

GT Pathways & LAC Learning Outcomes: Economics or Political Systems

Note that competencies are general statements of knowledge, skills, and behaviors while outcomes are specific statements about skills students can demonstrate in a measurable way. The content criteria represent the makeup of the course itself (i.e., what the course must include in terms of content).

The left column summarizes information about the category and its requirements. This data is for reference purposes and is not included on the syllabus.

The right column contains the competencies, outcomes, and content criteria that are required on the syllabus.

Economics or Political Systems	
<p>o GT-SS1: Economic or Political Systems</p> <p>Competencies: GT-SS1 requires the following competencies and SLOs:</p> <ul style="list-style-type: none"> • Civic Engagement: 2a • Critical Thinking: 1a, 2a-c, 5a-b <p>Content Criteria: Economic or Political Systems</p> <p>LAC attribute: Economic or Political Systems (LAB1)</p>	<p>LAC Economic or Political Systems Learning Outcomes + GTP Competencies & SLOs</p> <p>Civic Engagement: Competency in civic engagement refers to actions wherein students participate in activities of personal and public concern that are both meaningful to the student and socially beneficial to the community. Civic engagement is "working to make a difference in the civic life of our communities and developing the combination of knowledge, skills, values and motivation to make that difference. It means promoting the quality of life in a community, through both political and non-political processes." (Excerpted from Civic Responsibility and Higher Education, edited by Thomas Ehrlich, published by Oryx Press, 2000, Preface, page vi.)</p> <p>Student Learning Outcomes (SLOs) <i>Students should be able to:</i></p> <ol style="list-style-type: none"> 2. Civic Knowledge <ol style="list-style-type: none"> a. Connect disciplinary knowledge to civic engagement through one's own participation in civic life, politics, and/or government. <p>Critical Thinking: Competency in critical thinking addresses a student's ability to analyze information and ideas from multiple perspectives and articulate an argument or an opinion or a conclusion based on their analysis.</p> <p>Student Learning Outcomes (SLOs) <i>Students should be able to:</i></p> <ol style="list-style-type: none"> 1. Explain an Issue <ol style="list-style-type: none"> a. Use information to describe a problem or issue and/or articulate a question related to the topic. 2. Utilize Context <ol style="list-style-type: none"> a. Evaluate the relevance of context when presenting a position. b. Identify assumptions. c. Analyze one's own and others' assumptions. 5. Understand Implications and Make Conclusions <ol style="list-style-type: none"> a. Establish a conclusion that is tied to the range of information presented. b. Reflect on implications and consequences of stated conclusion. <p>Content Criteria for Economic or Political Systems (GT-SS1): <i>Students should be able to:</i></p> <ol style="list-style-type: none"> a. Demonstrate knowledge of economic or political systems. b. Use the social sciences to analyze and interpret issues. c. Explain diverse perspectives and groups.