

For a course to be designated MS, at least four of these seven SLOs must be addressed in content and assessments.

MS SLO # The student will be able to:	EXCEEDS EXPECTATIONS	MEETS EXPECTATIONS	DOES NOT MEET EXPECTATIONS
Discuss the diversity of experiences and perspectives of individuals and groups with a wide range of identities (including but not limited to race, gender, economic class, sexual orientation, physical ability, religion, language, age, and/or national identity) and their contributions to educational, social, legal, religious, political, and/or cultural institutions and society.	Interprets the significance of experience and perspective on the contributions of diverse individuals and groups	Identifies how the diversity of experiences and perspectives of individuals and groups have contributed to educational, social, legal, religious, political, and/or cultural institutions and society	Fails to address the diversity of experiences and perspectives and/or the contributions of diverse individuals and groups.
Explain the social, political, historical, cultural, and/or economic impact of at least one cultural group in terms of the greater construction of /constructing the "American Experience."	Situates the social, political, historical, cultural, and/or economic impact of at least one cultural group in terms of the greater "American Experience."	Explains the social, political, historical, cultural, and/or economic impact of at least one cultural group in terms of the greater "American Experience."	Recognizes the social, political, historical, cultural, and/or economic impact of at least one cultural group in terms of the greater "American Experience."
Recognize key concepts and terms related to diversity, equity, and/or inclusion (for example, bias, implicit bias, cultural appropriation, equity, privilege, inclusion, intersectionality, structural inequality, institutional racism, systemic racism, etc.)	Explains key concepts and terms related to diversity, equity, and/or inclusion	Defines key concepts and terms related to diversity, equity, and/or inclusion.	Inaccurate definition of key concepts and terms related to diversity, equity, and/or inclusion
Addresses theories and histories of marginalization, discrimination, and/or structural inequality, their effects on contemporary events, and their implications for the future.	Delineates theories and histories of marginalization, discrimination, and/or structural inequality, their effects on contemporary events, and their implications for the future.	Examines theories and histories of marginalization, discrimination, and/or structural inequality, their effects on contemporary events, and their implications for the future.	Recognizes theories and histories of marginalization, discrimination, and/or structural inequality, their effects on contemporary events, and their implications for the future.
Analyzes systems and structures (historical, organizational, political,	Deconstructs systems and structures of power that	Differentiates systems and structures of power that	Discusses systems and structures of power but

<p>global) of power that create and/or perpetuate oppression, privilege, or marginalization and how these systems present barriers to equity and inclusion.</p>	<p>create and/or perpetuate oppression, privilege, or marginalization and how these systems present barriers to equity and inclusion.</p>	<p>create and/or perpetuate oppression, privilege, or marginalization and how these systems present barriers to equity and inclusion.</p>	<p>elides that they create and/or perpetuate oppression, privilege, or marginalization and/or omits how these systems present barriers to equity and inclusion.</p>
<p>Recognize strategies for disrupting and dismantling systems that perpetuate oppression, privilege, and/or marginalization in order to promote equity and increase access and opportunity for traditionally excluded communities.</p>	<p>Explicates viable strategies for disrupting and dismantling systems that perpetuate oppression, privilege, and/or marginalization to promote equity and increase access and opportunity for traditionally excluded communities.</p>	<p>Identifies strategies for disrupting and dismantling systems that perpetuate oppression, privilege, and/or marginalization to promote equity and increase access and opportunity for traditionally excluded communities.</p>	<p>Misidentifies or identifies flawed strategies for disrupting and dismantling systems that perpetuate oppression, privilege, and/or marginalization to promote equity and increase access and opportunity for traditionally excluded communities.</p>
<p>Reflect on one's role in systems of oppression, privilege, and/or power and the various ways one's role can contribute to ensuring equity, inclusion, and justice.</p>	<p>Assesses one's role in systems of oppression, privilege, and/or power and how that role contributes to ensuring equity, inclusion, and justice</p>	<p>Articulates one's role in systems of oppression, privilege, and/or power and reflects how that role contributes to ensuring equity, inclusion, and justice.</p>	<p>Offers a sense of one's role in systems of oppression, privilege, and/or power but fails to describe how that role contributes to ensuring equity, inclusion, and justice.</p>