**REQUESTING AN IS DESIGNATION**

Please complete the following chart in order for the IS/MS committee to assess how well your course addresses the student learning outcomes. Please indicate with specificity what element of the assessment addresses the SLO. You do not need to address all the assessments for each SLO. Please note that we do not require you to list ALL assignments or texts that address the SLOs, representative texts or tasks are sufficient.

For a course to be designated IS, at least **three** of these six SLOs must be addresses in content and assessments.

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| IS SLO # | **RESPRESENTATIVE** RELEVANT TEXTS/READINGS | **RESPRESENTATIVE** ASSESSMENT/S |
| SLO 1. Discuss global political, economic, cultural, social, ecological, and/or technological challenges from a perspective other than their own national and/or cultural context. |  |  |
| SLO 2. Apply discipline-based approaches to analyze complex, interdependent global systems and legacies (for example, natural, physical, social, cultural, economic, and/or political) and their implications for people's lives and/or the earth's sustainability. |  |  |
| SLO 3. Identify sources of and strategies to address conflict, cooperation, inequity, and/or competition in a global context. |  |  |
| SLO 4. Discuss discipline-based theoretical, cultural and/or intellectual perspectives within a global context. |  |  |
| SLO 5. Apply multiple disciplinary perspectives (for example, cultural, historical, scientific, etc.) to examine the impact of countries, regions, or non-state actors on global systems (man-made and/or natural). |  |  |
| SLO 6. Assess one’s own sense of identity, community, ethics, perspective, and/or impact in the context of a world composed of interdependent yet often inequitable systems. |  |  |