

## LAC Learning Outcomes: International Studies

Note that competencies are general statements of knowledge, skills, and behaviors while outcomes are specific statements about skills students can demonstrate in a measurable way.

The left column summarizes information about the category and its requirements. This data is for reference purposes and is not included on the syllabus.

The right column contains the competencies and outcomes that are required on the syllabus.

<p><b>International Studies</b></p>	<p><b>NOTE:</b> International Studies is a designation specific to UNC; it is <u>not</u> part of the state-mandated GT Pathways curriculum. Courses seeking <i>the International Studies [IS]</i> designation <b>must</b> also belong to one of the <b>Arts &amp; Humanities, History, or Social &amp; Behavioral Sciences</b> categories. Be sure to incorporate all requirements of the respective additional designation in the syllabus; please consult the corresponding learning outcomes and syllabus template document.</p>
<p><b>o International Studies</b></p> <p><b>LAC attribute:</b> International Studies (LAIS)</p> <p><b>Note:</b> At least <u>three</u> of the six SLOs are required for courses with the IS designation.</p> <p><i>No GTP requirements for this designation</i></p>	<p><b>International Studies Competency:</b></p> <p>As part of a Liberal Arts Curriculum, the International Studies (IS) competency refers to students' ability to analyze complex, interdependent global systems (natural, physical, social, cultural, economic, technological and/or political, etc.) in order to identify sources of and strategies for addressing conflict, cooperation, inequity, and/or competition in a global context. Courses designated IS introduce students to variations in a range of human constructions including perspectives, ethics, cultures, discipline-based application of knowledge, and intellectual traditions. By building an awareness of the interconnectedness of global systems, courses with the IS designation reveal to students the impact of countries, regions, or non-state actors on global systems individual identities, communities, and the potential for planetary sustainability.</p> <p><b>LAC International Studies Learning Outcomes</b></p> <ol style="list-style-type: none"> <li>1. Discuss global political, economic, cultural, social, ecological, and/or technological challenges from a perspective other than their own national and/or cultural context.</li> <li>2. Apply discipline-based approaches to analyze complex, interdependent global systems, and legacies (for example, natural, physical, social, cultural, economic, and/or political) and their implications for people's lives and/or the earth's sustainability.</li> <li>3. Identify sources of and strategies to address conflict, cooperation, inequity, and/or competition in a global context.</li> <li>4. Discuss discipline-based theoretical, cultural and/or intellectual perspectives within a global context.</li> <li>5. Apply multiple disciplinary perspectives (for example, cultural, historical, scientific, etc.) to examine the impact of countries, regions, or non-state actors on global systems (man-made and/or natural).</li> <li>6. Assess one's own sense of identity, community, ethics, perspective, and/or impact in the context of a world composed of interdependent yet often inequitable systems.</li> </ol>