



## Liberal Arts Council

Council Meeting  
**Remote Meeting - Teams**  
April 20, 2021 3:30-5:00 p.m.  
MINUTES

**Present:** Baird, Beals, Blair, Geisendorfer, Franklin, Harraf, Heiny, Johnson (Blair), Kraver, Leatherman, Markowski, Matchett, Muller, Smith, Urbach, Wood

**Absent:** Byrnes, Yamprai

**Guests:** Beyers, Clavir

### Call to Order

The meeting was called to order at 3:30pm.

### Approval of the Agenda

Approved without objection.

### Approval of the Minutes of the Last Meeting (04/06/2021)

Approved without objection.

### Announcements

### Reports

- **Chair's Report** (Wood)
  - This year's accomplishments include the revision of Board Policy, bylaws, and catalog language, as well as the drafting of an assessment plan.
  - Over Summer, we will work on improving/updating the Council website and further developing the assessment plan.
- **Standing Reports**
  - *GE Council* (Matchett) – We are tracking updates to STAAs. As UNC revises program requirements, we must ensure that students who graduate with a 2-year Degree with Designation (DwD) from the CCCS are able to complete the corresponding 4-year degree in 2 years/60 credit hours. There is ongoing discussion on how to implement the work-based learning bill. Both the consultants and GE subcommittee are thinking that mapping work-based learning to courses/competencies is not likely to be successful. Work-based learning is more geared toward 2-year technical/vocational programs. The impact on 4-year institutions is not yet clear.
  - *AVP of Undergraduate Studies* (Matchett) – The CCCS now has a Bridge to Bachelor's Degree program whereby students who complete an AA/AS are guaranteed a spot at participating Colorado 4-year institutions. It is similar to Aims2UNC but on a state-wide scale. The program streamlines the admissions process and offers additional advising pathways and connections on campus. Increasingly, the delivery of general education courses will occur at 2-year institutions. More students will arrive at UNC with their GTP requirements met.
  - *Core Curriculum Committee Reports*



- **Language and Mathematics** (Wood) – No Report.
- **History, Literature, and Humanities** (Smith) – No Report.
- **Philosophy and the Arts** (Yamprai) – No Report.
- **Social and Behavioral Sciences** (Beals) – The CCC recommends to remove the Critical Thinking LAC-specific outcome from SBS but retain the Address Diversity LAC-specific outcomes for LAB1.
- **Physical and Life Sciences** (Baird) – Steve Anderson has agreed to serve on the CCC for 21/22. No chair has been elected yet. We submitted our chart for the 4-year indirect assessment timeline.
- **International and Multicultural Studies** (Kraver) – We have revised MS/IS SLOs under new business.
- *Ad Hoc Committee Reports*
  - **Assessment and Curriculum** (Wood) – See unfinished business.
  - **Outreach & Communication** (Kraver) – Student-guided video now available: <https://drive.google.com/file/d/1mkse1ctCfaVgv5SyfMX4vHkdeDjf3Mfe/view>.

### Unfinished Business

- **Assessment planning**
  - Wood asked the Council for feedback on the syllabus template section of the LAC Assessment Plan.
    - Required items are bolded with areas for specific course information highlighted in yellow.
  - Members discussed the need for a clear syllabus format to help alleviate the difficulty of finding information during the review process.
  - It will be important to indicate on the syllabus how assignments are meeting SLOs.
    - Perhaps outcome mapping could be included in the course grading scale/assignment section.
- **LAC-specific outcomes**
  - **Social & Behavioral Sciences**
    - The CCC agrees to removing the Critical Thinking LAC-specific outcome from SBS designations.
      - The LAC-specific Critical Thinking outcome is separate and different from the GTP Critical Thinking competency required in GT-SS1, SS2, and SS3.

MOTION: Beals – It is moved to remove the LAC-specific Critical Thinking outcome from LAB1, LAB2, and LAB3.

VOTE: Approved by voice vote.

- The CCC would like to retain the Address Diversity LAC-specific outcome for LAB1 to show continued commitment to diversity.
  - Unlike the other SBS subcategories, LAB1 has no built-in State GTP requirement addressing diversity, which is why the CCC recommends to retain the LAC-specific outcome.

### DISCUSSION:

- The Address Diversity LAC-specific outcome in LAB1 is problematic as it is specifically written with an economics context:  
Address Diversity: Use economic theories to explain diverse perspectives.
- It is detached from and unrelated to the Address Diversity SLO that is required for LAB2 and LAB3:  
3. Address Diversity



- a. Make connections between the world-views, power structures, and experiences of individuals, groups, communities, or cultures, in historical or contemporary contexts.
- The Address Diversity SLO required for LAB2 and LAB3 comes from the GTP Diversity & Global Learning competency.
  - GT-SS2 and GT-SS3 require the Diversity & Global Learning competency; however, it is not required for GT-SS1.
- Not all PSCI courses in LAB1 address economic theories; as such, it is not fitting to retain the LAC-specific outcome for all LAB1 courses.
  - The Economics department may require it locally for ECON classes if they so choose.
- Beals noted the CCC is open to adopting the State's Address Diversity SLO if that is an option.

MOTION: Smith – It is moved to remove the Address Diversity LAC-specific SLO from LAB1.

VOTE: Approved by voice vote, 1 opposed, 1 abstention.

### New Business

- **MS/IS SLOs**
  - Kraver presented revised MS and IS SLOs developed by the IS/MS CCC.
    - Special thanks to Muller for her help with the revisions.
    - Kraver consulted with Tobias Guzman for input regarding the MS SLOs.
  - In an effort to create MS/IS SLOs that can be meaningfully applied to the array of courses in Arts & Humanities, History, and Social & Behavioral Sciences seeking MS or IS designations, we propose having a broad set of outcomes from which a sub-set can be chosen to meet the MS/IS requirements.
    - International Studies – total of six SLOs. Courses with IS designation must meet at least three of the six SLOs.
    - U.S. Multicultural Studies – total of seven SLOs. Courses with MS designation must meet at least four of the seven SLOs.
  - Wood requested a competency statement for each designation.
    - Kraver will work on competency statements for each.

MOTION: Kraver – It is moved to approve the revised IS and MS SLOs as presented.

VOTE: Approved by voice vote.

- **LAC policy exemptions**
  - **Brown** – request to waive the lab requirement in Area 6
    - Student has two GT-SC2 courses and will have seven total credits in Area 6; however, the student has not completed a lab.
    - The State requires completion of a lab for Natural & Physical Sciences.

MOTION: Wood – It is moved to deny Brown's request to waive the lab requirement in Area 6.

VOTE: Approved by voice vote.

- **Ogle** – request to apply course to Area 7
  - Student enrolled for ASIA 116 in Spring 2021. The course was approved for IS starting Fall 2021; however, it was erroneously listed with the Area 7 attribute at the time the student enrolled in Spring 2021.

MOTION: Wood – It is moved to approve Ogle's request to apply ASIA 116 to Area 7.

VOTE: Approved by voice vote.



- **Trauernicht** – request to waive three credits in Area 6
  - Student enrolled in BREW 370 and claims to have been misadvised that the course would count toward Area 6. The course is 300-level and has never been listed in the Liberal Arts Core.
  - The State requires a minimum of seven credits in Natural & Physical Sciences.

MOTION: Wood – It is moved to deny Trauernicht’s request to waive three credits in Area 6.

VOTE: Approved by voice vote.

- **Farewell and Discussion for Next Year**

- Wood thanked everyone for their dedication and hard work this year.
- We recognize departing elected members:
  - Brook Blair                      HSS
  - Jason Byrnes                      PVA
  - Tabby Harraf                      MCB
  - Kathy Johnson                      MIND
  - Brianne Markowski              UL
- We welcome new and returning elected members:
  - Nancy Geisendorfer              NHS
  - Mary Houston                      PVA
  - Christine McClatchey              MCB
  - David Staton                      HSS
  - Laura Uglean Jackson              UL
- Next year we look forward to improving the curriculum workflow process, implementing the indirect assessment plan, and identifying pilot units for the direct assessment plan.
- Our first meeting of Fall 2021 will be August 31<sup>st</sup>.

Comments for the Good of the Order

- Special thanks to Wood for her service as LAC Chair.

Adjournment

The meeting was adjourned at 4:50pm.

Tara Wood  
Chair

Betsy Kienitz  
Recording Secretary