GT Pathways & LAC Learning Outcomes: Geography

Note that competencies are general statements of knowledge, skills, and behaviors while outcomes are specific statements about skills students can demonstrate in a measurable way. The content criteria represent the makeup of the course itself (i.e., what the course must include in terms of content).

The left column summarizes information about the category and its requirements. This data is for reference purposes and is not included on the syllabus.

The right column contains the competencies, outcomes, and content criteria that are <u>required</u> on the syllabus.

Geography	

o **GT-SS2: Geography**
 	
Competencies: GT-SS2 requires the following competencies and SLOs:
• Critical Thinking: 1a, 2a-c, 5a-b
• Diversity & Global Learning: 1a, 2a, 3a
 	
Content Criteria: Geography
 	
LAC attribute:
Geography (LAB2)
	LAC Geography Learning Outcomes + GTP Competencies & SLOs
	Critical Thinking:
	Competency in critical thinking addresses a student's ability to analyze information and ideas from multiple perspectives and articulate an argument or an opinion or a conclusion based on their analysis.
	
	Student Learning Outcomes (SLOs)
	Students should be able to:
	1. Explain an Issue
	   a. Use information to describe a problem or issue and/or articulate a question related to the topic.
	2. Utilize Context
	   a. Evaluate the relevance of context when presenting a position.
	   b. Identify assumptions.
	   c. Analyze one's own and others' assumptions.
	5. Understand Implications and Make Conclusions
	   a. Establish a conclusion that is tied to the range of information presented.
	   b. Reflect on implications and consequences of stated conclusion.
	
	Diversity & Global Learning:
	Competency in diversity and global learning refers to a student's ability to critically analyze and engage complex, interdependent structures and constructs (such as natural, physical, social, cultural, economic, or political) and their implications for individuals, groups, communities, or cultures. This competency will introduce students to various concepts toward building their awareness of diversity and the importance of inclusivity. Through diversity and global learning, students should seek to understand how their actions affect both local and global communities.
	
	Student Learning Outcomes (SLOs)
	Students should be able to:
	1. Build Self-Awareness
	   a. Demonstrate how their own attitudes, behaviors, or beliefs compare or relate to those of other individuals, groups, communities, or cultures.
	2. Examine Perspectives
	   a. Examine diverse perspectives when investigating social and behavioral topics within natural or human systems.
	3. Address Diversity
	   a. Make connections between the world-views, power structures, and experiences of individuals, groups, communities, or cultures, in historical or contemporary contexts.

	Content Criteria for Geography (GT-SS2):
	Students should be able to:
	a. Demonstrate understanding of how multiple factors and processes contribute to the nature of landscapes, identities, and regions.
	b. Apply social science tools and perspectives to analyze and interpret issues.