**LAC Advanced Writing (LAW3) Syllabus Template**

*Below is a syllabus template for a course seeking LAC/GT-CO3 status. Everything highlighted in yellow needs to be customized. Everything in****bold****must remain verbatim in order to meet the LAC/GTP compliance and evaluative criteria. The template is meant to streamline the labor process for faculty creating syllabi for courses seeking inclusion in the Curriculum. The formatting may be altered to suit the desire of the instructor/originating unit.*

*To facilitate successful LAC review, your major assignments/assessment must show clear alignment to the LAC/GTP competencies, SLOs, and content criteria. You may use the table provided in the template below to map activities, assessments, etc. to the required competencies, SLOs, and content criteria.* *Use the “Course Mapping” column (right side) to list and/or provide narrative explanation of the activities, assignments, etc. that correspond to the competencies, SLOs, and content criteria in the left column.*

Questions about the template or syllabus requirements? Please contact LAC@unco.edu.

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[Course Prefix, Number, and Name] Syllabus

[Semester Offered]

[#] credit hours

Instructor Name: [insert your information here]

Instructor Contact Information: [insert your information here]

Instructor Student Drop-In Hours: [insert your information here]

Course Catalog Description: [insert your information here]

Course Description: [insert your information here]

Important Dates: [insert your information here]

**Liberal Arts Curriculum & GT Pathways**

**This course is a part of the Liberal Arts Curriculum at UNC and fulfills [#] credit hours of the Written Communication category.  The Colorado Commission on Higher Education has approved [Course prefix, number] for inclusion in the Guaranteed Transfer (GT) Pathways program in the GT-CO3 category. For transferring students, successful completion with a minimum C‒ grade guarantees transfer and application of credit in this GT Pathways category. For more information on the GT Pathways program, go to**[**http://highered.colorado.gov/academics/transfers/gtpathways/curriculum.htm**](http://highered.colorado.gov/academics/transfers/gtpathways/curriculum.htm)**l**

**The Liberal Arts Curriculum Written Communication category is designed to help students develop the ability to use the English language effectively, read and listen critically, and write with thoughtfulness, clarity, coherence, and persuasiveness.**

**UNC’s LAC outcomes in Written Communication: Advanced Writing are aligned with the State of Colorado’s GT Pathways student learning outcomes, competencies, and content criteria for CO3.** **This includes CDHE competency and student learning outcomes in Written Communication.**

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| **LAC Written Communication Learning Outcomes + GTP Competency & SLOs**  | **Course Mapping** |
| **Written Communication:****Competency in written communication is a student’s ability to write and express ideas across a variety of genres and styles. Written communication abilities develop over time through layered, interactive, and continual processes and experiences across the curriculum.****Student Learning Outcomes (SLOs)*****Students should be able to:*****1. Employ Rhetorical Knowledge** 1. **Exhibit a thorough understanding of audience, purpose, genre, and context that is responsive to the situation.**

**2. Develop Content** 1. **Create and develop ideas within the context of the situation and the assigned task(s).**

**3. Apply Genre and Disciplinary Conventions** 1. **Apply formal and informal conventions of writing, including organization, content, presentation, formatting, and stylistic choices, in particular forms and/or fields.**

**4. Use Sources and Evidence** 1. **Critically read, evaluate, apply, and synthesize evidence and/or sources in support of a claim.**
2. **Follow an appropriate documentation system.**

**5. Control Syntax and Mechanics** 1. **Demonstrate proficiency with conventions, including spellings, grammar, mechanics, and word choice appropriate to the writing task.**
 | **[insert your information here]** |

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| **Content Criteria for Advanced Writing (GT-CO3)** | **Course Mapping** |
| 1. **Extend Rhetorical Knowledge**
	1. **Use texts from rhetoric, discourse studies, communication, or related disciplines to extend understanding of rhetorical concepts to the discipline that is the focus of the course.**
	2. **Develop sophisticated strategies for critical analysis of disciplinary or specialized discourse.**
	3. **Learn more sophisticated ways to communicate knowledge to appropriate audiences.**
	4. **Apply reflective strategies to the synthesis, communication, and creation of knowledge.**
2. **Extend Experience in Writing**
	1. **Hone recursive strategies for generating ideas, revising, editing, and proofreading for disciplinary or specialized discourse.**
	2. **Critique one’s own and other’s work, including the work of professional writers and/or scholars.**
3. **Extend Critical and Creative Thinking**
	1. **Reflect on the implications and consequences of context.**
	2. **Incorporate alternate, divergent or contradictory perspectives or ideas within one’s own position.**
	3. **Extend and complicate the consequences of the stated conclusion.**
4. **Use Sources and Evidence**
	1. **Select, evaluate, and synthesize appropriate sources and evidence.**
	2. **Use discipline-appropriate criteria to evaluate sources and evidence.**
5. **Extend Application and Composing Conventions**
	1. **Select and adapt genre conventions including structure, paragraphing, tone, mechanics, syntax, and style for disciplinary or specialized discourse.**
	2. **Use specialized vocabulary, format, and documentation appropriately in more extensive or in-depth writing projects.**
 | **[insert your information here]** |

Required Text/Course Materials: [insert your information here]

Course Policies: [insert your information here]

Course Grading Scale/Assignments: [insert your information here]

Course Calendar/Schedule: [insert your information here]