

For a course to be designated IS, at least three of these six SLOs must be addressed in content and assessments.

IS SLO # The student will be able to:	EXCEEDS EXPECTATIONS	MEETS EXPECTATIONS	DOES NOT MEET EXPECTATIONS
Explain global political, economic, cultural, social, ecological, and/or technological challenges from a perspective other than one's own national and/or cultural context.	Provides an insightful explanation of global political, economic, cultural, social, ecological, and/or technological challenges from a perspective other than one's own national and/or cultural context	Explains global political, economic, cultural, social, ecological, and/or technological challenges from a perspective other than one's own national and/or cultural context	The explanation of global political, economic, cultural, social, ecological, and/or technological challenges fails to apply, or applies inaccurately, a perspective other than one's own national and/or cultural context
Use discipline-based approaches to analyze complex, interdependent global systems and legacies (for example, natural, physical, social, cultural, economic, and/or political) and their implications for people's lives and/or the earth's sustainability.	Uses discipline-based approaches to produce a sophisticated analysis of complex, interdependent global systems and legacies (for example, natural, physical, social, cultural, economic, and/or political) and their implications for people's lives and/or the earth's sustainability	Uses discipline-based approaches to analyze complex, interdependent global systems and legacies and their implications for people's lives and/or the earth's sustainability	Incomplete or inaccurate use of discipline-based approaches to analyze complex, interdependent global systems and legacies and their implications for people's lives and/or the earth's sustainability
Identify sources of and strategies to address conflict, cooperation, inequity, and/or competition in a global context.	Provides a comprehensive identification of sources of and strategies to address conflict, cooperation, inequity, and/or competition in a global context	Identifies sources of and strategies to address conflict, cooperation, inequity, and/or competition in a global context	Erroneous or misidentified sources of or strategies to address conflict, cooperation, inequity, and/or competition in a global context
Analyze discipline-based theoretical, cultural and/or intellectual perspectives and their development within a global context.	The analysis integrates multiple perspectives (discipline-based theoretical, cultural and/or intellectual) and their development within a global context.	Analyzes at least one discipline-based theoretical, cultural and/or intellectual perspectives and its development within a global context.	Fails to consider or misidentifies essential discipline-based theoretical, cultural and/or intellectual perspectives within a global context.
Synthesize multiple disciplinary perspectives (for example, cultural, historical, scientific, etc.) to examine the impact of	Provides an innovative synthesis of multiple disciplinary perspectives (for example, cultural, historical, scientific,	Synthesizes multiple disciplinary perspectives to examine the impact of	Offers an incomplete synthesis of disciplinary perspectives to examine the impact of

countries, regions, or non-state actors on global systems (man-made and/or natural).	etc.) to examine the impact of countries, regions, or non-state actors on global systems (man-made and/or natural).	countries, regions, or non-state actors on global systems.	countries, regions, or non-state actors on global systems.
Reflect on the impact of one's own sense of identity, community, ethics, and/or perspective, in the context of a world composed of interdependent yet often inequitable systems.	Assess the impact of one's identity, community, ethics, and/or perspective on a world composed of interdependent yet often inequitable systems	Articulates the impact of one's identity, community, ethics, and/or perspective on a world composed of interdependent yet often inequitable systems	Explain one's sense of identity, community, ethics, and/or perspective on a world composed of interdependent yet often inequitable systems without indicating an impact.