The Course Map for IRIS's APP program is below. The Course Map serves as a printable "at-a-glance" reference guide that can be used to see the overall flow of the training modules. *Please read everything in the Course Map carefully.*

Course Map for the IRIS: Alternative Pathway Program (APP) (updated August 2025)

Project Purpose	Upon completion of the IRIS Project APP modules listed below, participants will have completed the necessary steps to apply for the RID Alternative Pathway Program in order to satisfy the educational requirements for the national interpreter certification exam.
Project Hours	70 hours (7.0 RID GS CEUs)

Domains

1. **D1**- Associate APP program requirements to one's educational experiences
2. **D2**- Illustrate understanding of APP program requirements
3. **D3**- Compile verification of educational experiences applicable to the APP program
4. **D4**- Integrate verifiable educational experiences into the APP program matrix
5. **D5**- Construct and submit a completed application for the APP program
6. **D6**- Formulate strategies to support colleagues in the APP program

Key used below: Module #: Name [Domain# & introduced (i), applied (a), or reviewed (r)]
Example: Module 4: Submitting the Educational Equivalency Application (D2a, D3a, D4a, D5i/a, D6a)

Important Dates	Module Name, Domain(s) & Description	Objectives	Activities, Assignments & Assessments	Materials needed
<DATES> **(1 week)**	**Orientation** (D1i, D6i) This module will reintroduce navigating	1. Recall the navigational tools within Canvas.	1. Synchronous session **due TBD**	● RID Alternative Pathway Program (n.d.)

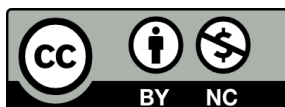|				
Mandatory COL synchronous session <DATE/TIME>	the Canvas learning management system, provide an overview of the RID Alternative Pathway Program (APP), and outline the IRIS stepwise approach to completing the APP.	2. Identify gaps in one's current understanding of the APP. 3. Explain how one will organize documentation during the APP process.	2. Canvas Discussion: Further questions? **due <DATE>** 3. Canvas Discussion: Getting Organized **due <DATE>**	
<DATES> (3 weeks)	**Module 1: Identifying Completed Coursework** (D1i/a, D2i/a, D3i/a, D4i/a, D6a) This module outlines the necessary documentation needed and strategies to obtain verification for the credit-bearing coursework portion of the APP.	1. Relate APP coursework requirements to one's completed coursework. 2. Research avenues for obtaining transcripts. 3. Implement requests for transcripts. 4. Produce evidence of verified credit-bearing coursework.	1. Synchronous session **due TBD** 2. Canvas Discussion: Obtaining your Official Transcript **due <DATE>** 3. Canvas Submission: Coursework Verification **<DATE>**	● [RID Alternative Pathway Program (n.d.)](#)
<DATES> (3 weeks) **All participants must complete Module 2 by <DATE> to**	**Module 2: Identifying Work Experience** (D1i/a, D2i/a, D3i/a, D4i/a, D6a) This module outlines the necessary documentation needed and strategies to obtain	1. Relate APP work experience requirements to one's own. 2. Research avenues for obtaining verification of work experiences. 3. Implement requests for verification.	1. Synchronous session **due TBD** 2. Canvas Discussion: Gathering Documentation **due <DATE>** 3. Canvas Submission: Interpreting	● [RID Alternative Pathway Program (n.d.)](#)

remain in the program.	verification for the work experience portion of the APP.	4. Produce evidence of verified work experiences.	Experience Verification **<DATE>**	
<DATES> **(3 weeks)** **Mandatory program-wide synchronous session <DATE/TIME>**	**Module 3: Identifying Completed Professional Development** (D1i/a, D2i/a, D3i/a, D4i/a, D6a) This module outlines the necessary documentation needed and strategies to obtain verification for the professional development portion of the APP.	1. Relate APP professional development requirements to one's own. 2. Research avenues for obtaining verification of professional development. 3. Implement requests for verification. 4. Produce evidence of verified professional development.	1. Synchronous session **<DATE>** 2. Canvas Discussion: Gathering Documentation **due <DATE>** 3. Canvas Submission: Professional Development Verification **due <DATE>**	● [RID Alternative Pathway Program (n.d.)](#)
<DATES> **(3 weeks)**	**Module 4: Submitting the Educational Equivalency Application** (D2a, D3a, D4a, D5i/a, D6a) This module finalizes the APP process and guides the submission of the	1. Prepare collected documentation for electronic submission. 2. Complete the educational equivalency application. 3. Compile all needed documentation, including the application. 4. Submit documentation.	1. Synchronous session **due TBD** 2. Canvas Submission: Completed Application **due <DATE>**	● [RID Alternative Pathway Program (n.d.)](#)

	educational equivalency application.			
\<DATES\> **(2 weeks)** **All participants must complete Module 5 by \<DATE\> to complete the program.**	**Module 5: Next Steps** (D1r, D2r, D6a) In this module, participants will reflect on the APP process and determine their next steps toward professional credentials.	1. Formulate a short-term and long-term plan for obtaining RID certification.	1. Synchronous session **due TBD** 2. Canvas Discussion: Other Resources **due \<DATE\>** 3. Canvas Discussion: Certification Goals **due \<DATE\>**	● CATIE Center Dive In (n.d.)