

GT Pathways & LAC Learning Outcomes: Literature & Humanities

Note that competencies are general statements of knowledge, skills, and behaviors while outcomes are specific statements about skills students can demonstrate in a measurable way. The content criteria represent the makeup of the course itself (i.e., what the course must include in terms of content).

The left column summarizes information about the category and its requirements. This data is for reference purposes and is not included on the syllabus.

The right column contains the competencies, outcomes, and content criteria that are required on the syllabus.

Literature & Humanities	
<p>o GT-AH2: Literature and Humanities</p> <p>Competencies: GT-AH2 requires the following competencies and SLOs:</p> <ul style="list-style-type: none"> • Critical Thinking: 2a-c, 5a-b • Written Communication: 2a, 4a-b <p>Content Criteria: Literature and Humanities</p> <p>LAC attribute: Literature & Humanities (LAA2)</p>	<p>LAC Literature & Humanities Learning Outcomes + GTP Competencies & SLOs</p> <p>Critical Thinking: Competency in critical thinking addresses a student’s ability to analyze information and ideas from multiple perspectives and articulate an argument or an opinion or a conclusion based on their analysis.</p> <p>Student Learning Outcomes (SLOs) <i>Students should be able to:</i></p> <ol style="list-style-type: none"> 2. Utilize Context <ol style="list-style-type: none"> a. Evaluate the relevance of context when presenting a position. b. Identify assumptions. c. Analyze one’s own and others’ assumptions. 5. Understand Implications and Make Conclusions <ol style="list-style-type: none"> a. Establish a conclusion that is tied to the range of information presented. b. Reflect on implications and consequences of stated conclusion. <p>Written Communication: Competency in written communication is a student’s ability to write and express ideas across a variety of genres and styles. Written communication abilities develop over time through layered, interactive, and continual processes and experiences across the curriculum.</p> <p>Student Learning Outcomes (SLOs) <i>Students should be able to:</i></p> <ol style="list-style-type: none"> 2. Develop Content <ol style="list-style-type: none"> a. Create and develop ideas within the context of the situation and the assigned task(s). 4. Use Sources and Evidence <ol style="list-style-type: none"> a. Critically read, evaluate, apply, and synthesize evidence and/or sources in support of a claim. b. Follow an appropriate documentation system. <p>Content Criteria for Literature and Humanities (GT-AH2): Respond analytically and critically to literary or media works, by addressing all of the following:</p> <ol style="list-style-type: none"> a. Specific era(s) b. Specific culture(s) c. Themes or major concepts d. Attitudes and values