

The Course Map for IRIS’s VR-focused self-directed training track is below. This document serves as a printable “at-a-glance” reference guide that can be used to see the overall flow of the training modules.

Course Map for the IRIS: Vocational Rehabilitation (VR) Focused Self-Directed Track (updated March 2025)

Course Purpose	Upon completion of the IRIS Project’s VR Focused Self-Directed course, participants will have examined the challenges and opportunities when working with rural deaf VR participants and rural sign language interpreters.
Project Hours	10 hours

Domains

1. **D1-** Theory and Knowledge Competencies (Academic foundation and world knowledge essential to working with rural deaf communities)
2. **D2-** Human Relations (Fosters effective communication and productive collaboration with colleagues, consumers, and employers)
3. **D3-** Language Skills Competencies (Demonstrates proficiency and competence of American Sign Language and English)
4. **D4-** Interpreting Skills (Demonstrates effective ASL-English interpretation of a range of subject matter in a variety of settings)
5. **D5-** Professionalism (Demonstrates competencies critical to ongoing professional development)

Key used below: Module #: Name [Domain# & introduced (i), applied (a), or reviewed (r)]

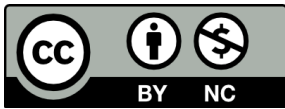
Example: Supporting Rural Deaf Communities: Challenges and Opportunities (D1r, D2a, D3r, D5a)

Important Dates	Module Name, Domain(s) & Description	Objectives	Activities, Assignments & Assessments	Materials needed
<INSERT DATES>	Orientation (D1i, D2i/a) This orientation module is your first step toward success. This	1. Locate the navigational tools within Canvas.	1. Practice Discussion Board due <?>	• CSDB (2017)

	self-paced, orientation module will provide you with a brief overview of how the Canvas Learning Management System (LMS) works.	2. Practice engaging in a Canvas Discussion.		
<INSERT DATES>	<p>Module 1: Supporting Rural Deaf Communities: Challenges and Opportunities (D1r, D2a, D3r, D5a)</p> <p>This module offers space for Vocational Rehabilitation professionals to explore, reflect, and identify the challenges and opportunities faced by deaf rural communities and the interpreters in these settings.</p>	<ol style="list-style-type: none"> 1. Describe key components of rural professionalism. 2. Identify key challenges faced by rural deaf community members. 3. Identify key challenges presented to interpreters in rural settings. 4. Identify opportunities for future collaboration with rural deaf and interpreting communities. 	<ol style="list-style-type: none"> 1. Pre-test due <?> 2. Discussion #1: Rural Professionalism due <?> 3. Discussion #2: Serving Rural Deaf Communities due <?> 4. Discussion #3: IRIS Rural Deaf Community Panel due <?> 5. Discussion #4 RID Town Hall due <?> 6. Discussion #5: Putting it all Together due <?> 7. Post-test due <?> 	<ul style="list-style-type: none"> • Manninen (2017) • NDC (2019) • IRIS Rural Deaf Community Panel (2022) • RID Town Hall (2022)

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URL (if applicable).