



# Fall 2022 Fact Book

Version updated 1/25/2024



Prepared by the Office of Business Intelligence and Data Engineering

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***The mission of the Office of Business Intelligence and Data Engineering is to analyze, and disseminate information in support of university strategic planning, policy formulation, enhanced decision-making, assessment, and compliance reporting. IM&T, BIDE, and IRE strive to provide information of the highest quality to UNC constituents and external entities that is understandable, insightful, timely and easily accessible.***

## **General Information/Purpose**

The Fall 2022 Fact Book was designed with the intention of providing UNC faculty, staff, students, as well as community partners, baseline information about UNC as part of a tradition of public accountability and transparency. Several principles guided the design of the final product including the intention to fulfill baseline knowledge needs about UNC's current students, provide longitudinal enrollment data where possible, and finally, use existing data from federal and state reporting so that statistics could be efficiently prepared and, in the future, usefully benchmarked. While many fact books include information about financial aid and financial revenue, this fact book is exclusively focused on students and employees.

There are five main sections:

- I. Overall Student Enrollment – Undergraduate and Graduate
- II. New Recruitment and Enrollment Profiles by Fall Term – Undergraduate and Graduate
- III. New Undergraduate Student Success Outcomes
- IV. Degrees Awarded – Undergraduate and Graduate
- V. Staffing Information

As a general reporting practice, most fact books consist of a series of tables and charts with very little narrative analysis. In addition, the analytic principle of parsimony drives the design of each analysis, which means that, in some cases, end users will have to calculate their own percentage breakdowns and/or grand totals using the data provided. The following pages include data definitions that may be useful for those not accustomed to higher education data and terminology. Definitions are in order of appearance and grouped by analytic section (I-V).

We expect future fact book versions to expand on the information that is included here.

## Definitions for 2022 Fact Book

### Section I – Student Enrollment – Undergraduate and Graduate

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**Headcount Enrollment** - Number of students enrolled in at least one credit-bearing course after final grades for the semester. In this case, headcount enrollment is final enrollment for fall.

**Undergraduate Enrollment** - Enrollment numbers for Undergraduate (UG) students only; in most cases the student is working towards a Bachelor's degree or is enrolled in 100-400 level courses.

**Graduate Enrollment** – Enrollment numbers for Graduate (GR) students only; the student has a Bachelor's degree and is working on an advanced degree such as a Masters, Specialist, or Doctoral program or are pursuing a license.

**Main Campus** - Main campus students include students with one or more state-funded hours.

**Extended Campus** – Extended campus students are students with only cash funded courses.

**Percent Change** - Is the measure of change from Fall Final 2017 to Fall Final 2022 as a percentage. Caution: When considering % change, it is important to note that increases or decreases in categories with low numbers will result in high percentage change.

**First Generation College Student** – First generation is defined as a student who reported that neither parent/guardian has received a Bachelor's degree.

**Pell Recipient** – Pell Recipient is defined as a student who was offered a Pell grant > \$0.

**Veteran Status** – Veteran Status, over the course of the longitudinal history included in this fact book, is defined by a combination of self-identified veteran status or certified military benefits variables.

**Gender** – Gender is self-reported by the student. Unreported is coded as Unknown.

**Race/ethnicity** – Race/ethnicity is self-reported by the student. Students may leave the question blank but cannot indicate 'Do not wish to provide.' Race/ethnicity definitions follow federal reporting standards and have changed over the course of the longitudinal history reported here. See: [https://nces.ed.gov/ipeds/Section/ana\\_Changes\\_to\\_25\\_2007\\_169](https://nces.ed.gov/ipeds/Section/ana_Changes_to_25_2007_169).

**Temporary U.S. Resident** - Temporary U.S. Residents are students with a visa who are in this country on a temporary basis.

**Minority Status** – Minority student status includes students of Hispanic/Latino, Black/African American, Asian, Native Hawaiian/Pacific Islander, Native American and Multi-racial descent.

**Latinx/Hispanic** – a gender neutral alternative to Hispanic/Latino indicator. Latinx/Hispanic is equivalent in meaning to the federal terminology 'Hispanic/Latino'.

**Residency Status** – A *resident* student is classified as an in-state student for tuition purposes. A *WUE* student is classified as Western Undergraduate Exchange program. See: <http://www.wiche.edu/wue> or Registrar <http://www.unco.edu/registrar/residency/>. *Non-resident* includes students who do not meet requirements for in-state tuition and are not part of the WUE program. May also include students of unknown residency.

**Undergraduate Studies** – In Fall 2019, there was the completion of a restructuring where University College was eliminated and its programs were moved to other colleges. Exploring the liberal arts (XLA) programs and student designed majors are now in Undergraduate Studies.

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## Section II – New Recruitment and Enrollment Profile

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**New First Time** – New first time is defined as a student attending post-secondary education for the first time after high school at the undergraduate level. New first time excludes non-degree seeking students. Some first time students enter with enough credits that they are technically not freshmen in credit count.

**Transfer** – New transfer students are undergraduate students who are enrolled in their first term and have earned college credit(s) at another institution. Transfer students are expected to be in good standing at all previous institutions. Strong candidates at admission have: a minimum of 30 college-level credit hours and a cumulative 2.4 GPA or higher from all institutions attended.

**Applied** - Student has submitted a completed application for review to attend the University.

**Admitted** - Student has been admitted to the University and qualifies for enrollment in coursework.

**Enrolled** - Student enrolled in courses at the University.

**Yield** - Percentage of admits who enroll each term.

**In State** – Student is classified as resident for tuition purposes.

**Out of State** – Student is classified as non-resident for tuition purposes. Out of State includes WUE (Western Undergraduate Exchange students and students with unknown residency).

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## Section III – Undergraduate Student Success Outcomes

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**First Time Full Time Freshmen Cohort** – Includes students who were classified as ‘First Time’ based on fall final registration status, or first time in summer directly preceding fall term, and were full-time (defined as 12 or more credits) in the fall term.

**Transfer Full Time Cohort** – Includes students who were classified as ‘Transfer students’ based on fall final registration status, and were full-time (defined as 12 or more credits) in the fall term.

**Underrepresented Minority Status** – Colorado defines underrepresented higher education populations as students with Hispanic/Latino, African American, Native American, or Native Hawaiian/Pacific Islander descent.

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## Section IV – Degrees Awarded – Undergraduate and Graduate

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**Degrees Awarded** – Type and number of degrees awarded to students in an academic year. Undergraduate: Bachelor of Arts and Bachelor of Science degrees; Graduate: Masters, Specialist and Doctorate degrees.

**Academic year** – Defined as 3 semesters beginning with summer, fall and spring. This definition of academic year is most consistent with IPEDS degrees awarded reporting. IPEDS (Integrated Postsecondary Education Data System) is a mandated reporting tool of thirteen surveys used by the National Center for Education Statistics that all higher education institutions must complete if they are receiving federal funds.

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## Section V – Staffing Information

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**Instructional Staff** – An occupational category that is comprised of staff who are either: 1) Primarily Instruction or 2) Instruction combined with research and/or public service. The intent of the Instructional Staff category is to include all individuals whose primary occupation includes instruction at the institution.

**Full Time** – The type of appointment at the snapshot date of November 1<sup>st</sup> determines whether an employee is full-time or part-time. The employee's term of contract is not considered in making the determination of full- or part-time. Staff have to be categorized as having 0.75 FTE (Full Time Equivalence) or more to be considered full-time, unless they are faculty on sabbatical, which are included in full-time faculty counts.

**Academic Rank** – A status designated by the institution according to the institution's policies. The mandatory IPEDS HR survey includes the ranks of Professor, Associate Professor, Assistant Professor, Instructor, and Lecturer.

**Tenure** – Status of a personnel position with respect to permanence of the position.

**Tenure track** – Personnel positions that lead to consideration for tenure.

**Not on tenure track** – Personnel positions that are considered non-tenure earning positions.

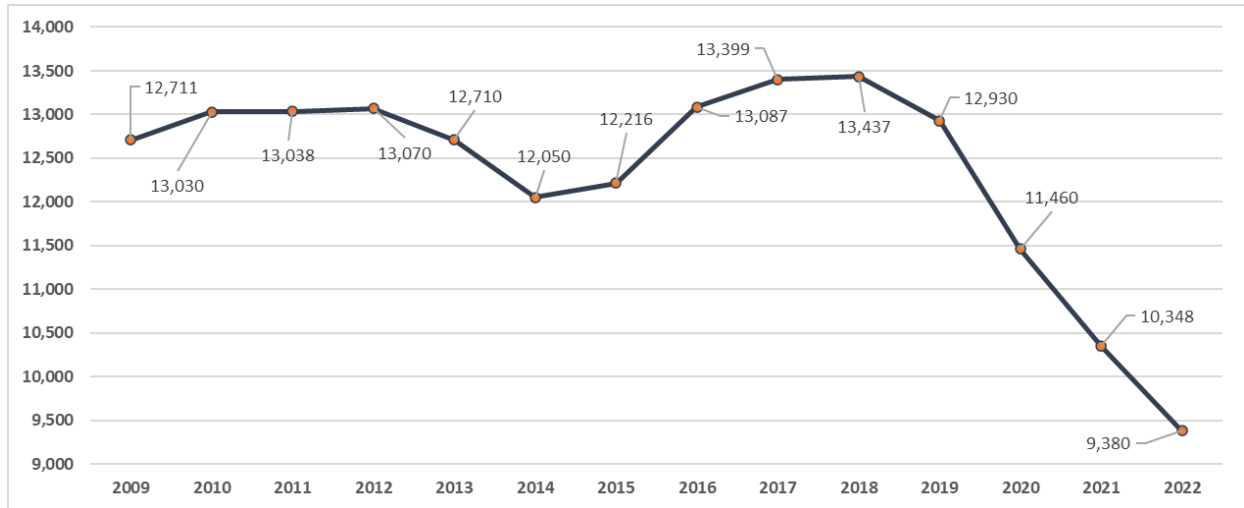
Notes: All staffing information definitions come from IPEDS glossary.  
<https://surveys.nces.ed.gov/ipeds/VisGlossaryPopup.aspx?idlink=996>

In January 2024, an error was discovered in table 14 that was corrected in this version.

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## Section I: Student Enrollment – Undergraduate and Graduate

**Graph 1: History of Fall Student Enrollment since 2009**



**Table 1: History of Student Enrollment since 2009**

Fall Term	Total Headcount	Fall Term	Total Headcount
Fall 2009	12,711	Fall 2016	13,087
Fall 2010	13,030	Fall 2017	13,399
Fall 2011	13,038	Fall 2018	13,437
Fall 2012	13,070	Fall 2019	12,930
Fall 2013	12,710	Fall 2020	11,460
Fall 2014	12,050	Fall 2021	10,348
Fall 2015	12,216	Fall 2022	9,380

Source: UNC Historical Data 2009-2022 and updated data from Final Fall 2022.

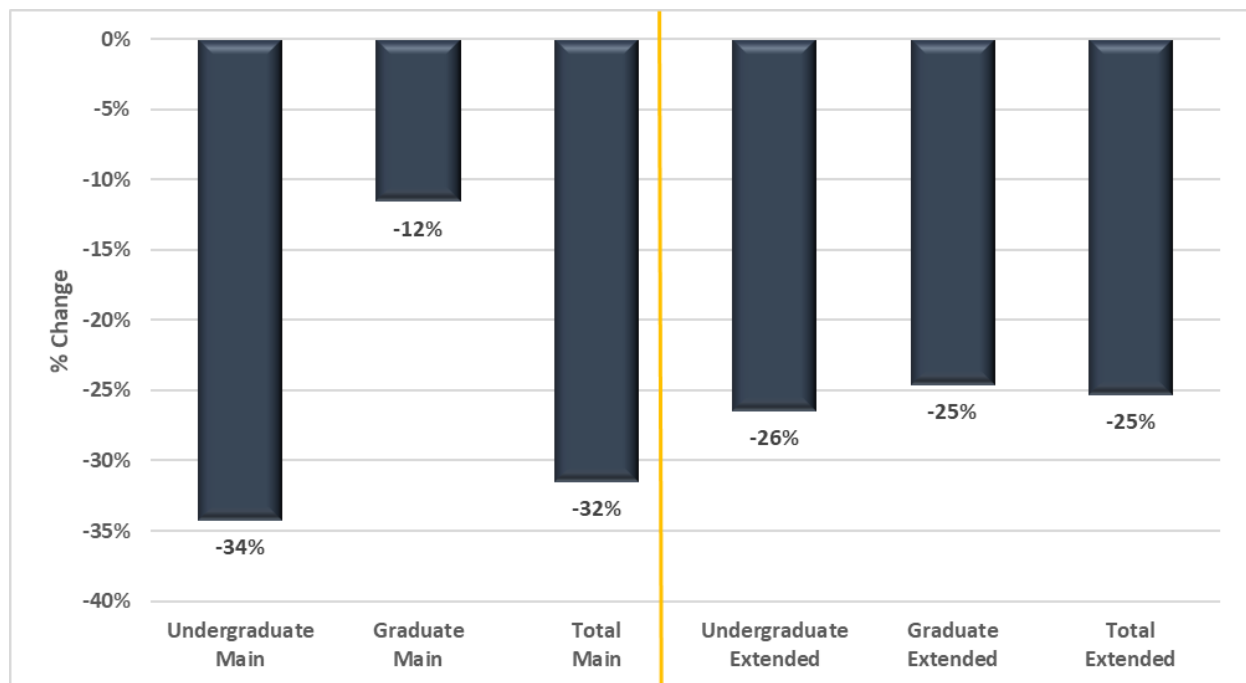


**Table 2: Fall Enrollment History – Number of Students by Campus and Level**

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	% Change Fall 2017 to Fall 2022
<b>Main Campus</b>	<b>10,095</b>	<b>9,760</b>	<b>9,290</b>	<b>8,387</b>	<b>7,535</b>	<b>6,913</b>	<b>-32%</b>
- Undergraduate	8,869	8,610	8,185	7,277	6,416	5,829	-34%
- Graduate	1,226	1,150	1,105	1,110	1,119	1,084	-12%
	<b>3,304</b>	<b>3,677</b>	<b>3,640</b>	<b>3,073</b>	<b>2,813</b>	<b>2,467</b>	<b>-25%</b>
- Undergraduate	1,223	1,622	1,625	1,217	941	899	-26%
- Graduate	2,081	2,055	2,015	1,856	1,872	1,568	-25%

Source: UNC official enrollment views aggregated across terms. Note: Main Campus students = Students with one or more state-funded hours.

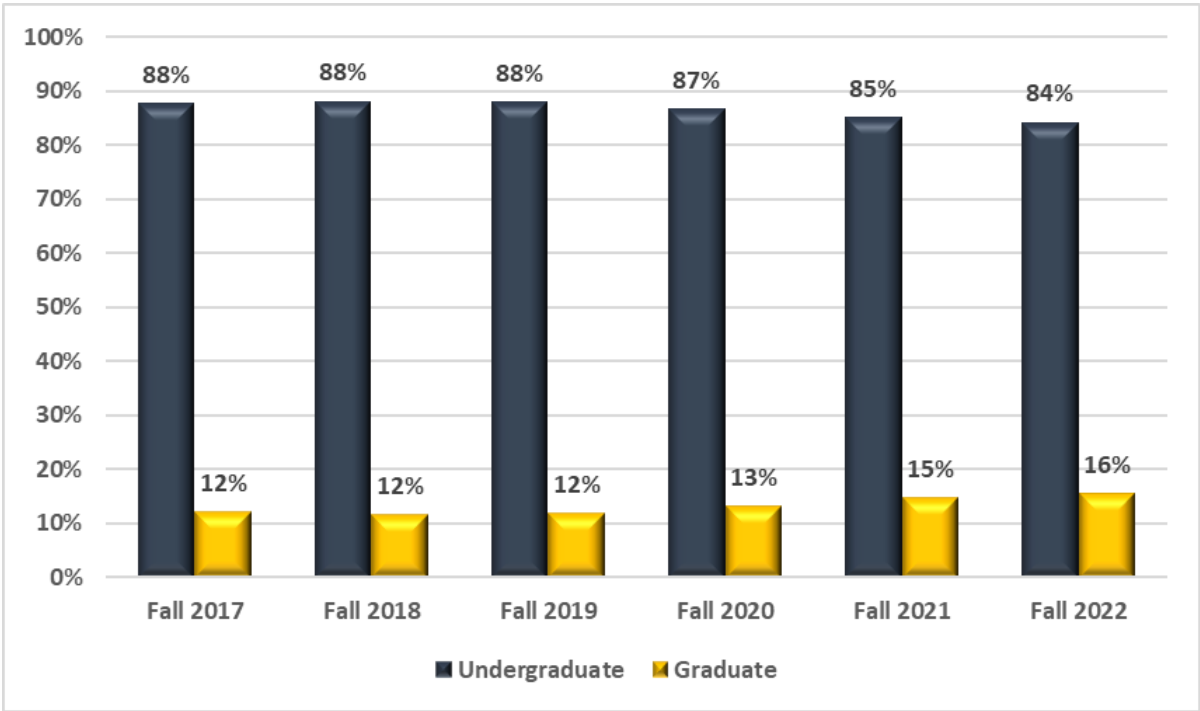
**Graph 2: Percent Change from Fall 2017 to Fall 2022**



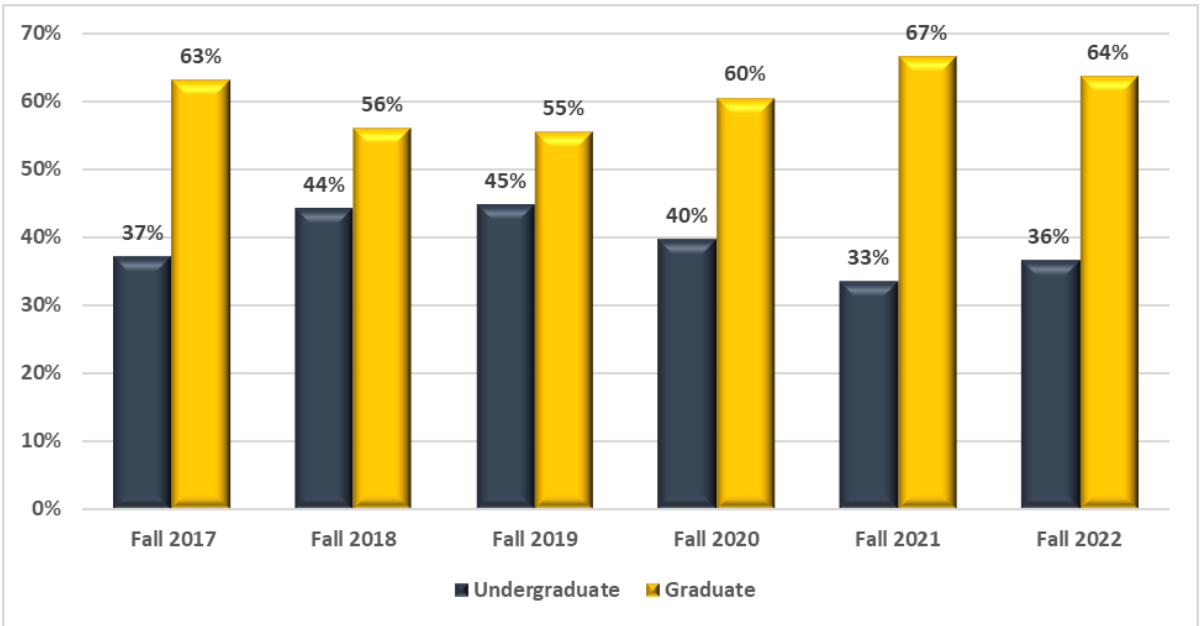
Source: UNC official enrollment views aggregated across terms.



**Graph 3: Main Campus % by Level**



**Graph 4: Extended Campus % by Level**



**Table 3: Number of Undergraduate Degree Seeking Students by Sub-Population**

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
<b>All UG Students</b>	<b>9,104</b>	<b>8,903</b>	<b>8,448</b>	<b>7,531</b>	<b>6,683</b>	<b>6,024</b>
<b>Female</b>	5,949 (65%)	5,788 (65%)	5,627 (67%)	5,068 (67%)	4,519 (68%)	4,019 (67%)
<b>Male</b>	3,155 (35%)	3,115 (35%)	2,819 (33%)	2,461 (33%)	2,162 (32%)	2,001 (33%)
<b>Unknown</b>	0 (<1%)	0 (<1%)	2 (<1%)	2 (<1%)	2 (<1%)	4 (<1%)
<b>American Indian or Alaska Native</b>	37 (<1%)	35 (<1%)	38 (<1%)	23 (<1%)	22 (<1%)	19 (<1%)
<b>Asian</b>	181 (2%)	197 (2%)	178 (2%)	171 (2%)	147 (2%)	129 (2%)
<b>Black or African American</b>	416 (5%)	390 (4%)	369 (4%)	357 (5%)	322 (5%)	267 (4%)
<b>Latinx/Hispanic</b>	1,902 (21%)	1,988 (22%)	1,989 (24%)	1,762 (23%)	1,610 (24%)	1,526 (25%)
<b>Multiracial</b>	424 (5%)	397 (4%)	387 (5%)	359 (5%)	312 (5%)	288 (5%)
<b>Native Hawaiian/ Pacific Islander</b>	14 (<1%)	18 (<1%)	19 (<1%)	18 (<1%)	11 (<1%)	9 (<1%)
<b>Temporary U.S. Resident</b>	108 (1%)	100 (1%)	72 (<1%)	64 (<1%)	58 (<1%)	68 (1%)
<b>Unknown</b>	455 (5%)	196 (2%)	95 (1%)	57 (<1%)	45 (<1%)	34 (<1%)
<b>White</b>	5,567 (61%)	5,582 (63%)	5,301 (63%)	4,720 (63%)	4,156 (62%)	3,684 (61%)
<b>Veteran</b>	237 (3%)	263 (3%)	230 (3%)	202 (3%)	183 (3%)	142 (3%)
<b>Veteran Dependent</b>	131 (1%)	207 (2%)	186 (2%)	139 (2%)	144 (2%)	152 (3%)
<b>Non-Veteran</b>	8,736 (96%)	8,433 (95%)	8,032 (95%)	7,190 (95%)	6,356 (95%)	5,730 (95%)
<b>Pell Recipient</b>	2,994 (33%)	2,911 (33%)	2,665 (32%)	2,167 (29%)	1,928 (29%)	1,742 (29%)
<b>No Pell</b>	6,110 (67%)	5,992 (67%)	5,783 (68%)	5,364 (71%)	4,755 (71%)	4,282 (71%)
<b>First Generation</b>	3,935 (43%)	3,908 (44%)	3,659 (43%)	3,215 (43%)	2,811 (42%)	2,485 (41%)
<b>Not First Generation</b>	5,169 (57%)	4,995 (56%)	4,789 (57%)	4,316 (57%)	3,872 (58%)	3,539 (59%)

Note: Data reflects degree seeking UG students as of official final freeze for each fall term.

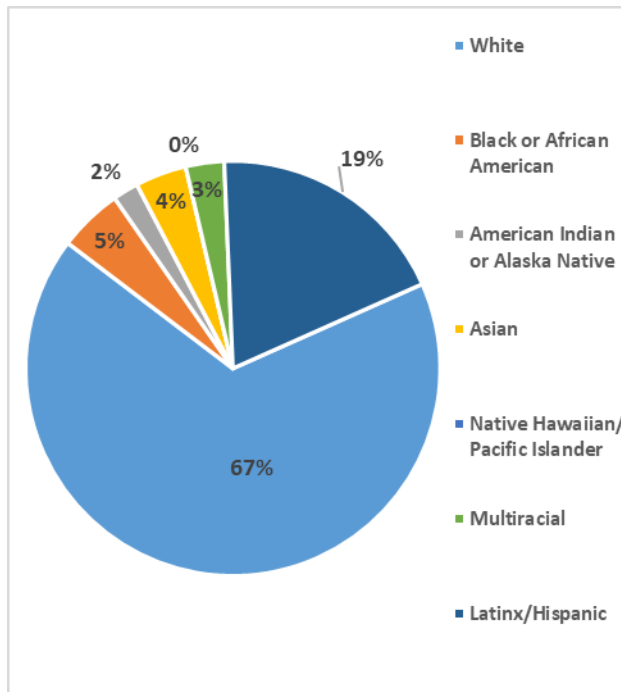
**Table 4: Number of Graduate Degree Seeking Students by Sub-Population**

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
<b>All GR Students</b>	<b>2,761</b>	<b>2,715</b>	<b>2,668</b>	<b>2,626</b>	<b>2,721</b>	<b>2,408</b>
<b>Female</b>	2,085 (76%)	2,053 (76%)	1,957 (73%)	1,948 (74%)	2,020 (74%)	1,806 (75%)
<b>Male</b>	676 (24%)	662 (24%)	697 (26%)	669 (25%)	699 (26%)	597 (25%)
<b>Unknown</b>	0 (<1%)	0 (<1%)	14 (<1%)	9 (<1%)	2 (<1%)	5 (<1%)
<b>American Indian or Alaska Native</b>	9 (<1%)	10 (<1%)	10 (<1%)	8 (<1%)	9 (<1%)	6 (<1%)
<b>Asian</b>	49 (2%)	54 (2%)	56 (2%)	50 (2%)	61 (2%)	58 (2%)
<b>Black or African American</b>	71 (3%)	59 (2%)	71 (3%)	71 (3%)	88 (3%)	91 (4%)
<b>Latinx/Hispanic</b>	248 (9%)	267 (10%)	289 (11%)	323 (12%)	345 (13%)	315 (13%)
<b>Multiracial</b>	67 (2%)	75 (3%)	67 (3%)	73 (3%)	80 (3%)	64 (3%)
<b>Native Hawaiian/ Pacific Islander</b>	2 (<1%)	5 (<1%)	5 (<1%)	6 (<1%)	6 (<1%)	3 (<1%)
<b>Temporary U.S. Resident</b>	181 (7%)	165 (6%)	137 (5%)	88 (3%)	92 (3%)	88 (4%)
<b>Unknown</b>	62 (2%)	44 (2%)	27 (1%)	32 (1%)	27 (<1%)	24 (<1%)
<b>White</b>	2,072 (75%)	2,036 (75%)	2,006 (75%)	1,975 (75%)	2,013 (74%)	1,759 (73%)
<b>Veteran</b>	44 (2%)	76 (3%)	86 (3%)	59 (2%)	84 (3%)	65 (3%)
<b>Veteran Dependent</b>	17 (<1%)	52 (2%)	66 (2%)	38 (1%)	63 (2%)	49 (2%)
<b>Non-Veteran</b>	2,700 (98%)	2,587 (95%)	2,516 (94%)	2,529 (96%)	2,574 (95%)	2,294 (95%)

**Note:** Data reflects degree seeking GR students as of official final freeze for each fall term.

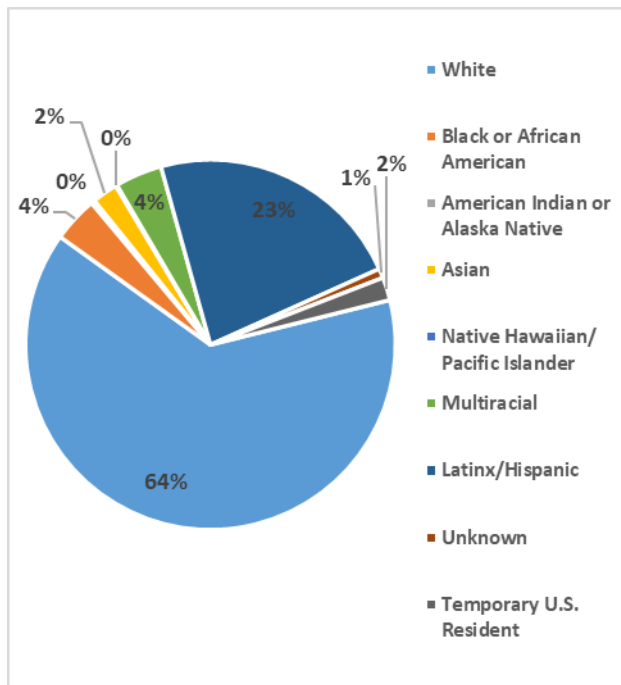
## Graph 5: State and University Demographic Comparison – Race/Ethnicity

### State of Colorado



Colorado	
White	67%
Black or African American	5%
American Indian or Alaska Native	2%
Asian	4%
Native Hawaiian/ Pacific Islander	<1%
Multiracial	3%
Latinx/Hispanic	19%

### UNC Enrolled Fall 2022

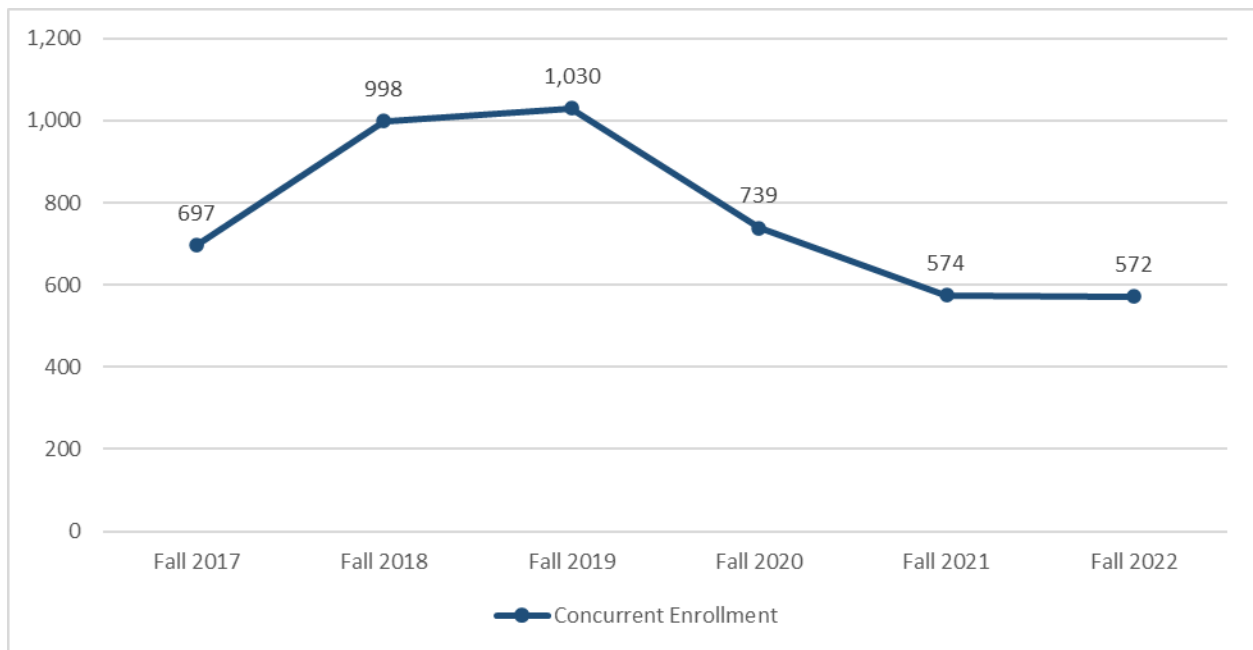


UNC Fall 2022 Final	
White	64%
Black or African American	4%
American Indian or Alaska Native	<1%
Asian	2%
Native Hawaiian/ Pacific Islander	<1%
Multiracial	4%
Latinx/Hispanic	23%
Unknown	1%
Temporary U.S. Resident	2%

Colorado data from US Census QuickFacts v2022.  
Online at: [www.census.gov/quickfacts](http://www.census.gov/quickfacts).

## Concurrent Enrollment and Online Learning

**Graph 6: Concurrent Enrollment counts at UNC**



Source: UNC official enrollment views. Includes all types of concurrent students.

**Table 5: Degree Seeking Student Counts for Online Distance Learning, 2017-2022**

			Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	% Change 2017 to 2022
Full-Time	UG	Distance Courses Only	36	45	87	722	90	86	139%
		Some Distance Courses	1,312	1,540	1,716	5,537	2,749	2,660	103%
		No Distance Courses	6,899	6,399	5,873	441	3,083	2,619	-62%
	GR	Distance Courses Only	92	123	148	300	174	175	90%
		Some Distance Courses	246	216	197	607	443	249	1%
		No Distance Courses	682	680	581	66	310	389	-43%
Part-Time	UG	Distance Courses Only	298	345	338	444	316	259	-13%
		Some Distance Courses	100	106	111	259	154	153	53%
		No Distance Courses	459	468	323	128	291	247	-46%
	GR	Distance Courses Only	716	821	932	988	1,102	932	30%
		Some Distance Courses	331	321	278	303	226	225	-32%
		No Distance Courses	694	554	532	362	466	438	-37%

Source: UNC official enrollment views. Degree seeking students only.

**Table 6: Final Fall Enrollment History – by College – Primary and Secondary Programs Considered**

College	Level	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Education and Behavioral Sciences	Undergraduate	1,792 (15%)	1,804 (15%)	1,819 (16%)	1,630 (16%)	1,513 (16%)	1,356 (16%)
	Graduate	1,656 (14%)	1,559 (13%)	1,540 (14%)	1,526 (15%)	1,548 (16%)	1,298 (15%)
Humanities and Social Sciences	Undergraduate	1,954 (16%)	1,951 (16%)	1,962 (17%)	1,691 (16%)	1,382 (14%)	1,135 (13%)
	Graduate	83 (<1%)	84 (<1%)	69 (<1%)	58 (<1%)	57 (<1%)	55 (<1%)
Monfort College of Business	Undergraduate	981 (8%)	958 (8%)	1,056 (9%)	914 (9%)	877 (9%)	902 (11%)
	Graduate	29 (<1%)	43 (<1%)	135 (1%)	203 (2%)	269 (3%)	285 (3%)
Natural and Health Sciences	Undergraduate	3,153 (26%)	3,095 (26%)	2,943 (26%)	2,556 (25%)	2,230 (23%)	2,026 (24%)
	Graduate	736 (6%)	755 (6%)	680 (6%)	616 (6%)	622 (7%)	553 (6%)
Performing and Visual Arts	Undergraduate	920 (8%)	931 (8%)	899 (8%)	788 (8%)	731 (8%)	675 (8%)
	Graduate	272 (2%)	287 (2%)	251 (2%)	227 (2%)	226 (2%)	224 (3%)
Undergraduate Studies / University College	Undergraduate	628 (5%)	459 (4%)	25 (<1%)	129 (1%)	100 (1%)	70 (<1%)

Source: Internal report built in IRAS. Note: Totals may not reconcile with unduplicated headcounts because both 1<sup>st</sup> and 2<sup>nd</sup> programs are counted. Students counted were degree seeking. Note: Some increases and decreases in counts are due to movement of programs in and out of colleges. In Fall 2019, University College was eliminated and its programs were moved to other colleges. Exploring the liberal arts (XLA) programs and student designed majors are now in Undergraduate Studies.

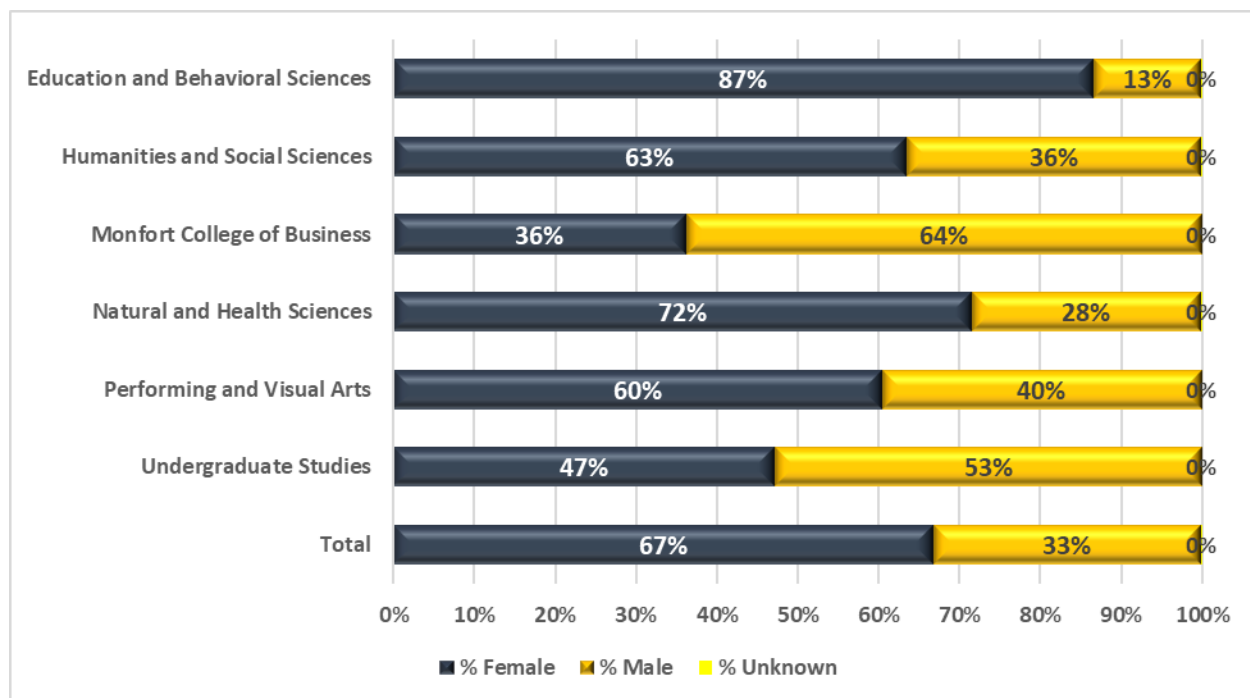
## Undergraduate Enrollment

**Table 7: Fall 2022 - UG Degree Seeking Enrollment by College and Gender – Number of Students by Primary Majors**

College	Female	Male	Unknown	Total
Education and Behavioral Sciences	1,151 (87%)	178 (13%)	1 (<1%)	1,330
Humanities and Social Sciences	681 (63%)	391 (36%)	1 (<1%)	1,073
Monfort College of Business	320 (36%)	563 (64%)	0 (<1%)	883
Natural and Health Sciences	1,433 (72%)	569 (28%)	2 (<1%)	2,004
Performing and Visual Arts	401 (60%)	263 (40%)	0 (<1%)	664
Undergraduate Studies	33 (47%)	37 (53%)	0 (<1%)	70
<b>Total</b>	<b>4,019 (67%)</b>	<b>2,001 (33%)</b>	<b>4 (&lt;1%)</b>	<b>6,024</b>

Source: UNC official enrollment views. Degree seeking students only.

**Graph 7: Fall 2022 - UG Degree Seeking Enrollment by College and Gender**



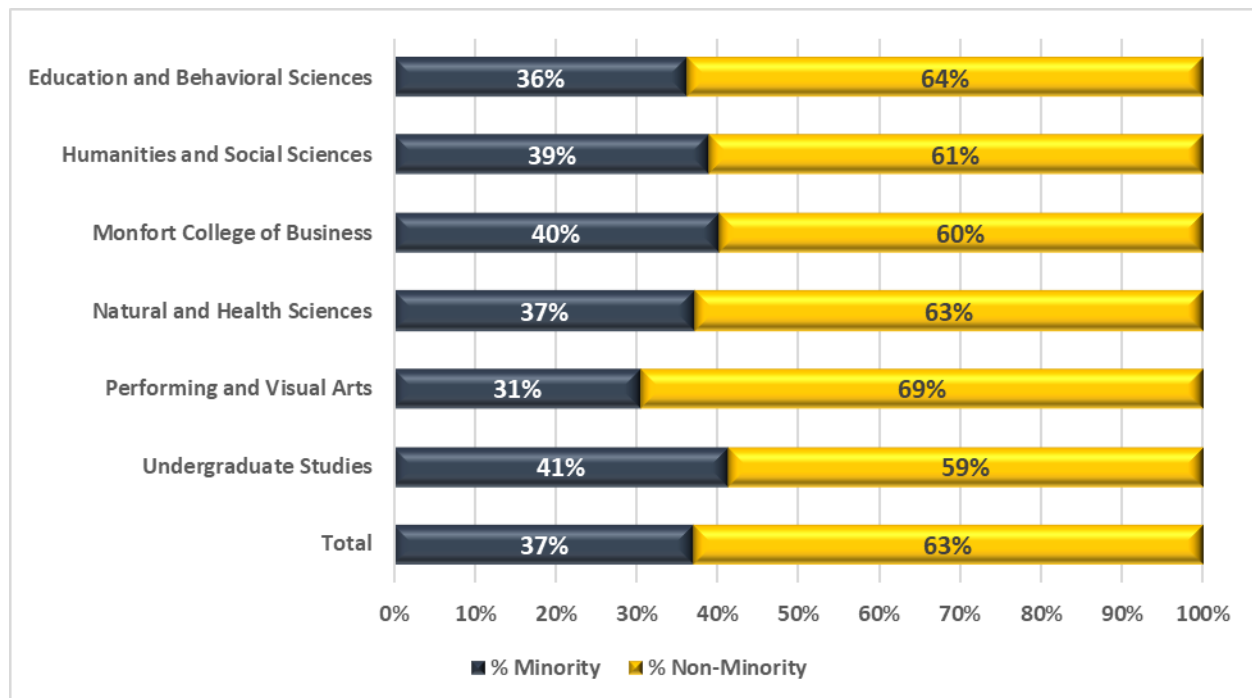


**Table 8: Fall 2022 - UG Degree Seeking Enrollment by College and Minority Status – Number of Students by Primary Majors**

College	Minority	Non-Minority	Total
Education and Behavioral Sciences	484 (36%)	846 (64%)	1,330
Humanities and Social Sciences	419 (39%)	654 (61%)	1,073
Monfort College of Business	355 (40%)	528 (60%)	883
Natural and Health Sciences	748 (37%)	1,256 (63%)	2,004
Performing and Visual Arts	203 (31%)	461 (69%)	664
Undergraduate Studies	29 (41%)	41 (59%)	70
<b>Total</b>	<b>2,238 (37%)</b>	<b>3,786 (63%)</b>	<b>6,024</b>

Source: UNC official enrollment views. Degree seeking students only.

**Graph 8: Fall 2022 - UG Degree Seeking Enrollment by College and Minority**

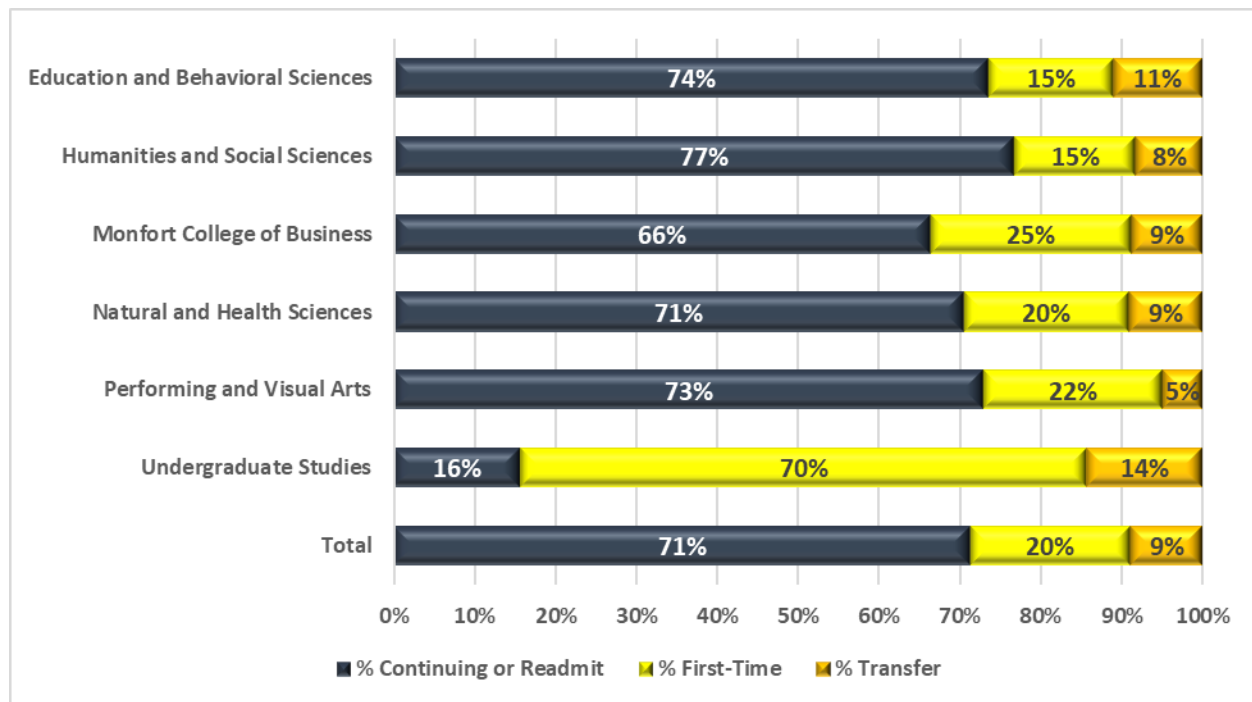


**Table 9: Fall 2022 - UG Degree Seeking Enrollment by College and Registration Status – Number of Students by Primary Majors**

College	Continuing or Readmit	First-Time	Transfer	Total
Education and Behavioral Sciences	978 (74%)	206 (15%)	146 (11%)	1,330
Humanities and Social Sciences	824 (77%)	161 (15%)	88 (8%)	1,073
Monfort College of Business	587 (66%)	219 (25%)	77 (9%)	883
Natural and Health Sciences	1,413 (71%)	409 (20%)	182 (9%)	2,004
Performing and Visual Arts	484 (73%)	147 (22%)	33 (5%)	664
Undergraduate Studies	11 (16%)	49 (70%)	10 (14%)	70
<b>Total</b>	<b>4,297 (71%)</b>	<b>1,191 (20%)</b>	<b>536 (9%)</b>	<b>6,024</b>

Source: UNC official enrollment views. Degree seeking students only.

**Graph 9: Fall 2022 - UG Degree Seeking Enrollment by College and Registration Status**

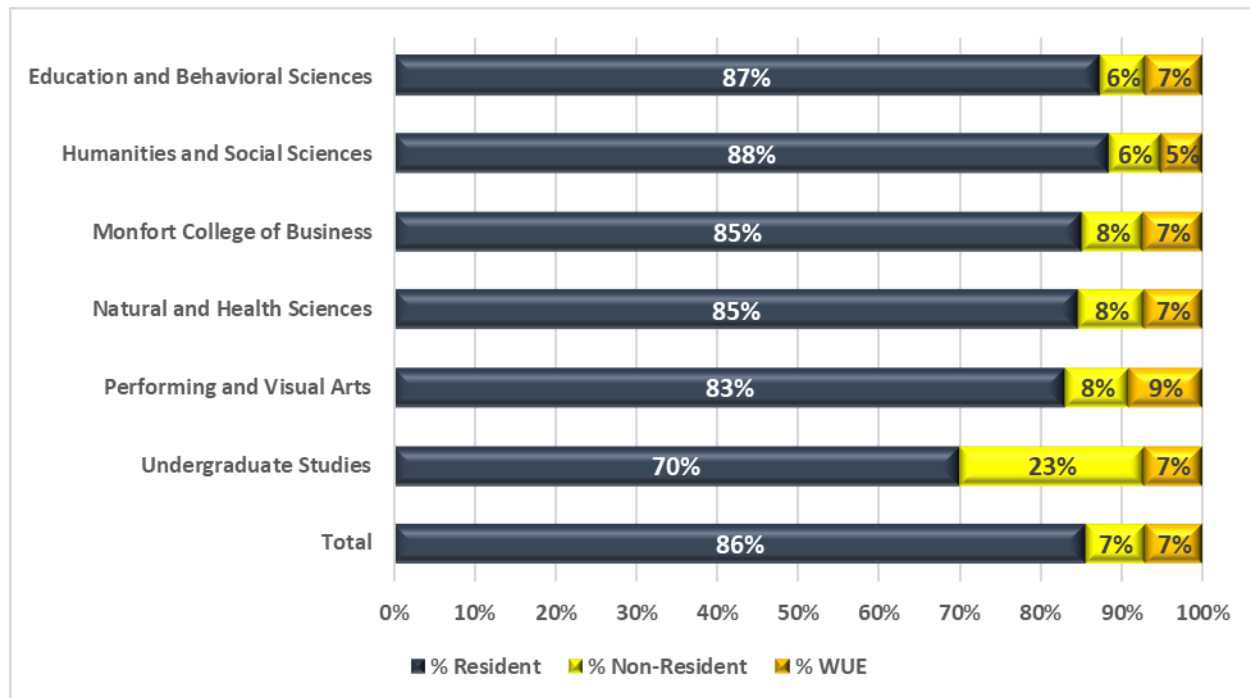


**Table 10: Fall 2022 - UG Degree Seeking Enrollment by College and Residency Status – Number of Students by Primary Majors**

College	Resident	Non-Resident	WUE	Total
Education and Behavioral Sciences	1,161 (87%)	77 (6%)	92 (7%)	1,330
Humanities and Social Sciences	949 (88%)	69 (6%)	55 (5%)	1,073
Monfort College of Business	752 (85%)	67 (8%)	64 (7%)	883
Natural and Health Sciences	1,697 (85%)	163 (8%)	144 (7%)	2,004
Performing and Visual Arts	552 (83%)	52 (8%)	60 (9%)	664
Undergraduate Studies	49 (70%)	16 (23%)	5 (7%)	70
<b>Total</b>	<b>5,160 (86%)</b>	<b>444 (7%)</b>	<b>420 (7%)</b>	<b>6,024</b>

Source: UNC official enrollment views. Degree seeking students only.

**Graph 10: Fall 2022 - UG Degree Seeking Enrollment by College and Residency Status**

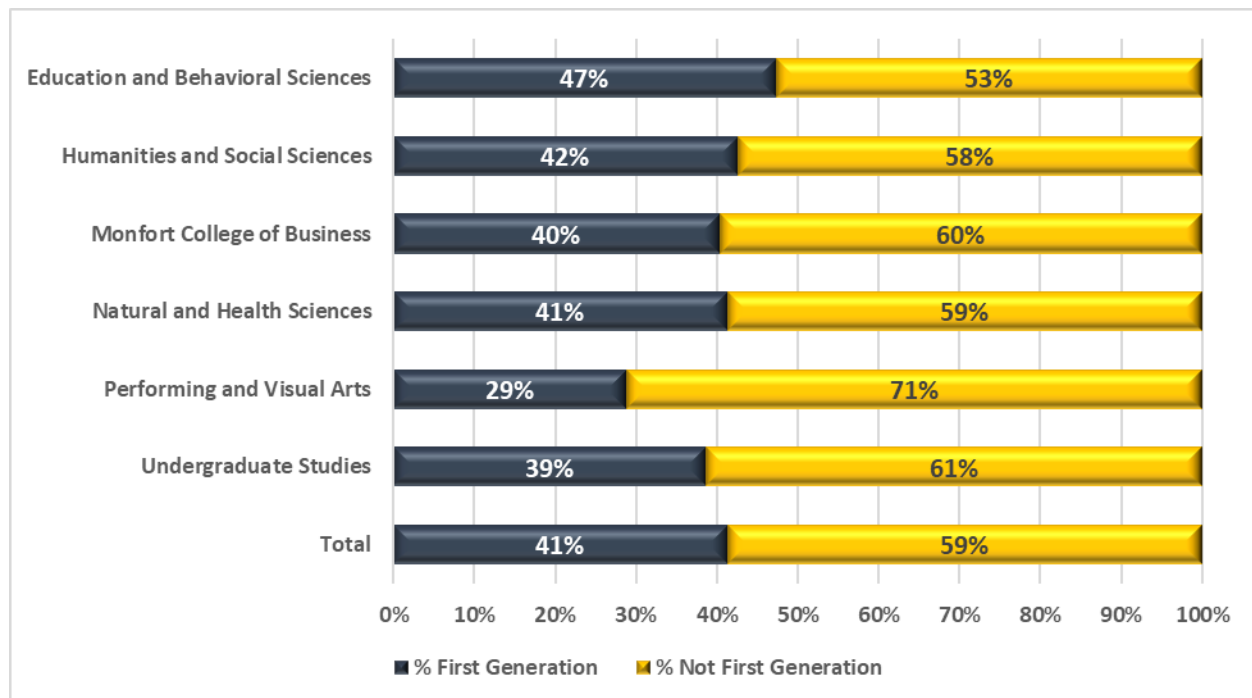


**Table 11: Fall 2022 - UG Degree Seeking Enrollment by College and First Generation Status – Number of Students by Primary Majors**

College	First Generation	Not First Generation	Total
Education and Behavioral Sciences	629 (47%)	701 (53%)	1,330
Humanities and Social Sciences	456 (42%)	617 (58%)	1,073
Monfort College of Business	356 (40%)	527 (60%)	883
Natural and Health Sciences	826 (41%)	1,178 (59%)	2,004
Performing and Visual Arts	191 (29%)	473 (71%)	664
Undergraduate Studies	27 (39%)	43 (61%)	70
<b>Total</b>	<b>2,485 (41%)</b>	<b>3,539 (59%)</b>	<b>6,024</b>

Source: UNC official enrollment views. Degree seeking students only.

**Graph 11: Fall 2022 - UG Degree Seeking Enrollment by College and First Generation Status**

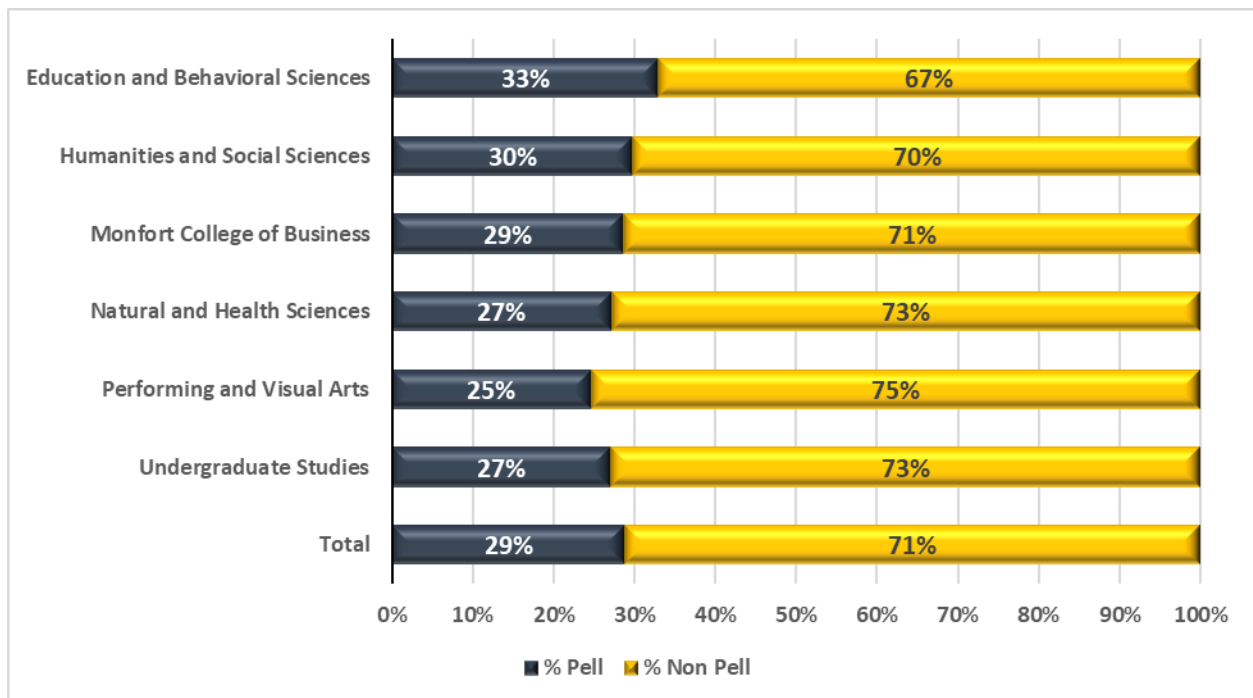


**Table 12: Fall 2022 - UG Degree Seeking Enrollment by College and Pell Recipient Status – Number of Students by Primary Majors**

College	Pell	Non Pell	Total
Education and Behavioral Sciences	439 (33%)	891 (67%)	1,330
Humanities and Social Sciences	321 (30%)	752 (70%)	1,073
Monfort College of Business	253 (29%)	630 (71%)	883
Natural and Health Sciences	546 (27%)	1,458 (73%)	2,004
Performing and Visual Arts	164 (25%)	500 (75%)	664
Undergraduate Studies	19 (27%)	51 (73%)	70
<b>Total</b>	<b>1,742 (29%)</b>	<b>4,282 (71%)</b>	<b>6,024</b>

Source: UNC official enrollment views. Degree seeking students only.

**Graph 12: Fall 2022 - UG Degree Seeking Enrollment by College and Pell Recipient Status**



## Section II: New Recruitment and Enrollment Profile

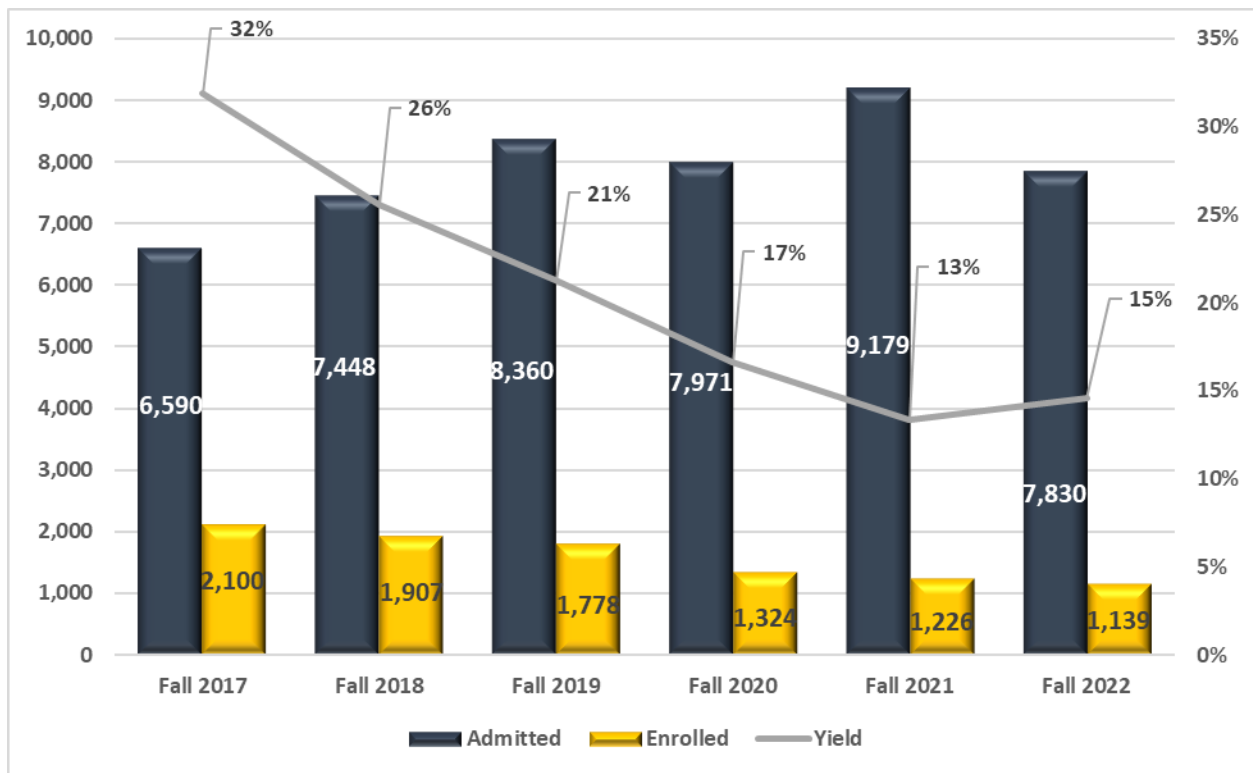
### New First-Time Undergraduate

**Table 13: UG Degree Seeking Domestic New First-Time Applications, Admits and Enrolled with Yield Rate - Fall Terms 2017-2022**

	Applied	Admitted	Enrolled	Yield
Fall 2017	7,394	6,590	2,100	<b>32%</b>
Fall 2018	8,198	7,448	1,907	<b>26%</b>
Fall 2019	9,198	8,360	1,778	<b>21%</b>
Fall 2020	9,079	7,971	1,324	<b>17%</b>
Fall 2021	10,019	9,179	1,226	<b>13%</b>
Fall 2022	8,329	7,830	1,139	<b>15%</b>

Source: SURDS Undergraduate Admissions File. Enrolled count is as of census. Degree seeking only. Fall applications only.

**Graph 13: Degree Seeking New First-Time Admissions Activity**



**Table 14: Fall UG Degree Seeking New First-Time Profile – Number of Students by Sub-Population**

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
<b>All Enrolled</b>	<b>2,147</b>	<b>1,960</b>	<b>1,814</b>	<b>1,358</b>	<b>1,256</b>	<b>1,191</b>
<b>In State</b>	1,816 (85%)	1,638 (84%)	1,575 (87%)	1,183 (87%)	1,065 (85%)	989 (83%)
<b>Out of State</b>	331 (15%)	322 (16%)	239 (13%)	175 (13%)	191 (15%)	202 (17%)
<b>Female</b>	1,409 (66%)	1,263 (64%)	1,220 (67%)	927 (68%)	878 (70%)	773 (65%)
<b>Male</b>	738 (34%)	697 (36%)	594 (33%)	431 (32%)	378 (30%)	418 (35%)
<b>Unknown</b>	0 (<1%)	0 (<1%)	0 (<1%)	0 (<1%)	0 (<1%)	0 (<1%)
<b>American Indian or Alaska Native</b>	7 (<1%)	10 (<1%)	8 (<1%)	3 (<1%)	6 (<1%)	3 (<1%)
<b>Asian</b>	47 (2%)	51 (3%)	39 (2%)	33 (2%)	27 (2%)	23 (2%)
<b>Black or African American</b>	129 (6%)	90 (5%)	95 (5%)	71 (5%)	64 (5%)	61 (5%)
<b>Latinx/Hispanic</b>	529 (25%)	520 (27%)	501 (28%)	329 (24%)	323 (26%)	333 (28%)
<b>Multiracial</b>	117 (5%)	111 (6%)	97 (5%)	81 (6%)	57 (5%)	64 (5%)
<b>Native Hawaiian/ Pacific Islander</b>	5 (<1%)	4 (<1%)	5 (<1%)	2 (<1%)	0 (<1%)	1 (<1%)
<b>Temporary U.S. Resident</b>	9 (<1%)	12 (<1%)	9 (<1%)	11 (<1%)	7 (<1%)	12 (1%)
<b>Unknown</b>	11 (<1%)	18 (<1%)	1 (<1%)	3 (<1%)	2 (<1%)	3 (<1%)
<b>White</b>	1,293 (60%)	1,144 (58%)	1,059 (58%)	825 (61%)	770 (61%)	691 (58%)
<b>Pell Recipient</b>	733 (34%)	695 (35%)	616 (34%)	370 (27%)	352 (28%)	356 (30%)
<b>No Pell</b>	1,414 (66%)	1,265 (65%)	1,198 (66%)	988 (73%)	904 (72%)	835 (70%)
<b>First Generation</b>	946 (44%)	903 (46%)	747 (41%)	548 (40%)	493 (39%)	482 (40%)
<b>Not First Generation</b>	1,201 (56%)	1,057 (54%)	1,067 (59%)	810 (60%)	763 (61%)	709 (60%)
<b>Veteran</b>	34 (2%)	29 (1%)	14 (<1%)	17 (1%)	14 (1%)	15 (1%)
<b>Veteran Dependent</b>	7 (<1%)	47 (2%)	46 (3%)	16 (1%)	25 (2%)	29 (2%)
<b>Non-Veteran</b>	2,106 (98%)	1,884 (96%)	1,754 (97%)	1,325 (98%)	1,217 (97%)	1,147 (96%)

Source: UNC official enrollment views aggregated across terms. Undergraduate degree seeking only. Includes those admitted to summer or fall and enrolled in fall term as first time.

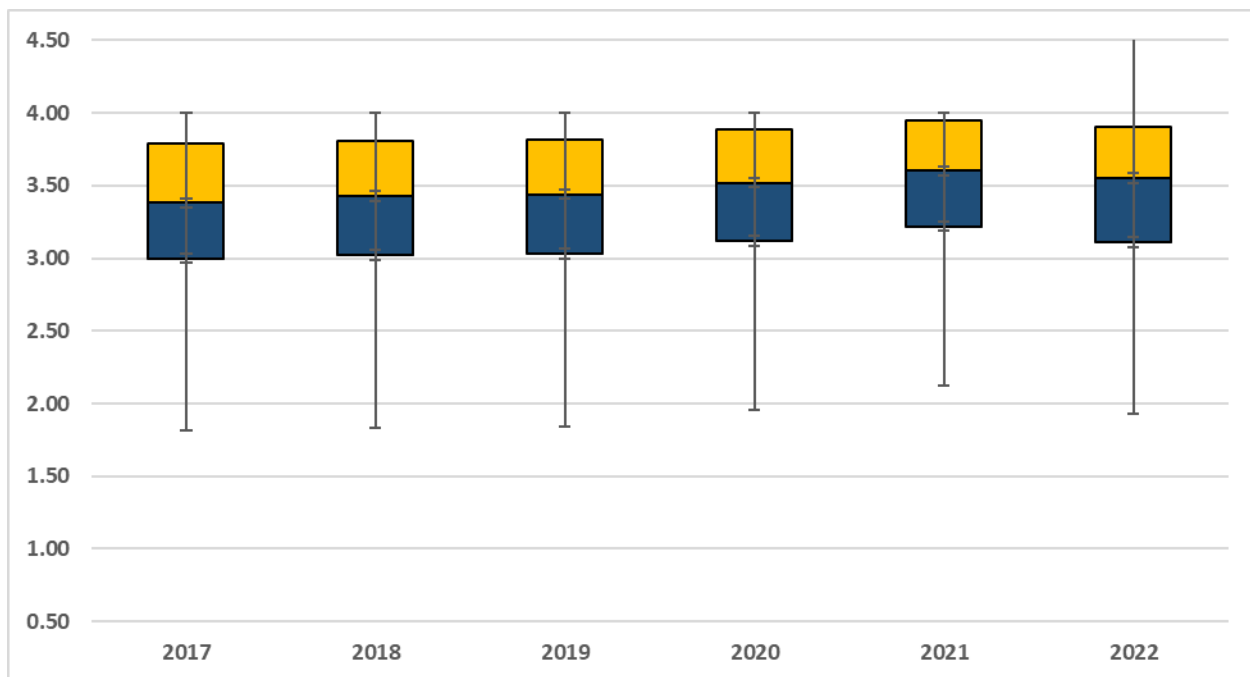


**Table 15: Fall UG Degree Seeking New First-Time Student Profile – Academic Preparation Trends**

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Avg. High School Percentile Rank	63	63	63	64	67	67
Avg. High School GPA	3.30	3.32	3.36	3.47	3.53	3.50
Avg. ACT Composite	22	23	23	23	23	24
Avg. ACT Math	21	22	22	22	22	22
Avg. SAT Math *	553	530	529	537	537	538
Avg. SAT Verbal *	576	544	545	552	560	554

Source: UAF SURDS aggregated for Fact Book. \* In Fall 2017, most students were taking the new version of the SAT. The new version of the SAT is scored differently.

**Graph 14: Fall UG Degree Seeking New First-Time Enrolling Student – High School GPA Box Plots**

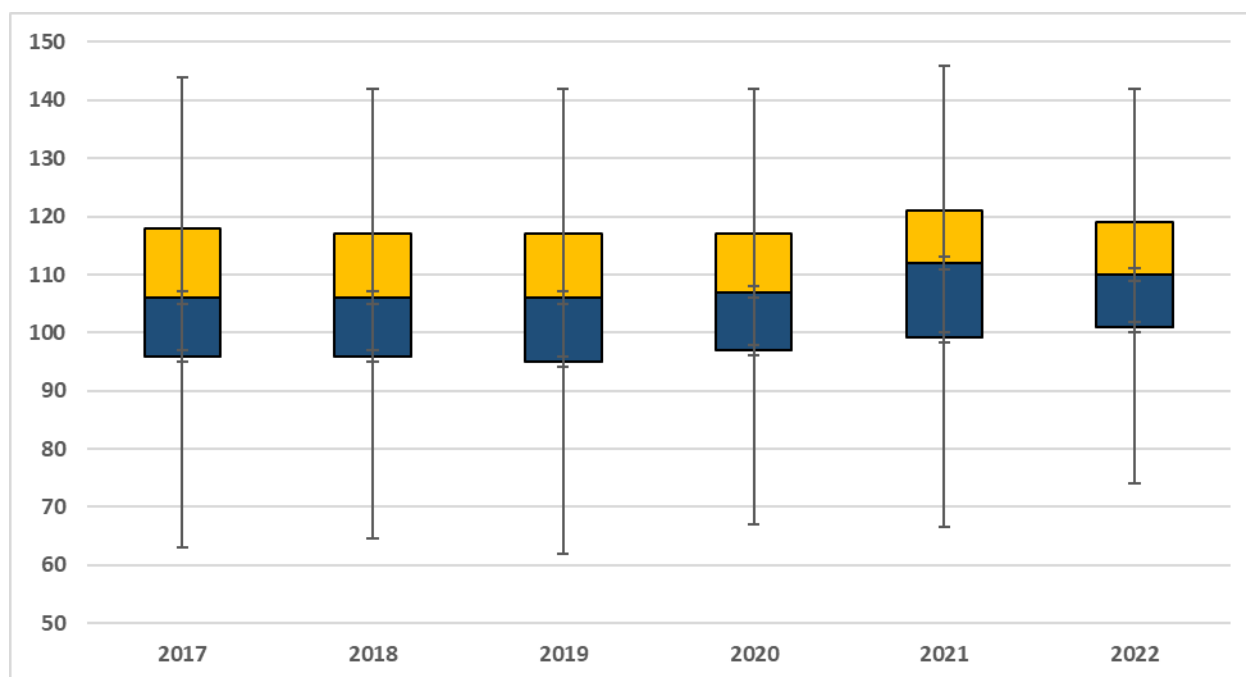


**Table 16: Fall UG Degree Seeking New First-Time Student Profile – CCHE Index Descriptive Statistics**

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
<b>Avg. CCHE Index</b>	105	105	105	105	110	112
<b>Median CCHE Index</b>	105	106	106	107	112	110
<b>25th Percentile</b>	94	96	95	97	99	101
<b>75th Percentile</b>	117	117	117	117	121	119

Source: UAF SURDS aggregated for Fact Book. The CCHE Index is calculated by using a combination of a student's HS GPA, HS rank, and ACT/SAT score.

**Graph 15: Fall UG Degree Seeking New First-Time Enrolling Student – CCHE Index Box Plots**

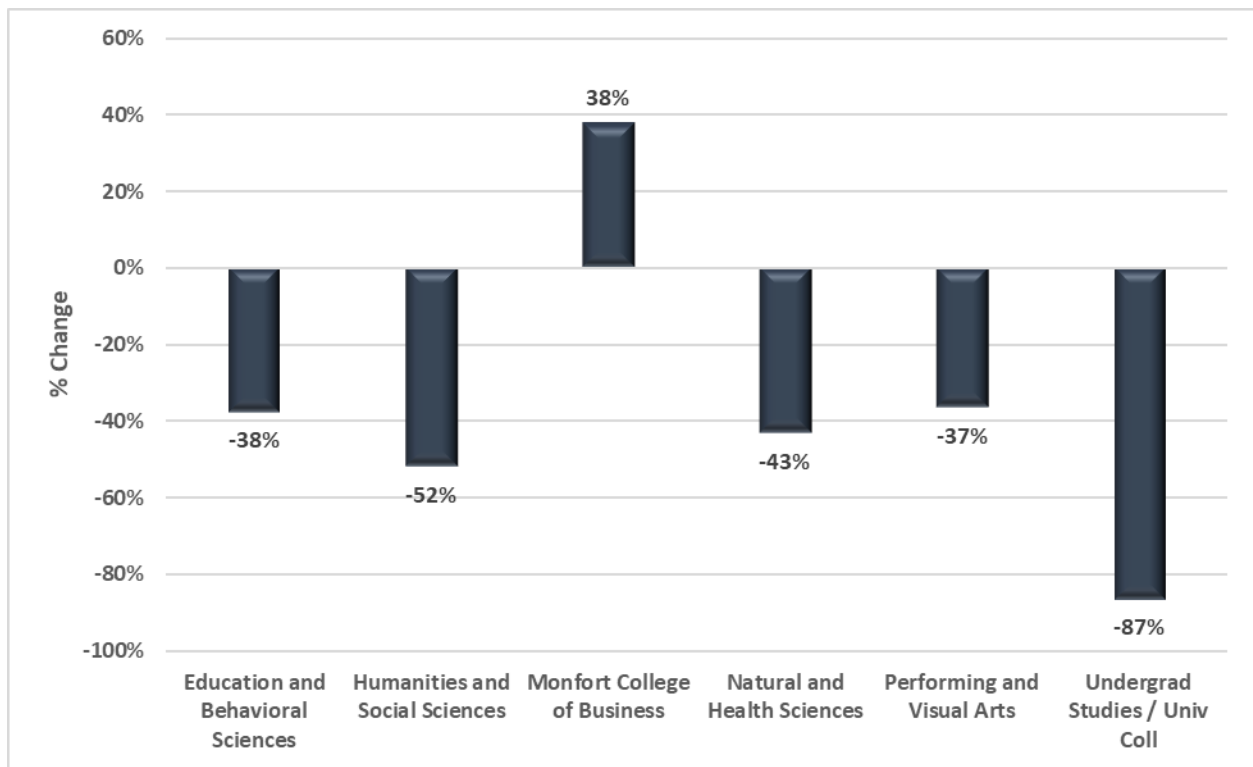


**Table 17: Fall UG Degree Seeking New First-Time Student Enrollment History by College – Primary Major Only**

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	% Change 2017 to 2022
Education and Behavioral Sciences	331	317	319	223	226	206	-38%
Humanities and Social Sciences	336	350	292	238	182	161	-52%
Monfort College of Business	159	182	251	171	182	219	38%
Natural and Health Sciences	722	664	631	479	438	409	-43%
Performing and Visual Arts	232	206	201	157	157	147	-37%
Undergrad Studies/Univ College	367	241	120	90	71	49	-87%
<b>Total</b>	<b>2,147</b>	<b>1,960</b>	<b>1,814</b>	<b>1,358</b>	<b>1,256</b>	<b>1,191</b>	<b>-45%</b>

Source: UNC official enrollment views aggregated across terms. Undergraduate degree seeking only.

**Graph 16: Percent Change in UG Enrollment by College Fall 2017 Compared to Fall 2022**



**Table 18: Fall 2022 – UG Degree Seeking New First-Time Resident Student by Top 10 Enrolling Colorado Counties**

Colorado County	Student Count	% of All
Weld County	222	19%
Arapahoe County	116	10%
Adams County	114	10%
Douglas County	89	8%
El Paso County	81	7%
Jefferson County	67	6%
Larimer County	59	5%
Boulder County	59	5%
Denver County	40	4%
Broomfield County	15	1%

Source: UAF SURDS files aggregated for fact book. Undergraduate degree seeking only.

**Table 19: Fall 2022 – UG Degree Seeking New First-Time Out-of-State Student by Top 10 Enrolling States**

State	Student Count	% of All
California	21	2%
Texas	20	2%
Illinois	11	1%
Hawaii	10	1%
Wyoming	10	<1%
Arizona	8	<1%
Washington	8	<1%
New Mexico	7	<1%
Nebraska	6	<1%
Kansas	6	<1%

Source: UAF SURDS files aggregated for fact book. Undergraduate degree seeking only.

**Table 20: Fall 2022 - UG Degree Seeking New First-Time Student - Top 10 Majors**

Major	Student Count	% of All
Business Administration	190	15%
Seeking Nursing	122	10%
Psychology	98	8%
Sport and Exercise Science	90	7%
Biological Sciences	71	6%
Elementary Education	65	5%
Criminology and Criminal Justice	61	5%
Exploring Liberal Arts	49	4%
Art & Design	44	4%
Health Sciences	36	3%

Source: UNC official enrollment views. Undergraduate degree seeking only.

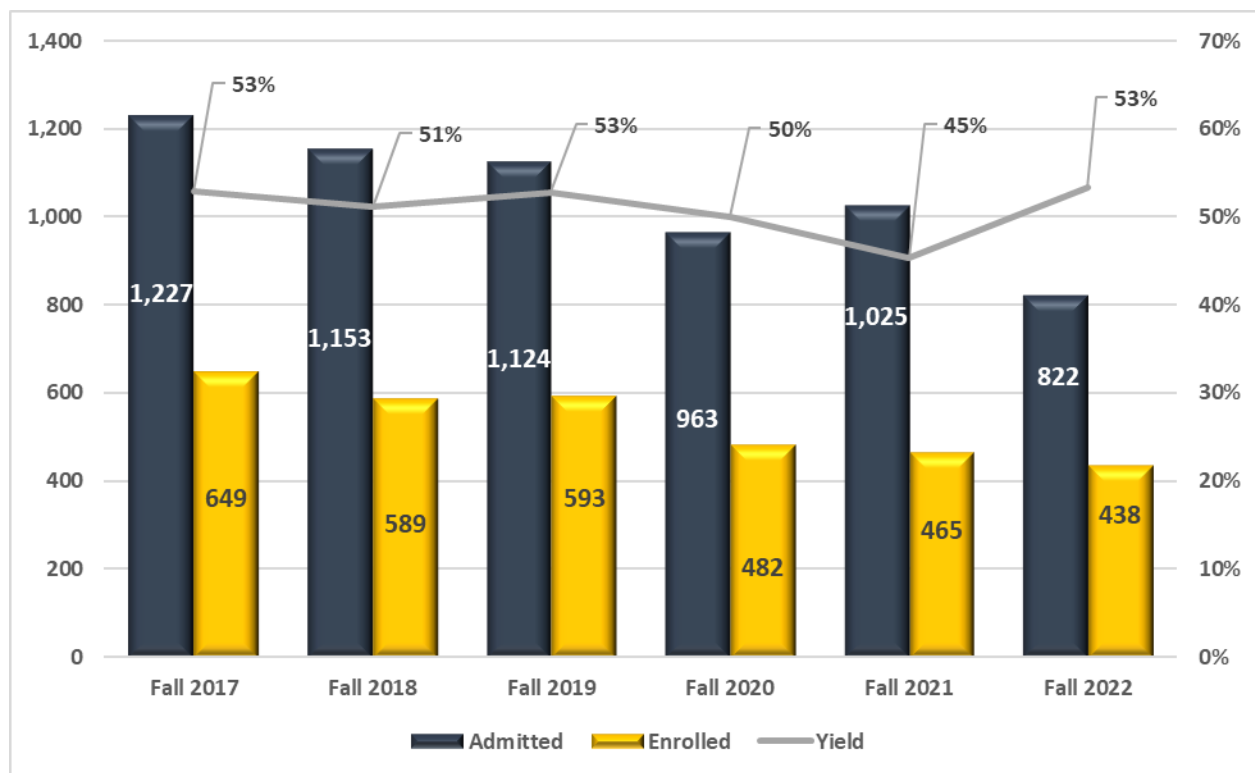
## New Undergraduate Transfer Students

**Table 21: UG Degree Seeking Domestic New Transfer Applications, Admits and Enrolled with Yield Rate - Fall Terms 2017-2022**

	Applied	Admitted	Enrolled	Yield
Fall 2017	1,288	1,227	649	53%
Fall 2018	1,208	1,153	589	51%
Fall 2019	1,164	1,124	593	53%
Fall 2020	1,000	963	482	50%
Fall 2021	1,092	1,025	465	45%
Fall 2022	863	822	438	53%

Source: SURDS Undergraduate Admissions File. Enrolled count is as of census. Degree seeking only. Fall applications only.

**Graph 17: UG Degree Seeking New Transfer Admissions Activity**



**Table 22: Fall UG Degree Seeking New Transfer Profile – Number of Students by Sub-Population**

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
<b>All Enrolled</b>	<b>806</b>	<b>725</b>	<b>689</b>	<b>601</b>	<b>584</b>	<b>536</b>
<b>In State</b>	612 (76%)	551 (76%)	546 (79%)	464 (77%)	442 (76%)	420 (78%)
<b>Out of State</b>	194 (24%)	174 (24%)	143 (21%)	137 (23%)	142 (24%)	116 (22%)
<b>Female</b>	562 (70%)	462 (64%)	490 (71%)	404 (67%)	379 (65%)	366 (68%)
<b>Male</b>	244 (30%)	263 (36%)	197 (29%)	197 (33%)	205 (35%)	169 (32%)
<b>Unknown</b>	0 (<1%)	0 (<1%)	2 (<1%)	0 (<1%)	0 (<1%)	1 (<1%)
<b>American Indian or Alaska Native</b>	6 (<1%)	1 (<1%)	4 (<1%)	1 (<1%)	2 (<1%)	2 (<1%)
<b>Asian</b>	11 (1%)	16 (2%)	8 (1%)	13 (2%)	7 (1%)	13 (2%)
<b>Black or African American</b>	21 (3%)	20 (3%)	23 (3%)	30 (5%)	33 (6%)	20 (4%)
<b>Latinx/Hispanic</b>	157 (19%)	149 (21%)	144 (21%)	135 (22%)	122 (21%)	135 (25%)
<b>Multiracial</b>	32 (4%)	20 (3%)	27 (4%)	28 (5%)	27 (5%)	27 (5%)
<b>Native Hawaiian/ Pacific Islander</b>	1 (<1%)	2 (<1%)	3 (<1%)	1 (<1%)	0 (<1%)	1 (<1%)
<b>Temporary U.S. Resident</b>	15 (2%)	14 (2%)	13 (2%)	14 (2%)	8 (1%)	15 (3%)
<b>Unknown</b>	7 (<1%)	6 (<1%)	2 (<1%)	2 (<1%)	0 (<1%)	2 (<1%)
<b>White</b>	556 (69%)	497 (69%)	465 (67%)	377 (63%)	385 (66%)	321 (60%)
<b>Pell Recipient</b>	275 (34%)	254 (35%)	244 (35%)	197 (33%)	194 (33%)	172 (32%)
<b>No Pell</b>	531 (66%)	471 (65%)	445 (65%)	404 (67%)	390 (67%)	364 (68%)
<b>First Generation</b>	394 (49%)	355 (49%)	342 (50%)	305 (51%)	272 (47%)	248 (46%)
<b>Not First Generation</b>	412 (51%)	370 (51%)	347 (50%)	296 (49%)	312 (53%)	288 (54%)
<b>Veteran</b>	38 (5%)	48 (7%)	37 (5%)	29 (5%)	23 (4%)	28 (5%)
<b>Veteran Dependent</b>	4 (<1%)	13 (2%)	8 (1%)	9 (1%)	16 (3%)	19 (4%)
<b>Non-Veteran</b>	764 (95%)	664 (92%)	644 (93%)	563 (94%)	545 (93%)	489 (91%)

Source: UNC official enrollment views. Undergraduate degree seeking only. Includes those admitted to summer or fall and enrolled in fall term as new transfer.

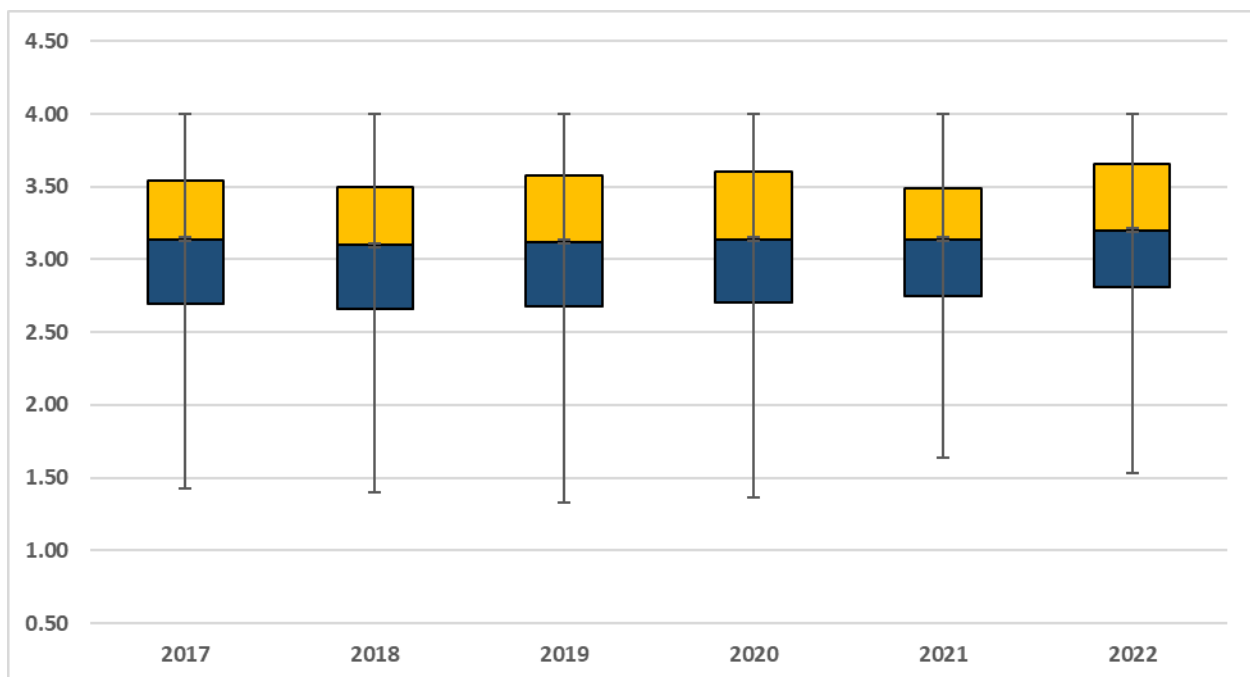


**Table 23: UG Degree Seeking New Transfer – Academic Preparation Trends**

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
<b>Avg. Transfer GPA</b>	3.03	3.04	3.07	3.10	3.09	3.17
<b>Median Transfer GPA</b>	3.10	3.10	3.12	3.14	3.14	3.20
<b>25th Percentile</b>	2.66	2.66	2.68	2.71	2.75	2.81
<b>75th Percentile</b>	3.50	3.50	3.58	3.60	3.49	3.66

Source: UAF SURDS aggregated for Fact Book. Undergraduate degree seeking only.

**Graph 18: Fall Enrolling Degree Seeking New Transfers – Transfer GPA Box Plots**

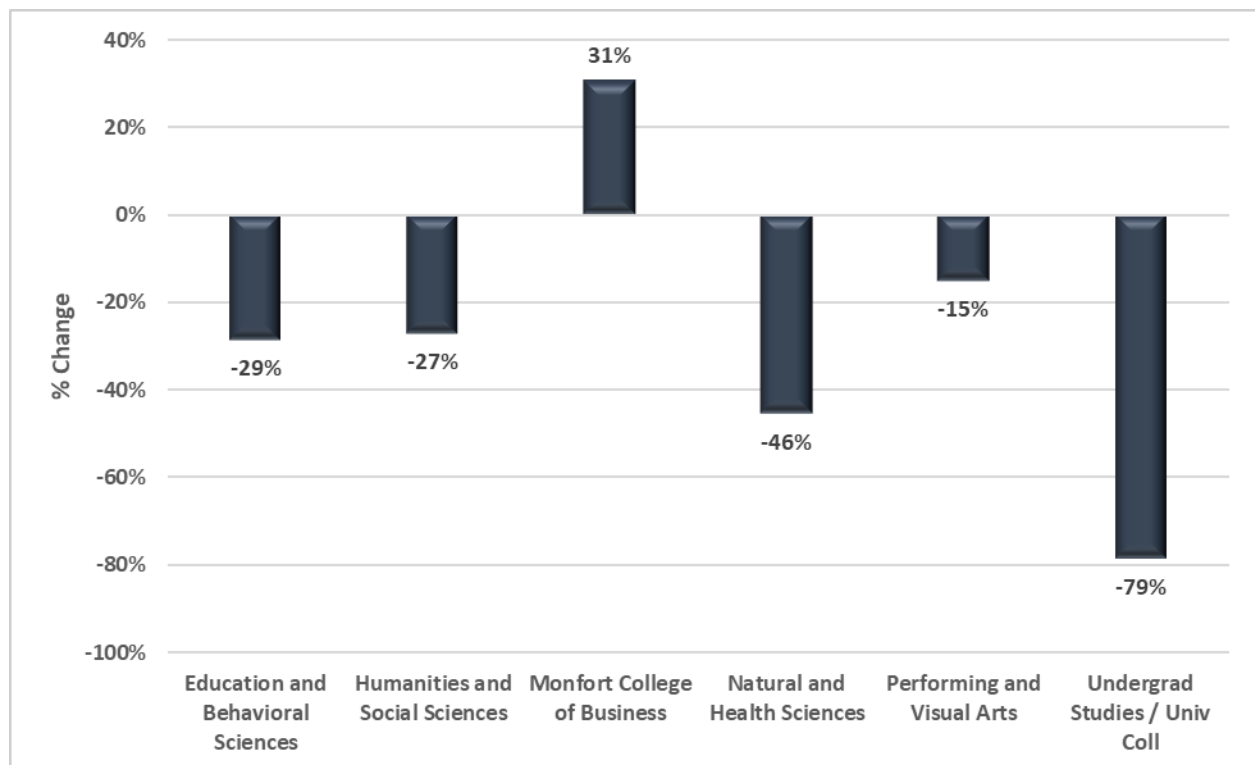


**Table 24: Fall UG Transfer Enrollment History – By College – Primary Major Only**

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	% Change 2017 to 2022
Education and Behavioral Sciences	205	159	180	169	156	146	-29%
Humanities and Social Sciences	121	122	119	122	103	88	-27%
Monfort College of Business	59	53	74	51	71	77	31%
Natural and Health Sciences	335	295	270	210	206	182	-46%
Performing and Visual Arts	39	47	36	35	42	33	-15%
Undergrad Studies/Univ College	47	49	10	14	6	10	-79%
<b>Total</b>	<b>806</b>	<b>725</b>	<b>689</b>	<b>601</b>	<b>584</b>	<b>536</b>	<b>-33%</b>

Source: UNC official enrollment views aggregated across terms. Undergraduate degree seeking only.

**Graph 19: New UG Transfers - Percent Change in Enrollment by College Fall 2017 Compared to Fall 2022**



**Table 25: New UG Transfers- Top 10 Majors – Fall 2022**

<b>Major</b>	<b>Student Count</b>	<b>% of All</b>
<b>Business Administration</b>	71	13%
<b>Psychology</b>	42	8%
<b>Elementary Education</b>	41	8%
<b>Sport and Exercise Science</b>	34	6%
<b>Nursing</b>	27	5%
<b>Seeking Nursing</b>	23	4%
<b>Early Childhood</b>	20	4%
<b>Biological Sciences</b>	19	4%
<b>Criminology and Criminal Justice</b>	18	3%
<b>Communication Studies</b>	17	3%

Source: UNC official enrollment views. Undergraduate degree seeking only.

## New Graduate Students

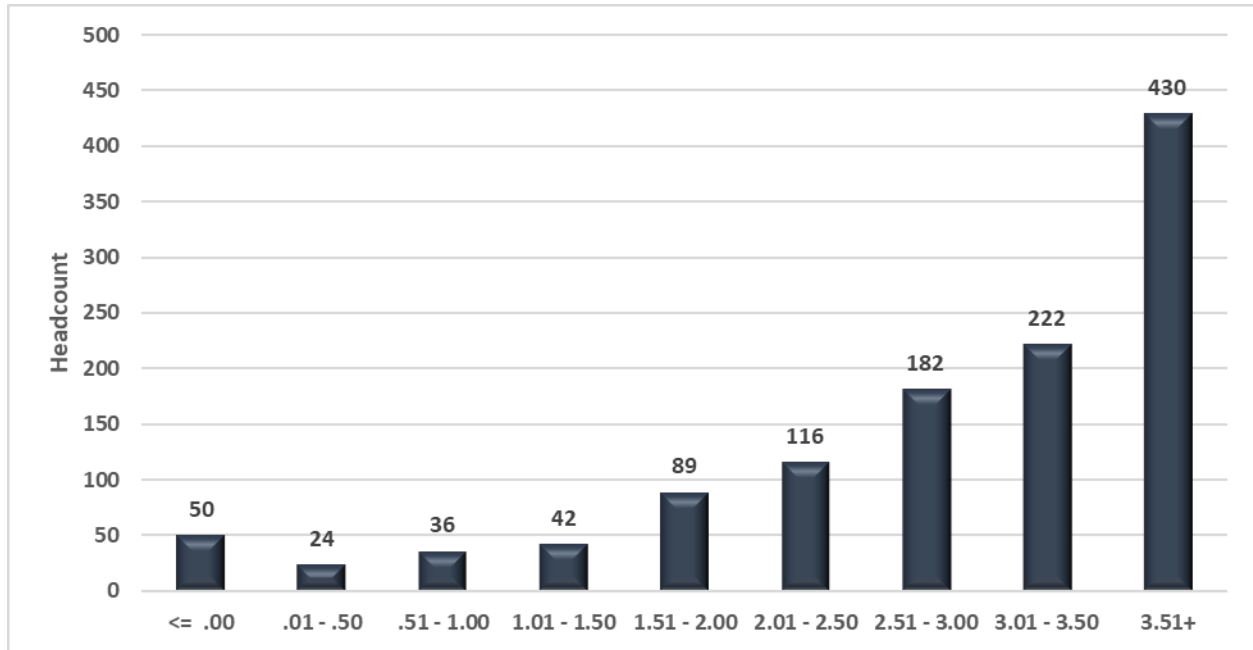
**Table 26: Fall GR Degree Seeking New Student Profile – Number of Students by Sub-Population**

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
<b>All Enrolled</b>	<b>1,001</b>	<b>886</b>	<b>961</b>	<b>931</b>	<b>958</b>	<b>741</b>
<b>In State</b>	593 (59%)	532 (60%)	571 (59%)	569 (61%)	587 (61%)	466 (63%)
<b>Out of State</b>	408 (41%)	354 (40%)	390 (41%)	362 (39%)	371 (39%)	275 (37%)
<b>Female</b>	749 (75%)	650 (73%)	692 (72%)	692 (74%)	734 (77%)	568 (77%)
<b>Male</b>	252 (25%)	236 (27%)	260 (27%)	239 (26%)	224 (23%)	169 (23%)
<b>Unknown</b>	0 (<1%)	0 (<1%)	9 (<1%)	0 (<1%)	0 (<1%)	4 (<1%)
<b>American Indian or Alaska Native</b>	5 (<1%)	3 (<1%)	1 (<1%)	1 (<1%)	3 (<1%)	2 (<1%)
<b>Asian</b>	15 (1%)	22 (2%)	23 (2%)	15 (2%)	27 (3%)	20 (3%)
<b>Black or African American</b>	24 (2%)	20 (2%)	29 (3%)	24 (3%)	42 (4%)	32 (4%)
<b>Latinx/Hispanic</b>	89 (9%)	93 (10%)	119 (12%)	113 (12%)	134 (14%)	103 (14%)
<b>Multiracial</b>	36 (4%)	35 (4%)	20 (2%)	28 (3%)	38 (4%)	16 (2%)
<b>Native Hawaiian/ Pacific Islander</b>	1 (<1%)	0 (<1%)	4 (<1%)	4 (<1%)	1 (<1%)	0 (<1%)
<b>Temporary U.S. Resident</b>	65 (6%)	32 (4%)	26 (3%)	22 (2%)	23 (2%)	13 (2%)
<b>Unknown</b>	19 (2%)	8 (<1%)	5 (<1%)	9 (<1%)	6 (<1%)	10 (1%)
<b>White</b>	747 (75%)	673 (76%)	734 (76%)	715 (77%)	684 (71%)	545 (74%)
<b>Veteran</b>	13 (1%)	26 (3%)	37 (4%)	22 (2%)	29 (3%)	22 (3%)
<b>Veteran Dependent</b>	4 (<1%)	21 (2%)	27 (3%)	22 (2%)	32 (3%)	10 (1%)
<b>Non-Veteran</b>	984 (98%)	839 (95%)	897 (93%)	887 (95%)	897 (94%)	709 (96%)

Source: UNC official enrollment views. Graduate degree seeking only. Includes those admitted to summer or fall and enrolled in fall term as a new student.

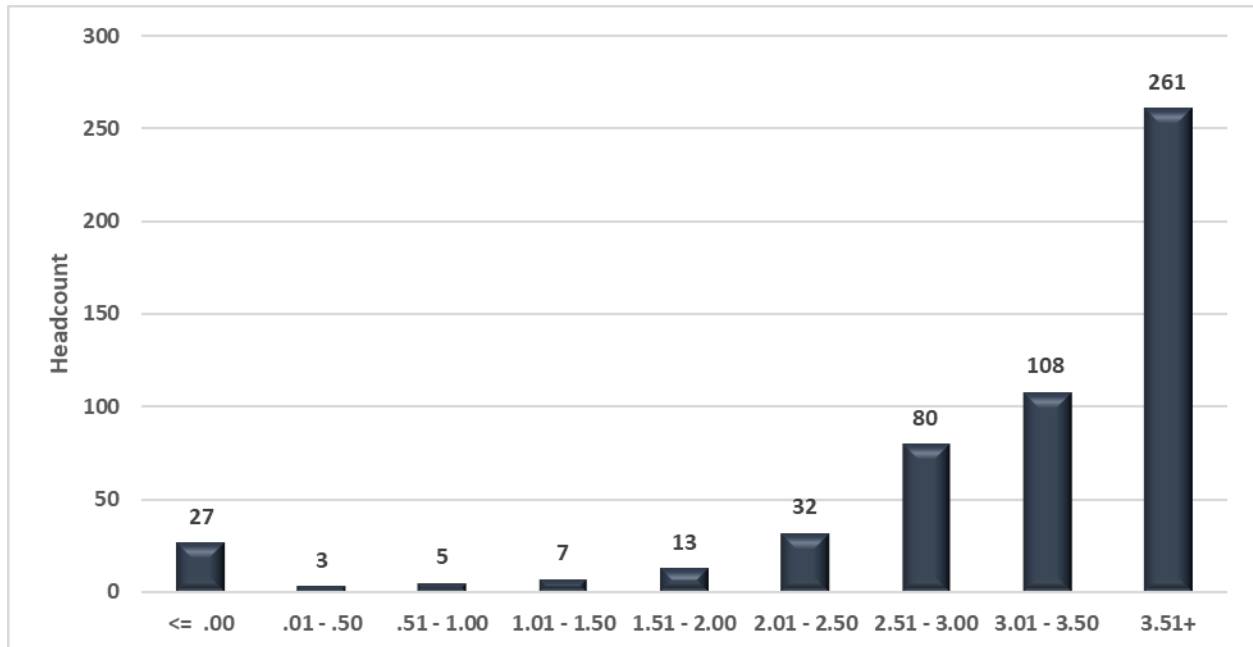
### Section III: Undergraduate Student Success Outcomes

**Graph 20: UG Degree Seeking New First Time Students' First Fall Term UNC GPA – Fall 2022 Entering**



Source: UNC official enrollment views. Undergraduate degree seeking only.

**Graph 21: UG Degree Seeking New Transfers' First Fall Term UNC GPA – Fall 2022 Entering**



Source: UNC official enrollment views. Undergraduate degree seeking only.

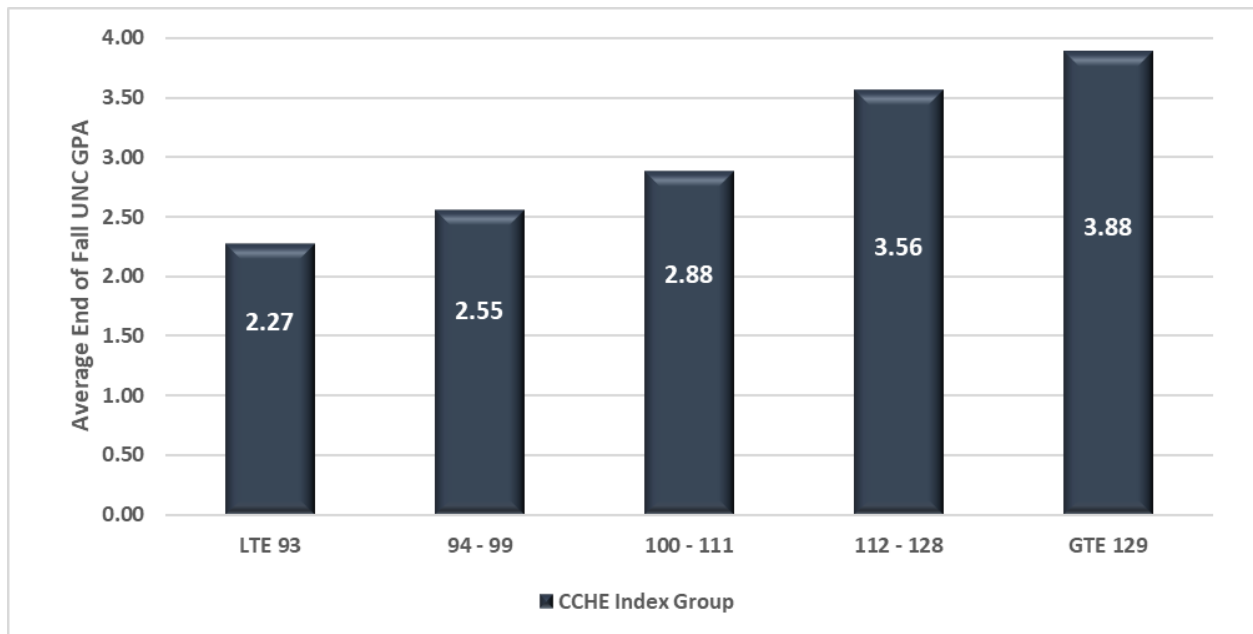
## UG Degree Seeking New First Time Students - Fall 2022 Term UNC GPA

**Table 27: UNC End of Term GPA Descriptive Statistics by Index Group**

CCHE Index Group	# of Students	First Term Ave UNC GPA	Standard Deviation
LTE 93	56	2.27	0.98
94 - 99	60	2.55	0.91
100 - 111	148	2.88	0.99
112 - 128	193	3.56	0.58
GTE 129	29	3.88	0.20
Overall	486	2.86	1.08

Source: UNC official enrollment views. Degree seeking students only. The CCHE Index is calculated by using a combination of a student's HS GPA, HS rank, and ACT/SAT score.

**Graph 22: Index Group and Average GPA**



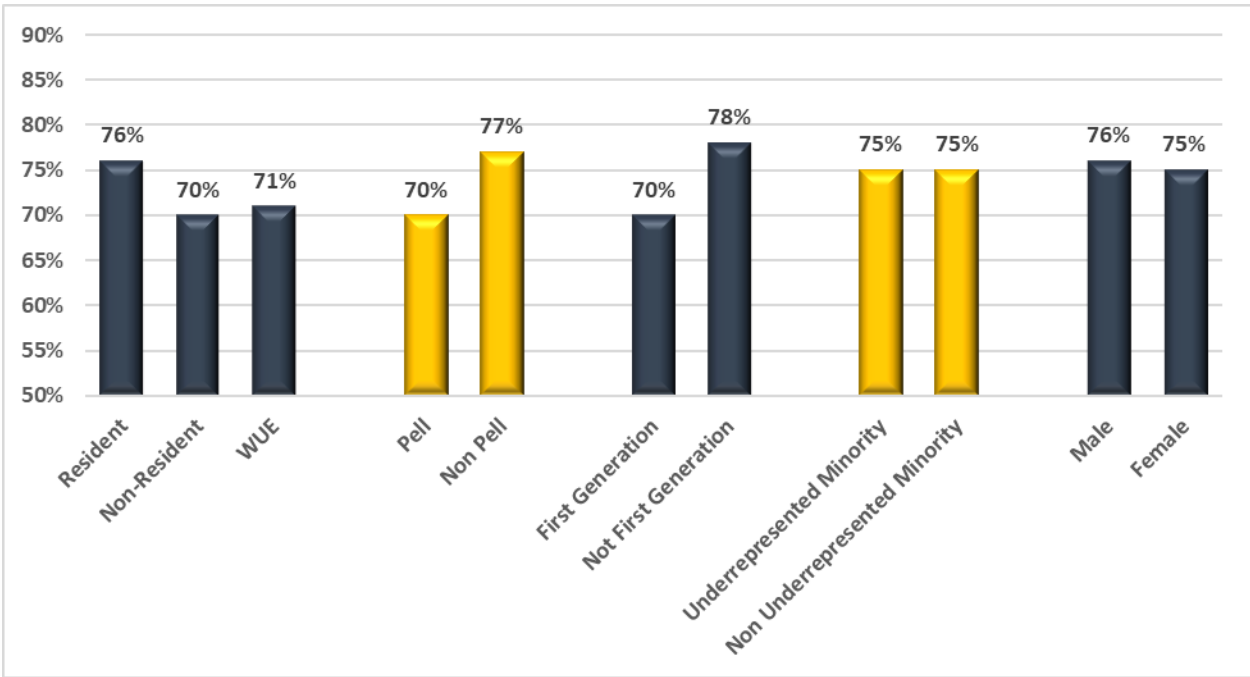
**Table 28: Retention Rates of New UG Full time Degree Seeking First-Time and Transfer Students – Fall Entering**

		New First Time					Transfer				
		Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
All Students	%	72%	72%	70%	69%	75%	80%	80%	79%	75%	78%
	Total	2,132	1,937	1,799	1,338	1,249	621	548	563	456	459
Residency Status											
Resident	%	73%	72%	71%	70%	76%	81%	81%	81%	77%	81%
	Total	1,801	1,620	1,561	1,167	1,060	492	432	468	377	356
Non-Resident	%	73%	67%	57%	60%	70%	76%	75%	55%	55%	67%
	Total	150	156	112	70	92	85	65	47	47	58
WUE	%	67%	75%	68%	62%	71%	80%	84%	85%	78%	69%
	Total	181	161	126	101	97	44	51	48	32	45
Pell Status											
Pell	%	67%	69%	64%	61%	70%	82%	79%	73%	75%	75%
	Total	726	691	614	364	350	236	206	210	156	162
Non Pell	%	75%	74%	73%	72%	77%	79%	81%	83%	74%	80%
	Total	1,406	1,246	1,185	974	899	385	342	353	300	297
First Generation Status											
First Generation	%	67%	66%	64%	62%	70%	77%	76%	78%	79%	76%
	Total	938	896	741	538	491	294	261	277	220	212
Not First Generation	%	76%	77%	74%	74%	78%	83%	84%	81%	71%	80%
	Total	1,194	1,041	1,058	800	758	327	287	286	236	247
Race/Ethnicity											
American Indian or Alaska Native	%	71%	70%	75%	67%	83%	50%	100%	33%	N/A	100%
	Total	7	10	8	3	6	4	1	3	0	2
Asian	%	70%	76%	79%	75%	78%	86%	92%	100%	63%	50%
	Total	47	50	39	32	27	7	12	6	8	4
Black or African American	%	68%	71%	75%	61%	65%	65%	85%	79%	77%	67%
	Total	126	89	95	71	63	17	13	19	22	27
Latinx/Hispanic	%	67%	67%	64%	66%	77%	89%	77%	75%	75%	75%
	Total	525	516	495	321	321	125	115	120	101	100
Multiracial	%	62%	71%	67%	73%	75%	57%	67%	71%	63%	83%
	Total	116	108	96	80	57	28	18	24	24	18
Native Hawaiian/ Pacific Islander	%	80%	100%	80%	0%	N/A	N/A	100%	100%	0%	N/A
	Total	5	4	5	2	0	0	2	2	1	0
Temporary U.S. Resident	%	89%	64%	67%	73%	86%	69%	100%	85%	77%	75%
	Total	9	11	9	11	7	13	13	13	13	8
Unknown	%	82%	83%	100%	100%	50%	60%	100%	100%	N/A	N/A
	Total	11	18	1	3	2	5	2	1	0	0
White	%	75%	75%	73%	71%	75%	80%	80%	81%	76%	80%
	Total	1,286	1,131	1,051	815	766	422	372	375	287	300
Gender											
Male	%	71%	69%	68%	63%	76%	75%	82%	74%	72%	78%
	Total	732	690	586	422	375	211	218	182	158	184
Female	%	73%	74%	71%	72%	75%	82%	79%	82%	76%	78%
	Total	1,400	1,247	1,213	916	874	410	330	380	298	275
Unknown	%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100%	N/A	N/A
	Total	0	0	0	0	0	0	0	1	0	0

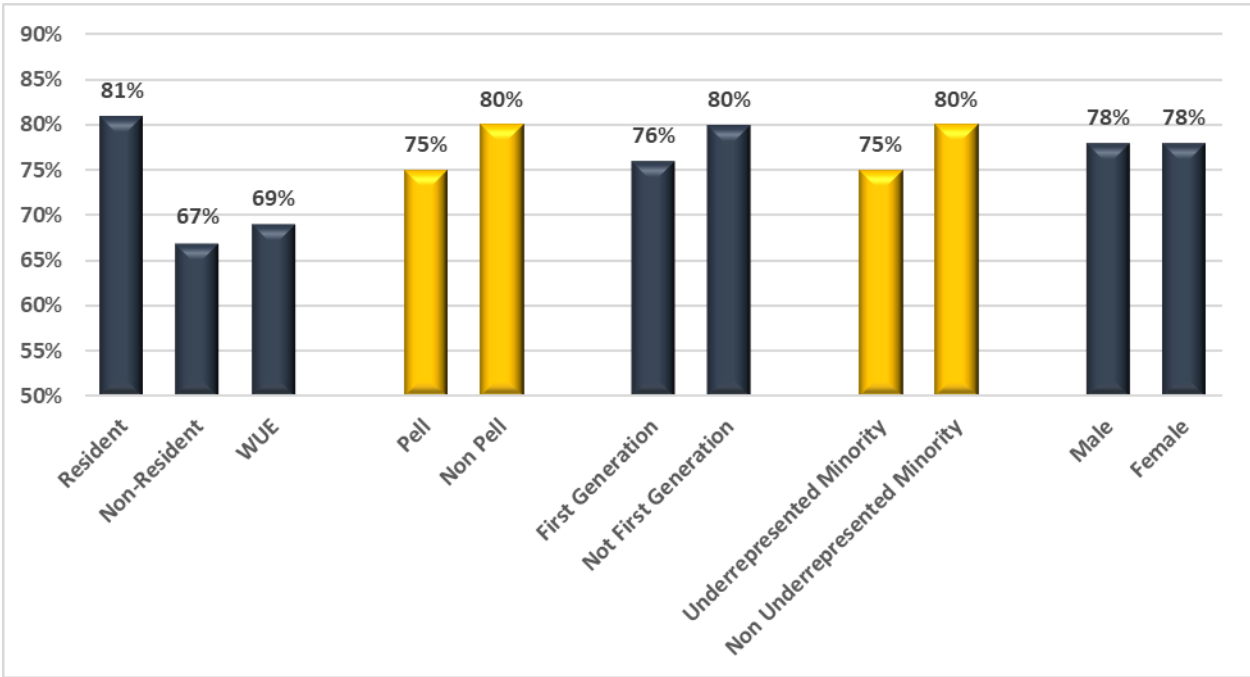
Source: Special report created in IRAS for Fact Book retention reporting. Full time degree seeking students only.



**Graph 23: New Degree Seeking First-time Full time UG Fall 2021 to Fall 2022 Retention by Student Traits**



**Graph 24: New Degree Seeking Transfer Full time UG Fall 2021 to Fall 2022 Retention by Student Traits**



**Table 29: Four Year Graduation Rates of New UG Full time Degree Seeking First-Time and Transfer Students – Fall Entering Only**

		New First Time					Transfer				
		Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
All Students	%	33%	36%	37%	37%	38%	63%	67%	70%	68%	69%
	Total	1,917	2,022	2,143	2,132	1,937	666	621	649	621	548
Residency Status											
Resident	%	32%	36%	37%	36%	38%	63%	69%	69%	70%	68%
	Total	1,679	1,740	1,815	1,801	1,620	534	488	476	492	432
Non-Resident	%	34%	30%	30%	39%	34%	60%	57%	68%	58%	71%
	Total	82	114	137	150	156	63	65	88	85	65
WUE	%	38%	38%	40%	40%	42%	62%	62%	76%	75%	75%
	Total	156	168	191	181	161	69	68	85	44	51
Pell Status											
Pell	%	23%	26%	31%	32%	30%	58%	57%	69%	68%	66%
	Total	688	706	745	726	691	262	254	257	236	206
Non Pell	%	38%	41%	40%	40%	43%	66%	74%	71%	69%	71%
	Total	1,229	1,316	1,398	1,406	1,246	404	367	392	385	342
First Generation Status											
First Generation	%	23%	28%	29%	30%	30%	64%	64%	69%	66%	62%
	Total	692	769	917	938	896	241	224	337	294	261
Not First Generation	%	38%	40%	43%	43%	45%	62%	69%	71%	70%	75%
	Total	1,225	1,253	1,226	1,194	1,041	425	397	312	327	287
Race/Ethnicity											
American Indian or Alaska Native	%	50%	17%	36%	14%	40%	100%	50%	0%	50%	100%
	Total	8	6	11	7	10	1	2	3	4	1
Asian	%	36%	44%	41%	51%	42%	67%	80%	77%	86%	75%
	Total	36	45	54	47	50	6	5	13	7	12
Black or African American	%	30%	32%	33%	23%	31%	47%	21%	85%	24%	62%
	Total	113	111	76	126	89	17	14	20	17	13
Latinx/Hispanic	%	21%	28%	27%	28%	31%	61%	66%	67%	76%	62%
	Total	432	496	493	525	516	59	67	137	125	115
Multiracial	%	32%	32%	27%	29%	31%	80%	50%	67%	39%	67%
	Total	95	103	117	116	108	10	10	33	28	18
Native Hawaiian/ Pacific Islander	%	25%	14%	0%	40%	75%	N/A	100%	50%	N/A	100%
	Total	4	7	9	5	4	0	1	2	0	2
Temporary U.S. Resident	%	71%	56%	44%	22%	27%	100%	80%	67%	77%	92%
	Total	7	9	16	9	11	4	5	9	13	13
Unknown	%	48%	29%	20%	18%	33%	62%	68%	80%	80%	100%
	Total	29	21	5	11	18	366	318	5	5	2
White	%	37%	39%	42%	42%	42%	64%	70%	71%	69%	70%
	Total	1,193	1,224	1,362	1,286	1,131	203	199	427	422	372
Gender											
Male	%	26%	31%	29%	29%	30%	54%	62%	70%	60%	67%
	Total	650	733	764	732	690	268	253	231	211	218
Female	%	36%	38%	41%	41%	42%	69%	71%	70%	73%	70%
	Total	1,267	1,289	1,379	1,400	1,247	398	368	418	410	330
Unknown	%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Total	0	0	0	0	0	0	0	0	0	0

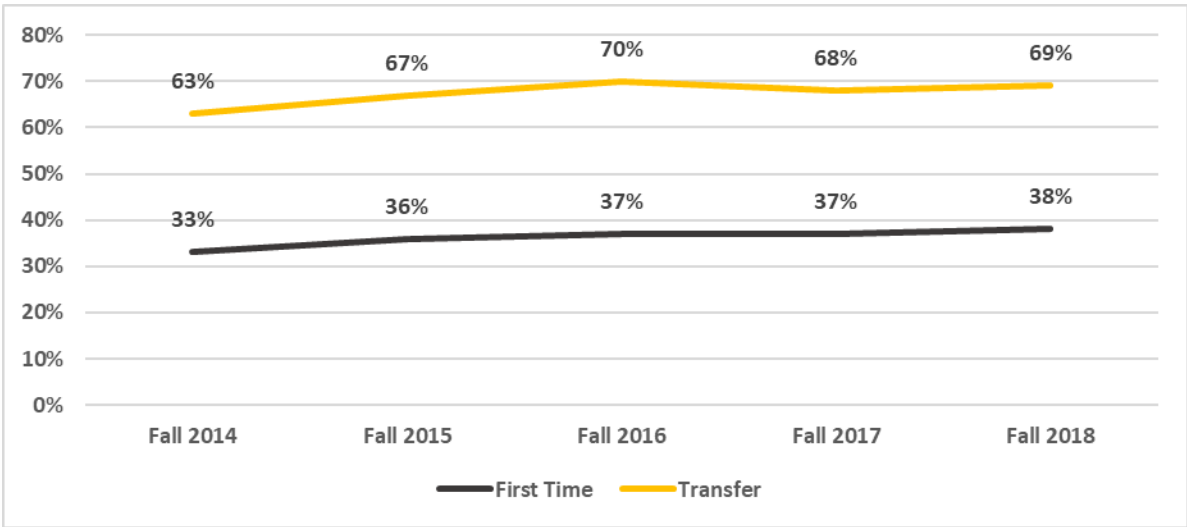
Source: Special report created in IRAS for Fact Book graduation reporting. Full time degree seeking students only.

**Table 30: Six Year Graduation Rates of New UG Full time Degree Seeking First-Time and Transfer UG Students – Fall Entering Only**

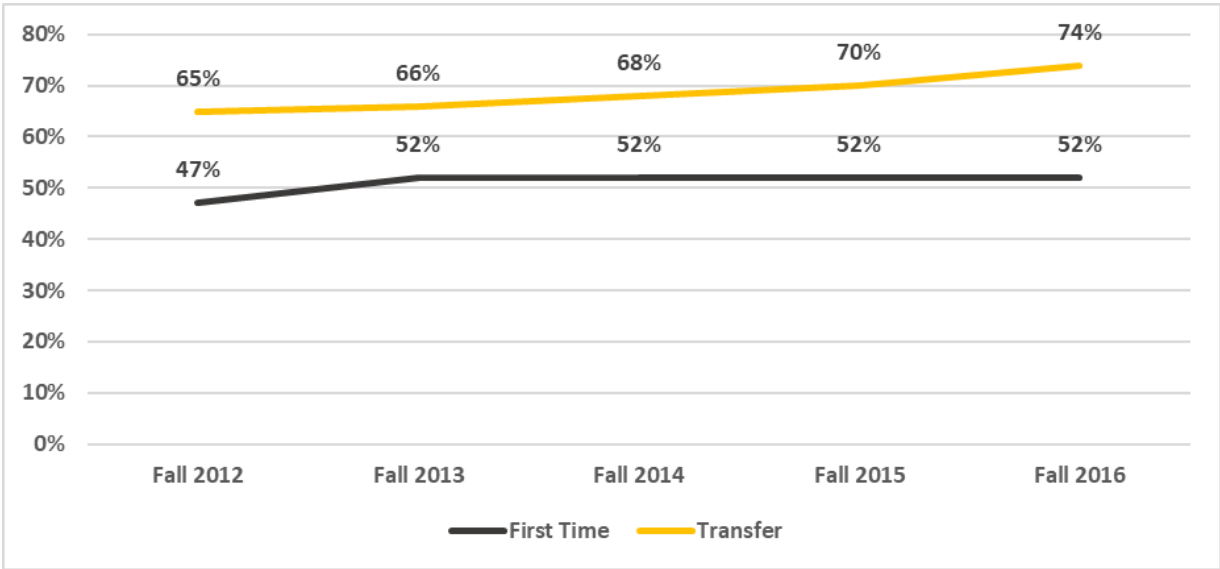
		New First Time					Transfer				
		Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
All Students	%	47%	52%	52%	52%	52%	65%	66%	68%	70%	74%
	Total	2,188	1,963	1,917	2,021	2,142	693	630	666	621	649
Residency Status											
Resident	%	46%	52%	52%	52%	52%	66%	68%	69%	72%	73%
	Total	1,948	1,704	1,679	1,739	1,814	567	525	534	488	476
Non-Resident	%	48%	59%	51%	46%	44%	48%	56%	68%	57%	72%
	Total	104	109	82	114	137	62	43	63	65	88
WUE	%	60%	54%	54%	54%	53%	70%	56%	65%	65%	79%
	Total	136	150	156	168	191	64	62	69	68	85
Pell Status											
Pell	%	39%	47%	40%	44%	45%	60%	60%	66%	61%	72%
	Total	789	728	688	706	744	314	242	262	254	257
Non Pell	%	52%	55%	58%	56%	55%	68%	69%	70%	76%	75%
	Total	1,399	1,235	1,229	1,315	1,398	379	388	404	367	392
First Generation Status											
First Generation	%	41%	46%	40%	44%	44%	60%	63%	70%	67%	73%
	Total	875	741	692	769	916	258	224	241	224	337
Not First Generation	%	51%	56%	59%	57%	58%	67%	67%	68%	72%	75%
	Total	1,313	1,222	1,225	1,252	1,226	435	406	425	397	312
Race/Ethnicity											
American Indian or Alaska Native	%	22%	25%	50%	67%	45%	50%	100%	100%	50%	0%
	Total	9	4	8	6	11	2	2	1	2	3
Asian	%	38%	59%	56%	69%	54%	50%	50%	67%	80%	77%
	Total	39	37	36	45	54	4	4	6	5	13
Black or African American	%	33%	46%	42%	46%	51%	50%	56%	59%	29%	90%
	Total	98	99	113	111	76	10	16	17	14	20
Latinx/Hispanic	%	45%	48%	41%	45%	44%	63%	66%	66%	72%	72%
	Total	421	417	432	496	493	88	64	59	67	137
Multiracial	%	42%	50%	47%	49%	42%	60%	27%	90%	50%	73%
	Total	93	104	95	103	117	5	15	10	10	33
Native Hawaiian/ Pacific Islander	%	40%	67%	25%	14%	11%	100%	N/A	N/A	100%	50%
	Total	5	6	4	7	9	1	0	0	1	2
Temporary U.S. Resident	%	64%	75%	86%	67%	44%	33%	100%	100%	80%	67%
	Total	11	20	7	9	16	3	2	4	5	9
Unknown	%	37%	41%	62%	43%	40%	65%	66%	68%	70%	80%
	Total	49	41	29	21	5	345	321	366	318	5
White	%	50%	54%	56%	55%	56%	66%	68%	69%	72%	74%
	Total	1,463	1,235	1,193	1,223	1,361	235	206	203	199	427
Gender											
Male	%	38%	46%	46%	48%	46%	60%	63%	59%	65%	74%
	Total	852	717	650	732	764	293	248	268	253	231
Female	%	53%	56%	55%	54%	55%	68%	68%	75%	73%	73%
	Total	1,336	1,246	1,267	1,289	1,378	398	380	398	368	418
Unknown	%	N/A	N/A	N/A	N/A	N/A	100.0%	0.0%	N/A	N/A	N/A
	Total	0	0	0	0	0	2	2	0	0	0

Source: Special report created in IRAS for Fact Book graduation reporting. Full time degree seeking students only.

**Graph 25: 4 Year UG Degree Seeking Graduation Rates by Student Type – 5 Year Trends**



**Graph 26: 6 Year UG Degree Seeking Graduation Rates by Student Type – 5 Year Trends**



## Section IV: Degrees Awarded – Undergraduate and Graduate

**Table 31: Degrees Awarded by College and Degree Category**

College	Degree Type	AY 17 - 18	AY 18 - 19	AY 19 - 20	AY 20 - 21	AY 21 - 22
Education & Behavioral Sciences	Bachelor's	382	360	447	413	381
	Master's	558	546	527	516	531
	Doctorate	58	41	67	44	46
	<b>Total</b>	<b>998</b>	<b>947</b>	<b>1,041</b>	<b>973</b>	<b>958</b>
Humanities & Social Sciences	Bachelor's	438	463	496	477	442
	Master's	25	33	41	34	26
	<b>Total</b>	<b>463</b>	<b>496</b>	<b>537</b>	<b>511</b>	<b>468</b>
Monfort College of Business	Bachelor's	224	231	212	229	167
	Master's	14	13	23	72	90
	<b>Total</b>	<b>238</b>	<b>244</b>	<b>235</b>	<b>301</b>	<b>257</b>
Natural & Health Sciences	Bachelor's	696	725	735	687	644
	Master's	215	234	271	204	203
	Doctorate	47	31	49	28	32
	<b>Total</b>	<b>958</b>	<b>990</b>	<b>1,055</b>	<b>919</b>	<b>879</b>
Performing & Visual Arts	Bachelor's	178	186	200	177	183
	Master's	62	87	82	66	55
	Doctorate	8	6	12	12	6
	<b>Total</b>	<b>248</b>	<b>279</b>	<b>294</b>	<b>255</b>	<b>244</b>
Undergraduate Studies/University College	Bachelor's	51	16	0	6	12
	<b>Total</b>	<b>51</b>	<b>16</b>	<b>0</b>	<b>6</b>	<b>12</b>
<b>Total</b>	Bachelor's	1,969	1,981	2,090	1,989	1,829
	Master's	874	913	944	892	905
	Doctorate	113	78	128	84	84
	<b>Total</b>	<b>2,956</b>	<b>2,972</b>	<b>3,162</b>	<b>2,965</b>	<b>2,818</b>

Source: Special report created in IRAS for Fact Book. HSS and MCB do not have doctoral programs and US only offers undergraduate degrees. Over the longitudinal history displayed here, some programs have moved colleges. If a student earns multiple degrees from different colleges, they can be counted more than once. The students that earn degrees from different colleges creates slightly higher totals than the next two charts, which are one count per student per student level.

**Table 32: Degrees Awarded History – By Sub-Population – Undergraduate**

	2017 - 2018	2018 - 2019	2019 - 2020	2020 - 2021	2021 - 2022
<b>All UG Graduates</b>	<b>1,929</b>	<b>1,946</b>	<b>2,038</b>	<b>1,946</b>	<b>1,788</b>
<b>Resident</b>	1,631 (85%)	1,659 (85%)	1,722 (84%)	1,656 (85%)	1,512 (85%)
<b>Non-Resident</b>	121 (6%)	132 (7%)	141 (7%)	143 (7%)	130 (7%)
<b>WUE</b>	177 (9%)	155 (8%)	175 (9%)	147 (8%)	146 (8%)
<b>Female</b>	1,287 (67%)	1,292 (66%)	1,427 (70%)	1,349 (69%)	1,225 (69%)
<b>Male</b>	642 (33%)	654 (34%)	611 (30%)	597 (31%)	563 (31%)
<b>Unknown</b>	0 (<1%)	0 (<1%)	0 (<1%)	0 (<1%)	0 (<1%)
<b>American Indian or Alaska Native</b>	5 (<1%)	4 (<1%)	11 (<1%)	5 (<1%)	8 (<1%)
<b>Asian</b>	34 (2%)	39 (2%)	50 (2%)	48 (2%)	42 (2%)
<b>Black or African American</b>	66 (3%)	85 (4%)	61 (3%)	81 (4%)	80 (4%)
<b>Latinx/Hispanic</b>	301 (16%)	341 (18%)	439 (22%)	394 (20%)	394 (22%)
<b>Multiracial</b>	89 (5%)	75 (4%)	73 (4%)	82 (4%)	70 (4%)
<b>Native Hawaiian/ Pacific Islander</b>	2 (<1%)	2 (<1%)	3 (<1%)	7 (<1%)	4 (<1%)
<b>Temporary U.S. Resident</b>	28 (1%)	32 (2%)	20 (<1%)	17 (<1%)	19 (1%)
<b>Unknown</b>	269 (14%)	139 (7%)	62 (3%)	26 (1%)	18 (1%)
<b>White</b>	1,135 (59%)	1,229 (63%)	1,319 (65%)	1,286 (66%)	1,153 (64%)
<b>Veteran</b>	40 (2%)	59 (3%)	64 (3%)	60 (3%)	58 (3%)
<b>Veteran Dependent</b>	40 (2%)	49 (3%)	51 (3%)	38 (2%)	45 (3%)
<b>Non-Veteran</b>	1,849 (96%)	1,838 (94%)	1,923 (94%)	1,848 (95%)	1,685 (94%)
<b>Pell Recipient</b>	584 (30%)	637 (33%)	664 (33%)	530 (27%)	484 (27%)
<b>No Pell</b>	1,345 (70%)	1,309 (67%)	1,374 (67%)	1,416 (73%)	1,304 (73%)
<b>First Generation</b>	749 (39%)	762 (39%)	866 (42%)	833 (43%)	771 (43%)
<b>Not First Generation</b>	1,180 (61%)	1,184 (61%)	1,172 (58%)	1,113 (57%)	1,017 (57%)

Source: Special report created in IRAS for Fact Book. This is one count per person per student level.

**Table 33: Degrees Awarded History – By Sub-Population – Graduate**

	2017 - 2018	2018 - 2019	2019 - 2020	2020 - 2021	2021 - 2022
<b>All GR Graduates</b>	<b>987</b>	<b>991</b>	<b>1,072</b>	<b>976</b>	<b>989</b>
<b>Resident</b>	704 (71%)	734 (74%)	747 (70%)	694 (71%)	687 (69%)
<b>Non-Resident</b>	233 (24%)	234 (24%)	294 (27%)	253 (26%)	266 (27%)
<b>WICHE</b>	50 (5%)	23 (2%)	31 (3%)	29 (3%)	36 (4%)
<b>Female</b>	740 (75%)	776 (78%)	798 (74%)	716 (73%)	744 (75%)
<b>Male</b>	247 (25%)	215 (22%)	274 (26%)	254 (26%)	243 (25%)
<b>Unknown</b>	0 (<1%)	0 (<1%)	0 (<1%)	6 (<1%)	2 (<1%)
<b>American Indian or Alaska Native</b>	2 (<1%)	2 (<1%)	3 (<1%)	2 (<1%)	2 (<1%)
<b>Asian</b>	25 (3%)	19 (2%)	24 (2%)	19 (2%)	22 (2%)
<b>Black or African American</b>	20 (2%)	13 (1%)	25 (2%)	28 (3%)	26 (3%)
<b>Latinx/Hispanic</b>	85 (9%)	85 (9%)	103 (10%)	112 (11%)	128 (13%)
<b>Multiracial</b>	19 (2%)	19 (2%)	28 (3%)	24 (2%)	32 (3%)
<b>Native Hawaiian/ Pacific Islander</b>	0 (<1%)	1 (<1%)	4 (<1%)	2 (<1%)	3 (<1%)
<b>Temporary U.S. Resident</b>	54 (5%)	61 (6%)	72 (7%)	24 (2%)	16 (2%)
<b>Unknown</b>	30 (3%)	24 (2%)	12 (1%)	14 (1%)	11 (1%)
<b>White</b>	752 (76%)	767 (77%)	801 (75%)	751 (77%)	749 (76%)
<b>Veteran</b>	21 (2%)	21 (2%)	29 (3%)	21 (2%)	21 (2%)
<b>Veteran Dependent</b>	19 (2%)	13 (1%)	22 (2%)	10 (1%)	18 (2%)
<b>Non-Veteran</b>	947 (96%)	957 (97%)	1,021 (95%)	945 (97%)	950 (96%)

Source: Special report created in IRAS for Fact Book. This is one count per person per student level.

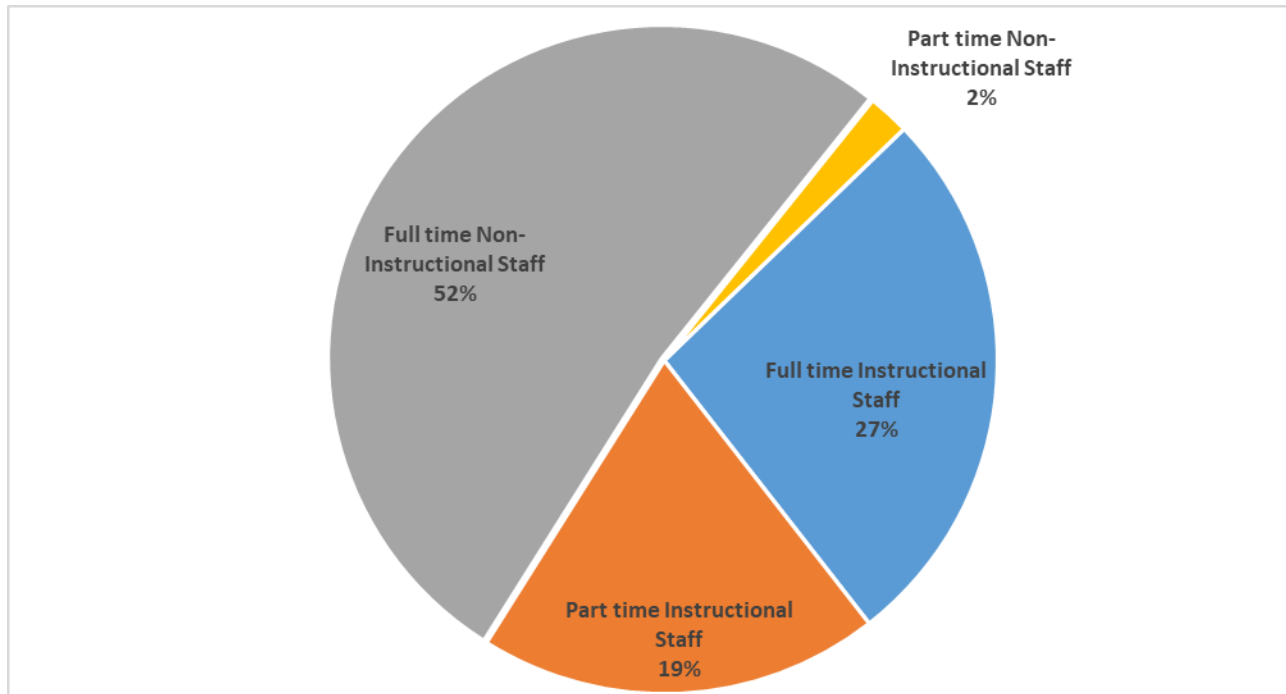
## Section V: Staffing Information

**Table 34: Overall Staff Counts Instructional/Non-Instructional**

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
<b>Total Staff Counts</b>	<b>1,820</b>	<b>1,823</b>	<b>1,717</b>	<b>1,530</b>	<b>1,532</b>	<b>1,488</b>
<b>Full time Instructional Staff</b>	509 (28%)	514 (28%)	482 (28%)	441 (29%)	421 (27%)	397 (27%)
<b>Part time Instructional Staff</b>	328 (18%)	358 (20%)	339 (20%)	290 (19%)	326 (21%)	290 (19%)
<b>Full time Non-Instructional Staff</b>	920 (51%)	900 (49%)	852 (50%)	772 (50%)	759 (50%)	771 (52%)
<b>Part time Non-Instructional Staff</b>	63 (3%)	51 (3%)	44 (3%)	27 (2%)	26 (2%)	30 (2%)

Source: All HR Data comes from Data Freezes on 11/01 of the year selected. The data is used for IPEDS reporting and the results are the same as seen in IPEDS HR reports.

**Graph 27: Fall 2022 Percentage of Staff Instructional/Non-Instructional**

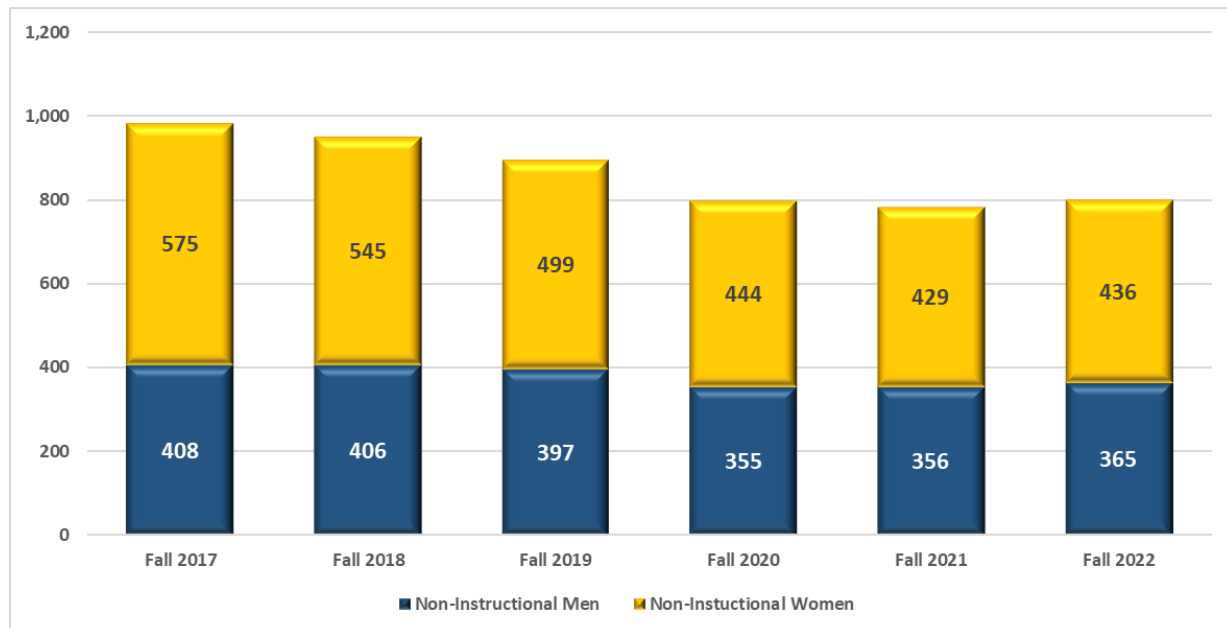




**Table 35: Non-Instructional Staff Counts by Time Status and Gender**

Non-Instructional Staff	Gender	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Full time Staff	Men	398 (43%)	398 (44%)	388 (46%)	349 (45%)	351 (46%)	358 (46%)
	Women	522 (57%)	502 (56%)	464 (54%)	423 (55%)	408 (54%)	413 (54%)
Part time Staff	Men	10 (16%)	8 (16%)	9 (20%)	6 (22%)	5 (19%)	7 (23%)
	Women	53 (84%)	43 (84%)	35 (80%)	21 (78%)	21 (81%)	23 (77%)
Total Non-Instructional Staff	Men	408 (42%)	406 (43%)	397 (44%)	355 (44%)	356 (45%)	365 (46%)
	Women	575 (58%)	545 (57%)	499 (56%)	444 (56%)	429 (55%)	436 (54%)

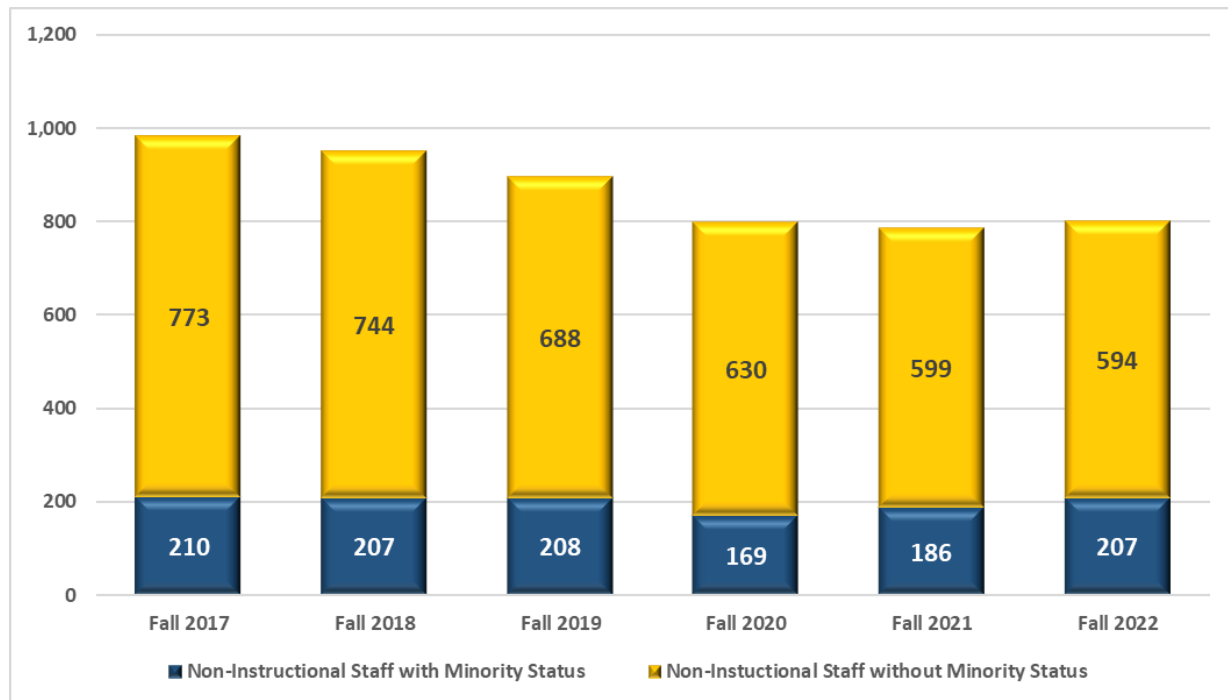
Source: All HR Data comes from Data Freezes on 11/01 of the year selected. The data is used for IPEDS reporting and the results are the same as seen in IPEDS HR reports.

**Graph 28: Non-Instructional Staff Counts by Gender**

**Table 36: Non-Instructional Staff Counts by Time Status and Minority Status**

Non-Instructional Staff	Minority Status	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Full time Staff	Minority Status	199 (22%)	195 (22%)	198 (23%)	165 (21%)	182 (24%)	201 (26%)
	Non-Minority Status	721 (78%)	705 (78%)	654 (77%)	607 (79%)	577 (76%)	570 (74%)
Part time Staff	Minority Status	11 (17%)	12 (24%)	10 (23%)	4 (15%)	4 (15%)	6 (20%)
	Non-Minority Status	52 (83%)	39 (76%)	34 (77%)	23 (85%)	22 (85%)	24 (80%)
Total Non-Instructional Staff	Minority Status	210 (21%)	207 (22%)	208 (23%)	169 (21%)	186 (24%)	207 (26%)
	Non-Minority Status	773 (79%)	744 (78%)	688 (77%)	630 (79%)	599 (76%)	594 (74%)

Source: All HR Data comes from Data Freezes on 11/01 of the year selected. The data is used for IPEDS reporting and the results are the same as seen in IPEDS HR reports.

**Graph 29: Non-Instructional Staff Counts by Minority Status**

**Table 37: Full Time Instructional Staff Counts by Rank and Gender**

Full Time Faculty Rank	Gender	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Full Professors	Men	109 (60%)	117 (59%)	108 (57%)	101 (56%)	93 (59%)	91 (58%)
	Women	73 (40%)	81 (41%)	80 (43%)	79 (44%)	65 (41%)	66 (42%)
Associate Professors	Men	62 (50%)	57 (47%)	54 (49%)	54 (49%)	54 (47%)	50 (46%)
	Women	63 (50%)	64 (53%)	56 (51%)	57 (51%)	61 (53%)	59 (54%)
Assistant Professors	Men	51 (37%)	54 (39%)	50 (42%)	40 (40%)	41 (40%)	29 (45%)
	Women	88 (63%)	85 (61%)	70 (58%)	61 (60%)	62 (60%)	36 (55%)
Instructors	Men	7 (50%)	3 (33%)	3 (38%)	2 (17%)	2 (13%)	2 (14%)
	Women	7 (50%)	6 (67%)	5 (63%)	10 (83%)	13 (87%)	12 (86%)
Lecturers	Men	12 (24%)	12 (26%)	16 (29%)	8 (22%)	9 (30%)	16 (31%)
	Women	37 (76%)	35 (74%)	40 (71%)	29 (78%)	21 (70%)	36 (69%)
Total	Men	241 (47%)	243 (47%)	231 (48%)	205 (46%)	199 (47%)	188 (47%)
	Women	268 (53%)	271 (53%)	251 (52%)	236 (54%)	222 (53%)	209 (53%)

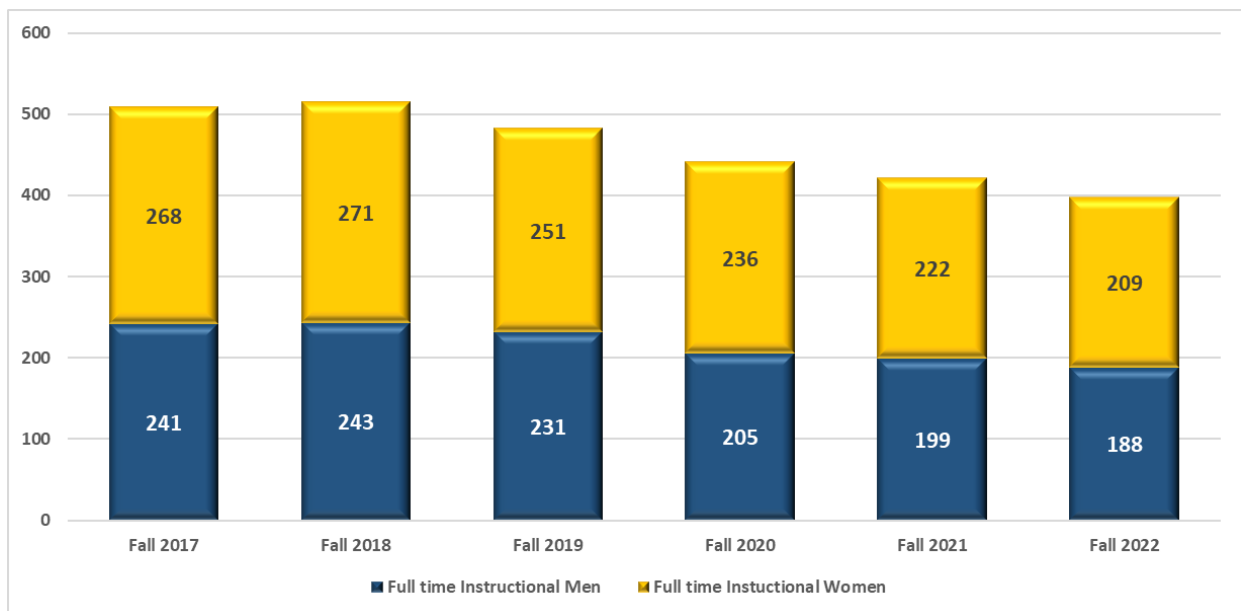
Source: All HR Data comes from Data Freezes on 11/01 of the year selected. The data is used for IPEDS reporting and the results are the same as seen in IPEDS HR reports.

**Table 38: Full Time Instructional Staff Counts by Rank and Minority Status**

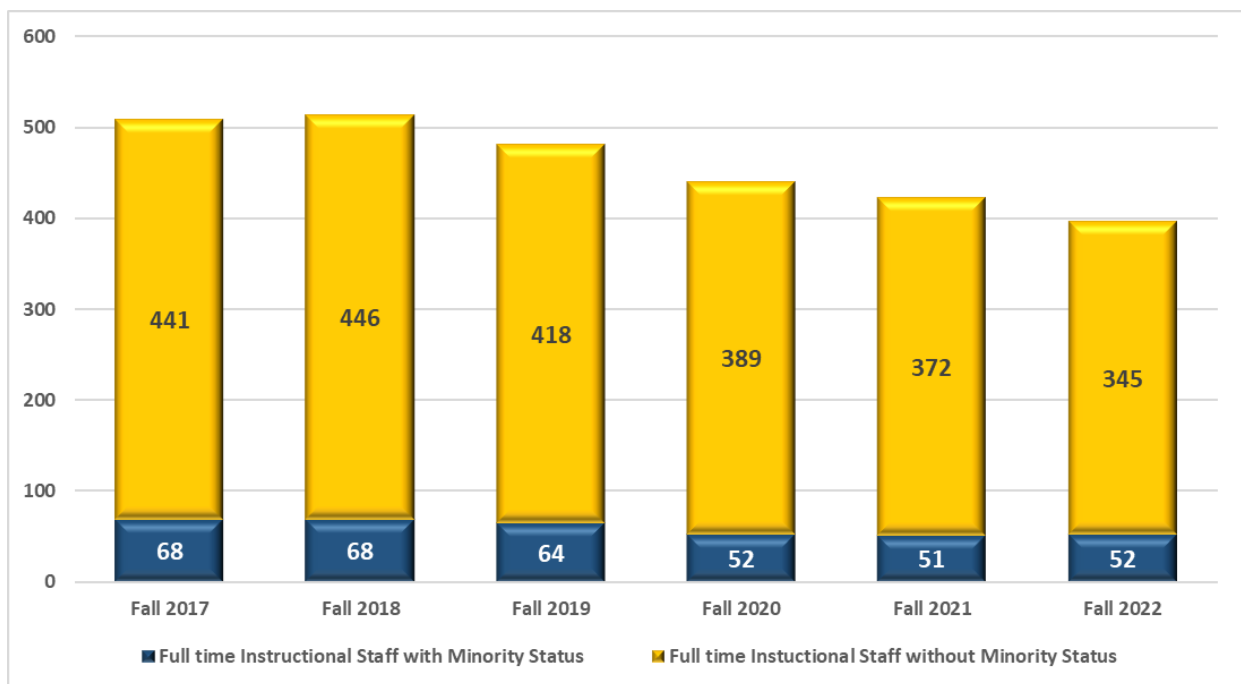
Time Faculty Rank	Ethnicity	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Full Professors	Minority Status	32 (18%)	33 (17%)	28 (15%)	23 (13%)	19 (12%)	17 (11%)
	Non-Minority Status	150 (82%)	165 (83%)	160 (85%)	157 (87%)	139 (88%)	140 (89%)
Associate Professors	Minority Status	8 (6%)	9 (7%)	10 (9%)	8 (7%)	8 (7%)	14 (13%)
	Non-Minority Status	117 (94%)	112 (93%)	100 (91%)	103 (93%)	107 (93%)	95 (87%)
Assistant Professors	Minority Status	20 (14%)	19 (14%)	17 (14%)	14 (14%)	17 (17%)	10 (15%)
	Non-Minority Status	119 (86%)	120 (86%)	103 (86%)	87 (86%)	86 (83%)	55 (85%)
Instructors	Minority Status	1 (7%)	0 (<1%)	2 (25%)	4 (33%)	4 (24%)	2 (14%)
	Non-Minority Status	13 (93%)	9 (100%)	6 (75%)	8 (67%)	13 (76%)	12 (86%)
Lecturers	Minority Status	7 (14%)	7 (15%)	7 (13%)	3 (8%)	3 (10%)	9 (17%)
	Non-Minority Status	42 (86%)	40 (85%)	49 (88%)	34 (92%)	27 (90%)	43 (83%)
Total	Minority Status	68 (13%)	68 (13%)	64 (13%)	52 (12%)	51 (12%)	52 (13%)
	Non-Minority Status	441 (87%)	446 (87%)	418 (87%)	389 (88%)	372 (88%)	345 (87%)

Source: All HR Data comes from Data Freezes on 11/01 of the year selected. The data is used for IPEDS reporting and the results are the same as seen in IPEDS HR reports.

**Graph 30: Full Time Instructional Staff Counts by Gender**



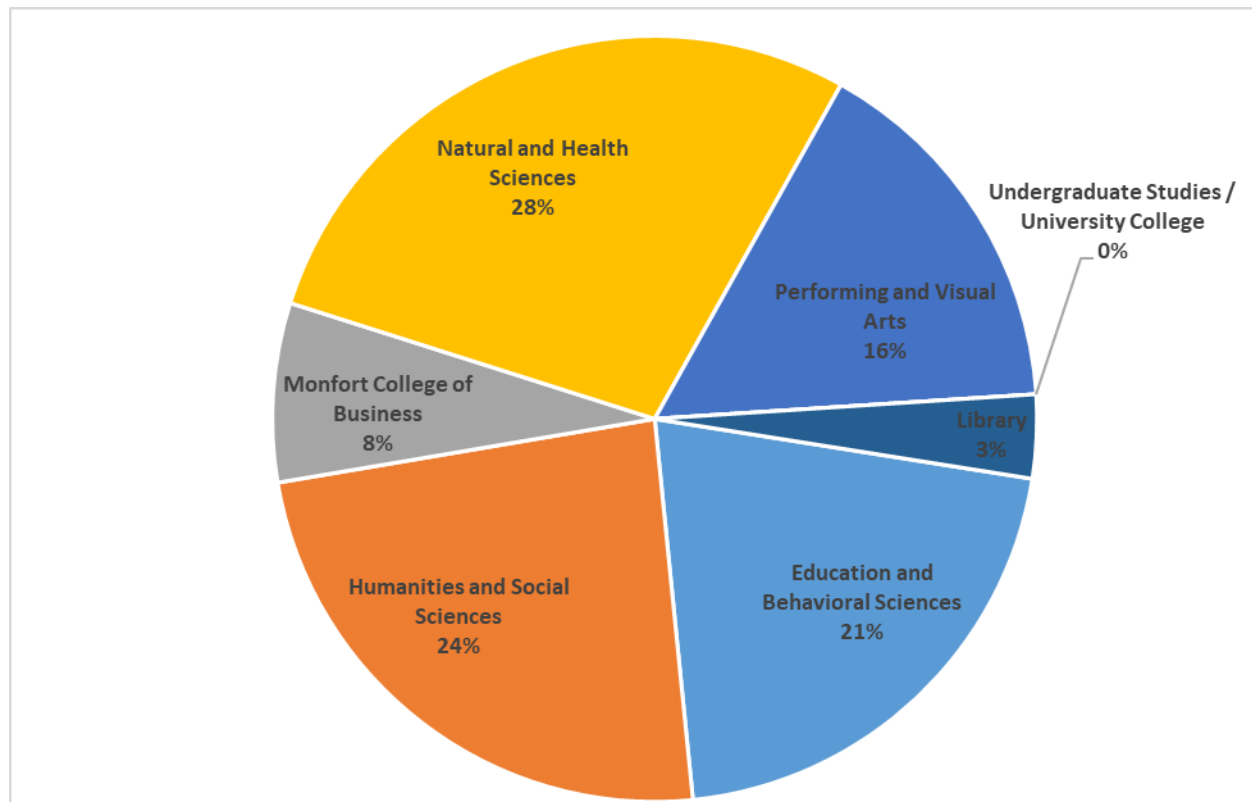
**Graph 31: Full Time Instructional Staff Counts by Minority Status**



**Table 39: Full Time Instructional Staff Counts by College**

Full Time Faculty by College	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
<b>Total Full time Faculty</b>	<b>514</b>	<b>482</b>	<b>441</b>	<b>421</b>	<b>397</b>
<b>Education and Behavioral Sciences</b>	108 (21%)	99 (21%)	94 (21%)	86 (20%)	83 (21%)
<b>Humanities and Social Sciences</b>	121 (24%)	121 (25%)	111 (25%)	104 (25%)	95 (24%)
<b>Monfort College of Business</b>	34 (7%)	30 (6%)	27 (6%)	25 (6%)	30 (8%)
<b>Natural and Health Sciences</b>	156 (30%)	139 (29%)	126 (29%)	121 (29%)	112 (28%)
<b>Performing and Visual Arts</b>	77 (15%)	74 (15%)	68 (15%)	68 (16%)	63 (16%)
<b>Undergraduate Studies / University College</b>	1 (<1%)	1 (<1%)	0 (<1%)	0 (<1%)	0 (<1%)
<b>Library</b>	17 (3%)	18 (4%)	15 (3%)	17 (4%)	14 (4%)

Source: All HR Data comes from Data Freezes on 11/01 of the year selected. The data is used for IPEDS reporting and the results are the same as seen in IPEDS HR reports.

**Graph 32: Fall 2022 Full Time Instructional Staff Percentages by College**

**Table 40: Full Time Instructional Staff Counts by College and Tenure**

Full Time Faculty by College	Tenure	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Education and Behavioral Sciences	Tenure	64 (59%)	59 (60%)	60 (64%)	47 (55%)	52 (63%)
	Tenure Track	25 (23%)	21 (21%)	17 (18%)	21 (24%)	13 (16%)
	Not Tenure	19 (18%)	19 (19%)	17 (18%)	18 (21%)	18 (22%)
Humanities and Social Sciences	Tenure	68 (56%)	68 (56%)	65 (59%)	58 (56%)	64 (67%)
	Tenure Track	25 (21%)	21 (17%)	19 (17%)	22 (21%)	10 (11%)
	Not Tenure	28 (23%)	32 (26%)	27 (24%)	24 (23%)	21 (22%)
Monfort College of Business	Tenure	25 (74%)	21 (70%)	18 (67%)	16 (64%)	17 (57%)
	Tenure Track	5 (15%)	7 (23%)	8 (30%)	7 (28%)	3 (10%)
	Not Tenure	4 (12%)	2 (7%)	1 (4%)	2 (8%)	10 (33%)
Natural and Health Sciences	Tenure	83 (53%)	76 (55%)	77 (61%)	71 (59%)	66 (59%)
	Tenure Track	36 (23%)	27 (19%)	19 (15%)	21 (17%)	15 (13%)
	Not Tenure	37 (24%)	36 (26%)	30 (24%)	29 (24%)	31 (28%)
Performing and Visual Arts	Tenure	53 (69%)	48 (65%)	45 (66%)	46 (68%)	41 (65%)
	Tenure Track	12 (16%)	8 (11%)	8 (12%)	8 (12%)	8 (13%)
	Not Tenure	12 (16%)	18 (24%)	15 (22%)	14 (21%)	14 (22%)
Undergraduate Studies / University College	Tenure	0 (<1%)	0 (<1%)	0 N/A	0 N/A	0 N/A
	Tenure Track	1 (100%)	1 (100%)	0 N/A	0 N/A	0 N/A
	Not Tenure	0 (<1%)	0 (<1%)	0 N/A	0 N/A	0 N/A
Library	Tenure	8 (47%)	9 (50%)	7 (47%)	7 (41%)	7 (50%)
	Tenure Track	5 (29%)	3 (17%)	3 (20%)	8 (47%)	5 (36%)
	Not Tenure	4 (24%)	6 (33%)	5 (33%)	2 (12%)	2 (14%)
Total	Tenure	301 (59%)	281 (58%)	272 (62%)	245 (58%)	247 (62%)
	Tenure Track	109 (21%)	88 (18%)	74 (17%)	87 (21%)	54 (14%)
	Not Tenure	104 (20%)	113 (23%)	95 (22%)	89 (21%)	96 (24%)

Source: All HR Data comes from Data Freezes on 11/01 of the year selected. The data is used for IPEDS reporting and the results are the same as seen in IPEDS HR reports.

**Table 41: Full Time Instructional Staff by College, Tenure, & Gender**

Full Time Faculty by College	Tenure	Gender	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Education and Behavioral Sciences	Tenure	Male	27 (42%)	23 (39%)	25 (42%)	22 (47%)	22 (42%)
		Female	37 (58%)	36 (61%)	35 (58%)	25 (53%)	30 (58%)
	Tenure Track	Male	11 (44%)	10 (48%)	7 (41%)	6 (29%)	4 (31%)
		Female	14 (56%)	11 (52%)	10 (59%)	15 (71%)	9 (69%)
	Not Tenure	Male	2 (11%)	2 (11%)	2 (12%)	6 (33%)	8 (44%)
		Female	17 (89%)	17 (89%)	15 (88%)	12 (67%)	10 (56%)
Humanities and Social Sciences	Tenure	Male	38 (56%)	39 (57%)	36 (55%)	31 (53%)	31 (48%)
		Female	30 (44%)	29 (43%)	29 (45%)	27 (47%)	33 (52%)
	Tenure Track	Male	13 (52%)	11 (52%)	10 (53%)	10 (45%)	4 (40%)
		Female	12 (48%)	10 (48%)	9 (47%)	12 (55%)	6 (60%)
	Not Tenure	Male	7 (25%)	11 (34%)	6 (22%)	8 (33%)	7 (33%)
		Female	21 (75%)	21 (66%)	21 (78%)	16 (67%)	14 (67%)
Monfort College of Business	Tenure	Male	19 (76%)	17 (81%)	14 (78%)	13 (81%)	16 (94%)
		Female	6 (24%)	4 (19%)	4 (22%)	3 (19%)	1 (6%)
	Tenure Track	Male	4 (80%)	6 (86%)	6 (75%)	6 (86%)	3 (100%)
		Female	1 (20%)	1 (14%)	2 (25%)	1 (14%)	0 (<1%)
	Not Tenure	Male	2 (50%)	0 (<1%)	0 (<1%)	1 (50%)	3 (30%)
		Female	2 (50%)	2 (100%)	1 (100%)	1 (50%)	7 (70%)
Natural and Health Sciences	Tenure	Male	43 (52%)	41 (54%)	41 (53%)	38 (54%)	34 (52%)
		Female	40 (48%)	35 (46%)	36 (47%)	33 (46%)	32 (48%)
	Tenure Track	Male	13 (36%)	10 (37%)	5 (26%)	6 (29%)	6 (40%)
		Female	23 (64%)	17 (63%)	14 (74%)	15 (71%)	9 (60%)
	Not Tenure	Male	10 (27%)	10 (28%)	9 (30%)	6 (21%)	6 (19%)
		Female	27 (73%)	26 (72%)	21 (70%)	23 (79%)	25 (81%)

Source: All HR Data comes from Data Freezes on 11/01 of the year selected. The data is used for IPEDS reporting and the results are the same as seen in IPEDS HR reports.



**Table 41: Full Time Instructional Staff by College, Tenure, & Gender (Continued)**

Full Time Faculty by College	Tenure	Gender	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Performing and Visual Arts	Tenure	Male	39 (74%)	34 (71%)	31 (69%)	32 (70%)	29 (71%)
		Female	14 (26%)	14 (29%)	14 (31%)	14 (30%)	12 (29%)
	Tenure Track	Male	8 (67%)	5 (63%)	4 (50%)	4 (50%)	5 (63%)
		Female	4 (33%)	3 (38%)	4 (50%)	4 (50%)	3 (38%)
	Not Tenure	Male	3 (25%)	8 (44%)	7 (47%)	6 (43%)	7 (50%)
		Female	9 (75%)	10 (56%)	8 (53%)	8 (57%)	7 (50%)
Undergraduate Studies / University College	Tenure	Male	0 N/A	0 N/A	0 N/A	0 N/A	0 N/A
		Female	0 N/A	0 N/A	0 N/A	0 N/A	0 N/A
	Tenure Track	Male	0 (<1%)	0 (<1%)	0 N/A	0 N/A	0 N/A
		Female	1 (100%)	1 (100%)	0 N/A	0 N/A	0 N/A
	Not Tenure	Male	0 N/A	0 N/A	0 N/A	0 N/A	0 N/A
		Female	0 N/A	0 N/A	0 N/A	0 N/A	0 N/A
Library	Tenure	Male	2 (25%)	1 (11%)	1 (14%)	1 (14%)	1 (14%)
		Female	6 (75%)	8 (89%)	6 (86%)	6 (86%)	6 (86%)
	Tenure Track	Male	1 (20%)	1 (33%)	0 (<1%)	2 (25%)	2 (40%)
		Female	4 (80%)	2 (67%)	3 (100%)	6 (75%)	3 (60%)
	Not Tenure	Male	1 (25%)	2 (33%)	1 (20%)	1 (50%)	0 (<1%)
		Female	3 (75%)	4 (67%)	4 (80%)	1 (50%)	2 (100%)
Total	Tenure	Male	168 (56%)	155 (55%)	148 (54%)	137 (56%)	133 (54%)
		Female	133 (44%)	126 (45%)	124 (46%)	108 (44%)	114 (46%)
	Tenure Track	Male	50 (46%)	43 (49%)	32 (43%)	34 (39%)	24 (44%)
		Female	59 (54%)	45 (51%)	42 (57%)	53 (61%)	30 (56%)
	Not Tenure	Male	25 (24%)	33 (29%)	25 (26%)	28 (31%)	31 (32%)
		Female	79 (76%)	80 (71%)	70 (74%)	61 (69%)	65 (68%)

Source: All HR Data comes from Data Freezes on 11/01 of the year selected. The data is used for IPEDS reporting and the results are the same as seen in IPEDS HR reports.

**Table 42: Full Time Instructional Staff by College, Tenure, & Minority Status**

Full Time Faculty by College	Tenure	Ethnicity	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Education and Behavioral Sciences	Tenure	Minority Status	12 (19%)	11 (19%)	11 (18%)	7 (15%)	8 (15%)
		Non-Minority Status	52 (81%)	48 (81%)	49 (82%)	40 (85%)	44 (85%)
	Tenure Track	Minority Status	5 (20%)	5 (24%)	1 (6%)	2 (10%)	2 (15%)
		Non-Minority Status	20 (80%)	16 (76%)	16 (94%)	19 (90%)	11 (85%)
	Not Tenure	Minority Status	3 (16%)	3 (16%)	2 (12%)	1 (6%)	1 (6%)
		Non-Minority Status	16 (84%)	16 (84%)	15 (88%)	17 (94%)	17 (94%)
Humanities and Social Sciences	Tenure	Minority Status	9 (13%)	9 (13%)	6 (9%)	7 (12%)	11 (17%)
		Non-Minority Status	59 (87%)	59 (87%)	59 (91%)	51 (88%)	53 (83%)
	Tenure Track	Minority Status	6 (24%)	6 (29%)	6 (32%)	5 (23%)	1 (10%)
		Non-Minority Status	19 (76%)	15 (71%)	13 (68%)	17 (77%)	9 (90%)
	Not Tenure	Minority Status	5 (18%)	5 (16%)	4 (15%)	4 (17%)	5 (24%)
		Non-Minority Status	23 (82%)	27 (84%)	23 (85%)	20 (83%)	16 (76%)
Monfort College of Business	Tenure	Minority Status	6 (24%)	5 (24%)	5 (28%)	5 (31%)	5 (29%)
		Non-Minority Status	19 (76%)	16 (76%)	13 (72%)	11 (69%)	12 (71%)
	Tenure Track	Minority Status	0 (<1%)	0 (<1%)	0 (<1%)	0 (<1%)	0 (<1%)
		Non-Minority Status	5 (100%)	7 (100%)	8 (100%)	7 (100%)	3 (100%)
	Not Tenure	Minority Status	1 (25%)	0 (<1%)	0 (<1%)	0 (<1%)	3 (30%)
		Non-Minority Status	3 (75%)	2 (100%)	1 (100%)	2 (100%)	7 (70%)
Natural and Health Sciences	Tenure	Minority Status	8 (10%)	7 (9%)	6 (8%)	5 (7%)	5 (8%)
		Non-Minority Status	75 (90%)	69 (91%)	71 (92%)	66 (93%)	61 (92%)
	Tenure Track	Minority Status	5 (14%)	4 (15%)	4 (21%)	4 (19%)	2 (13%)
		Non-Minority Status	31 (86%)	23 (85%)	15 (79%)	17 (81%)	13 (87%)
	Not Tenure	Minority Status	1 (3%)	1 (3%)	1 (3%)	1 (3%)	2 (6%)
		Non-Minority Status	36 (97%)	35 (97%)	29 (97%)	28 (97%)	29 (94%)

Source: All HR Data comes from Data Freezes on 11/01 of the year selected. The data is used for IPEDS reporting and the results are the same as seen in IPEDS HR reports.

**Table 42: Full Time Instructional Staff by College, Tenure, & Minority Status (Continued)**

Full Time Faculty by College	Tenure	Ethnicity	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Performing and Visual Arts	Tenure	Minority Status	5 (9%)	3 (6%)	1 (2%)	1 (2%)	1 (2%)
		Non-Minority Status	48 (91%)	45 (94%)	44 (98%)	45 (98%)	40 (98%)
	Tenure Track	Minority Status	2 (17%)	1 (13%)	1 (13%)	1 (13%)	2 (25%)
		Non-Minority Status	10 (83%)	7 (88%)	7 (88%)	7 (88%)	6 (75%)
	Not Tenure	Minority Status	0 (<1%)	3 (17%)	3 (20%)	3 (21%)	2 (14%)
		Non-Minority Status	12 (100%)	15 (83%)	12 (80%)	11 (79%)	12 (86%)
Undergraduate Studies / University College	Tenure	Minority Status	0 N/A	0 N/A	0 N/A	0 N/A	0 N/A
		Non-Minority Status	0 N/A	0 N/A	0 N/A	0 N/A	0 N/A
	Tenure Track	Minority Status	0 (<1%)	0 (<1%)	0 N/A	0 N/A	0 N/A
		Non-Minority Status	1 (100%)	1 (100%)	0 N/A	0 N/A	0 N/A
	Not Tenure	Minority Status	0 N/A	0 N/A	0 N/A	0 N/A	0 N/A
		Non-Minority Status	0 N/A	0 N/A	0 N/A	0 N/A	0 N/A
Library	Tenure	Minority Status	0 (<1%)	0 (<1%)	0 (<1%)	0 (<1%)	0 (<1%)
		Non-Minority Status	8 (100%)	9 (100%)	7 (100%)	7 (100%)	7 (100%)
	Tenure Track	Minority Status	0 (<1%)	0 (<1%)	0 (<1%)	2 (25%)	2 (40%)
		Non-Minority Status	5 (100%)	3 (100%)	3 (100%)	6 (75%)	3 (60%)
	Not Tenure	Minority Status	0 (<1%)	1 (17%)	1 (20%)	1 (50%)	0 (<1%)
		Non-Minority Status	4 (100%)	5 (83%)	4 (80%)	1 (50%)	2 (100%)
Total	Tenure	Minority Status	40 (13%)	35 (12%)	29 (11%)	25 (10%)	30 (12%)
		Non-Minority Status	261 (87%)	246 (88%)	243 (89%)	220 (90%)	217 (88%)
	Tenure Track	Minority Status	18 (17%)	16 (18%)	12 (16%)	14 (16%)	9 (17%)
		Non-Minority Status	91 (83%)	72 (82%)	62 (84%)	73 (84%)	45 (83%)
	Not Tenure	Minority Status	10 (10%)	13 (12%)	11 (12%)	10 (11%)	13 (14%)
		Non-Minority Status	94 (90%)	100 (88%)	84 (88%)	79 (89%)	83 (86%)

Source: All HR Data comes from Data Freezes on 11/01 of the year selected. The data is used for IPEDS reporting and the results are the same as seen in IPEDS HR reports.