



UNIVERSITY OF  
**NORTHERN**  
**COLORADO**

## Fall 2017 Fact Book



Prepared by the Office of Institutional Reporting and Analysis Services

## Table of Contents

<i>General Information and Purpose</i>	2
<i>Key Data Definitions</i>	3
<b>Section I: Student Enrollment – Undergraduate and Graduate</b>	<b>6</b>
• History of Fall Enrollment	6
• Percent Enrolled By Level	8
• Number of Students by Sub-Population – Undergraduate	9
• Number of Students by Sub-Population – Graduate	10
• UNC Compared to State of Colorado - Race/Ethnicity Breakdown	11
• Preparation of Educators and Online Learning – History of Enrollment	12
• Fall Enrollment by College and Level – Primary and Secondary Majors	13
• Undergraduate Enrollment by College and Sub-populations	14
<b>Section II: New Recruitment and Enrollment Profiles</b>	<b>20</b>
• New First Time Freshmen	20
• New Transfers	27
• New Graduate Students	32
<b>Section III: Undergraduate Student Success</b>	<b>33</b>
• New UG First Fall UNC GPA by Student Type	33
• Fall to Fall Retention Rates by Cohort and Sub-population	35
• Four Year Graduation Rates by Cohort and Sub-population	37
• Six year Graduation Rates by Cohort and Sub population	38
<b>Section IV: Degrees Awarded</b>	<b>40</b>
• Undergraduate and Graduate Degrees by College and Degree Type	40
• Degrees Awarded by Sub-population and Level	41
<b>Section V: Staffing Information</b>	<b>43</b>
• Staff Counts by Instructional or Non-Instructional Status	43
• Non-Instructional Staff Counts	44
• Full-time Instructional Staff Counts by Rank	46
• Full-time Instructional Staff Counts by College	49
• Full-time Instructional Staff Counts by College & Tenure	50

***The mission of the Office of Institutional Reporting and Analysis Services is to analyze, and disseminate information in support of university strategic planning, policy formulation, enhanced decision-making, assessment, and compliance reporting. IM&T and in particular IRAS strives to provide information of the highest quality to UNC constituents and external entities that is understandable, insightful, timely and easily accessible.***

## **General Information/Purpose**

The Fall 2017 Fact Book was designed with the intention of providing UNC faculty, staff, students, as well as community partners, baseline information about UNC as part of a tradition of public accountability and transparency. Several principles guided the design of the final product including the intention to fulfill baseline knowledge needs about UNC's current students, provide longitudinal enrollment data where possible, and finally, use existing data from federal and state reporting so that statistics could be efficiently prepared and, in the future, usefully benchmarked. While many fact books include information about financial aid and financial revenue, this fact book is exclusively focused on students and employees.

There are five main analytic sections.

- I. Overall Student Enrollment – Undergraduate and Graduate
- II. New Recruitment and Enrollment Profiles by Fall Term – Undergraduate and Graduate
- III. New Undergraduate Student Success Outcomes
- IV. Degrees Awarded – Undergraduate and Graduate
- V. Staffing Information

As a general reporting practice, most fact books consist of a series of tables and charts with very little narrative analysis. In addition, the analytic principle of parsimony drives the design of each analysis, which means that, in some cases, end users will have to calculate their own percentage breakdowns and/or grand totals using the data provided. The following pages include data definitions that may be useful for those not accustomed to higher education data and terminology, as well as a message about inclusive language from the VP for Campus Community and Climate. Definitions are in order of appearance and grouped by analytic section (I-IV).

We expect future fact book versions to expand on the information that is included here.

## Definitions for 2017 Fact Book

### Section I – Student Enrollment – Undergraduate and Graduate

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**Headcount Enrollment** - Number of students enrolled in at least one credit-bearing course after final grades for the semester. In this case, headcount enrollment is final enrollment for fall.

**Undergraduate Enrollment** - Enrollment numbers for Undergraduate (UG) students only; in most cases the student is working towards a Bachelor's degree or is enrolled in 100-400 level courses.

**Graduate Enrollment** – Enrollment numbers for Graduate (GR) students only; the student has a Bachelor's degree and is working on an advanced degree such as a Masters, Specialist, or Doctoral program or are pursuing a license.

**Main campus** - Main campus students include students with one or more state-funded hours.

**Extended campus** – Extended campus students are students with only cash funded courses.

**Percent change** - Is the measure of change from Fall Final 2012 to Fall Final 2017 as a percentage. Caution: When considering % change, it is important to note that increases or decreases in categories with low numbers will result in high percentage change.

**First Generation College Student** – First generation is defined as a student who reported that neither parent/guardian has received a Bachelor's degree.

**Pell Recipient** – Pell Recipient is defined as a student who was offered a Pell grant > \$0.

**Veteran Status** – Veteran Status, over the course of the longitudinal history included in this fact book, is defined by a combination of self-identified veteran status or certified military benefits variables.

**Gender** – Gender is self-reported by the student. Unreported is coded as Unknown.

**Race/ethnicity** – Race/ethnicity is self-reported by the student. Students may leave the question blank but cannot indicate 'Do not wish to provide.' Race/ethnicity definitions follow federal reporting standards and have changed over the course of the longitudinal history reported here. See: [https://nces.ed.gov/ipeds/Section/ana\\_Changes\\_to\\_25\\_2007\\_169](https://nces.ed.gov/ipeds/Section/ana_Changes_to_25_2007_169).

**Temporary U.S. Resident** - Temporary U.S. Residents are students with a visa who are in this country on a temporary basis.

**Minority Status** – Minority student status includes students of Hispanic/Latino, Black/African American, Asian, Native Hawaiian/Pacific Islander, Native American and Multi-racial descent.

**Latinx/Hispanic** – a gender neutral alternative to Hispanic/Latino indicator. Latinx/Hispanic is equivalent in meaning to the federal terminology 'Hispanic/Latino'.

**Residency Status** – A *resident* student is classified as an in-state student for tuition purposes. A *WUE* student is classified as Western Undergraduate Exchange program. See: <http://www.wiche.edu/wue> or Registrar <http://www.unco.edu/registrar/residency/>. *Non-resident* includes students who do not meet requirements for in-state tuition and are not part of the WUE program. May also include students of unknown residency.

### Section II – New Recruitment and Enrollment Profile

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**New First Time** – New first time is defined as a student attending post-secondary education for the first time after high school at the undergraduate level. New first-time excludes non-degree seeking students. Some first-time students enter with enough credits that they are technically not freshmen in credit count.

**Transfer** – New transfer students are undergraduate students who are enrolled in their first term and have earned college credit(s) at another institution. Transfer students are expected to be in good standing at all previous institutions. Strong candidates at admission have: a minimum of 30 college-level credit hours and a cumulative 2.4 GPA or higher from all institutions attended.

**Applied** - Student has submitted a completed application for review to attend the University.

**Admitted** - Student has been admitted to the University and qualifies for enrollment in coursework.

**Enrolled** - Student enrolled in courses at the University.

**Yield** - Percentage of admits who enroll each term.

**In State** – Student is classified as resident for tuition purposes.

**Out of State** – Student is classified as non-resident for tuition purposes. Out of State includes WUE (Western Undergraduate Exchange students and students with unknown residency).

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### **Section III – Undergraduate Student Success Outcomes**

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**First Time Full Time Freshmen Cohort** – Includes students who were classified as ‘First Time’ based on fall final registration status, or first time in summer directly preceding fall term, and were full-time (defined as 12 or more credits) in the fall term.

**Transfer Full Time Cohort** – Includes students who were classified as ‘Transfer students’ based on fall final registration status, and were full-time (defined as 12 or more credits) in the fall term.

**Underrepresented Minority Status** – Colorado defines underrepresented higher education populations as students with Hispanic/Latino, African American, Native American, or Native Hawaiian/Pacific Islander descent.

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### **Section IV – Degrees Awarded – Undergraduate and Graduate**

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**Degrees Awarded** – Type and number of degrees awarded to students in an academic year. Undergraduate: Bachelor of Arts and Bachelor of Science degrees; Graduate: Masters, Specialist and Doctorate degrees.

**Academic year** – Defined as 3 semesters beginning with summer, fall and spring. This definition of academic year is most consistent with IPEDS degrees awarded reporting.

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### **Section V – Staffing Information**

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**Instructional Staff** – An occupational category that is comprised of staff who are either: 1) Primarily Instruction or 2) Instruction combined with research and/or public service. The intent of the Instructional Staff category is to include all individuals whose primary occupation includes instruction at the institution.

**Full Time** – The type of appointment at the snapshot date of November 1<sup>st</sup> determines whether an employee is full-time or part-time. The employee’s term of contract is not considered in making the determination of full- or part-time. Staff have to be categorized as having 0.75 FTE (Full Time Equivalence) or more to be considered full-time, unless they are faculty on sabbatical, which are included in full-time faculty counts.

**Academic Rank** – A status designated by the institution according to the institution’s policies. The IPEDS HR survey that is mandatory we report to includes the ranks of Professor, Associate Professor, Assistant Professor, Instructor, and Lecturer.

**Tenure** – Status of a personnel position with respect to permanence of the position.

**Tenure track** – Personnel positions that lead to consideration for tenure.

**Not on tenure track** – Personnel positions that are considered non-tenure earning positions.

Notes: All staffing information definitions come from IPEDS glossary.

<https://surveys.nces.ed.gov/ipeds/VisGlossaryPopup.aspx?idlink=996>

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**A note on terminology from UNC’s VP of Campus Community and Climate:**

*“The redesign of the UNC Fact Book was a collaborative process involving Institutional Reporting and Analysis Services, the Division of Academic Affairs, as well as Campus Community and Climate. As one of the members of the design team, I am pleased we are releasing the Fall 2017 UNC Fact Book and making our institutional outcomes easily accessible and transparent. The terminology used in the UNC Fact Book this year reflects federal and state reporting standards. When reporting to, or obtaining data from these agencies, institutions are required to categorize with these specific terms. As an institution, we recognize this terminology is challenging and we are committed to providing future institutional reports with more inclusive reporting categories.”*



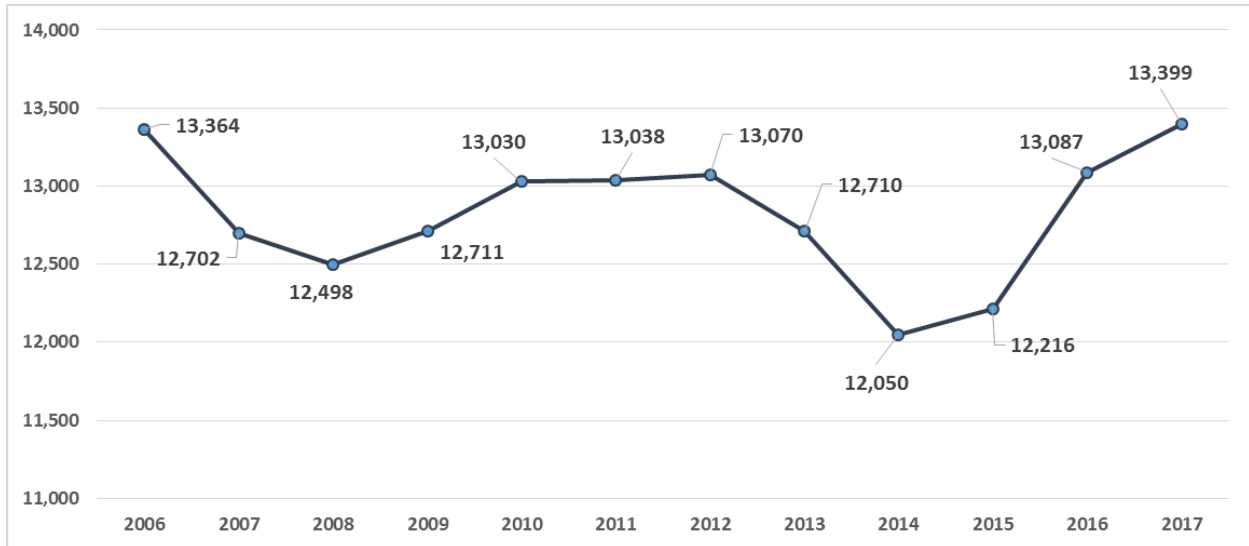
**Katrina Rodriguez, PhD**

**Vice President, Campus Community and Climate**



## Section I: Student Enrollment – Undergraduate and Graduate

**Graph 1: History of Fall Student Enrollment since 2006**



**Table 1: History of Student Enrollment since 2006**

Fall Term	Total Headcount	Fall Term	Total Headcount
Fall 2006	13,364	Fall 2012	13,070
Fall 2007	12,702	Fall 2013	12,710
Fall 2008	12,498	Fall 2014	12,050
Fall 2009	12,711	Fall 2015	12,216
Fall 2010	13,030	Fall 2016	13,087
Fall 2011	13,038	Fall 2017	13,399

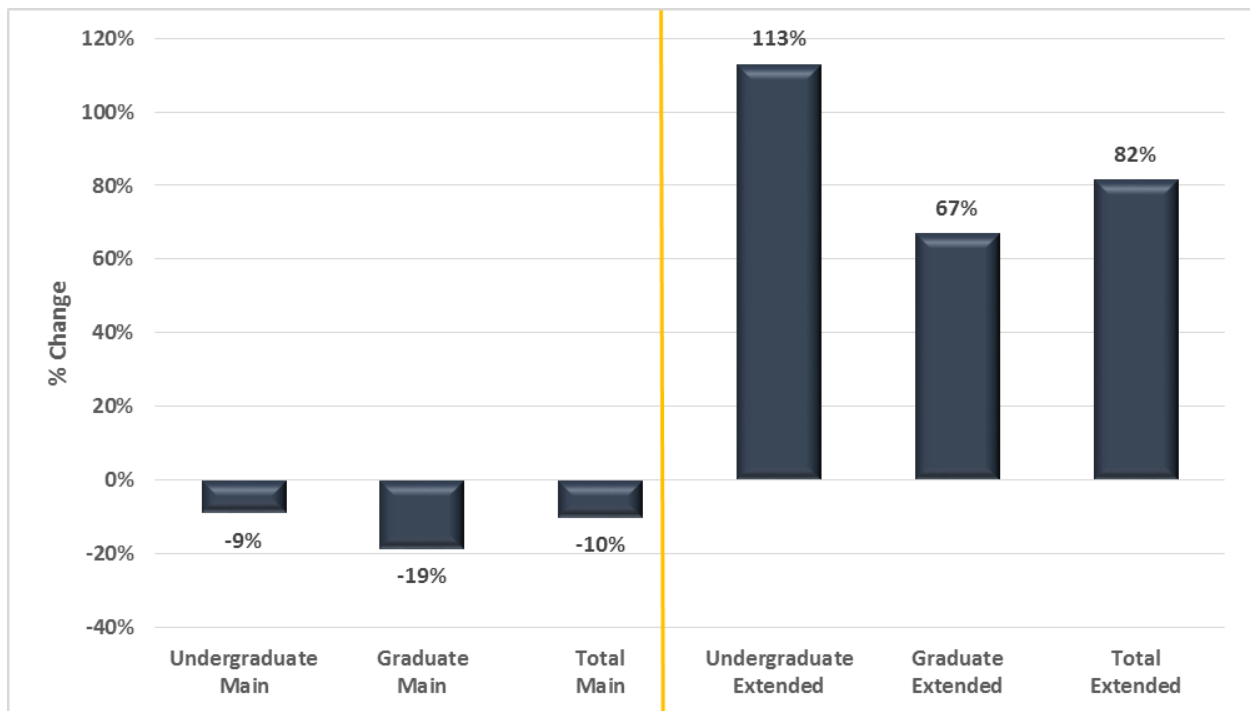
Source: UNC Historical Data 2006-2016 and updated data from Final Fall 2017.

**Table 2: Fall Enrollment History – Number of Students by Campus and Level**

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	% Change Fall 2012 to Fall 2017
<b>Main Campus</b>	<b>11,250</b>	<b>10,814</b>	<b>10,275</b>	<b>10,058</b>	<b>10,141</b>	<b>10,095</b>	<b>-10%</b>
- Undergraduate	9,744	9,344	8,915	8,756	8,928	8,869	-9%
- Graduate	1,506	1,470	1,360	1,302	1,213	1,226	-19%
<b>Extended Campus</b>	<b>1,820</b>	<b>1,896</b>	<b>1,775</b>	<b>2,158</b>	<b>2,946</b>	<b>3,304</b>	<b>82%</b>
- Undergraduate	574	603	554	674	1,083	1,223	113%
- Graduate	1,246	1,293	1,221	1,484	1,863	2,081	67%

Source: UNC official enrollment views aggregated across terms. Note: Main Campus students = Students with one or more state-funded hours.

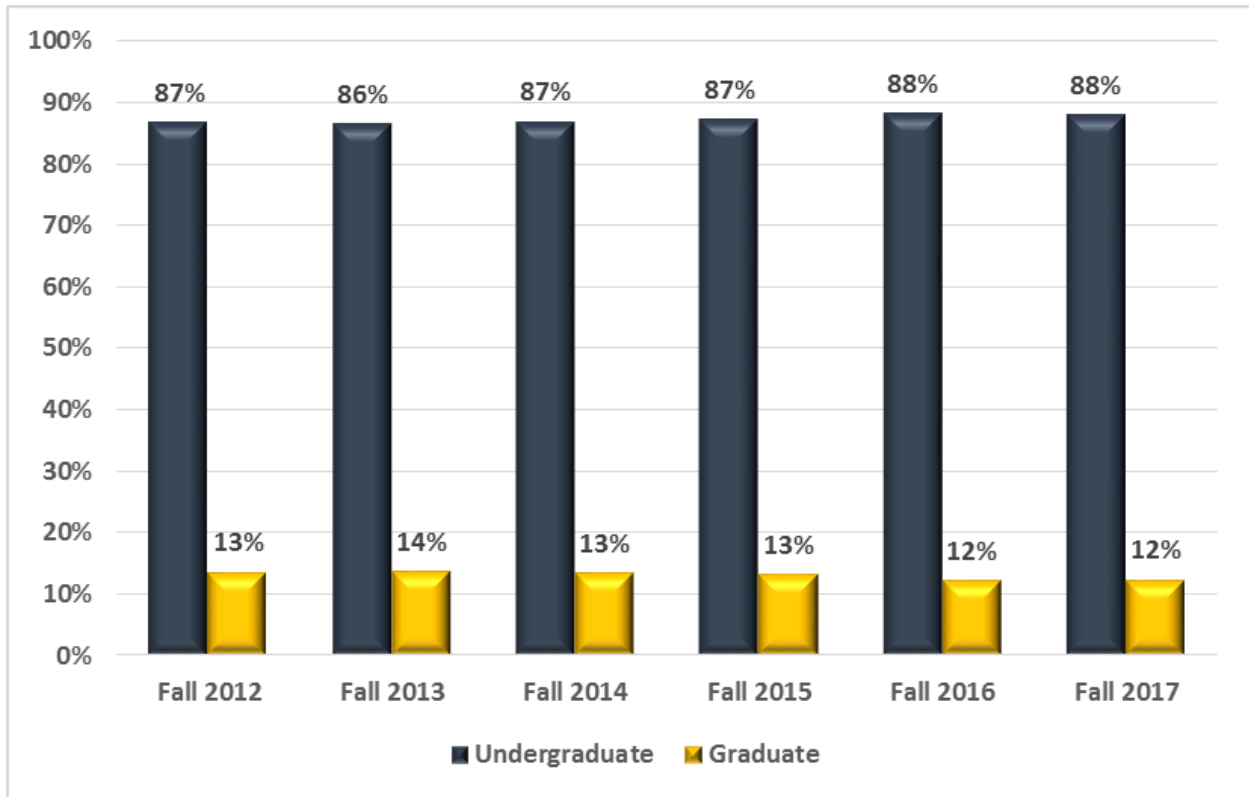
**Graph 2: Percent Change From Fall 2012 to Fall 2017**



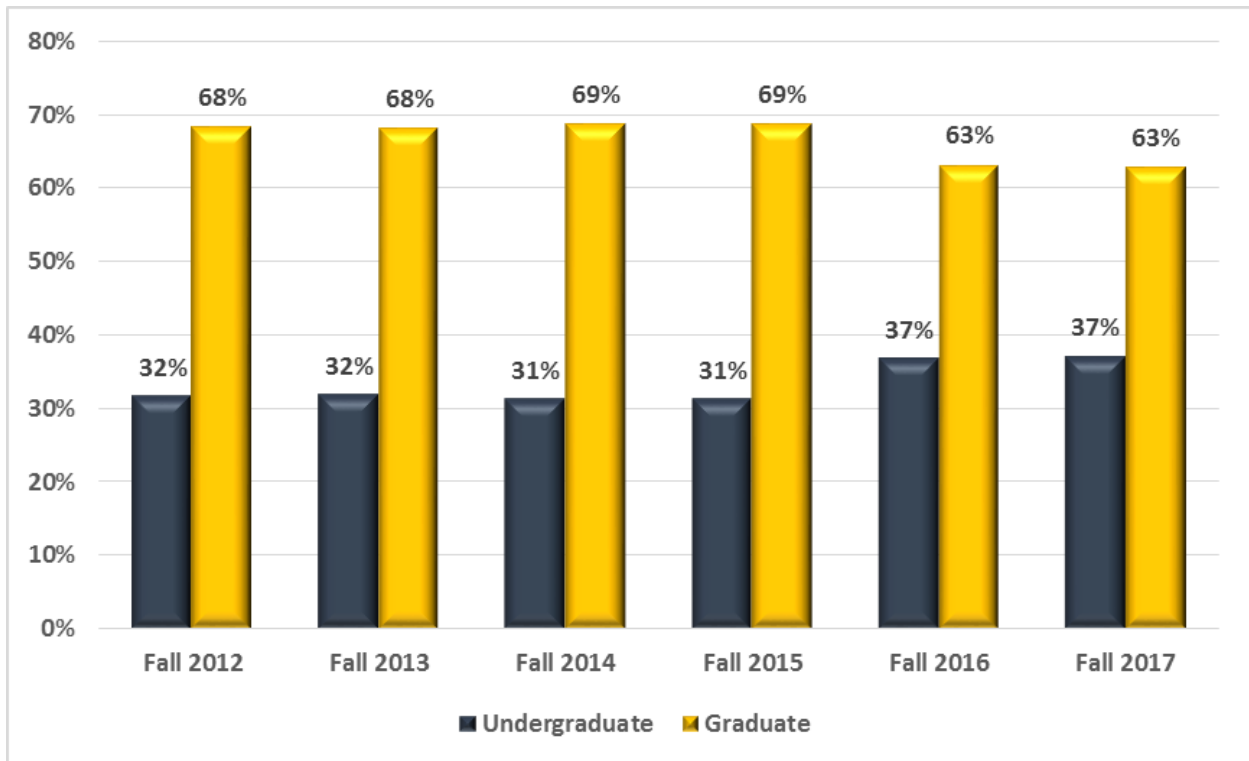
Source: UNC official enrollment views aggregated across terms.



**Graph 3: Main Campus % by Level**



**Graph 4: Extended Campus % by Level**



**Table 3: Number of Undergraduate Students by Sub-Population**

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
<b>All UG Students</b>	<b>10,318</b>	<b>9,947</b>	<b>9,469</b>	<b>9,430</b>	<b>10,011</b>	<b>10,092</b>
<b>Female</b>	6,387 (62%)	6,256 (63%)	6,006 (63%)	5,934 (63%)	6,378 (64%)	6,533 (65%)
<b>Male</b>	3,926 (38%)	3,683 (37%)	3,457 (37%)	3,488 (37%)	3,622 (36%)	3,544 (35%)
<b>Unknown</b>	5 (<1%)	8 (<1%)	6 (<1%)	8 (<1%)	11 (<1%)	15 (<1%)
<b>American Indian or Alaska Native</b>	46 (<1%)	35 (<1%)	31 (<1%)	33 (<1%)	36 (<1%)	38 (<1%)
<b>Asian</b>	153 (1%)	157 (2%)	150 (2%)	157 (2%)	197 (2%)	194 (2%)
<b>Black or African American</b>	370 (4%)	368 (4%)	379 (4%)	381 (4%)	373 (4%)	437 (4%)
<b>Latinx/Hispanic</b>	1,521 (15%)	1,601 (16%)	1,598 (17%)	1,668 (18%)	1,880 (19%)	2,001 (20%)
<b>Multiracial</b>	262 (3%)	310 (3%)	318 (3%)	339 (4%)	420 (4%)	435 (4%)
<b>Native Hawaiian/ Pacific Islander</b>	27 (<1%)	23 (<1%)	21 (<1%)	20 (<1%)	23 (<1%)	14 (<1%)
<b>Temporary U.S. Resident</b>	193 (2%)	209 (2%)	191 (2%)	170 (2%)	221 (2%)	192 (2%)
<b>Unknown</b>	1,555 (15%)	1,476 (15%)	1,517 (16%)	1,500 (16%)	1,296 (13%)	960 (10%)
<b>White</b>	6,191 (60%)	5,768 (58%)	5,264 (56%)	5,162 (55%)	5,565 (56%)	5,821 (58%)
<b>Veteran</b>	194 (2%)	188 (2%)	177 (2%)	224 (2%)	211 (2%)	239 (3%)
<b>Veteran Dependent</b>	94 (<1%)	115 (1%)	164 (2%)	201 (2%)	157 (2%)	132 (1%)
<b>Non-Veteran</b>	10,030 (97%)	9,644 (97%)	9,128 (96%)	9,005 (95%)	9,642 (96%)	9,721 (96%)
<b>Pell Recipient</b>	3,413 (33%)	3,203 (32%)	3,036 (32%)	2,896 (31%)	2,911 (29%)	2,995 (30%)
<b>No Pell</b>	6,905 (67%)	6,744 (68%)	6,433 (68%)	6,534 (69%)	7,100 (71%)	7,097 (70%)
<b>First Generation</b>	3,614 (35%)	3,493 (35%)	3,269 (35%)	3,211 (34%)	3,539 (35%)	4,020 (40%)
<b>Not First Generation</b>	5,175 (50%)	4,912 (49%)	4,683 (49%)	4,590 (49%)	4,823 (48%)	4,883 (48%)
<b>Unknown</b>	1,529 (15%)	1,542 (16%)	1,517 (16%)	1,629 (17%)	1,649 (16%)	1,189 (12%)

Note: Data reflects UG students as of official final freeze for each fall term.

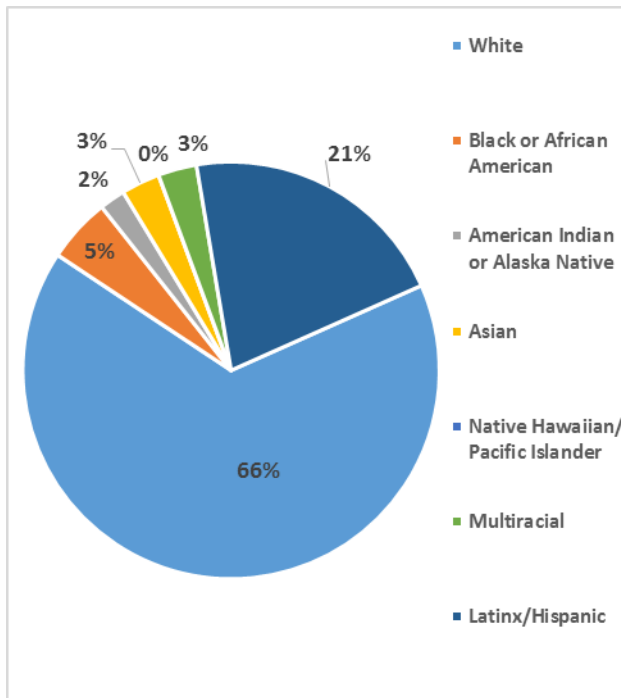
**Table 4: Number of Graduate Students by Sub-Population**

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
<b>All GR Students</b>	<b>2,752</b>	<b>2,763</b>	<b>2,581</b>	<b>2,786</b>	<b>3,076</b>	<b>3,307</b>
<b>Female</b>	2,048 (74%)	1,999 (72%)	1,895 (73%)	2,076 (75%)	2,364 (77%)	2,541 (77%)
<b>Male</b>	693 (25%)	747 (27%)	682 (26%)	700 (25%)	706 (23%)	757 (23%)
<b>Unknown</b>	11 (<1%)	17 (<1%)	4 (<1%)	10 (<1%)	6 (<1%)	9 (<1%)
<b>American Indian or Alaska Native</b>	11 (<1%)	9 (<1%)	7 (<1%)	7 (<1%)	7 (<1%)	12 (<1%)
<b>Asian</b>	48 (2%)	46 (2%)	38 (1%)	47 (2%)	57 (2%)	60 (2%)
<b>Black or African American</b>	52 (2%)	51 (2%)	58 (2%)	63 (2%)	69 (2%)	80 (2%)
<b>Latinx/Hispanic</b>	195 (7%)	177 (6%)	174 (7%)	205 (7%)	260 (8%)	274 (8%)
<b>Multiracial</b>	50 (2%)	62 (2%)	59 (2%)	56 (2%)	64 (2%)	73 (2%)
<b>Native Hawaiian/ Pacific Islander</b>	3 (<1%)	4 (<1%)	1 (<1%)	2 (<1%)	1 (<1%)	2 (<1%)
<b>Temporary U.S. Resident</b>	173 (6%)	199 (7%)	179 (7%)	163 (6%)	179 (6%)	205 (6%)
<b>Unknown</b>	187 (7%)	175 (6%)	140 (5%)	161 (6%)	134 (4%)	147 (4%)
<b>White</b>	2,033 (74%)	2,040 (74%)	1,925 (75%)	2,082 (75%)	2,305 (75%)	2,454 (74%)
<b>Veteran</b>	38 (1%)	37 (1%)	49 (2%)	68 (2%)	62 (2%)	46 (1%)
<b>Veteran Dependent</b>	12 (<1%)	17 (<1%)	37 (1%)	37 (1%)	30 (<1%)	17 (<1%)
<b>Non-Veteran</b>	2,702 (98%)	2,709 (98%)	2,495 (97%)	2,681 (96%)	2,984 (97%)	3,244 (98%)

Note: Data reflects GR students as of official final freeze for each fall term.

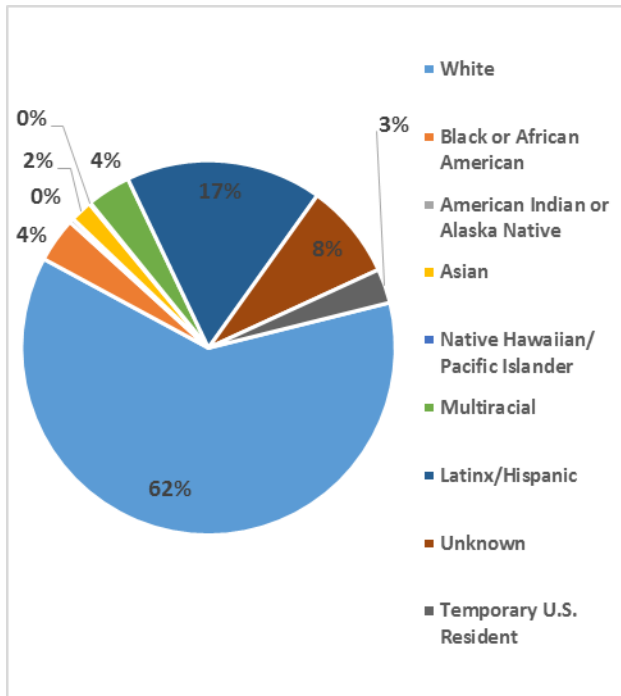
**Graph 5: State and University Demographic Comparison – Race/Ethnicity**

**State of Colorado**



Colorado	
White	66%
Black or African American	5%
American Indian or Alaska Native	2%
Asian	3%
Native Hawaiian/ Pacific Islander	<1%
Multiracial	3%
Latinx/Hispanic	21%

**UNC Enrolled Fall 2017**

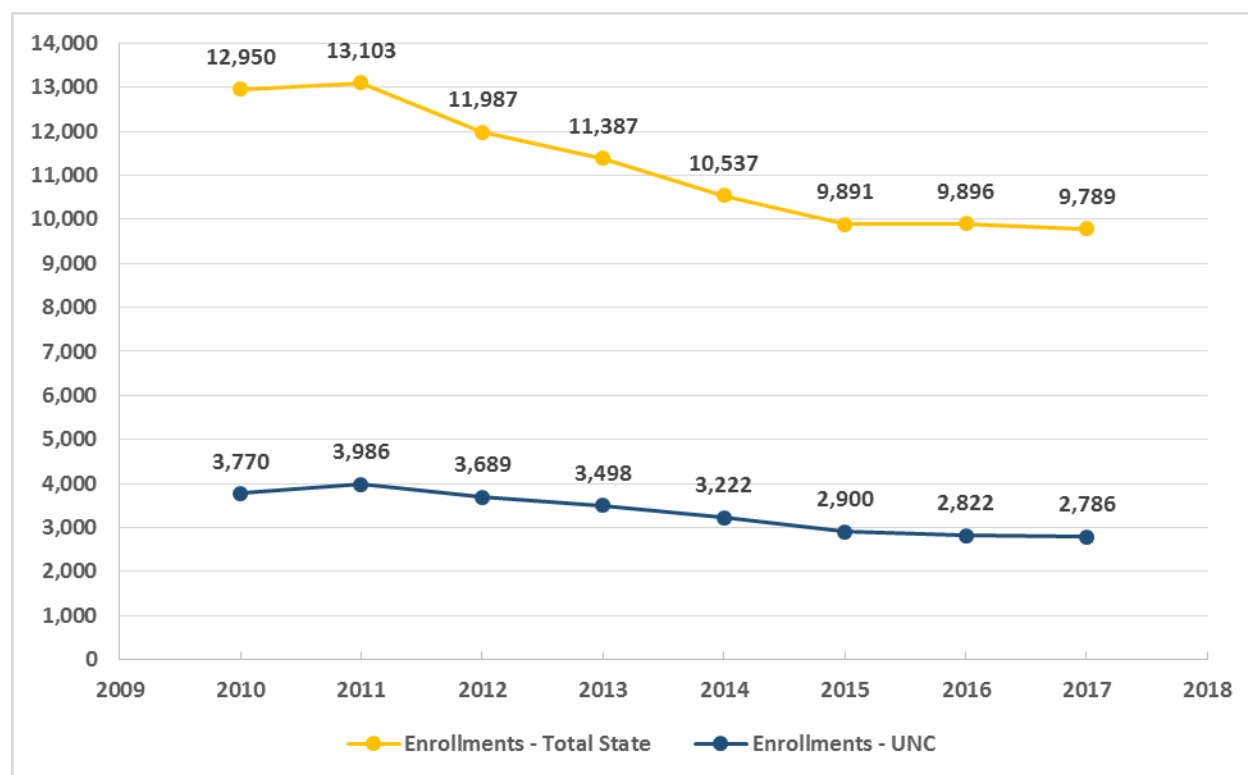


UNC Fall 2017 Final	
White	62%
Black or African American	4%
American Indian or Alaska Native	<1%
Asian	2%
Native Hawaiian/ Pacific Islander	<1%
Multiracial	4%
Latinx/Hispanic	17%
Unknown	8%
Temporary U.S. Resident	3%

Colorado data from US Census QuickFacts v2017. Online at: [www.census.gov/quickfacts](http://www.census.gov/quickfacts).

## Preparation and Development of Educators and Online Learning – History of Enrollment

**Graph 6: Program Enrollments by State and UNC, 2010-2017**



Source: 2017 Legislative Report Educator Preparation Report AY2016-2017, p.10.

**Table 5: Degree Seeking Student Counts for Online Distance Learning, 2012-2017**

			Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	% Change 2012 to 2017
Full-Time	UG	Distance Courses Only	30	42	40	50	47	36	20%
		Some Distance Courses	1,777	1,447	1,348	1,586	1,511	1,312	-26%
		No Distance Courses	7,223	7,155	6,879	6,483	6,684	6,899	-4%
	GR	Distance Courses Only	65	49	51	55	74	92	42%
		Some Distance Courses	197	167	138	200	230	246	25%
		No Distance Courses	718	735	723	692	687	682	-5%
Part-Time	UG	Distance Courses Only	263	247	231	237	210	298	13%
		Some Distance Courses	83	143	100	106	122	100	20%
		No Distance Courses	558	491	506	453	524	459	-18%
	GR	Distance Courses Only	454	431	418	438	562	716	58%
		Some Distance Courses	84	138	149	207	259	331	294%
		No Distance Courses	615	608	661	708	719	694	13%

Source: UNC official enrollment views. Degree-seeking students only.

**Table 6: Final Fall Enrollment History – by College – Primary and Secondary Programs Considered**

College	Level	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Education and Behavioral Sciences	Undergraduate	1,230 (10%)	1,127 (9%)	1,325 (11%)	1,519 (13%)	1,713 (14%)	1,792 (15%)
	Graduate	1,276 (10%)	1,273 (11%)	1,337 (12%)	1,446 (13%)	1,535 (13%)	1,656 (14%)
Humanities and Social Sciences	Undergraduate	2,266 (18%)	2,155 (18%)	1,964 (17%)	1,926 (17%)	1,950 (16%)	1,954 (16%)
	Graduate	120 (<1%)	113 (<1%)	84 (<1%)	67 (<1%)	79 (<1%)	83 (<1%)
Monfort College of Business	Undergraduate	936 (8%)	987 (8%)	1,047 (9%)	1,028 (9%)	1,068 (9%)	981 (8%)
	Graduate	13 (<1%)	9 (<1%)	28 (<1%)	23 (<1%)	25 (<1%)	29 (<1%)
Natural and Health Sciences	Undergraduate	3,220 (26%)	3,183 (26%)	3,082 (27%)	3,103 (27%)	3,112 (26%)	3,153 (26%)
	Graduate	578 (5%)	585 (5%)	541 (5%)	558 (5%)	675 (6%)	736 (6%)
Performing and Visual Arts	Undergraduate	895 (7%)	868 (7%)	865 (7%)	843 (7%)	882 (7%)	920 (8%)
	Graduate	175 (1%)	176 (1%)	173 (1%)	220 (2%)	235 (2%)	272 (2%)
University College	Undergraduate	1,757 (14%)	1,575 (13%)	1,166 (10%)	831 (7%)	686 (6%)	628 (5%)

Source: Internal report built in IRAS 'Program\_Counts 1 college per student level' for fact book. Note: Totals may not reconcile with unduplicated headcounts because both 1<sup>st</sup> and 2<sup>nd</sup> programs are counted. Students counted were degree seeking. Note: Some increases and decreases in counts are due to movement of programs in and out of colleges.

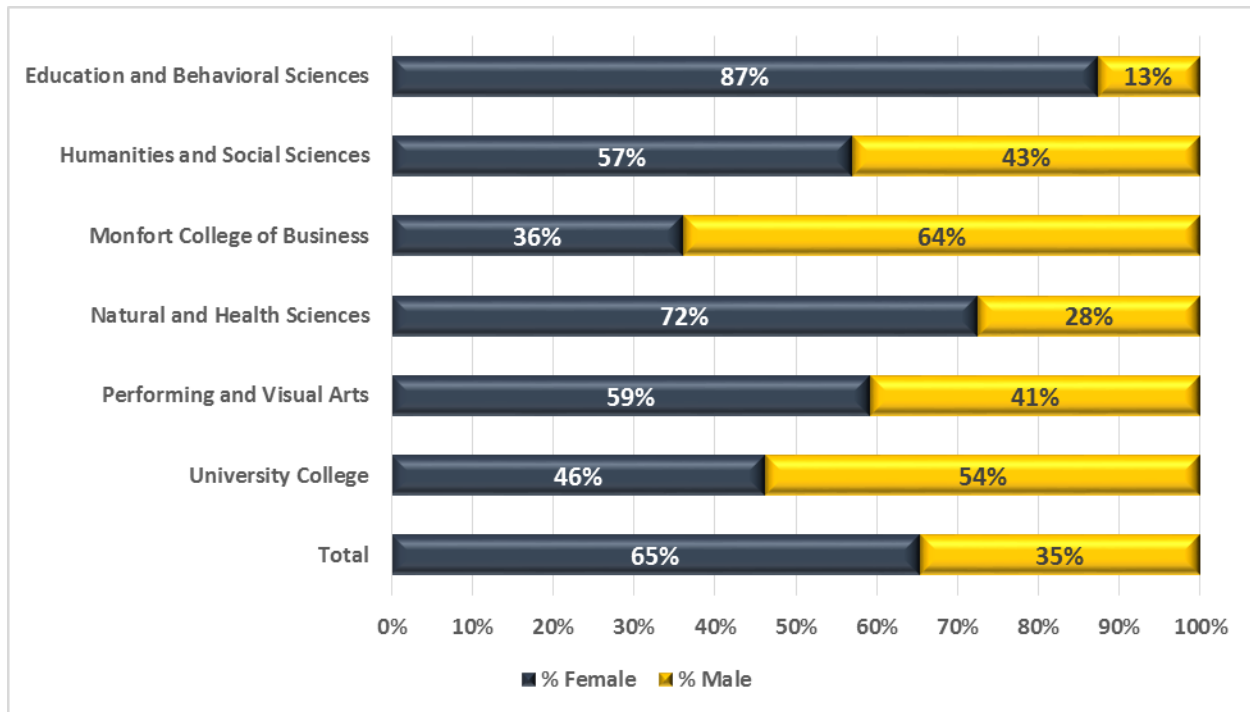
## Undergraduate Enrollment

**Table 7: UG Degree Seeking Enrollment by College and Gender – Number of Students by Primary Majors**

College	Female	Male	Unknown	Total
Education and Behavioral Sciences	1,534 (87%)	223 (13%)	0 (<1%)	1,757
Humanities and Social Sciences	1,046 (57%)	791 (43%)	0 (<1%)	1,837
Monfort College of Business	345 (36%)	610 (64%)	0 (<1%)	955
Natural and Health Sciences	2,215 (72%)	843 (28%)	0 (<1%)	3,058
Performing and Visual Arts	532 (59%)	366 (41%)	0 (<1%)	898
University College	277 (46%)	322 (54%)	0 (<1%)	599
<b>Total</b>	<b>5,949 (65%)</b>	<b>3,155 (35%)</b>	<b>0 (&lt;1%)</b>	<b>9,104</b>

Source: UNC official enrollment views. Degree-seeking students only.

**Graph 7: UG Degree Seeking Enrollment by College and Gender**



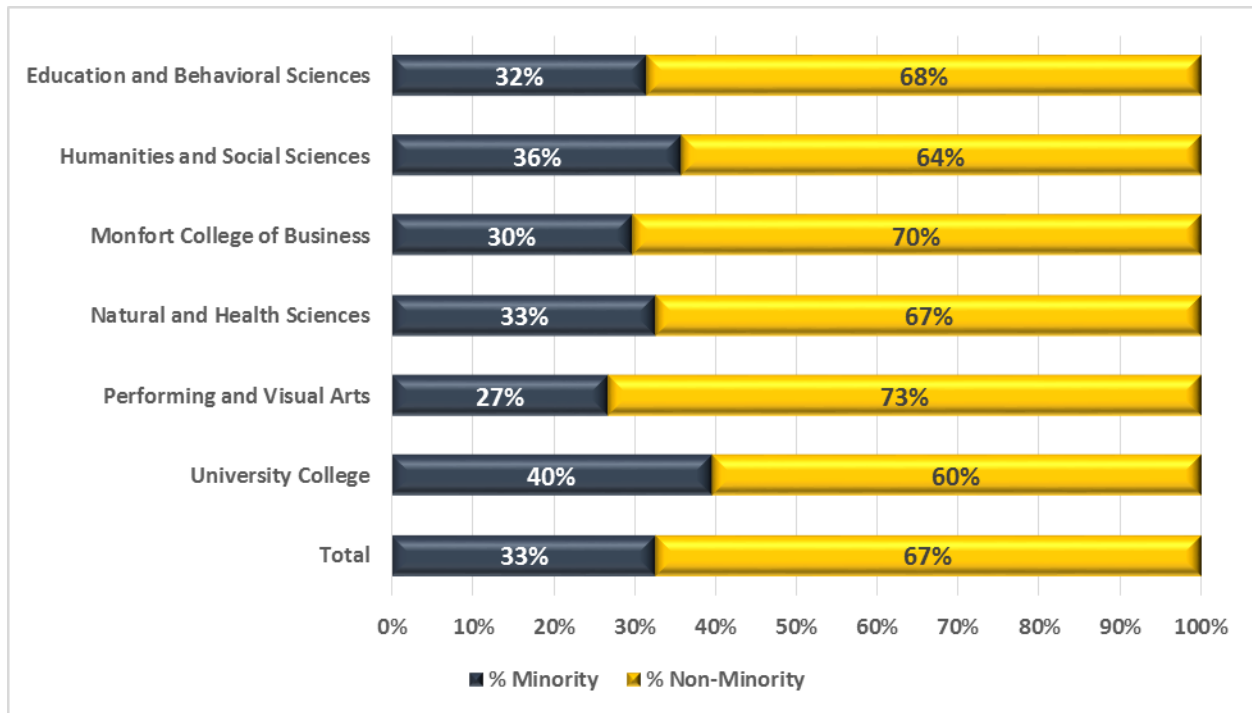


**Table 8: UG Degree Seeking Enrollment by College and Minority Status – Number of Students by Primary Majors**

College	Minority	Non-Minority	Total
Education and Behavioral Sciences	554 (32%)	1,203 (68%)	1,757
Humanities and Social Sciences	658 (36%)	1,179 (64%)	1,837
Monfort College of Business	284 (30%)	671 (70%)	955
Natural and Health Sciences	1,000 (33%)	2,058 (67%)	3,058
Performing and Visual Arts	241 (27%)	657 (73%)	898
University College	237 (40%)	362 (60%)	599
<b>Total</b>	<b>2,974 (33%)</b>	<b>6,130 (67%)</b>	<b>9,104</b>

Source: UNC official enrollment views. Degree-seeking students only.

**Graph 8: Fall 2016 - UG Degree Seeking Enrollment by College and Minority**

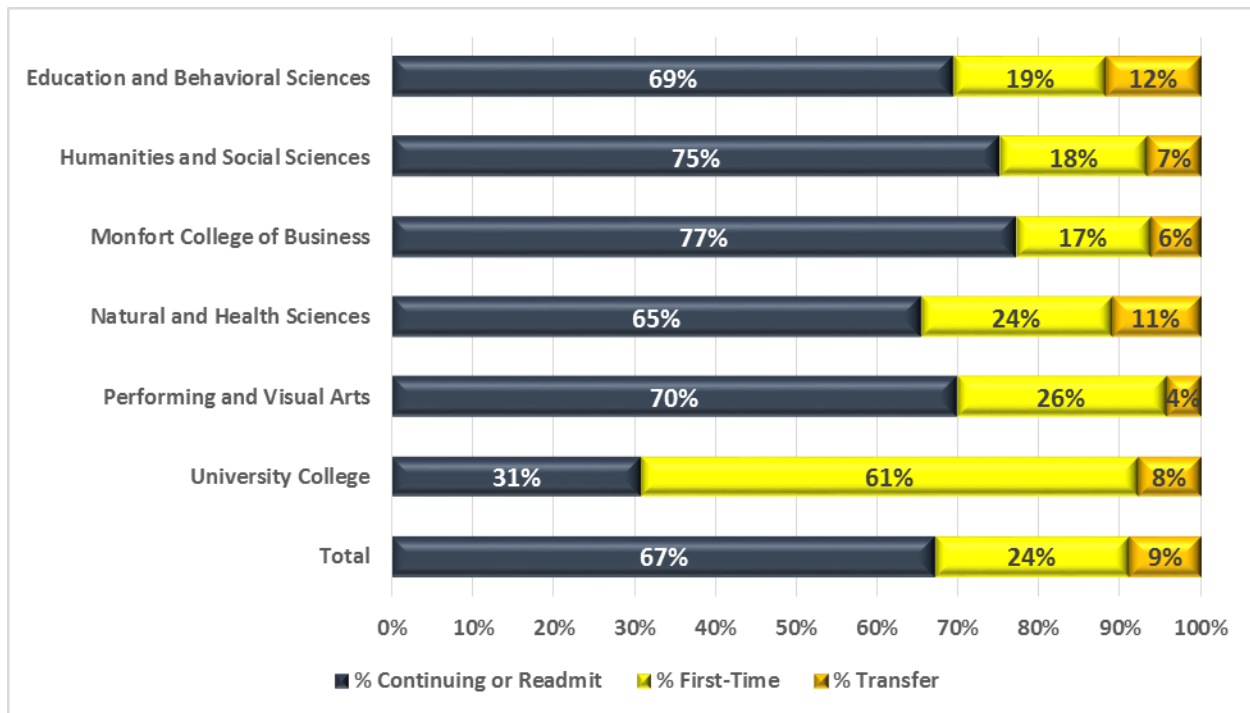


**Table 9: UG Degree Seeking Enrollment by College and Registration Status – Number of Students by Primary Majors**

College	Continuing or Readmit	First-Time	Transfer	Total
Education and Behavioral Sciences	1,221 (69%)	331 (19%)	205 (12%)	1,757
Humanities and Social Sciences	1,380 (75%)	336 (18%)	121 (7%)	1,837
Monfort College of Business	737 (77%)	159 (17%)	59 (6%)	955
Natural and Health Sciences	2,001 (65%)	722 (24%)	335 (11%)	3,058
Performing and Visual Arts	627 (70%)	232 (26%)	39 (4%)	898
University College	185 (31%)	367 (61%)	47 (8%)	599
<b>Total</b>	<b>6,151 (67%)</b>	<b>2,147 (24%)</b>	<b>806 (9%)</b>	<b>9,104</b>

Source: UNC official enrollment views. Degree-seeking students only.

**Graph 9: UG Degree Seeking Enrollment by College and Registration Status**

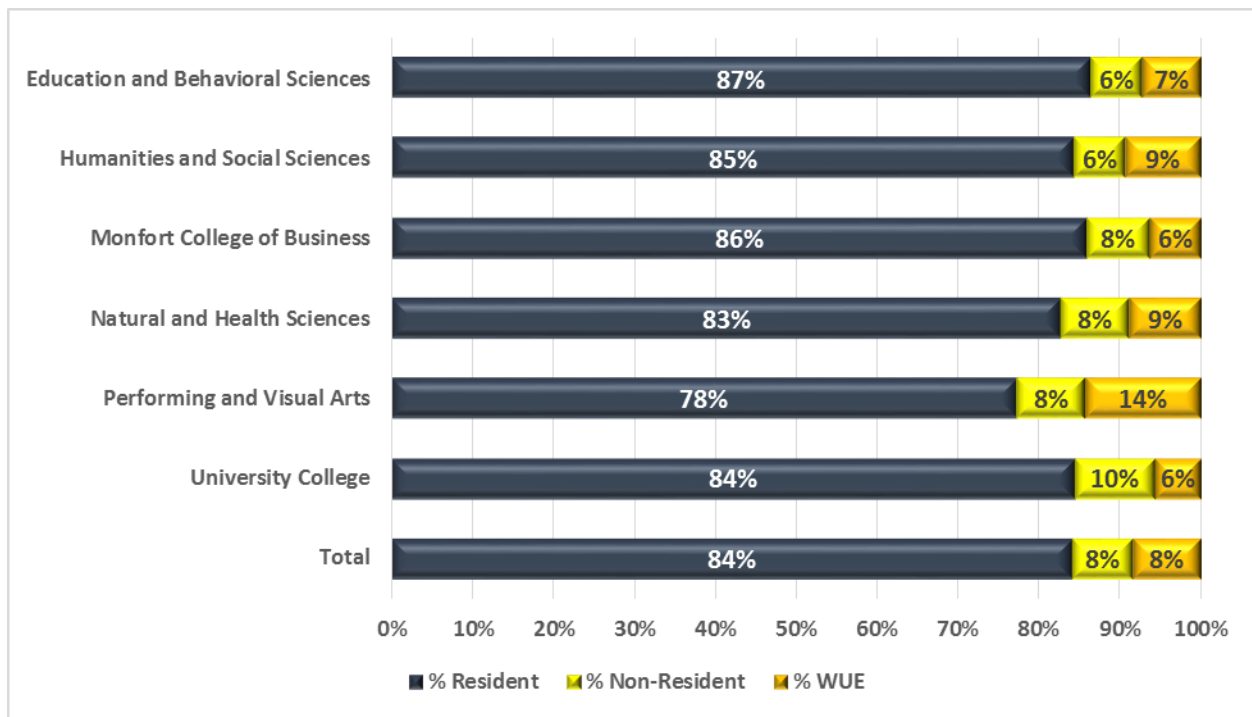


**Table 10: UG Degree Seeking Enrollment by College and Residency Status – Number of Students by Primary Majors**

College	Resident	Non-Resident	WUE	Total
Education and Behavioral Sciences	1,534 (87%)	111 (6%)	112 (7%)	1,757
Humanities and Social Sciences	1,565 (85%)	116 (6%)	156 (9%)	1,837
Monfort College of Business	821 (86%)	73 (8%)	61 (6%)	955
Natural and Health Sciences	2,529 (83%)	257 (8%)	272 (9%)	3,058
Performing and Visual Arts	701 (78%)	67 (8%)	130 (14%)	898
University College	506 (84%)	59 (10%)	34 (6%)	599
<b>Total</b>	<b>7,656 (84%)</b>	<b>683 (8%)</b>	<b>765 (8%)</b>	<b>9,104</b>

Source: UNC official enrollment views. Degree-seeking students only.

**Graph 10: UG Degree Seeking Enrollment by College and Residency Status**

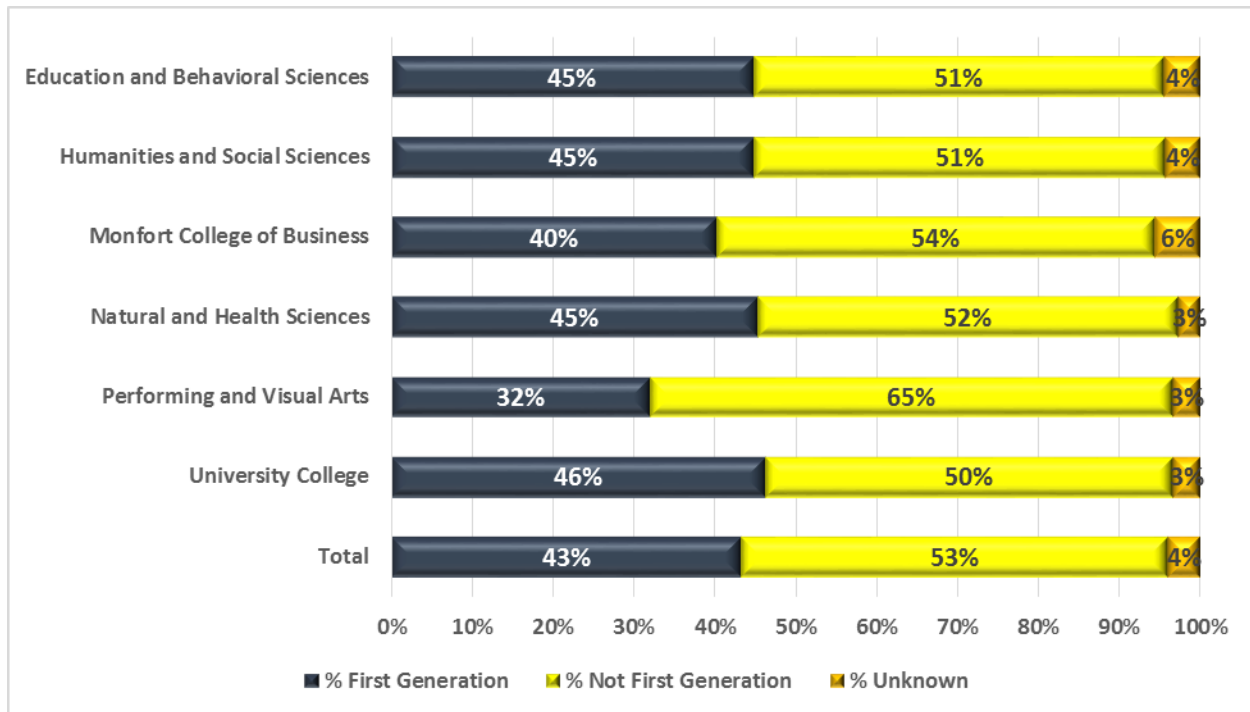


**Table 11: UG Degree Seeking Enrollment by College and First Generation Status – Number of Students by Primary Majors**

College	First Generation	Not First Generation	Unknown	Total
Education and Behavioral Sciences	794 (45%)	903 (51%)	60 (4%)	1,757
Humanities and Social Sciences	823 (45%)	935 (51%)	79 (4%)	1,837
Monfort College of Business	384 (40%)	518 (54%)	53 (6%)	955
Natural and Health Sciences	1,370 (45%)	1,578 (52%)	110 (3%)	3,058
Performing and Visual Arts	287 (32%)	581 (65%)	30 (3%)	898
University College	277 (46%)	302 (50%)	20 (3%)	599
<b>Total</b>	<b>3,935 (43%)</b>	<b>4,817 (53%)</b>	<b>352 (4%)</b>	<b>9,104</b>

Source: UNC official enrollment views. Degree-seeking students only.

**Graph 11: UG Degree Seeking Enrollment by College and First Generation Status**

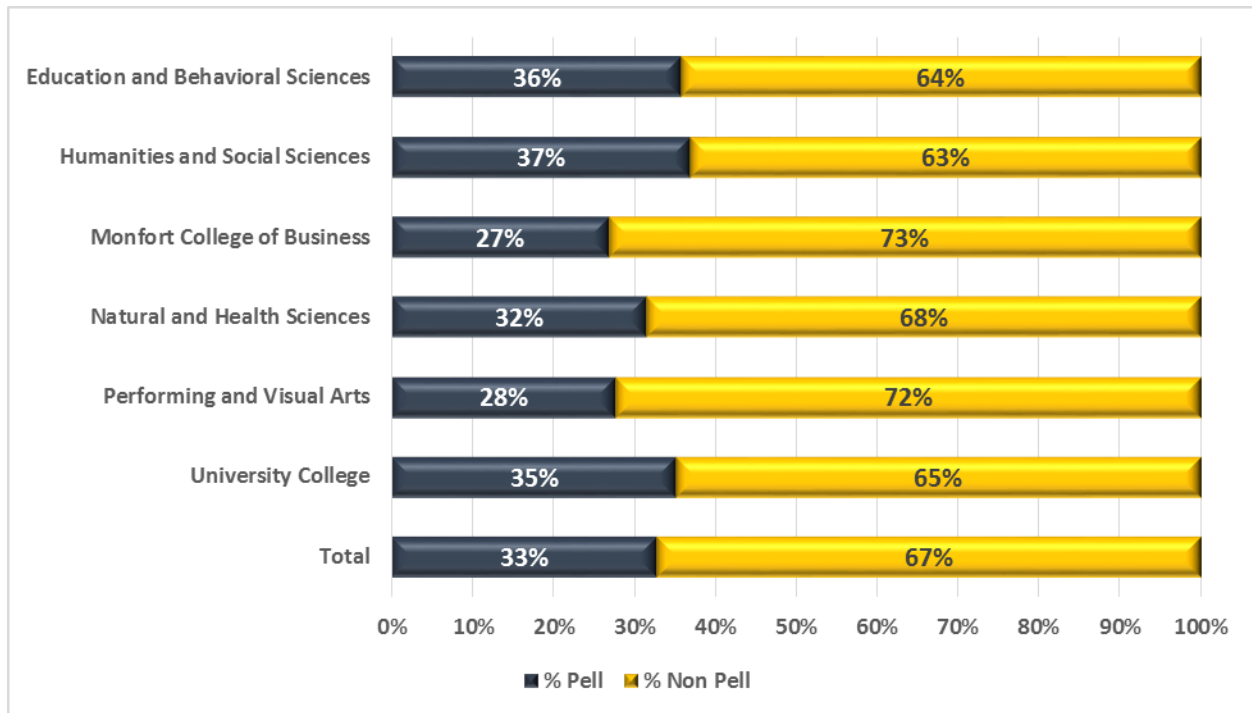


**Table 12: UG Degree Seeking Enrollment by College and Pell Recipient Status – Number of Students by Primary Majors**

College	Pell	Non Pell	Total
Education and Behavioral Sciences	630 (36%)	1,127 (64%)	1,757
Humanities and Social Sciences	679 (37%)	1,158 (63%)	1,837
Monfort College of Business	257 (27%)	698 (73%)	955
Natural and Health Sciences	967 (32%)	2,091 (68%)	3,058
Performing and Visual Arts	250 (28%)	648 (72%)	898
University College	211 (35%)	388 (65%)	599
<b>Total</b>	<b>2,994 (33%)</b>	<b>6,110 (67%)</b>	<b>9,104</b>

Source: UNC official enrollment views. Degree-seeking students only.

**Graph 12: UG Degree Seeking Enrollment by College and Pell Recipient Status**



## Section II: New Recruitment and Enrollment Profile

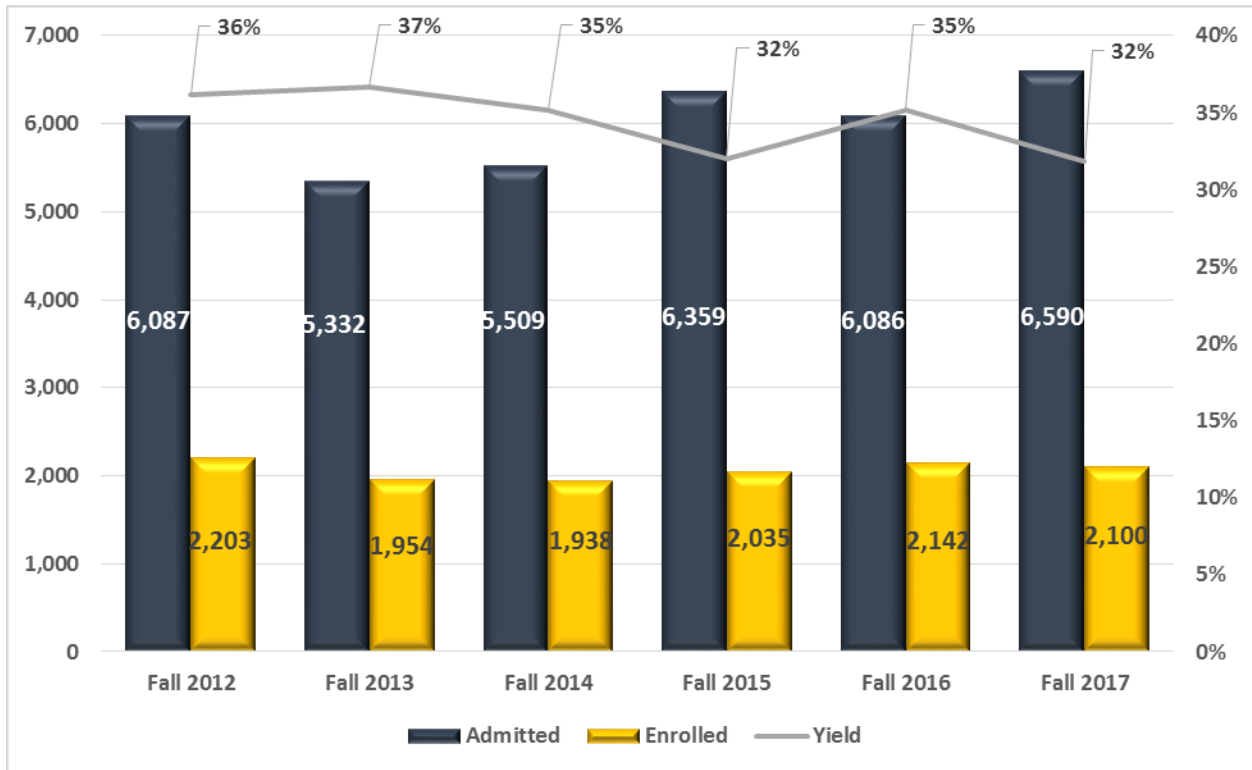
### New First Time Undergraduate

**Table 13: New UG Domestic First Time Applications, Admits and Enrolled and Yield Rate - Fall Terms 2012-2017**

	Applied	Admitted	Enrolled	Yield
Fall 2012	6,831	6,087	2,203	36%
Fall 2013	6,063	5,332	1,954	37%
Fall 2014	6,135	5,509	1,938	35%
Fall 2015	7,116	6,359	2,035	32%
Fall 2016	6,734	6,086	2,142	35%
Fall 2017	7,394	6,590	2,100	32%

Source: SURDS Undergraduate Admissions File. Enrolled count is as of census. Degree Seeking only. Fall applications only.

**Graph 13: First Time Admissions Activity**



**Table 14: Fall UG First Time Profile – Number of Students by Sub-Population**

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
<b>All Enrolled</b>	<b>2,205</b>	<b>1,980</b>	<b>1,945</b>	<b>2,046</b>	<b>2,157</b>	<b>2,147</b>
<b>In State</b>	1,964 (89%)	1,719 (87%)	1,703 (88%)	1,761 (86%)	1,826 (85%)	1,816 (85%)
<b>Out of State</b>	241 (11%)	261 (13%)	242 (12%)	285 (14%)	331 (15%)	331 (15%)
<b>Female</b>	1,346 (61%)	1,256 (63%)	1,283 (66%)	1,304 (64%)	1,386 (64%)	1,409 (66%)
<b>Male</b>	859 (39%)	724 (37%)	662 (34%)	742 (36%)	771 (36%)	738 (34%)
<b>Unknown</b>	0 (<1%)	0 (<1%)	0 (<1%)	0 (<1%)	0 (<1%)	0 (<1%)
<b>American Indian or Alaska Native</b>	9 (<1%)	5 (<1%)	9 (<1%)	6 (<1%)	11 (<1%)	7 (<1%)
<b>Asian</b>	39 (2%)	38 (2%)	37 (2%)	45 (2%)	54 (3%)	47 (2%)
<b>Black or African American</b>	100 (5%)	99 (5%)	115 (6%)	113 (6%)	79 (4%)	129 (6%)
<b>Latinx/Hispanic</b>	426 (19%)	424 (21%)	436 (22%)	503 (25%)	498 (23%)	529 (25%)
<b>Multiracial</b>	93 (4%)	106 (5%)	96 (5%)	103 (5%)	119 (6%)	117 (5%)
<b>Native Hawaiian/ Pacific Islander</b>	7 (<1%)	6 (<1%)	4 (<1%)	7 (<1%)	10 (<1%)	5 (<1%)
<b>Temporary U.S. Resident</b>	11 (<1%)	20 (1%)	7 (<1%)	9 (<1%)	16 (<1%)	9 (<1%)
<b>Unknown</b>	49 (2%)	42 (2%)	30 (2%)	23 (1%)	5 (<1%)	11 (<1%)
<b>White</b>	1,471 (67%)	1,240 (63%)	1,211 (62%)	1,237 (60%)	1,365 (63%)	1,293 (60%)
<b>Pell Recipient</b>	794 (36%)	734 (37%)	698 (36%)	712 (35%)	749 (35%)	733 (34%)
<b>No Pell</b>	1,411 (64%)	1,246 (63%)	1,247 (64%)	1,334 (65%)	1,408 (65%)	1,414 (66%)
<b>First Generation</b>	883 (40%)	749 (38%)	706 (36%)	783 (38%)	926 (43%)	946 (44%)
<b>Not First Generation</b>	1,167 (53%)	1,022 (52%)	1,027 (53%)	1,033 (50%)	1,191 (55%)	1,192 (56%)
<b>Unknown</b>	155 (7%)	209 (11%)	212 (11%)	230 (11%)	40 (2%)	9 (<1%)
<b>Veteran</b>	16 (<1%)	14 (<1%)	20 (1%)	48 (2%)	38 (2%)	34 (2%)
<b>Veteran Dependent</b>	30 (1%)	33 (2%)	59 (3%)	48 (2%)	12 (<1%)	7 (<1%)
<b>Non-Veteran</b>	2,159 (98%)	1,933 (98%)	1,866 (96%)	1,950 (95%)	2,107 (98%)	2,106 (98%)

Source: UNC official enrollment views aggregated across terms. Undergraduate degree-seeking only. Includes those admitted to summer or fall and enrolled in fall term as first time.

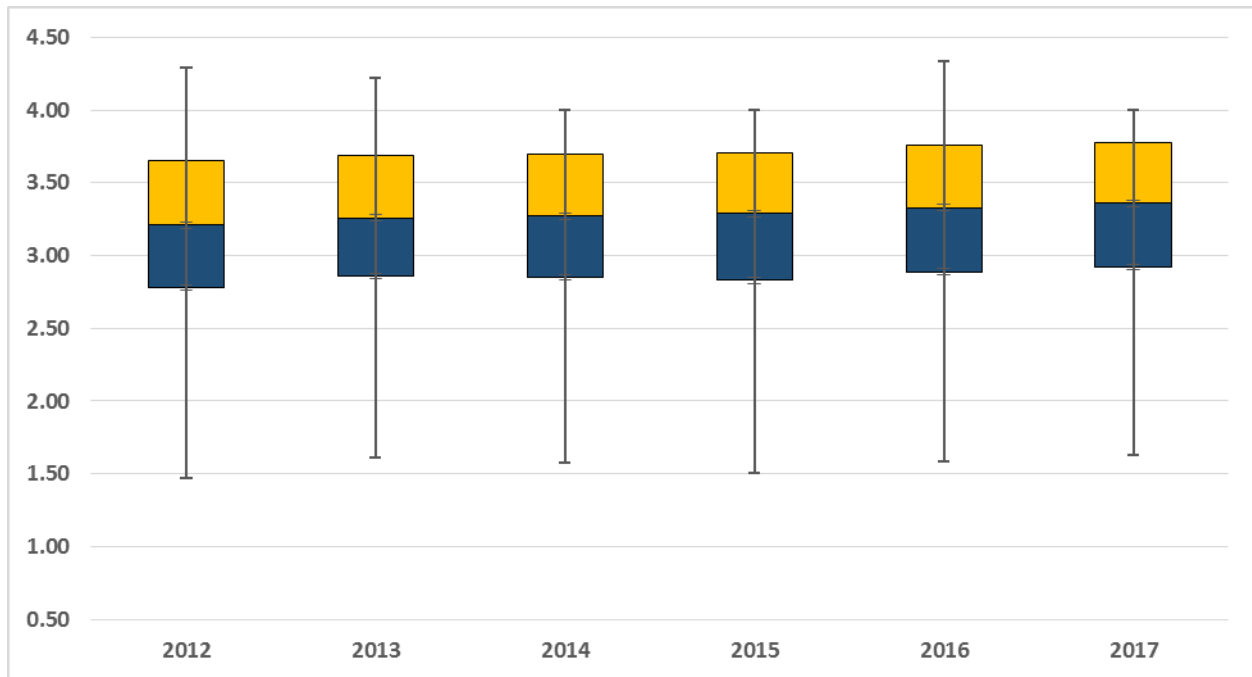


**Table 15: Fall UG New First Time Student Profile – Academic Preparation Trends**

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
<b>Avg. High School Percentile Rank</b>	62	64	64	64	64	63
<b>Avg. High School GPA</b>	3.22	3.29	3.31	3.31	3.33	3.30
<b>Avg. ACT Composite</b>	22	22	22	22	22	22
<b>Avg. ACT Math</b>	21	22	22	22	22	21
<b>Avg. SAT Math *</b>	521	511	526	516	514	553
<b>Avg. SAT Verbal *</b>	527	517	524	523	525	576

Source: UAF SURDS aggregated for Fact Book. \* In Fall 2017, most students were taking the new version of the SAT. The new version of the SAT is scored differently. This accounts for the jump in scores witnessed in Fall 2017.

**Graph 14: Fall UG New First Time Enrolling Student – High School GPA Box Plots**

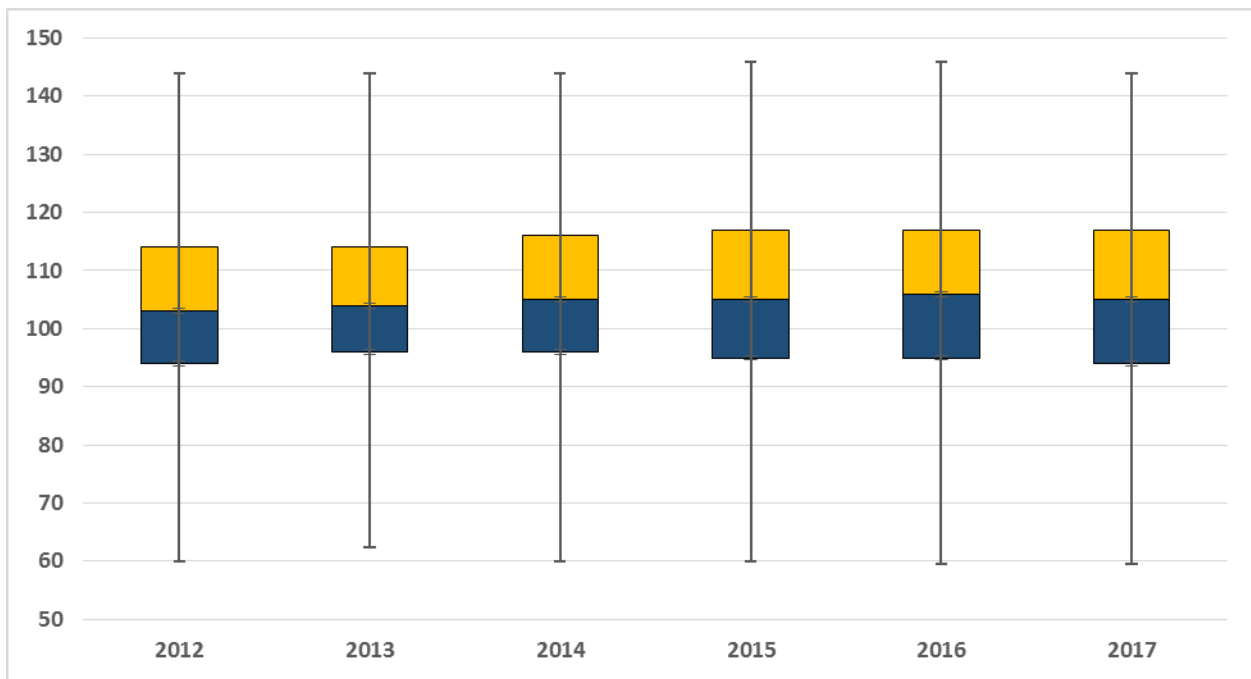


**Table 16: Fall UG New First Time Student Profile – CCHE Index Descriptive Statistics**

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
<b>Avg. CCHE Index</b>	104	105	106	106	107	105
<b>Median CCHE Index</b>	103	104	105	105	106	105
<b>25<sup>th</sup> Percentile</b>	94	96	96	95	95	94
<b>75<sup>th</sup> Percentile</b>	114	114	116	117	117	117

Source: UAF SURDS aggregated for Fact Book. The CCHE Index is calculated by using a combination of a student's HS GPA, HS rank, and ACT/SAT score.

**Graph 15: Fall UG New First Time Enrolling Student – CCHE Index Box Plots**

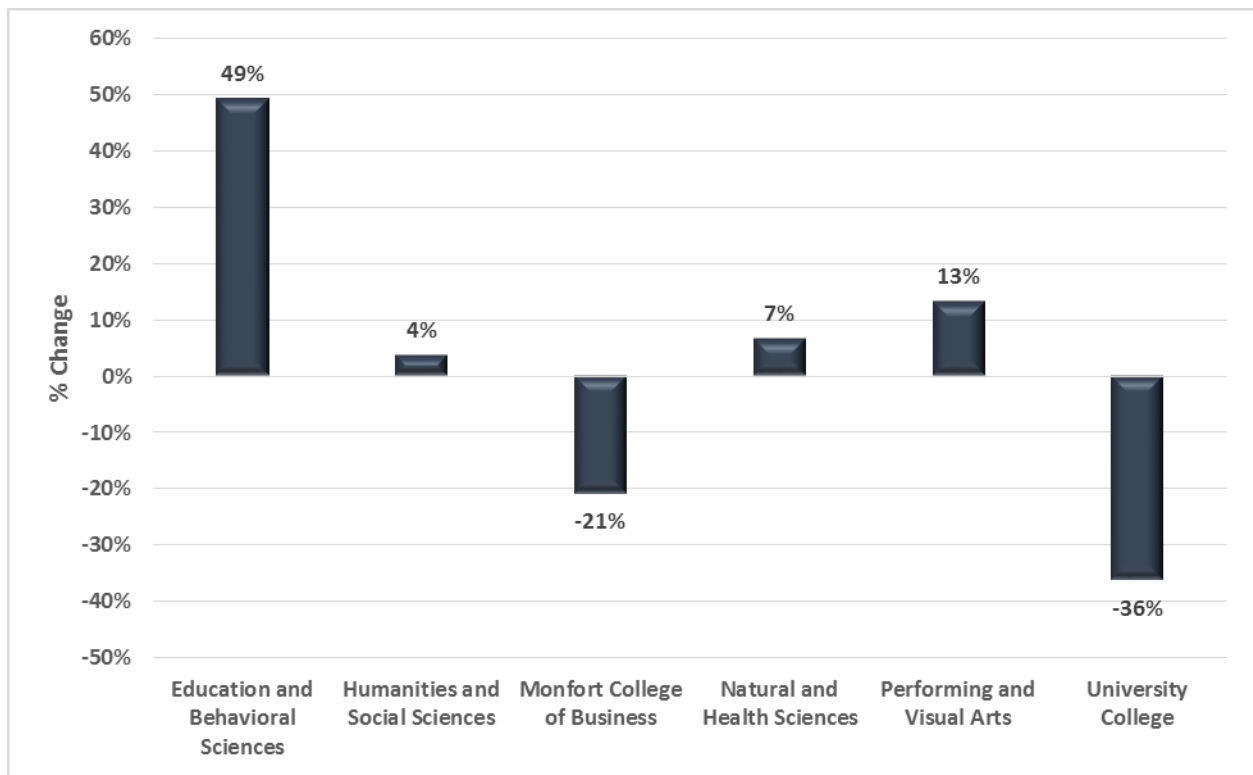


**Table 17: Fall UG New First Time Student Enrollment History by College – Primary Major Only**

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	% Change 2012 to 2017
Education and Behavioral Sciences	222	213	345	319	366	331	49%
Humanities and Social Sciences	324	297	289	344	320	336	4%
Monfort College of Business	201	175	202	184	197	159	-21%
Natural and Health Sciences	677	650	632	699	719	722	7%
Performing and Visual Arts	205	162	174	206	217	232	13%
University College	576	483	303	294	338	367	-36%
<b>Total</b>	<b>2,205</b>	<b>1,980</b>	<b>1,945</b>	<b>2,046</b>	<b>2,157</b>	<b>2,147</b>	<b>-3%</b>

Source: UNC official enrollment views aggregated across terms. Degree-seeking UG only.

**Graph 16: Percent Change in UG Enrollment by College Fall 2012 Compared to Fall 2017**



**Table 18: Fall 2017 – New UG First Time Resident Student by Top 10 Enrolling Colorado Counties**

<b>Colorado County</b>	<b>Student Count</b>	<b>% of All</b>
<b>Weld County</b>	273	13%
<b>Arapahoe County</b>	249	12%
<b>Douglas County</b>	184	9%
<b>El Paso County</b>	179	9%
<b>Jefferson County</b>	174	8%
<b>Adams County</b>	163	8%
<b>Larimer County</b>	143	7%
<b>Denver County</b>	121	6%
<b>Boulder County</b>	82	4%
<b>Mesa County</b>	26	1%

Source: UAF SURDS files aggregated for fact book. Degree-seeking UG only.

**Table 19: Fall 2017 – New UG First Time Out-of-State Student by Top 10 Enrolling States**

<b>State</b>	<b>Student Count</b>	<b>% of All</b>
<b>California</b>	55	3%
<b>Hawaii</b>	28	1%
<b>Washington</b>	28	1%
<b>Texas</b>	27	1%
<b>Arizona</b>	17	<1%
<b>Illinois</b>	14	<1%
<b>Minnesota</b>	14	<1%
<b>Nevada</b>	12	<1%
<b>Kansas</b>	10	<1%
<b>Wyoming</b>	10	<1%

Source: UAF SURDS files aggregated for fact book. Degree-seeking UG only.

**Table 20: Fall 2017 - New UG First Time Student - Top 10 Majors**

<b>Major</b>	<b>Student Count</b>	<b>% of All</b>
<b>Seeking Nursing</b>	275	13%
<b>Exploring Liberal Arts</b>	165	8%
<b>Biological Sciences</b>	152	7%
<b>Business Administration</b>	148	7%
<b>Psychology</b>	133	6%
<b>Elementary Education</b>	128	6%
<b>Seeking Business</b>	108	5%
<b>Criminology and Criminal Justice</b>	107	5%
<b>Sport and Exercise Science</b>	106	5%
<b>Theatre</b>	82	4%

Source: UNC official enrollment views. Degree-seeking UG only.

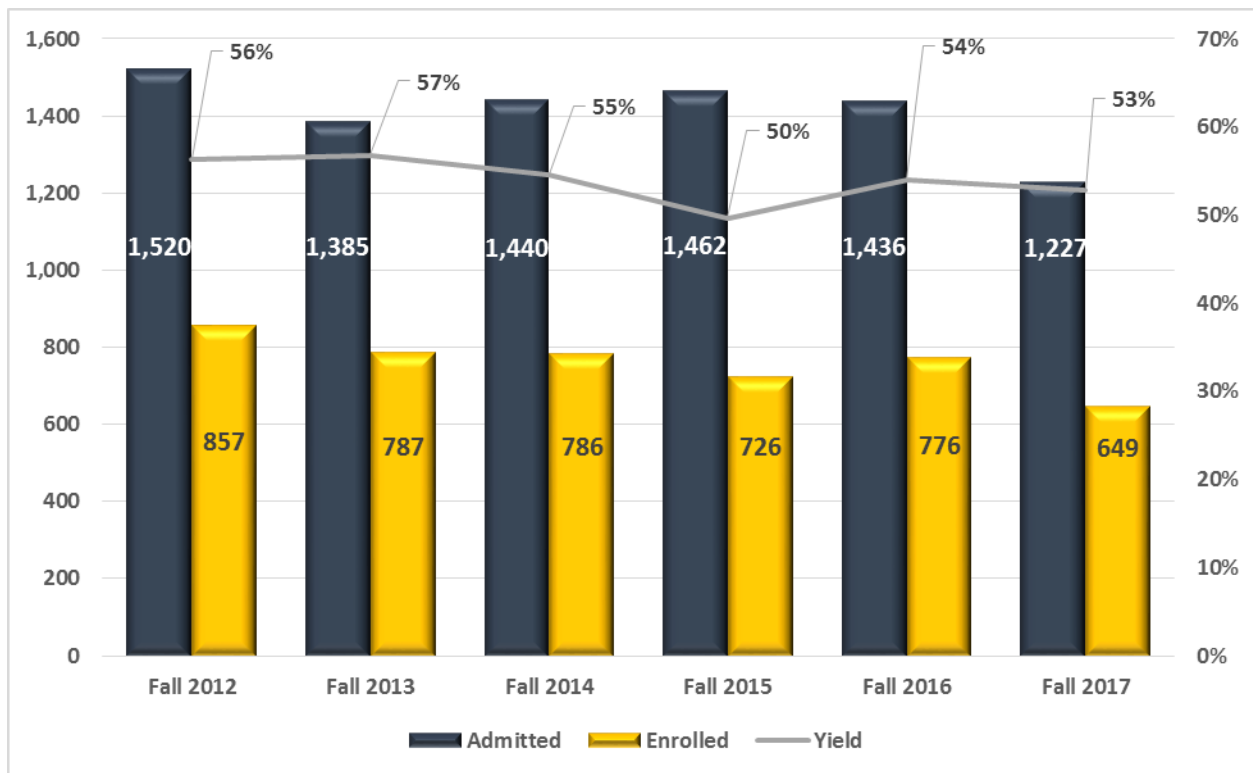
## New Undergraduate Transfer Students

**Table 21: New UG Domestic Transfer Applications, Admits and Enrolled and Yield Rate - Fall Terms 2012-2017**

	Applied	Admitted	Enrolled	Yield
Fall 2012	1,561	1,520	857	56%
Fall 2013	1,437	1,385	787	57%
Fall 2014	1,495	1,440	786	55%
Fall 2015	1,510	1,462	726	50%
Fall 2016	1,502	1,436	776	54%
Fall 2017	1,288	1,227	649	53%

Source: SURDS Undergraduate Admissions File. Enrolled count is as of census. Degree Seeking only. Fall applications only.

**Graph 17: UG Transfer Admissions Activity**



**Table 22: Fall UG Transfer Profile – Number of Students by Sub-Population**

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
<b>All Enrolled</b>	<b>887</b>	<b>798</b>	<b>799</b>	<b>737</b>	<b>791</b>	<b>806</b>
<b>In State</b>	703 (79%)	619 (78%)	624 (78%)	572 (78%)	565 (71%)	612 (76%)
<b>Out of State</b>	184 (21%)	179 (22%)	175 (22%)	165 (22%)	226 (29%)	194 (24%)
<b>Female</b>	556 (63%)	527 (66%)	504 (63%)	459 (62%)	541 (68%)	562 (70%)
<b>Male</b>	329 (37%)	268 (34%)	295 (37%)	278 (38%)	250 (32%)	244 (30%)
<b>Unknown</b>	2 (<1%)	3 (<1%)	0 (<1%)	0 (<1%)	0 (<1%)	0 (<1%)
<b>American Indian or Alaska Native</b>	3 (<1%)	2 (<1%)	2 (<1%)	2 (<1%)	4 (<1%)	6 (<1%)
<b>Asian</b>	4 (<1%)	5 (<1%)	8 (1%)	6 (<1%)	13 (2%)	11 (1%)
<b>Black or African American</b>	13 (1%)	22 (3%)	19 (2%)	15 (2%)	25 (3%)	21 (3%)
<b>Latinx/Hispanic</b>	112 (13%)	78 (10%)	67 (8%)	72 (10%)	160 (20%)	157 (19%)
<b>Multiracial</b>	7 (<1%)	19 (2%)	11 (1%)	10 (1%)	40 (5%)	32 (4%)
<b>Native Hawaiian/ Pacific Islander</b>	1 (<1%)	0 (<1%)	0 (<1%)	1 (<1%)	2 (<1%)	1 (<1%)
<b>Temporary U.S. Resident</b>	4 (<1%)	2 (<1%)	5 (<1%)	5 (<1%)	9 (1%)	15 (2%)
<b>Unknown</b>	448 (51%)	416 (52%)	448 (56%)	404 (55%)	10 (1%)	7 (<1%)
<b>White</b>	295 (33%)	254 (32%)	239 (30%)	222 (30%)	528 (67%)	556 (69%)
<b>Pell Recipient</b>	366 (41%)	293 (37%)	293 (37%)	289 (39%)	290 (37%)	275 (34%)
<b>No Pell</b>	521 (59%)	505 (63%)	506 (63%)	448 (61%)	501 (63%)	531 (66%)
<b>First Generation</b>	315 (36%)	276 (35%)	281 (35%)	262 (36%)	416 (53%)	394 (49%)
<b>Not First Generation</b>	391 (44%)	334 (42%)	328 (41%)	308 (42%)	361 (46%)	399 (49%)
<b>Unknown</b>	181 (20%)	188 (24%)	190 (24%)	167 (23%)	14 (2%)	13 (2%)
<b>Veteran</b>	19 (2%)	50 (6%)	35 (4%)	49 (7%)	33 (4%)	38 (5%)
<b>Veteran Dependent</b>	6 (<1%)	5 (<1%)	9 (1%)	16 (2%)	4 (<1%)	4 (<1%)
<b>Non-Veteran</b>	862 (97%)	743 (93%)	755 (94%)	672 (91%)	754 (95%)	764 (95%)

Source: UNC official enrollment views. Undergraduate degree-seeking only. Includes those admitted to summer or fall and enrolled in fall term as new transfer.

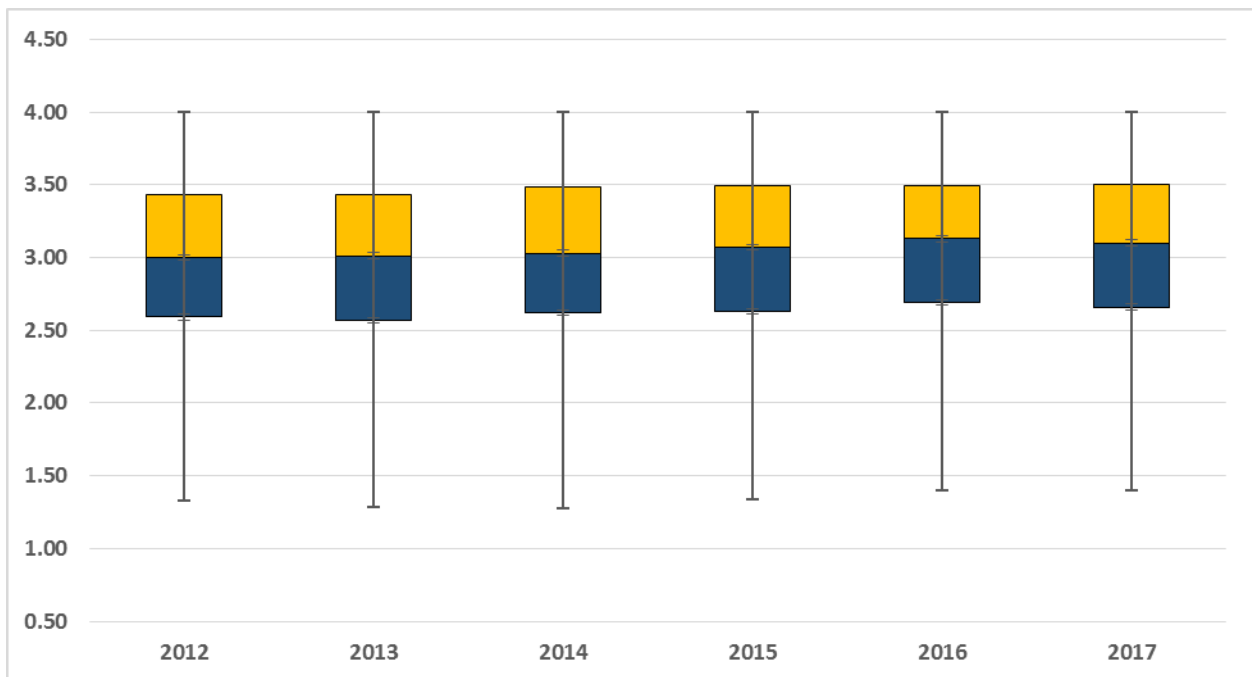


**Table 23: UG Transfer – Academic Preparation Trends**

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
<b>Avg. Transfer GPA</b>	2.99	2.99	3.03	3.04	3.07	3.03
<b>Median Transfer GPA</b>	3.00	3.01	3.03	3.07	3.13	3.10
<b>25<sup>th</sup> Percentile</b>	2.59	2.57	2.62	2.63	2.69	2.66
<b>75<sup>th</sup> Percentile</b>	3.43	3.43	3.48	3.49	3.49	3.50

Source: UAF SURDS aggregated for Fact Book.

**Graph 18: Fall Enrolling Transfers – Transfer GPA Box Plots**

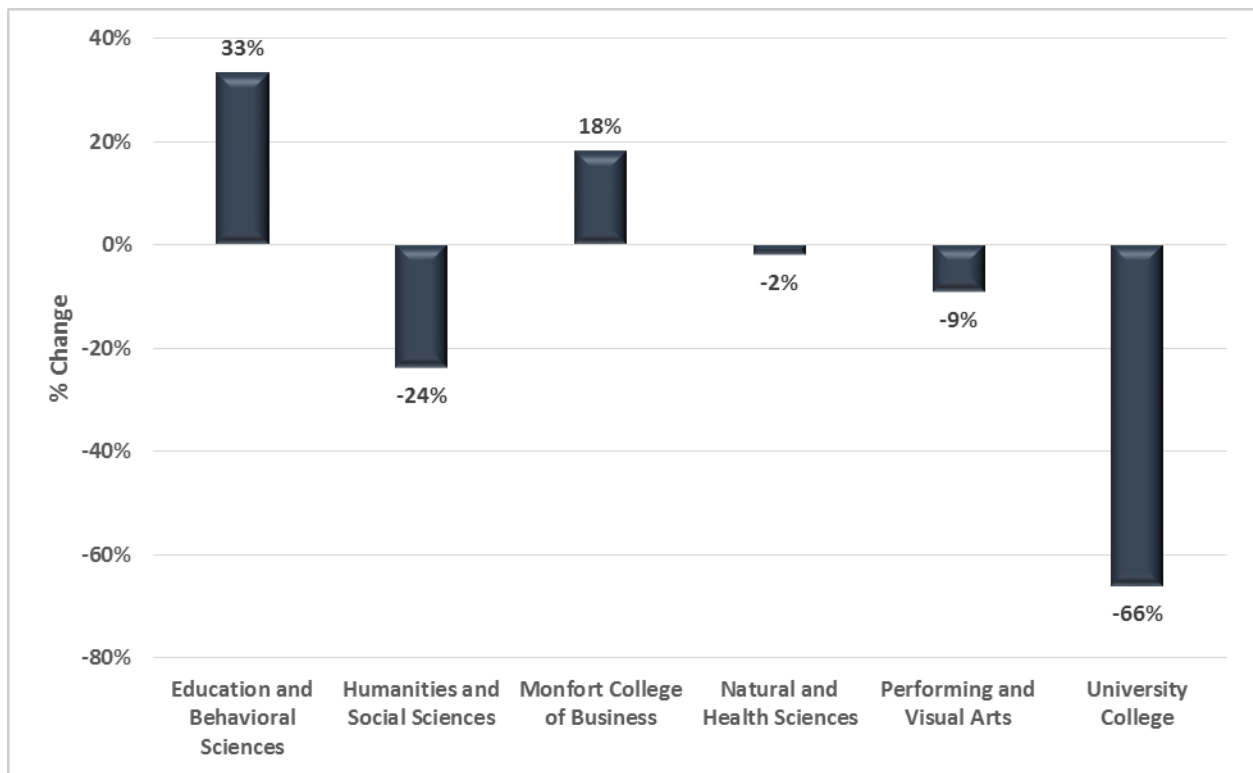


**Table 24: Fall UG Transfer Enrollment History – By College – Primary Major Only**

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	% Change 2012 to 2017
Education and Behavioral Sciences	154	98	154	169	184	205	33%
Humanities and Social Sciences	159	174	144	130	144	121	-24%
Monfort College of Business	50	77	67	64	82	59	18%
Natural and Health Sciences	342	287	336	297	287	335	-2%
Performing and Visual Arts	43	34	39	34	49	39	-9%
University College	139	128	59	43	45	47	-66%
<b>Total</b>	<b>887</b>	<b>798</b>	<b>799</b>	<b>737</b>	<b>791</b>	<b>806</b>	<b>-9%</b>

Source: UNC official enrollment views aggregated across terms. Degree-seeking UG only.

**Graph 19: New UG Transfers - Percent Change in Enrollment by College Fall 2012 Compared to Fall 2017**



**Table 25: New UG Transfers- Top 10 Majors – Fall 2017**

<b>Major</b>	<b>Student Count</b>	<b>% of All</b>
<b>Nursing</b>	85	11%
<b>Psychology</b>	75	9%
<b>Business Administration</b>	55	7%
<b>Elementary Education</b>	51	6%
<b>Sport and Exercise Science</b>	37	5%
<b>Biological Sciences</b>	35	4%
<b>Dietetics</b>	32	4%
<b>Seeking Nursing</b>	31	4%
<b>Early Childhood Education</b>	29	4%
<b>Criminology and Criminal Justice</b>	27	3%

Source: UNC official enrollment views. Degree-seeking UG only.

## New Graduate Students

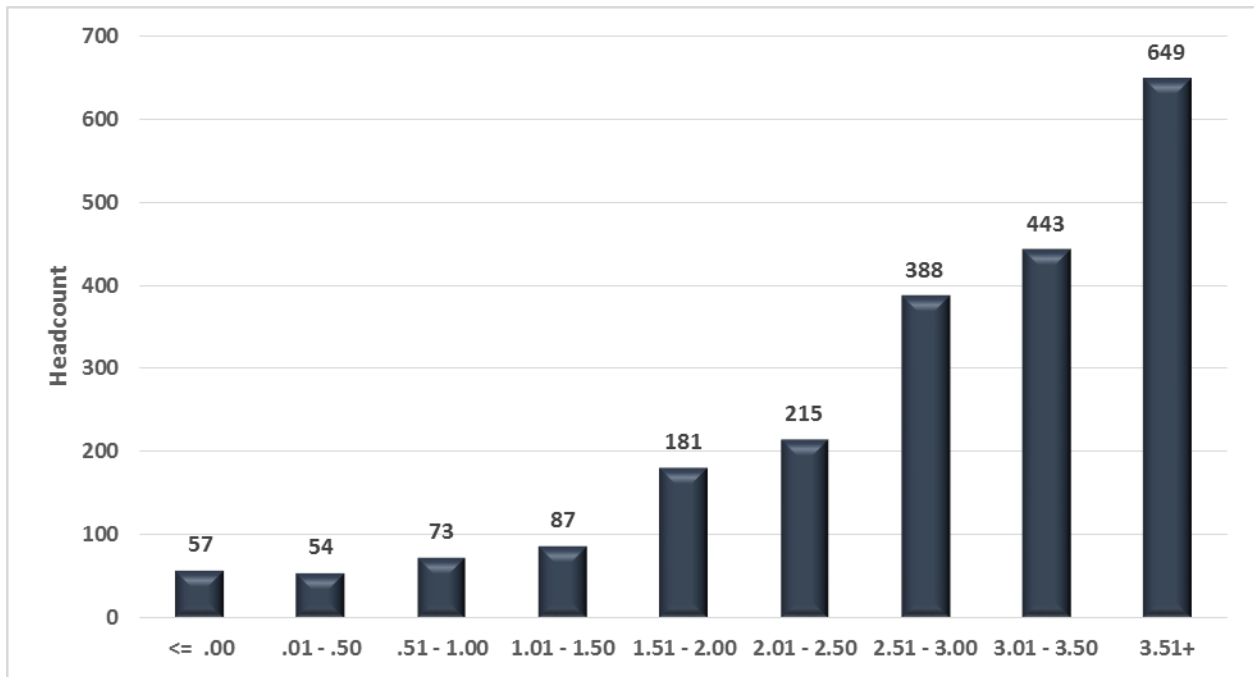
**Table 26: Fall GR New Student Profile – Number of Students by Sub-Population**

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
<b>All Enrolled</b>	<b>759</b>	<b>756</b>	<b>714</b>	<b>861</b>	<b>930</b>	<b>1,001</b>
<b>In State</b>	504 (66%)	499 (66%)	465 (65%)	562 (65%)	555 (60%)	593 (59%)
<b>Out of State</b>	255 (34%)	257 (34%)	249 (35%)	299 (35%)	375 (40%)	408 (41%)
<b>Female</b>	523 (69%)	543 (72%)	510 (71%)	617 (72%)	702 (75%)	749 (75%)
<b>Male</b>	236 (31%)	213 (28%)	204 (29%)	244 (28%)	228 (25%)	252 (25%)
<b>Unknown</b>	0 (<1%)	0 (<1%)	0 (<1%)	0 (<1%)	0 (<1%)	0 (<1%)
<b>American Indian or Alaska Native</b>	2 (<1%)	4 (<1%)	2 (<1%)	2 (<1%)	3 (<1%)	5 (<1%)
<b>Asian</b>	6 (<1%)	13 (2%)	10 (1%)	17 (2%)	16 (2%)	15 (1%)
<b>Black or African American</b>	17 (2%)	14 (2%)	24 (3%)	21 (2%)	29 (3%)	24 (2%)
<b>Latinx/Hispanic</b>	61 (8%)	63 (8%)	49 (7%)	73 (8%)	99 (11%)	89 (9%)
<b>Multiracial</b>	14 (2%)	18 (2%)	20 (3%)	21 (2%)	14 (2%)	36 (4%)
<b>Native Hawaiian/ Pacific Islander</b>	2 (<1%)	1 (<1%)	0 (<1%)	1 (<1%)	0 (<1%)	1 (<1%)
<b>Temporary U.S. Resident</b>	55 (7%)	47 (6%)	31 (4%)	32 (4%)	48 (5%)	65 (6%)
<b>Unknown</b>	35 (5%)	25 (3%)	27 (4%)	32 (4%)	13 (1%)	19 (2%)
<b>White</b>	567 (75%)	571 (76%)	551 (77%)	662 (77%)	708 (76%)	747 (75%)
<b>Veteran</b>	10 (1%)	13 (2%)	22 (3%)	33 (4%)	17 (2%)	13 (1%)
<b>Veteran Dependent</b>	4 (<1%)	5 (<1%)	18 (3%)	12 (1%)	4 (<1%)	4 (<1%)
<b>Non-Veteran</b>	745 (98%)	738 (98%)	674 (94%)	816 (95%)	909 (98%)	984 (98%)

Source: UNC official enrollment views. Graduate degree-seeking only. Includes those admitted to summer or fall and enrolled in fall term as a new student.

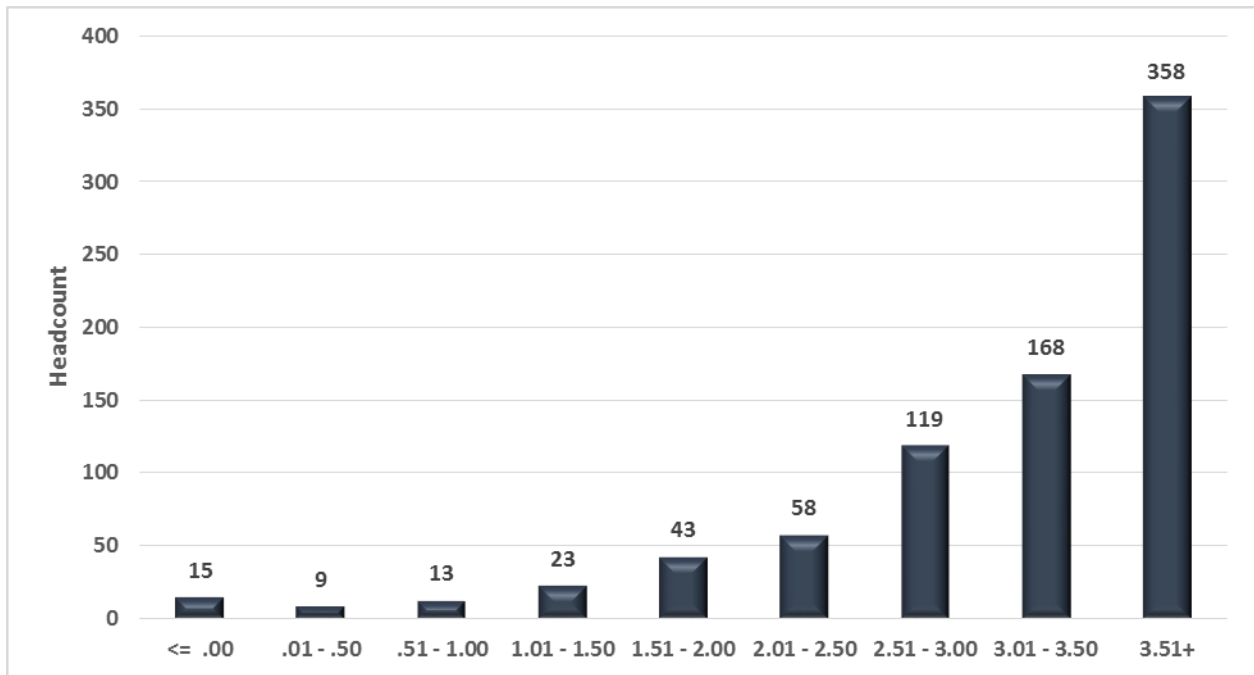
### Section III: Undergraduate Student Success Outcomes

**Graph 20: New UG First Time Students' First Fall Term UNC GPA – Fall 2017 Entering**



Source: UNC official enrollment views.

**Graph 21: New UG Transfers' First Fall Term UNC GPA – Fall 2017 Entering**



Source: UNC official enrollment views.

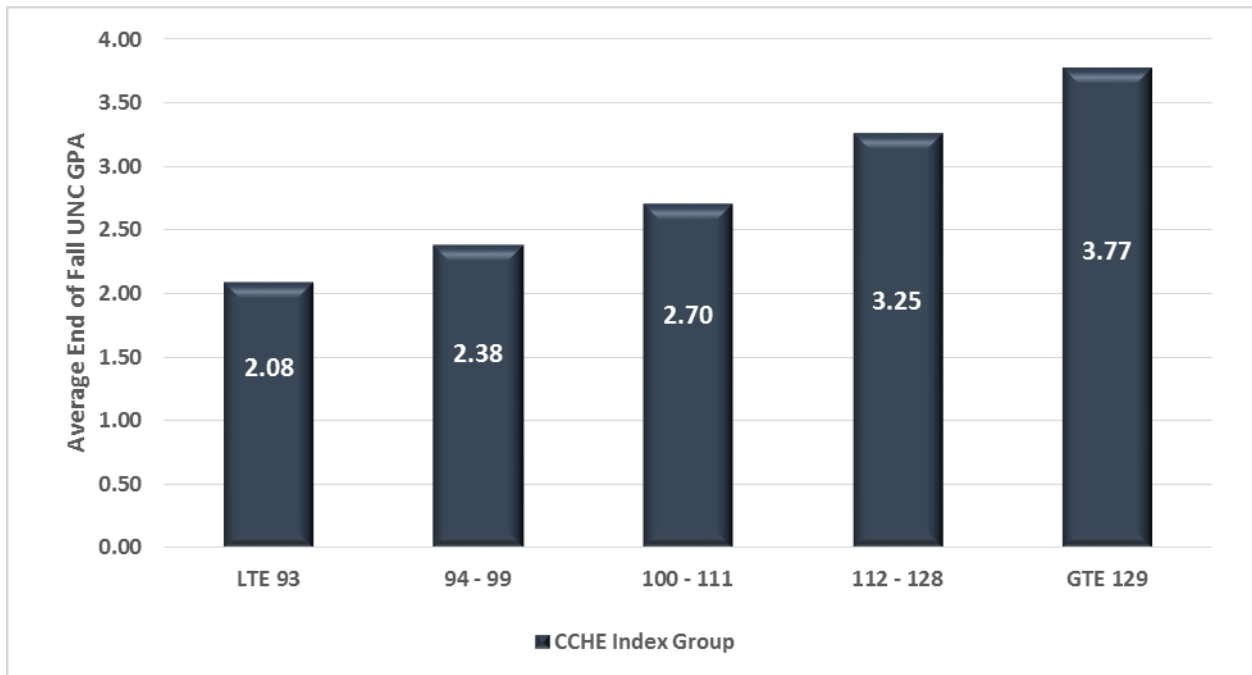
## New First Time UG Students - Fall 2017 Term UNC GPA

**Table 27: UNC End of Term GPA Descriptive Statistics by Index Group**

CCHE Index Group	# of Students	First Term Ave UNC GPA	Standard Deviation
LTE 93	389	2.08	1.01
94 - 99	346	2.38	1.03
100 - 111	586	2.70	0.94
112 - 128	616	3.25	0.77
GTE 129	187	3.77	0.39
<b>Overall</b>	<b>2,124</b>	<b>2.79</b>	<b>1.03</b>

Source: UNC official enrollment views. The CCHE Index is calculated by using a combination of a student's HS GPA, HS rank, and ACT/SAT score.

**Graph 22: Index Group and Average GPA**



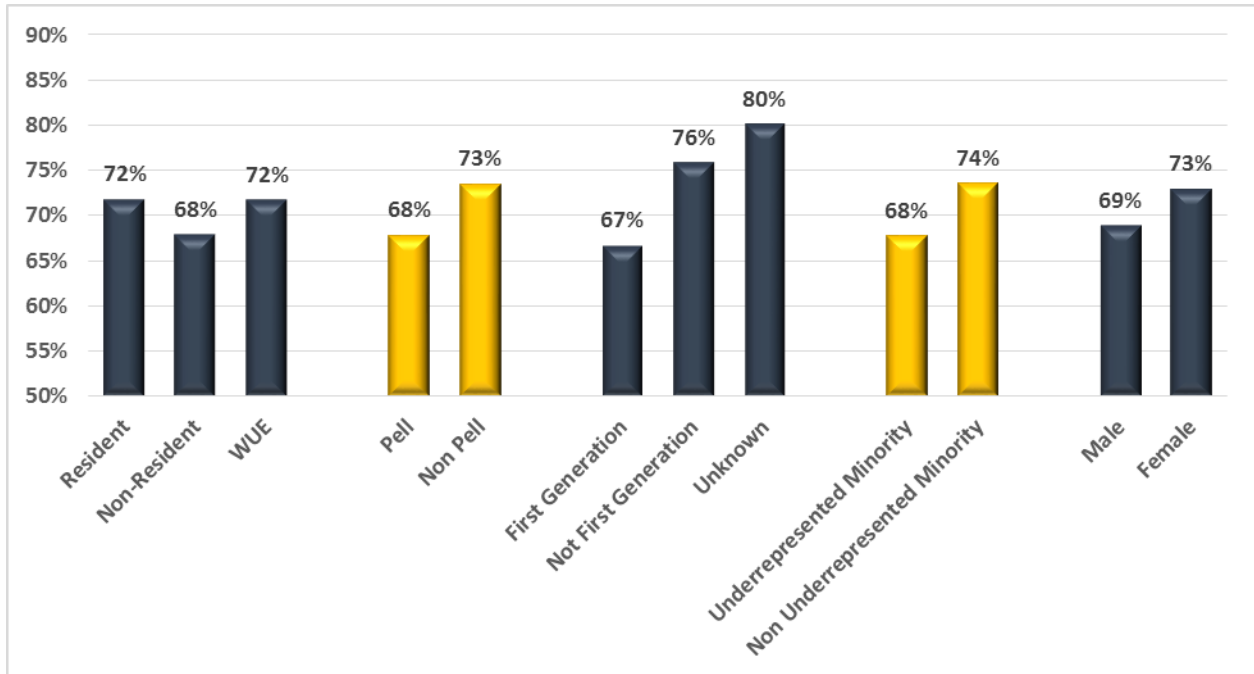
**Table 28: Retention Rates of New First Time Full Time UG Students and Transfer Students – Fall Entering**

		New First Time					Transfer				
		Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
All Students	%	66%	70%	72%	71%	71%	78%	74%	78%	81%	80%
	Total	2,189	1,965	1,921	2,022	2,143	693	629	666	621	649
<b>Residency Status</b>											
Resident	%	65%	69%	71%	70%	72%	80%	76%	80%	83%	81%
	Total	1,949	1,706	1,683	1,741	1,815	567	525	534	488	476
Non-Resident	%	69%	70%	73%	67%	68%	60%	58%	73%	66%	75%
	Total	104	109	82	113	137	62	43	63	65	88
WUE	%	78%	73%	77%	76%	72%	78%	70%	67%	75%	78%
	Total	136	150	156	168	191	64	61	69	68	85
<b>Pell Status</b>											
Pell	%	63%	67%	64%	67%	68%	77%	70%	75%	75%	80%
	Total	786	730	695	712	745	314	243	263	255	259
Non Pell	%	68%	71%	76%	73%	73%	79%	77%	80%	84%	80%
	Total	1,403	1,235	1,226	1,310	1,398	379	386	403	366	390
<b>First Generation Status</b>											
First Generation	%	62%	65%	65%	66%	67%	76%	72%	74%	79%	78%
	Total	875	740	694	769	917	258	223	241	224	337
Not First Generation	%	70%	72%	79%	76%	76%	81%	78%	82%	84%	82%
	Total	1,160	1,017	1,020	1,023	1,186	316	274	286	267	300
Unknown/Not Reported	%	68%	76%	63%	62%	80%	76%	70%	78%	77%	83%
	Total	154	208	207	230	40	119	132	139	130	12
<b>Ethnicity</b>											
American Indian or Alaska Native	%	50%	40%	75%	71%	64%	33%	100%	100%	100%	33%
	Total	10	5	8	7	11	3	3	3	2	3
Asian	%	67%	81%	69%	87%	63%	40%	75%	75%	100%	85%
	Total	39	37	36	45	52	5	4	8	7	13
Black or African American	%	60%	67%	66%	64%	79%	79%	71%	71%	81%	86%
	Total	101	99	113	110	80	14	21	17	16	21
Latinx/Hispanic	%	67%	66%	65%	67%	67%	78%	80%	83%	88%	79%
	Total	425	419	431	498	494	96	75	76	73	137
Multiracial	%	60%	71%	72%	66%	66%	83%	53%	73%	90%	85%
	Total	90	105	99	104	117	6	17	11	10	33
Native Hawaiian/Pacific Islander	%	80%	83%	50%	43%	56%	100%	NA	NA	100%	50%
	Total	5	6	4	7	9	2	0	0	1	2
Temporary U.S. Resident	%	73%	84%	100%	100%	63%	83%	100%	83%	100%	75%
	Total	11	19	8	10	16	6	2	6	4	8
Unknown	%	63%	57%	57%	50%	50%	75%	73%	75%	78%	75%
	Total	19	21	7	10	4	249	238	287	269	4
White	%	67%	71%	75%	73%	74%	82%	75%	81%	80%	80%
	Total	1,489	1,254	1,215	1,231	1,360	312	269	258	239	428
<b>Gender</b>											
Male	%	62%	66%	71%	70%	69%	79%	75%	74%	79%	81%
	Total	852	719	651	733	764	293	247	268	253	231
Female	%	69%	71%	72%	71%	73%	77%	74%	81%	82%	79%
	Total	1,337	1,246	1,270	1,289	1,379	398	379	397	368	418
Unknown	%	NA	NA	NA	NA	NA	100%	100%	NA	NA	NA
	Total	0	0	0	0	0	2	2	0	0	0

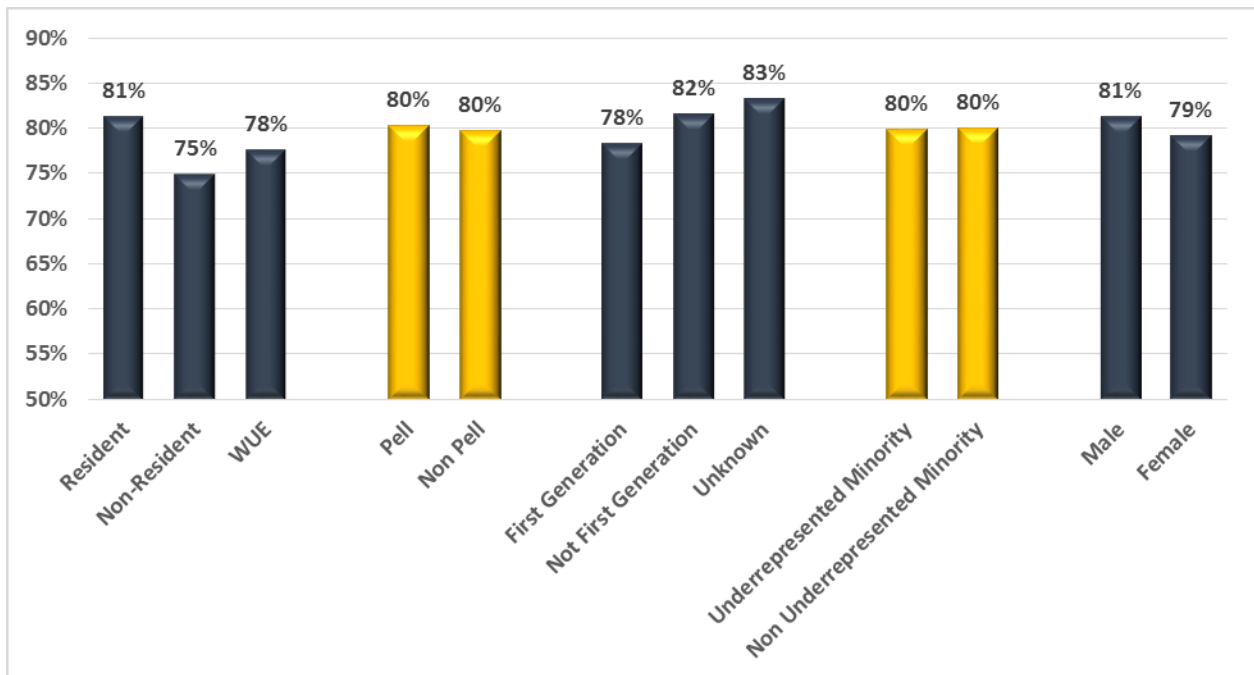
Source: Special report created in IRAS for Fact Book retention and graduation reporting. Persist\_Grad\_Rates\_Detail\_01082018. Full time students only.



**Graph 23: New First Time Full Time UG Fall 2016 to Fall 2017 Retention by Student Traits**



**Graph 24: Full Time UG Transfer Fall 2016 to Fall 2017 Retention by Student Traits**



**Table 29: Four Year Graduation Rates of New First Time Full Time UG Students and Transfer Students – Fall Entering Only**

		New First Time					Transfer				
		Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
All Students	%	27%	29%	28%	28%	31%	58%	54%	60%	59%	62%
	Total	2,274	2,221	2,267	2,189	1,965	642	747	741	693	628
<b>Residency Status</b>											
Resident	%	26%	29%	28%	27%	30%	58%	53%	60%	60%	63%
	Total	2,054	2,019	2,029	1,949	1,706	573	620	632	567	524
Non-Resident	%	28%	33%	33%	29%	41%	58%	60%	58%	44%	53%
	Total	220	202	98	104	109	69	127	65	62	43
WUE	%			31%	43%	36%			66%	67%	56%
	Total			140	136	150			44	64	61
<b>Pell Status</b>											
Pell	%	22%	26%	23%	22%	24%	59%	52%	58%	55%	56%
	Total	622	763	803	786	730	216	295	291	314	242
Non Pell	%	28%	31%	31%	32%	35%	57%	56%	61%	63%	65%
	Total	1,652	1,458	1,464	1,403	1,235	426	452	450	379	386
<b>First Generation Status</b>											
First Generation	%	22%	25%	23%	24%	26%	53%	49%	61%	56%	58%
	Total	818	852	872	875	740	225	299	266	258	222
Not First Generation	%	30%	34%	32%	31%	35%	63%	56%	60%	63%	66%
	Total	1,274	1,164	1,254	1,160	1,017	318	336	371	316	274
Unknown/Not Reported	%	23%	25%	28%	31%	29%	51%	64%	56%	57%	59%
	Total	182	205	141	154	208	99	112	104	119	132
<b>Ethnicity</b>											
American Indian or Alaska Native	%	25%	27%	22%	20%	0%	50%	67%	60%	33%	100%
	Total	16	11	9	10	6	4	6	5	3	3
Asian	%	17%	23%	31%	21%	27%	38%	71%	80%	40%	50%
	Total	36	43	36	39	37	13	14	5	5	4
Black or African American	%	20%	22%	27%	21%	26%	40%	41%	53%	57%	43%
	Total	101	128	106	101	99	15	27	15	14	21
Latinx/Hispanic	%	20%	22%	21%	27%	26%	57%	47%	51%	53%	61%
	Total	317	355	415	425	419	60	94	88	96	75
Multiracial	%	19%	22%	20%	22%	25%	67%	75%	61%	50%	35%
	Total	53	77	89	90	105	3	8	18	6	17
Native Hawaiian/Pacific Islander	%	18%	10%	14%	20%	67%	N/A	100%	100%	100%	N/A
	Total	11	10	7	5	6	0	1	1	2	0
Temporary U.S. Resident	%	33%	50%	60%	55%	58%	50%	100%	100%	33%	100%
	Total	3	4	5	11	19	2	1	7	6	2
Unknown	%	21%	31%	22%	21%	25%	46%	52%	58%	58%	60%
	Total	29	49	27	19	20	176	230	276	249	238
White	%	29%	32%	31%	29%	33%	65%	58%	63%	64%	66%
	Total	1,708	1,544	1,573	1,489	1,254	369	366	326	312	268
<b>Gender</b>											
Male	%	18%	23%	19%	20%	25%	54%	50%	56%	56%	58%
	Total	913	803	857	851	719	290	303	322	293	247
Female	%	32%	33%	34%	33%	34%	60%	58%	63%	62%	64%
	Total	1,357	1,418	1,410	1,338	1,246	352	444	419	398	379
Unknown	%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	50.0%	0.0%
	Total	4	0	0	0	0	0	0	0	2	2

Source: Special report created in IRAS for Fact Book retention and graduation reporting, Persist\_Grad\_Rates\_Detail\_01082018.  
 Note: WUE was coded differently across the longitudinal terms included here. Full time students only.

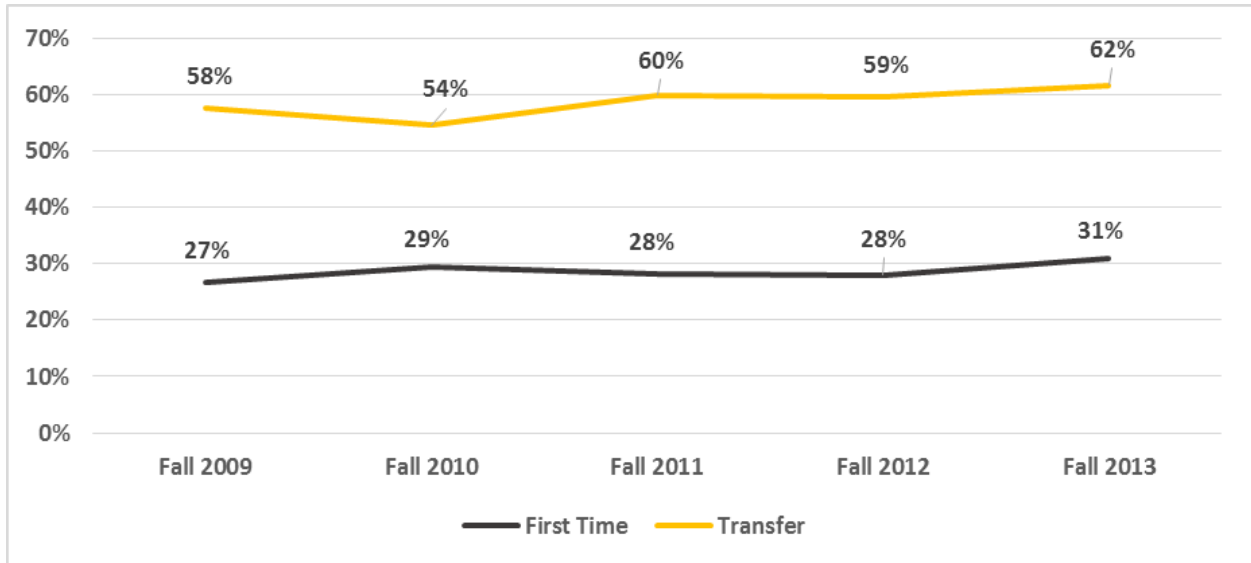
**Table 30: Six Year Graduation Rates of New First Time Full Time and Transfer UG Students – Fall Entering Only**

		New First Time					Transfer				
		Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
All Students	%	46%	46%	48%	48%	48%	63%	66%	63%	62%	64%
	Total	2,199	2,071	2,275	2,221	2,264	566	560	642	747	741
<b>Residency Status</b>											
Resident	%	47%	47%	47%	48%	48%	62%	65%	63%	61%	63%
	Total	1,969	1,806	2,056	2,018	2,027	478	461	573	620	632
Non-Resident	%	44%	44%	49%	51%	51%	68%	69%	61%	67%	63%
	Total	230	265	219	203	97	88	99	69	127	65
WUE	%					48%					70%
	Total					140					44
<b>Pell Status</b>											
Pell	%	42%	42%	43%	44%	42%	61%	65%	64%	58%	62%
	Total	389	384	623	763	801	122	137	216	295	291
Non Pell	%	47%	47%	49%	51%	51%	63%	66%	62%	65%	65%
	Total	1,810	1,687	1,652	1,458	1,463	444	423	426	452	450
<b>First Generation Status</b>											
First Generation	%	43%	41%	42%	44%	41%	57%	63%	60%	57%	65%
	Total	650	640	818	852	870	194	217	225	299	266
Not First Generation	%	50%	49%	52%	52%	52%	66%	68%	68%	64%	65%
	Total	1,083	926	1,274	1,163	1,253	263	265	318	336	371
Unknown/Not Reported	%	44%	48%	44%	46%	48%	65%	68%	57%	71%	58%
	Total	466	505	183	206	141	109	78	99	112	104
<b>Ethnicity</b>											
American Indian or Alaska Native	%	31%	22%	25%	50%	44%	33%	67%	50%	83%	100%
	Total	16	9	16	10	9	3	6	4	6	5
Asian	%	31%	40%	36%	44%	50%	36%	67%	38%	71%	80%
	Total	62	40	36	43	36	11	6	13	14	5
Black or African American	%	29%	32%	36%	41%	40%	61%	54%	40%	48%	53%
	Total	86	78	101	128	105	18	24	15	27	15
Latinx/Hispanic	%	40%	44%	44%	44%	42%	63%	70%	65%	59%	58%
	Total	198	239	317	355	415	49	60	60	94	88
Multiracial	%	76%	50%	50%	34%	30%	83%	88%	67%	75%	72%
	Total	21	30	54	77	89	6	8	3	8	18
Native Hawaiian/ Pacific Islander	%	67%	50%	36%	30%	43%	N/A	N/A	N/A	100%	100%
	Total	3	6	11	10	7	0	0	0	1	1
Temporary U.S. Resident	%	41%	45%	50%	80%	80%	80%	78%	50%	100%	100%
	Total	27	20	4	5	5	5	9	2	1	7
Unknown	%	24%	13%	34%	51%	52%	62%	48%	50%	57%	60%
	Total	42	40	29	49	27	21	21	176	230	275
White	%	49%	48%	50%	51%	51%	63%	66%	71%	67%	67%
	Total	1,744	1,609	1,707	1,544	1,571	453	426	369	366	327
<b>Gender</b>											
Male	%	38%	37%	39%	42%	40%	57%	62%	61%	59%	59%
	Total	871	845	914	801	854	254	254	290	303	323
Female	%	52%	53%	53%	52%	52%	67%	69%	65%	64%	67%
	Total	1,328	1,226	1,357	1,420	1,410	312	302	352	444	418
Unknown	%	N/A	N/A	0.0%	N/A	N/A	N/A	75.0%	N/A	N/A	N/A
	Total	0	0	4	0	0	0	4	0	0	0

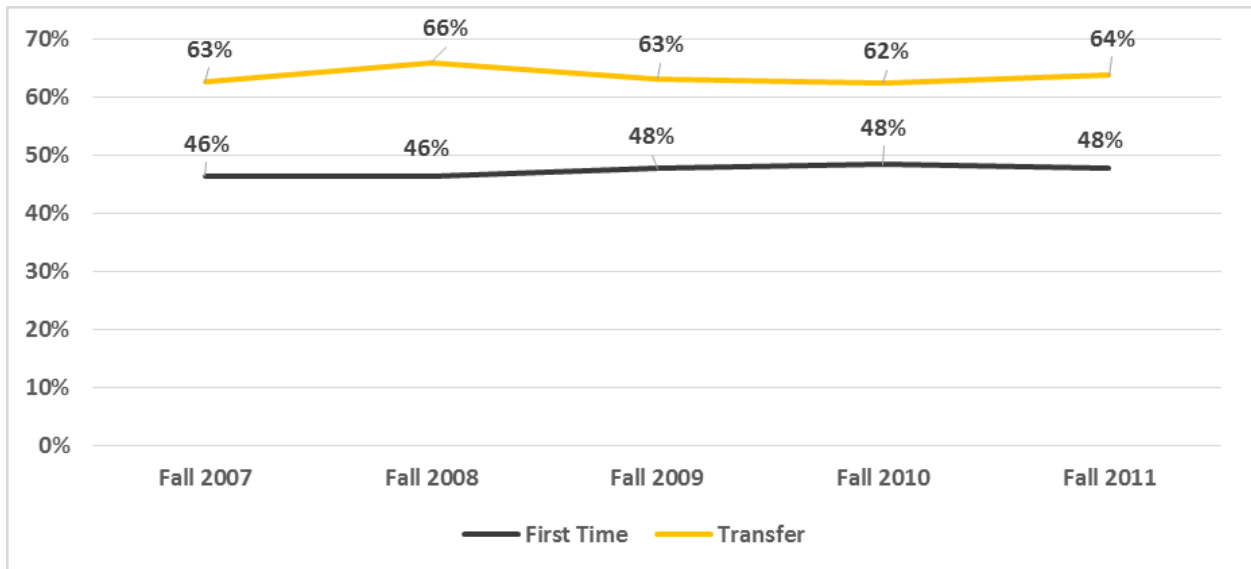
Source: Special report created in IRAS for Fact Book retention and graduation reporting. Persist\_Grad\_Rates\_Detail\_01082018.

Note: WUE was coded differently across the longitudinal terms included here. Full time students only.

**Graph 25: 4 Year UG Graduation Rates by Student Type – 5 Year Trends**



**Graph 26: 6 Year UG Graduation Rates by Student Type – 5 Year Trends**



## Section IV: Degrees Awarded – Undergraduate and Graduate

**Table 31: Degrees Awarded by College and Degree Category**

College	Degree Type	AY 12 - 13	AY 13 - 14	AY 14 - 15	AY 15 - 16	AY 16 - 17
Education & Behavioral Sciences	Bachelor's	252	258	252	279	317
	Master's	416	423	369	476	412
	Doctorate	45	43	53	44	54
	<b>Total</b>	<b>713</b>	<b>724</b>	<b>674</b>	<b>799</b>	<b>783</b>
Humanities & Social Sciences	Bachelor's	543	582	496	467	436
	Master's	39	42	45	28	32
	<b>Total</b>	<b>582</b>	<b>624</b>	<b>541</b>	<b>495</b>	<b>468</b>
Monfort College of Business	Bachelor's	190	179	211	212	223
	Master's	16	11	13	17	20
	<b>Total</b>	<b>206</b>	<b>190</b>	<b>224</b>	<b>229</b>	<b>243</b>
Natural & Health Sciences	Bachelor's	624	671	702	612	648
	Master's	171	163	175	162	137
	Doctorate	36	48	25	35	43
	<b>Total</b>	<b>831</b>	<b>882</b>	<b>902</b>	<b>809</b>	<b>828</b>
Performing & Visual Arts	Bachelor's	151	156	193	161	157
	Master's	51	46	49	46	60
	Doctorate	12	5	4	10	11
	<b>Total</b>	<b>214</b>	<b>207</b>	<b>246</b>	<b>217</b>	<b>228</b>
University College	Bachelor's	252	256	235	177	110
	<b>Total</b>	<b>252</b>	<b>256</b>	<b>235</b>	<b>177</b>	<b>110</b>
<b>Total</b>	Bachelor's	2012	2102	2089	1908	1891
	Master's	693	685	651	729	661
	Doctorate	93	96	82	89	108
	<b>Total</b>	<b>2798</b>	<b>2883</b>	<b>2822</b>	<b>2726</b>	<b>2660</b>

Source: A report built in IRAS called 'Full Year Graduates Counts.' HSS and MCB do not have doctoral programs and UC only offers undergraduate degrees. Over the longitudinal history displayed here, some programs have moved colleges. If a student earns multiple degrees from different colleges, they can be counted more than once. The students that earn degrees from different colleges creates slightly higher totals than the next two charts, which are one count per student per student level.

**Table 32: Degrees Awarded History – By Sub-Population – Undergraduate**

	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017
<b>All UG Graduates</b>	<b>1,973</b>	<b>2,043</b>	<b>2,049</b>	<b>1,869</b>	<b>1,852</b>
<b>Resident</b>	1,753 (89%)	1,814 (89%)	1,806 (88%)	1,634 (87%)	1,614 (87%)
<b>Non-Resident</b>	144 (7%)	143 (7%)	138 (7%)	105 (6%)	102 (6%)
<b>WUE</b>	76 (4%)	86 (4%)	105 (5%)	130 (7%)	136 (7%)
<b>Female</b>	1,292 (65%)	1,372 (67%)	1,345 (66%)	1,252 (67%)	1,241 (67%)
<b>Male</b>	681 (35%)	670 (33%)	702 (34%)	615 (33%)	610 (33%)
<b>Unknown</b>	0 (<1%)	1 (<1%)	2 (<1%)	2 (<1%)	1 (<1%)
<b>American Indian or Alaska Native</b>	11 (<1%)	11 (<1%)	6 (<1%)	7 (<1%)	5 (<1%)
<b>Asian</b>	21 (1%)	26 (1%)	27 (1%)	23 (1%)	31 (2%)
<b>Black or African American</b>	48 (2%)	65 (3%)	70 (3%)	55 (3%)	61 (3%)
<b>Latinx/Hispanic</b>	226 (11%)	230 (11%)	276 (13%)	285 (15%)	279 (15%)
<b>Multiracial</b>	40 (2%)	43 (2%)	35 (2%)	42 (2%)	51 (3%)
<b>Native Hawaiian/ Pacific Islander</b>	4 (<1%)	6 (<1%)	5 (<1%)	3 (<1%)	5 (<1%)
<b>Temporary U.S. Resident</b>	21 (1%)	19 (<1%)	26 (1%)	20 (1%)	30 (2%)
<b>Unknown</b>	402 (20%)	384 (19%)	427 (21%)	363 (19%)	356 (19%)
<b>White</b>	1,200 (61%)	1,259 (62%)	1,177 (57%)	1,071 (57%)	1,034 (56%)
<b>Veteran</b>	52 (3%)	49 (2%)	50 (2%)	47 (3%)	36 (2%)
<b>Veteran Dependent</b>	21 (1%)	14 (<1%)	17 (<1%)	46 (2%)	34 (2%)
<b>Non-Veteran</b>	1,899 (96%)	1,980 (97%)	1,982 (97%)	1,776 (95%)	1,782 (96%)
<b>Pell Recipient</b>	617 (31%)	641 (31%)	648 (32%)	542 (29%)	547 (30%)
<b>No Pell</b>	1,356 (69%)	1,402 (69%)	1,401 (68%)	1,327 (71%)	1,305 (70%)
<b>First Generation</b>	627 (32%)	704 (34%)	691 (34%)	650 (35%)	653 (35%)
<b>Not First Generation</b>	990 (50%)	1,036 (51%)	1,059 (52%)	964 (52%)	932 (50%)
<b>Unknown</b>	356 (18%)	303 (15%)	299 (15%)	255 (14%)	267 (15%)

Source: Report created in IRAS called 'Full Year Graduate Counts'. This is one count per person per student level.

**Table 33: Degrees Awarded History – By Sub-Population – Graduate**

	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017
<b>All GR Graduates</b>	<b>785</b>	<b>781</b>	<b>731</b>	<b>817</b>	<b>769</b>
<b>Resident</b>	656 (84%)	588 (75%)	563 (77%)	643 (79%)	557 (72%)
<b>Non-Resident</b>	120 (15%)	175 (22%)	149 (20%)	153 (19%)	183 (24%)
<b>WUE</b>	9 (1%)	18 (2%)	19 (3%)	21 (3%)	29 (4%)
<b>Female</b>	603 (77%)	571 (73%)	513 (70%)	597 (73%)	558 (73%)
<b>Male</b>	182 (23%)	210 (27%)	218 (30%)	220 (27%)	211 (27%)
<b>Unknown</b>	0 (<1%)	0 (<1%)	0 (<1%)	0 (<1%)	0 (<1%)
<b>American Indian or Alaska Native</b>	1 (<1%)	3 (<1%)	2 (<1%)	2 (<1%)	3 (<1%)
<b>Asian</b>	14 (2%)	14 (2%)	10 (1%)	9 (1%)	6 (<1%)
<b>Black or African American</b>	11 (1%)	10 (1%)	12 (2%)	14 (2%)	23 (3%)
<b>Latinx/Hispanic</b>	47 (6%)	67 (9%)	65 (9%)	52 (6%)	60 (8%)
<b>Multiracial</b>	17 (2%)	14 (2%)	28 (4%)	19 (2%)	23 (3%)
<b>Native Hawaiian/ Pacific Islander</b>	0 (<1%)	0 (<1%)	2 (<1%)	1 (<1%)	0 (<1%)
<b>Temporary U.S. Resident</b>	30 (4%)	63 (8%)	49 (7%)	54 (7%)	46 (6%)
<b>Unknown</b>	47 (6%)	27 (3%)	15 (2%)	28 (3%)	12 (2%)
<b>White</b>	618 (79%)	583 (75%)	548 (75%)	638 (78%)	596 (78%)
<b>Veteran</b>	15 (2%)	10 (1%)	8 (1%)	16 (2%)	32 (4%)
<b>Veteran Dependent</b>	6 (<1%)	6 (<1%)	6 (<1%)	14 (2%)	14 (2%)
<b>Non-Veteran</b>	764 (97%)	765 (98%)	717 (98%)	787 (96%)	723 (94%)

Source: Report created in IRAS called 'Full Year Graduate Counts'. This is one count per person per student level.

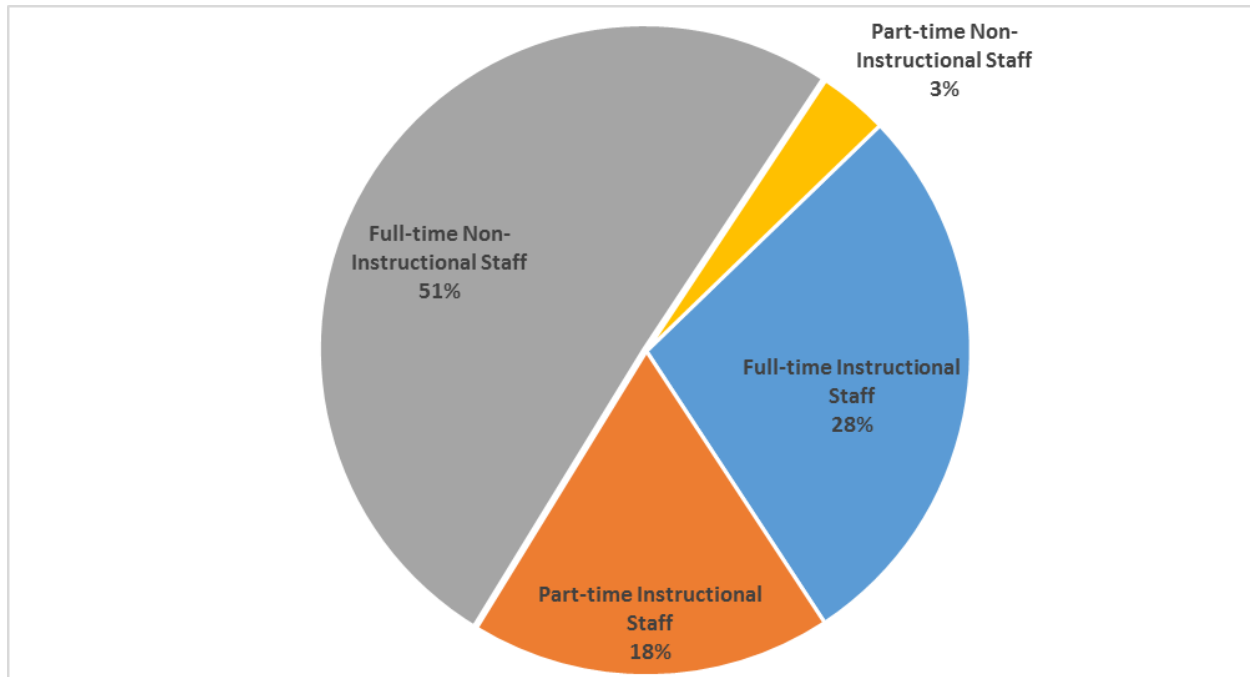
## Section IV: Staffing Information

**Table 34: Overall Staff Counts Instructional/Non-Instructional**

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
<b>Total Staff Counts</b>	<b>1,636</b>	<b>1,686</b>	<b>1,702</b>	<b>1,740</b>	<b>1,764</b>	<b>1,820</b>
<b>Full-time Instructional Staff</b>	483 (30%)	504 (30%)	490 (29%)	485 (28%)	485 (27%)	509 (28%)
<b>Part-time Instructional Staff</b>	254 (16%)	260 (15%)	280 (16%)	314 (18%)	305 (17%)	328 (18%)
<b>Full-time Non-Instructional Staff</b>	839 (51%)	865 (51%)	867 (51%)	882 (51%)	916 (52%)	920 (51%)
<b>Part-time Non-Instructional Staff</b>	60 (4%)	57 (3%)	65 (4%)	59 (3%)	58 (3%)	63 (3%)

Source: All HR Data comes from Data Freezes on 11/01 of the year selected. The data is used for IPEDS reporting and the results are the same as seen in IPEDS HR reports.

**Graph 27: Fall 2017 Percentage of Staff Instructional/Non-Instructional**



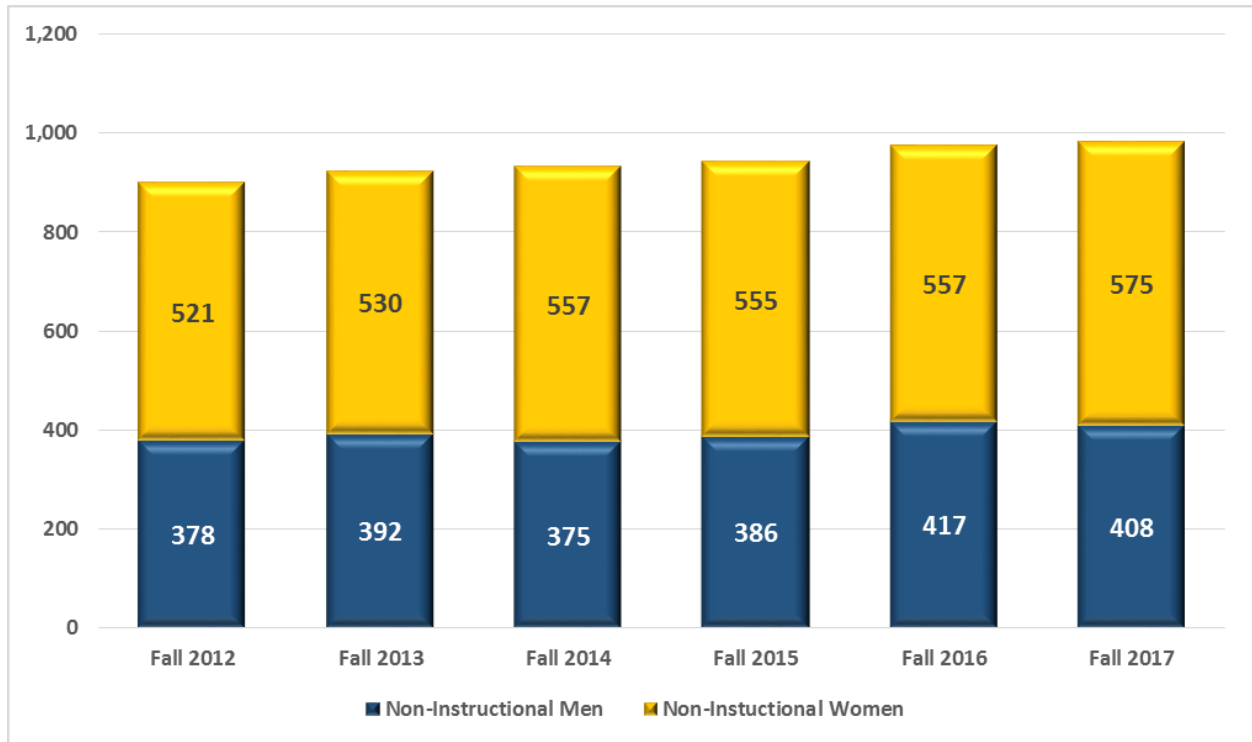


**Table 35: Non-Instructional Staff Counts by Time Status & Gender**

Non-Instructional Staff	Gender	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Full-time Staff	Men	367 (44%)	382 (44%)	363 (42%)	380 (43%)	410 (45%)	398 (43%)
	Women	472 (56%)	483 (56%)	504 (58%)	502 (57%)	506 (55%)	522 (57%)
Part-time Staff	Men	11 (18%)	10 (18%)	12 (18%)	6 (10%)	7 (12%)	10 (16%)
	Women	49 (82%)	47 (82%)	53 (82%)	53 (90%)	51 (88%)	53 (84%)
Total Non-Instructional Staff	Men	378 (42%)	392 (43%)	375 (40%)	386 (41%)	417 (43%)	408 (42%)
	Women	521 (58%)	530 (57%)	557 (60%)	555 (59%)	557 (57%)	575 (58%)

Source: All HR Data comes from Data Freezes on 11/01 of the year selected. The data is used for IPEDS reporting and the results are the same as seen in IPEDS HR reports.

**Graph 28: Non-Instructional Staff Counts by Gender**

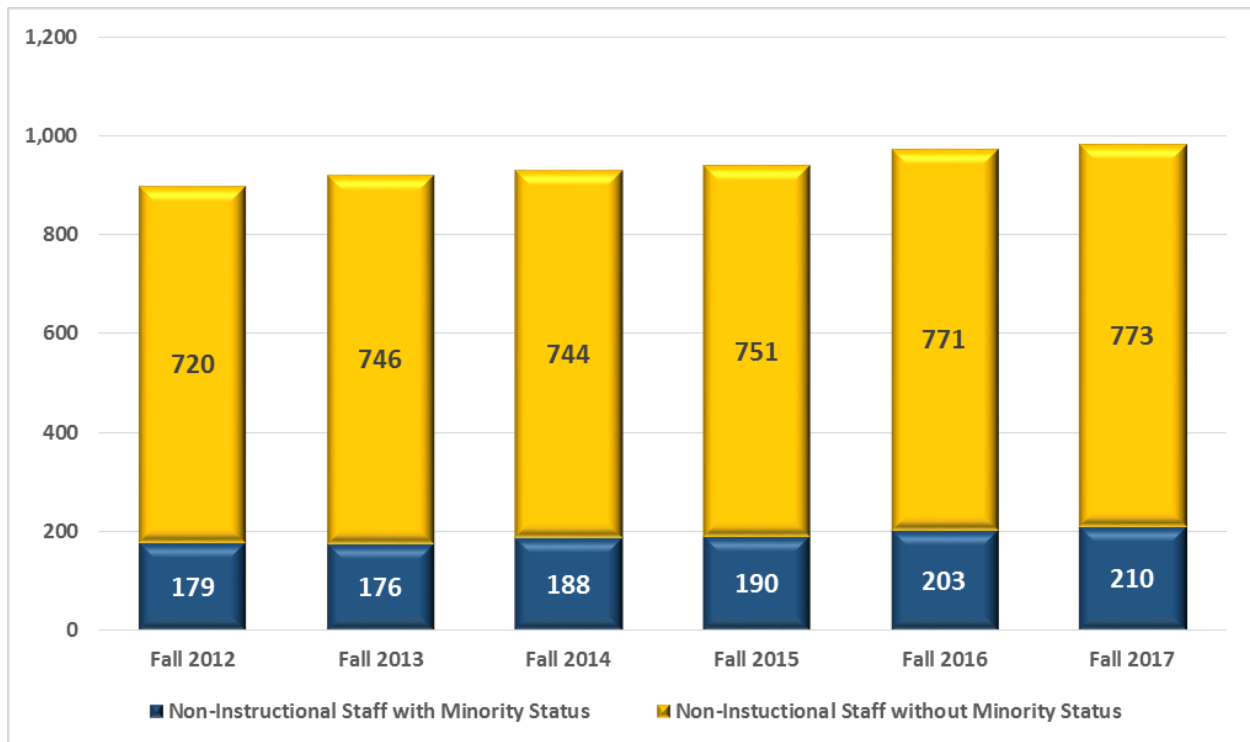


**Table 36: Non-Instructional Staff Counts by Time Status & Minority Status**

Non-Instructional Staff	Minority Status	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Full-time Staff	Minority Status	172 (21%)	170 (20%)	180 (21%)	183 (21%)	196 (21%)	199 (22%)
	Non-Minority Status	667 (79%)	695 (80%)	687 (79%)	699 (79%)	720 (79%)	721 (78%)
Part-time Staff	Minority Status	7 (12%)	6 (11%)	8 (12%)	7 (12%)	7 (12%)	11 (17%)
	Non-Minority Status	53 (88%)	51 (89%)	57 (88%)	52 (88%)	51 (88%)	52 (83%)
Total Non-Instructional Staff	Minority Status	179 (20%)	176 (19%)	188 (20%)	190 (20%)	203 (21%)	210 (21%)
	Non-Minority Status	720 (80%)	746 (81%)	744 (80%)	751 (80%)	771 (79%)	773 (79%)

Source: All HR Data comes from Data Freezes on 11/01 of the year selected. The data is used for IPEDS reporting and the results are the same as seen in IPEDS HR reports.

**Graph 29: Non-Instructional Staff Counts by Minority Status**



**Table 37: Full Time Instructional Staff Counts by Rank & Gender**

Full time Faculty Rank	Gender	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Full Professors	Men	102 (62%)	102 (60%)	106 (61%)	101 (62%)	104 (60%)	109 (60%)
	Women	63 (38%)	69 (40%)	67 (39%)	63 (38%)	69 (40%)	73 (40%)
Associate Professors	Men	59 (52%)	71 (54%)	67 (54%)	68 (50%)	64 (52%)	62 (50%)
	Women	54 (48%)	61 (46%)	56 (46%)	69 (50%)	60 (48%)	63 (50%)
Assistant Professors	Men	49 (37%)	59 (44%)	48 (40%)	46 (41%)	48 (37%)	51 (37%)
	Women	83 (63%)	75 (56%)	73 (60%)	65 (59%)	83 (63%)	88 (63%)
Instructors	Men	12 (29%)	8 (26%)	6 (35%)	5 (31%)	5 (28%)	7 (50%)
	Women	29 (71%)	23 (74%)	11 (65%)	11 (69%)	13 (72%)	7 (50%)
Lecturers	Men	16 (50%)	14 (39%)	19 (34%)	18 (32%)	11 (28%)	12 (24%)
	Women	16 (50%)	22 (61%)	37 (66%)	39 (68%)	28 (72%)	37 (76%)
Total	Men	238 (49%)	254 (50%)	246 (50%)	238 (49%)	232 (48%)	241 (47%)
	Women	245 (51%)	250 (50%)	244 (50%)	247 (51%)	253 (52%)	268 (53%)

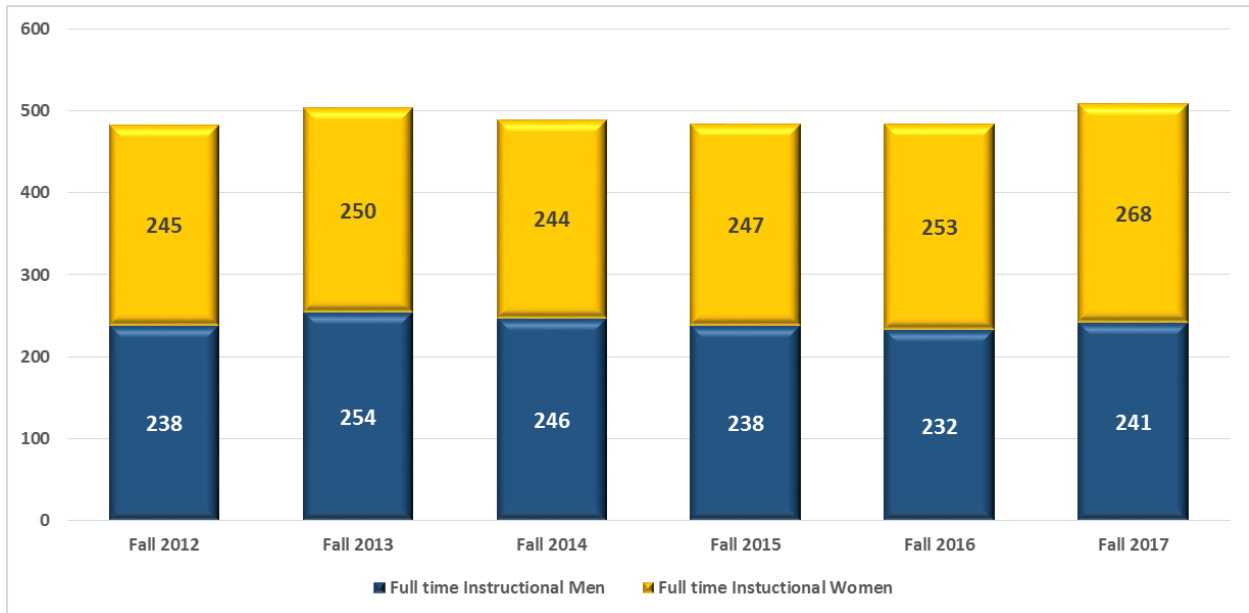
Source: All HR Data comes from Data Freezes on 11/01 of the year selected. The data is used for IPEDS reporting and the results are the same as seen in IPEDS HR reports.

**Table 38: Full Time Instructional Staff Counts by Rank & Minority Status**

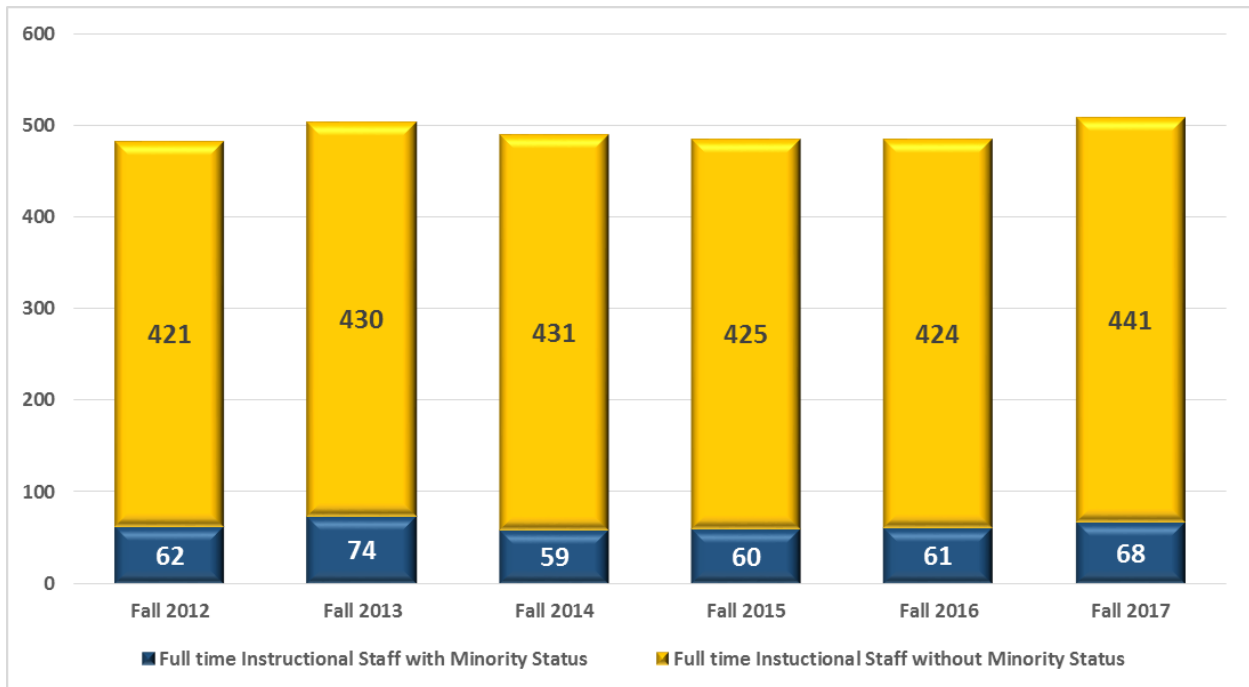
Full time Faculty Rank	Ethnicity	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Full Professors	Minority Status	28 (17%)	32 (19%)	31 (18%)	30 (18%)	29 (17%)	32 (18%)
	Non-Minority Status	137 (83%)	139 (81%)	142 (82%)	134 (82%)	144 (83%)	150 (82%)
Associate Professors	Minority Status	11 (10%)	16 (12%)	11 (9%)	12 (9%)	10 (8%)	8 (6%)
	Non-Minority Status	102 (90%)	116 (88%)	112 (91%)	125 (91%)	114 (92%)	117 (94%)
Assistant Professors	Minority Status	15 (11%)	17 (13%)	10 (8%)	11 (10%)	15 (11%)	20 (14%)
	Non-Minority Status	117 (89%)	117 (87%)	111 (92%)	100 (90%)	116 (89%)	119 (86%)
Instructors	Minority Status	5 (12%)	5 (16%)	1 (6%)	1 (6%)	2 (11%)	1 (7%)
	Non-Minority Status	36 (88%)	26 (84%)	16 (94%)	15 (94%)	16 (89%)	13 (93%)
Lecturers	Minority Status	3 (9%)	4 (11%)	6 (11%)	6 (11%)	5 (13%)	7 (14%)
	Non-Minority Status	29 (91%)	32 (89%)	50 (89%)	51 (89%)	34 (87%)	42 (86%)
Total	Minority Status	62 (13%)	74 (15%)	59 (12%)	60 (12%)	61 (13%)	68 (13%)
	Non-Minority Status	421 (87%)	430 (85%)	431 (88%)	425 (88%)	424 (87%)	441 (87%)

Source: All HR Data comes from Data Freezes on 11/01 of the year selected. The data is used for IPEDS reporting and the results are the same as seen in IPEDS HR reports.

**Graph 30: Full Time Instructional Staff Counts by Gender**



**Graph 31: Full Time Instructional Staff Counts by Minority Status**

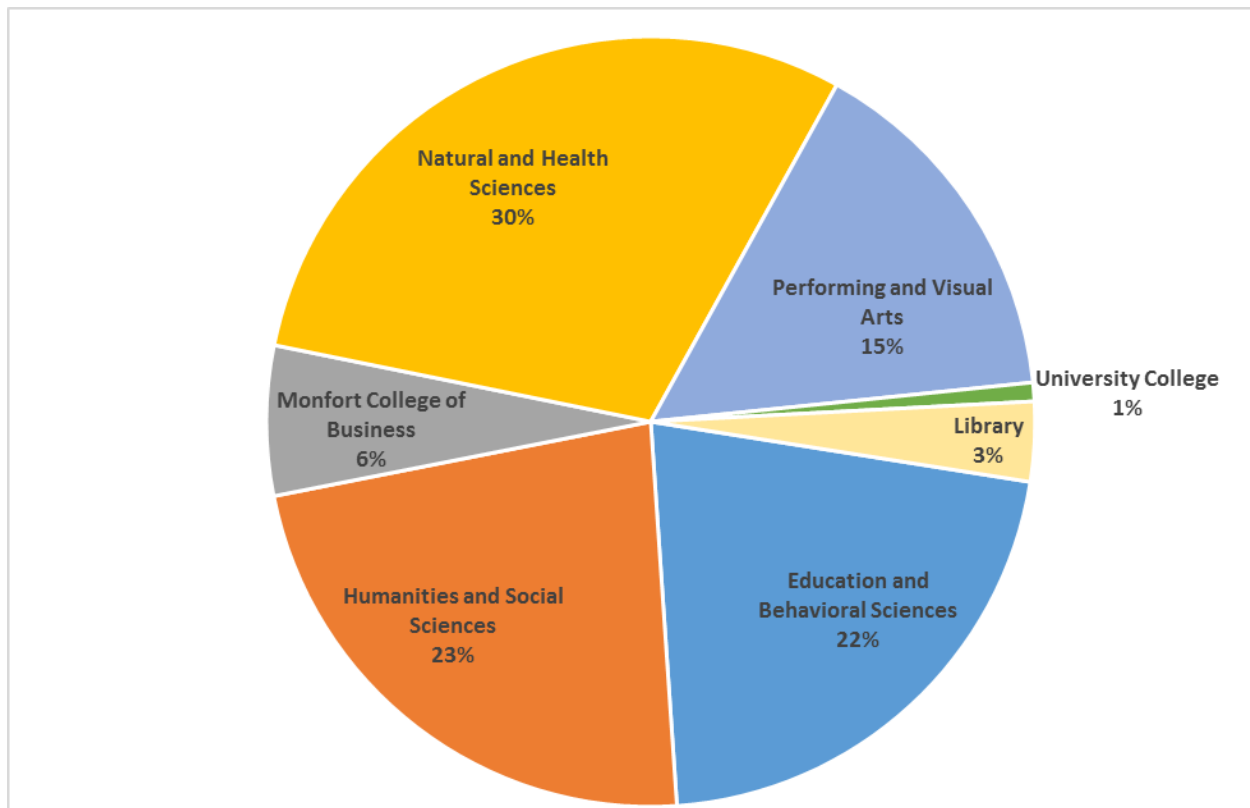


**Table 39: Full Time Instructional Staff Counts by College**

Full time Faculty by College	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
<b>Total Full time Faculty</b>	<b>504</b>	<b>490</b>	<b>485</b>	<b>485</b>	<b>509</b>
<b>Education and Behavioral Sciences</b>	103 (20%)	96 (20%)	98 (20%)	96 (20%)	109 (22%)
<b>Humanities and Social Sciences</b>	129 (26%)	121 (25%)	111 (23%)	116 (24%)	117 (23%)
<b>Monfort College of Business</b>	36 (7%)	36 (7%)	33 (7%)	33 (7%)	32 (6%)
<b>Natural and Health Sciences</b>	145 (29%)	140 (29%)	146 (30%)	152 (31%)	152 (30%)
<b>Performing and Visual Arts</b>	71 (14%)	77 (16%)	80 (16%)	71 (15%)	78 (15%)
<b>University College</b>	1 (<1%)	2 (<1%)	2 (<1%)	2 (<1%)	4 (<1%)
<b>Library</b>	19 (4%)	16 (3%)	15 (3%)	15 (3%)	17 (3%)

Source: All HR Data comes from Data Freezes on 11/01 of the year selected. The data is used for IPEDS reporting and the results are the same as seen in IPEDS HR reports. In 2014, there were two faculty members that were split equally among two colleges. They were included in the totals for that year, but not counted in a college.

**Graph 32: Fall 2017 Full Time Instructional Staff Percentages by College**



**Table 40: Full Time Instructional Staff Counts by College & Tenure**

Full time Faculty by College	Tenure	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Education and Behavioral Sciences	Tenure	64 (62%)	60 (63%)	65 (66%)	61 (64%)	61 (56%)
	Tenure Track	23 (22%)	18 (19%)	22 (22%)	24 (25%)	35 (32%)
	Not Tenure	16 (16%)	18 (19%)	11 (11%)	11 (11%)	13 (12%)
Humanities and Social Sciences	Tenure	71 (55%)	69 (57%)	64 (58%)	65 (56%)	61 (52%)
	Tenure Track	26 (20%)	21 (17%)	19 (17%)	23 (20%)	29 (25%)
	Not Tenure	32 (25%)	31 (26%)	28 (25%)	28 (24%)	27 (23%)
Monfort College of Business	Tenure	26 (72%)	28 (78%)	26 (79%)	26 (79%)	25 (78%)
	Tenure Track	5 (14%)	4 (11%)	4 (12%)	4 (12%)	3 (9%)
	Not Tenure	5 (14%)	4 (11%)	3 (9%)	3 (9%)	4 (13%)
Natural and Health Sciences	Tenure	76 (52%)	72 (51%)	67 (46%)	65 (43%)	59 (39%)
	Tenure Track	39 (27%)	31 (22%)	36 (25%)	46 (30%)	54 (35%)
	Not Tenure	30 (21%)	37 (26%)	43 (29%)	41 (27%)	39 (26%)
Performing and Visual Arts	Tenure	43 (61%)	44 (57%)	49 (78%)	48 (68%)	47 (60%)
	Tenure Track	19 (27%)	18 (23%)	14 (22%)	18 (25%)	21 (27%)
	Not Tenure	9 (13%)	15 (19%)	0 (<1%)	5 (7%)	10 (13%)
University College	Tenure	0 (<1%)	0 (<1%)	1 (50%)	0 (<1%)	1 (25%)
	Tenure Track	0 (<1%)	1 (50%)	0 (<1%)	1 (50%)	2 (50%)
	Not Tenure	1 (100%)	1 (50%)	1 (50%)	1 (50%)	1 (25%)
Library	Tenure	9 (47%)	10 (63%)	9 (60%)	8 (53%)	8 (47%)
	Tenure Track	3 (16%)	2 (13%)	2 (13%)	3 (20%)	4 (24%)
	Not Tenure	7 (37%)	4 (25%)	4 (27%)	4 (27%)	5 (29%)
Total	Tenure	289 (57%)	284 (58%)	281 (58%)	273 (56%)	262 (52%)
	Tenure Track	115 (23%)	95 (19%)	100 (21%)	119 (25%)	148 (29%)
	Not Tenure	100 (20%)	111 (23%)	104 (21%)	93 (19%)	99 (19%)

Source: All HR Data comes from Data Freezes on 11/01 of the year selected. The data is used for IPEDS reporting and the results are the same as seen in IPEDS HR reports. In 2014, there were two faculty members that were split equally among two colleges. One was tenure and the other was non-tenure. They were included in the totals for that year, but not counted in a college.

**Table 41: Full Time Instructional Staff by College, Tenure, & Gender**

Full time Faculty by College	Tenure	Gender	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Education and Behavioral Sciences	Tenure	Male	30 (47%)	27 (45%)	30 (46%)	26 (43%)	25 (41%)
		Female	34 (53%)	33 (55%)	35 (54%)	35 (57%)	36 (59%)
	Tenure Track	Male	11 (48%)	10 (56%)	8 (36%)	7 (29%)	15 (43%)
		Female	12 (52%)	8 (44%)	14 (64%)	17 (71%)	20 (57%)
	Not Tenure	Male	4 (25%)	4 (22%)	2 (18%)	3 (27%)	1 (8%)
		Female	12 (75%)	14 (78%)	9 (82%)	8 (73%)	12 (92%)
Humanities and Social Sciences	Tenure	Male	42 (59%)	39 (57%)	37 (58%)	40 (62%)	38 (62%)
		Female	29 (41%)	30 (43%)	27 (42%)	25 (38%)	23 (38%)
	Tenure Track	Male	12 (46%)	7 (33%)	8 (42%)	8 (35%)	11 (38%)
		Female	14 (54%)	14 (67%)	11 (58%)	15 (65%)	18 (62%)
	Not Tenure	Male	10 (31%)	8 (26%)	6 (21%)	6 (21%)	6 (22%)
		Female	22 (69%)	23 (74%)	22 (79%)	22 (79%)	21 (78%)
Monfort College of Business	Tenure	Male	20 (77%)	22 (79%)	21 (81%)	19 (73%)	18 (72%)
		Female	6 (23%)	6 (21%)	5 (19%)	7 (27%)	7 (28%)
	Tenure Track	Male	4 (80%)	3 (75%)	4 (100%)	4 (100%)	2 (67%)
		Female	1 (20%)	1 (25%)	0 (<1%)	0 (<1%)	1 (33%)
	Not Tenure	Male	4 (80%)	2 (50%)	2 (67%)	2 (67%)	2 (50%)
		Female	1 (20%)	2 (50%)	1 (33%)	1 (33%)	2 (50%)
Natural and Health Sciences	Tenure	Male	40 (53%)	41 (57%)	33 (49%)	35 (54%)	33 (56%)
		Female	36 (47%)	31 (43%)	34 (51%)	30 (46%)	26 (44%)
	Tenure Track	Male	15 (38%)	11 (35%)	13 (36%)	16 (35%)	20 (37%)
		Female	24 (62%)	20 (65%)	23 (64%)	30 (65%)	34 (63%)
	Not Tenure	Male	7 (23%)	10 (27%)	11 (26%)	11 (27%)	12 (31%)
		Female	23 (77%)	27 (73%)	32 (74%)	30 (73%)	27 (69%)

Source: All HR Data comes from Data Freezes on 11/01 of the year selected. The data is used for IPEDS reporting and the results are the same as seen in IPEDS HR reports. In 2014, there were two faculty members that were split equally among two colleges. One was tenure and the other was non-tenure. They were included in the totals for that year, but not counted in a college.



**Table 41: Full Time Instructional Staff by College, Tenure, & Gender (Continued)**

Full time Faculty by College	Tenure	Gender	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Performing and Visual Arts	Tenure	Male	33 (77%)	33 (75%)	37 (76%)	37 (77%)	36 (77%)
		Female	10 (23%)	11 (25%)	12 (24%)	11 (23%)	11 (23%)
	Tenure Track	Male	13 (68%)	13 (72%)	12 (71%)	12 (67%)	12 (57%)
		Female	6 (32%)	5 (28%)	5 (29%)	6 (33%)	9 (43%)
	Not Tenure	Male	4 (44%)	10 (67%)	8 (57%)	1 (20%)	3 (30%)
		Female	5 (56%)	5 (33%)	6 (43%)	4 (80%)	7 (70%)
University College	Tenure	Male	0 (<1%)	0 (<1%)	1 (100%)	0 (<1%)	1 (100%)
		Female	0 (<1%)	0 (<1%)	0 (<1%)	0 (<1%)	0 (<1%)
	Tenure Track	Male	0 (<1%)	0 (<1%)	0 (<1%)	0 (<1%)	0 (<1%)
		Female	0 (<1%)	1 (100%)	0 (<1%)	1 (100%)	2 (100%)
	Not Tenure	Male	1 (100%)	1 (100%)	1 (100%)	1 (100%)	1 (100%)
		Female	0 (<1%)	0 (<1%)	0 (<1%)	0 (<1%)	0 (<1%)
Library	Tenure	Male	2 (22%)	3 (30%)	3 (33%)	3 (38%)	3 (37%)
		Female	7 (78%)	7 (70%)	6 (67%)	5 (63%)	5 (63%)
	Tenure Track	Male	1 (33%)	0 (<1%)	0 (<1%)	0 (<1%)	1 (25%)
		Female	2 (67%)	2 (100%)	2 (100%)	3 (100%)	3 (75%)
	Not Tenure	Male	1 (14%)	1 (25%)	1 (25%)	1 (25%)	1 (20%)
		Female	6 (86%)	3 (75%)	3 (75%)	3 (75%)	4 (80%)
Total	Tenure	Male	167 (58%)	166 (58%)	162 (58%)	160 (59%)	154 (59%)
		Female	122 (42%)	118 (42%)	119 (42%)	113 (41%)	108 (41%)
	Tenure Track	Male	56 (49%)	44 (46%)	45 (45%)	47 (39%)	61 (41%)
		Female	59 (51%)	51 (54%)	55 (55%)	72 (61%)	87 (59%)
	Not Tenure	Male	31 (31%)	36 (32%)	31 (30%)	25 (27%)	26 (26%)
		Female	69 (69%)	75 (68%)	73 (70%)	68 (73%)	73 (74%)

Source: All HR Data comes from Data Freezes on 11/01 of the year selected. The data is used for IPEDS reporting and the results are the same as seen in IPEDS HR reports. In 2014, there were two faculty members that were split equally among two colleges. One was tenure and the other was non-tenure. They were included in the totals for that year, but not counted in a college.

**Table 42: Full Time Instructional Staff by College, Tenure, & Minority Status**

Full time Faculty by College	Tenure	Ethnicity	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Education and Behavioral Sciences	Tenure	Minority Status	11 (17%)	11 (18%)	10 (15%)	9 (15%)	10 (16%)
		Non-Minority Status	53 (83%)	49 (82%)	55 (85%)	52 (85%)	51 (84%)
	Tenure Track	Minority Status	4 (17%)	4 (22%)	3 (14%)	5 (21%)	8 (23%)
		Non-Minority Status	19 (83%)	14 (78%)	19 (86%)	19 (79%)	27 (77%)
	Not Tenure	Minority Status	3 (19%)	1 (6%)	2 (18%)	2 (18%)	2 (15%)
		Non-Minority Status	13 (81%)	17 (94%)	9 (82%)	9 (82%)	11 (85%)
Humanities and Social Sciences	Tenure	Minority Status	15 (21%)	12 (17%)	11 (17%)	9 (14%)	9 (15%)
		Non-Minority Status	56 (79%)	57 (83%)	53 (83%)	56 (86%)	52 (85%)
	Tenure Track	Minority Status	3 (12%)	2 (10%)	2 (11%)	3 (13%)	5 (17%)
		Non-Minority Status	23 (88%)	19 (90%)	17 (89%)	20 (87%)	24 (83%)
	Not Tenure	Minority Status	6 (19%)	5 (16%)	4 (14%)	5 (18%)	3 (11%)
		Non-Minority Status	26 (81%)	26 (84%)	24 (86%)	23 (82%)	24 (89%)
Monfort College of Business	Tenure	Minority Status	5 (19%)	7 (25%)	6 (23%)	6 (23%)	6 (24%)
		Non-Minority Status	21 (81%)	21 (75%)	20 (77%)	20 (77%)	19 (76%)
	Tenure Track	Minority Status	2 (40%)	1 (25%)	1 (25%)	1 (25%)	0 (<1%)
		Non-Minority Status	3 (60%)	3 (75%)	3 (75%)	3 (75%)	3 (100%)
	Not Tenure	Minority Status	2 (40%)	0 (<1%)	1 (33%)	1 (33%)	1 (25%)
		Non-Minority Status	3 (60%)	4 (100%)	2 (67%)	2 (67%)	3 (75%)
Natural and Health Sciences	Tenure	Minority Status	8 (11%)	7 (10%)	7 (10%)	7 (11%)	8 (14%)
		Non-Minority Status	68 (89%)	65 (90%)	60 (90%)	58 (89%)	51 (86%)
	Tenure Track	Minority Status	6 (15%)	2 (6%)	3 (8%)	4 (9%)	3 (6%)
		Non-Minority Status	33 (85%)	29 (94%)	33 (92%)	42 (91%)	51 (94%)
	Not Tenure	Minority Status	1 (3%)	2 (5%)	3 (7%)	3 (7%)	3 (8%)
		Non-Minority Status	29 (97%)	35 (95%)	40 (93%)	38 (93%)	36 (92%)

Source: All HR Data comes from Data Freezes on 11/01 of the year selected. The data is used for IPEDS reporting and the results are the same as seen in IPEDS HR reports. In 2014, there were two faculty members that were split equally among two colleges. One was tenure and the other was non-tenure. They were included in the totals for that year, but not counted in a college.

**Table 42: Full Time Instructional Staff by College, Tenure, & Minority Status (Continued)**

Full time Faculty by College	Tenure	Ethnicity	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Performing and Visual Arts	Tenure	Minority Status	5 (12%)	0 (<1%)	6 (12%)	6 (13%)	6 (13%)
		Non-Minority Status	38 (88%)	40 (100%)	43 (88%)	42 (88%)	41 (87%)
	Tenure Track	Minority Status	2 (11%)	4 (18%)	0 (<1%)	0 (<1%)	1 (5%)
		Non-Minority Status	17 (89%)	18 (82%)	17 (100%)	18 (100%)	20 (95%)
	Not Tenure	Minority Status	0 (<1%)	0 (<1%)	0 (<1%)	0 (<1%)	2 (20%)
		Non-Minority Status	9 (100%)	15 (100%)	14 (100%)	5 (100%)	8 (80%)
University College	Tenure	Minority Status	0 (<1%)	0 (<1%)	0 (<1%)	0 (<1%)	0 (<1%)
		Non-Minority Status	0 (<1%)	0 (<1%)	1 (100%)	0 (<1%)	1 (100%)
	Tenure Track	Minority Status	0 (<1%)	0 (<1%)	0 (<1%)	0 (<1%)	1 (50%)
		Non-Minority Status	0 (<1%)	1 (100%)	0 (<1%)	1 (100%)	1 (50%)
	Not Tenure	Minority Status	0 (<1%)	0 (<1%)	0 (<1%)	0 (<1%)	0 (<1%)
		Non-Minority Status	1 (100%)	1 (100%)	1 (100%)	1 (100%)	1 (100%)
Library	Tenure	Minority Status	0 (<1%)	0 (<1%)	0 (<1%)	0 (<1%)	0 (<1%)
		Non-Minority Status	9 (100%)	10 (100%)	9 (100%)	8 (100%)	8 (100%)
	Tenure Track	Minority Status	0 (<1%)	0 (<1%)	0 (<1%)	0 (<1%)	0 (<1%)
		Non-Minority Status	3 (100%)	2 (100%)	2 (100%)	3 (100%)	4 (100%)
	Not Tenure	Minority Status	0 (<1%)	0 (<1%)	1 (25%)	0 (<1%)	0 (<1%)
		Non-Minority Status	7 (100%)	4 (100%)	3 (75%)	4 (100%)	5 (100%)
Total	Tenure	Minority Status	44 (15%)	38 (14%)	40 (14%)	37 (14%)	39 (15%)
		Non-Minority Status	245 (85%)	242 (86%)	241 (86%)	236 (86%)	223 (85%)
	Tenure Track	Minority Status	17 (15%)	13 (13%)	9 (9%)	13 (11%)	18 (12%)
		Non-Minority Status	98 (85%)	86 (87%)	91 (91%)	106 (89%)	130 (88%)
	Not Tenure	Minority Status	12 (12%)	9 (8%)	11 (11%)	11 (12%)	11 (11%)
		Non-Minority Status	88 (88%)	102 (92%)	93 (89%)	82 (88%)	88 (89%)

Source: All HR Data comes from Data Freezes on 11/01 of the year selected. The data is used for IPEDS reporting and the results are the same as seen in IPEDS HR reports. In 2014, there were two faculty members that were split equally among two colleges. One was tenure and the other was non-tenure. They were included in the totals for that year, but not counted in a college.