



Fall 2020 Fact Book

Version released 2/9/2021



Prepared by the Office of Institutional Reporting and Analysis Services

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The mission of the Office of Institutional Reporting and Analysis Services is to analyze, and disseminate information in support of university strategic planning, policy formulation, enhanced decision-making, assessment, and compliance reporting. IM&T and in particular IRAS strives to provide information of the highest quality to UNC constituents and external entities that is understandable, insightful, timely and easily accessible.

General Information/Purpose

The Fall 2020 Fact Book was designed with the intention of providing UNC faculty, staff, students, as well as community partners, baseline information about UNC as part of a tradition of public accountability and transparency. Several principles guided the design of the final product including the intention to fulfill baseline knowledge needs about UNC's current students, provide longitudinal enrollment data where possible, and finally, use existing data from federal and state reporting so that statistics could be efficiently prepared and, in the future, usefully benchmarked. While many fact books include information about financial aid and financial revenue, this fact book is exclusively focused on students and employees.

There are five main sections:

- I. Overall Student Enrollment – Undergraduate and Graduate
- II. New Recruitment and Enrollment Profiles by Fall Term – Undergraduate and Graduate
- III. New Undergraduate Student Success Outcomes
- IV. Degrees Awarded – Undergraduate and Graduate
- V. Staffing Information

As a general reporting practice, most fact books consist of a series of tables and charts with very little narrative analysis. In addition, the analytic principle of parsimony drives the design of each analysis, which means that, in some cases, end users will have to calculate their own percentage breakdowns and/or grand totals using the data provided. The following pages include data definitions that may be useful for those not accustomed to higher education data and terminology, as well as a message about inclusive language from the VP for Campus Community and Climate. Definitions are in order of appearance and grouped by analytic section (I-V).

We expect future fact book versions to expand on the information that is included here.

Definitions for 2020 Fact Book

Section I – Student Enrollment – Undergraduate and Graduate

Headcount Enrollment - Number of students enrolled in at least one credit-bearing course after final grades for the semester. In this case, headcount enrollment is final enrollment for fall.

Undergraduate Enrollment - Enrollment numbers for Undergraduate (UG) students only; in most cases the student is working towards a Bachelor's degree or is enrolled in 100-400 level courses.

Graduate Enrollment – Enrollment numbers for Graduate (GR) students only; the student has a Bachelor's degree and is working on an advanced degree such as a Masters, Specialist, or Doctoral program or are pursuing a license.

Main Campus - Main campus students include students with one or more state-funded hours.

Extended Campus – Extended campus students are students with only cash funded courses.

Percent Change - Is the measure of change from Fall Final 2015 to Fall Final 2020 as a percentage. Caution: When considering % change, it is important to note that increases or decreases in categories with low numbers will result in high percentage change.

First Generation College Student – First generation is defined as a student who reported that neither parent/guardian has received a Bachelor's degree.

Pell Recipient – Pell Recipient is defined as a student who was offered a Pell grant > \$0.

Veteran Status – Veteran Status, over the course of the longitudinal history included in this fact book, is defined by a combination of self-identified veteran status or certified military benefits variables.

Gender – Gender is self-reported by the student. Unreported is coded as Unknown.

Race/ethnicity – Race/ethnicity is self-reported by the student. Students may leave the question blank but cannot indicate 'Do not wish to provide.' Race/ethnicity definitions follow federal reporting standards and have changed over the course of the longitudinal history reported here. See: https://nces.ed.gov/ipeds/Section/ana_Changes_to_25_2007_169.

Temporary U.S. Resident - Temporary U.S. Residents are students with a visa who are in this country on a temporary basis.

Minority Status – Minority student status includes students of Hispanic/Latino, Black/African American, Asian, Native Hawaiian/Pacific Islander, Native American and Multi-racial descent.

Latinx/Hispanic – a gender neutral alternative to Hispanic/Latino indicator. Latinx/Hispanic is equivalent in meaning to the federal terminology 'Hispanic/Latino'.

Residency Status – A *resident* student is classified as an in-state student for tuition purposes. A *WUE* student is classified as Western Undergraduate Exchange program. See: <http://www.wiche.edu/wue> or Registrar <http://www.unco.edu/registrar/residency/>. *Non-resident* includes students who do not meet requirements for in-state tuition and are not part of the WUE program. May also include students of unknown residency.

Undergraduate Studies – In Fall 2019, there was the completion of a restructuring where University College was eliminated and its programs were moved to other colleges. Exploring the liberal arts (XLA) programs and student designed majors are now in Undergraduate Studies.

Section II – New Recruitment and Enrollment Profile

New First Time – New first time is defined as a student attending post-secondary education for the first time after high school at the undergraduate level. New first time excludes non-degree seeking students. Some first time students enter with enough credits that they are technically not freshmen in credit count.

Transfer – New transfer students are undergraduate students who are enrolled in their first term and have earned college credit(s) at another institution. Transfer students are expected to be in good standing at all previous institutions. Strong candidates at admission have: a minimum of 30 college-level credit hours and a cumulative 2.4 GPA or higher from all institutions attended.

Applied - Student has submitted a completed application for review to attend the University.

Admitted - Student has been admitted to the University and qualifies for enrollment in coursework.

Enrolled - Student enrolled in courses at the University.

Yield - Percentage of admits who enroll each term.

In State – Student is classified as resident for tuition purposes.

Out of State – Student is classified as non-resident for tuition purposes. Out of State includes WUE (Western Undergraduate Exchange students and students with unknown residency).

Section III – Undergraduate Student Success Outcomes

First Time Full Time Freshmen Cohort – Includes students who were classified as ‘First Time’ based on fall final registration status, or first time in summer directly preceding fall term, and were full-time (defined as 12 or more credits) in the fall term.

Transfer Full Time Cohort – Includes students who were classified as ‘Transfer students’ based on fall final registration status, and were full-time (defined as 12 or more credits) in the fall term.

Underrepresented Minority Status – Colorado defines underrepresented higher education populations as students with Hispanic/Latino, African American, Native American, or Native Hawaiian/Pacific Islander descent.

Section IV – Degrees Awarded – Undergraduate and Graduate

Degrees Awarded – Type and number of degrees awarded to students in an academic year. Undergraduate: Bachelor of Arts and Bachelor of Science degrees; Graduate: Masters, Specialist and Doctorate degrees.

Academic year – Defined as 3 semesters beginning with summer, fall and spring. This definition of academic year is most consistent with IPEDS degrees awarded reporting.

Section V – Staffing Information

Instructional Staff – An occupational category that is comprised of staff who are either: 1) Primarily Instruction or 2) Instruction combined with research and/or public service. The intent of the Instructional Staff category is to include all individuals whose primary occupation includes instruction at the institution.

Full Time – The type of appointment at the snapshot date of November 1st determines whether an employee is full-time or part-time. The employee’s term of contract is not considered in making the determination of full- or part-time. Staff have to be categorized as having 0.75 FTE (Full Time

Equivalence) or more to be considered full-time, unless they are faculty on sabbatical, which are included in full-time faculty counts.

Academic Rank – A status designated by the institution according to the institution’s policies. The IPEDS HR survey that is mandatory we report to includes the ranks of Professor, Associate Professor, Assistant Professor, Instructor, and Lecturer.

Tenure – Status of a personnel position with respect to permanence of the position.

Tenure track – Personnel positions that lead to consideration for tenure.

Not on tenure track – Personnel positions that are considered non-tenure earning positions.

Notes: All staffing information definitions come from IPEDS glossary.

<https://surveys.nces.ed.gov/ipeds/VisGlossaryPopup.aspx?idlink=996>

A note on terminology from UNC’s VP of Campus Community and Climate:

“The redesign of the UNC Fact Book was a collaborative process involving Institutional Reporting and Analysis Services, the Division of Academic Affairs, as well as Campus Community and Climate. As one of the members of the design team, I am pleased we are releasing the Fall 2020 UNC Fact Book and making our institutional outcomes easily accessible and transparent. The terminology used in the UNC Fact Book this year reflects federal and state reporting standards. When reporting to, or obtaining data from these agencies, institutions are required to categorize with these specific terms. As an institution, we recognize this terminology is challenging and we are committed to providing future institutional reports with more inclusive reporting categories.”



Katrina Rodriguez, PhD

Vice President, Campus Community and Climate

Section I: Student Enrollment – Undergraduate and Graduate

Graph 1: History of Fall Student Enrollment since 2007

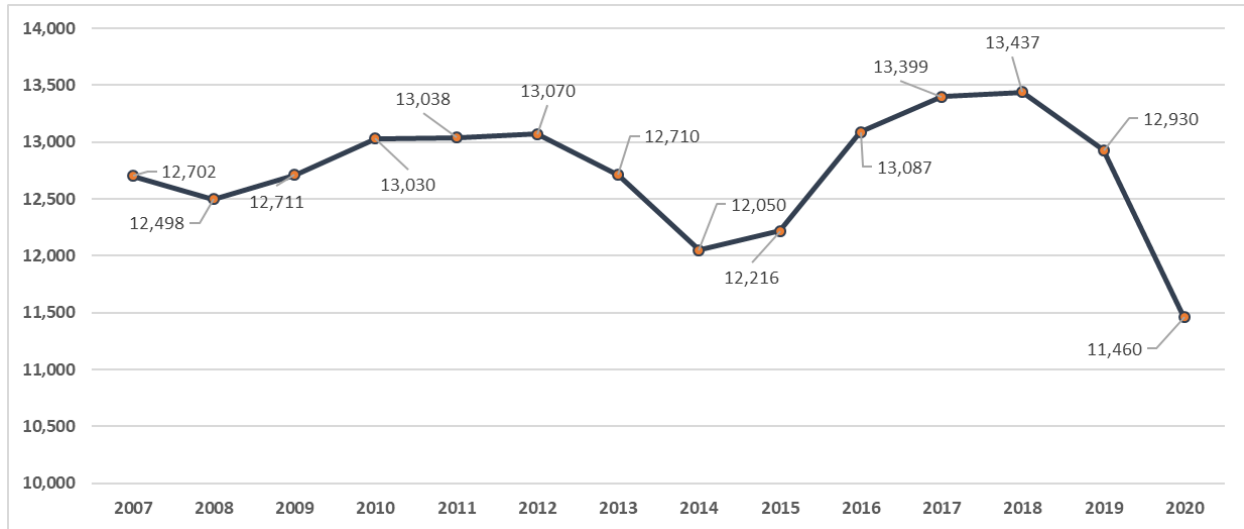


Table 1: History of Student Enrollment since 2007

Fall Term	Total Headcount	Fall Term	Total Headcount
Fall 2007	12,702	Fall 2014	12,050
Fall 2008	12,498	Fall 2015	12,216
Fall 2009	12,711	Fall 2016	13,087
Fall 2010	13,030	Fall 2017	13,399
Fall 2011	13,038	Fall 2018	13,437
Fall 2012	13,070	Fall 2019	12,930
Fall 2013	12,710	Fall 2020	11,460

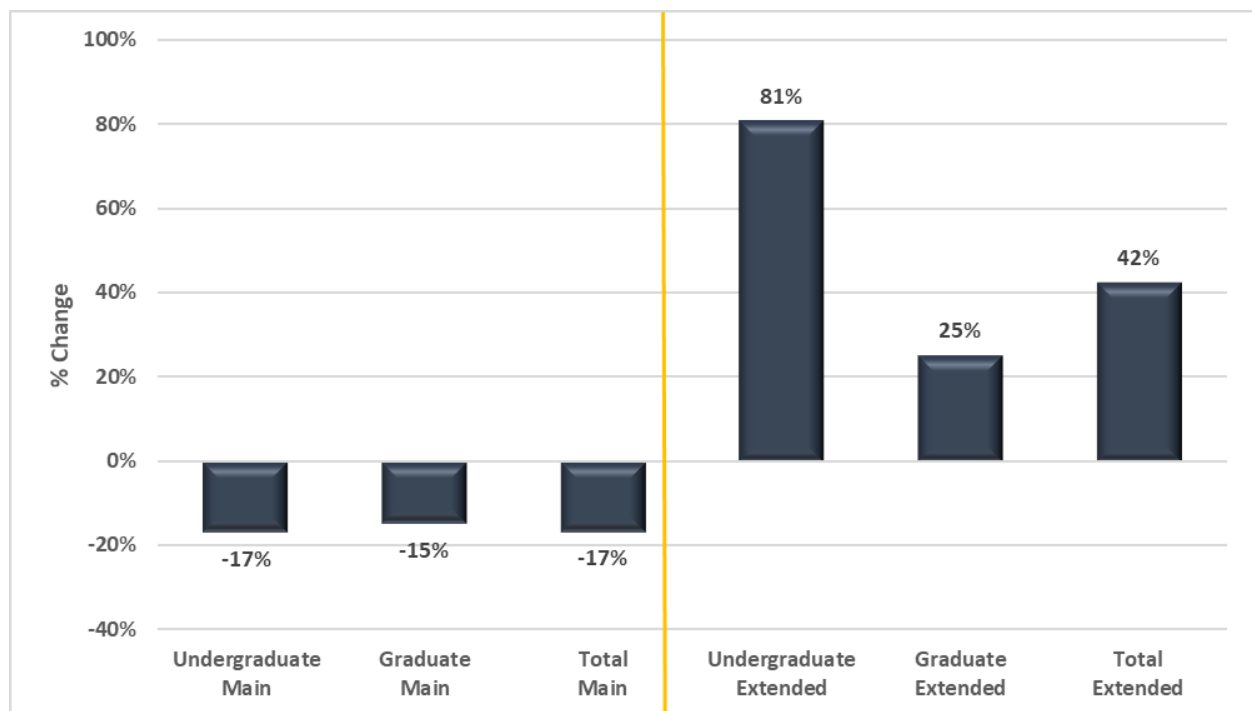
Source: UNC Historical Data 2007-2020 and updated data from Final Fall 2020.

Table 2: Fall Enrollment History – Number of Students by Campus and Level

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	% Change Fall 2015 to Fall 2020
Main Campus	10,058	10,141	10,095	9,760	9,290	8,387	-17%
- <i>Undergraduate</i>	8,756	8,928	8,869	8,610	8,185	7,277	-17%
- <i>Graduate</i>	1,302	1,213	1,226	1,150	1,105	1,110	-15%
Extended Campus	2,158	2,946	3,304	3,677	3,640	3,073	42%
- <i>Undergraduate</i>	674	1,083	1,223	1,622	1,625	1,217	81%
- <i>Graduate</i>	1,484	1,863	2,081	2,055	2,015	1,856	25%

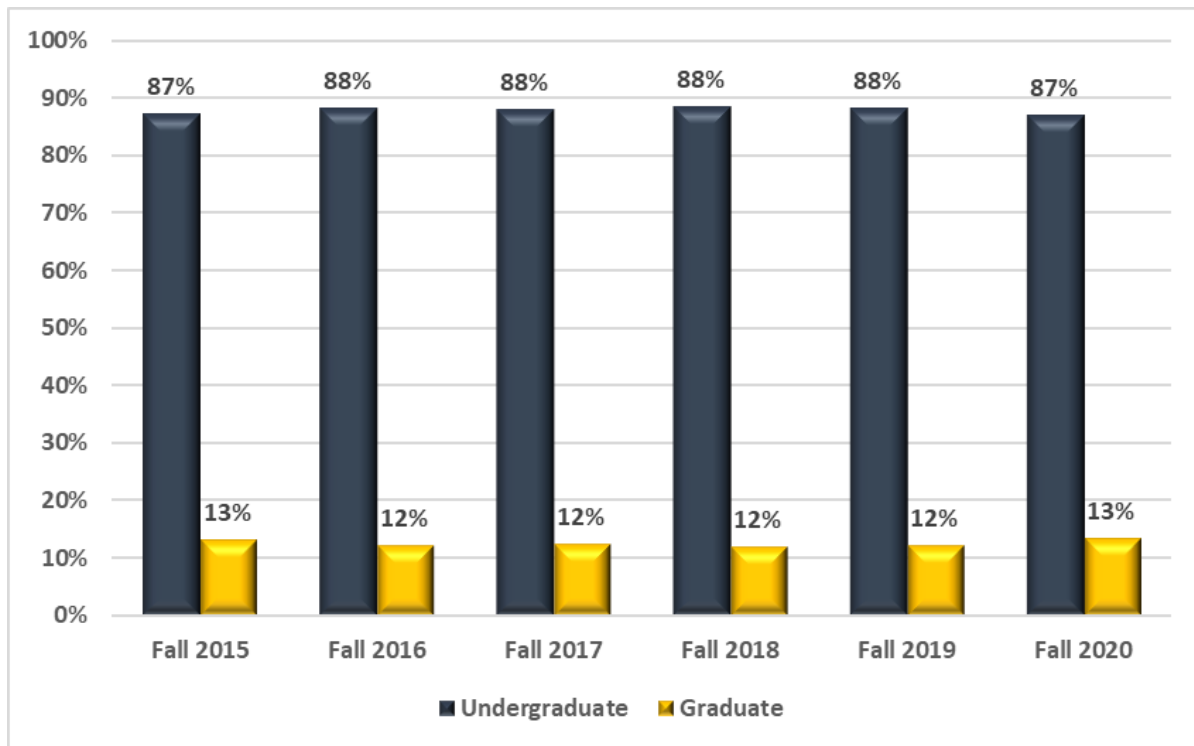
Source: UNC official enrollment views aggregated across terms. Note: Main Campus students = Students with one or more state-funded hours.

Graph 2: Percent Change From Fall 2015 to Fall 2020



Source: UNC official enrollment views aggregated across terms.

Graph 3: Main Campus % by Level



Graph 4: Extended Campus % by Level

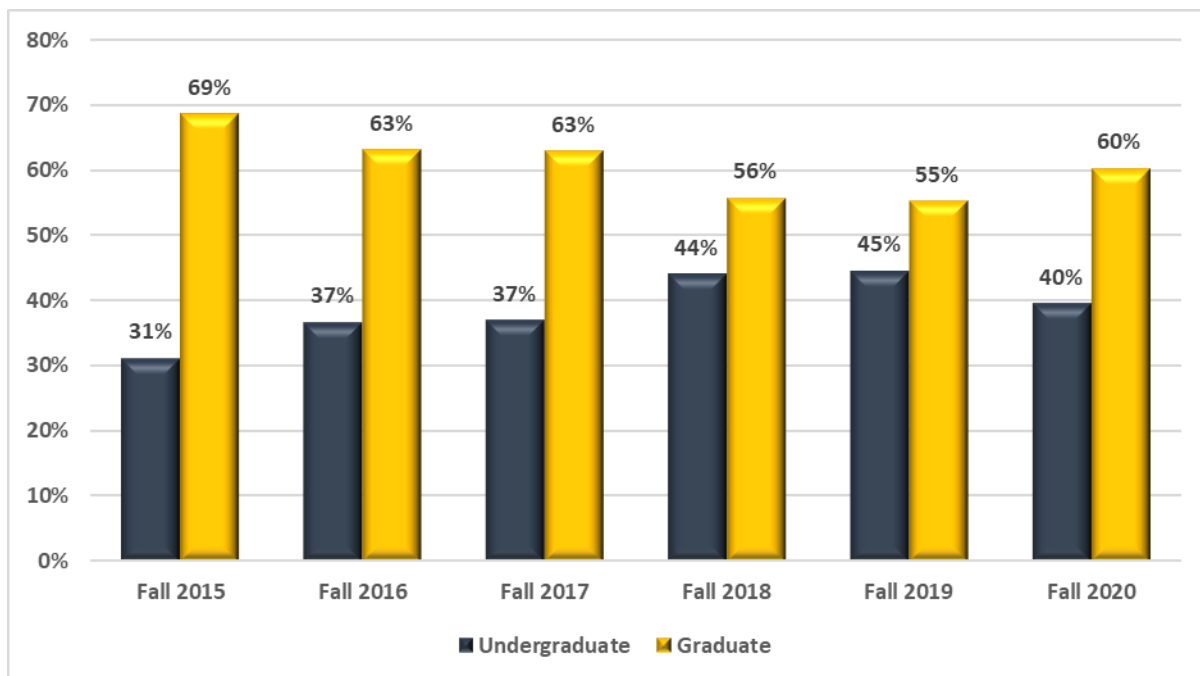


Table 3: Number of Undergraduate Degree Seeking Students by Sub-Population

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
All UG Students	8,915	9,098	9,104	8,903	8,448	7,531
Female	5,639 (63%)	5,831 (64%)	5,949 (65%)	5,788 (65%)	5,627 (67%)	5,068 (67%)
Male	3,275 (37%)	3,265 (36%)	3,155 (35%)	3,115 (35%)	2,819 (33%)	2,461 (33%)
Unknown	1 (<1%)	2 (<1%)	0 (<1%)	0 (<1%)	2 (<1%)	2 (<1%)
American Indian or Alaska Native	31 (<1%)	32 (<1%)	37 (<1%)	35 (<1%)	38 (<1%)	23 (<1%)
Asian	149 (2%)	181 (2%)	181 (2%)	197 (2%)	178 (2%)	171 (2%)
Black or African American	373 (4%)	356 (4%)	416 (5%)	390 (4%)	369 (4%)	357 (5%)
Latinx/Hispanic	1,632 (18%)	1,770 (19%)	1,902 (21%)	1,988 (22%)	1,989 (24%)	1,762 (23%)
Multiracial	334 (4%)	408 (4%)	424 (5%)	397 (4%)	387 (5%)	359 (5%)
Native Hawaiian/ Pacific Islander	19 (<1%)	22 (<1%)	14 (<1%)	18 (<1%)	19 (<1%)	18 (<1%)
Temporary U.S. Resident	98 (1%)	113 (1%)	108 (1%)	100 (1%)	72 (<1%)	64 (<1%)
Unknown	1,328 (15%)	896 (10%)	455 (5%)	196 (2%)	95 (1%)	57 (<1%)
White	4,951 (56%)	5,320 (58%)	5,567 (61%)	5,582 (63%)	5,301 (63%)	4,720 (63%)
Veteran	220 (2%)	210 (2%)	237 (3%)	263 (3%)	230 (3%)	202 (4%)
Veteran Dependent	200 (2%)	157 (2%)	131 (1%)	207 (2%)	186 (2%)	139 (2%)
Non-Veteran	8,495 (95%)	8,731 (96%)	8,736 (96%)	8,433 (95%)	8,032 (95%)	7,190 (95%)
Pell Recipient	2,896 (32%)	2,911 (32%)	2,994 (33%)	2,911 (33%)	2,665 (32%)	2,167 (29%)
No Pell	6,019 (68%)	6,187 (68%)	6,110 (67%)	5,992 (67%)	5,783 (68%)	5,364 (71%)
First Generation	3,181 (36%)	3,466 (38%)	3,935 (43%)	3,908 (44%)	3,659 (43%)	3,215 (43%)
Not First Generation	5,734 (64%)	5,632 (62%)	5,169 (57%)	4,995 (56%)	4,789 (57%)	4,316 (57%)

Note: Data reflects degree seeking UG students as of official final freeze for each fall term.

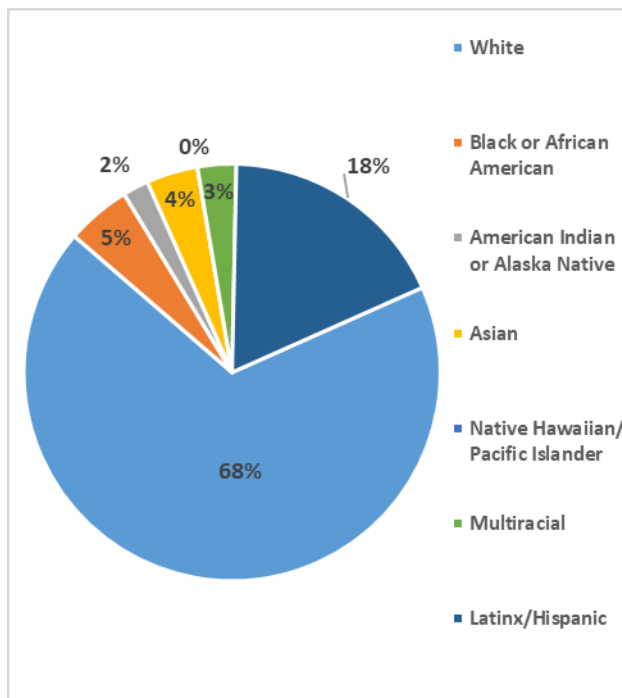
Table 4: Number of Graduate Degree Seeking Students by Sub-Population

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
All GR Students	2,300	2,531	2,761	2,715	2,668	2,626
Female	1,678 (73%)	1,910 (75%)	2,085 (76%)	2,053 (76%)	1,957 (73%)	1,948 (74%)
Male	622 (27%)	621 (25%)	676 (24%)	662 (24%)	697 (26%)	669 (25%)
Unknown	0 (<1%)	0 (<1%)	0 (<1%)	0 (<1%)	14 (<1%)	9 (<1%)
American Indian or Alaska Native	5 (<1%)	6 (<1%)	9 (<1%)	10 (<1%)	10 (<1%)	8 (<1%)
Asian	39 (2%)	48 (2%)	49 (2%)	54 (2%)	56 (2%)	50 (2%)
Black or African American	55 (2%)	64 (3%)	71 (3%)	59 (2%)	71 (3%)	71 (3%)
Latinx/Hispanic	174 (8%)	230 (9%)	248 (9%)	267 (10%)	289 (11%)	323 (12%)
Multiracial	51 (2%)	54 (2%)	67 (2%)	75 (3%)	67 (3%)	73 (3%)
Native Hawaiian/ Pacific Islander	2 (<1%)	1 (<1%)	2 (<1%)	5 (<1%)	5 (<1%)	6 (<1%)
Temporary U.S. Resident	143 (6%)	163 (6%)	181 (7%)	165 (6%)	137 (5%)	88 (3%)
Unknown	85 (4%)	74 (3%)	62 (2%)	44 (2%)	27 (1%)	32 (1%)
White	1,746 (76%)	1,891 (75%)	2,072 (75%)	2,036 (75%)	2,006 (75%)	1,975 (75%)
Veteran	64 (3%)	59 (2%)	44 (2%)	76 (3%)	86 (3%)	59 (2%)
Veteran Dependent	37 (2%)	29 (1%)	17 (<1%)	52 (2%)	66 (2%)	38 (1%)
Non-Veteran	2,199 (96%)	2,443 (97%)	2,700 (98%)	2,587 (95%)	2,516 (94%)	2,529 (96%)

Note: Data reflects degree seeking GR students as of official final freeze for each fall term.

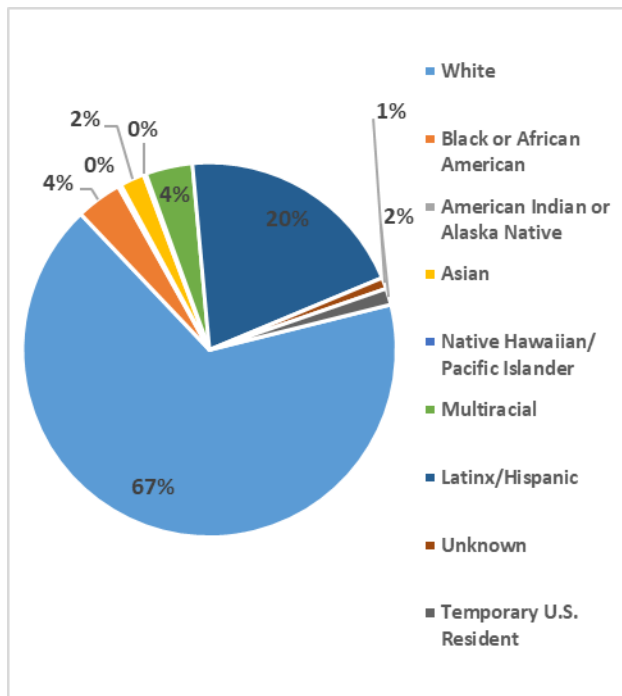
Graph 5: State and University Demographic Comparison – Race/Ethnicity

State of Colorado



Colorado	
White	68%
Black or African American	5%
American Indian or Alaska Native	2%
Asian	4%
Native Hawaiian/ Pacific Islander	<1%
Multiracial	3%
Latinx/Hispanic	18%

UNC Enrolled Fall 2020

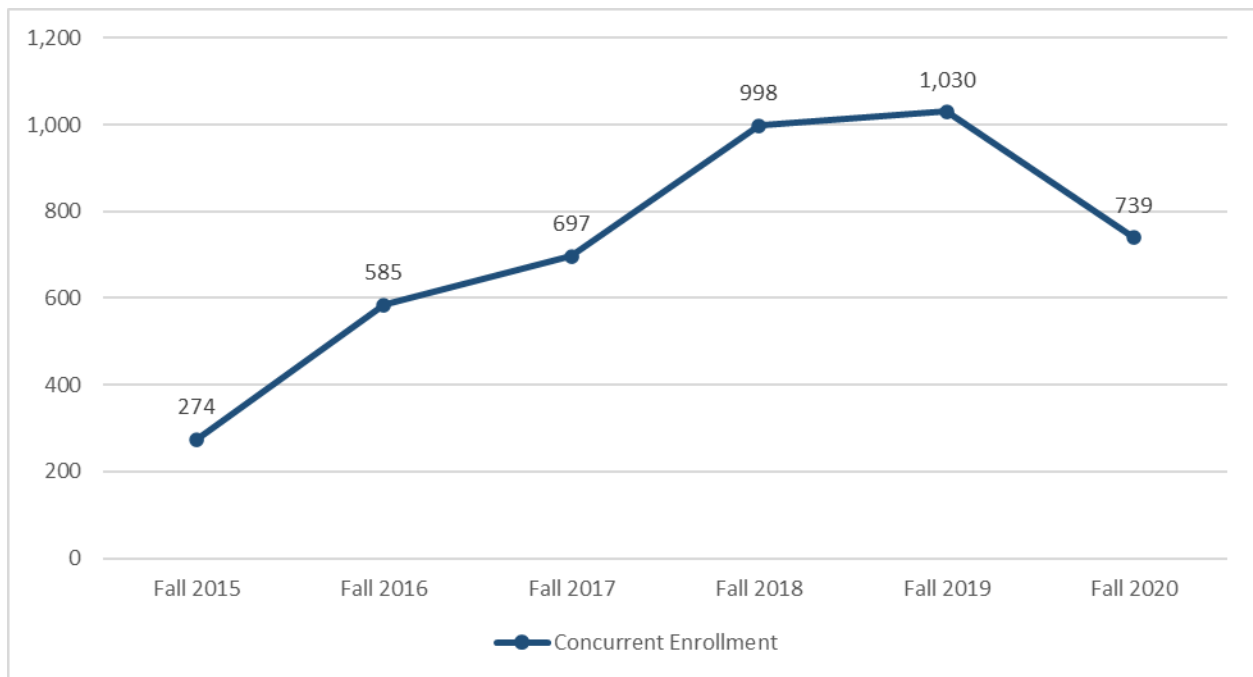


UNC Fall 2020 Final	
White	67%
Black or African American	4%
American Indian or Alaska Native	<1%
Asian	2%
Native Hawaiian/ Pacific Islander	<1%
Multiracial	4%
Latinx/Hispanic	20%
Unknown	1%
Temporary U.S. Resident	1%

Colorado data from US Census QuickFacts v2020.
Online at: www.census.gov/quickfacts.

Concurrent Enrollment and Online Learning

Graph 6: Concurrent Enrollment counts at UNC



Source: UNC official enrollment views. Includes all types of concurrent students.

Table 5: Degree Seeking Student Counts for Online Distance Learning, 2015-2020

			Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	% Change 2015 to 2020
Full-Time	UG	Distance Courses Only	50	47	36	45	87	722	1344%
		Some Distance Courses	1,586	1,511	1,312	1,540	1,716	5,537	249%
		No Distance Courses	6,483	6,684	6,899	6,399	5,873	441	-93%
	GR	Distance Courses Only	55	74	92	123	148	300	445%
		Some Distance Courses	200	230	246	216	197	607	204%
		No Distance Courses	692	687	682	680	581	66	-90%
Part-Time	UG	Distance Courses Only	237	210	298	345	338	444	87%
		Some Distance Courses	106	122	100	106	111	259	144%
		No Distance Courses	453	524	459	468	323	128	-72%
	GR	Distance Courses Only	438	562	716	821	932	988	126%
		Some Distance Courses	207	259	331	321	278	303	46%
		No Distance Courses	708	719	694	554	532	362	-49%

Source: UNC official enrollment views. Degree seeking students only.

Table 6: Final Fall Enrollment History – by College – Primary and Secondary Programs Considered

College	Level	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Education and Behavioral Sciences	Undergraduate	1,519 (13%)	1,713 (14%)	1,792 (15%)	1,804 (15%)	1,819 (16%)	1,630 (16%)
	Graduate	1,446 (13%)	1,535 (13%)	1,656 (14%)	1,559 (13%)	1,540 (14%)	1,526 (15%)
Humanities and Social Sciences	Undergraduate	1,926 (17%)	1,950 (16%)	1,954 (16%)	1,951 (16%)	1,962 (17%)	1,691 (16%)
	Graduate	67 (<1%)	79 (<1%)	83 (<1%)	84 (<1%)	69 (<1%)	58 (<1%)
Monfort College of Business	Undergraduate	1,028 (9%)	1,068 (9%)	981 (8%)	958 (8%)	1,056 (9%)	914 (9%)
	Graduate	23 (<1%)	25 (<1%)	29 (<1%)	43 (<1%)	135 (1%)	203 (2%)
Natural and Health Sciences	Undergraduate	3,103 (27%)	3,112 (26%)	3,153 (26%)	3,095 (26%)	2,943 (26%)	2,556 (25%)
	Graduate	558 (5%)	675 (6%)	736 (6%)	755 (6%)	680 (6%)	616 (6%)
Performing and Visual Arts	Undergraduate	843 (7%)	882 (7%)	920 (8%)	931 (8%)	899 (8%)	788 (8%)
	Graduate	220 (2%)	235 (2%)	272 (2%)	287 (2%)	251 (2%)	227 (2%)
Undergraduate Studies / University College	Undergraduate	831 (7%)	686 (6%)	628 (5%)	459 (4%)	25 (<1%)	129 (1%)

Source: Internal report built in IRAS. Note: Totals may not reconcile with unduplicated headcounts because both 1st and 2nd programs are counted. Students counted were degree seeking. Note: Some increases and decreases in counts are due to movement of programs in and out of colleges. In Fall 2019, University College was eliminated and its programs were moved to other colleges. Exploring the liberal arts (XLA) programs and student designed majors are now in Undergraduate Studies.

Undergraduate Enrollment

Table 7: Fall 2020 - UG Degree Seeking Enrollment by College and Gender – Number of Students by Primary Majors

College	Female	Male	Unknown	Total
Education and Behavioral Sciences	1,384 (87%)	212 (13%)	1 (<1%)	1,597
Humanities and Social Sciences	956 (60%)	648 (40%)	0 (<1%)	1,604
Monfort College of Business	334 (37%)	567 (63%)	0 (<1%)	901
Natural and Health Sciences	1,871 (74%)	658 (26%)	1 (<1%)	2,530
Performing and Visual Arts	454 (59%)	316 (41%)	0 (<1%)	770
Undergraduate Studies	69 (53%)	60 (47%)	0 (<1%)	129
Total	5,068 (67%)	2,461 (33%)	2 (<1%)	7,531

Source: UNC official enrollment views. Degree seeking students only.

Graph 7: Fall 2020 - UG Degree Seeking Enrollment by College and Gender

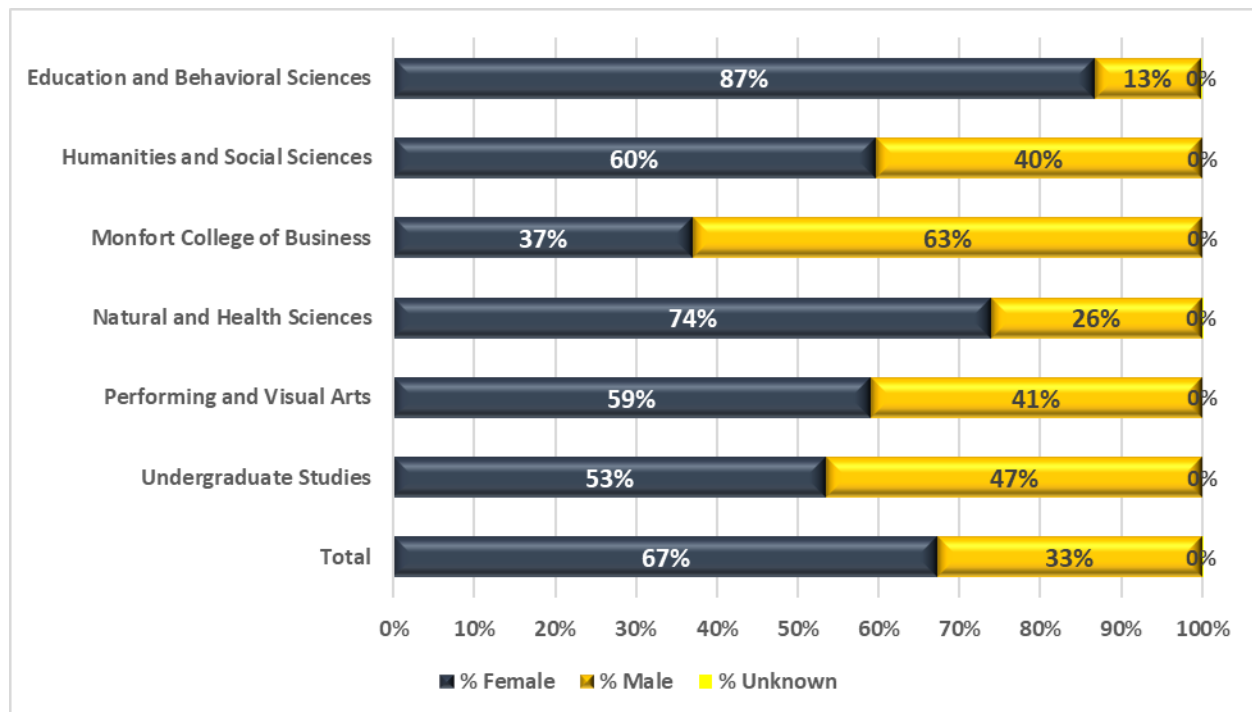


Table 8: Fall 2020 - UG Degree Seeking Enrollment by College and Minority Status – Number of Students by Primary Majors

College	Minority	Non-Minority	Total
Education and Behavioral Sciences	551 (35%)	1,046 (65%)	1,597
Humanities and Social Sciences	632 (39%)	972 (61%)	1,604
Monfort College of Business	358 (40%)	543 (60%)	901
Natural and Health Sciences	868 (34%)	1,662 (66%)	2,530
Performing and Visual Arts	227 (29%)	543 (71%)	770
Undergraduate Studies	54 (42%)	75 (58%)	129
Total	2,690 (36%)	4,841 (64%)	7,531

Source: UNC official enrollment views. Degree seeking students only.

Graph 8: Fall 2020 - UG Degree Seeking Enrollment by College and Minority

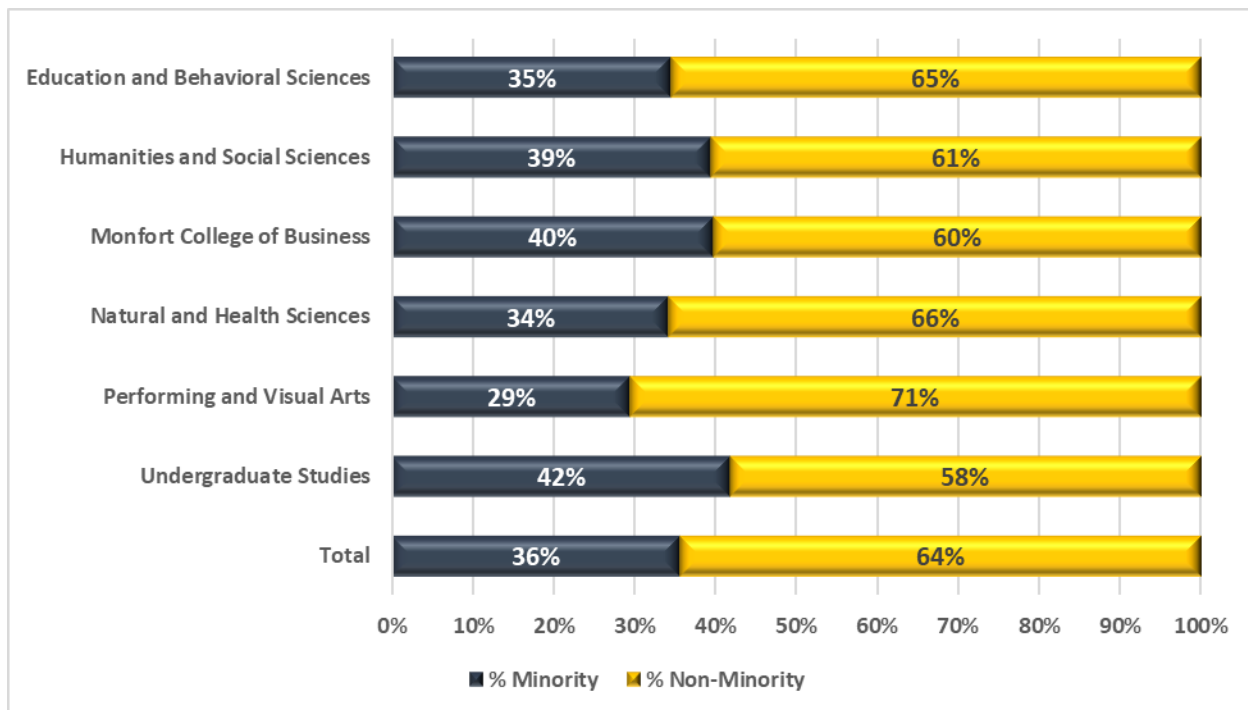


Table 9: Fall 2020 - UG Degree Seeking Enrollment by College and Registration Status – Number of Students by Primary Majors

College	Continuing or Readmit	First-Time	Transfer	Total
Education and Behavioral Sciences	1,205 (75%)	223 (14%)	169 (11%)	1,597
Humanities and Social Sciences	1,244 (78%)	238 (15%)	122 (8%)	1,604
Monfort College of Business	679 (75%)	171 (19%)	51 (6%)	901
Natural and Health Sciences	1,841 (73%)	479 (19%)	210 (8%)	2,530
Performing and Visual Arts	578 (75%)	157 (20%)	35 (5%)	770
Undergraduate Studies	25 (19%)	90 (70%)	14 (11%)	129
Total	5,572 (74%)	1,358 (18%)	601 (8%)	7,531

Source: UNC official enrollment views. Degree seeking students only.

Graph 9: Fall 2020 - UG Degree Seeking Enrollment by College and Registration Status

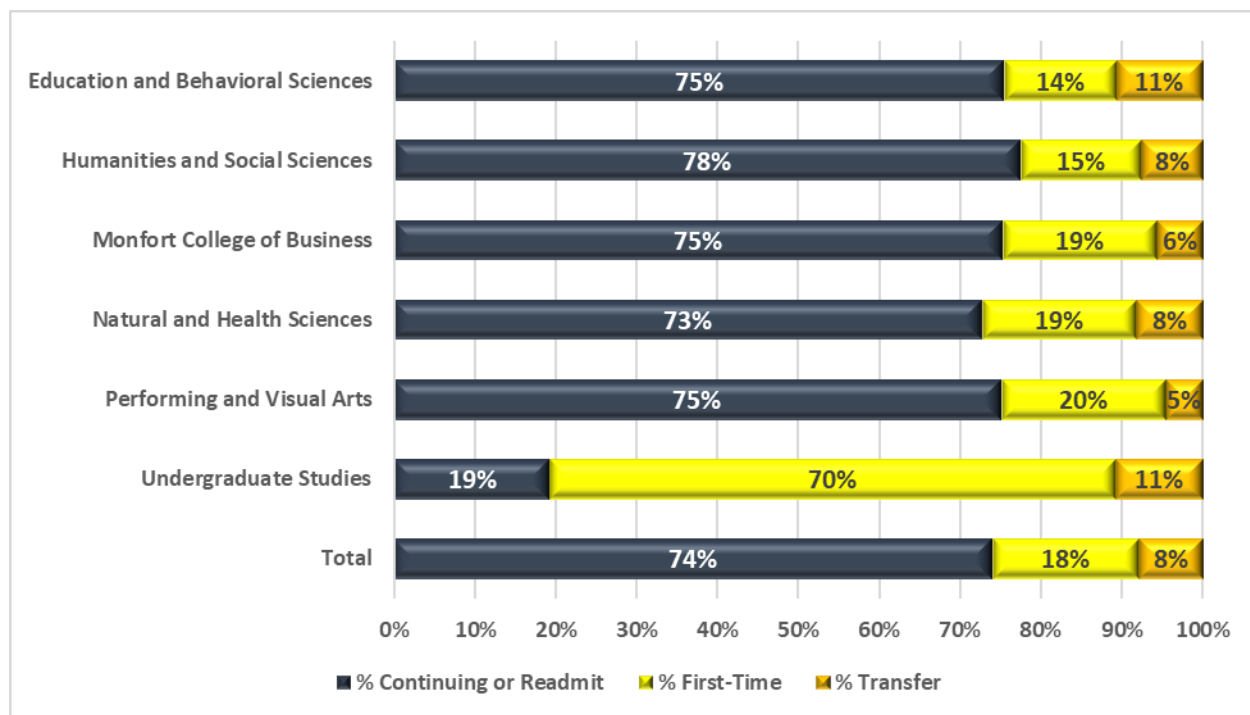


Table 10: Fall 2020 - UG Degree Seeking Enrollment by College and Residency Status – Number of Students by Primary Majors

College	Resident	Non-Resident	WUE	Total
Education and Behavioral Sciences	1,404 (88%)	103 (6%)	90 (6%)	1,597
Humanities and Social Sciences	1,416 (88%)	80 (5%)	108 (7%)	1,604
Monfort College of Business	782 (87%)	45 (5%)	74 (8%)	901
Natural and Health Sciences	2,125 (84%)	207 (8%)	198 (8%)	2,530
Performing and Visual Arts	622 (81%)	57 (7%)	91 (12%)	770
Undergraduate Studies	103 (80%)	18 (14%)	8 (6%)	129
Total	6,452 (86%)	510 (7%)	569 (8%)	7,531

Source: UNC official enrollment views. Degree seeking students only.

Graph 10: Fall 2020 - UG Degree Seeking Enrollment by College and Residency Status

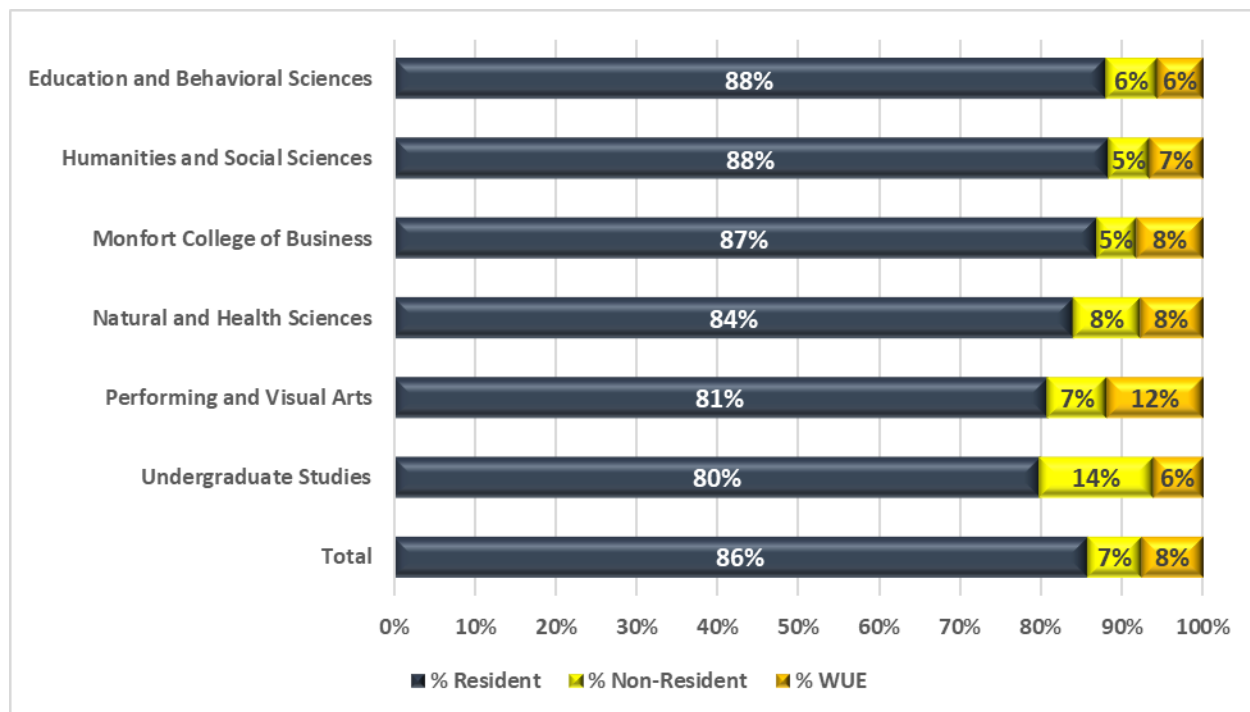


Table 11: Fall 2020 - UG Degree Seeking Enrollment by College and First Generation Status – Number of Students by Primary Majors

College	First Generation	Not First Generation	Total
Education and Behavioral Sciences	753 (47%)	844 (53%)	1,597
Humanities and Social Sciences	726 (45%)	878 (55%)	1,604
Monfort College of Business	383 (43%)	518 (57%)	901
Natural and Health Sciences	1,062 (42%)	1,468 (58%)	2,530
Performing and Visual Arts	241 (31%)	529 (69%)	770
Undergraduate Studies	50 (39%)	79 (61%)	129
Total	3,215 (43%)	4,316 (57%)	7,531

Source: UNC official enrollment views. Degree seeking students only.

Graph 11: Fall 2020 - UG Degree Seeking Enrollment by College and First Generation Status

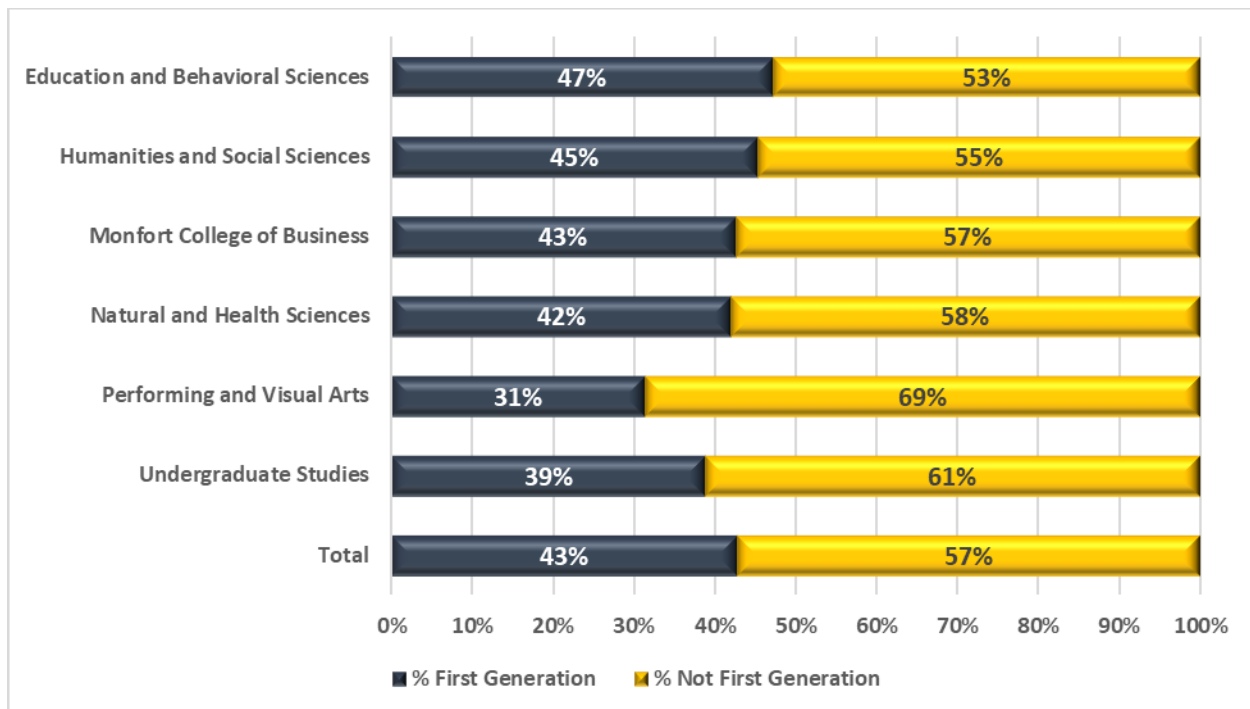
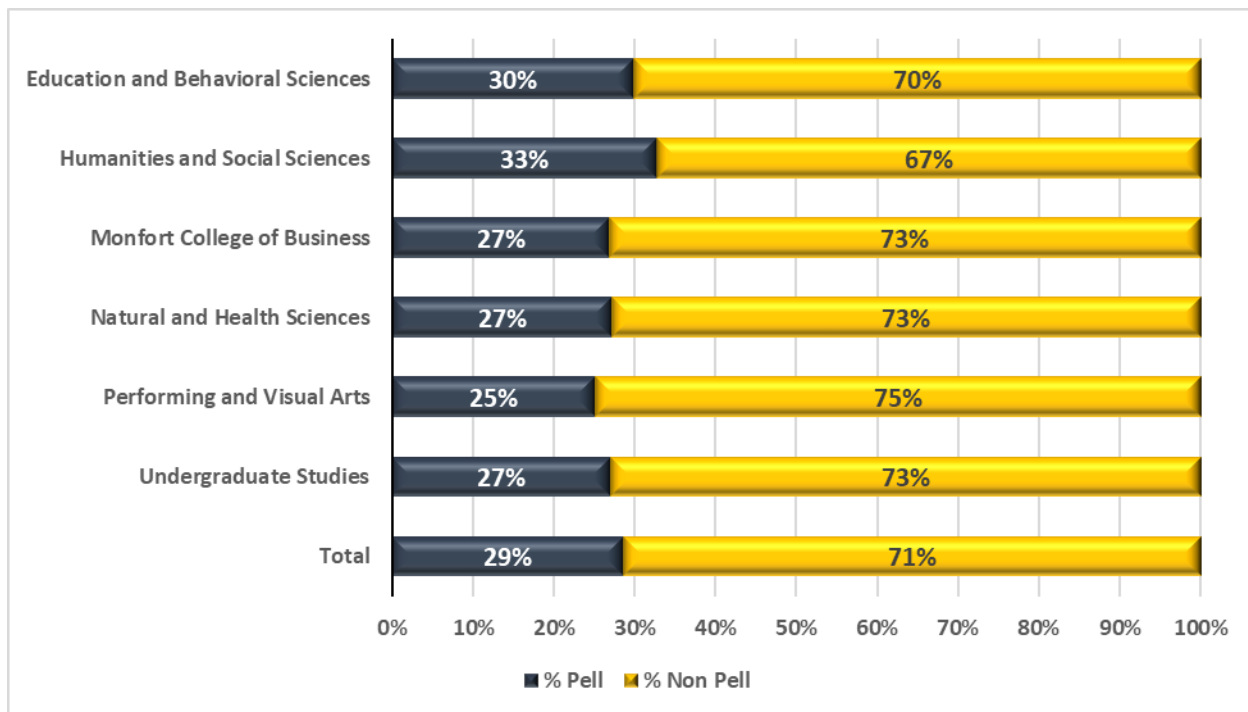


Table 12: Fall 2020 - UG Degree Seeking Enrollment by College and Pell Recipient Status – Number of Students by Primary Majors

College	Pell	Non Pell	Total
Education and Behavioral Sciences	479 (30%)	1,118 (70%)	1,597
Humanities and Social Sciences	526 (33%)	1,078 (67%)	1,604
Monfort College of Business	243 (27%)	658 (73%)	901
Natural and Health Sciences	690 (27%)	1,840 (73%)	2,530
Performing and Visual Arts	194 (25%)	576 (75%)	770
Undergraduate Studies	35 (27%)	94 (73%)	129
Total	2,167 (29%)	5,364 (71%)	7,531

Source: UNC official enrollment views. Degree seeking students only.

Graph 12: Fall 2020 - UG Degree Seeking Enrollment by College and Pell Recipient Status



Section II: New Recruitment and Enrollment Profile

New First-Time Undergraduate

Table 13: UG Degree Seeking Domestic New First-Time Applications, Admits and Enrolled with Yield Rate - Fall Terms 2015-2020

	Applied	Admitted	Enrolled	Yield
Fall 2015	7,116	6,359	2,035	32%
Fall 2016	6,734	6,086	2,142	35%
Fall 2017	7,394	6,590	2,100	32%
Fall 2018	8,198	7,448	1,907	26%
Fall 2019	9,198	8,360	1,778	21%
Fall 2020	9,079	7,971	1,324	17%

Source: SURDS Undergraduate Admissions File. Enrolled count is as of census. Degree seeking only. Fall applications only.

Graph 13: Degree Seeking New First-Time Admissions Activity

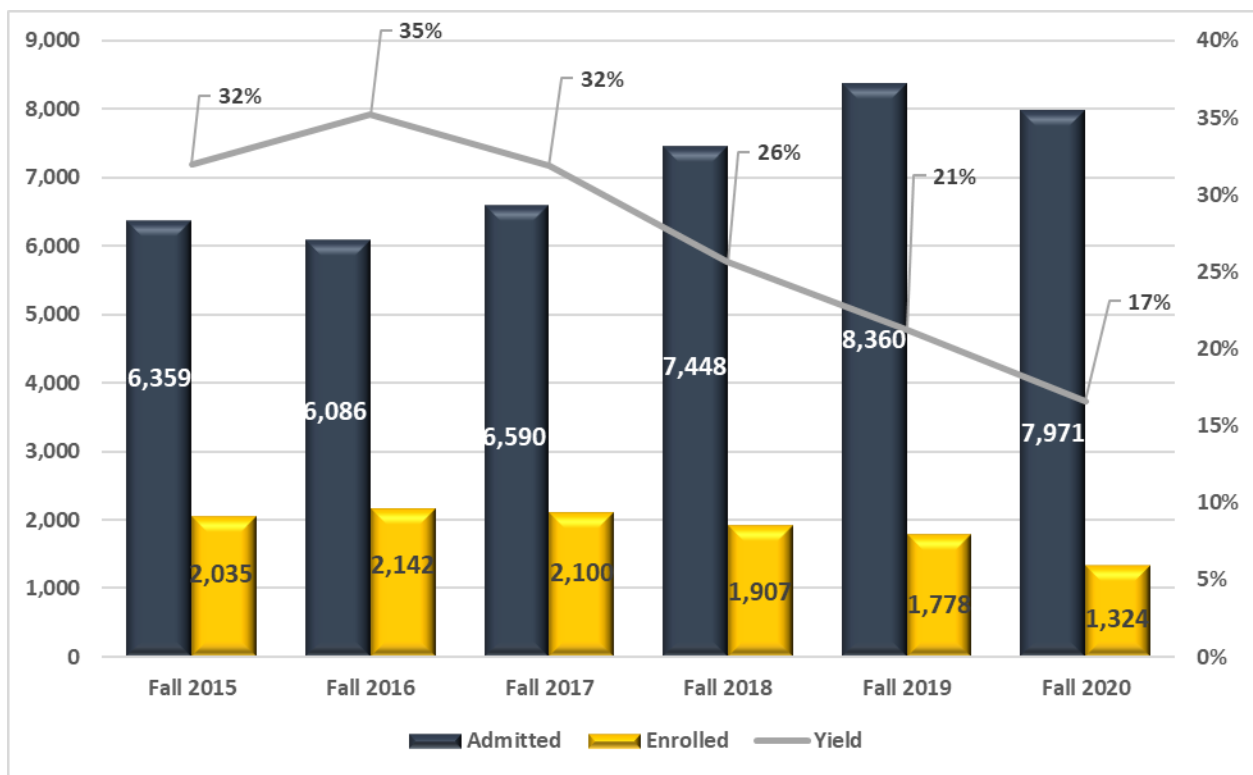


Table 14: Fall UG Degree Seeking New First-Time Profile – Number of Students by Sub-Population

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
All Enrolled	2,046	2,157	2,147	1,960	1,814	1,358
In State	1,761 (86%)	1,826 (85%)	1,816 (85%)	1,638 (84%)	1,575 (87%)	1,183 (87%)
Out of State	285 (14%)	331 (15%)	331 (15%)	322 (16%)	239 (13%)	175 (13%)
Female	1,304 (64%)	1,386 (64%)	1,409 (66%)	1,263 (64%)	1,220 (67%)	927 (68%)
Male	742 (36%)	771 (36%)	738 (34%)	697 (36%)	594 (33%)	431 (32%)
Unknown	0 (<1%)	0 (<1%)	0 (<1%)	0 (<1%)	0 (<1%)	0 (<1%)
American Indian or Alaska Native	6 (<1%)	11 (<1%)	7 (<1%)	10 (<1%)	8 (<1%)	3 (<1%)
Asian	45 (2%)	54 (3%)	47 (2%)	51 (3%)	39 (2%)	33 (2%)
Black or African American	113 (6%)	79 (4%)	129 (6%)	90 (5%)	95 (5%)	71 (5%)
Latinx/Hispanic	503 (25%)	498 (23%)	529 (25%)	520 (27%)	501 (28%)	329 (24%)
Multiracial	103 (5%)	119 (6%)	117 (5%)	111 (6%)	97 (5%)	81 (6%)
Native Hawaiian/ Pacific Islander	7 (<1%)	10 (<1%)	5 (<1%)	4 (<1%)	5 (<1%)	2 (<1%)
Temporary U.S. Resident	9 (<1%)	16 (<1%)	9 (<1%)	12 (<1%)	9 (<1%)	11 (<1%)
Unknown	23 (1%)	5 (<1%)	11 (<1%)	18 (<1%)	1 (<1%)	3 (<1%)
White	1,237 (60%)	1,365 (63%)	1,293 (60%)	1,144 (58%)	1,059 (58%)	825 (61%)
Pell Recipient	712 (35%)	749 (35%)	733 (34%)	695 (35%)	616 (34%)	370 (27%)
No Pell	1,334 (65%)	1,408 (65%)	1,414 (66%)	1,265 (65%)	1,198 (66%)	988 (73%)
First Generation	783 (38%)	926 (43%)	946 (44%)	903 (46%)	747 (41%)	548 (40%)
Not First Generation	1,263 (62%)	1,231 (57%)	1,201 (56%)	1,057 (54%)	1,067 (59%)	810 (60%)
Veteran	48 (2%)	38 (2%)	34 (2%)	29 (1%)	14 (<1%)	17 (1%)
Veteran Dependent	48 (2%)	12 (<1%)	7 (<1%)	47 (2%)	46 (3%)	16 (1%)
Non-Veteran	1,950 (95%)	2,107 (98%)	2,106 (98%)	1,884 (96%)	1,754 (97%)	1,325 (98%)

Source: UNC official enrollment views aggregated across terms. Undergraduate degree seeking only. Includes those admitted to summer or fall and enrolled in fall term as first time.

Table 15: Fall UG Degree Seeking New First-Time Student Profile – Academic Preparation Trends

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Avg. High School Percentile Rank	64	64	63	63	63	64
Avg. High School GPA	3.31	3.33	3.30	3.32	3.36	3.47
Avg. ACT Composite	22	22	22	23	23	23
Avg. ACT Math	22	22	21	22	22	22
Avg. SAT Math *	516	514	553	530	529	537
Avg. SAT Verbal *	523	525	576	544	545	552

Source: UAF SURDS aggregated for Fact Book. * In Fall 2017, most students were taking the new version of the SAT. The new version of the SAT is scored differently.

Graph 14: Fall UG Degree Seeking New First-Time Enrolling Student – High School GPA Box Plots

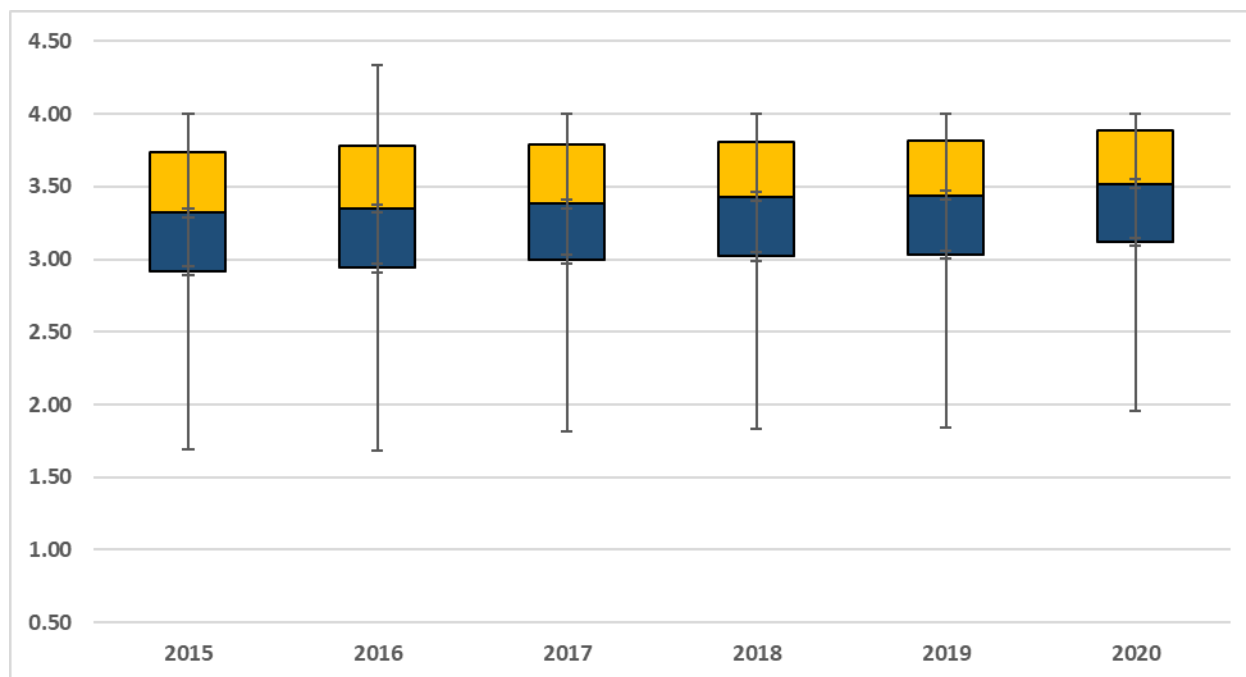


Table 16: Fall UG Degree Seeking New First-Time Student Profile – CCHE Index Descriptive Statistics

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Avg. CCHE Index	106	107	105	105	105	105
Median CCHE Index	105	106	105	106	106	107
25th Percentile	95	95	94	96	95	97
75th Percentile	117	117	117	117	117	117

Source: UAF SURDS aggregated for Fact Book. The CCHE Index is calculated by using a combination of a student's HS GPA, HS rank, and ACT/SAT score.

Graph 15: Fall UG Degree Seeking New First-Time Enrolling Student – CCHE Index Box Plots

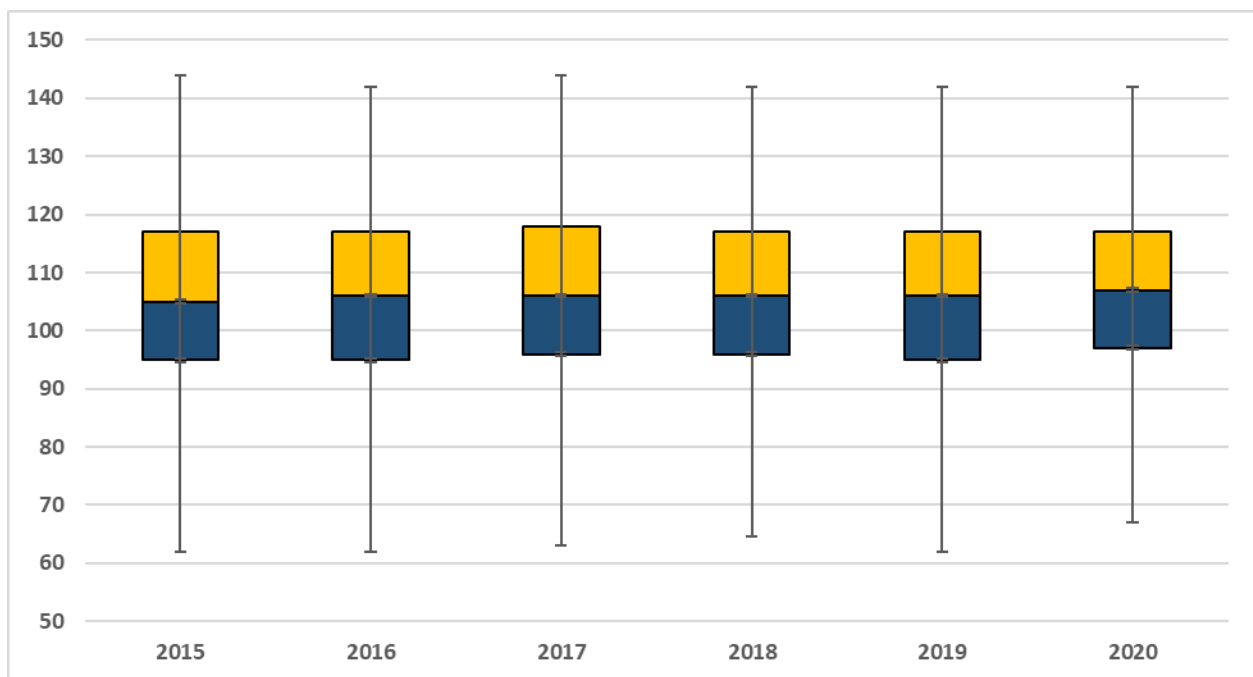


Table 17: Fall UG Degree Seeking New First-Time Student Enrollment History by College – Primary Major Only

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	% Change 2015 to 2020
Education and Behavioral Sciences	319	366	331	317	319	223	-30%
Humanities and Social Sciences	330	357	337	350	292	238	-28%
Monfort College of Business	184	197	159	182	251	171	-7%
Natural and Health Sciences	699	719	722	664	631	479	-31%
Performing and Visual Arts	206	217	232	206	201	157	-24%
Undergrad Studies/Univ College	294	339	368	241	120	90	-69%
Total	2,046	2,157	2,147	1,960	1,814	1,358	-34%

Source: UNC official enrollment views aggregated across terms. Undergraduate degree seeking only.

Graph 16: Percent Change in UG Enrollment by College Fall 2015 Compared to Fall 2020

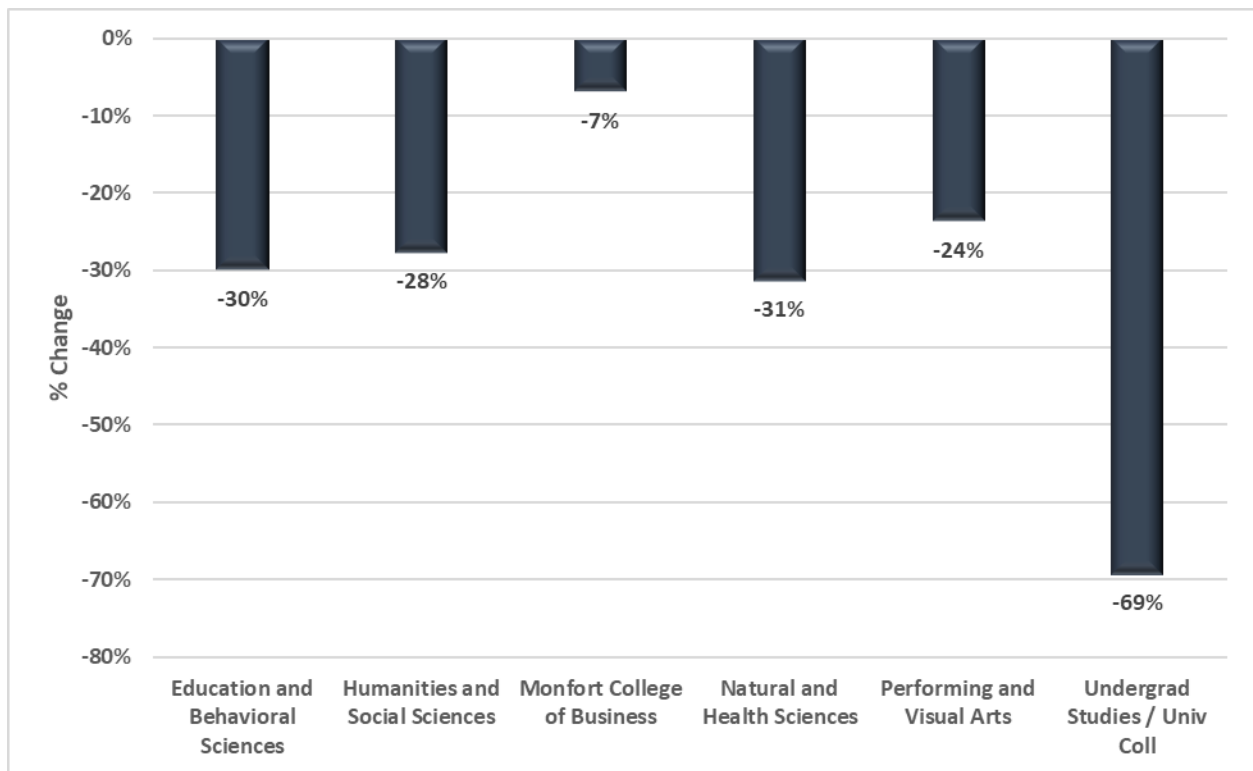


Table 18: Fall 2020 – UG Degree Seeking New First-Time Resident Student by Top 10 Enrolling Colorado Counties

Colorado County	Student Count	% of All
Weld County	234	18%
Arapahoe County	145	11%
Douglas County	123	9%
El Paso County	114	9%
Adams County	100	8%
Jefferson County	88	7%
Larimer County	81	6%
Boulder County	64	5%
Denver County	55	4%
Broomfield County	19	1%

Source: UAF SURDS files aggregated for fact book. Undergraduate degree seeking only.

Table 19: Fall 2020 – UG Degree Seeking New First-Time Out-of-State Student by Top 10 Enrolling States

State	Student Count	% of All
California	35	3%
Texas	13	1%
Washington	13	1%
Hawaii	10	1%
Wyoming	7	<1%
Arizona	6	<1%
Minnesota	5	<1%
Pennsylvania	5	<1%
South Dakota	5	<1%
Alaska	4	<1%

Source: UAF SURDS files aggregated for fact book. Undergraduate degree seeking only.

Table 20: Fall 2020 - UG Degree Seeking New First-Time Student - Top 10 Majors

Major	Student Count	% of All
Seeking Nursing	208	15%
Business Administration	154	11%
Psychology	93	7%
Biological Sciences	82	6%
Sport and Exercise Science	81	6%
Criminology and Criminal Justice	72	5%
Exploring Liberal Arts	70	5%
Elementary Education	65	5%
History	44	3%
Music Education	39	3%

Source: UNC official enrollment views. Undergraduate degree seeking only.

New Undergraduate Transfer Students

Table 21: UG Degree Seeking Domestic New Transfer Applications, Admits and Enrolled with Yield Rate - Fall Terms 2015-2020

	Applied	Admitted	Enrolled	Yield
Fall 2015	1,510	1,462	726	50%
Fall 2016	1,502	1,436	776	54%
Fall 2017	1,288	1,227	649	53%
Fall 2018	1,208	1,153	589	51%
Fall 2019	1,164	1,124	593	53%
Fall 2020	1,000	963	482	50%

Source: SURDS Undergraduate Admissions File. Enrolled count is as of census. Degree seeking only. Fall applications only.

Graph 17: UG Degree Seeking New Transfer Admissions Activity

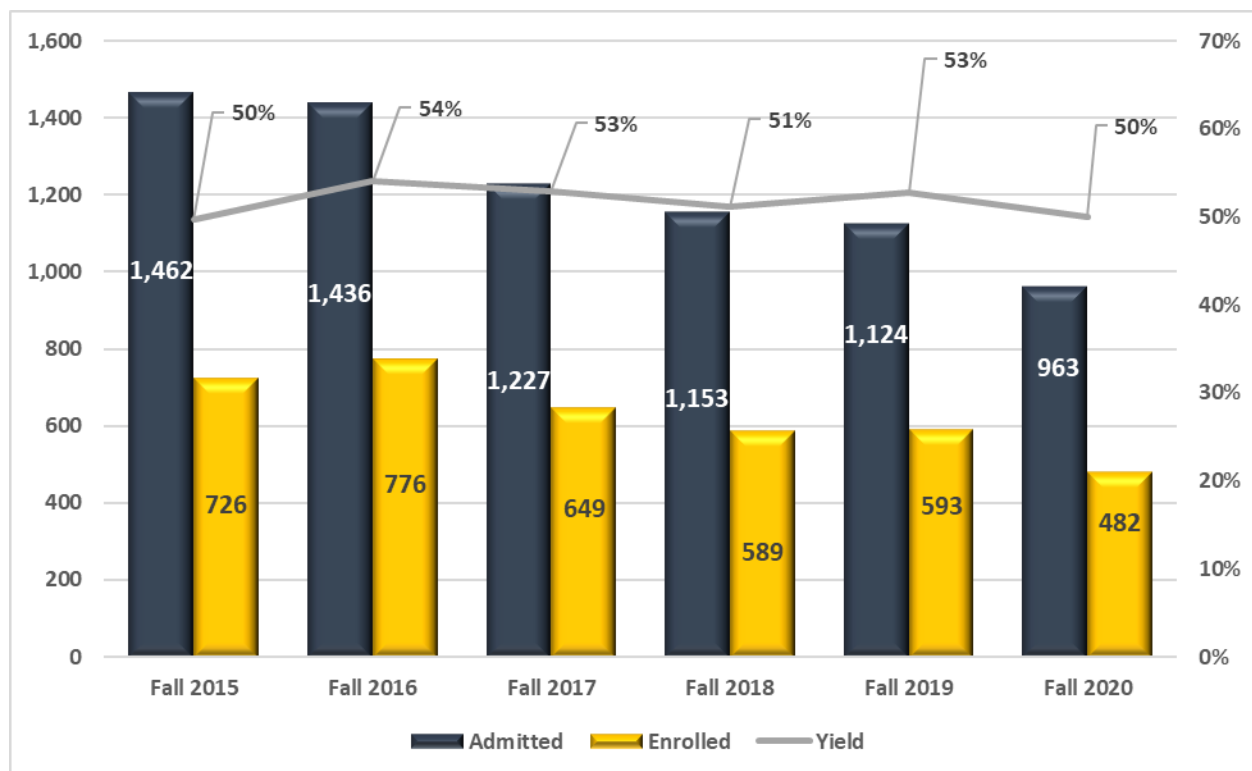


Table 22: Fall UG Degree Seeking New Transfer Profile – Number of Students by Sub-Population

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
All Enrolled	737	791	806	725	689	601
In State	572 (78%)	565 (71%)	612 (76%)	551 (76%)	546 (79%)	464 (77%)
Out of State	165 (22%)	226 (29%)	194 (24%)	174 (24%)	143 (21%)	137 (23%)
Female	459 (62%)	541 (68%)	562 (70%)	462 (64%)	490 (71%)	404 (67%)
Male	278 (38%)	250 (32%)	244 (30%)	263 (36%)	197 (29%)	197 (33%)
Unknown	0 (<1%)	0 (<1%)	0 (<1%)	0 (<1%)	2 (<1%)	0 (<1%)
American Indian or Alaska Native	2 (<1%)	4 (<1%)	6 (<1%)	1 (<1%)	4 (<1%)	1 (<1%)
Asian	6 (<1%)	13 (2%)	11 (1%)	16 (2%)	8 (1%)	13 (2%)
Black or African American	15 (2%)	25 (3%)	21 (3%)	20 (3%)	23 (3%)	30 (5%)
Latinx/Hispanic	72 (10%)	160 (20%)	157 (19%)	149 (21%)	144 (21%)	135 (22%)
Multiracial	10 (1%)	40 (5%)	32 (4%)	20 (3%)	27 (4%)	28 (5%)
Native Hawaiian/ Pacific Islander	1 (<1%)	2 (<1%)	1 (<1%)	2 (<1%)	3 (<1%)	1 (<1%)
Temporary U.S. Resident	5 (<1%)	9 (1%)	15 (2%)	14 (2%)	13 (2%)	14 (2%)
Unknown	404 (55%)	10 (1%)	7 (<1%)	6 (<1%)	2 (<1%)	2 (<1%)
White	222 (30%)	528 (67%)	556 (69%)	497 (69%)	465 (67%)	377 (63%)
Pell Recipient	289 (39%)	290 (37%)	275 (34%)	254 (35%)	244 (35%)	197 (33%)
No Pell	448 (61%)	501 (63%)	531 (66%)	471 (65%)	445 (65%)	404 (67%)
First Generation	262 (36%)	416 (53%)	394 (49%)	355 (49%)	342 (50%)	305 (51%)
Not First Generation	475 (64%)	375 (47%)	412 (51%)	370 (51%)	347 (50%)	296 (49%)
Veteran	49 (7%)	33 (4%)	38 (5%)	48 (7%)	37 (5%)	29 (5%)
Veteran Dependent	16 (2%)	4 (<1%)	4 (<1%)	13 (2%)	8 (1%)	9 (1%)
Non-Veteran	672 (91%)	754 (95%)	764 (95%)	664 (92%)	644 (93%)	563 (94%)

Source: UNC official enrollment views. Undergraduate degree seeking only. Includes those admitted to summer or fall and enrolled in fall term as new transfer.

Table 23: UG Degree Seeking New Transfer – Academic Preparation Trends

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Avg. Transfer GPA	3.04	3.07	3.03	3.04	3.07	3.10
Median Transfer GPA	3.07	3.13	3.10	3.10	3.12	3.14
25th Percentile	2.63	2.69	2.66	2.66	2.68	2.71
75th Percentile	3.49	3.49	3.50	3.50	3.58	3.60

Source: UAF SURDS aggregated for Fact Book. Undergraduate degree seeking only.

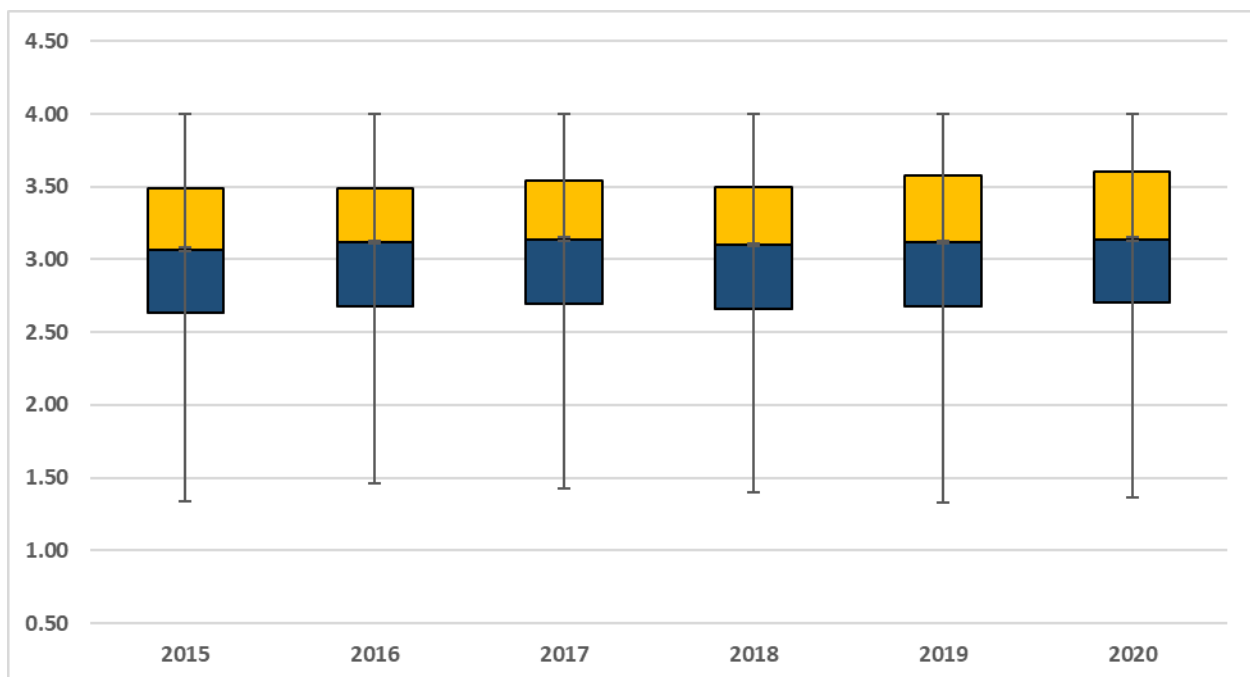
Graph 18: Fall Enrolling Degree Seeking New Transfers – Transfer GPA Box Plots

Table 24: Fall UG Transfer Enrollment History – By College – Primary Major Only

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	% Change 2015 to 2020
Education and Behavioral Sciences	169	184	205	159	180	169	0%
Humanities and Social Sciences	135	147	121	122	119	122	-10%
Monfort College of Business	64	82	59	53	74	51	-20%
Natural and Health Sciences	297	287	335	295	270	210	-29%
Performing and Visual Arts	34	49	39	47	36	35	3%
Undergrad Studies/Univ College	43	45	47	49	10	14	-67%
Total	737	791	806	725	689	601	-18%

Source: UNC official enrollment views aggregated across terms. Undergraduate degree seeking only.

Graph 19: New UG Transfers - Percent Change in Enrollment by College Fall 2015 Compared to Fall 2020

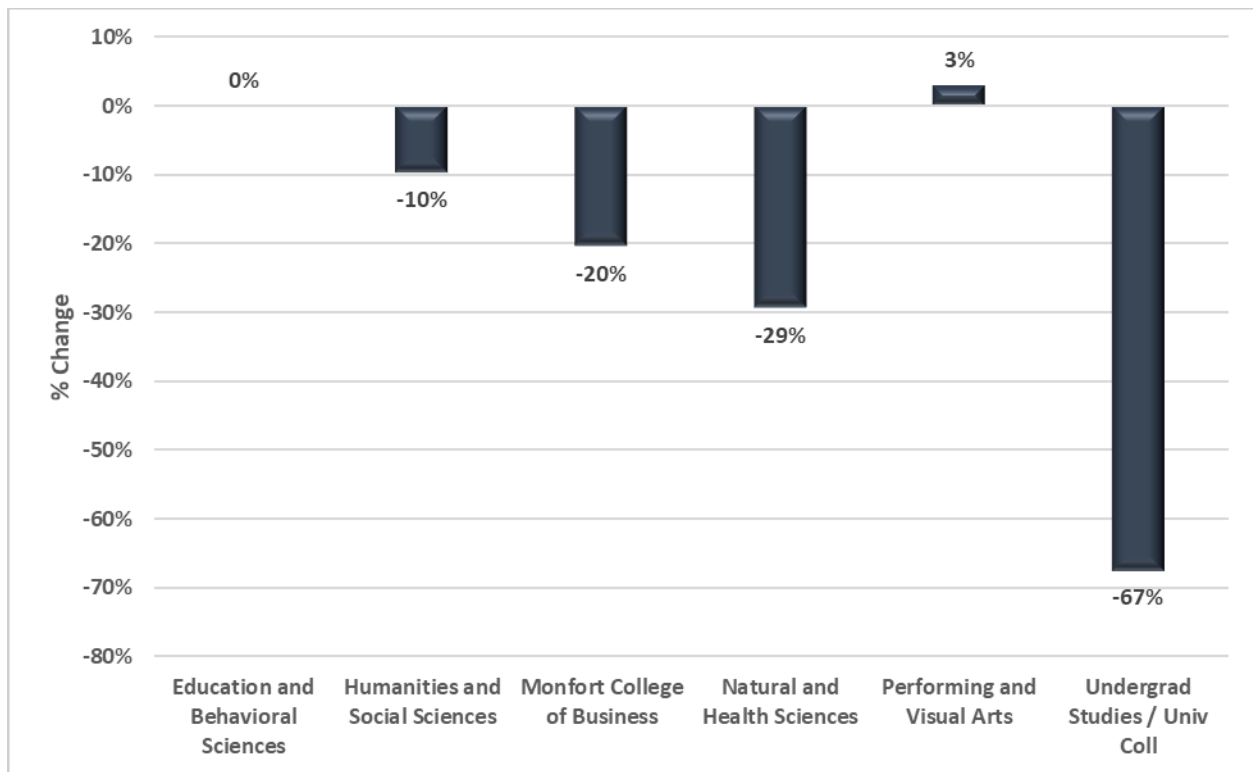


Table 25: New UG Transfers- Top 10 Majors – Fall 2020

Major	Student Count	% of All
Psychology	57	9%
Business Administration	45	7%
Nursing	45	7%
Elementary Education	44	7%
Sport and Exercise Science	38	6%
Criminology and Criminal Justice	29	5%
Early Childhood	23	4%
Biological Sciences	19	3%
Human Services	17	3%
Seeking Nursing	17	3%

Source: UNC official enrollment views. Undergraduate degree seeking only.

New Graduate Students

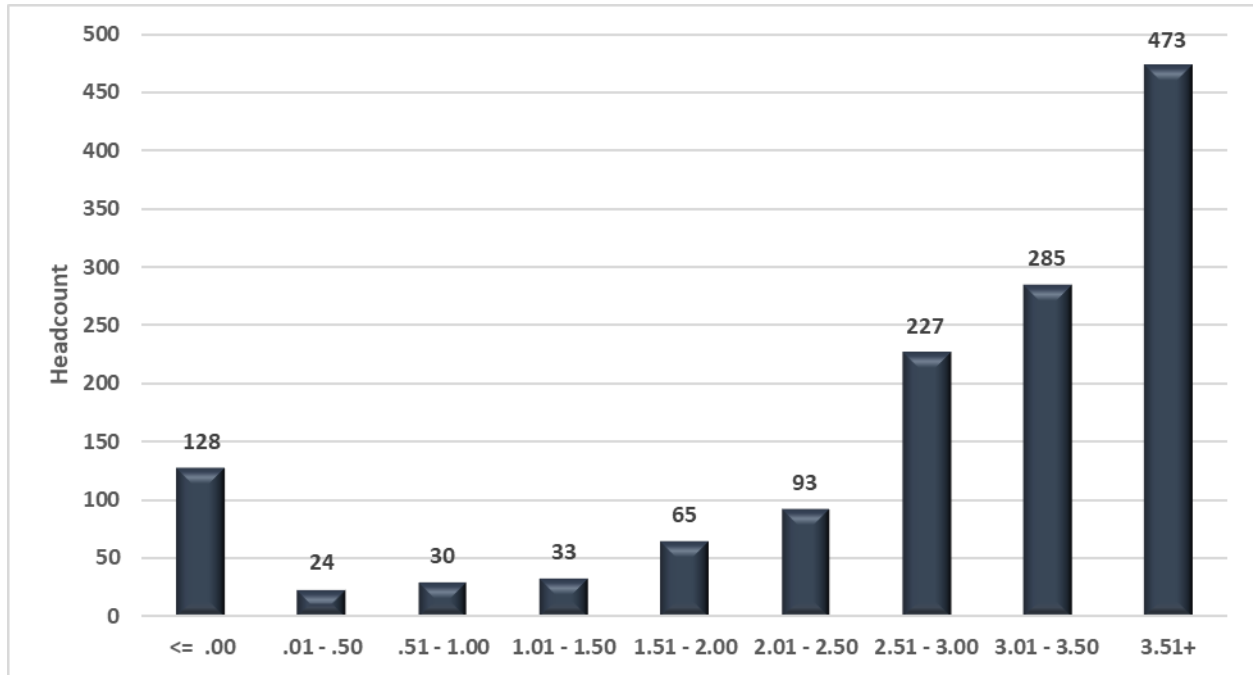
Table 26: Fall GR Degree Seeking New Student Profile – Number of Students by Sub-Population

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
All Enrolled	861	930	1,001	886	961	931
In State	562 (65%)	555 (60%)	593 (59%)	532 (60%)	571 (59%)	569 (61%)
Out of State	299 (35%)	375 (40%)	408 (41%)	354 (40%)	390 (41%)	362 (39%)
Female	617 (72%)	702 (75%)	749 (75%)	650 (73%)	692 (72%)	692 (74%)
Male	244 (28%)	228 (25%)	252 (25%)	236 (27%)	260 (27%)	239 (26%)
Unknown	0 (<1%)	0 (<1%)	0 (<1%)	0 (<1%)	9 (<1%)	0 (<1%)
American Indian or Alaska Native	2 (<1%)	3 (<1%)	5 (<1%)	3 (<1%)	1 (<1%)	1 (<1%)
Asian	17 (2%)	16 (2%)	15 (1%)	22 (2%)	23 (2%)	15 (2%)
Black or African American	21 (2%)	29 (3%)	24 (2%)	20 (2%)	29 (3%)	24 (3%)
Latinx/Hispanic	73 (8%)	99 (11%)	89 (9%)	93 (10%)	119 (12%)	113 (12%)
Multiracial	21 (2%)	14 (2%)	36 (4%)	35 (4%)	20 (2%)	28 (3%)
Native Hawaiian/ Pacific Islander	1 (<1%)	0 (<1%)	1 (<1%)	0 (<1%)	4 (<1%)	4 (<1%)
Temporary U.S. Resident	32 (4%)	48 (5%)	65 (6%)	32 (4%)	26 (3%)	22 (2%)
Unknown	32 (4%)	13 (1%)	19 (2%)	8 (<1%)	5 (<1%)	9 (<1%)
White	662 (77%)	708 (76%)	747 (75%)	673 (76%)	734 (76%)	715 (77%)
Veteran	33 (4%)	17 (2%)	13 (1%)	26 (3%)	37 (4%)	22 (2%)
Veteran Dependent	12 (1%)	4 (<1%)	4 (<1%)	21 (2%)	27 (3%)	22 (2%)
Non-Veteran	816 (95%)	909 (98%)	984 (98%)	839 (95%)	897 (93%)	887 (95%)

Source: UNC official enrollment views. Graduate degree seeking only. Includes those admitted to summer or fall and enrolled in fall term as a new student.

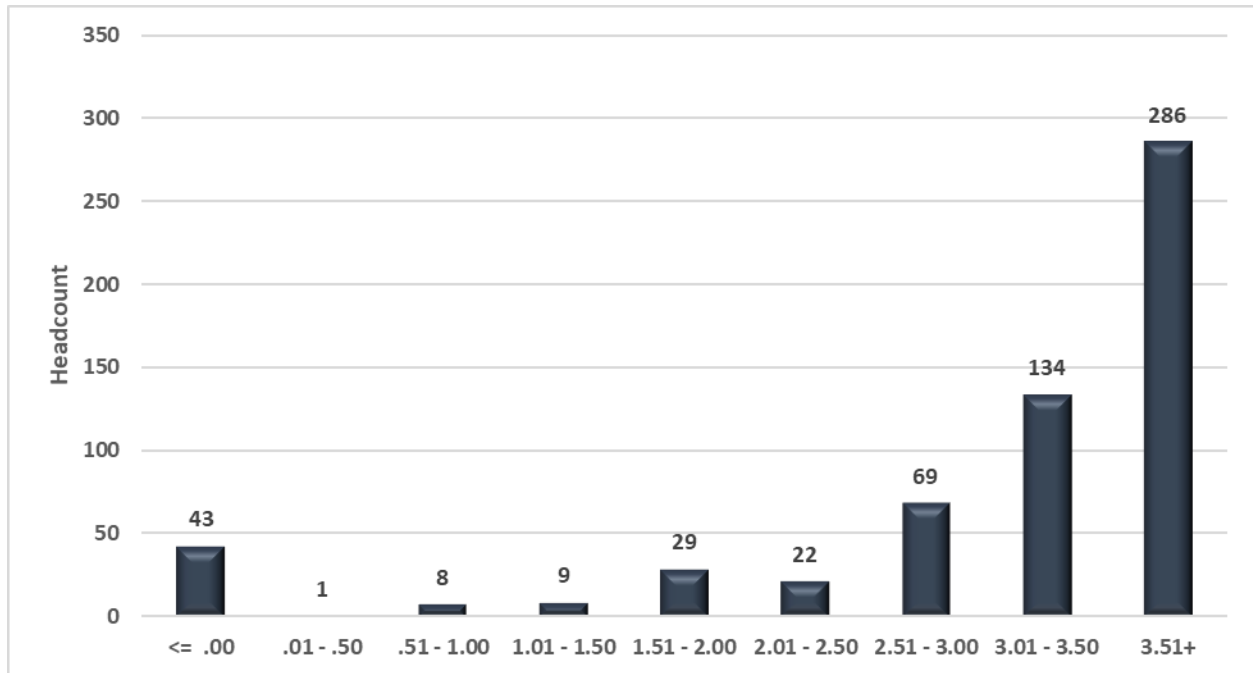
Section III: Undergraduate Student Success Outcomes

Graph 20: UG Degree Seeking New First Time Students' First Fall Term UNC GPA – Fall 2020 Entering



Source: UNC official enrollment views. Undergraduate degree seeking only.

Graph 21: UG Degree Seeking New Transfers' First Fall Term UNC GPA – Fall 2020 Entering



Source: UNC official enrollment views. Undergraduate degree seeking only.

UG Degree Seeking New First Time Students - Fall 2020 Term UNC GPA

Table 27: UNC End of Term GPA Descriptive Statistics by Index Group

CCHE Index Group	# of Students	First Term Ave UNC GPA	Standard Deviation
LTE 93	228	2.10	1.28
94 - 99	201	2.30	1.28
100 - 111	379	2.70	1.18
112 - 128	411	3.36	0.82
GTE 129	102	3.75	0.52
Overall	1,321	2.82	1.21

Source: UNC official enrollment views. Degree seeking students only. The CCHE Index is calculated by using a combination of a student's HS GPA, HS rank, and ACT/SAT score.

Graph 22: Index Group and Average GPA

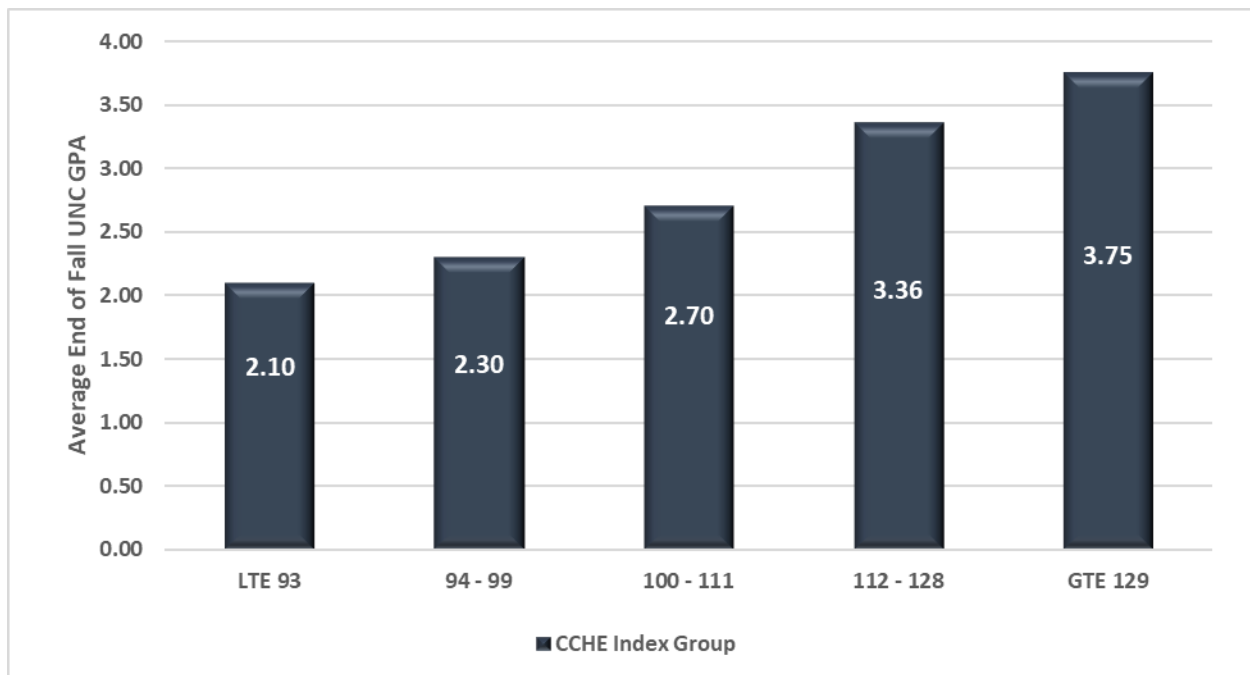
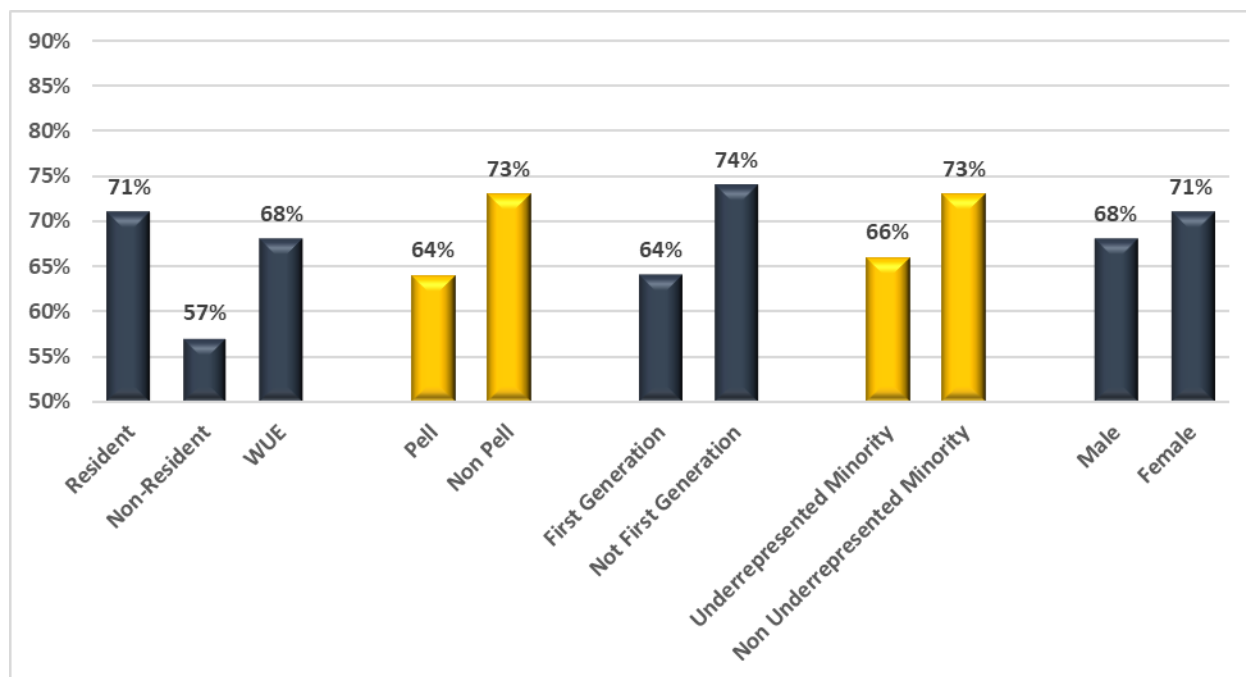


Table 28: Retention Rates of New UG Full time Degree Seeking First-Time and Transfer Students – Fall Entering

		New First Time					Transfer				
		Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
All Students	%	71%	71%	72%	72%	70%	81%	80%	80%	80%	79%
	Total	2,022	2,143	2,132	1,937	1,799	621	649	621	548	563
Residency Status											
Resident	%	70%	72%	73%	72%	71%	84%	82%	81%	81%	81%
	Total	1,740	1,815	1,801	1,620	1,561	488	476	492	432	468
Non-Resident	%	67%	68%	73%	67%	57%	66%	75%	76%	75%	55%
	Total	114	137	150	156	112	65	88	85	65	47
WUE	%	76%	72%	67%	75%	68%	75%	78%	80%	84%	85%
	Total	168	191	181	161	126	68	85	44	51	48
Pell Status											
Pell	%	66%	67%	67%	69%	64%	76%	81%	82%	79%	73%
	Total	706	745	726	691	614	254	257	236	206	210
Non Pell	%	73%	74%	75%	74%	73%	85%	80%	79%	81%	83%
	Total	1,316	1,398	1,406	1,246	1,185	367	392	385	342	353
First Generation Status											
First Generation	%	66%	67%	67%	66%	64%	79%	78%	77%	76%	78%
	Total	769	917	938	896	741	224	337	294	261	277
Not First Generation	%	74%	75%	76%	77%	74%	83%	82%	83%	84%	81%
	Total	1,253	1,226	1,194	1,041	1,058	397	312	327	287	286
Race/Ethnicity											
American Indian or Alaska Native	%	67%	64%	71%	70%	75%	100%	33%	50%	100%	33%
	Total	6	11	7	10	8	2	3	4	1	3
Asian	%	87%	65%	70%	76%	79%	100%	85%	86%	92%	100%
	Total	45	54	47	50	39	5	13	7	12	6
Black or African American	%	64%	78%	68%	71%	75%	79%	90%	65%	85%	79%
	Total	111	76	126	89	95	14	20	17	13	19
Latinx/Hispanic	%	67%	67%	67%	67%	64%	88%	79%	89%	77%	75%
	Total	496	493	525	516	495	67	137	125	115	120
Multiracial	%	66%	66%	62%	71%	67%	90%	85%	57%	67%	71%
	Total	103	117	116	108	96	10	33	28	18	24
Native Hawaiian/ Pacific Islander	%	43%	56%	80%	100%	80%	100%	50%	N/A	100%	100%
	Total	7	9	5	4	5	1	2	0	2	2
Temporary U.S. Resident	%	100%	63%	89%	64%	67%	100%	67%	69%	100%	85%
	Total	9	16	9	11	9	5	9	13	13	13
Unknown	%	67%	60%	82%	83%	100%	79%	80%	60%	100%	100%
	Total	21	5	11	18	1	318	5	5	2	1
White	%	73%	74%	75%	75%	73%	80%	81%	80%	80%	81%
	Total	1,224	1,362	1,286	1,131	1,051	199	427	422	372	375
Gender											
Male	%	70%	69%	71%	69%	68%	79%	81%	75%	82%	74%
	Total	733	764	732	690	586	253	231	211	218	182
Female	%	71%	73%	73%	74%	71%	83%	80%	82%	79%	82%
	Total	1,289	1,379	1,400	1,247	1,213	368	418	410	330	380
Unknown	%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100%
	Total	0	0	0	0	0	0	0	0	0	1

Source: Special report created in IRAS for Fact Book retention reporting. Full time degree seeking students only.

Graph 23: New Degree Seeking First-time Full time UG Fall 2019 to Fall 2020 Retention by Student Traits



Graph 24: New Degree Seeking Transfer Full time UG Fall 2019 to Fall 2020 Retention by Student Traits

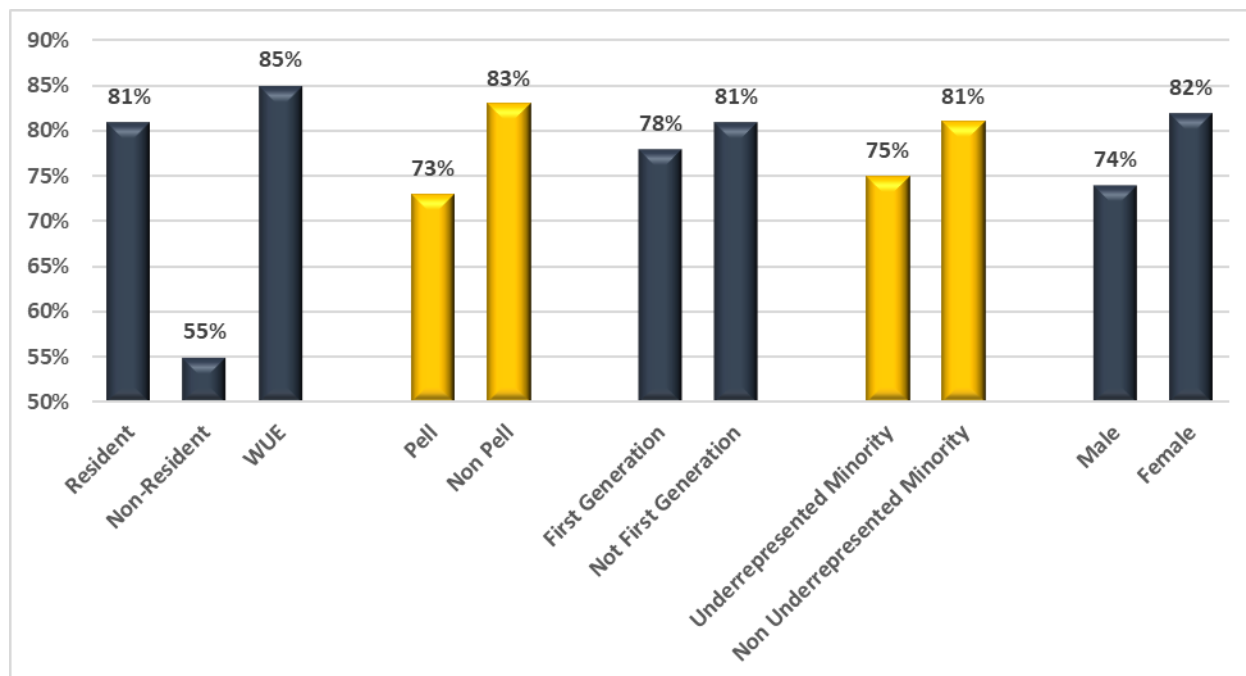


Table 29: Four Year Graduation Rates of New UG Full time Degree Seeking First-Time and Transfer Students – Fall Entering Only

		New First Time					Transfer				
		Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
All Students	%	28%	31%	33%	36%	37%	59%	62%	63%	67%	70%
	Total	2,188	1,963	1,917	2,022	2,143	693	630	666	621	649
Residency Status											
Resident	%	27%	30%	32%	36%	37%	60%	63%	63%	69%	69%
	Total	1,948	1,704	1,679	1,740	1,815	567	525	534	488	476
Non-Resident	%	29%	41%	34%	30%	30%	44%	53%	60%	57%	68%
	Total	104	109	82	114	137	62	43	63	65	88
WUE	%	43%	36%	38%	38%	40%	67%	55%	62%	62%	76%
	Total	136	150	156	168	191	64	62	69	68	85
Pell Status											
Pell	%	22%	24%	23%	26%	31%	54%	55%	58%	57%	69%
	Total	789	728	688	706	745	314	242	262	254	257
Non Pell	%	32%	35%	38%	41%	40%	64%	65%	66%	74%	71%
	Total	1,399	1,235	1,229	1,316	1,398	379	388	404	367	392
First Generation Status											
First Generation	%	24%	26%	23%	28%	29%	56%	58%	64%	64%	69%
	Total	875	741	692	769	917	258	224	241	224	337
Not First Generation	%	31%	34%	38%	40%	43%	61%	64%	62%	69%	71%
	Total	1,313	1,222	1,225	1,253	1,226	435	406	425	397	312
Race/Ethnicity											
American Indian or Alaska Native	%	11%	0%	50%	17%	36%	50%	100%	100%	50%	0%
	Total	9	4	8	6	11	2	2	1	2	3
Asian	%	21%	27%	36%	44%	41%	50%	50%	67%	80%	77%
	Total	39	37	36	45	54	4	4	6	5	13
Black or African American	%	21%	26%	30%	32%	33%	50%	50%	47%	21%	85%
	Total	98	99	113	111	76	10	16	17	14	20
Latinx/Hispanic	%	26%	26%	21%	28%	27%	53%	59%	61%	66%	67%
	Total	421	417	432	496	493	88	64	59	67	137
Multiracial	%	23%	25%	32%	32%	27%	40%	27%	80%	50%	67%
	Total	93	104	95	103	117	5	15	10	10	33
Native Hawaiian/ Pacific Islander	%	20%	67%	25%	14%	0%	100%	N/A	N/A	100%	50%
	Total	5	6	4	7	9	1	0	0	1	2
Temporary U.S. Resident	%	55%	55%	71%	56%	44%	0%	100%	100%	80%	67%
	Total	11	20	7	9	16	3	2	4	5	9
Unknown	%	22%	22%	48%	29%	20%	61%	61%	62%	68%	80%
	Total	49	41	29	21	5	345	321	366	318	5
White	%	30%	34%	37%	39%	42%	61%	66%	64%	70%	71%
	Total	1,463	1,235	1,193	1,224	1,362	235	206	203	199	427
Gender											
Male	%	20%	25%	26%	31%	29%	56%	58%	54%	62%	70%
	Total	852	717	650	733	764	293	248	268	253	231
Female	%	33%	34%	36%	38%	41%	62%	64%	69%	71%	70%
	Total	1,336	1,246	1,267	1,289	1,379	398	380	398	368	418
Unknown	%	N/A	N/A	N/A	N/A	N/A	50.0%	0.0%	N/A	N/A	N/A
	Total	0	0	0	0	0	2	2	0	0	0

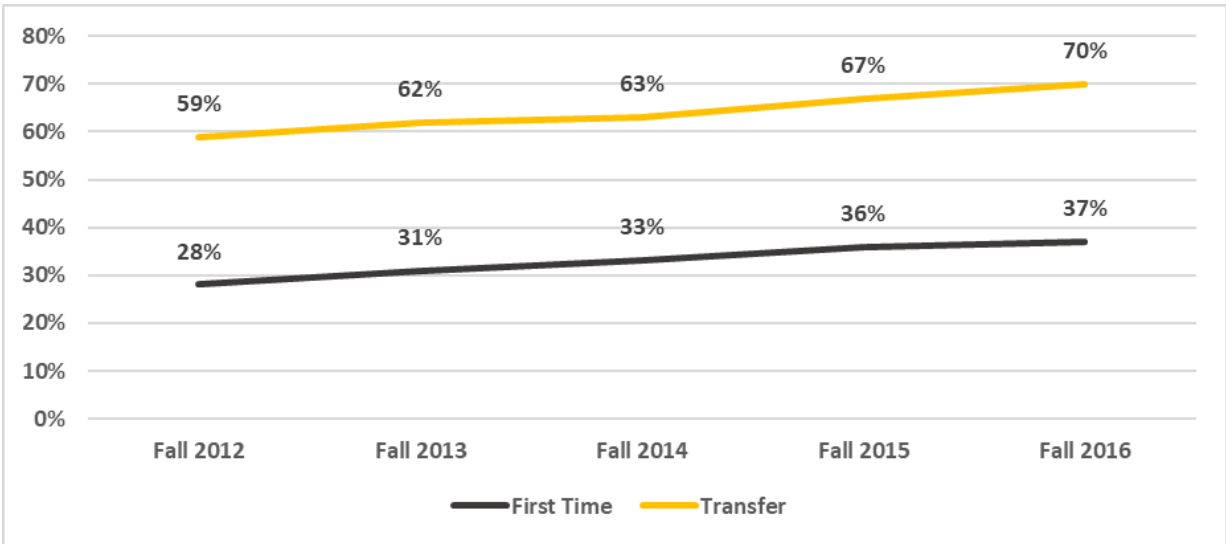
Source: Special report created in IRAS for Fact Book graduation reporting. Full time degree seeking students only.

Table 30: Six Year Graduation Rates of New UG Full time Degree Seeking First-Time and Transfer UG Students – Fall Entering Only

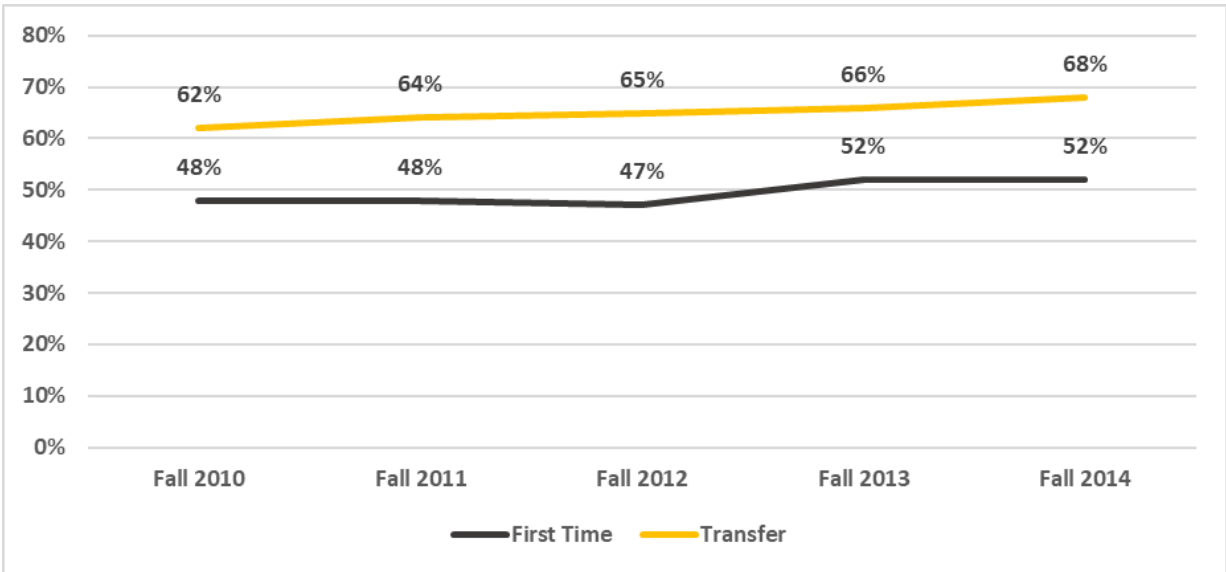
		New First Time					Transfer				
		Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
All Students	%	48%	48%	47%	52%	52%	62%	64%	65%	66%	68%
	Total	2,221	2,264	2,188	1,963	1,917	747	741	693	630	666
Residency Status											
Resident	%	48%	48%	46%	52%	52%	61%	63%	66%	68%	69%
	Total	2,018	2,027	1,948	1,704	1,679	620	630	567	525	534
Non-Resident	%	51%	51%	48%	59%	51%	67%	62%	48%	56%	68%
	Total	203	97	104	109	82	127	66	62	43	63
WUE	%		48%	60%	54%	54%		69%	70%	56%	65%
	Total		140	136	150	156		45	64	62	69
Pell Status											
Pell	%	44%	42%	39%	47%	40%	57%	62%	60%	60%	66%
	Total	796	828	789	728	688	299	300	314	242	262
Non Pell	%	51%	51%	52%	55%	58%	66%	65%	68%	69%	70%
	Total	1,425	1,463	1,399	1,235	1,229	448	441	379	388	404
First Generation Status											
First Generation	%	44%	37%	41%	46%	40%	57%	66%	60%	63%	70%
	Total	852	511	875	741	692	299	157	258	224	241
Not First Generation	%	51%	51%	51%	56%	59%	66%	63%	67%	67%	68%
	Total	1,369	1,753	1,313	1,222	1,225	448	584	435	406	425
Race/Ethnicity											
American Indian or Alaska Native	%	45%	44%	22%	25%	50%	86%	100%	50%	100%	100%
	Total	11	9	9	4	8	7	4	2	2	1
Asian	%	45%	50%	38%	59%	56%	83%	83%	50%	50%	67%
	Total	44	36	39	37	36	12	6	4	4	6
Black or African American	%	41%	41%	33%	46%	42%	52%	54%	50%	56%	59%
	Total	128	106	98	99	113	23	13	10	16	17
Latinx/Hispanic	%	44%	41%	45%	48%	41%	57%	55%	63%	66%	66%
	Total	349	410	421	417	432	81	80	88	64	59
Multiracial	%	32%	31%	42%	50%	47%	60%	64%	60%	27%	90%
	Total	85	96	93	104	95	5	14	5	15	10
Native Hawaiian/ Pacific Islander	%	N/A	N/A	40%	67%	25%	N/A	N/A	100%	N/A	N/A
	Total	0	0	5	6	4	0	0	1	0	0
Temporary U.S. Resident	%	100%	80%	64%	75%	86%	100%	100%	33%	100%	100%
	Total	2	5	11	20	7	1	7	3	2	4
Unknown	%	55%	59%	37%	41%	62%	63%	64%	65%	66%	68%
	Total	65	32	49	41	29	312	338	345	321	366
White	%	51%	51%	50%	54%	56%	63%	64%	66%	68%	69%
	Total	1,537	1,570	1,463	1,235	1,193	306	279	235	206	203
Gender											
Male	%	42%	40%	38%	46%	46%	59%	59%	60%	63%	59%
	Total	801	854	852	717	650	302	323	293	248	268
Female	%	52%	52%	53%	56%	55%	64%	67%	68%	68%	75%
	Total	1,420	1,410	1,336	1,246	1,267	445	418	398	380	398
Unknown	%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.0%	0.0%	N/A
	Total	0	0	0	0	0	0	0	2	2	0

Source: Special report created in IRAS for Fact Book graduation reporting. Note: WUE was coded differently across the longitudinal terms included here. Full time degree seeking students only.

Graph 25: 4 Year UG Degree Seeking Graduation Rates by Student Type – 5 Year Trends



Graph 26: 6 Year UG Degree Seeking Graduation Rates by Student Type – 5 Year Trends



Section IV: Degrees Awarded – Undergraduate and Graduate

Table 31: Graduates by College and Degree Category

College	Degree Type	AY 15 - 16	AY 16 - 17	AY 17 - 18	AY 18 - 19	AY 19 - 20
Education & Behavioral Sciences	Bachelor's	279	317	382	360	447
	Master's	476	412	558	546	527
	Doctorate	44	54	58	41	67
	Total	799	783	998	947	1,041
Humanities & Social Sciences	Bachelor's	467	436	438	463	496
	Master's	28	32	25	33	41
	Total	495	468	463	496	537
Monfort College of Business	Bachelor's	212	223	224	231	212
	Master's	17	20	14	13	23
	Total	229	243	238	244	235
Natural & Health Sciences	Bachelor's	612	648	696	725	735
	Master's	162	137	215	234	271
	Doctorate	35	43	47	31	49
	Total	809	828	958	990	1,055
Performing & Visual Arts	Bachelor's	161	157	178	186	200
	Master's	46	60	62	87	82
	Doctorate	10	11	8	6	12
	Total	217	228	248	279	294
University College	Bachelor's	177	110	51	16	0
	Total	177	110	51	16	0
Total	Bachelor's	1,908	1,891	1,969	1,981	2,090
	Master's	729	661	874	913	944
	Doctorate	89	108	113	78	128
	Total	2,726	2,660	2,956	2,972	3,162

Source: Special report created in IRAS for Fact Book. The focus of this chart is to show what college a student is in when they earn a degree. If a student earns a degree with multiple majors or earns multiple degrees they could be counted twice. If the degrees/majors are at the same degree level from the same college they are only counted once. If a student earns a degree with multiple majors or earns multiple degrees in different colleges or in different degree levels they are counted once per degree level per college. For example if a student earns a BA with major 1 in EBS and major 2 in MCB, they are counted once in EBS Bachelor's and once in MCB Bachelor's. If a student earns a BA in HHS then earns a MA in HHS in the same year, they would be counted twice, once in NHS Bachelor's and once in NHS Master's. Finally if a student is earns a BA in NHS and a BS in NHS they would only be counted once in NHS Bachelor's. Because students can be counted multiple times in this chart, it will create slightly higher totals than the next two charts, which are one count per student per student level. HSS and MCB do not have doctoral programs and UC only offers undergraduate degrees. Over the longitudinal history displayed here, some programs have moved colleges.

Table 32: Degrees Awarded History – By Sub-Population – Undergraduate

	2015 - 2016	2016 - 2017	2017 - 2018	2018 - 2019	2019 - 2020
All UG Graduates	1,869	1,852	1,929	1,946	2,038
Resident	1,634 (87%)	1,614 (87%)	1,631 (85%)	1,659 (85%)	1,722 (84%)
Non-Resident	105 (6%)	102 (6%)	121 (6%)	132 (7%)	141 (7%)
WUE	130 (7%)	136 (7%)	177 (9%)	155 (8%)	175 (9%)
Female	1,252 (67%)	1,241 (67%)	1,287 (67%)	1,292 (66%)	1,427 (70%)
Male	615 (33%)	610 (33%)	642 (33%)	654 (34%)	611 (30%)
Unknown	2 (<1%)	1 (<1%)	0 (<1%)	0 (<1%)	0 (<1%)
American Indian or Alaska Native	7 (<1%)	5 (<1%)	5 (<1%)	4 (<1%)	11 (<1%)
Asian	23 (1%)	31 (2%)	34 (2%)	39 (2%)	50 (2%)
Black or African American	55 (3%)	61 (3%)	66 (3%)	85 (4%)	61 (3%)
Latinx/Hispanic	285 (15%)	279 (15%)	301 (16%)	341 (18%)	439 (22%)
Multiracial	42 (2%)	51 (3%)	89 (5%)	75 (4%)	73 (4%)
Native Hawaiian/ Pacific Islander	3 (<1%)	5 (<1%)	2 (<1%)	2 (<1%)	3 (<1%)
Temporary U.S. Resident	20 (1%)	30 (2%)	28 (1%)	32 (2%)	20 (<1%)
Unknown	363 (19%)	356 (19%)	269 (14%)	139 (7%)	62 (3%)
White	1,071 (57%)	1,034 (56%)	1,135 (59%)	1,229 (63%)	1,319 (65%)
Veteran	47 (3%)	36 (2%)	40 (2%)	59 (3%)	64 (3%)
Veteran Dependent	46 (2%)	34 (2%)	40 (2%)	49 (3%)	51 (3%)
Non-Veteran	1,776 (95%)	1,782 (96%)	1,849 (96%)	1,838 (94%)	1,923 (94%)
Pell Recipient	542 (29%)	547 (30%)	584 (30%)	637 (33%)	664 (33%)
No Pell	1,327 (71%)	1,305 (70%)	1,345 (70%)	1,309 (67%)	1,374 (67%)
First Generation	650 (35%)	653 (35%)	749 (39%)	762 (39%)	866 (42%)
Not First Generation	1,219 (65%)	1,199 (65%)	1,180 (61%)	1,184 (61%)	1,172 (58%)

Source: Special report created in IRAS for Fact Book. This is one count per person per student level. Chart updated 02/05/2021.
2020 Fact Book

Table 33: Degrees Awarded History – By Sub-Population – Graduate

	2015 - 2016	2016 - 2017	2017 - 2018	2018 - 2019	2019 - 2020
All GR Graduates	817	769	987	991	1,072
Resident	643 (79%)	557 (72%)	704 (71%)	734 (74%)	747 (70%)
Non-Resident	153 (19%)	183 (24%)	233 (24%)	234 (24%)	294 (27%)
WICHE	21 (3%)	29 (4%)	50 (5%)	23 (2%)	31 (3%)
Female	597 (73%)	558 (73%)	740 (75%)	776 (78%)	798 (74%)
Male	220 (27%)	211 (27%)	247 (25%)	215 (22%)	274 (26%)
Unknown	0 (<1%)	0 (<1%)	0 (<1%)	0 (<1%)	0 (<1%)
American Indian or Alaska Native	2 (<1%)	3 (<1%)	2 (<1%)	2 (<1%)	3 (<1%)
Asian	9 (1%)	6 (<1%)	25 (3%)	19 (2%)	24 (2%)
Black or African American	14 (2%)	23 (3%)	20 (2%)	13 (1%)	25 (2%)
Latinx/Hispanic	52 (6%)	60 (8%)	85 (9%)	85 (9%)	103 (10%)
Multiracial	19 (2%)	23 (3%)	19 (2%)	19 (2%)	28 (3%)
Native Hawaiian/ Pacific Islander	1 (<1%)	0 (<1%)	0 (<1%)	1 (<1%)	4 (<1%)
Temporary U.S. Resident	54 (7%)	46 (6%)	54 (5%)	61 (6%)	72 (7%)
Unknown	28 (3%)	12 (2%)	30 (3%)	24 (2%)	12 (1%)
White	638 (78%)	596 (78%)	752 (76%)	767 (77%)	801 (75%)
Veteran	16 (2%)	32 (4%)	21 (2%)	21 (2%)	29 (3%)
Veteran Dependent	14 (2%)	14 (2%)	19 (2%)	13 (1%)	22 (2%)
Non-Veteran	787 (96%)	723 (94%)	947 (96%)	957 (97%)	1,021 (95%)

Source: Special report created in IRAS for Fact Book. This is one count per person per student level. Chart updated 02/05/2021.

Section V: Staffing Information

Table 34: Overall Staff Counts Instructional/Non-Instructional

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Total Staff Counts	1,740	1,764	1,820	1,823	1,717	1,530
Full time Instructional Staff	485 (28%)	485 (27%)	509 (28%)	514 (28%)	482 (28%)	441 (29%)
Part time Instructional Staff	314 (18%)	305 (17%)	328 (18%)	358 (20%)	339 (20%)	290 (19%)
Full time Non-Instructional Staff	882 (51%)	916 (52%)	920 (51%)	900 (49%)	852 (50%)	772 (50%)
Part time Non-Instructional Staff	59 (3%)	58 (3%)	63 (3%)	51 (3%)	44 (2%)	27 (2%)

Source: All HR Data comes from Data Freezes on 11/01 of the year selected. The data is used for IPEDS reporting and the results are the same as seen in IPEDS HR reports.

Graph 27: Fall 2020 Percentage of Staff Instructional/Non-Instructional

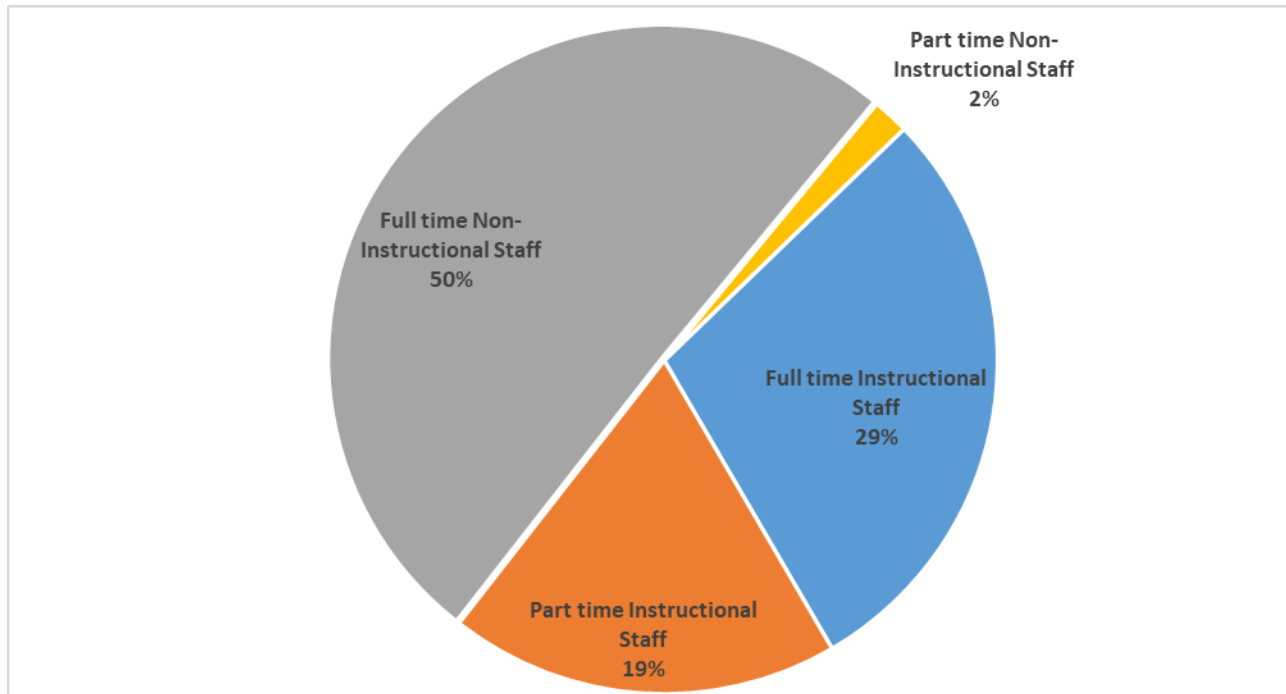


Table 35: Non-Instructional Staff Counts by Time Status and Gender

Non-Instructional Staff	Gender	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Full time Staff	Men	380 (43%)	410 (45%)	398 (43%)	398 (44%)	388 (46%)	349 (45%)
	Women	502 (57%)	506 (55%)	522 (57%)	502 (56%)	464 (54%)	423 (55%)
Part time Staff	Men	6 (10%)	7 (12%)	10 (16%)	8 (16%)	9 (20%)	6 (22%)
	Women	53 (90%)	51 (88%)	53 (84%)	43 (84%)	35 (80%)	21 (78%)
Total Non-Instructional Staff	Men	386 (41%)	417 (43%)	408 (42%)	406 (43%)	397 (44%)	355 (44%)
	Women	555 (59%)	557 (57%)	575 (58%)	545 (57%)	499 (56%)	444 (56%)

Source: All HR Data comes from Data Freezes on 11/01 of the year selected. The data is used for IPEDS reporting and the results are the same as seen in IPEDS HR reports.

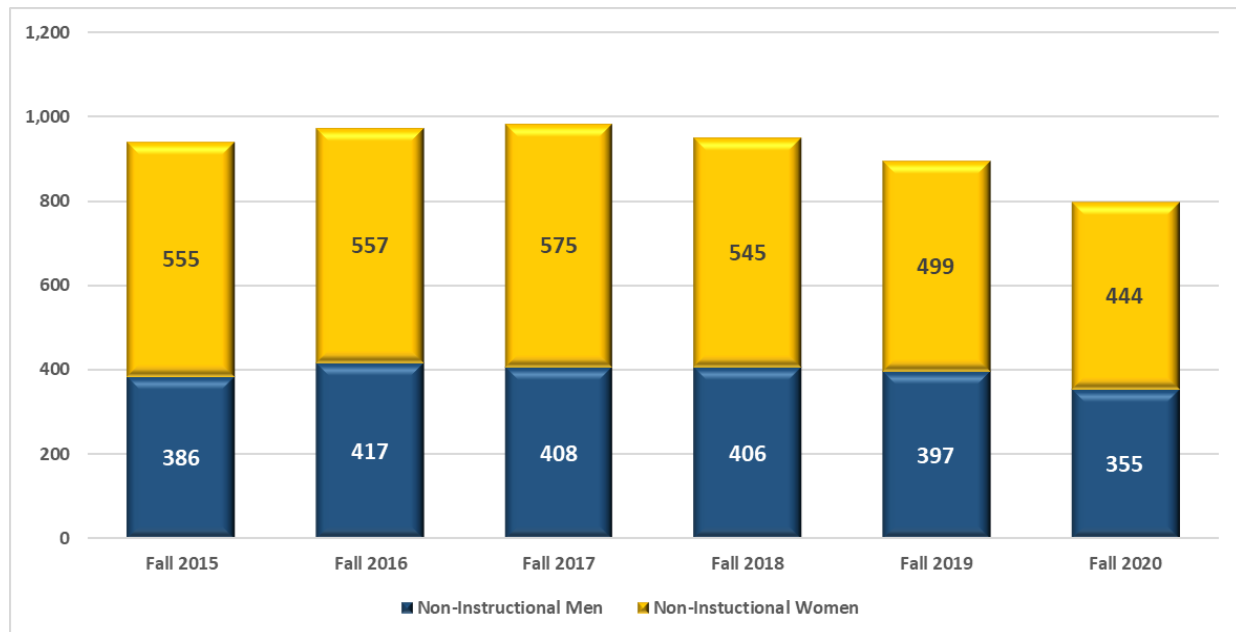
Graph 28: Non-Instructional Staff Counts by Gender

Table 36: Non-Instructional Staff Counts by Time Status and Minority Status

Non-Instructional Staff	Minority Status	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Full time Staff	Minority Status	181 (21%)	196 (21%)	199 (22%)	195 (22%)	198 (23%)	165 (21%)
	Non-Minority Status	701 (79%)	720 (79%)	721 (78%)	705 (78%)	654 (77%)	607 (79%)
Part time Staff	Minority Status	7 (12%)	7 (12%)	11 (17%)	12 (24%)	10 (23%)	4 (15%)
	Non-Minority Status	52 (88%)	51 (88%)	52 (83%)	39 (76%)	34 (77%)	23 (85%)
Total Non-Instructional Staff	Minority Status	188 (20%)	203 (21%)	210 (21%)	207 (22%)	208 (23%)	169 (21%)
	Non-Minority Status	753 (80%)	771 (79%)	773 (79%)	744 (78%)	688 (77%)	630 (79%)

Source: All HR Data comes from Data Freezes on 11/01 of the year selected. The data is used for IPEDS reporting and the results are the same as seen in IPEDS HR reports.

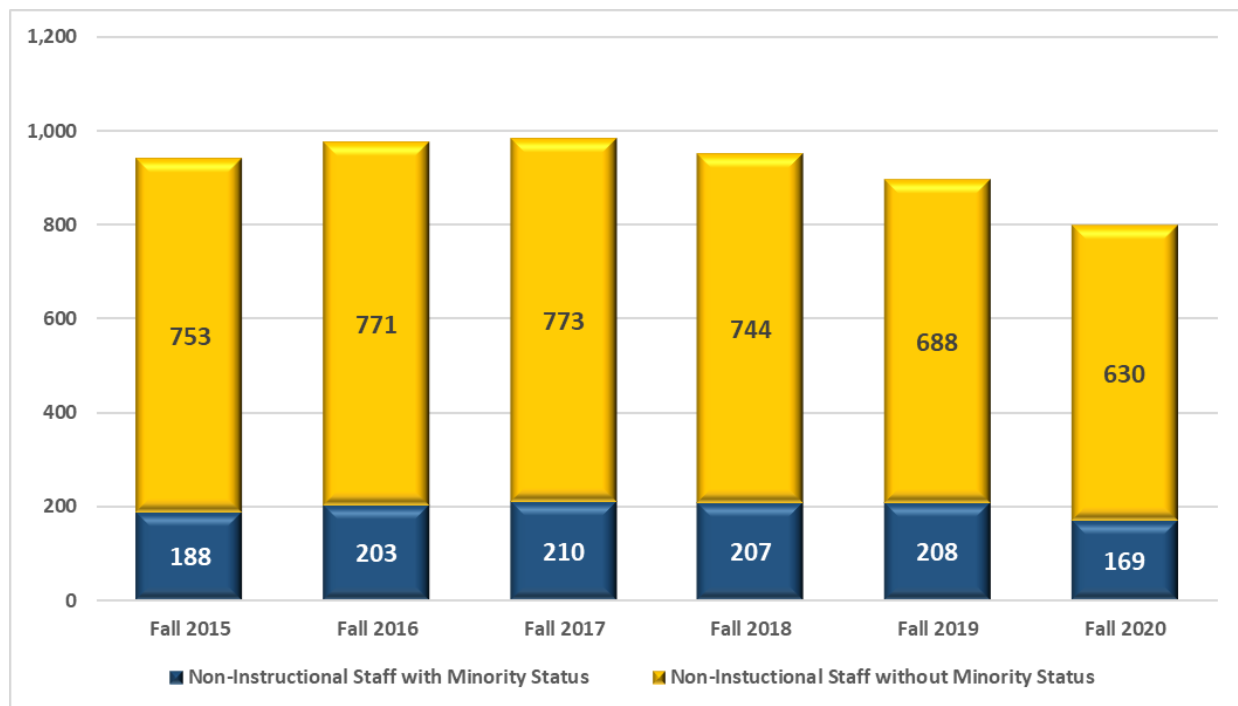
Graph 29: Non-Instructional Staff Counts by Minority Status

Table 37: Full Time Instructional Staff Counts by Rank and Gender

Full Time Faculty Rank	Gender	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Full Professors	Men	101 (62%)	104 (60%)	109 (60%)	117 (59%)	108 (57%)	101 (56%)
	Women	63 (38%)	69 (40%)	73 (40%)	81 (41%)	80 (43%)	79 (44%)
Associate Professors	Men	68 (50%)	64 (52%)	62 (50%)	57 (47%)	54 (49%)	54 (49%)
	Women	69 (50%)	60 (48%)	63 (50%)	64 (53%)	56 (51%)	57 (51%)
Assistant Professors	Men	46 (41%)	48 (37%)	51 (37%)	54 (39%)	50 (42%)	40 (40%)
	Women	65 (59%)	83 (63%)	88 (63%)	85 (61%)	70 (58%)	61 (60%)
Instructors	Men	5 (31%)	5 (28%)	7 (50%)	3 (33%)	3 (38%)	2 (17%)
	Women	11 (69%)	13 (72%)	7 (50%)	6 (67%)	5 (63%)	10 (83%)
Lecturers	Men	18 (32%)	11 (28%)	12 (24%)	12 (26%)	16 (29%)	8 (22%)
	Women	39 (68%)	28 (72%)	37 (76%)	35 (74%)	40 (71%)	29 (78%)
Total	Men	238 (49%)	232 (48%)	241 (47%)	243 (47%)	231 (48%)	205 (46%)
	Women	247 (51%)	253 (52%)	268 (53%)	271 (53%)	251 (52%)	236 (54%)

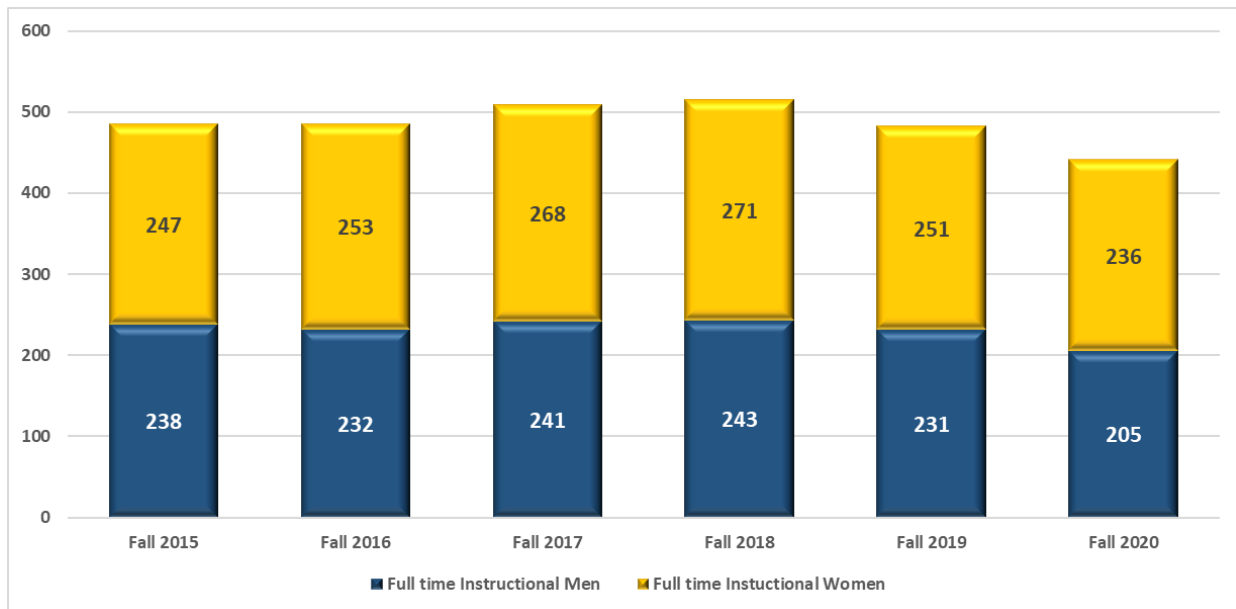
Source: All HR Data comes from Data Freezes on 11/01 of the year selected. The data is used for IPEDS reporting and the results are the same as seen in IPEDS HR reports.

Table 38: Full Time Instructional Staff Counts by Rank and Minority Status

Full Time Faculty Rank	Ethnicity	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Full Professors	Minority Status	30 (18%)	29 (17%)	32 (18%)	33 (17%)	28 (15%)	23 (13%)
	Non-Minority Status	134 (82%)	144 (83%)	150 (82%)	165 (83%)	160 (85%)	157 (87%)
Associate Professors	Minority Status	12 (9%)	10 (8%)	8 (6%)	9 (7%)	10 (9%)	8 (7%)
	Non-Minority Status	125 (91%)	114 (92%)	117 (94%)	112 (93%)	100 (91%)	103 (93%)
Assistant Professors	Minority Status	11 (10%)	15 (11%)	20 (14%)	19 (14%)	17 (14%)	14 (14%)
	Non-Minority Status	100 (90%)	116 (89%)	119 (86%)	120 (86%)	103 (86%)	87 (86%)
Instructors	Minority Status	1 (6%)	2 (11%)	1 (7%)	0 (<1%)	2 (25%)	4 (33%)
	Non-Minority Status	15 (94%)	16 (89%)	13 (93%)	9 (100%)	6 (75%)	8 (67%)
Lecturers	Minority Status	6 (11%)	5 (13%)	7 (14%)	7 (15%)	7 (13%)	3 (8%)
	Non-Minority Status	51 (89%)	34 (87%)	42 (86%)	40 (85%)	49 (88%)	34 (92%)
Total	Minority Status	60 (12%)	61 (13%)	68 (13%)	68 (13%)	64 (13%)	52 (12%)
	Non-Minority Status	425 (88%)	424 (87%)	441 (87%)	446 (87%)	418 (87%)	389 (88%)

Source: All HR Data comes from Data Freezes on 11/01 of the year selected. The data is used for IPEDS reporting and the results are the same as seen in IPEDS HR reports.

Graph 30: Full Time Instructional Staff Counts by Gender



Graph 31: Full Time Instructional Staff Counts by Minority Status

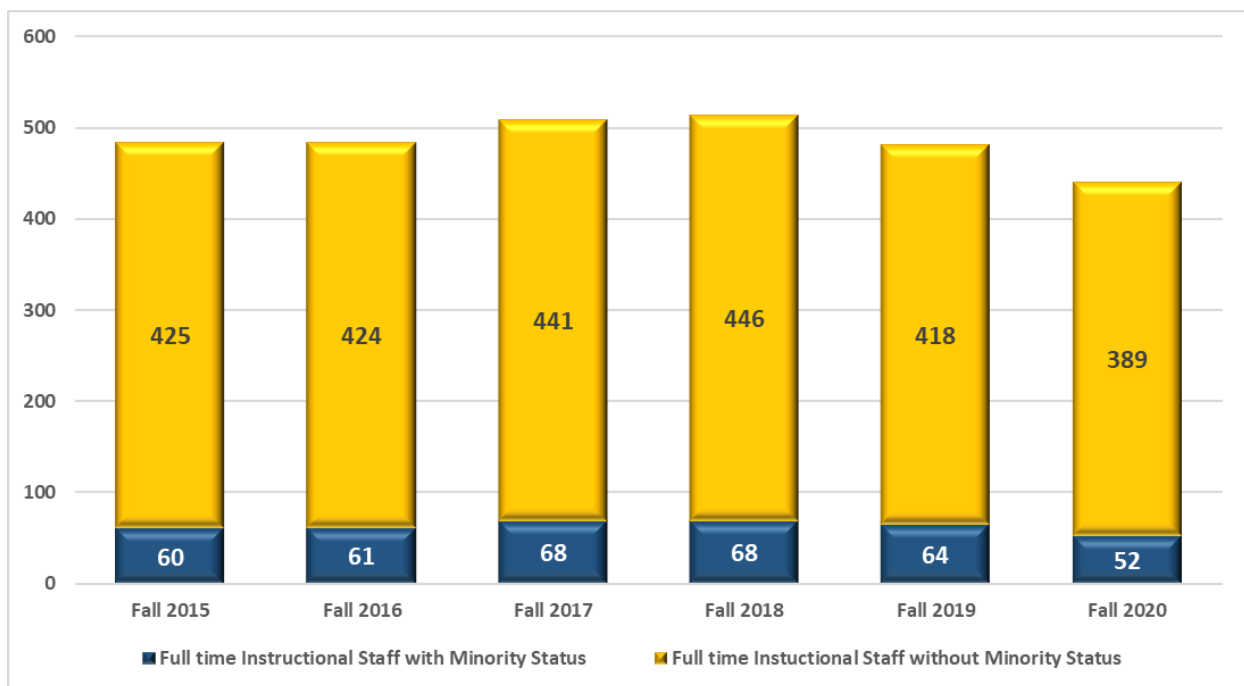


Table 39: Full Time Instructional Staff Counts by College

Full Time Faculty by College	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Total Full time Faculty	485	509	514	482	441
Education and Behavioral Sciences	96 (20%)	110 (22%)	108 (21%)	99 (21%)	93 (21%)
Humanities and Social Sciences	116 (24%)	118 (23%)	121 (24%)	121 (25%)	111 (25%)
Monfort College of Business	34 (7%)	33 (6%)	34 (7%)	30 (6%)	27 (6%)
Natural and Health Sciences	151 (31%)	150 (29%)	156 (30%)	139 (29%)	126 (29%)
Performing and Visual Arts	71 (15%)	78 (15%)	77 (15%)	74 (15%)	68 (15%)
Undergraduate Studies / University College	2 (<1%)	3 (<1%)	1 (<1%)	1 (<1%)	1 (<1%)
Library	15 (3%)	17 (3%)	17 (3%)	18 (4%)	15 (3%)

Source: All HR Data comes from Data Freezes on 11/01 of the year selected. The data is used for IPEDS reporting and the results are the same as seen in IPEDS HR reports.

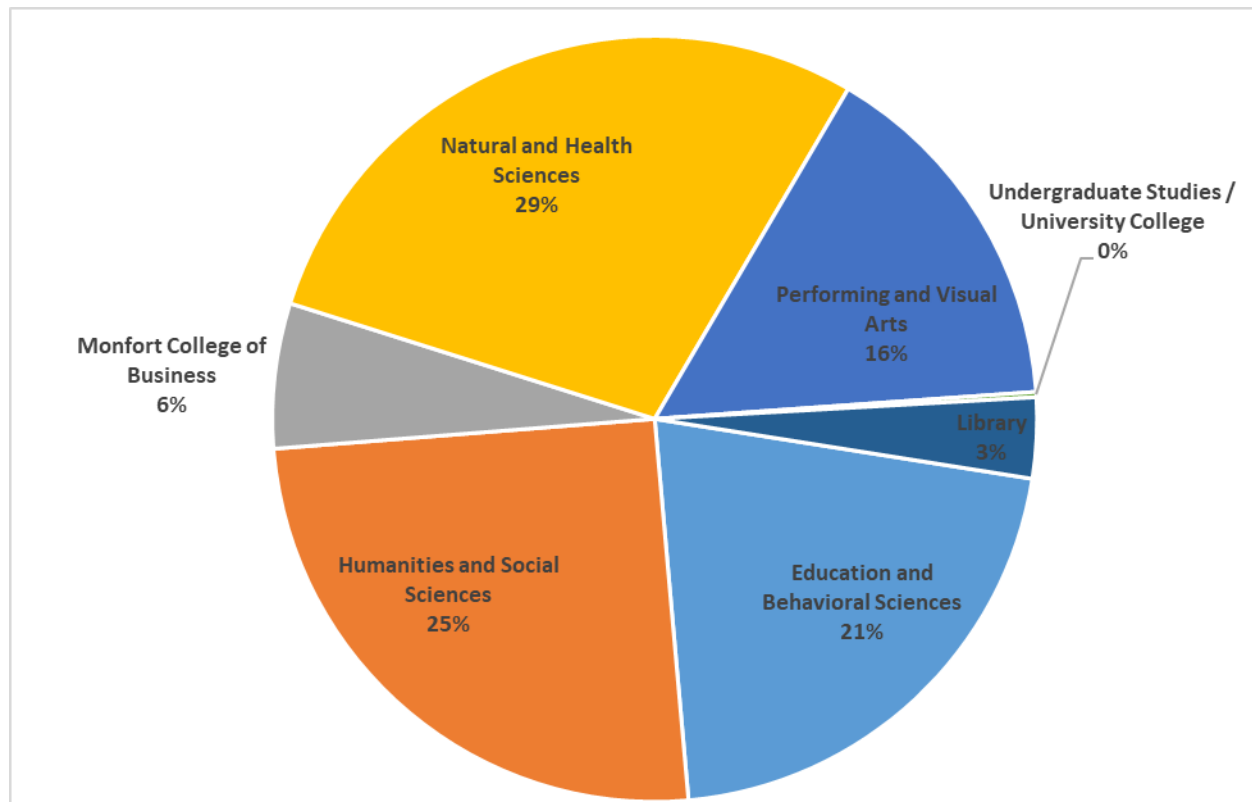
Graph 32: Fall 2020 Full Time Instructional Staff Percentages by College

Table 40: Full Time Instructional Staff Counts by College and Tenure

Full Time Faculty by College	Tenure	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Education and Behavioral Sciences	Tenure	61 (64%)	61 (55%)	64 (59%)	59 (60%)	60 (65%)
	Tenure Track	24 (25%)	35 (32%)	25 (23%)	21 (21%)	16 (17%)
	Not Tenure	11 (11%)	14 (13%)	19 (18%)	19 (19%)	17 (18%)
Humanities and Social Sciences	Tenure	65 (56%)	62 (53%)	68 (56%)	68 (56%)	65 (59%)
	Tenure Track	23 (20%)	29 (25%)	25 (21%)	21 (17%)	19 (17%)
	Not Tenure	28 (24%)	27 (23%)	28 (23%)	32 (26%)	27 (24%)
Monfort College of Business	Tenure	26 (76%)	25 (76%)	25 (74%)	21 (70%)	18 (67%)
	Tenure Track	5 (15%)	4 (12%)	5 (15%)	7 (23%)	8 (30%)
	Not Tenure	3 (9%)	4 (12%)	4 (12%)	2 (7%)	1 (4%)
Natural and Health Sciences	Tenure	65 (43%)	59 (39%)	83 (53%)	76 (55%)	77 (61%)
	Tenure Track	45 (30%)	53 (35%)	36 (23%)	27 (19%)	19 (15%)
	Not Tenure	41 (27%)	38 (25%)	37 (24%)	36 (26%)	30 (24%)
Performing and Visual Arts	Tenure	48 (68%)	47 (60%)	53 (69%)	48 (65%)	45 (66%)
	Tenure Track	18 (25%)	22 (28%)	12 (16%)	8 (11%)	8 (12%)
	Not Tenure	5 (7%)	9 (12%)	12 (16%)	18 (24%)	15 (22%)
Undergraduate Studies / University College	Tenure	0 (<1%)	0 (<1%)	0 (<1%)	0 (<1%)	0 (<1%)
	Tenure Track	1 (50%)	2 (67%)	1 (100%)	1 (100%)	1 (100%)
	Not Tenure	1 (50%)	1 (33%)	0 (<1%)	0 (<1%)	0 (<1%)
Library	Tenure	8 (53%)	8 (47%)	8 (47%)	9 (50%)	7 (47%)
	Tenure Track	3 (20%)	4 (24%)	5 (29%)	3 (17%)	3 (20%)
	Not Tenure	4 (27%)	5 (29%)	4 (24%)	6 (33%)	5 (33%)
Total	Tenure	273 (56%)	262 (51%)	301 (59%)	281 (58%)	272 (62%)
	Tenure Track	119 (25%)	149 (29%)	109 (21%)	88 (18%)	74 (17%)
	Not Tenure	93 (19%)	98 (19%)	104 (20%)	113 (23%)	95 (22%)

Source: All HR Data comes from Data Freezes on 11/01 of the year selected. The data is used for IPEDS reporting and the results are the same as seen in IPEDS HR reports.

Table 41: Full Time Instructional Staff by College, Tenure, & Gender

Full Time Faculty by College	Tenure	Gender	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Education and Behavioral Sciences	Tenure	Male	26 (43%)	25 (41%)	27 (42%)	23 (39%)	25 (42%)
		Female	35 (57%)	36 (59%)	37 (58%)	36 (61%)	35 (58%)
	Tenure Track	Male	7 (29%)	15 (43%)	11 (44%)	10 (48%)	7 (44%)
		Female	17 (71%)	20 (57%)	14 (56%)	11 (52%)	9 (56%)
	Not Tenure	Male	3 (27%)	1 (7%)	2 (11%)	2 (11%)	2 (12%)
		Female	8 (73%)	13 (93%)	17 (89%)	17 (89%)	15 (88%)
Humanities and Social Sciences	Tenure	Male	40 (62%)	39 (63%)	38 (56%)	39 (57%)	36 (55%)
		Female	25 (38%)	23 (37%)	30 (44%)	29 (43%)	29 (45%)
	Tenure Track	Male	8 (35%)	11 (38%)	13 (52%)	11 (52%)	10 (53%)
		Female	15 (65%)	18 (62%)	12 (48%)	10 (48%)	9 (47%)
	Not Tenure	Male	6 (21%)	6 (22%)	7 (25%)	11 (34%)	6 (22%)
		Female	22 (79%)	21 (78%)	21 (75%)	21 (66%)	21 (78%)
Monfort College of Business	Tenure	Male	19 (73%)	18 (72%)	19 (76%)	17 (81%)	14 (78%)
		Female	7 (27%)	7 (28%)	6 (24%)	4 (19%)	4 (22%)
	Tenure Track	Male	5 (100%)	3 (75%)	4 (80%)	6 (86%)	6 (75%)
		Female	0 (<1%)	1 (25%)	1 (20%)	1 (14%)	2 (25%)
	Not Tenure	Male	2 (67%)	2 (50%)	2 (50%)	0 (<1%)	0 (<1%)
		Female	1 (33%)	2 (50%)	2 (50%)	2 (100%)	1 (100%)
Natural and Health Sciences	Tenure	Male	35 (54%)	33 (56%)	43 (52%)	41 (54%)	41 (53%)
		Female	30 (46%)	26 (44%)	40 (48%)	35 (46%)	36 (47%)
	Tenure Track	Male	15 (33%)	19 (36%)	13 (36%)	10 (37%)	5 (26%)
		Female	30 (67%)	34 (64%)	23 (64%)	17 (63%)	14 (74%)
	Not Tenure	Male	11 (27%)	12 (32%)	10 (27%)	10 (28%)	9 (30%)
		Female	30 (73%)	26 (68%)	27 (73%)	26 (72%)	21 (70%)

Source: All HR Data comes from Data Freezes on 11/01 of the year selected. The data is used for IPEDS reporting and the results are the same as seen in IPEDS HR reports.

Table 41: Full Time Instructional Staff by College, Tenure, & Gender (Continued)

Full Time Faculty by College	Tenure	Gender	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Performing and Visual Arts	Tenure	Male	37 (77%)	36 (77%)	39 (74%)	34 (71%)	31 (69%)
		Female	11 (23%)	11 (23%)	14 (26%)	14 (29%)	14 (31%)
	Tenure Track	Male	12 (67%)	12 (55%)	8 (67%)	5 (63%)	4 (50%)
		Female	6 (33%)	10 (45%)	4 (33%)	3 (38%)	4 (50%)
	Not Tenure	Male	1 (20%)	3 (33%)	3 (25%)	8 (44%)	7 (47%)
		Female	4 (80%)	6 (67%)	9 (75%)	10 (56%)	8 (53%)
Undergraduate Studies / University College	Tenure	Male	0 N/A	0 N/A	0 N/A	0 N/A	0 N/A
		Female	0 N/A	0 N/A	0 N/A	0 N/A	0 N/A
	Tenure Track	Male	0 (<1%)	0 (<1%)	0 (<1%)	0 (<1%)	0 (<1%)
		Female	1 (100%)	2 (100%)	1 (100%)	1 (100%)	1 (100%)
	Not Tenure	Male	1 (100%)	1 (100%)	0 N/A	0 N/A	0 N/A
		Female	0 (<1%)	0 (<1%)	0 N/A	0 N/A	0 N/A
Library	Tenure	Male	3 (38%)	3 (38%)	2 (25%)	1 (11%)	1 (14%)
		Female	5 (63%)	5 (63%)	6 (75%)	8 (89%)	6 (86%)
	Tenure Track	Male	0 (<1%)	1 (25%)	1 (20%)	1 (33%)	0 (<1%)
		Female	3 (100%)	3 (75%)	4 (80%)	2 (67%)	3 (100%)
	Not Tenure	Male	1 (25%)	1 (20%)	1 (25%)	2 (33%)	1 (20%)
		Female	3 (75%)	4 (80%)	3 (75%)	4 (67%)	4 (80%)
Total	Tenure	Male	160 (59%)	154 (59%)	168 (56%)	155 (55%)	148 (54%)
		Female	113 (41%)	108 (41%)	133 (44%)	126 (45%)	124 (46%)
	Tenure Track	Male	47 (39%)	61 (41%)	50 (46%)	43 (49%)	32 (43%)
		Female	72 (61%)	88 (59%)	59 (54%)	45 (51%)	42 (57%)
	Not Tenure	Male	25 (27%)	26 (27%)	25 (24%)	33 (29%)	25 (26%)
		Female	68 (73%)	72 (73%)	79 (76%)	80 (71%)	70 (74%)

Source: All HR Data comes from Data Freezes on 11/01 of the year selected. The data is used for IPEDS reporting and the results are the same as seen in IPEDS HR reports.

Table 42: Full Time Instructional Staff by College, Tenure, & Minority Status

Full Time Faculty by College	Tenure	Ethnicity	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Education and Behavioral Sciences	Tenure	Minority Status	9 (15%)	10 (16%)	12 (19%)	11 (19%)	11 (18%)
		Non-Minority Status	52 (85%)	51 (84%)	52 (81%)	48 (81%)	49 (82%)
	Tenure Track	Minority Status	5 (21%)	8 (23%)	5 (20%)	5 (24%)	1 (6%)
		Non-Minority Status	19 (79%)	27 (77%)	20 (80%)	16 (76%)	15 (94%)
	Not Tenure	Minority Status	2 (18%)	2 (14%)	3 (16%)	3 (16%)	2 (12%)
		Non-Minority Status	9 (82%)	12 (86%)	16 (84%)	16 (84%)	15 (88%)
Humanities and Social Sciences	Tenure	Minority Status	9 (14%)	9 (15%)	9 (13%)	9 (13%)	6 (9%)
		Non-Minority Status	56 (86%)	53 (85%)	59 (87%)	59 (87%)	59 (91%)
	Tenure Track	Minority Status	3 (13%)	5 (17%)	6 (24%)	6 (29%)	6 (32%)
		Non-Minority Status	20 (87%)	24 (83%)	19 (76%)	15 (71%)	13 (68%)
	Not Tenure	Minority Status	5 (18%)	3 (11%)	5 (18%)	5 (16%)	4 (15%)
		Non-Minority Status	23 (82%)	24 (89%)	23 (82%)	27 (84%)	23 (85%)
Monfort College of Business	Tenure	Minority Status	6 (23%)	6 (24%)	6 (24%)	5 (24%)	5 (28%)
		Non-Minority Status	20 (77%)	19 (76%)	19 (76%)	16 (76%)	13 (72%)
	Tenure Track	Minority Status	1 (20%)	0 (<1%)	0 (<1%)	0 (<1%)	0 (<1%)
		Non-Minority Status	4 (80%)	4 (100%)	5 (100%)	7 (100%)	8 (100%)
	Not Tenure	Minority Status	1 (33%)	1 (25%)	1 (25%)	0 (<1%)	0 (<1%)
		Non-Minority Status	2 (67%)	3 (75%)	3 (75%)	2 (100%)	1 (100%)
Natural and Health Sciences	Tenure	Minority Status	7 (11%)	8 (14%)	8 (10%)	7 (9%)	6 (8%)
		Non-Minority Status	58 (89%)	51 (86%)	75 (90%)	69 (91%)	71 (92%)
	Tenure Track	Minority Status	4 (9%)	3 (6%)	5 (14%)	4 (15%)	4 (21%)
		Non-Minority Status	41 (91%)	50 (94%)	31 (86%)	23 (85%)	15 (79%)
	Not Tenure	Minority Status	3 (7%)	3 (8%)	1 (3%)	1 (3%)	1 (3%)
		Non-Minority Status	38 (93%)	35 (92%)	36 (97%)	35 (97%)	29 (97%)

Source: All HR Data comes from Data Freezes on 11/01 of the year selected. The data is used for IPEDS reporting and the results are the same as seen in IPEDS HR reports.

Table 42: Full Time Instructional Staff by College, Tenure, & Minority Status (Continued)

Full Time Faculty by College	Tenure	Ethnicity	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Performing and Visual Arts	Tenure	Minority Status	6 (13%)	6 (13%)	5 (9%)	3 (6%)	1 (2%)
		Non-Minority Status	42 (88%)	41 (87%)	48 (91%)	45 (94%)	44 (98%)
	Tenure Track	Minority Status	0 (<1%)	2 (9%)	2 (17%)	1 (13%)	1 (13%)
		Non-Minority Status	18 (100%)	20 (91%)	10 (83%)	7 (88%)	7 (88%)
	Not Tenure	Minority Status	0 (<1%)	1 (11%)	0 (<1%)	3 (17%)	3 (20%)
		Non-Minority Status	5 (100%)	8 (89%)	12 (100%)	15 (83%)	12 (80%)
Undergraduate Studies / University College	Tenure	Minority Status	0 N/A	0 N/A	0 N/A	0 N/A	0 N/A
		Non-Minority Status	0 N/A	0 N/A	0 N/A	0 N/A	0 N/A
	Tenure Track	Minority Status	0 (<1%)	1 (50%)	0 (<1%)	0 (<1%)	0 (<1%)
		Non-Minority Status	1 (100%)	1 (50%)	1 (100%)	1 (100%)	1 (100%)
	Not Tenure	Minority Status	0 (<1%)	0 (<1%)	0 N/A	0 N/A	0 N/A
		Non-Minority Status	1 (100%)	1 (100%)	0 N/A	0 N/A	0 N/A
Library	Tenure	Minority Status	0 (<1%)	0 (<1%)	0 (<1%)	0 (<1%)	0 (<1%)
		Non-Minority Status	8 (100%)	8 (100%)	8 (100%)	9 (100%)	7 (100%)
	Tenure Track	Minority Status	0 (<1%)	0 (<1%)	0 (<1%)	0 (<1%)	0 (<1%)
		Non-Minority Status	3 (100%)	4 (100%)	5 (100%)	3 (100%)	3 (100%)
	Not Tenure	Minority Status	0 (<1%)	0 (<1%)	0 (<1%)	1 (17%)	1 (20%)
		Non-Minority Status	4 (100%)	5 (100%)	4 (100%)	5 (83%)	4 (80%)
Total	Tenure	Minority Status	37 (14%)	39 (15%)	40 (13%)	35 (12%)	29 (11%)
		Non-Minority Status	236 (86%)	223 (85%)	261 (87%)	246 (88%)	243 (89%)
	Tenure Track	Minority Status	13 (11%)	19 (13%)	18 (17%)	16 (18%)	12 (16%)
		Non-Minority Status	106 (89%)	130 (87%)	91 (83%)	72 (82%)	62 (84%)
	Not Tenure	Minority Status	11 (12%)	10 (10%)	10 (10%)	13 (12%)	11 (12%)
		Non-Minority Status	82 (88%)	88 (90%)	94 (90%)	100 (88%)	84 (88%)

Source: All HR Data comes from Data Freezes on 11/01 of the year selected. The data is used for IPEDS reporting and the results are the same as seen in IPEDS HR reports.