



# Fall 2016 Fact Book

Version updated 1/29/2020



Prepared by the Office of Institutional Reporting and Analysis Services

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***The mission of the Office of Institutional Reporting and Analysis Services is to analyze, and disseminate information in support of university strategic planning, policy formulation, enhanced decision-making, assessment, and compliance reporting. IM&T and in particular IRAS strives to provide information of the highest quality to UNC constituents and external entities that is understandable, insightful, timely and easily accessible.***

## **General Information/Purpose**

The Fall 2016 Fact Book was designed with the intention of providing UNC faculty, staff, students, as well as community partners, baseline information about UNC as part of a tradition of public accountability and transparency. Several principles guided the design of the final product including the intention to fulfil baseline knowledge needs about UNC's current students, provide longitudinal enrollment data where possible, and finally, use existing data from federal and state reporting so that statistics could be efficiently prepared and, in the future, usefully benchmarked. While many fact books include information about financial aid, employees, and financial revenue, this fact book is exclusively focused on students.

There are four main analytic sections.

- I. Overall Student Enrollment – Undergraduate and Graduate
- II. New Recruitment and Enrollment Profiles by Fall Term
- III. New Undergraduate Student Success Outcomes
- IV. Degrees Awarded – Undergraduate and Graduate

As a general reporting practice, most fact books consist of a series of tables and charts with very little narrative analysis. In addition, the analytic principle of parsimony drives the design of each analysis, which means that, in some cases, end users will have to calculate their own percentage breakdowns and/or grand totals using the data provided. The following pages include data definitions that may be useful for those not accustomed to higher education data and terminology, as well as a message about inclusive language from the VP for Campus Community and Climate. Definitions are in order of appearance and grouped by analytic section (I-IV).

We expect future fact book versions to expand on the information that is included here.

## Definitions for 2016 Fact Book

### Section I – Student Enrollment – Undergraduate and Graduate

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**Headcount Enrollment** - Number of students enrolled in at least one credit-bearing course after final grades for the semester. In this case, headcount enrollment is final enrollment for fall.

**Undergraduate Enrollment** - Enrollment numbers for Undergraduate (UG) students only; in most cases the student is working towards a Bachelor's degree or is enrolled in 100-400 level courses.

**Graduate Enrollment** – Enrollment numbers for Graduate (GR) students only; the student has a Bachelor's degree and is working on an advanced degree such as a Masters, Specialist, or Doctoral program or are pursuing a license.

**Main campus** - Main campus students include students with one or more state-funded hours.

**Extended campus** – Extended campus students are students with only cash funded courses.

**Percent change** - Is the measure of change from Fall Final 2011 to Fall Final 2016 as a percentage. Caution: When considering % change, it is important to note that increases or decreases in categories with low numbers will result in high percentage change.

**First Generation College Student** – First generation is defined as a student who reported that neither parent/guardian has received a Bachelor's degree.

**Pell Recipient** – Pell Recipient is defined as a student who was offered a Pell grant > \$0.

**Veteran Status** – Veteran Status, over the course of the longitudinal history included in this fact book, is defined by a combination of self-identified veteran status or certified military benefits variables.

**Gender** – Gender is self-reported by the student. Students that do not designate either male or female gender status are included in female counts. Beginning with the Fall 2017 fact book, unreported gender will be documented separately.

**Race/ethnicity** – Race/ethnicity is self-reported by the student. Students may leave the question blank but cannot indicate 'Do not wish to provide.' Race/ethnicity definitions follow federal reporting standards and have changed over the course of the longitudinal history reported here. See: [https://nces.ed.gov/ipeds/Section/ana\\_Changes\\_to\\_25\\_2007\\_169](https://nces.ed.gov/ipeds/Section/ana_Changes_to_25_2007_169).

**Temporary U.S. Resident** - Temporary U.S. Residents are students with a visa who are in this country on a temporary basis.

**Minority Status** – Minority student status includes students of Hispanic/Latino, Black/African American, Asian, Native Hawaiian/Pacific Islander, Native American and Multi-racial descent.

**Latinx/Hispanic** – a gender neutral alternative to Hispanic/Latino indicator. Latinx/Hispanic is equivalent in meaning to the federal terminology 'Hispanic/Latino'.

**Residency Status** – A *resident* student is classified as an in-state student for tuition purposes. A *WUE* student is classified as Western Undergraduate Exchange program. See: <http://www.wiche.edu/wue> or Registrar <http://www.unco.edu/registrar/residency/>. *Non-resident* includes students who do not meet requirements for in-state tuition and are not part of the WUE program. May also include students of unknown residency.

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## Section II – New Recruitment and Enrollment Profile

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**New First Time** – New first time is defined as a student attending post-secondary education for the first time after high school at the undergraduate level. New First-time excludes non-degree seeking students. Some first-time students enter with enough credits that they are technically not freshmen in credit count.

**Transfer** – New transfer students are undergraduate students who are enrolled in their first term and have earned college credit(s) at another institution. Transfer students are expected to be in good standing at all previous institutions. Strong candidates at admission have: a minimum of 30 college-level credit hours and a cumulative 2.4 GPA or higher from all institutions attended.

**Applied** - Student has submitted a completed application for review to attend the University.

**Admitted** - Student has been admitted to the University and qualifies for enrollment in coursework.

**Enrolled** - Student enrolled in courses at the University.

**Yield** - Percentage of admits who enroll each term.

**In State** – Student is classified as resident for tuition purposes.

**Out of State** – Student is classified as non-resident for tuition purposes. Out of State includes WUE (Western Undergraduate Exchange students and students with unknown residency).

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## Section III – Undergraduate Student Success Outcomes

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**First Time Full Time Freshmen Cohort** – Includes students who were classified as ‘First Time’ based on fall final registration status, or first time in summer directly preceding fall term, and were full-time (defined as 12 or more credits) in the fall term.

**Transfer Full Time Cohort** – Includes students who were classified as ‘Transfer students’ based on fall final registration status, and were full-time (defined as 12 or more credits) in the fall term.

**Underrepresented Minority Status** – Colorado defines underrepresented higher education populations as students with Hispanic/Latino, African American, Native American, or Native Hawaiian/Pacific Islander descent.

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## Section IV – Degrees Awarded – Undergraduate and Graduate

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**Degrees Awarded** – Type and number of degrees awarded to students in an academic year. Undergraduate: Bachelor of Arts and Bachelor of Science degrees; Graduate: Masters, Specialist and Doctorate degrees.

**Academic year** – Defined as 3 semesters beginning with summer, fall and spring. This definition of academic year is most consistent with IPEDS degrees awarded reporting.

**\*In January 2020, this fact book was updated to change several charts to degree seeking to more accurately portray the student body at UNC.**

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**A note on terminology from UNC's VP of Campus Community and Climate:**

*"The redesign of the UNC Fact Book was a collaborative process involving Institutional Reporting and Analysis Services, the Division of Academic Affairs, as well as Campus Community and Climate. As one of the members of the design team, I am pleased we are releasing the Fall 2016 UNC Fact Book and making our institutional outcomes easily accessible and transparent. The terminology used in the UNC Fact Book this year reflects federal and state reporting standards. When reporting to, or obtaining data from these agencies, institutions are required to categorize with these specific terms. As an institution, we recognize this terminology is challenging and we are committed to providing future institutional reports with more inclusive reporting categories."*

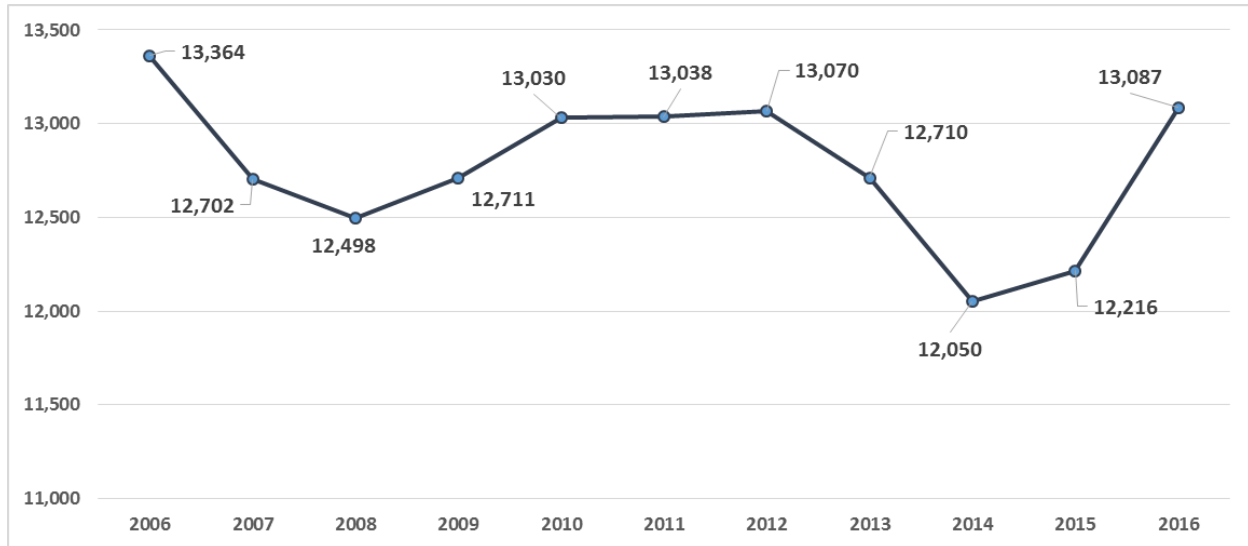
A handwritten signature in black ink, reading "Katrina L. Rodriguez". The signature is fluid and cursive, with a long, sweeping underline that extends to the right.

**Katrina Rodriguez, PhD**

**Vice President, Campus Community and Climate**

## Section I: Student Enrollment – Undergraduate and Graduate

**Graph 1: History of Fall Student Enrollment since 2006**



**Table 1: History of Student Enrollment since 2006**

Fall Term	Total Headcount	Fall Term	Total Headcount
Fall 2006	13,364	Fall 2012	13,070
Fall 2007	12,702	Fall 2013	12,710
Fall 2008	12,498	Fall 2014	12,050
Fall 2009	12,711	Fall 2015	12,216
Fall 2010	13,030	Fall 2016	13,087
Fall 2011	13,038		

Source: UNC Historical Data 2006-2015 and updated data from Final Fall 2016.

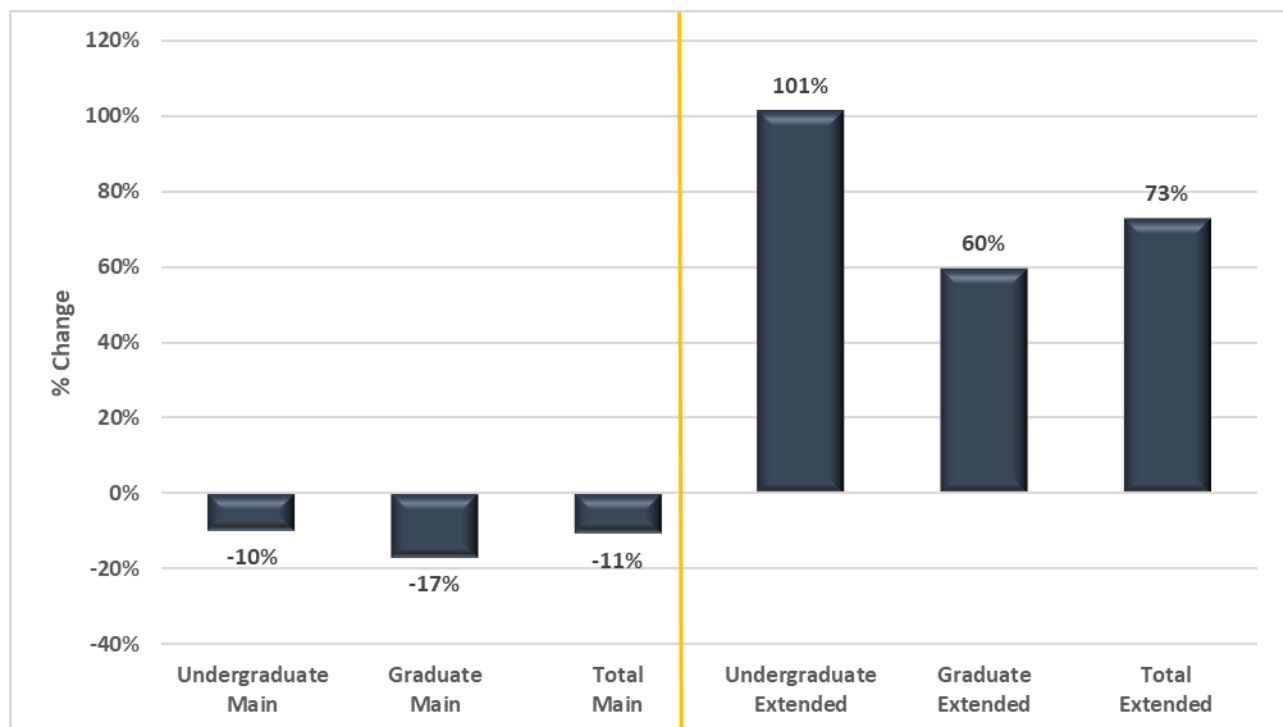


**Table 2: Fall Enrollment History – Number of Students by Campus and Level**

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	% Change Fall 2011 to Fall 2016
<b>Main Campus</b>	<b>11,332</b>	<b>11,250</b>	<b>10,814</b>	<b>10,275</b>	<b>10,058</b>	<b>10,141</b>	<b>-11%</b>
- Undergraduate	9,876	9,744	9,344	8,915	8,756	8,928	-10%
- Graduate	1,456	1,506	1,470	1,360	1,302	1,213	-17%
<b>Extended Campus</b>	<b>1,706</b>	<b>1,820</b>	<b>1,896</b>	<b>1,775</b>	<b>2,158</b>	<b>2,946</b>	<b>73%</b>
- Undergraduate	538	574	603	554	674	1,083	101%
- Graduate	1,168	1,246	1,293	1,221	1,484	1,863	60%

Source: UNC official enrollment views aggregated across terms. Note: Main Campus students = Students with one or more state-funded hours.

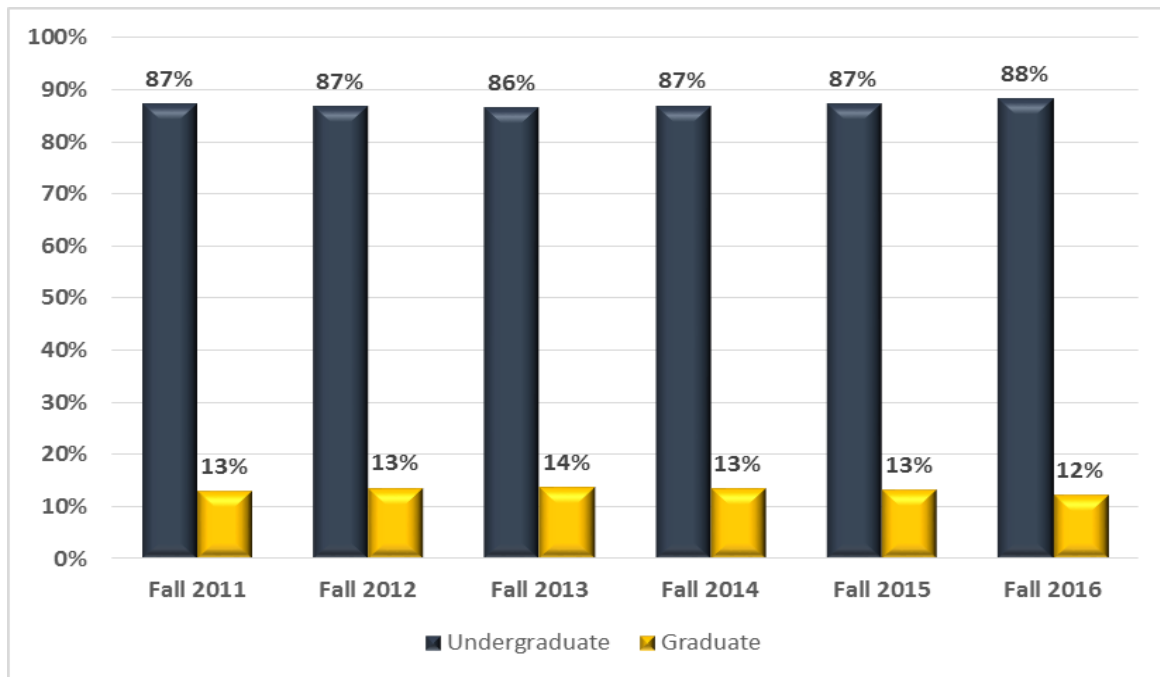
**Graph 2: Percent Change From Fall 2011 to Fall 2016**



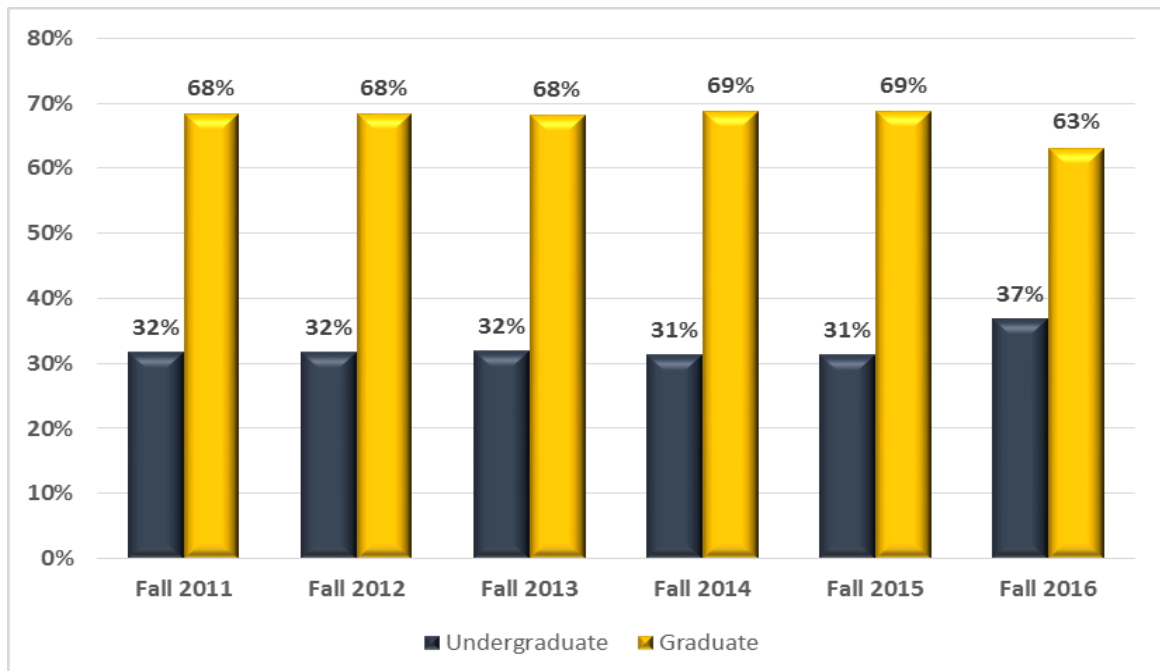
Source: UNC official enrollment views aggregated across terms.



**Graph 3: Main Campus % by Level**



**Graph 4: Extended Campus % by Level**



**Table 3: Number of Undergraduate Degree Seeking Students by Sub-Population**

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
<b>All UG Students</b>	<b>10,099</b>	<b>9,934</b>	<b>9,525</b>	<b>9,104</b>	<b>8,915</b>	<b>9,098</b>
<b>Female</b>	6,254 (62%)	6,169 (62%)	6,005 (63%)	5,797 (64%)	5,639 (63%)	5,831 (64%)
<b>Male</b>	3,845 (38%)	3,763 (38%)	3,514 (37%)	3,304 (36%)	3,275 (37%)	3,265 (36%)
<b>Unknown</b>	0 (<1%)	2 (<1%)	6 (<1%)	3 (<1%)	1 (<1%)	2 (<1%)
<b>American Indian or Alaska Native</b>	49 (<1%)	45 (<1%)	34 (<1%)	31 (<1%)	31 (<1%)	32 (<1%)
<b>Asian</b>	161 (2%)	145 (1%)	145 (2%)	147 (2%)	149 (2%)	181 (2%)
<b>Black or African American</b>	397 (4%)	364 (4%)	364 (4%)	375 (4%)	373 (4%)	356 (4%)
<b>Latinx/Hispanic</b>	1,345 (13%)	1,484 (15%)	1,558 (16%)	1,572 (17%)	1,632 (18%)	1,770 (19%)
<b>Multiracial</b>	266 (3%)	257 (3%)	303 (3%)	311 (3%)	334 (4%)	408 (4%)
<b>Native Hawaiian/ Pacific Islander</b>	0 (<1%)	27 (<1%)	23 (<1%)	21 (<1%)	19 (<1%)	22 (<1%)
<b>Temporary U.S. Resident</b>	73 (<1%)	99 (<1%)	111 (1%)	111 (1%)	98 (1%)	113 (1%)
<b>Unknown</b>	1,138 (11%)	1,529 (15%)	1,445 (15%)	1,408 (15%)	1,328 (15%)	896 (10%)
<b>White</b>	6,670 (66%)	5,984 (60%)	5,542 (58%)	5,128 (56%)	4,951 (56%)	5,320 (58%)
<b>Veteran</b>	236 (2%)	194 (2%)	188 (2%)	176 (2%)	220 (2%)	210 (3%)
<b>Veteran Dependent</b>	59 (<1%)	94 (<1%)	115 (1%)	164 (2%)	200 (2%)	157 (2%)
<b>Non-Veteran</b>	9,804 (97%)	9,646 (97%)	9,222 (97%)	8,764 (96%)	8,495 (95%)	8,731 (96%)
<b>Pell Recipient</b>	3,418 (34%)	3,413 (34%)	3,201 (34%)	3,036 (33%)	2,896 (32%)	2,911 (32%)
<b>No Pell</b>	6,681 (66%)	6,521 (66%)	6,324 (66%)	6,068 (67%)	6,019 (68%)	6,187 (68%)
<b>First Generation</b>	2,223 (22%)	3,593 (36%)	3,465 (36%)	3,242 (36%)	3,181 (36%)	3,466 (38%)
<b>Not First Generation</b>	7,876 (78%)	6,341 (64%)	6,060 (64%)	5,862 (64%)	5,734 (64%)	5,632 (62%)

Note: Data reflects degree seeking UG students as of official final freeze for each fall term.

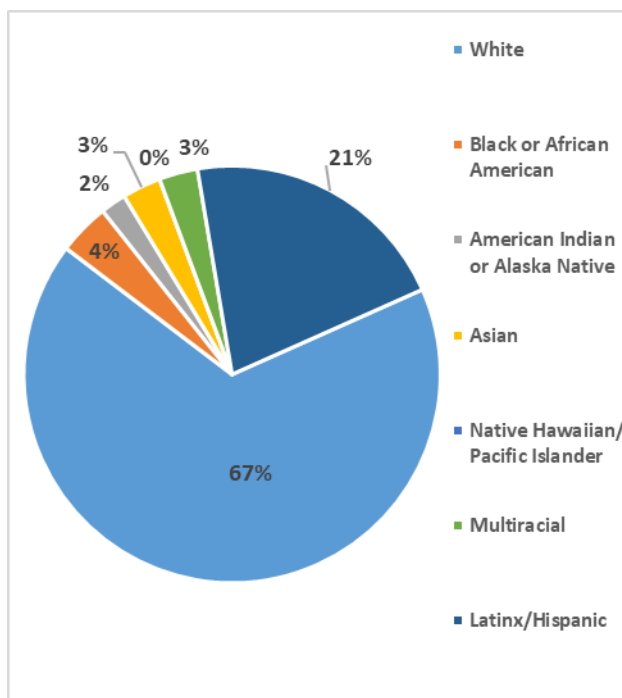
**Table 4: Number of Graduate Degree Seeking Students by Sub-Population**

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
<b>All GR Students</b>	<b>2,117</b>	<b>2,133</b>	<b>2,128</b>	<b>2,140</b>	<b>2,300</b>	<b>2,531</b>
<b>Female</b>	1,574 (74%)	1,550 (73%)	1,519 (71%)	1,535 (72%)	1,678 (73%)	1,910 (75%)
<b>Male</b>	543 (26%)	582 (27%)	609 (29%)	605 (28%)	622 (27%)	621 (25%)
<b>Unknown</b>	0 (<1%)	1 (<1%)	0 (<1%)	0 (<1%)	0 (<1%)	0 (<1%)
<b>American Indian or Alaska Native</b>	9 (<1%)	6 (<1%)	7 (<1%)	6 (<1%)	5 (<1%)	6 (<1%)
<b>Asian</b>	38 (2%)	39 (2%)	36 (2%)	31 (1%)	39 (2%)	48 (2%)
<b>Black or African American</b>	42 (2%)	43 (2%)	44 (2%)	52 (2%)	55 (2%)	64 (3%)
<b>Latinx/Hispanic</b>	128 (6%)	157 (7%)	154 (7%)	153 (7%)	174 (8%)	230 (9%)
<b>Multiracial</b>	46 (2%)	43 (2%)	53 (2%)	53 (2%)	51 (2%)	54 (2%)
<b>Native Hawaiian/ Pacific Islander</b>	0 (<1%)	3 (<1%)	4 (<1%)	1 (<1%)	2 (<1%)	1 (<1%)
<b>Temporary U.S. Resident</b>	135 (6%)	154 (7%)	168 (8%)	171 (8%)	143 (6%)	163 (6%)
<b>Unknown</b>	70 (3%)	89 (4%)	74 (3%)	75 (4%)	85 (4%)	74 (3%)
<b>White</b>	1,649 (78%)	1,599 (75%)	1,588 (75%)	1,598 (75%)	1,746 (76%)	1,891 (75%)
<b>Veteran</b>	38 (2%)	38 (2%)	37 (2%)	45 (2%)	64 (3%)	59 (2%)
<b>Veteran Dependent</b>	10 (<1%)	12 (<1%)	17 (<1%)	36 (2%)	37 (2%)	29 (1%)
<b>Non-Veteran</b>	2,069 (98%)	2,083 (98%)	2,074 (97%)	2,059 (96%)	2,199 (96%)	2,443 (97%)

Note: Data reflects degree seeking GR students as of official final freeze for each fall term.

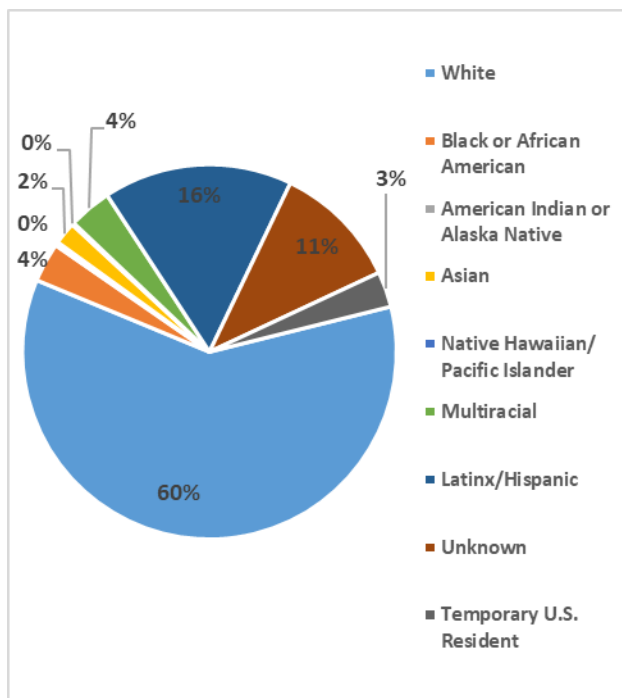
## Graph 5: State and University Demographic Comparison – Race/Ethnicity

### State of Colorado



Colorado	
White	67%
Black or African American	4%
American Indian or Alaska Native	2%
Asian	3%
Native Hawaiian/ Pacific Islander	<1%
Multiracial	3%
Latinx/Hispanic	21%

### UNC Enrolled Fall 2016

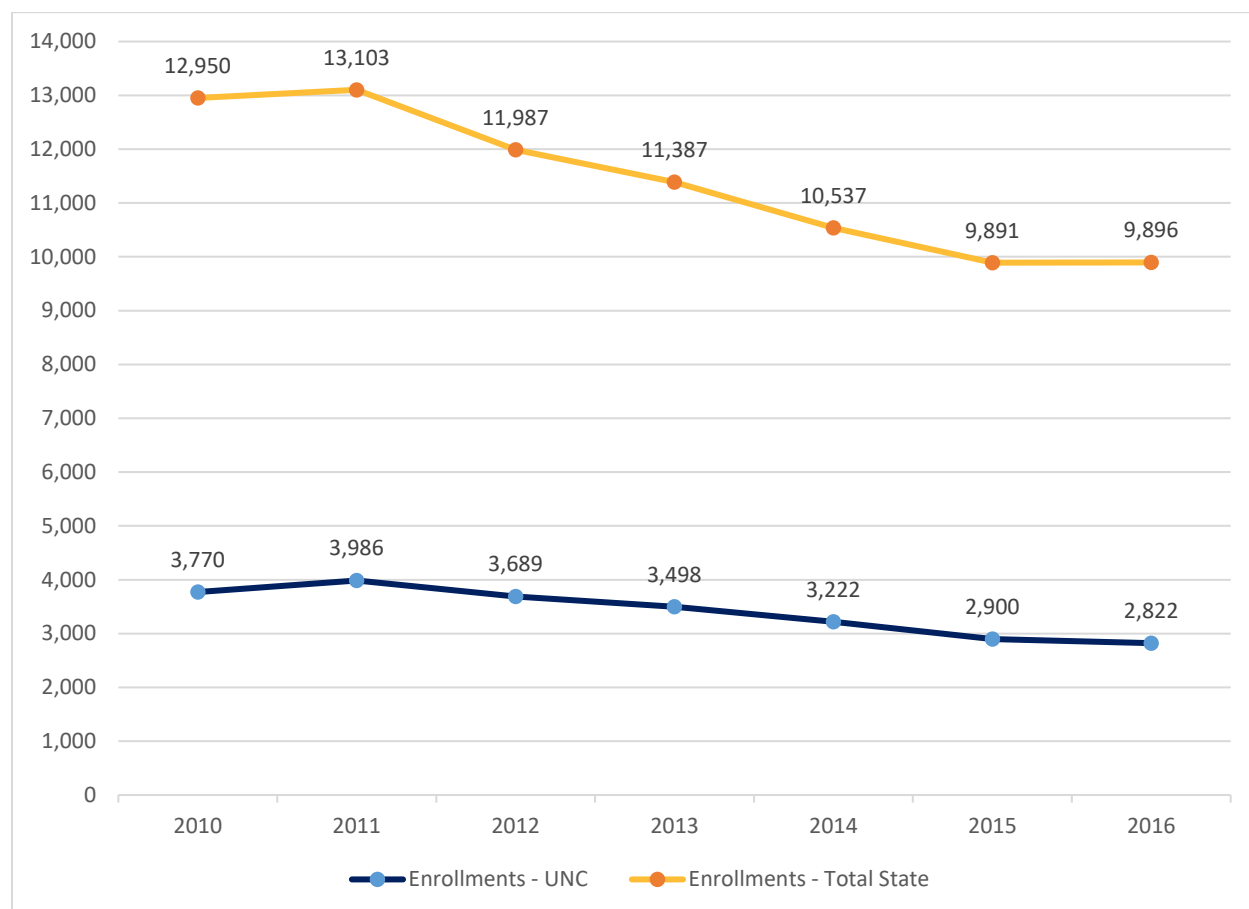


UNC Fall 2016 Final	
White	60%
Black or African American	3%
American Indian or Alaska Native	<1%
Asian	2%
Native Hawaiian/ Pacific Islander	<1%
Multiracial	4%
Latinx/Hispanic	16%
Unknown	11%
Temporary U.S. Resident	3%

Colorado data from US Census QuickFacts v2016.  
Online at: [www.census.gov/quickfacts](http://www.census.gov/quickfacts).

## Preparation and Development of Educators and Online Learning – History of Enrollment

**Graph 6: Program Enrollments by State and UNC, 2010-2016**



Source: 2016 Legislative Report Educator Preparation Report AY2015-2016, p.17.

**Table 5: Program Enrollments for all Endorsement/Licensure Areas by Level, 2015-2016**

	Undergraduate	Post-Baccalaureate	Graduate	Total
<b>University of Northern Colorado</b>	2,071	12	751	2,822
<b>State Total</b>	6,721	716	2,993	9,980
<b>% of State</b>	30%	2%	25%	28%

Source: 2016 Legislative Report Educator Preparation Report AY2015-2016, p.18. The state total of 9,980 is an unduplicated count. Some students were enrolled in more than one program at one or more institutions.

**Table 6: Final Fall Enrollment History – by College – Primary and Secondary Programs Considered**

College	Level	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Education and Behavioral Sciences	Undergraduate	1,204 (10%)	1,230 (10%)	1,127 (9%)	1,325 (11%)	1,519 (13%)	1,713 (14%)
	Graduate	1,291 (10%)	1,276 (10%)	1,273 (11%)	1,337 (12%)	1,446 (13%)	1,535 (13%)
Humanities and Social Sciences	Undergraduate	2,263 (18%)	2,266 (18%)	2,155 (18%)	1,964 (17%)	1,926 (17%)	1,950 (16%)
	Graduate	119 (<1%)	120 (<1%)	113 (<1%)	84 (<1%)	67 (<1%)	79 (<1%)
Monfort College of Business	Undergraduate	938 (7%)	936 (8%)	987 (8%)	1,047 (9%)	1,028 (9%)	1,068 (9%)
	Graduate	13 (<1%)	13 (<1%)	9 (<1%)	28 (<1%)	23 (<1%)	25 (<1%)
Natural and Health Sciences	Undergraduate	3,181 (25%)	3,220 (26%)	3,183 (26%)	3,082 (27%)	3,103 (27%)	3,112 (26%)
	Graduate	543 (4%)	578 (5%)	585 (5%)	541 (5%)	558 (5%)	675 (6%)
Performing and Visual Arts	Undergraduate	862 (7%)	895 (7%)	868 (7%)	865 (7%)	843 (7%)	882 (7%)
	Graduate	180 (1%)	175 (1%)	176 (1%)	173 (1%)	220 (2%)	235 (2%)
University College	Undergraduate	2,030 (16%)	1,757 (14%)	1,575 (13%)	1,166 (10%)	831 (7%)	686 (6%)

Source: Internal report built in IRAS. Note: Totals may not reconcile with unduplicated headcounts because both 1<sup>st</sup> and 2<sup>nd</sup> programs are counted. Students counted were degree seeking. Note: Some increases and decreases in counts are due to movement of programs in and out of colleges.

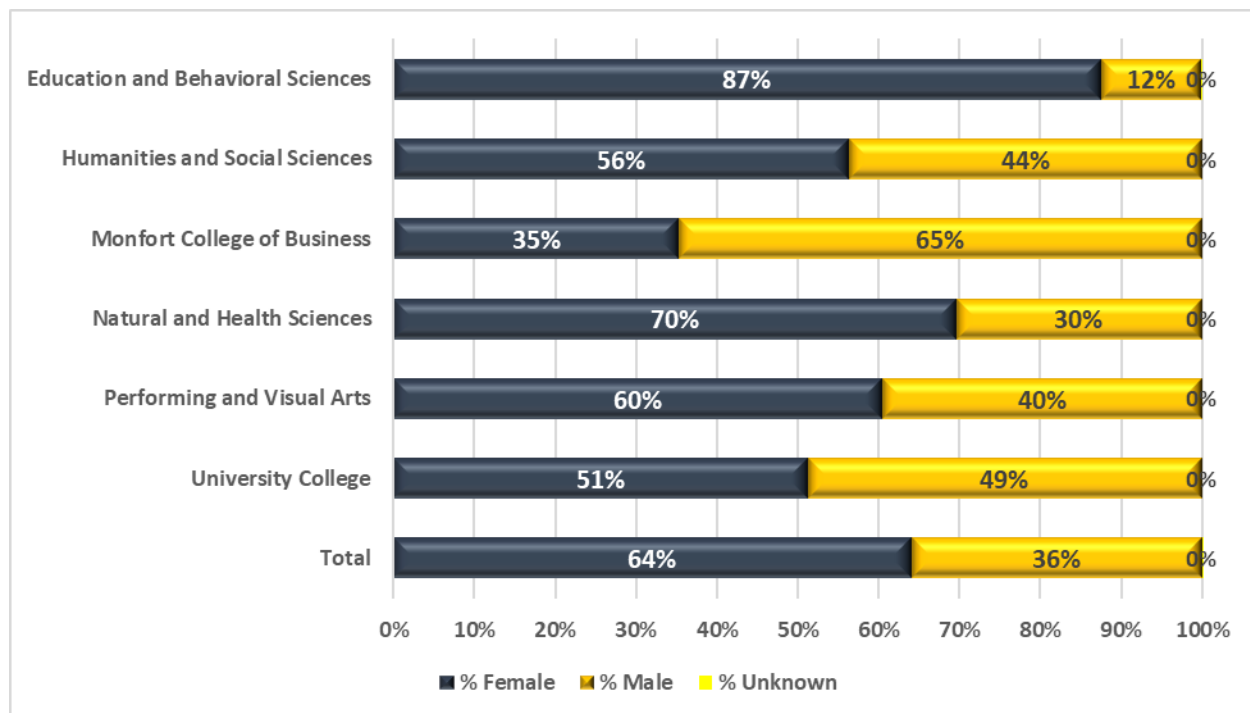
## Undergraduate Enrollment

**Table 7: Fall 2016 - UG Degree Seeking Enrollment by College and Gender – Number of Students by Primary Majors**

College	Female	Male	Unknown	Total
Education and Behavioral Sciences	1,469 (87%)	208 (12%)	2 (<1%)	1,679
Humanities and Social Sciences	1,035 (56%)	803 (44%)	0 (<1%)	1,838
Monfort College of Business	369 (35%)	675 (65%)	0 (<1%)	1,044
Natural and Health Sciences	2,105 (70%)	921 (30%)	0 (<1%)	3,026
Performing and Visual Arts	519 (60%)	340 (40%)	0 (<1%)	859
University College	334 (51%)	318 (49%)	0 (<1%)	652
<b>Total</b>	<b>5,831 (64%)</b>	<b>3,265 (36%)</b>	<b>2 (&lt;1%)</b>	<b>9,098</b>

Source: UNC official enrollment views. Degree seeking students only.

**Graph 7: Fall 2016 - UG Degree Seeking Enrollment by College and Gender**



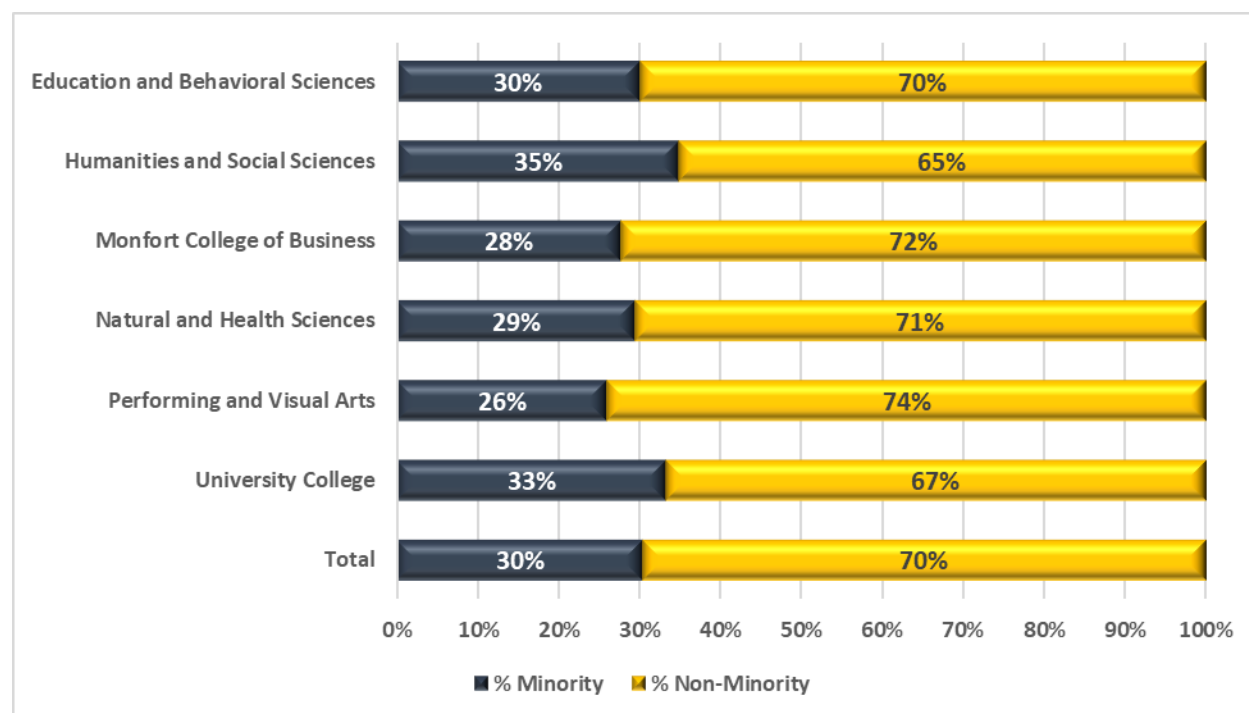


**Table 8: Fall 2016 - UG Degree Seeking Enrollment by College and Minority Status – Number of Students by Primary Majors**

College	Minority	Non-Minority	Total
Education and Behavioral Sciences	505 (30%)	1,174 (70%)	1,679
Humanities and Social Sciences	641 (35%)	1,197 (65%)	1,838
Monfort College of Business	290 (28%)	754 (72%)	1,044
Natural and Health Sciences	892 (29%)	2,134 (71%)	3,026
Performing and Visual Arts	224 (26%)	635 (74%)	859
University College	217 (33%)	435 (67%)	652
<b>Total</b>	<b>2,769 (30%)</b>	<b>6,329 (70%)</b>	<b>9,098</b>

Source: UNC official enrollment views. Degree seeking students only.

**Graph 8: Fall 2016 - UG Degree Seeking Enrollment by College and Minority**

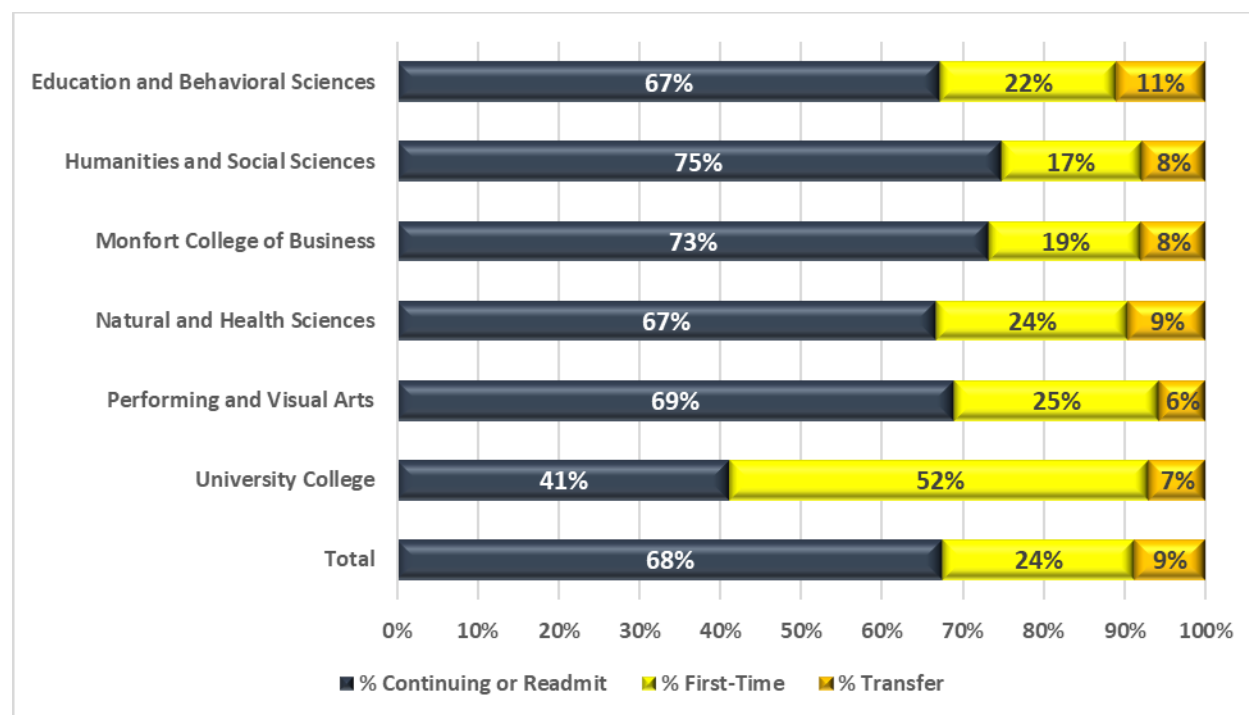


**Table 9: Fall 2016 - UG Degree Seeking Enrollment by College and Registration Status – Number of Students by Primary Majors**

College	Continuing or Readmit	First-Time	Transfer	Total
Education and Behavioral Sciences	1,129 (67%)	366 (22%)	184 (11%)	1,679
Humanities and Social Sciences	1,374 (75%)	320 (17%)	144 (8%)	1,838
Monfort College of Business	765 (73%)	197 (19%)	82 (8%)	1,044
Natural and Health Sciences	2,020 (67%)	719 (24%)	287 (9%)	3,026
Performing and Visual Arts	593 (69%)	217 (25%)	49 (6%)	859
University College	269 (41%)	338 (52%)	45 (7%)	652
<b>Total</b>	<b>6,150 (68%)</b>	<b>2,157 (24%)</b>	<b>791 (9%)</b>	<b>9,098</b>

Source: UNC official enrollment views. Degree seeking students only.

**Graph 9: Fall 2016 - UG Degree Seeking Enrollment by College and Registration Status**

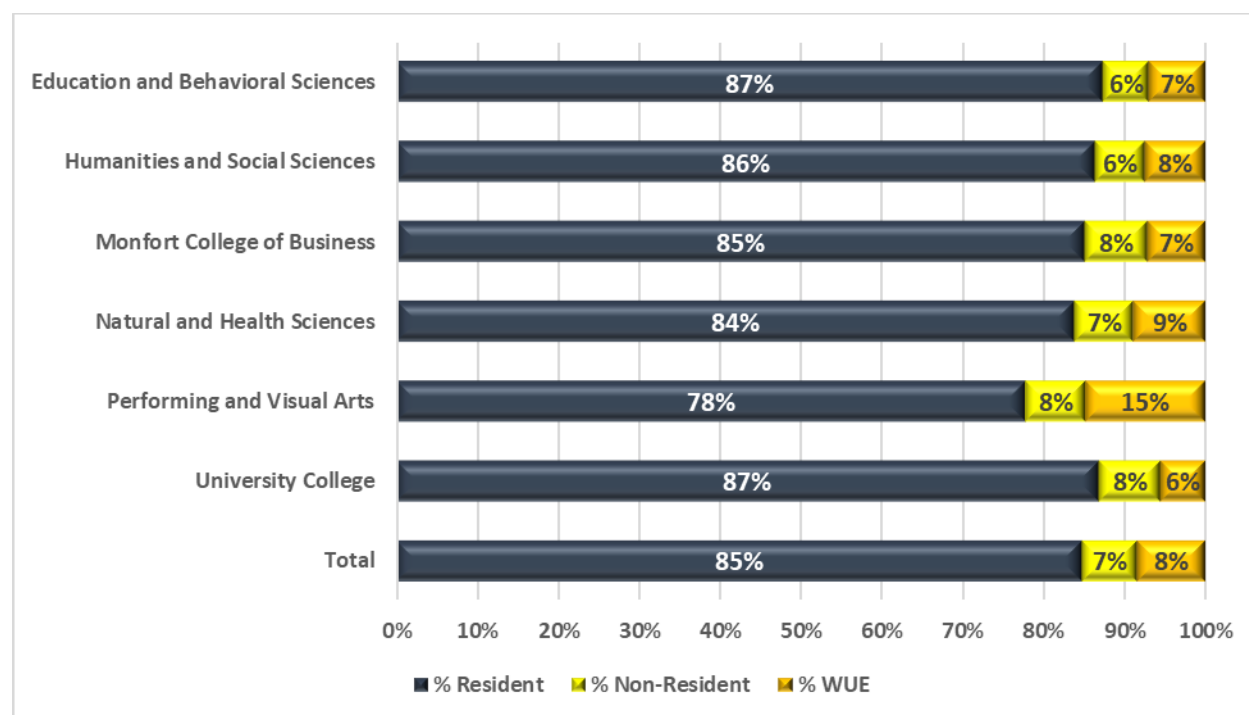


**Table 10: Fall 2016 - UG Degree Seeking Enrollment by College and Residency Status – Number of Students by Primary Majors**

College	Resident	Non-Resident	WUE	Total
Education and Behavioral Sciences	1,467 (87%)	96 (6%)	116 (7%)	1,679
Humanities and Social Sciences	1,587 (86%)	113 (6%)	138 (8%)	1,838
Monfort College of Business	888 (85%)	82 (8%)	74 (7%)	1,044
Natural and Health Sciences	2,537 (84%)	219 (7%)	270 (9%)	3,026
Performing and Visual Arts	668 (78%)	65 (8%)	126 (15%)	859
University College	566 (87%)	50 (8%)	36 (6%)	652
<b>Total</b>	<b>7,713 (85%)</b>	<b>625 (7%)</b>	<b>760 (8%)</b>	<b>9,098</b>

Source: UNC official enrollment views. Degree seeking students only.

**Graph 10: Fall 2016 - UG Degree Seeking Enrollment by College and Residency Status**

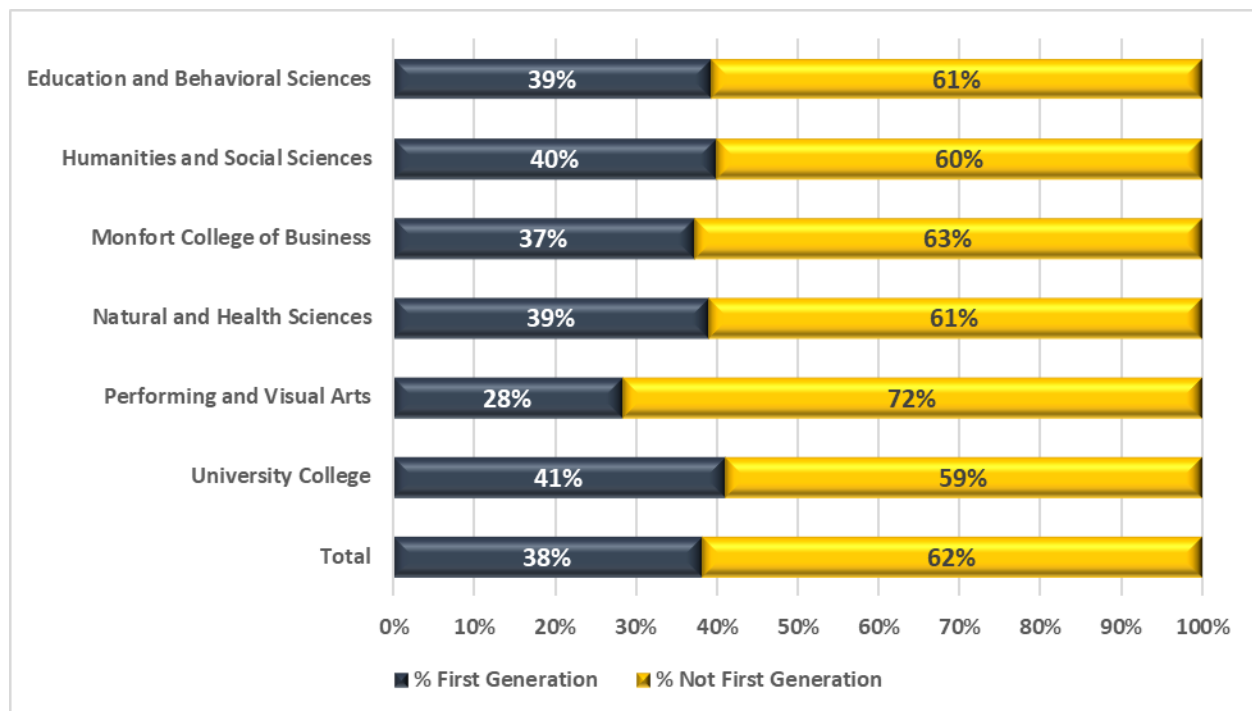


**Table 11: Fall 2016 - UG Degree Seeking Enrollment by College and First Generation Status – Number of Students by Primary Majors**

College	First Generation	Not First Generation	Total
Education and Behavioral Sciences	659 (39%)	1,020 (61%)	1,679
Humanities and Social Sciences	733 (40%)	1,105 (60%)	1,838
Monfort College of Business	388 (37%)	656 (63%)	1,044
Natural and Health Sciences	1,176 (39%)	1,850 (61%)	3,026
Performing and Visual Arts	243 (28%)	616 (72%)	859
University College	267 (41%)	385 (59%)	652
<b>Total</b>	<b>3,466 (38%)</b>	<b>5,632 (62%)</b>	<b>9,098</b>

Source: UNC official enrollment views. Degree seeking students only.

**Graph 11: Fall 2016 - UG Degree Seeking Enrollment by College and First Generation Status**

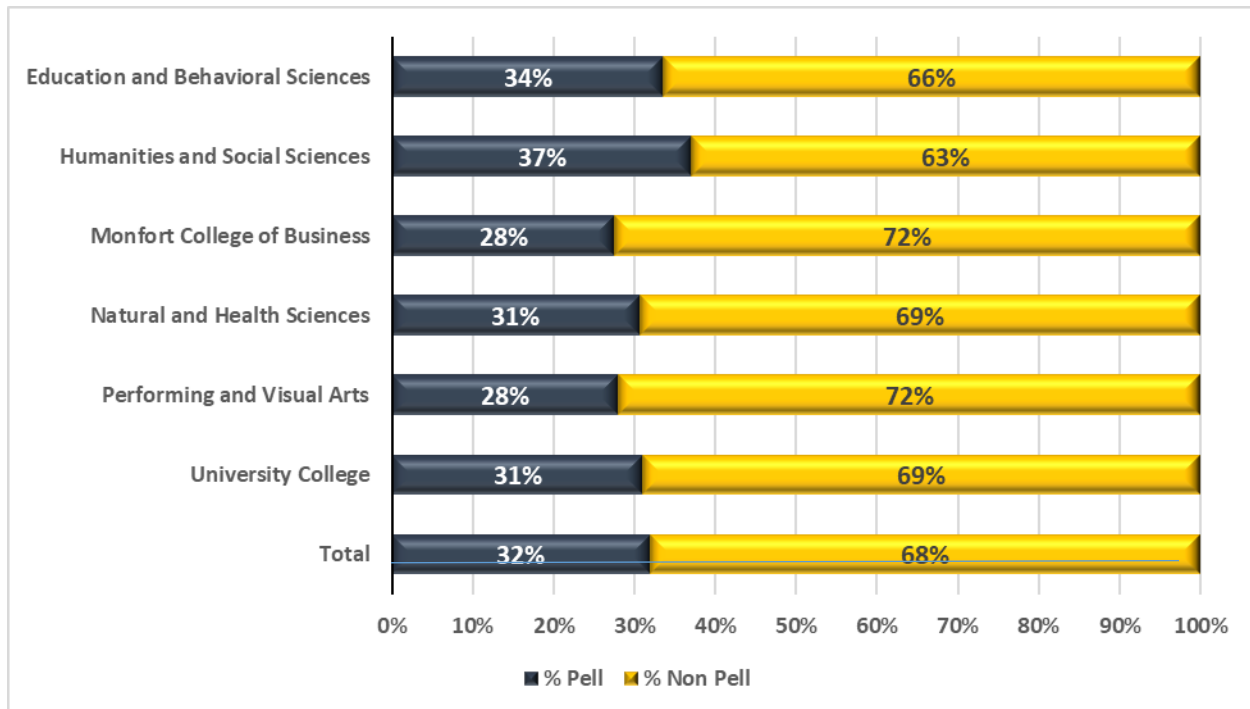


**Table 12: Fall 2016 - UG Degree Seeking Enrollment by College and Pell Recipient Status – Number of Students by Primary Majors**

College	Pell	Non Pell	Total
Education and Behavioral Sciences	565 (34%)	1,114 (66%)	1,679
Humanities and Social Sciences	682 (37%)	1,156 (63%)	1,838
Monfort College of Business	289 (28%)	755 (72%)	1,044
Natural and Health Sciences	930 (31%)	2,096 (69%)	3,026
Performing and Visual Arts	242 (28%)	617 (72%)	859
University College	203 (31%)	449 (69%)	652
<b>Total</b>	<b>2,911 (32%)</b>	<b>6,187 (68%)</b>	<b>9,098</b>

Source: UNC official enrollment views. Degree seeking students only.

**Graph 12: Fall 2016 - UG Degree Seeking Enrollment by College and Pell Recipient Status**



## Section II: New Recruitment and Enrollment Profile

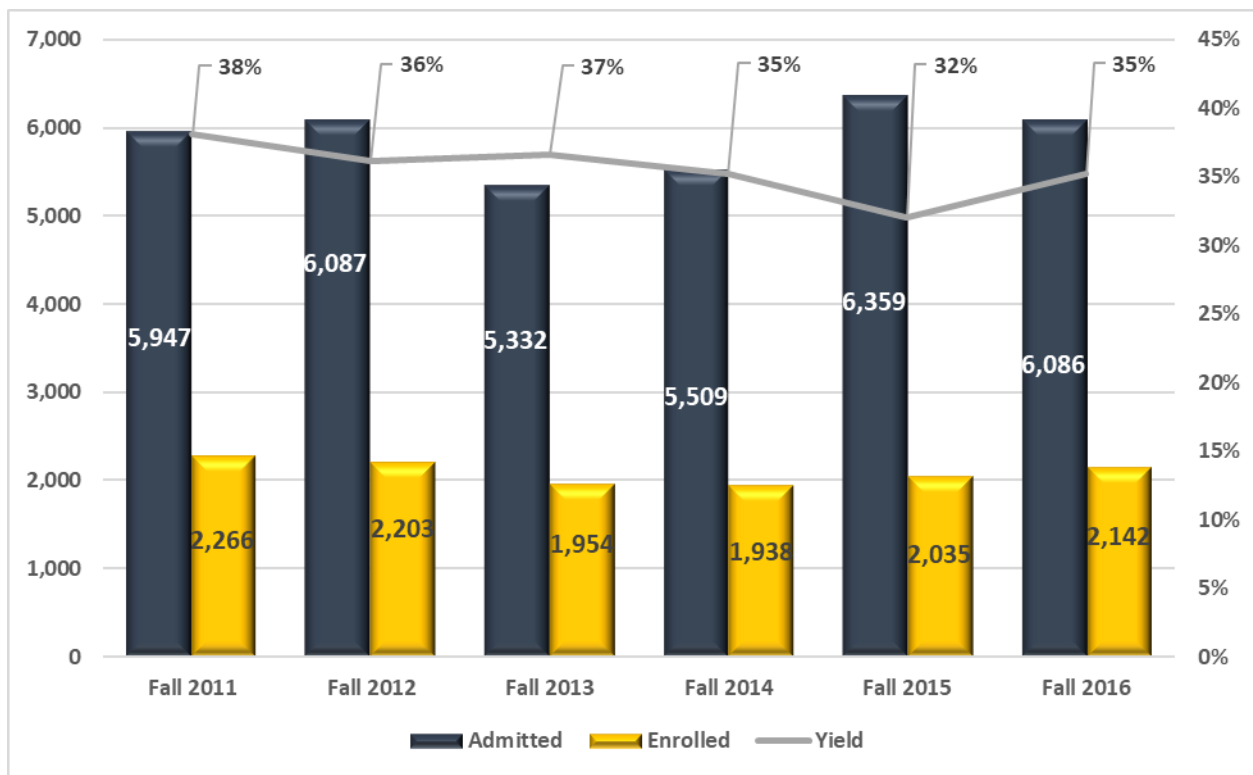
### New First-Time Undergraduate

**Table 13: UG Degree Seeking Domestic New First-Time Applications, Admits and Enrolled with Yield Rate - Fall Terms 2011-2016**

	Applied	Admitted	Enrolled	Yield
Fall 2011	6,662	5,947	2,266	38%
Fall 2012	6,831	6,087	2,203	36%
Fall 2013	6,063	5,332	1,954	37%
Fall 2014	6,135	5,509	1,938	35%
Fall 2015	7,116	6,359	2,035	32%
Fall 2016	6,734	6,086	2,142	35%

Source: SURDS Undergraduate Admissions File. Enrolled count is as of census. Degree seeking only. Fall applications only.

**Graph 13: Degree Seeking New First-Time Admissions Activity**



**Table 14: Fall UG Degree Seeking New First-Time Profile – Number of Students by Sub-Population**

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
<b>All Enrolled</b>	<b>2,292</b>	<b>2,205</b>	<b>1,980</b>	<b>1,945</b>	<b>2,046</b>	<b>2,157</b>
<b>In State</b>	2,050 (89%)	1,964 (89%)	1,719 (87%)	1,703 (88%)	1,761 (86%)	1,826 (85%)
<b>Out of State</b>	242 (11%)	241 (11%)	261 (13%)	242 (12%)	285 (14%)	331 (15%)
<b>Female</b>	1,429 (62%)	1,346 (61%)	1,256 (63%)	1,283 (66%)	1,304 (64%)	1,386 (64%)
<b>Male</b>	863 (38%)	859 (39%)	724 (37%)	662 (34%)	742 (36%)	771 (36%)
<b>Unknown</b>	0 (<1%)	0 (<1%)	0 (<1%)	0 (<1%)	0 (<1%)	0 (<1%)
<b>American Indian or Alaska Native</b>	9 (<1%)	9 (<1%)	5 (<1%)	9 (<1%)	6 (<1%)	11 (<1%)
<b>Asian</b>	37 (2%)	39 (2%)	38 (2%)	37 (2%)	45 (2%)	54 (3%)
<b>Black or African American</b>	110 (5%)	100 (5%)	99 (5%)	115 (6%)	113 (6%)	79 (4%)
<b>Latinx/Hispanic</b>	414 (18%)	426 (19%)	424 (21%)	436 (22%)	503 (25%)	498 (23%)
<b>Multiracial</b>	96 (4%)	93 (4%)	106 (5%)	96 (5%)	103 (5%)	119 (6%)
<b>Native Hawaiian/ Pacific Islander</b>	0 (<1%)	7 (<1%)	6 (<1%)	4 (<1%)	7 (<1%)	10 (<1%)
<b>Temporary U.S. Resident</b>	5 (<1%)	11 (<1%)	20 (1%)	7 (<1%)	9 (<1%)	16 (<1%)
<b>Unknown</b>	32 (1%)	49 (2%)	42 (2%)	30 (2%)	23 (1%)	5 (<1%)
<b>White</b>	1,589 (69%)	1,471 (67%)	1,240 (63%)	1,211 (62%)	1,237 (60%)	1,365 (63%)
<b>Pell Recipient</b>	841 (37%)	794 (36%)	734 (37%)	698 (36%)	712 (35%)	749 (35%)
<b>No Pell</b>	1,451 (63%)	1,411 (64%)	1,246 (63%)	1,247 (64%)	1,334 (65%)	1,408 (65%)
<b>First Generation</b>	520 (23%)	883 (40%)	749 (38%)	706 (36%)	783 (38%)	926 (43%)
<b>Not First Generation</b>	1,772 (77%)	1,322 (60%)	1,231 (62%)	1,239 (64%)	1,263 (62%)	1,231 (57%)
<b>Veteran</b>	31 (1%)	16 (<1%)	14 (<1%)	20 (1%)	48 (2%)	38 (2%)
<b>Veteran Dependent</b>	19 (<1%)	30 (1%)	33 (2%)	59 (3%)	48 (2%)	12 (<1%)
<b>Non-Veteran</b>	2,242 (98%)	2,159 (98%)	1,933 (98%)	1,866 (96%)	1,950 (95%)	2,107 (98%)

Source: UNC official enrollment views aggregated across terms. Undergraduate degree seeking only. Includes those admitted to summer or fall and enrolled in fall term as first time.

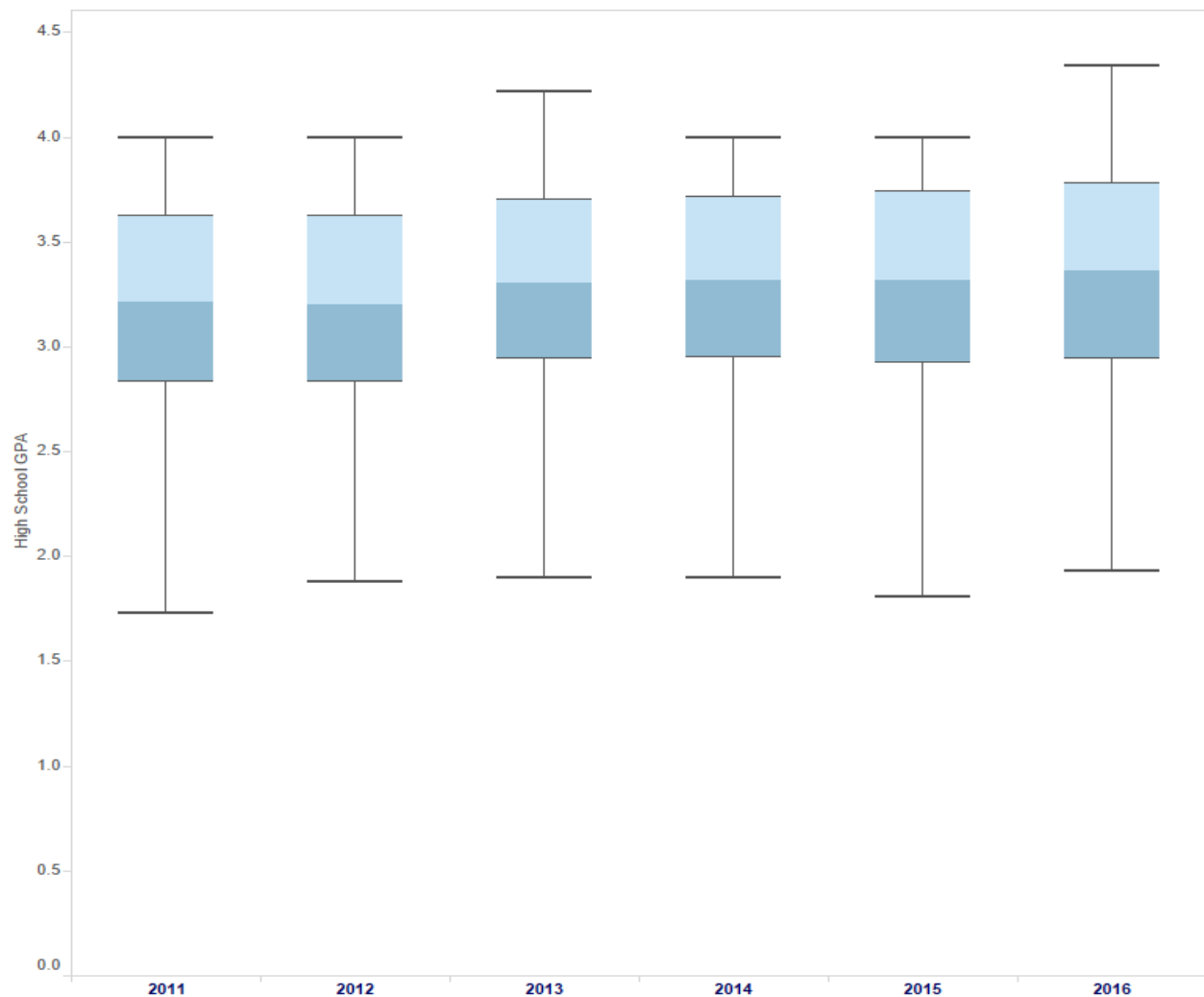


**Table 15: Fall UG Degree Seeking New First-Time Student Profile – Academic Preparation Trends**

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Avg. High School Percentile Rank	63	62	64	64	64	64
Avg. High School GPA	3.22	3.22	3.29	3.31	3.31	3.33
Avg. ACT Composite	22	22	22	22	22	22
Avg. ACT Math	21	21	22	22	22	22
Avg. SAT Math	522	521	511	526	516	514
Avg. SAT Verbal	531	527	517	524	523	525

Source: UAF SURDS aggregated for Fact Book.

**Graph 14: Fall UG Degree Seeking New First-Time Enrolling Student – High School GPA Box Plots**

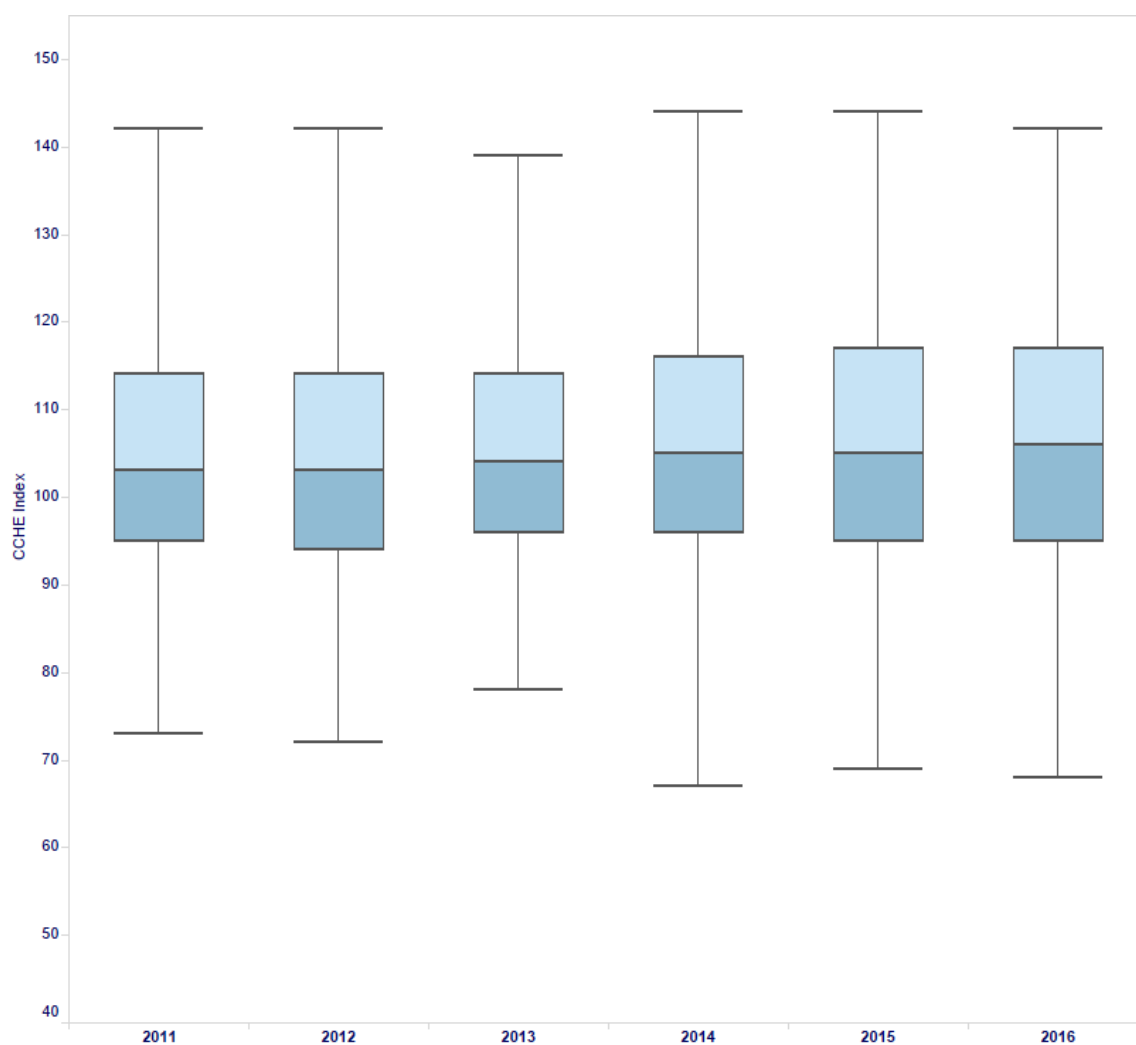


**Table 16: Fall UG Degree Seeking New First-Time Student Profile – CCHE Index Descriptive Statistics**

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
<b>Avg. CCHE Index</b>	105	104	105	106	106	107
<b>Median CCHE Index</b>	103	103	104	105	105	106
<b>25<sup>th</sup> Percentile</b>	95	94	96	96	95	95
<b>75<sup>th</sup> Percentile</b>	114	114	114	116	117	117

Source: UAF SURDS aggregated for Fact Book. The CCHE Index is calculated by using a combination of a student's HS GPA, HS rank, and ACT/SAT score.

**Graph 15: Fall UG Degree Seeking New First-Time Enrolling Student – CCHE Index Box Plots**

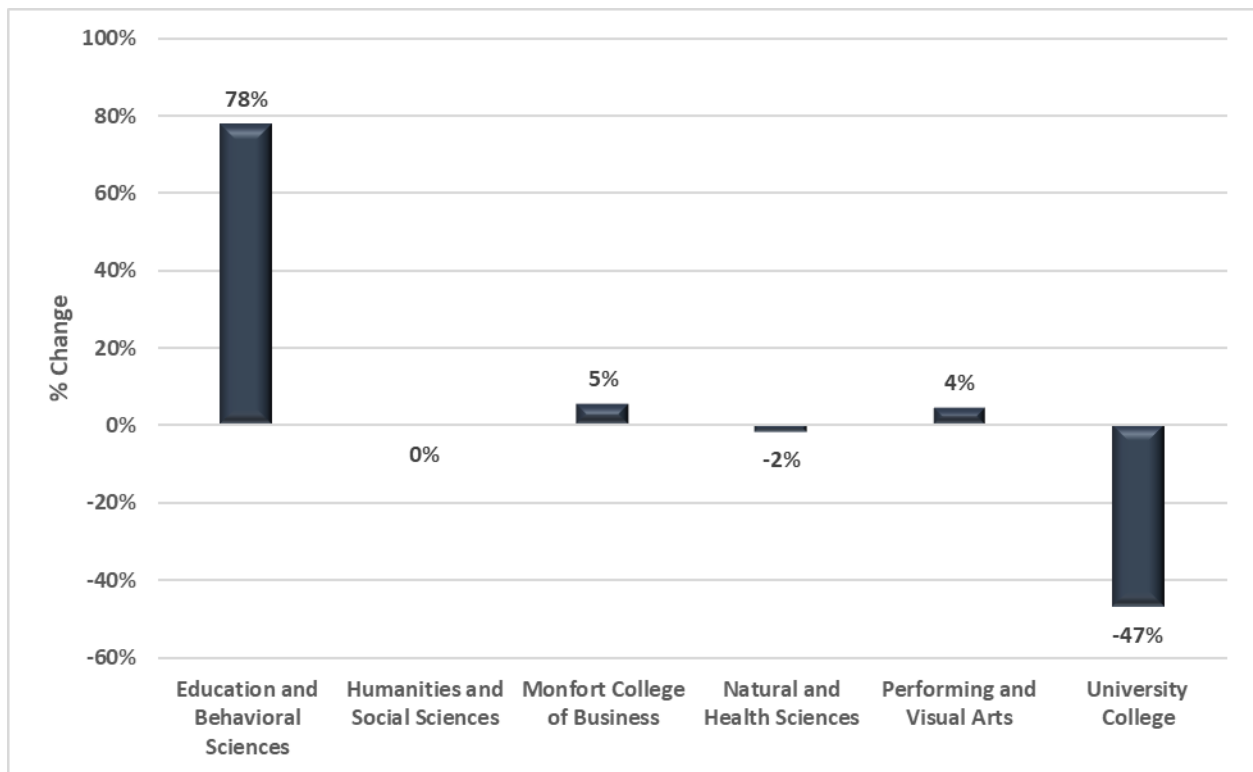


**Table 17: Fall UG Degree Seeking New First-Time Student Enrollment History by College – Primary Major Only**

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	% Change 2011 to 2016
Education and Behavioral Sciences	206	222	213	345	319	366	78%
Humanities and Social Sciences	321	324	297	289	344	320	0%
Monfort College of Business	187	201	175	202	184	197	5%
Natural and Health Sciences	732	677	650	632	699	719	-2%
Performing and Visual Arts	208	205	162	174	206	217	4%
University College	638	576	483	303	294	338	-47%
<b>Total</b>	<b>2,292</b>	<b>2,205</b>	<b>1,980</b>	<b>1,945</b>	<b>2,046</b>	<b>2,157</b>	<b>-6%</b>

Source: UNC official enrollment views aggregated across terms. Undergraduate degree seeking only.

**Graph 16: Percent Change in Enrollment by College Fall 2011 Compared to Fall 2016**



**Table 18: Fall 2016 – UG Degree Seeking New First-Time Resident Student by Top 10 Enrolling Colorado Counties**

<b>Colorado County</b>	<b>Student Count</b>	<b>% of All</b>
<b>Weld County</b>	302	17%
<b>Arapahoe County</b>	272	15%
<b>Jefferson County</b>	196	11%
<b>El Paso County</b>	193	11%
<b>Douglas County</b>	174	10%
<b>Adams County</b>	154	9%
<b>Larimer County</b>	129	7%
<b>Denver County</b>	110	6%
<b>Boulder County</b>	76	4%
<b>Broomfield County</b>	26	1%

Source: UAF SURDS files aggregated for fact book. Undergraduate degree seeking only.

**Table 19: Fall 2016 – UG Degree Seeking New First-Time Out-of-State Student by Top 10 Enrolling States**

<b>State</b>	<b>Student Count</b>	<b>% of All</b>
<b>California</b>	76	24%
<b>Hawaii</b>	26	8%
<b>Texas</b>	25	8%
<b>Washington</b>	14	4%
<b>Arizona</b>	13	4%
<b>Illinois</b>	13	4%
<b>Nevada</b>	11	3%
<b>Wyoming</b>	11	3%
<b>Nebraska</b>	10	3%
<b>Missouri</b>	9	2%
<b>Oregon</b>	8	2%

Source: UAF SURDS files aggregated for fact book. Undergraduate degree seeking only.

**Table 20: Fall 2016 - UG Degree Seeking New First-Time Student - Top 10 Majors**

<b>Major</b>	<b>Student Count</b>	<b>% of All</b>
<b>Seeking Nursing</b>	259	12%
<b>Business Administration</b>	181	8%
<b>Elementary Education</b>	142	7%
<b>Exploring Liberal Arts</b>	138	6%
<b>Psychology</b>	135	6%
<b>Biological Sciences</b>	133	6%
<b>Sport and Exercise Science</b>	119	6%
<b>Seeking Business</b>	116	5%
<b>Criminology and Criminal Justice</b>	90	4%
<b>Theatre</b>	84	4%

Source: UNC official enrollment views. Undergraduate degree seeking only.

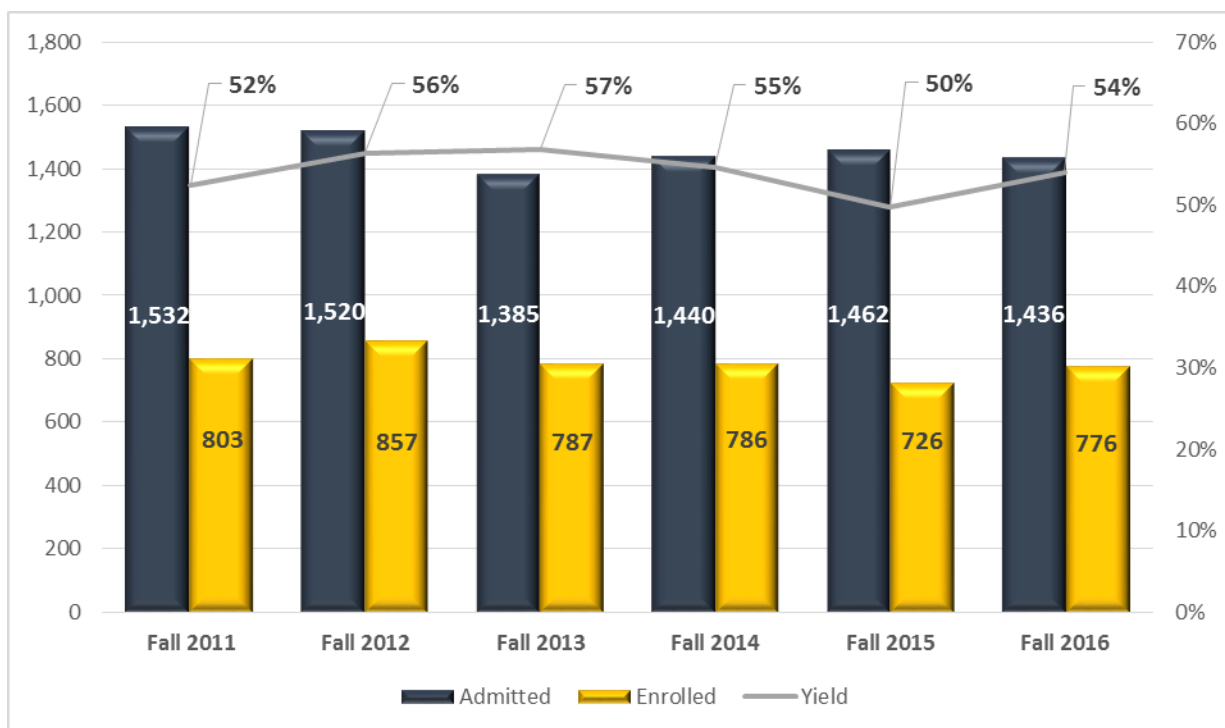
## New Undergraduate Transfer Students

**Table 21: UG Degree Seeking Domestic New Transfer Applications, Admits and Enrolled with Yield Rate - Fall Terms 2011-2016**

	Applied	Admitted	Enrolled	Yield
Fall 2011	1,584	1,532	803	52%
Fall 2012	1,561	1,520	857	56%
Fall 2013	1,437	1,385	787	57%
Fall 2014	1,495	1,440	786	55%
Fall 2015	1,510	1,462	726	50%
Fall 2016	1,502	1,436	776	54%

Source: SURDS Undergraduate Admissions File. Enrolled count is as of census. Degree seeking only. Fall applications only.

**Graph 17: UG Degree Seeking New Transfer Admissions Activity**



**Table 22: Fall UG Degree Seeking New Transfer Profile – Number of Students by Sub-Population**

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
<b>All Enrolled</b>	<b>782</b>	<b>887</b>	<b>798</b>	<b>799</b>	<b>737</b>	<b>791</b>
<b>In State</b>	663 (85%)	703 (79%)	619 (78%)	624 (78%)	572 (78%)	565 (71%)
<b>Out of State</b>	119 (15%)	184 (21%)	179 (22%)	175 (22%)	165 (22%)	226 (29%)
<b>Female</b>	451 (58%)	556 (63%)	527 (66%)	504 (63%)	459 (62%)	541 (68%)
<b>Male</b>	331 (42%)	329 (37%)	268 (34%)	295 (37%)	278 (38%)	250 (32%)
<b>Unknown</b>	0 (<1%)	2 (<1%)	3 (<1%)	0 (<1%)	0 (<1%)	0 (<1%)
<b>American Indian or Alaska Native</b>	4 (<1%)	3 (<1%)	2 (<1%)	2 (<1%)	2 (<1%)	4 (<1%)
<b>Asian</b>	7 (<1%)	4 (<1%)	5 (<1%)	8 (1%)	6 (<1%)	13 (2%)
<b>Black or African American</b>	13 (2%)	13 (1%)	22 (3%)	19 (2%)	15 (2%)	25 (3%)
<b>Latinx/Hispanic</b>	81 (10%)	112 (13%)	78 (10%)	67 (8%)	72 (10%)	160 (20%)
<b>Multiracial</b>	13 (2%)	7 (<1%)	19 (2%)	11 (1%)	10 (1%)	40 (5%)
<b>Native Hawaiian/ Pacific Islander</b>	0 (<1%)	1 (<1%)	0 (<1%)	0 (<1%)	1 (<1%)	2 (<1%)
<b>Temporary U.S. Resident</b>	8 (1%)	4 (<1%)	2 (<1%)	5 (<1%)	5 (<1%)	9 (1%)
<b>Unknown</b>	366 (47%)	448 (51%)	416 (52%)	448 (56%)	404 (55%)	10 (1%)
<b>White</b>	290 (37%)	295 (33%)	254 (32%)	239 (30%)	222 (30%)	528 (67%)
<b>Pell Recipient</b>	305 (39%)	366 (41%)	293 (37%)	293 (37%)	289 (39%)	290 (37%)
<b>No Pell</b>	477 (61%)	521 (59%)	505 (63%)	506 (63%)	448 (61%)	501 (63%)
<b>First Generation</b>	168 (21%)	315 (36%)	276 (35%)	281 (35%)	262 (36%)	416 (53%)
<b>Not First Generation</b>	614 (79%)	572 (64%)	522 (65%)	518 (65%)	475 (64%)	375 (47%)
<b>Veteran</b>	42 (5%)	19 (2%)	50 (6%)	35 (4%)	49 (7%)	33 (4%)
<b>Veteran Dependent</b>	1 (<1%)	6 (<1%)	5 (<1%)	9 (1%)	16 (2%)	4 (<1%)
<b>Non-Veteran</b>	739 (95%)	862 (97%)	743 (93%)	755 (94%)	672 (91%)	754 (95%)

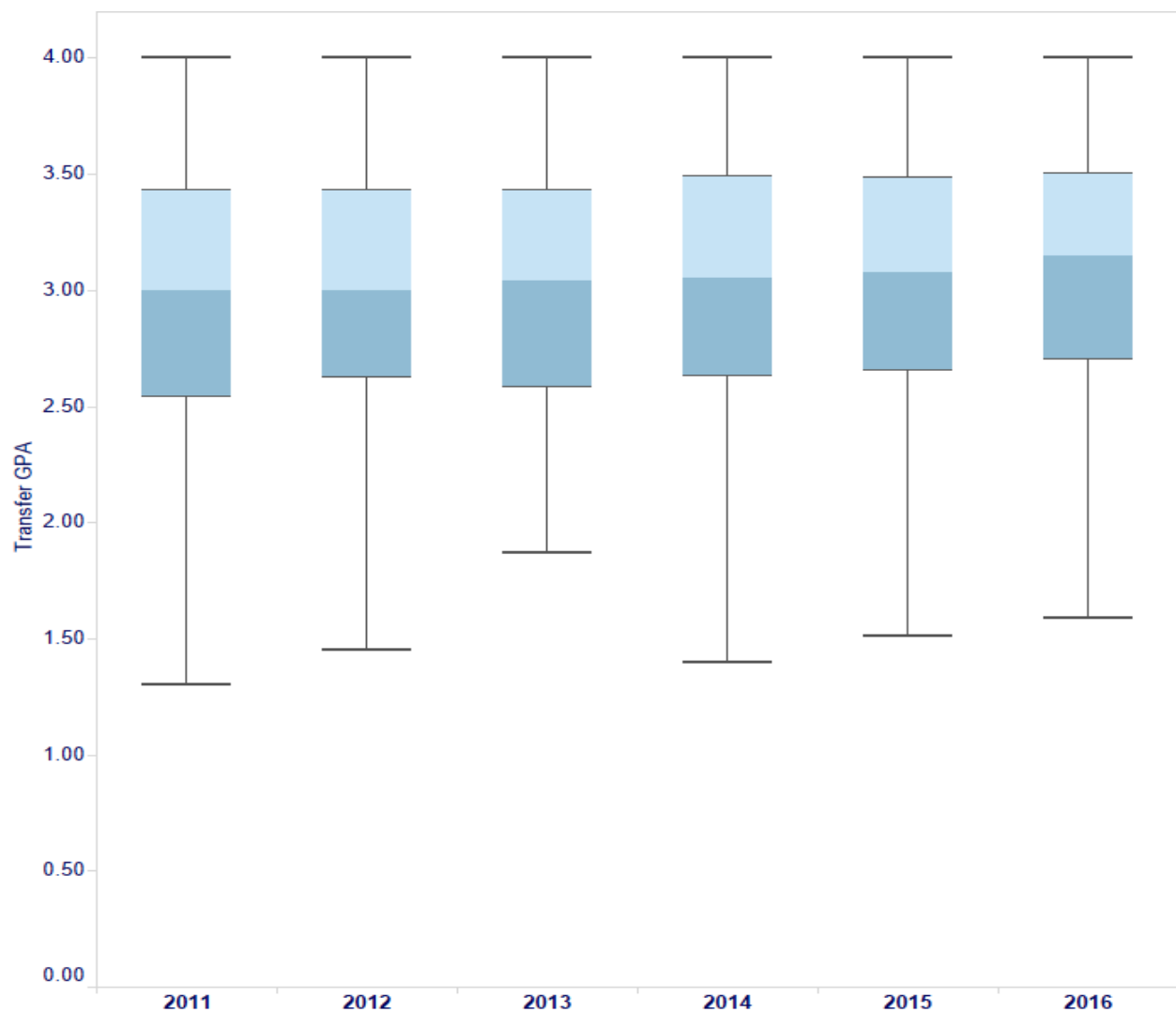
Source: UNC official enrollment views. Undergraduate degree seeking only. Includes those admitted to summer or fall and enrolled in fall term as new transfer.



**Table 23: UG Degree Seeking New Transfer – Academic Preparation Trends**

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
<b>Avg. Transfer GPA</b>	2.97	2.99	2.99	3.03	3.04	3.07
<b>Median Transfer GPA</b>	3.00	3.00	3.01	3.03	3.07	3.13
<b>25<sup>th</sup> Percentile</b>	2.52	2.59	2.57	2.62	2.63	2.69
<b>75<sup>th</sup> Percentile</b>	3.43	3.43	3.43	3.48	3.49	3.49

Source: UAF SURDS aggregated for Fact Book. Undergraduate degree seeking only.

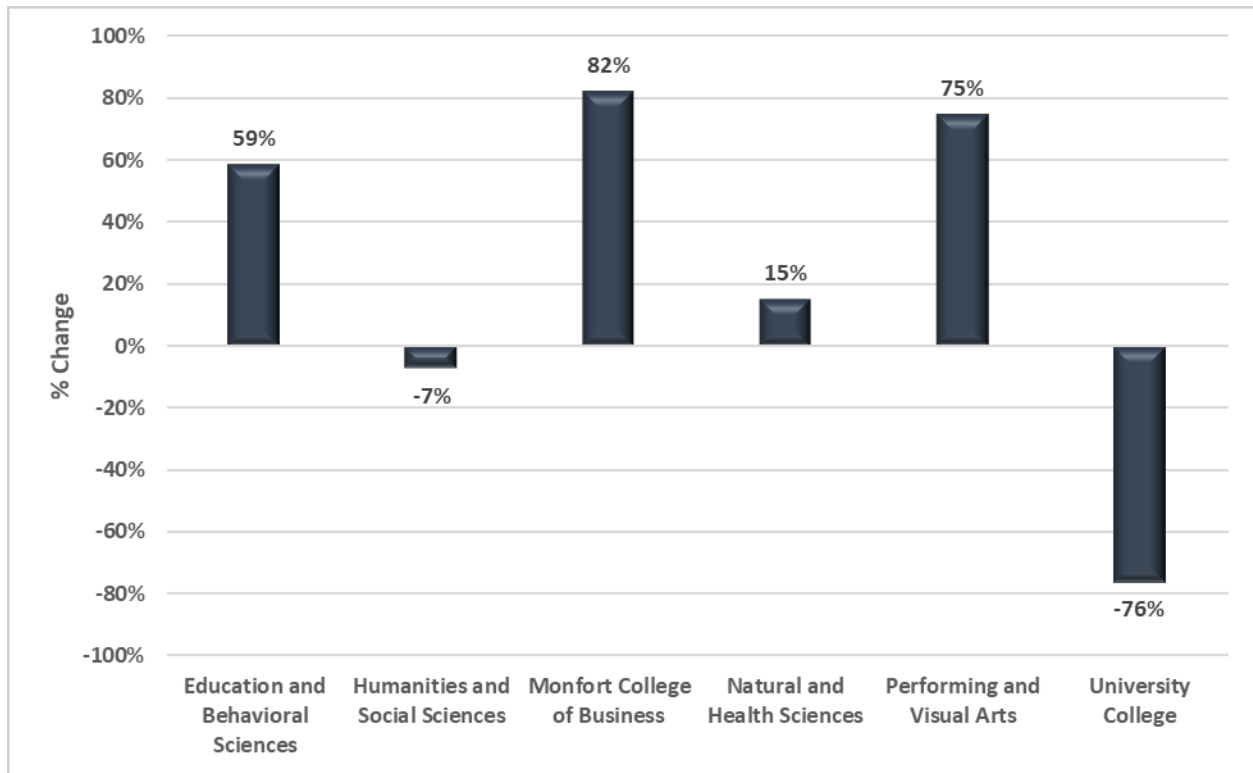
**Graph 18: Fall Enrolling Degree Seeking New Transfers – Transfer GPA Box Plots**

**Table 24: Fall Transfer Enrollment History – By College – Primary Major Only**

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	% Change 2011 to 2016
Education and Behavioral Sciences	116	154	98	154	169	184	59%
Humanities and Social Sciences	155	159	174	144	130	144	-7%
Monfort College of Business	45	50	77	67	64	82	82%
Natural and Health Sciences	249	342	287	336	297	287	15%
Performing and Visual Arts	28	43	34	39	34	49	75%
University College	189	139	128	59	43	45	-76%
<b>Total</b>	<b>782</b>	<b>887</b>	<b>798</b>	<b>799</b>	<b>737</b>	<b>791</b>	<b>1%</b>

Source: UNC official enrollment views aggregated across terms. Undergraduate degree seeking only.

**Graph 19: New UG Transfers - Percent Change in Enrollment by College Fall 2011 Compared to Fall 2016**



**Table 25: New UG Transfers- Top 10 Majors – Fall 2016**

<b>Major</b>	<b>Student Count</b>	<b>% of All</b>
<b>Business Administration</b>	78	10%
<b>Elementary Education</b>	60	8%
<b>Psychology</b>	56	7%
<b>Nursing</b>	51	6%
<b>Sport and Exercise Science</b>	40	5%
<b>Seeking Nursing</b>	38	5%
<b>Biological Sciences</b>	29	4%
<b>Audiology and Speech Language Sciences</b>	26	3%
<b>Criminology and Criminal Justice</b>	25	3%
<b>Early Childhood Education</b>	25	3%

Source: UNC official enrollment views. Undergraduate degree seeking only.

## New Graduate Students

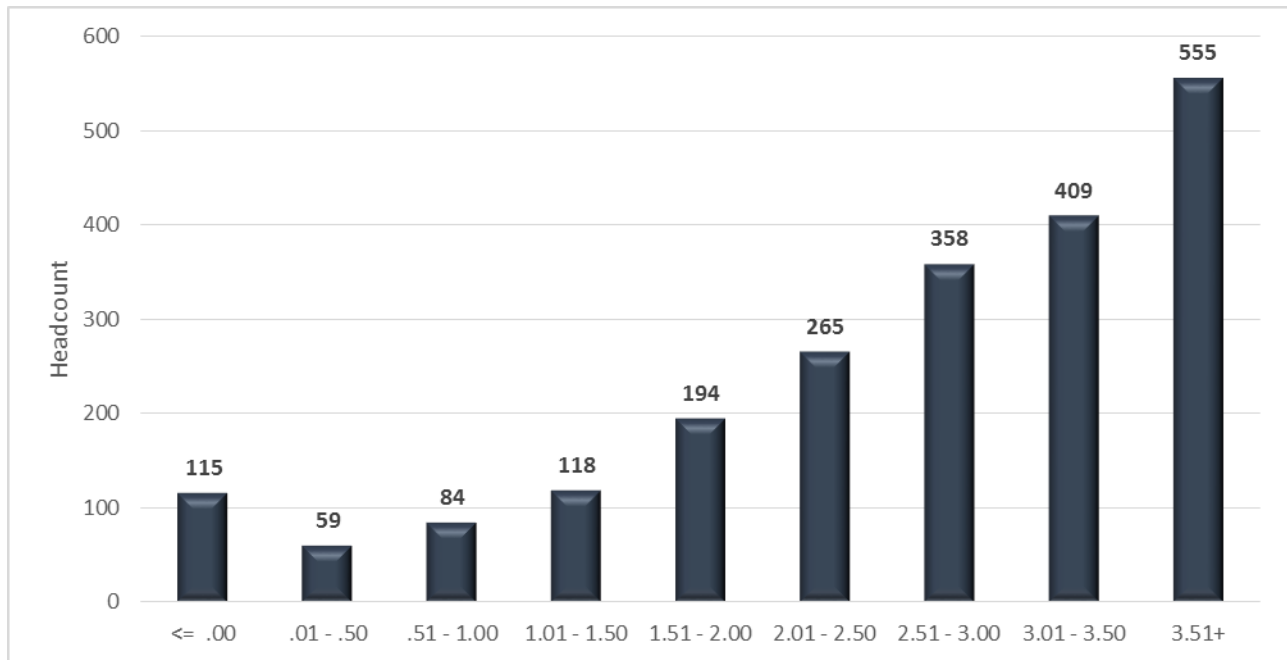
**Table 26: Fall GR Degree Seeking New Student Profile – Number of Students by Sub-Population**

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
<b>All Enrolled</b>	<b>471</b>	<b>759</b>	<b>756</b>	<b>714</b>	<b>861</b>	<b>930</b>
<b>In State</b>	282 (60%)	504 (66%)	499 (66%)	465 (65%)	562 (65%)	555 (60%)
<b>Out of State</b>	189 (40%)	255 (34%)	257 (34%)	249 (35%)	299 (35%)	375 (40%)
<b>Female</b>	353 (75%)	523 (69%)	543 (72%)	510 (71%)	617 (72%)	702 (75%)
<b>Male</b>	118 (25%)	236 (31%)	213 (28%)	204 (29%)	244 (28%)	228 (25%)
<b>Unknown</b>	0 (<1%)	0 (<1%)	0 (<1%)	0 (<1%)	0 (<1%)	0 (<1%)
<b>American Indian or Alaska Native</b>	3 (<1%)	2 (<1%)	4 (<1%)	2 (<1%)	2 (<1%)	3 (<1%)
<b>Asian</b>	14 (3%)	6 (<1%)	13 (2%)	10 (1%)	17 (2%)	16 (2%)
<b>Black or African American</b>	5 (1%)	17 (2%)	14 (2%)	24 (3%)	21 (2%)	29 (3%)
<b>Latinx/Hispanic</b>	38 (8%)	61 (8%)	63 (8%)	49 (7%)	73 (8%)	99 (11%)
<b>Multiracial</b>	16 (3%)	14 (2%)	18 (2%)	20 (3%)	21 (2%)	14 (2%)
<b>Native Hawaiian/ Pacific Islander</b>	0 (<1%)	2 (<1%)	1 (<1%)	0 (<1%)	1 (<1%)	0 (<1%)
<b>Temporary U.S. Resident</b>	29 (6%)	55 (7%)	47 (6%)	31 (4%)	32 (4%)	48 (5%)
<b>Unknown</b>	14 (3%)	35 (5%)	25 (3%)	27 (4%)	32 (4%)	13 (1%)
<b>White</b>	352 (75%)	567 (75%)	571 (76%)	551 (77%)	662 (77%)	708 (76%)
<b>Veteran</b>	12 (3%)	10 (1%)	13 (2%)	22 (3%)	33 (4%)	17 (2%)
<b>Veteran Dependent</b>	1 (<1%)	4 (<1%)	5 (<1%)	18 (3%)	12 (1%)	4 (<1%)
<b>Non-Veteran</b>	458 (97%)	745 (98%)	738 (98%)	674 (94%)	816 (95%)	909 (98%)

Source: UNC official enrollment views. Graduate degree seeking only. Includes those admitted to summer or fall and enrolled in fall term as a new student.

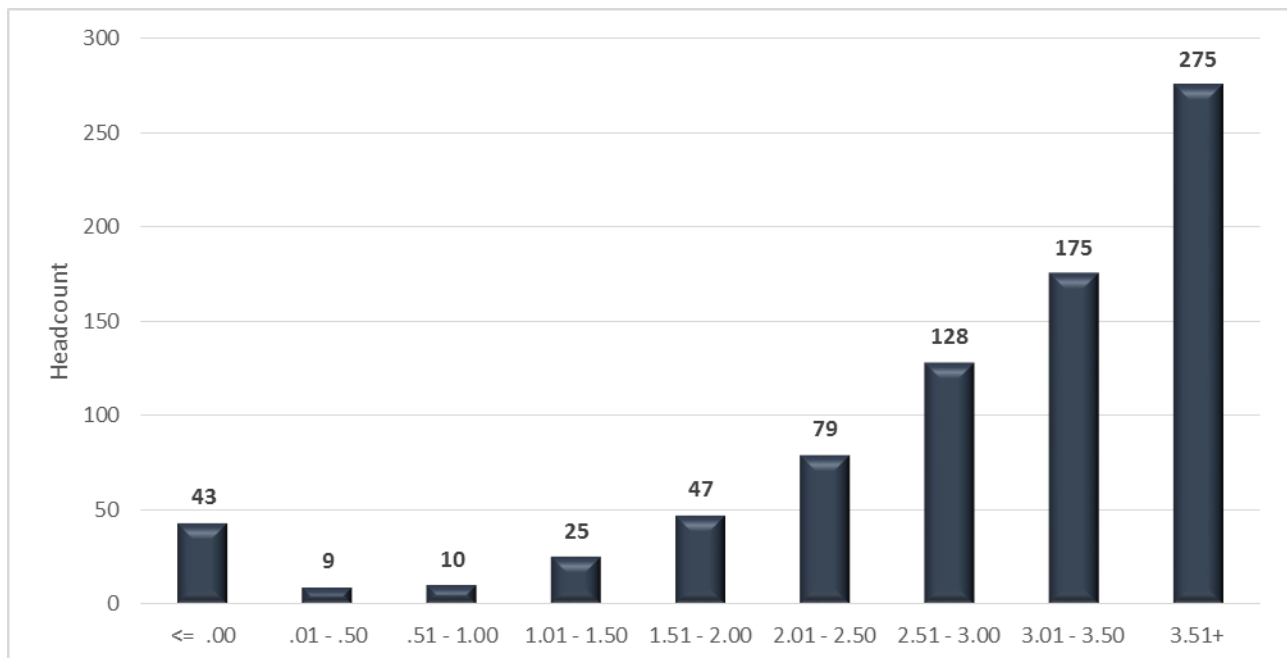
### Section III: Undergraduate Student Success Outcomes

**Graph 20: UG Degree Seeking New First Time Students' First Fall Term UNC GPA – Fall 2016 Entering**



Source: UNC official enrollment views. Undergraduate degree seeking only.

**Graph 21: UG Degree Seeking New Transfers' First Fall Term UNC GPA – Fall 2016 Entering**



Source: UNC official enrollment views. Undergraduate degree seeking only.

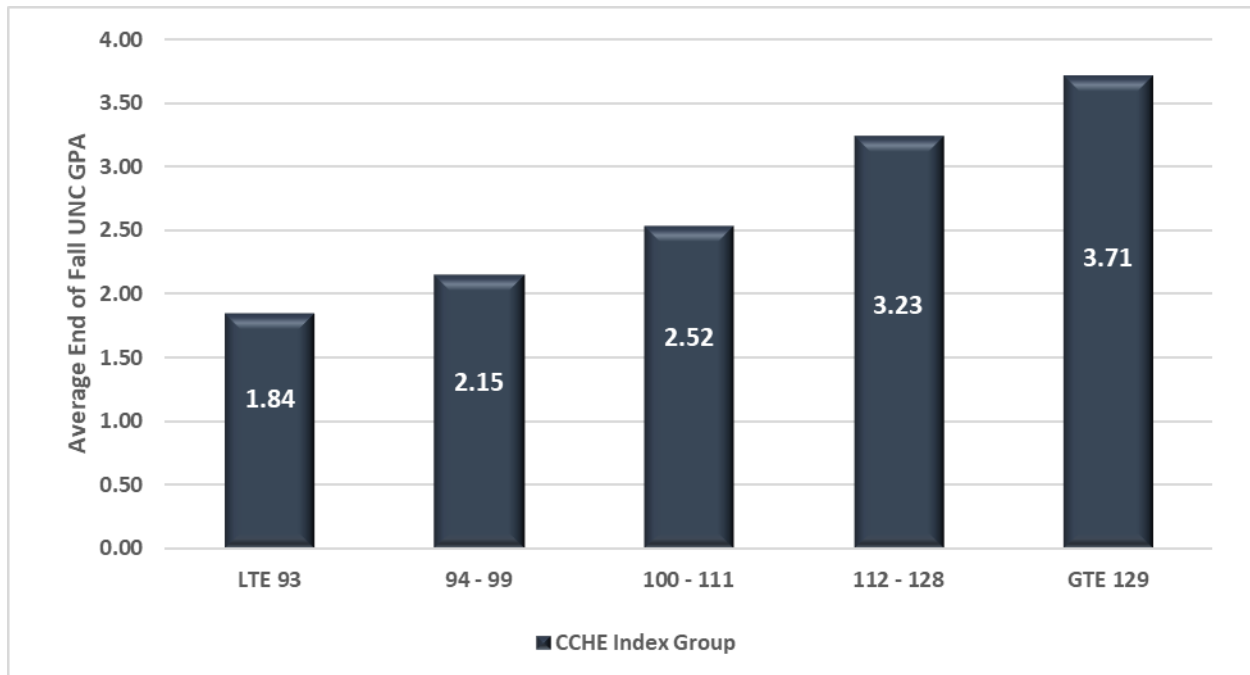
## UG Degree Seeking New First Time Students - Fall 2016 Term UNC GPA

**Table 27: UNC End of Term GPA Descriptive Statistics by Index Group**

CCHE Index Group	# of Students	First Term Ave UNC GPA	Standard Deviation
LTE 93	440	1.84	1.00
94 - 99	352	2.15	1.08
100 - 111	555	2.52	1.04
112 - 128	603	3.23	0.84
GTE 129	179	3.71	0.64
Overall	2,129	2.62	1.13

Source: UNC official enrollment views. Degree seeking students only. The CCHE Index is calculated by using a combination of a student's HS GPA, HS rank, and ACT/SAT score.

**Graph 22: Index Group and Average GPA**



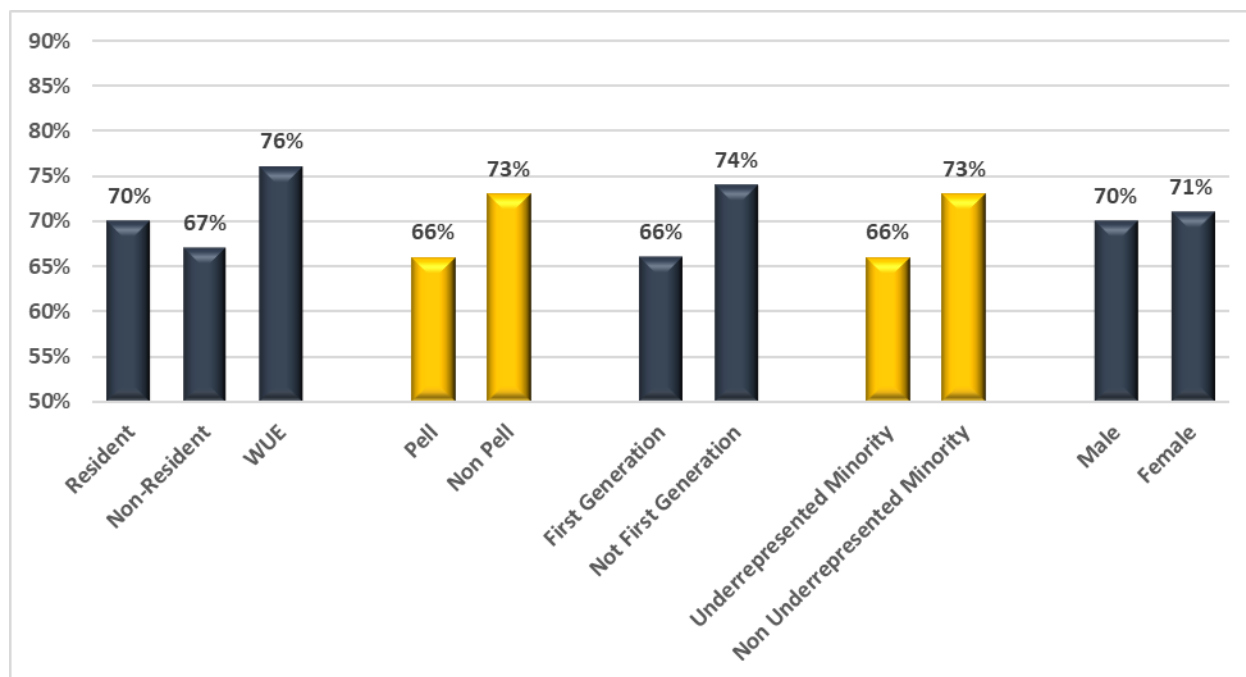
**Table 28: Retention Rates of New UG Full time Degree Seeking First-Time and Transfer Students – Fall Entering**

		New First Time					Transfer				
		Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
All Students	%	67%	66%	70%	72%	71%	75%	79%	75%	78%	81%
	Total	2,267	2,189	1,965	1,921	2,022	741	693	630	666	621
Residency Status											
Resident	%	66%	65%	69%	71%	70%	74%	81%	77%	80%	84%
	Total	2,029	1,949	1,706	1,683	1,740	630	567	525	534	488
Non-Resident	%	66%	69%	70%	73%	67%	77%	61%	58%	73%	66%
	Total	98	104	109	82	114	66	62	43	63	65
WUE	%	71%	78%	73%	77%	76%	76%	80%	69%	68%	75%
	Total	140	136	150	156	168	45	64	62	69	68
Pell Status											
Pell	%	64%	63%	67%	64%	66%	76%	77%	71%	74%	76%
	Total	830	789	728	692	706	300	314	242	262	254
Non Pell	%	68%	68%	71%	76%	73%	73%	80%	78%	81%	85%
	Total	1,437	1,400	1,237	1,229	1,316	441	379	388	404	367
First Generation Status											
First Generation	%	60%	62%	65%	65%	66%	76%	77%	73%	75%	79%
	Total	512	876	741	694	769	157	258	224	241	224
Not First Generation	%	69%	69%	73%	76%	74%	74%	80%	76%	80%	83%
	Total	1,755	1,313	1,224	1,227	1,253	584	435	406	425	397
Race/Ethnicity											
American Indian or Alaska Native	%	67%	44%	25%	75%	67%	75%	50%	100%	100%	100%
	Total	9	9	4	8	6	4	2	2	1	2
Asian	%	64%	67%	81%	69%	87%	83%	75%	75%	83%	100%
	Total	36	39	37	36	45	6	4	4	6	5
Black or African American	%	66%	59%	67%	66%	64%	85%	70%	81%	71%	79%
	Total	107	98	99	113	111	13	10	16	17	14
Latinx/Hispanic	%	64%	67%	65%	65%	67%	73%	80%	78%	80%	88%
	Total	410	422	417	434	496	80	88	64	59	67
Multiracial	%	56%	61%	71%	71%	66%	93%	100%	47%	80%	90%
	Total	96	93	104	95	103	14	5	15	10	10
Native Hawaiian/ Pacific Islander	%	N/A	80%	83%	50%	43%	N/A	100%	N/A	N/A	100%
	Total	0	5	6	4	7	0	1	0	0	1
Temporary U.S. Resident	%	100%	73%	85%	100%	100%	100%	67%	100%	75%	100%
	Total	5	11	20	7	9	7	3	2	4	5
Unknown	%	69%	65%	56%	79%	67%	75%	76%	76%	77%	79%
	Total	32	49	41	29	21	338	345	321	366	318
White	%	68%	67%	71%	75%	73%	73%	83%	74%	81%	80%
	Total	1,572	1,463	1,237	1,195	1,224	279	235	206	203	199
Gender											
Male	%	60%	62%	66%	71%	70%	74%	80%	76%	74%	79%
	Total	857	852	719	651	733	323	293	248	268	253
Female	%	70%	69%	71%	72%	71%	75%	78%	74%	81%	83%
	Total	1,410	1,337	1,246	1,270	1,289	418	398	380	398	368
Unknown	%	N/A	N/A	N/A	N/A	N/A	N/A	100%	100%	N/A	N/A
	Total	0	0	0	0	0	0	2	2	0	0

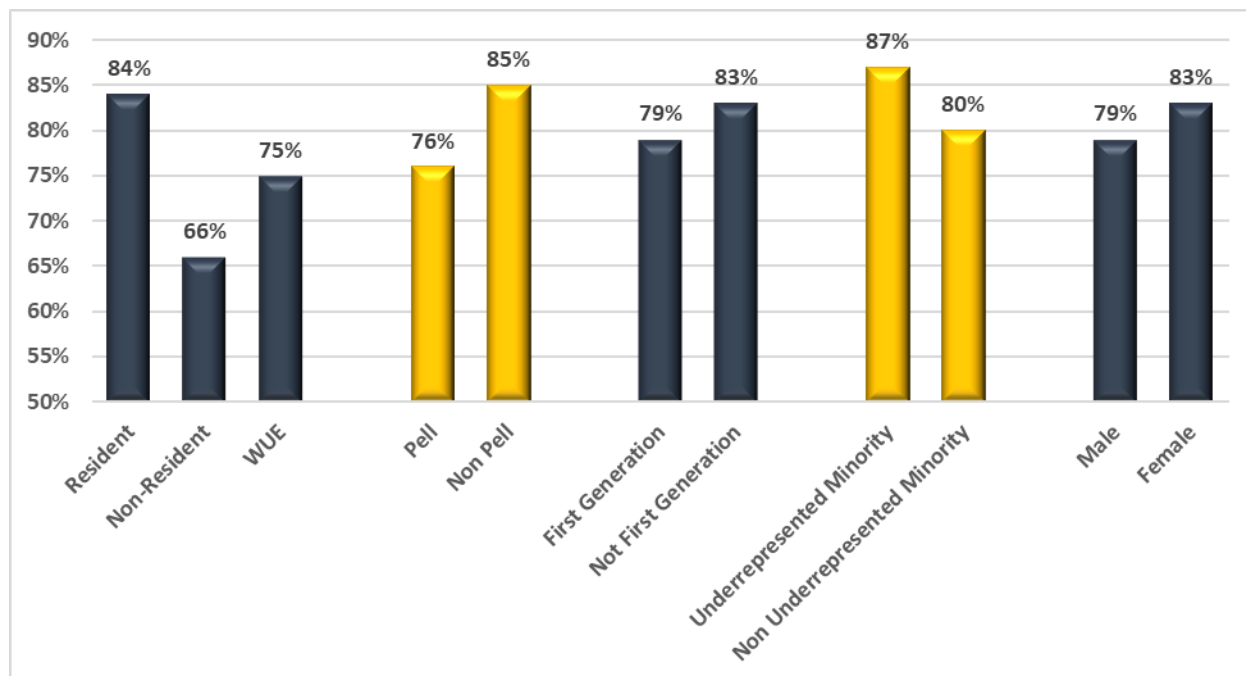
Source: Special report created in IRAS for Fact Book retention reporting. Full time degree seeking students only.



**Graph 23: New Degree Seeking First-time Full time UG Fall 2015 to Fall 2016 Retention by Student Traits**



**Graph 24: New Degree Seeking Transfer Full time UG Fall 2015 to Fall 2016 Retention by Student Traits**



**Table 29: Four Year Graduation Rates of New UG Full time Degree Seeking First-Time and Transfer Students – Fall Entering Only**

		New First Time					Transfer				
		Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
All Students	%	27%	27%	29%	28%	28%	61%	58%	54%	60%	59%
	Total	2,071	2,275	2,221	2,264	2,188	560	645	747	741	693
Residency Status											
Resident	%	27%	27%	29%	28%	27%	69%	58%	53%	60%	60%
	Total	1,806	2,056	2,018	2,027	1,948	460	576	620	630	567
Non-Resident	%	29%	28%	33%	33%	29%	66%	58%	60%	58%	44%
	Total	265	219	203	97	104	100	69	127	66	62
WUE	%				31%	43%				64%	67%
	Total				140	136				45	64
Pell Status											
Pell	%	25%	25%	25%	23%	22%	63%	62%	52%	58%	54%
	Total	606	804	796	828	789	227	311	299	300	314
Non Pell	%	28%	28%	32%	31%	32%	59%	54%	56%	61%	64%
	Total	1,465	1,471	1,425	1,436	1,399	333	334	448	441	379
First Generation Status											
First Generation	%	24%	22%	25%	21%	24%	58%	54%	49%	62%	56%
	Total	640	820	852	511	875	218	226	299	157	258
Not First Generation	%	28%	29%	32%	30%	31%	62%	60%	58%	59%	61%
	Total	1,431	1,455	1,369	1,753	1,313	342	419	448	584	435
Race/Ethnicity											
American Indian or Alaska Native	%	11%	25%	27%	22%	11%	67%	50%	71%	50%	50%
	Total	9	16	11	9	9	6	4	7	4	2
Asian	%	24%	17%	25%	31%	21%	67%	38%	83%	83%	50%
	Total	41	36	44	36	39	6	13	12	6	4
Black or African American	%	17%	20%	22%	27%	21%	46%	40%	48%	54%	50%
	Total	78	101	128	106	98	24	15	23	13	10
Latinx/Hispanic	%	19%	20%	22%	21%	26%	63%	57%	46%	48%	53%
	Total	239	317	349	410	421	60	61	81	80	88
Multiracial	%	33%	19%	20%	21%	23%	63%	67%	60%	57%	40%
	Total	30	53	85	96	93	8	3	5	14	5
Native Hawaiian/ Pacific Islander	%	0%	18%	N/A	N/A	20%	N/A	N/A	N/A	N/A	100%
	Total	6	11	0	0	5	0	0	0	0	1
Temporary U.S. Resident	%	21%	50%	100%	60%	55%	67%	50%	100%	100%	0%
	Total	19	4	2	5	11	9	2	1	7	3
Unknown	%	10%	21%	37%	31%	22%	43%	45%	56%	62%	61%
	Total	40	29	65	32	49	21	174	312	338	345
White	%	29%	29%	32%	31%	30%	62%	65%	54%	60%	61%
	Total	1,609	1,708	1,537	1,570	1,463	426	373	306	279	235
Gender											
Male	%	18%	18%	23%	19%	20%	57%	55%	49%	55%	56%
	Total	845	915	801	854	852	256	292	302	323	293
Female	%	33%	32%	33%	34%	33%	64%	61%	58%	63%	62%
	Total	1,226	1,360	1,420	1,410	1,338	304	352	445	418	398
Unknown	%	N/A	N/A	N/A	N/A	N/A	N/A	0.0%	N/A	N/A	50.0%
	Total	0	0	0	0	0	0	1	0	0	2

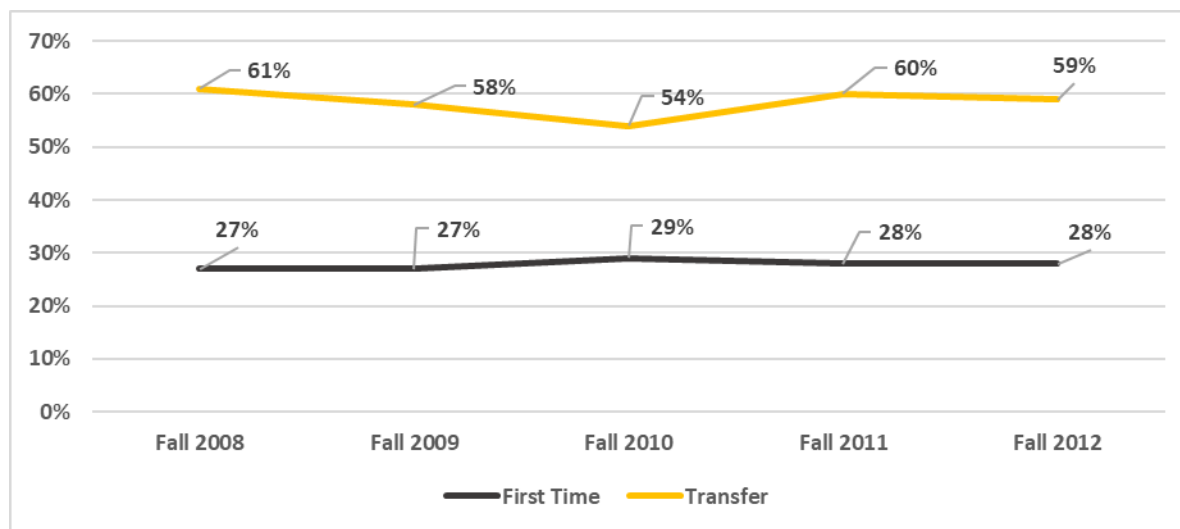
Source: Special report created in IRAS for Fact Book graduation reporting. Note: WUE was coded differently across the longitudinal terms included here. Full time degree seeking students only.

**Table 30: Six Year Graduation Rates of New UG Full time Degree Seeking First-Time and Transfer UG Students – Fall Entering Only**

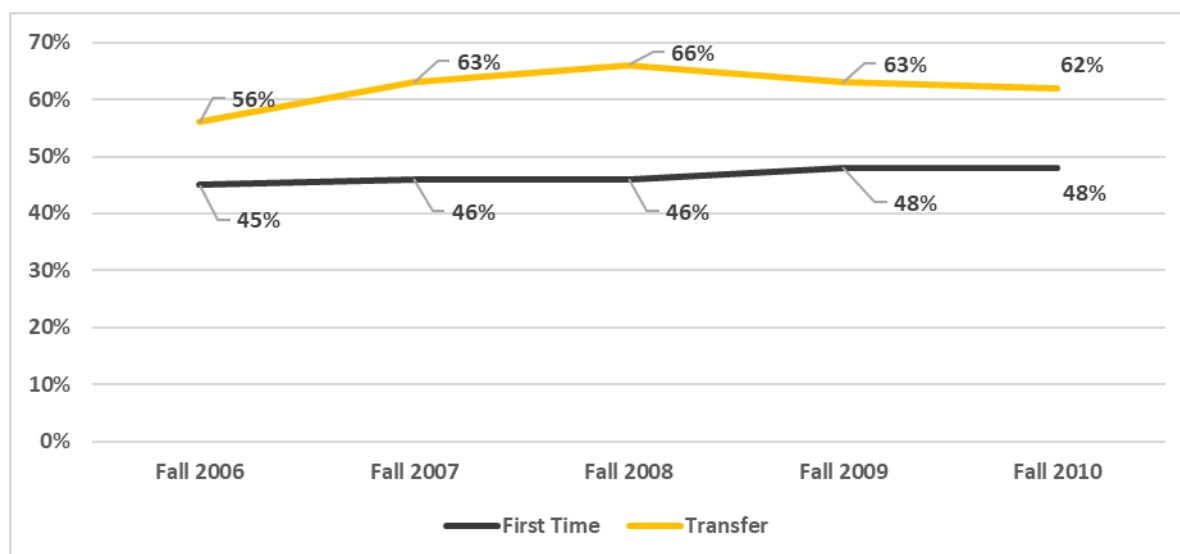
		New First Time					Transfer				
		Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
All Students	%	45%	46%	46%	48%	48%	56%	63%	66%	63%	62%
	Total	2,482	2,199	2,071	2,275	2,221	641	566	560	645	747
Residency Status											
Resident	%	45%	47%	47%	47%	48%	57%	62%	65%	64%	61%
	Total	2,229	1,969	1,806	2,056	2,018	528	478	460	576	620
Non-Resident	%	43%	44%	44%	49%	51%	54%	68%	68%	61%	67%
	Total	253	230	265	219	203	113	88	100	69	127
WUE	%										
	Total										
Pell Status											
Pell	%	50%	52%	50%	48%	44%	64%	67%	71%	69%	57%
	Total	554	581	606	804	796	214	192	227	311	299
Non Pell	%	43%	44%	45%	47%	51%	52%	60%	62%	57%	66%
	Total	1,928	1,618	1,465	1,471	1,425	427	374	333	334	448
First Generation Status											
First Generation	%	41%	43%	41%	42%	44%	56%	57%	63%	60%	57%
	Total	916	649	640	820	852	251	194	218	226	299
Not First Generation	%	47%	48%	49%	51%	51%	56%	66%	68%	65%	66%
	Total	1,566	1,550	1,431	1,455	1,369	390	372	342	419	448
Race/Ethnicity											
American Indian or Alaska Native	%	26%	31%	22%	25%	45%	50%	33%	67%	50%	86%
	Total	27	16	9	16	11	18	3	6	4	7
Asian	%	26%	31%	39%	36%	45%	46%	36%	67%	38%	83%
	Total	65	62	41	36	44	13	11	6	13	12
Black or African American	%	31%	29%	32%	36%	41%	48%	61%	54%	40%	52%
	Total	74	85	78	101	128	25	18	24	15	23
Latinx/Hispanic	%	36%	40%	44%	44%	44%	59%	63%	70%	66%	57%
	Total	225	197	239	317	349	56	49	60	61	81
Multiracial	%	74%	73%	50%	49%	32%	71%	83%	88%	67%	60%
	Total	23	22	30	53	85	7	6	8	3	5
Native Hawaiian/ Pacific Islander	%	75%	67%	50%	36%	N/A	N/A	N/A	N/A	N/A	N/A
	Total	4	3	6	11	0	0	0	0	0	0
Temporary U.S. Resident	%	33%	41%	47%	50%	100%	0%	80%	78%	50%	100%
	Total	15	27	19	4	2	2	5	9	2	1
Unknown	%	35%	23%	13%	34%	55%	51%	62%	48%	49%	63%
	Total	84	43	40	29	65	37	21	21	174	312
White	%	47%	49%	48%	50%	51%	57%	63%	66%	71%	63%
	Total	1,965	1,744	1,609	1,708	1,537	483	453	426	373	306
Gender											
Male	%	39%	38%	37%	39%	42%	53%	57%	63%	61%	59%
	Total	1,050	871	845	915	801	299	254	256	292	302
Female	%	49%	52%	53%	53%	52%	59%	67%	69%	65%	64%
	Total	1,432	1,327	1,226	1,360	1,420	342	312	304	352	445
Unknown	%	N/A	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	100.0%	N/A
	Total	0	1	0	0	0	0	0	0	1	0

Source: Special report created in IRAS for Fact Book graduation reporting. Note: WUE was coded differently across the longitudinal terms included here. Full time degree seeking students only.

**Graph 25: 4 Year UG Degree Seeking Graduation Rates by Student Type – 5 Year Trends**



**Graph 26: 6 Year UG Degree Seeking Graduation Rates by Student Type – 5 Year Trends**



## Section IV: Degrees Awarded – Undergraduate and Graduate

**Table 31: Degrees Awarded by College and Degree Category**

College	Degree Type	AY 11 - 12	AY 12 - 13	AY 13 - 14	AY 14 - 15	AY 15 - 16
Education & Behavioral Sciences	Bachelor's	229	252	258	252	279
	Master's	335	416	423	369	476
	Doctorate	36	45	43	53	44
	<b>Total</b>	<b>600</b>	<b>713</b>	<b>724</b>	<b>674</b>	<b>799</b>
Humanities & Social Sciences	Bachelor's	544	543	582	496	467
	Master's	40	39	42	45	28
	<b>Total</b>	<b>584</b>	<b>582</b>	<b>624</b>	<b>541</b>	<b>495</b>
Monfort College of Business	Bachelor's	236	190	179	211	212
	Master's	7	16	11	13	17
	<b>Total</b>	<b>243</b>	<b>206</b>	<b>190</b>	<b>224</b>	<b>229</b>
Natural & Health Sciences	Bachelor's	519	624	671	702	612
	Master's	159	171	163	175	162
	Doctorate	26	36	48	25	35
	<b>Total</b>	<b>704</b>	<b>831</b>	<b>882</b>	<b>902</b>	<b>809</b>
Performing & Visual Arts	Bachelor's	160	151	156	193	161
	Master's	36	51	46	49	46
	Doctorate	8	12	5	4	10
	<b>Total</b>	<b>204</b>	<b>214</b>	<b>207</b>	<b>246</b>	<b>217</b>
University College	Bachelor's	199	252	256	235	177
	<b>Total</b>	<b>199</b>	<b>252</b>	<b>256</b>	<b>235</b>	<b>177</b>
<b>Total</b>	Bachelor's	1,887	2,012	2,102	2,089	1,908
	Master's	577	693	685	651	729
	Doctorate	70	93	96	82	89
	<b>Total</b>	<b>2,534</b>	<b>2,798</b>	<b>2,883</b>	<b>2,822</b>	<b>2,726</b>

Source: Special report created in IRAS for Fact Book. HSS and MCB do not have doctoral programs and UC only offers undergraduate degrees. Over the longitudinal history displayed here, some programs have moved colleges. If a student earns multiple degrees from different colleges, they can be counted more than once. The students that earn degrees from different colleges creates slightly higher totals than the next two charts, which are one count per student per student level.

**Table 32: Degrees Awarded History – By Sub-Population – Undergraduate**

	2011 - 2012	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016
<b>All UG Graduates</b>	<b>1,855</b>	<b>1,973</b>	<b>2,043</b>	<b>2,049</b>	<b>1,869</b>
<b>Resident</b>	1,689 (91%)	1,753 (89%)	1,814 (89%)	1,806 (88%)	1,634 (87%)
<b>Non-Resident</b>	123 (7%)	144 (7%)	143 (7%)	138 (7%)	105 (6%)
<b>WUE</b>	43 (2%)	76 (4%)	86 (4%)	105 (5%)	130 (7%)
<b>Female</b>	1,203 (65%)	1,292 (65%)	1,372 (67%)	1,345 (66%)	1,252 (67%)
<b>Male</b>	646 (35%)	681 (35%)	670 (33%)	702 (34%)	615 (33%)
<b>Unknown</b>	6 (<1%)	0 (<1%)	1 (<1%)	2 (<1%)	2 (<1%)
<b>American Indian or Alaska Native</b>	5 (<1%)	11 (<1%)	11 (<1%)	6 (<1%)	7 (<1%)
<b>Asian</b>	24 (1%)	21 (1%)	26 (1%)	27 (1%)	23 (1%)
<b>Black or African American</b>	33 (2%)	48 (2%)	65 (3%)	70 (3%)	55 (3%)
<b>Latinx/Hispanic</b>	147 (8%)	226 (11%)	230 (11%)	276 (13%)	285 (15%)
<b>Multiracial</b>	28 (2%)	40 (2%)	43 (2%)	35 (2%)	42 (2%)
<b>Native Hawaiian/ Pacific Islander</b>	1 (<1%)	4 (<1%)	6 (<1%)	5 (<1%)	3 (<1%)
<b>Temporary U.S. Resident</b>	14 (<1%)	21 (1%)	19 (<1%)	26 (1%)	20 (1%)
<b>Unknown</b>	497 (27%)	402 (20%)	384 (19%)	427 (21%)	363 (19%)
<b>White</b>	1,106 (60%)	1,200 (61%)	1,259 (62%)	1,177 (57%)	1,071 (57%)
<b>Veteran</b>	38 (2%)	52 (3%)	49 (2%)	50 (2%)	47 (3%)
<b>Veteran Dependent</b>	5 (<1%)	21 (1%)	14 (<1%)	17 (<1%)	46 (2%)
<b>Non-Veteran</b>	1,812 (98%)	1,899 (96%)	1,980 (97%)	1,982 (97%)	1,776 (95%)
<b>Pell Recipient</b>	495 (27%)	617 (31%)	641 (31%)	648 (32%)	542 (29%)
<b>No Pell</b>	1,360 (73%)	1,356 (69%)	1,402 (69%)	1,401 (68%)	1,327 (71%)
<b>First Generation</b>	495 (27%)	627 (32%)	704 (34%)	691 (34%)	650 (35%)
<b>Not First Generation</b>	1,360 (73%)	1,346 (68%)	1,339 (66%)	1,358 (66%)	1,219 (65%)

Source: Special report created in IRAS for Fact Book. This is one count per person per student level.

**Table 33: Degrees Awarded History – By Sub-Population – Graduate**

	2011 - 2012	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016
<b>All GR Graduates</b>	<b>647</b>	<b>785</b>	<b>781</b>	<b>731</b>	<b>817</b>
<b>Resident</b>	563 (87%)	656 (84%)	588 (75%)	563 (77%)	643 (79%)
<b>Non-Resident</b>	78 (12%)	120 (15%)	175 (22%)	149 (20%)	153 (19%)
<b>WICHE</b>	6 (<1%)	9 (1%)	18 (2%)	19 (3%)	21 (3%)
<b>Female</b>	467 (72%)	603 (77%)	571 (73%)	513 (70%)	597 (73%)
<b>Male</b>	173 (27%)	182 (23%)	210 (27%)	218 (30%)	220 (27%)
<b>Unknown</b>	7 (1%)	0 (<1%)	0 (<1%)	0 (<1%)	0 (<1%)
<b>American Indian or Alaska Native</b>	1 (<1%)	1 (<1%)	3 (<1%)	2 (<1%)	2 (<1%)
<b>Asian</b>	9 (1%)	14 (2%)	14 (2%)	10 (1%)	9 (1%)
<b>Black or African American</b>	16 (2%)	11 (1%)	10 (1%)	12 (2%)	14 (2%)
<b>Latinx/Hispanic</b>	30 (5%)	47 (6%)	67 (9%)	65 (9%)	52 (6%)
<b>Multiracial</b>	9 (1%)	17 (2%)	14 (2%)	28 (4%)	19 (2%)
<b>Native Hawaiian/ Pacific Islander</b>	0 (<1%)	0 (<1%)	0 (<1%)	2 (<1%)	1 (<1%)
<b>Temporary U.S. Resident</b>	29 (4%)	30 (4%)	63 (8%)	49 (7%)	54 (7%)
<b>Unknown</b>	76 (12%)	47 (6%)	27 (3%)	15 (2%)	28 (3%)
<b>White</b>	477 (74%)	618 (79%)	583 (75%)	548 (75%)	638 (78%)
<b>Veteran</b>	6 (<1%)	15 (2%)	10 (1%)	8 (1%)	16 (2%)
<b>Veteran Dependent</b>	1 (<1%)	6 (<1%)	6 (<1%)	6 (<1%)	14 (2%)
<b>Non-Veteran</b>	640 (99%)	764 (97%)	765 (98%)	717 (98%)	787 (96%)

Source: Special report created in IRAS for Fact Book. This is one count per person per student level.