ASYNCHRONOUS TEACHING AND LEARNING

Asynchronous teaching and learning occurs online with presentation of content and activities that are not in real-time. While students have the ability to participate in asynchronous learning based on their schedules, for our purposes, asynchronous is *not* self-paced learning. There are still deadlines and time limits to move learning forward.

CANVAS TOOLS TO PROMOTE ASYNCHRONOUS STUDENT ENGAGEMENT

1 – Panopto is a media platform that supports student engagement with course content. Using Panopto, you can create and upload media – including video (mp4), screencasts (mp4), and audio (mp3) – into Canvas; you can even insert check for understanding quizzes. When creating media in Panopto, think about creating shorter (15 minutes or less) key concept video and then assembling several pieces into a playlist. This approach is more technologically user friendly.

- How to record and upload media using Panopto (IDD guide; recommended for creating your own screencasts)
- How to upload media into Panopto (IDD guide; recommended for uploading any mp4 or mp3 into Canvas)
- How to add a quiz to a video (Panopto guide)
- How to use a Panopto quiz as a Canvas assignment (Panopto guide)

2 – Discussions is a Canvas tool that promotes student engagement with the content, instructor, and peers. Choosing a discussion prompt that is authentic, doesn't have a clear right answer, and provokes different perspectives encourages students to apply their knowledge in the content area. Discussions can be graded or ungraded, focused or threaded, and assigned to a group or the entire class. As with other assignments in Canvas, you can also attach a rubric to a graded discussion, and provide feedback in SpeedGrader.

- How do I create a discussion as an instructor? (Canvas guide; includes options for discussions)
- How do I add a rubric to a graded discussion? (Canvas guide; you can use an existing rubric or create a new one)
- How do I use a rubric to grade submissions in SpeedGrader? (Canvas guide)
- How do I grade a graded discussion in SpeedGrader? (Canvas guide)

3 – Groups in Canvas are used to encourage students to engage with each other. Creating groups allows you to make group assignments and also provides each group with its own robust digital work space in Canvas.

- How do I add a group set in a course? (Canvas guide; includes options for creating groups)
- How do I view content and student activitiy within a group as an instructor? (Canvas guide)

4 – Wikis - All Canvas pages are wikis, and instructors have the option to turn any Page, or set of pages, a Wiki by giving students the right to edit the page(s). I addition to turning this into an Assignement, instructors can also track changes.

- How do I edit a page ina course?
- How do I view the history of a page in a course?

5 – Instructor Feedback is one of the main keys that turns a good online instructor into a great online instructor. There are many places in Canvas where you can build in feedback, including quiz questions, discussions, grading tools.

- Enter Feedback Text for a Quiz in Canvas (Canvas guide)
- How do I use SpeedGrader? & How do I send a message to students from the Gradebook? (Canvas guides)