

## GT Pathways & LAC Learning Outcomes: World Languages

Note that competencies are general statements of knowledge, skills, and behaviors while outcomes are specific statements about skills students can demonstrate in a measurable way. The content criteria represent the makeup of the course itself (i.e., what the course must include in terms of content).

The left column summarizes information about the category and its requirements. This data is for reference purposes and is not included on the syllabus.

The right column contains the competencies, outcomes, and content criteria that are required on the syllabus.

World Languages	
<p>o <b>GT-AH4: World Languages</b></p> <p><b>Competency:</b> GT-AH4 requires the following competency and SLOs:</p> <ul style="list-style-type: none"> <li>• <a href="#">Oral/Presentational Communication</a>: 2a, 3a-b, 4a</li> </ul> <p><b>Content Criteria:</b> <a href="#">World Languages</a></p> <p><b>LAC attribute:</b> World Languages (LAA4)</p>	<p><b>LAC World Languages Learning Outcomes + GTP Competency &amp; SLOs</b></p> <p><b>Oral/Presentation Communication:</b> Competency in oral communication represents a student’s ability to deliver a well-prepared and purposeful presentation grounded in credible information and organized effectively.</p> <p><b>Student Learning Outcomes (SLOs)</b> <i>Students should be able to:</i></p> <ol style="list-style-type: none"> <li>2. Develop a Central Message               <ol style="list-style-type: none"> <li>a. Develop a central message using the content and supporting materials.</li> </ol> </li> <li>3. Address Language               <ol style="list-style-type: none"> <li>a. Employ language that enhances the presentation.</li> <li>b. Incorporate language that is appropriate to the audience.</li> </ol> </li> <li>4. Execute Delivery               <ol style="list-style-type: none"> <li>a. Demonstrate performance skills (posture, gesture, eye contact, and vocal expressiveness) to share content with/present content to a particular audience for a specific occasion and purpose.</li> </ol> </li> </ol> <p><b>Content Criteria for World Languages (GT-AH4):</b> Develop an ability to communicate in, and understand, a language other than spoken and written English. Students should be able to:</p> <ol style="list-style-type: none"> <li>a. Acquire intermediate skills in speaking, aural comprehension, reading, and writing in a language other than English, or</li> <li>b. Acquire intermediate skills in American Sign Language.</li> </ol>