

## GT Pathways & LAC Learning Outcomes: Ways of Thinking

Note that competencies are general statements of knowledge, skills, and behaviors while outcomes are specific statements about skills students can demonstrate in a measurable way. The content criteria represent the makeup of the course itself (i.e., what the course must include in terms of content).

The left column summarizes information about the category and its requirements. This data is for reference purposes and is not included on the syllabus.

The right column contains the competencies, outcomes, and content criteria that are required on the syllabus.

Ways of Thinking	
<p>o <b>GT-AH3: Ways of Thinking</b></p> <p><b>Competency:</b> GT-AH3 requires the following competency and SLOs:</p> <ul style="list-style-type: none"> <li>• <b>Critical Thinking:</b> 1a, 2a-c, 5a-b</li> </ul> <p><b>Content Criteria:</b> <a href="#">Ways of Thinking</a></p> <p><b>LAC attribute:</b> Ways of Thinking (LAA3)</p>	<p><b>LAC Ways of Thinking Learning Outcomes + GTP Competency &amp; SLOs</b></p> <p><b>Critical Thinking:</b> Competency in critical thinking addresses a student’s ability to analyze information and ideas from multiple perspectives and articulate an argument or an opinion or a conclusion based on their analysis.</p> <p><b>Student Learning Outcomes (SLOs)</b> <i>Students should be able to:</i></p> <ol style="list-style-type: none"> <li>1. Explain an Issue               <ol style="list-style-type: none"> <li>a. Use information to describe a problem or issue and/or articulate a question related to the topic.</li> </ol> </li> <li>2. Utilize Context               <ol style="list-style-type: none"> <li>a. Evaluate the relevance of context when presenting a position.</li> <li>b. Identify assumptions.</li> <li>c. Analyze one’s own and others’ assumptions.</li> </ol> </li> <li>5. Understand Implications and Make Conclusions               <ol style="list-style-type: none"> <li>a. Establish a conclusion that is tied to the range of information presented.</li> <li>b. Reflect on implications and consequences of stated conclusion.</li> </ol> </li> </ol> <p><b>Content Criteria for Ways of Thinking (GT-AH3):</b> Respond analytically and critically to ways of thinking, by addressing one or more of the following:</p> <ol style="list-style-type: none"> <li>a. Logic</li> <li>b. Ethics</li> <li>c. The different questions dealt with by leading philosophers and/or theologians and their position on those questions</li> </ol>