



UNIVERSITY OF  
**NORTHERN  
COLORADO**

## Fall 2016 Fact Book



Prepared by the Office of Institutional Reporting and Analysis Services

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***The mission of the Office of Institutional Reporting and Analysis Services is to analyze, and disseminate information in support of university strategic planning, policy formulation, enhanced decision-making, assessment, and compliance reporting. IM&T and in particular IRAS strives to provide information of the highest quality to UNC constituents and external entities that is understandable, insightful, timely and easily accessible.***

## **General Information/Purpose**

The Fall 2016 Fact Book was designed with the intention of providing UNC faculty, staff, students, as well as community partners, baseline information about UNC as part of a tradition of public accountability and transparency. Several principles guided the design of the final product including the intention to fulfil baseline knowledge needs about UNC's current students, provide longitudinal enrollment data where possible, and finally, use existing data from federal and state reporting so that statistics could be efficiently prepared and, in the future, usefully benchmarked. While many fact books include information about financial aid, employees, and financial revenue, this fact book is exclusively focused on students.

There are four main analytic sections.

- I. Overall Student Enrollment – Undergraduate and Graduate
- II. New Recruitment and Enrollment Profiles by Fall Term
- III. New Undergraduate Student Success Outcomes
- IV. Degrees Awarded – Undergraduate and Graduate

As a general reporting practice, most fact books consist of a series of tables and charts with very little narrative analysis. In addition, the analytic principle of parsimony drives the design of each analysis, which means that, in some cases, end users will have to calculate their own percentage breakdowns and/or grand totals using the data provided. The following pages include data definitions that may be useful for those not accustomed to higher education data and terminology, as well as a message about inclusive language from the VP for Campus Community and Climate. Definitions are in order of appearance and grouped by analytic section (I-IV).

We expect future fact book versions to expand on the information that is included here.

## Definitions for 2016 Fact Book

### Section I – Student Enrollment – Undergraduate and Graduate

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**Headcount Enrollment** - Number of students enrolled in at least one credit-bearing course after final grades for the semester. In this case, headcount enrollment is final enrollment for fall.

**Undergraduate Enrollment** - Enrollment numbers for Undergraduate (UG) students only; in most cases the student is working towards a Bachelor's degree or is enrolled in 100-400 level courses.

**Graduate Enrollment** – Enrollment numbers for Graduate (GR) students only; the student has a Bachelor's degree and is working on an advanced degree such as a Masters, Specialist, or Doctoral program or are pursuing a license.

**Main campus** - Main campus students include students with one or more state-funded hours.

**Extended campus** – Extended campus students are students with only cash funded courses.

**Percent change** - Is the measure of change from Fall Final 2011 to Fall Final 2016 as a percentage. Caution: When considering % change, it is important to note that increases or decreases in categories with low numbers will result in high percentage change.

**First Generation College Student** – First generation is defined as a student who reported that neither parent/guardian has received a Bachelor's degree.

**Pell Recipient** – Pell Recipient is defined as a student who was offered a Pell grant > \$0.

**Veteran Status** – Veteran Status, over the course of the longitudinal history included in this fact book, is defined by a combination of self-identified veteran status or certified military benefits variables.

**Gender** – Gender is self-reported by the student. Students that do not designate either male or female gender status are included in female counts. Beginning with the Fall 2017 fact book, unreported gender will be documented separately.

**Race/ethnicity** – Race/ethnicity is self-reported by the student. Students may leave the question blank but cannot indicate 'Do not wish to provide.' Race/ethnicity definitions follow federal reporting standards and have changed over the course of the longitudinal history reported here. See: [https://nces.ed.gov/ipeds/Section/ana\\_Changes\\_to\\_25\\_2007\\_169](https://nces.ed.gov/ipeds/Section/ana_Changes_to_25_2007_169).

**Non-resident alien** - Non-resident aliens are students with a Visa.

**Minority Status** – Minority student status includes students of Hispanic/Latino, Black/African American, Asian, Native Hawaiian/Pacific Islander, Native American and Multi-racial descent.

**Residency Status** – A *resident* student is classified as an in-state student for tuition purposes. A *WUE* student is classified as Western Undergraduate Exchange program. See: <http://www.wiche.edu/wue> or Registrar <http://www.unco.edu/registrar/residency/>. *Non-resident* includes students who do not meet requirements for in-state tuition and are not part of the WUE program. May also include students of unknown residency.

### Section II – New Recruitment and Enrollment Profile

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**New First Time** – New first time is defined as a student attending post-secondary education for the first time after high school at the undergraduate level. New First-time excludes non-degree seeking students. Some first-time students enter with enough credits that they are technically not freshmen in credit count.

**Transfer** – New transfer students are undergraduate students who are enrolled in their first term and have earned college credit(s) at another institution. Transfer students are expected to be in good standing

at all previous institutions. Strong candidates at admission have: a minimum of 30 college-level credit hours and a cumulative 2.4 GPA or higher from all institutions attended.

**Applied** - Student has submitted a completed application for review to attend the University.

**Admitted** - Student has been admitted to the University and qualifies for enrollment in coursework.

**Enrolled** - Student enrolled in courses at the University.

**Yield** - Percentage of admits who enroll each term.

**In State** – Student is classified as resident for tuition purposes.

**Out of State** – Student is classified as non-resident for tuition purposes. Out of State includes WUE (Western Undergraduate Exchange students and students with unknown residency).

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### **Section III – Undergraduate Student Success Outcomes**

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**First Time Full Time Freshmen Cohort** – Includes students who were classified as ‘First Time’ based on fall final registration status, or first time in summer directly preceding fall term, and were full-time (defined as 12 or more credits) in the fall term.

**Transfer Full Time Cohort** – Includes students who were classified as ‘Transfer students’ based on fall final registration status, and were full-time (defined as 12 or more credits) in the fall term.

**Underrepresented Minority Status** – Colorado defines underrepresented higher education populations as students with Hispanic/Latino, African American, Native American, or Native Hawaiian/Pacific Islander descent.

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### **Section IV – Degrees Awarded – Undergraduate and Graduate**

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**Degrees Awarded** – Type and number of degrees awarded to students in an academic year. Undergraduate: Bachelor of Arts and Bachelor of Science degrees; Graduate: Masters, Specialist and Doctorate degrees.

**Academic year** – Defined as 3 semesters beginning with summer, fall and spring. This definition of academic year is most consistent with IPEDS degrees awarded reporting.

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#### **A note on terminology from UNC’s VP of Campus Community and Climate:**

*“The redesign of the UNC Fact Book was a collaborative process involving Institutional Reporting and Analysis Services, the Division of Academic Affairs, as well as Campus Community and Climate. As one of the members of the design team, I am pleased we are releasing the Fall 2016 UNC Fact Book and making our institutional outcomes easily accessible and transparent. The terminology used in the UNC Fact Book this year reflects federal and state reporting standards. When reporting to, or obtaining data from these agencies, institutions are required to categorize with these specific terms. As an institution, we recognize this terminology is challenging and we are committed to providing future institutional reports with more inclusive reporting categories.”*

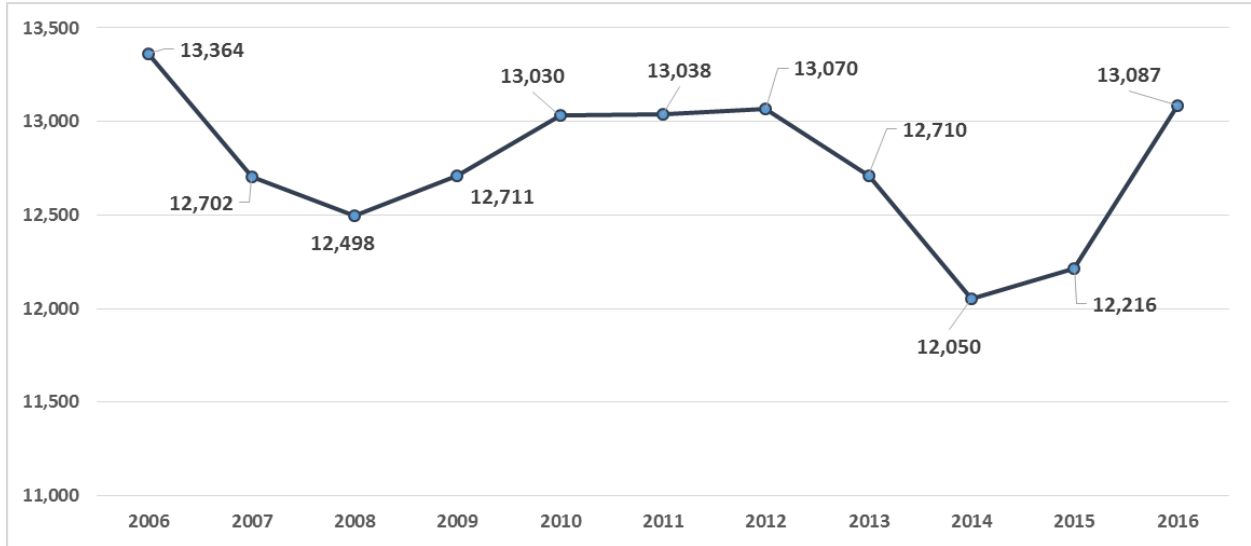


**Katrina Rodriguez, PhD**  
**Vice President, Campus Community and Climate**



## Section I: Student Enrollment – Undergraduate and Graduate

**Graph 1: History of Fall Student Enrollment since 2006**



**Table 1: History of Student Enrollment since 2006**

Fall Term	Total Headcount	Fall Term	Total Headcount
Fall 2006	13,364	Fall 2012	13,070
Fall 2007	12,702	Fall 2013	12,710
Fall 2008	12,498	Fall 2014	12,050
Fall 2009	12,711	Fall 2015	12,216
Fall 2010	13,030	Fall 2016	13,087
Fall 2011	13,038		

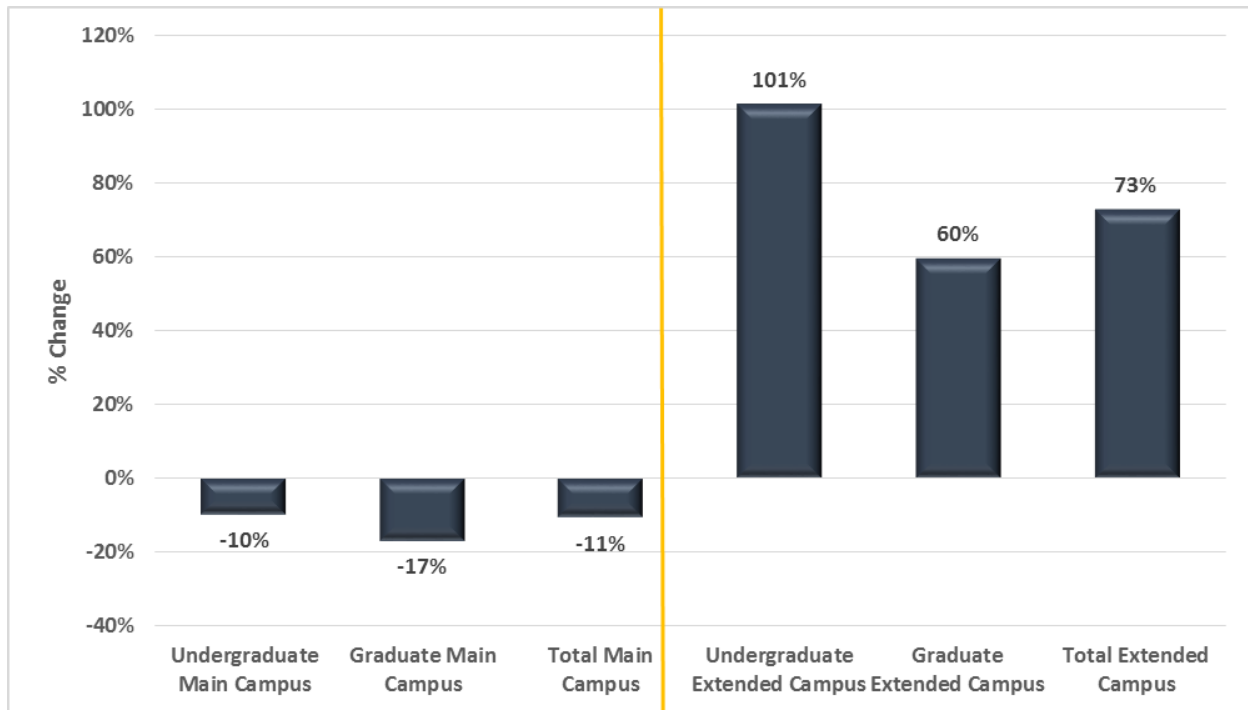
Source: UNC Historical Data 2006-2015 and updated data from Final Fall 2016.

**Table 2: Fall Enrollment History – Number of Students by Campus and Level**

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	% Change Fall 2011 to Fall 2015
<b>Main Campus</b>	<b>11,332</b>	<b>11,250</b>	<b>10,814</b>	<b>10,275</b>	<b>10,058</b>	<b>10,141</b>	<b>-10.5%</b>
- <i>Undergraduate</i>	9,876	9,744	9,344	8,915	8,756	8,928	-9.6%
- <i>Graduate</i>	1,456	1,506	1,470	1,360	1,302	1,213	-16.7%
<b>Extended Campus</b>	<b>1,706</b>	<b>1,820</b>	<b>1,896</b>	<b>1,775</b>	<b>2,158</b>	<b>2,946</b>	<b>72.7%</b>
- <i>Undergraduate</i>	538	574	603	554	674	1,083	101.3%
- <i>Graduate</i>	1,168	1,246	1,293	1,221	1,484	1,863	59.5%

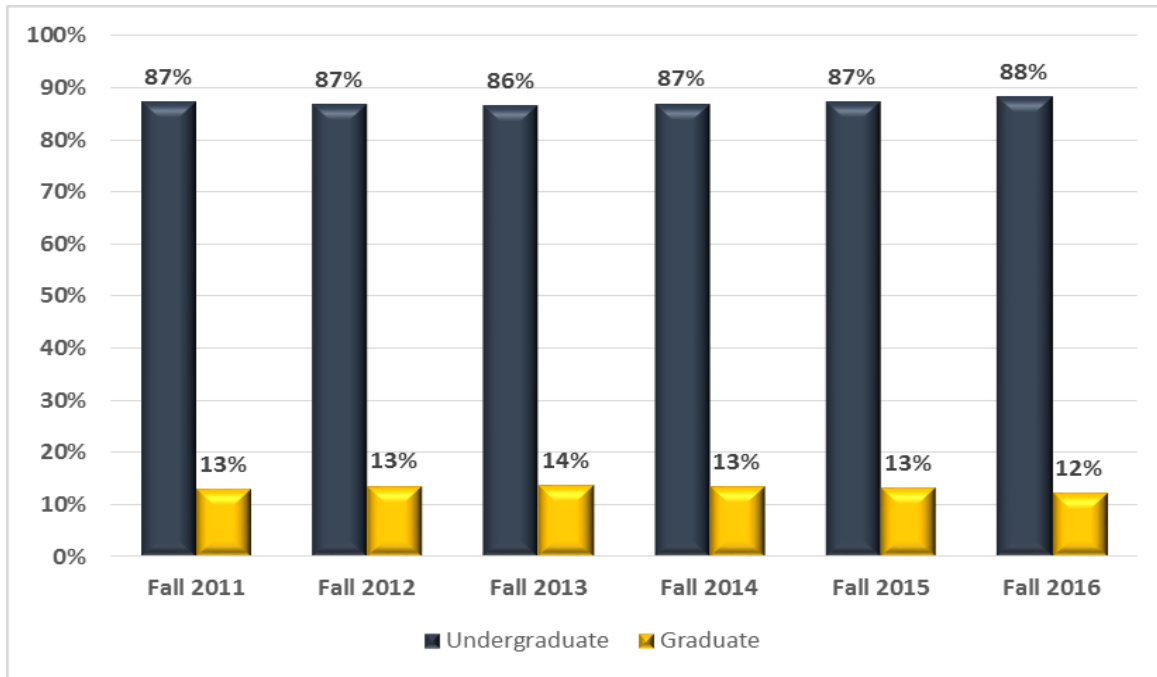
Source: UNC official enrollment views aggregated across terms. Note: Main Campus students = Students with one or more state-funded hours.

**Graph 2: Percent Change From Fall 2011 to Fall 2016**

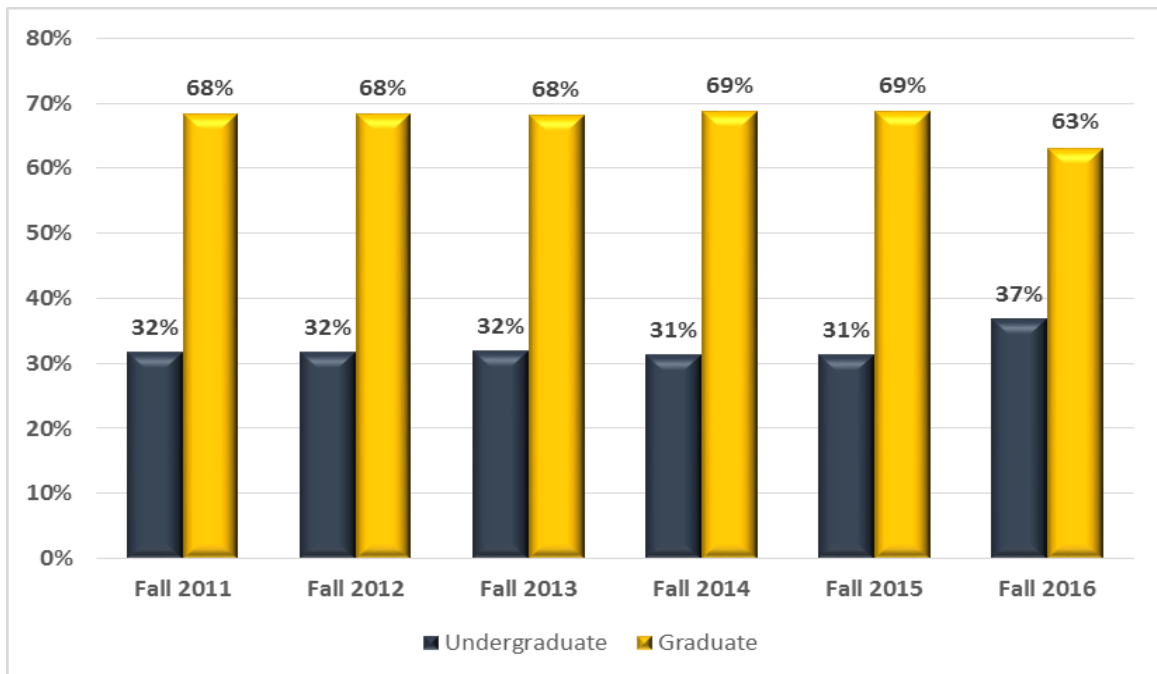


Source: UNC official enrollment views aggregated across terms.

**Graph 3: Main Campus % by Level**



**Graph 4: Extended Campus % by Level**





**Table 3: Number of Undergraduate Students by Sub-Population**

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
<b>All UG Students</b>	<b>10,414</b>	<b>10,318</b>	<b>9,947</b>	<b>9,469</b>	<b>9,430</b>	<b>10,011</b>
<b>Female</b>	6,435 (62%)	6,392 (62%)	6,264 (63%)	6,012 (63%)	5,942 (63%)	6,389 (64%)
<b>Male</b>	3,979 (38%)	3,926 (38%)	3,683 (37%)	3,457 (37%)	3,488 (37%)	3,622 (36%)
<b>American Indian or Alaska Native</b>	50 (<1%)	46 (<1%)	35 (<1%)	31 (<1%)	33 (<1%)	36 (<1%)
<b>Asian</b>	169 (2%)	153 (1%)	157 (2%)	150 (2%)	157 (2%)	197 (2%)
<b>Black or African American</b>	399 (4%)	370 (4%)	368 (4%)	379 (4%)	381 (4%)	373 (4%)
<b>Hispanic or Latino</b>	1,380 (13%)	1,521 (15%)	1,601 (16%)	1,598 (17%)	1,668 (18%)	1,880 (19%)
<b>Multiracial</b>	266 (3%)	262 (3%)	310 (3%)	318 (3%)	339 (4%)	420 (4%)
<b>Native Hawaiian/Pacific Islander</b>	0 (<1%)	27 (<1%)	23 (<1%)	21 (<1%)	20 (<1%)	23 (<1%)
<b>Non-Resident Alien</b>	151 (1%)	193 (2%)	209 (2%)	191 (2%)	170 (2%)	221 (2%)
<b>Unknown</b>	1,150 (11%)	1,555 (15%)	1,476 (15%)	1,517 (16%)	1,500 (16%)	1,296 (13%)
<b>White</b>	6,849 (66%)	6,191 (60%)	5,768 (58%)	5,264 (56%)	5,162 (55%)	5,565 (56%)
<b>Veteran</b>	236 (2%)	194 (2%)	188 (2%)	177 (2%)	224 (2%)	211 (2%)
<b>Veteran Dependent</b>	59 (<1%)	94 (<1%)	115 (1%)	164 (2%)	201 (2%)	157 (2%)
<b>Non-Veteran</b>	10,119 (97%)	10,030 (97%)	9,644 (97%)	9,128 (96%)	9,005 (95%)	9,642 (96%)
<b>Pell Recipient</b>	3,420 (33%)	3,413 (33%)	3,203 (32%)	3,036 (32%)	2,896 (31%)	2,911 (29%)
<b>No Pell</b>	6,994 (67%)	6,905 (67%)	6,744 (68%)	6,433 (68%)	6,534 (69%)	7,100 (71%)
<b>First Generation</b>	2,229 (21%)	3,614 (35%)	3,493 (35%)	3,269 (35%)	3,211 (34%)	3,539 (35%)
<b>Not First Generation</b>	2,886 (28%)	5,175 (50%)	4,912 (49%)	4,683 (49%)	4,590 (49%)	4,823 (48%)
<b>Unknown</b>	5,299 (51%)	1,529 (15%)	1,542 (16%)	1,517 (16%)	1,629 (17%)	1,649 (16%)

Note: Data reflects UG students as of official final freeze for each fall term.

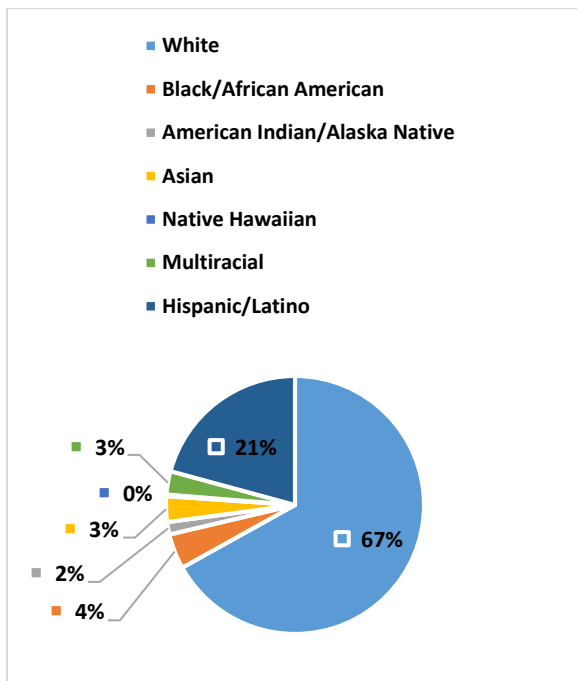
**Table 4: Number of Graduate Students by Sub-Population**

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
<b>All GR Students</b>	<b>2,624</b>	<b>2,752</b>	<b>2,763</b>	<b>2,581</b>	<b>2,786</b>	<b>3,076</b>
<b>Female</b>	1,956 (75%)	2,059 (75%)	2,016 (73%)	1,899 (74%)	2,086 (75%)	2,370 (77%)
<b>Male</b>	668 (25%)	693 (25%)	747 (27%)	682 (26%)	700 (25%)	706 (23%)
<b>American Indian or Alaska Native</b>	13 (<1%)	11 (<1%)	9 (<1%)	7 (<1%)	7 (<1%)	7 (<1%)
<b>Asian</b>	48 (2%)	48 (2%)	46 (2%)	38 (1%)	47 (2%)	57 (2%)
<b>Black or African American</b>	51 (2%)	52 (2%)	51 (2%)	58 (2%)	63 (2%)	69 (2%)
<b>Hispanic or Latino</b>	152 (6%)	195 (7%)	177 (6%)	174 (7%)	205 (7%)	260 (8%)
<b>Multiracial</b>	50 (2%)	50 (2%)	62 (2%)	59 (2%)	56 (2%)	64 (2%)
<b>Native Hawaiian/Pacific Islander</b>	0 (<1%)	3 (<1%)	4 (<1%)	1 (<1%)	2 (<1%)	1 (<1%)
<b>Non-Resident Alien</b>	148 (6%)	173 (6%)	199 (7%)	179 (7%)	163 (6%)	179 (6%)
<b>Unknown</b>	93 (4%)	187 (7%)	175 (6%)	140 (5%)	161 (6%)	134 (4%)
<b>White</b>	2,069 (79%)	2,033 (74%)	2,040 (74%)	1,925 (75%)	2,082 (75%)	2,305 (75%)
<b>Veteran</b>	38 (1%)	38 (1%)	37 (1%)	49 (2%)	68 (2%)	62 (2%)
<b>Veteran Dependent</b>	10 (<1%)	12 (<1%)	17 (<1%)	37 (1%)	37 (1%)	30 (<1%)
<b>Non-Veteran</b>	2,576 (98%)	2,702 (98%)	2,709 (98%)	2,495 (97%)	2,681 (96%)	2,984 (97%)

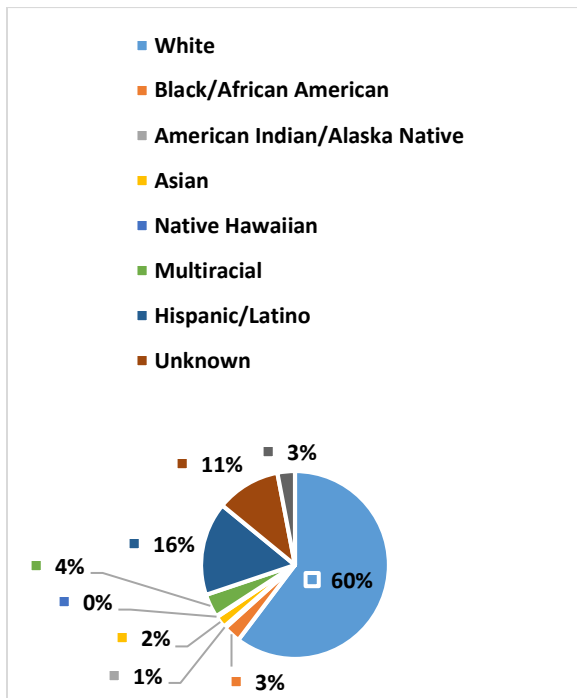
Note: Data reflects GR students as of official final freeze for each fall term.

## Graph 5: State and University Demographic Comparison – Race/Ethnicity

### State of Colorado



### UNC Enrolled Fall 2016

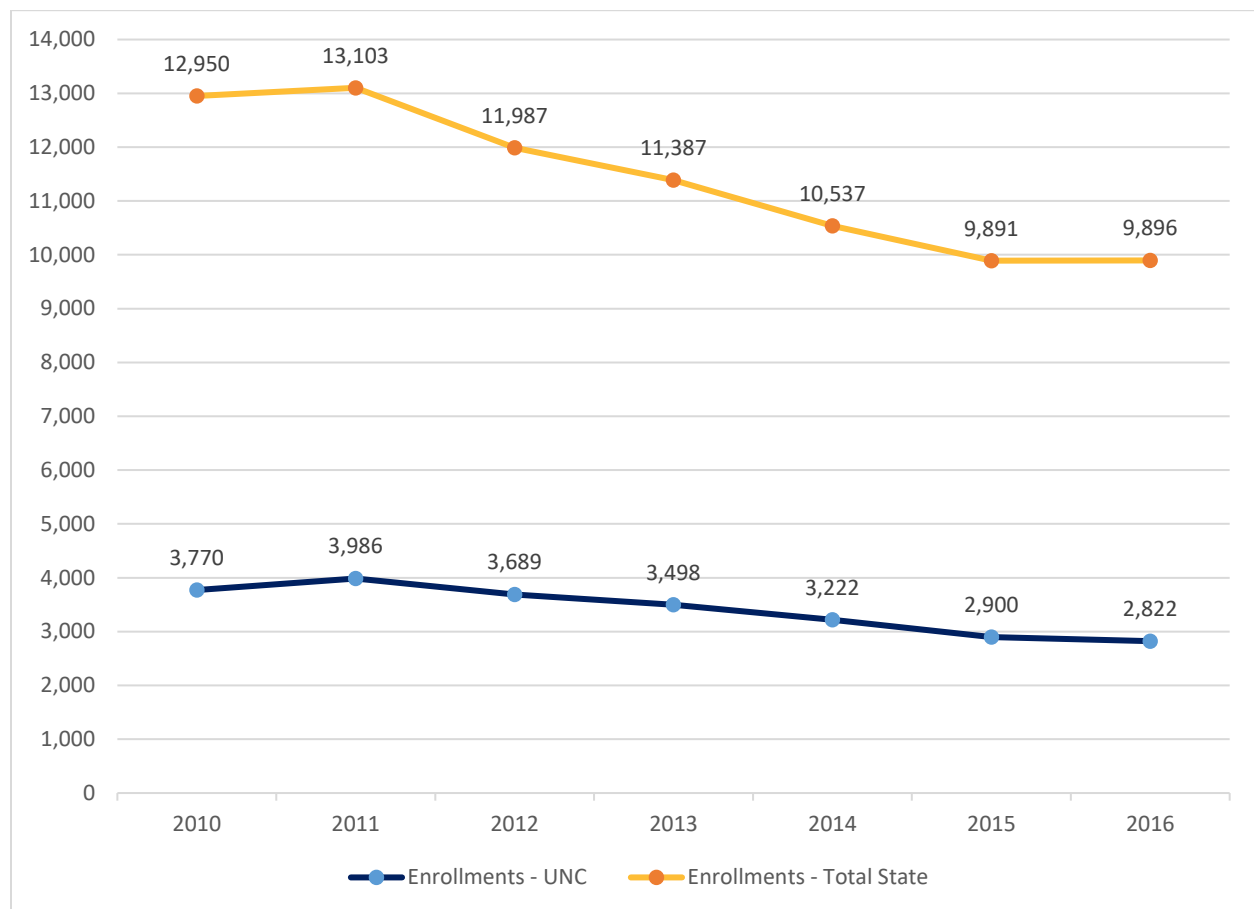


Colorado	
White	67%
Black/African American	4%
American Indian/Alaska Native	2%
Asian	3%
Native Hawaiian/Pacific Islander	0.2%
Multiracial	3%
Hispanic/Latino	21%
UNC Fall 2016 Final	
White	60%
Black/African American	3%
American Indian/Alaska Native	0.3%
Asian	2%
Native Hawaiian/Pacific Islander	0.2%
Multiracial	4%
Hispanic/Latino	16%
Unknown	11%
Non-Resident Alien	3%

Colorado data from US Census QuickFacts v2016.  
Online at: [www.census.gov/quickfacts](http://www.census.gov/quickfacts).

## Special Mission – Preparation and Development of Educators – History of Enrollment

**Graph 6: Program Enrollments by State and UNC, 2010-2016**



Source: 2016 Legislative Report Educator Preparation Report AY2015-2016, p.17.

**Table 5: Program Enrollments for all Endorsement/Licensure Areas by Level, 2015-2016**

	Undergraduate	Post-Baccalaureate	Graduate	Total
<b>University of Northern Colorado</b>	2,071	12	751	2,822
<b>State Total</b>	6,721	716	2,993	9,980
<b>% of State</b>	30%	2%	25%	28%

Source: 2016 Legislative Report Educator Preparation Report AY2015-2016, p.18. The state total of 9,980 is an unduplicated count. Some students were enrolled in more than one program at one or more institutions.

**Table 6: Final Fall Enrollment History – by College – Primary and Secondary Programs Considered**

College	Level	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
		Count	% of Total	Count	% of Total	Count	% of Total	Count	% of Total	Count	% of Total	Count	% of Total
Education & Behavioral Sciences	Undergraduate	1,204	10%	1,230	10%	1,127	9%	1,325	11%	1,519	13%	1,713	14%
	Graduate	1,291	10%	1,276	10%	1,273	11%	1,337	12%	1,446	13%	1,535	13%
Humanities & Social Sciences	Undergraduate	2,263	18%	2,266	18%	2,155	18%	1,964	17%	1,926	17%	1,950	16%
	Graduate	119	<1%	120	<1%	113	<1%	84	<1%	67	<1%	79	<1%
Monfort College of Business	Undergraduate	938	7%	936	8%	987	8%	1,047	9%	1,028	9%	1,068	9%
	Graduate	13	<1%	13	<1%	9	<1%	28	<1%	23	<1%	25	<1%
Natural & Health Sciences	Undergraduate	3,181	25%	3,220	26%	3,183	26%	3,082	27%	3,103	27%	3,112	26%
	Graduate	543	4%	578	5%	585	5%	541	5%	558	5%	675	6%
Performing & Visual Arts	Undergraduate	862	7%	895	7%	868	7%	865	7%	843	7%	882	7%
	Graduate	180	1%	175	1%	176	1%	173	1%	220	2%	235	2%
University College	Undergraduate	2,030	16%	1,757	14%	1,575	13%	1,166	10%	831	7%	686	6%

Source: Internal report built in IRAS 'Program\_Counts 1 college per student level" for fact book. Note: Totals may not reconcile with unduplicated headcounts because both 1<sup>st</sup> and 2<sup>nd</sup> programs are counted. Students counted were degree seeking.

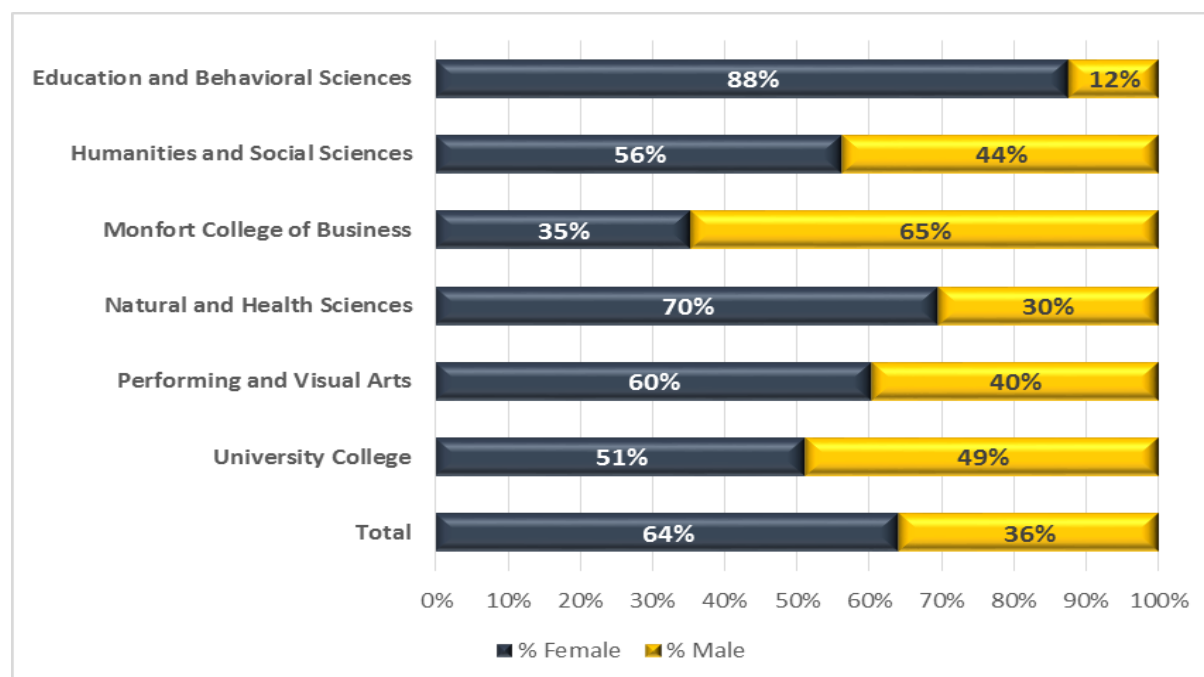
## Undergraduate Enrollment

**Table 7: Fall 2016 - UG Degree Seeking Enrollment by College and Gender – Number of Students by Primary Majors**

College	Female	Male	Total
Education and Behavioral Sciences	1,471 (88%)	208 (12%)	1,679
Humanities and Social Sciences	1,035 (56%)	803 (44%)	1,838
Monfort College of Business	369 (35%)	675 (65%)	1,044
Natural and Health Sciences	2,105 (70%)	921 (30%)	3,026
Performing and Visual Arts	519 (60%)	340 (40%)	859
University College	334 (51%)	318 (49%)	652
<b>Total</b>	<b>5,833 (64%)</b>	<b>3,265 (36%)</b>	<b>9,098</b>

Source: UNC official enrollment views. Degree-seeking students only.

**Graph 7: Fall 2016 - UG Degree Seeking Enrollment by College and Gender – Percent of Students**

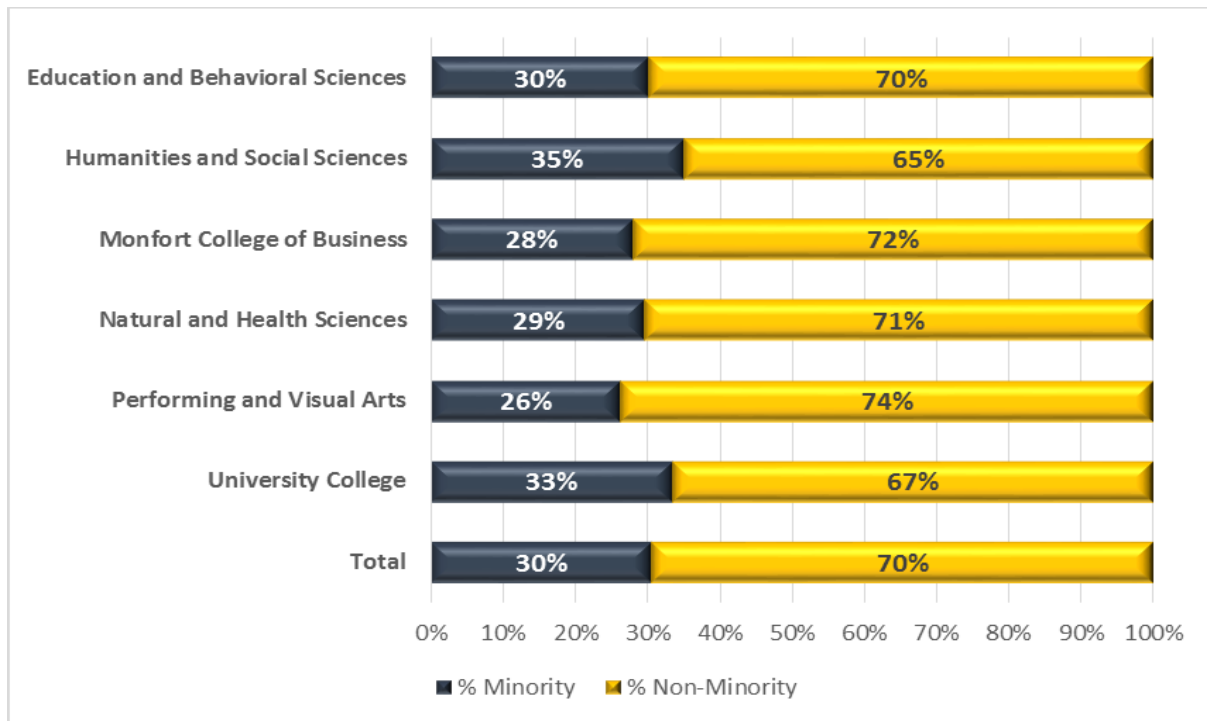


**Table 8: Fall 2016 - UG Degree Seeking Enrollment by College and Minority Status – Number of Students by Primary Majors**

College	Minority	Non-Minority	Total
Education and Behavioral Sciences	505 (30%)	1,174 (70%)	1,679
Humanities and Social Sciences	641 (35%)	1,197 (65%)	1,838
Monfort College of Business	290 (28%)	754 (72%)	1,044
Natural and Health Sciences	892 (29%)	2,134 (71%)	3,026
Performing and Visual Arts	224 (26%)	635 (74%)	859
University College	217 (33%)	435 (67%)	652
<b>Total</b>	<b>2,769 (30%)</b>	<b>6,329 (70%)</b>	<b>9,098</b>

Source: UNC official enrollment views.

**Graph 8: Fall 2016 - UG Degree Seeking Enrollment by College and Minority – Percent of Students**



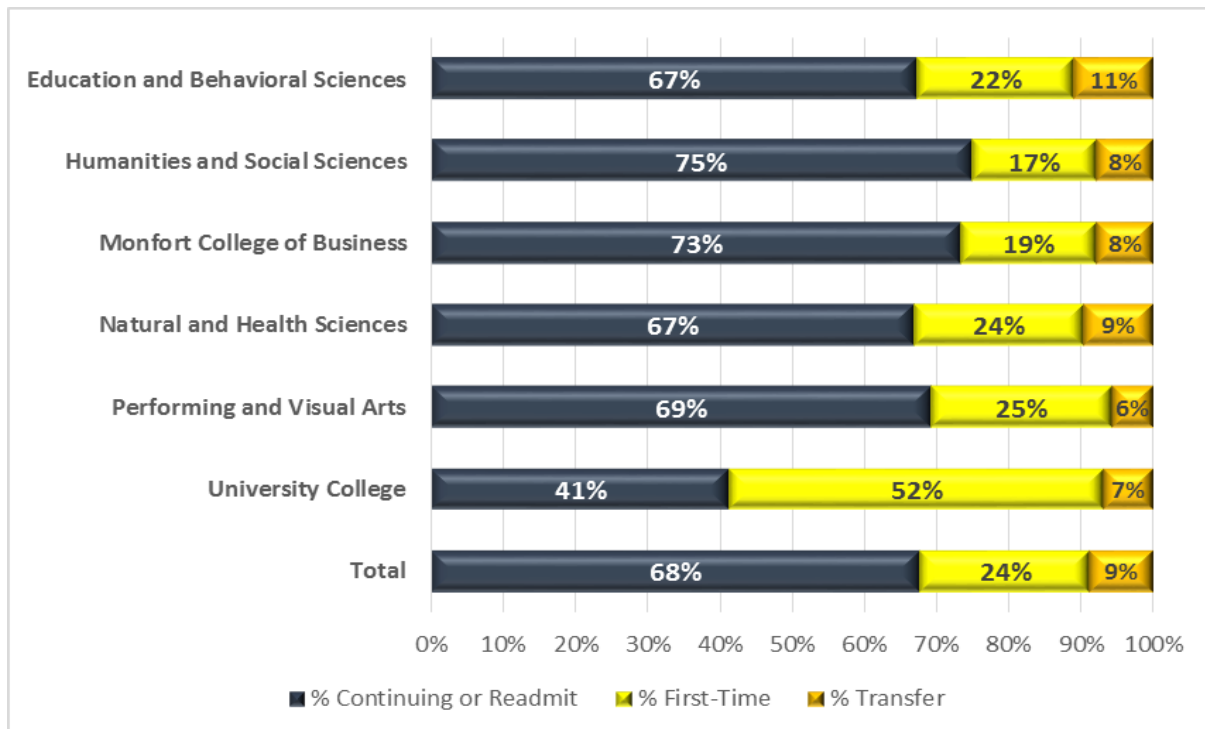


**Table 9: Fall 2016 - UG Degree Seeking Enrollment by College and Registration Status – Number of Students by Primary Majors**

College	Continuing or Readmit	First-Time	Transfer	Total
Education and Behavioral Sciences	1,129 (67%)	366 (22%)	184 (11%)	1,679
Humanities and Social Sciences	1,374 (75%)	320 (17%)	144 (8%)	1,838
Monfort College of Business	765 (73%)	197 (19%)	82 (8%)	1,044
Natural and Health Sciences	2,020 (67%)	719 (24%)	287 (9%)	3,026
Performing and Visual Arts	593 (69%)	217 (25%)	49 (6%)	859
University College	269 (41%)	338 (52%)	45 (7%)	652
<b>Total</b>	<b>6,150 (68%)</b>	<b>2,157 (24%)</b>	<b>791 (9%)</b>	<b>9,098</b>

Source: UNC official enrollment views.

**Graph 9: Fall 2016 UG Degree Seeking Enrollment by College and Registration Status – Percent of Students**

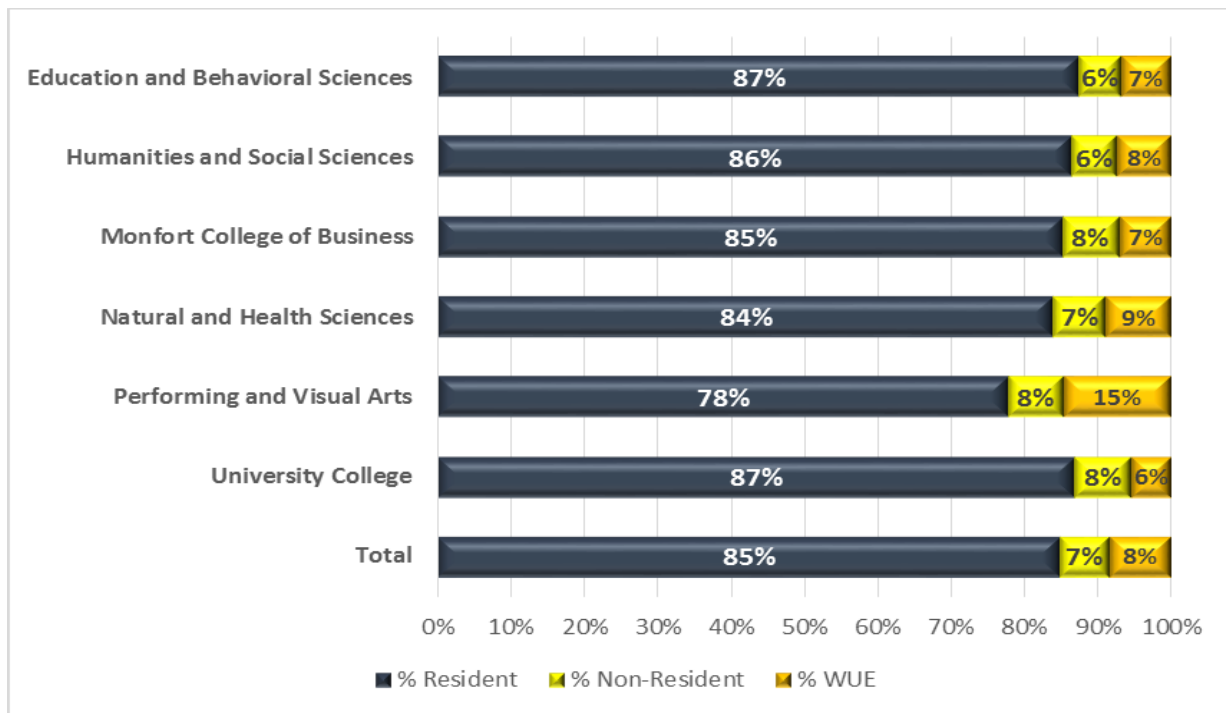


**Table 10: Fall 2016 - UG Degree Seeking Enrollment by College and Residency Status – Number of Students by Primary Majors**

College	Resident	Non-Resident	WUE	Total
Education and Behavioral Sciences	1,467 (87%)	96 (6%)	116 (7%)	1,679
Humanities and Social Sciences	1,587 (86%)	113 (6%)	138 (8%)	1,838
Monfort College of Business	888 (85%)	82 (8%)	74 (7%)	1,044
Natural and Health Sciences	2,537 (84%)	219 (7%)	270 (9%)	3,026
Performing and Visual Arts	668 (78%)	65 (8%)	126 (15%)	859
University College	566 (87%)	50 (8%)	36 (6%)	652
<b>Total</b>	<b>7,713 (85%)</b>	<b>625 (7%)</b>	<b>760 (8%)</b>	<b>9,098</b>

Source: UNC official enrollment views.

**Graph 10: Fall 2016 UG Degree Seeking Enrollment by College and Residency Status – Percent of Students**

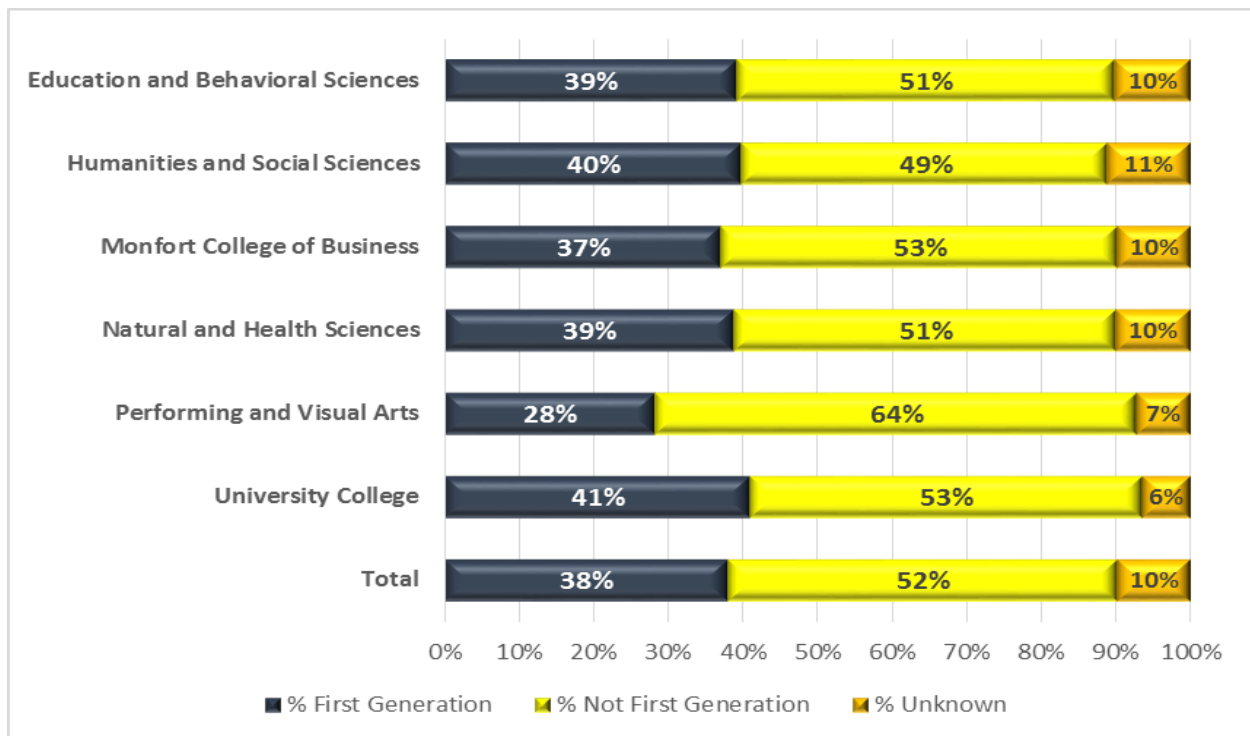


**Table 11: Fall 2016 - UG Degree Seeking Enrollment by College and First Generation Status – Number of Students by Primary Majors**

College	First Generation	Not First Generation	Unknown	Total
Education and Behavioral Sciences	659 (39%)	850 (51%)	170 (10%)	1,679
Humanities and Social Sciences	733 (40%)	903 (49%)	202 (11%)	1,838
Monfort College of Business	388 (37%)	555 (53%)	101 (10%)	1,044
Natural and Health Sciences	1,176 (39%)	1,551 (51%)	299 (10%)	3,026
Performing and Visual Arts	243 (28%)	554 (64%)	62 (7%)	859
University College	267 (41%)	344 (53%)	41 (6%)	652
<b>Total</b>	<b>3,466 (38%)</b>	<b>4,757 (52%)</b>	<b>875 (10%)</b>	<b>9,098</b>

Source: UNC official enrollment views.

**Graph 11: Fall 2016 - UG Degree Seeking Enrollment by College and First Generation Status – Percent of Students**

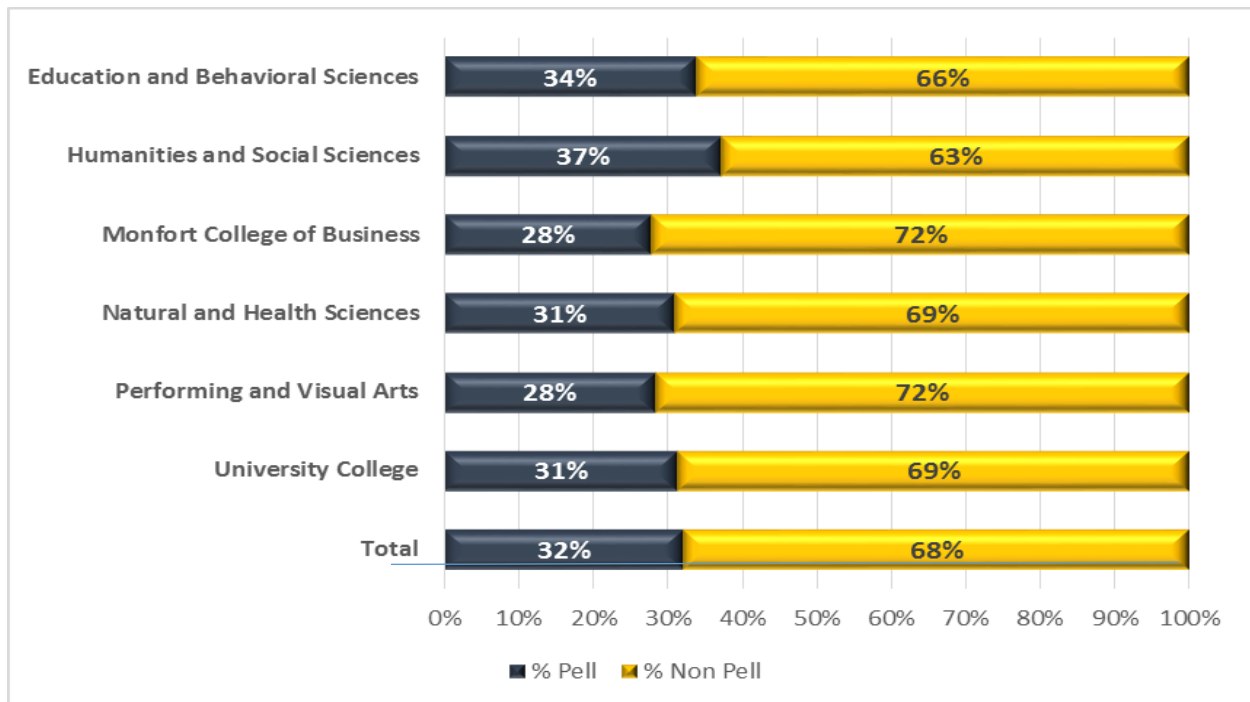


**Table 12: Fall 2016 - UG Degree Seeking Enrollment by College and Pell Recipient Status – Number of Students by Primary Majors**

College	Pell	Non Pell	Total
Education and Behavioral Sciences	565 (34%)	1,114 (66%)	1,679
Humanities and Social Sciences	682 (37%)	1,156 (63%)	1,838
Monfort College of Business	289 (28%)	755 (72%)	1,044
Natural and Health Sciences	930 (31%)	2,096 (69%)	3,026
Performing and Visual Arts	242 (28%)	617 (72%)	859
University College	203 (31%)	449 (69%)	652
<b>Total</b>	<b>2,911 (32%)</b>	<b>6,187 (68%)</b>	<b>9,098</b>

Source: UNC official enrollment views.

**Graph 12: Fall 2016 - UG Degree Seeking Enrollment by College and Pell Recipient Status – Percent of Students**



## Section II: New Recruitment and Enrollment Profile

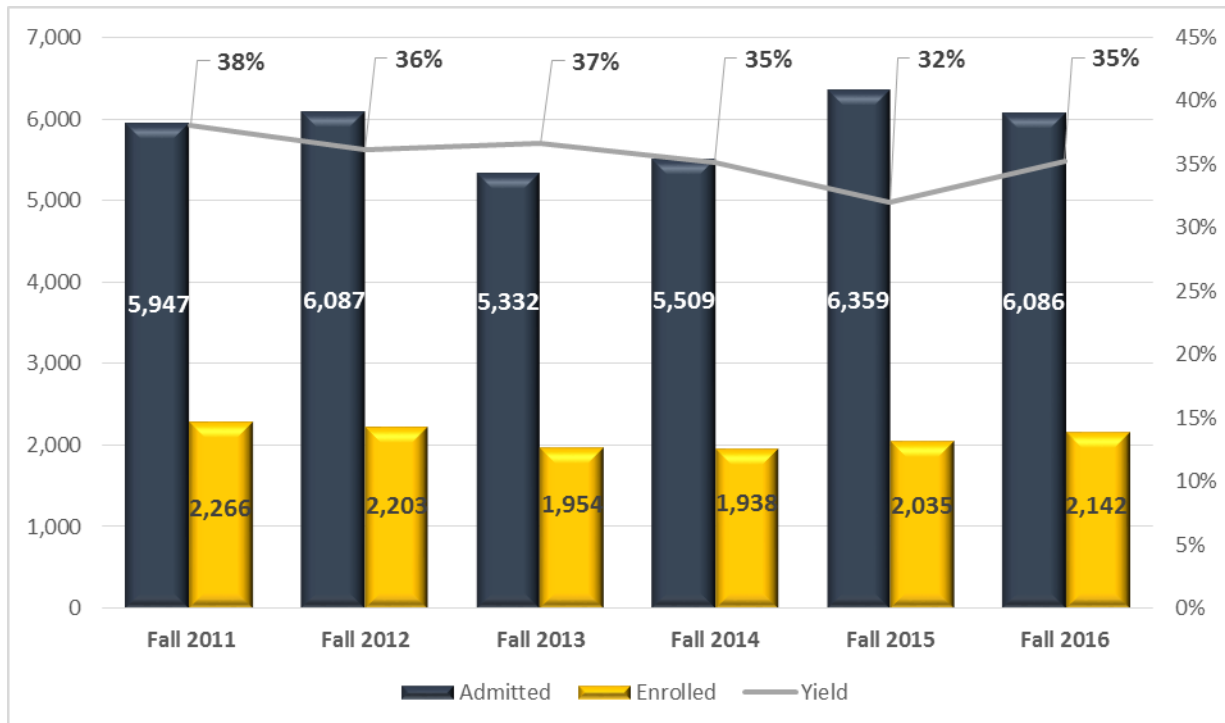
## New First Time Undergraduate

**Table 13: New Domestic First Time Applications, Admits and Enrolled and Yield Rate - Fall Terms 2011-2016**

	Applied	Admitted	Enrolled	Yield
Fall 2011	6,662	5,947	2,266	<b>38.1%</b>
Fall 2012	6,831	6,087	2,203	<b>36.2%</b>
Fall 2013	6,063	5,332	1,954	<b>36.6%</b>
Fall 2014	6,135	5,509	1,938	<b>35.2%</b>
Fall 2015	7,116	6,359	2,035	<b>32.0%</b>
Fall 2016	6,734	6,086	2,142	<b>35.2%</b>

Source: Admissions trend data. Enrolled count is as of census.

**Graph 13: First Time Admissions Activity**



**Table 14: Fall First Time Profile – Number of Students by Sub-Population**

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
<b>All Enrolled</b>	<b>2,292</b>	<b>2,205</b>	<b>1,980</b>	<b>1,945</b>	<b>2,046</b>	<b>2,157</b>
<b>In State</b>	2,050 (89%)	1,964 (89%)	1,719 (87%)	1,703 (88%)	1,761 (86%)	1,826 (85%)
<b>Out of State</b>	242 (11%)	241 (11%)	261 (13%)	242 (12%)	285 (14%)	331 (15%)
<b>Female</b>	1,429 (62%)	1,346 (61%)	1,256 (63%)	1,283 (66%)	1,304 (64%)	1,386 (64%)
<b>Male</b>	863 (38%)	859 (39%)	724 (37%)	662 (34%)	742 (36%)	771 (36%)
<b>American Indian or Alaska Native</b>	9 (<1%)	9 (<1%)	5 (<1%)	9 (<1%)	6 (<1%)	11 (<1%)
<b>Asian</b>	37 (2%)	39 (2%)	38 (2%)	37 (2%)	45 (2%)	54 (3%)
<b>Black or African American</b>	110 (5%)	100 (5%)	99 (5%)	115 (6%)	113 (6%)	79 (4%)
<b>Hispanic or Latino</b>	414 (18%)	426 (19%)	424 (21%)	436 (22%)	503 (25%)	498 (23%)
<b>Multiracial</b>	96 (4%)	93 (4%)	106 (5%)	96 (5%)	103 (5%)	119 (6%)
<b>Native Hawaiian/ Pacific Islander</b>	0 (<1%)	7 (<1%)	6 (<1%)	4 (<1%)	7 (<1%)	10 (<1%)
<b>Non-Resident Alien</b>	5 (<1%)	11 (<1%)	20 (1%)	7 (<1%)	9 (<1%)	16 (<1%)
<b>Unknown</b>	32 (1%)	49 (2%)	42 (2%)	30 (2%)	23 (1%)	5 (<1%)
<b>White</b>	1,589 (69%)	1,471 (67%)	1,240 (63%)	1,211 (62%)	1,237 (60%)	1,365 (63%)
<b>Veteran</b>	31 (1%)	16 (<1%)	14 (<1%)	20 (1%)	48 (2%)	38 (2%)
<b>Veteran Dependent</b>	19 (<1%)	30 (1%)	33 (2%)	59 (3%)	48 (2%)	12 (<1%)
<b>Non-Veteran</b>	2,242 (98%)	2,159 (98%)	1,933 (98%)	1,866 (96%)	1,950 (95%)	2,107 (98%)
<b>Pell Recipient</b>	841 (37%)	794 (36%)	734 (37%)	698 (36%)	712 (35%)	749 (35%)
<b>No Pell</b>	1,451 (63%)	1,411 (64%)	1,246 (63%)	1,247 (64%)	1,334 (65%)	1,408 (65%)
<b>First Generation</b>	520 (23%)	883 (40%)	749 (38%)	706 (36%)	783 (38%)	926 (43%)
<b>Not First Generation</b>	622 (27%)	1,167 (53%)	1,022 (52%)	1,027 (53%)	1,033 (50%)	1,191 (55%)
<b>Unknown</b>	1,150 (50%)	155 (7%)	209 (11%)	212 (11%)	230 (11%)	40 (2%)

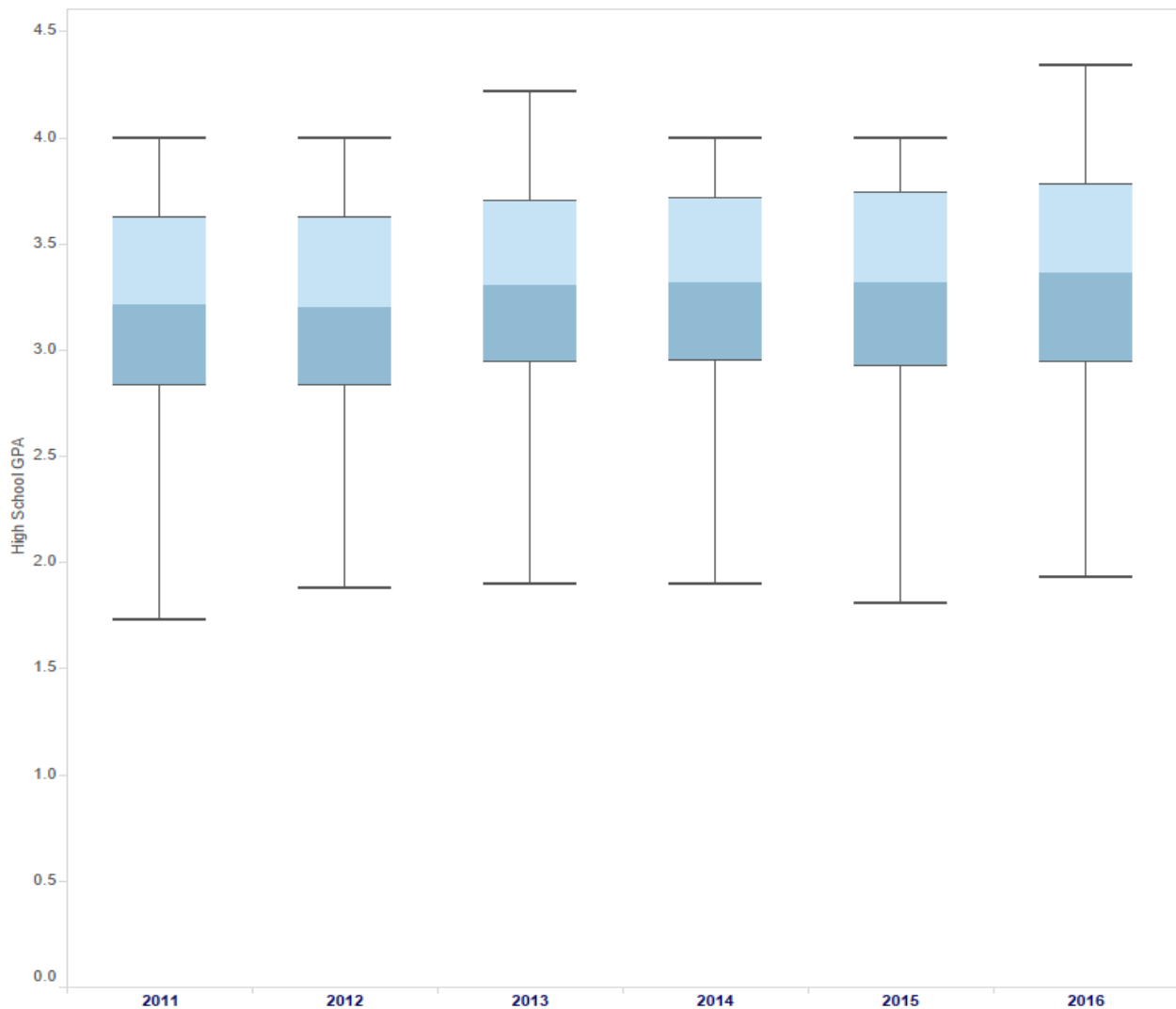
Source: UNC official enrollment views aggregated across terms. Undergraduate degree-seeking only. Includes those admitted to summer or fall and enrolled in fall term as first time.

**Table 15: Fall New First Time Student Profile – Academic Preparation Trends**

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
<b>Avg. High School Percentile Rank</b>	63	62	64	64	64	64
<b>Avg. High School GPA</b>	3.22	3.22	3.29	3.31	3.31	3.33
<b>Avg. ACT Composite</b>	22	22	22	22	22	22
<b>Avg. ACT Math</b>	21	21	22	22	22	22
<b>Avg. SAT Math</b>	522	521	511	526	516	514
<b>Avg. SAT Verbal</b>	531	527	517	524	523	525

Source: UAF SURDS aggregated for Fact Book.

**Graph 14: Fall New First Time Enrolling Student – High School GPA Box Plots**



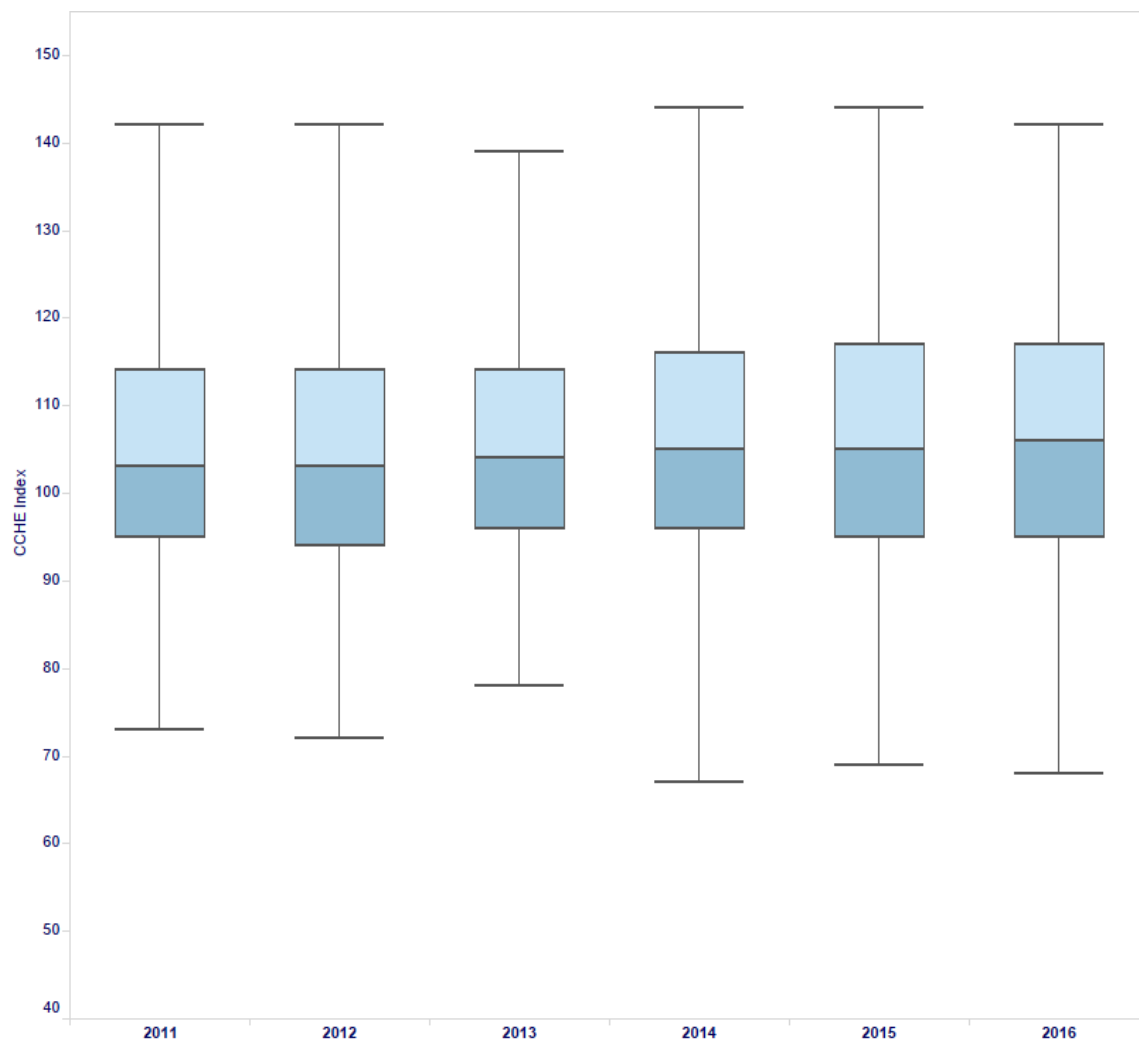
**Table 16: Fall New First Time Student Profile – CCHE Index Descriptive Statistics**



	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
<b>Avg. CCHE Index</b>	105	104	105	106	106	107
<b>Median CCHE Index</b>	103	103	104	105	105	106
<b>25<sup>th</sup> Percentile</b>	95	94	96	96	95	95
<b>75<sup>th</sup> Percentile</b>	114	114	114	116	117	117

Source: UAF SURDS aggregated for Fact Book.

**Graph 15: Fall New First Time Enrolling Student – CCHE Index Box Plots**

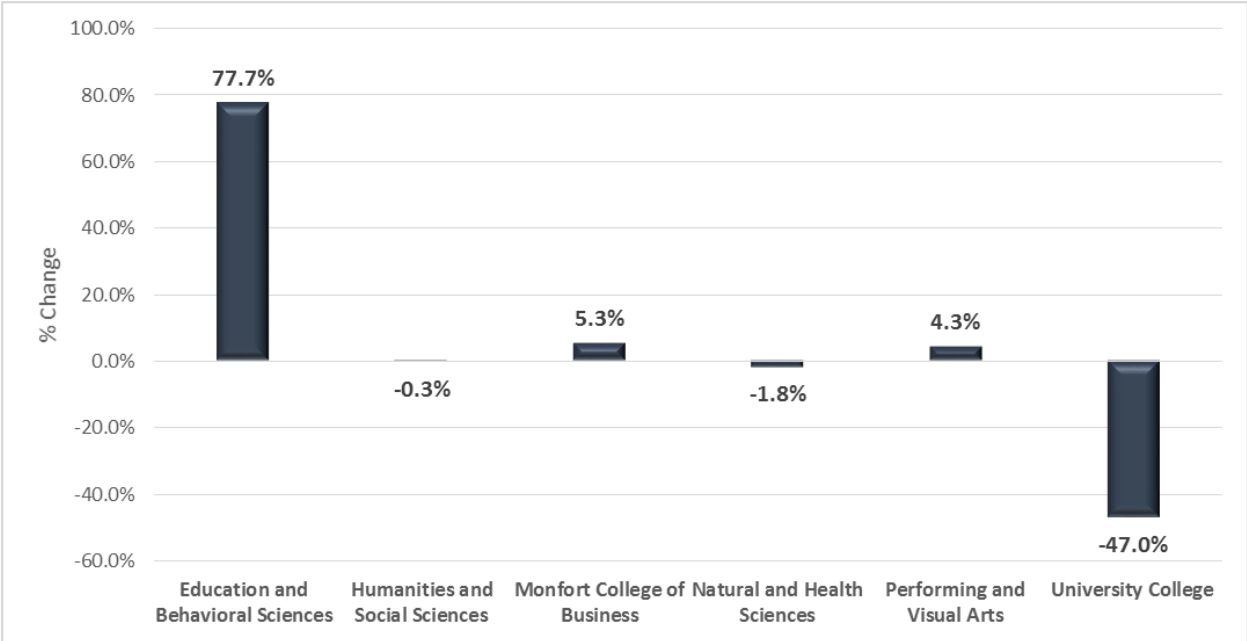


**Table 17: Fall New First Time Student Enrollment History by College – Primary Major Only**

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	% Change 2011 to 2016
<b>Education and Behavioral Sciences</b>	206	222	213	345	319	366	77.7%
<b>Humanities and Social Sciences</b>	321	324	297	289	344	320	-0.3%
<b>Monfort College of Business</b>	187	201	175	202	184	197	5.3%
<b>Natural and Health Sciences</b>	732	677	650	632	699	719	-1.8%
<b>Performing and Visual Arts</b>	208	205	162	174	206	217	4.3%
<b>University College</b>	638	576	483	303	294	338	-47.0%
<b>Total</b>	<b>2,292</b>	<b>2,205</b>	<b>1,980</b>	<b>1,945</b>	<b>2,046</b>	<b>2,157</b>	<b>-5.9%</b>

Source: UNC official enrollment views aggregated across terms. Degree-seeking UG only.

**Graph 16: Percent Change in Enrollment by College Fall 2011 Compared to Fall 2016**



**Table 18: Fall 2016 – New First Time Resident Student by Top 10 Enrolling Colorado Counties**

<b>Colorado County</b>	<b>Student Count</b>	<b>% of All</b>
<b>Weld County</b>	302	17%
<b>Arapahoe County</b>	272	15%
<b>Jefferson County</b>	196	11%
<b>El Paso County</b>	193	11%
<b>Douglas County</b>	174	10%
<b>Adams County</b>	154	9%
<b>Larimer County</b>	129	7%
<b>Denver County</b>	110	6%
<b>Boulder County</b>	76	4%
<b>Broomfield County</b>	26	1%

Source: UAF SURDS files aggregated for fact book.

**Table 19: Fall 2016 – New First Time Out-of-State Student by Top 10 Enrolling States**

<b>State</b>	<b>Student Count</b>	<b>% of All</b>
<b>California</b>	76	24%
<b>Hawaii</b>	26	8%
<b>Texas</b>	25	8%
<b>Washington</b>	14	4%
<b>Arizona</b>	13	4%
<b>Illinois</b>	13	4%
<b>Nevada</b>	11	3%
<b>Wyoming</b>	11	3%
<b>Nebraska</b>	10	3%
<b>Missouri</b>	9	2%
<b>Oregon</b>	8	2%

Source: UAF SURDS files aggregated for fact book.

**Table 20: New First Time Student - Top 10 Majors – Fall 2016**

<b>Major</b>	<b>Student Count</b>	<b>% of All</b>
<b>Seeking Nursing</b>	259	12%
<b>Business Administration</b>	181	8%
<b>Elementary Education</b>	142	7%
<b>Exploring Liberal Arts</b>	138	6%
<b>Psychology</b>	135	6%
<b>Biological Sciences</b>	133	6%
<b>Sport and Exercise Science</b>	119	6%
<b>Seeking Business</b>	116	5%
<b>Criminology and Criminal Justice</b>	90	4%
<b>Theatre</b>	84	4%

Source: UNC official enrollment views. Degree-seeking UG only.

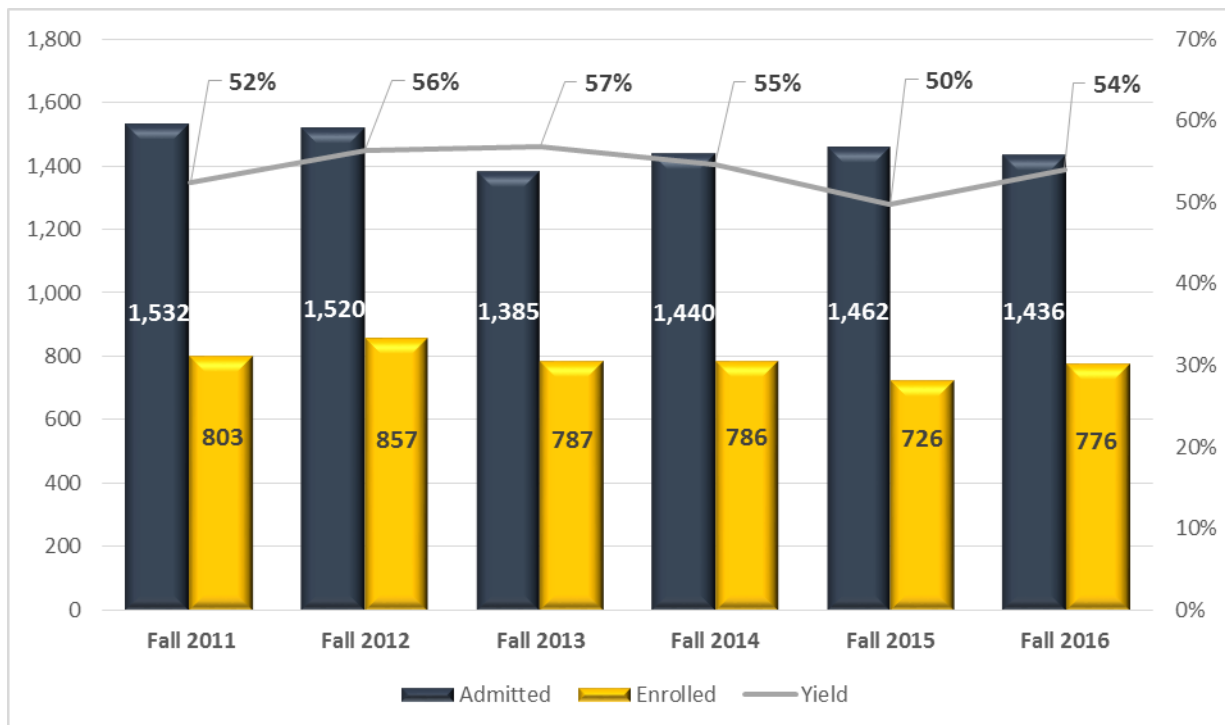
## New Undergraduate Transfer Students

**Table 21: New Domestic Transfer Applications, Admits and Enrolled and Yield Rate - Fall Terms 2011-2016**

	Applied	Admitted	Enrolled	Yield
Fall 2011	1,584	1,532	803	<b>52.4%</b>
Fall 2012	1,561	1,520	857	<b>56.4%</b>
Fall 2013	1,437	1,385	787	<b>56.8%</b>
Fall 2014	1,495	1,440	786	<b>54.6%</b>
Fall 2015	1,510	1,462	726	<b>49.7%</b>
Fall 2016	1,502	1,436	776	<b>54.0%</b>

Source: Admissions trend data. Enrolled count is as of census.

**Graph 17: Transfer Admissions Activity**



**Table 22: Fall Transfer Profile – Number of Students by Sub-Population**

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
<b>All Enrolled</b>	<b>782</b>	<b>887</b>	<b>798</b>	<b>799</b>	<b>737</b>	<b>791</b>
<b>In State</b>	663 (85%)	703 (79%)	619 (78%)	624 (78%)	572 (78%)	565 (71%)
<b>Out of State</b>	119 (15%)	184 (21%)	179 (22%)	175 (22%)	165 (22%)	226 (29%)
<b>Female</b>	451 (58%)	558 (63%)	530 (66%)	504 (63%)	459 (62%)	541 (68%)
<b>Male</b>	331 (42%)	329 (37%)	268 (34%)	295 (37%)	278 (38%)	250 (32%)
<b>American Indian or Alaska Native</b>	4 (<1%)	3 (<1%)	2 (<1%)	2 (<1%)	2 (<1%)	4 (<1%)
<b>Asian</b>	7 (<1%)	4 (<1%)	5 (<1%)	8 (1%)	6 (<1%)	13 (2%)
<b>Black or African American</b>	13 (2%)	13 (1%)	22 (3%)	19 (2%)	15 (2%)	25 (3%)
<b>Hispanic or Latino</b>	81 (10%)	112 (13%)	78 (10%)	67 (8%)	72 (10%)	160 (20%)
<b>Multiracial</b>	13 (2%)	7 (<1%)	19 (2%)	11 (1%)	10 (1%)	40 (5%)
<b>Native Hawaiian/Pacific Islander</b>	0 (<1%)	1 (<1%)	0 (<1%)	0 (<1%)	1 (<1%)	2 (<1%)
<b>Non-Resident Alien</b>	8 (1%)	4 (<1%)	2 (<1%)	5 (<1%)	5 (<1%)	9 (1%)
<b>Unknown</b>	366 (47%)	448 (51%)	416 (52%)	448 (56%)	404 (55%)	10 (1%)
<b>White</b>	290 (37%)	295 (33%)	254 (32%)	239 (30%)	222 (30%)	528 (67%)
<b>Veteran</b>	42 (5%)	19 (2%)	50 (6%)	35 (4%)	49 (7%)	33 (4%)
<b>Veteran Dependent</b>	1 (<1%)	6 (<1%)	5 (<1%)	9 (1%)	16 (2%)	4 (<1%)
<b>Non-Veteran</b>	739 (95%)	862 (97%)	743 (93%)	755 (94%)	672 (91%)	754 (95%)
<b>Pell Recipient</b>	305 (39%)	366 (41%)	293 (37%)	293 (37%)	289 (39%)	290 (37%)
<b>No Pell</b>	477 (61%)	521 (59%)	505 (63%)	506 (63%)	448 (61%)	501 (63%)
<b>First Generation</b>	168 (21%)	315 (36%)	276 (35%)	281 (35%)	262 (36%)	416 (53%)
<b>Not First Generation</b>	196 (25%)	391 (44%)	334 (42%)	328 (41%)	308 (42%)	361 (46%)
<b>Unknown</b>	418 (53%)	181 (20%)	188 (24%)	190 (24%)	167 (23%)	14 (2%)

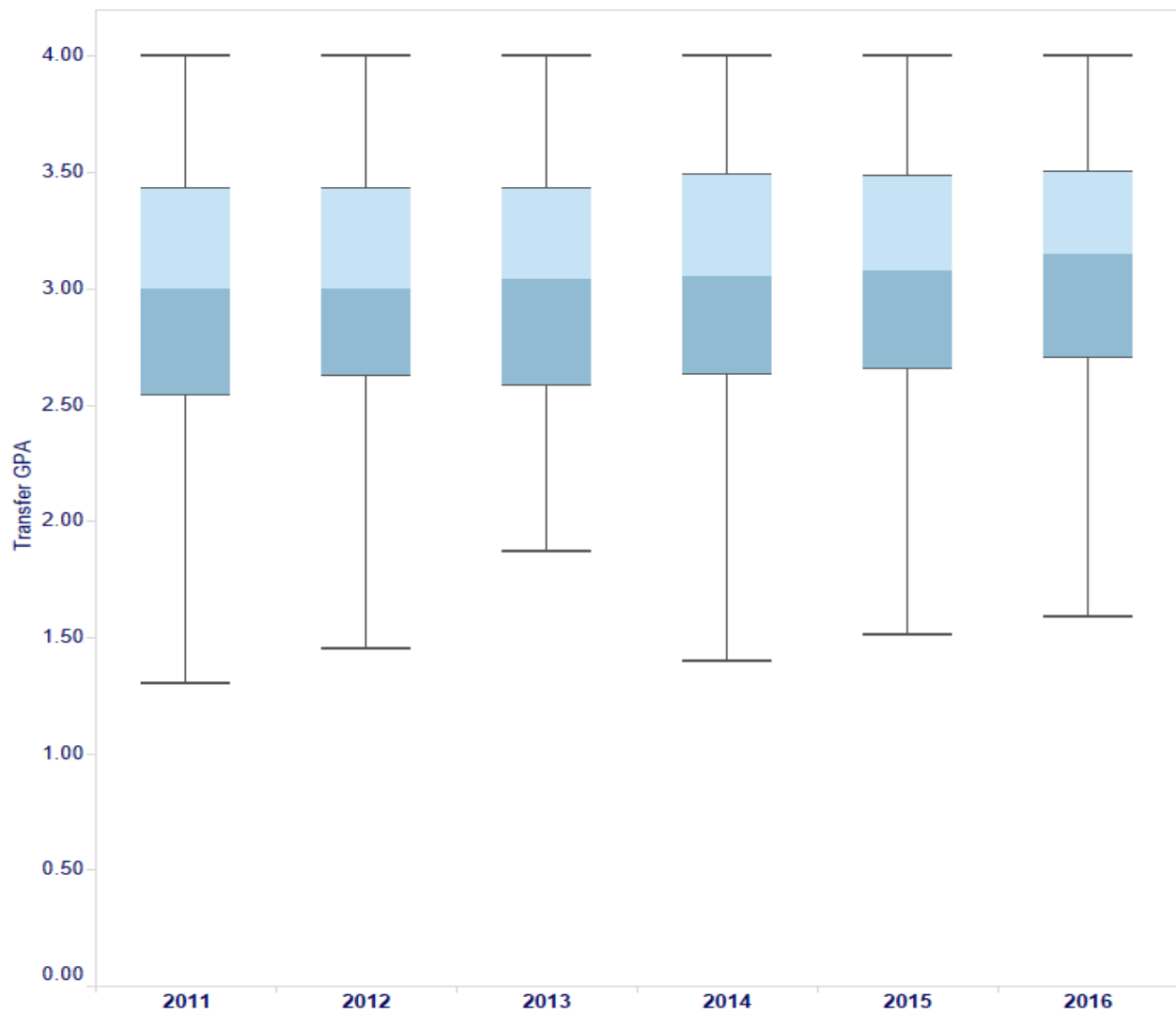
Source: UNC official enrollment views. Undergraduate degree-seeking only. Includes those admitted to summer or fall and enrolled in fall term as new transfer.

**Table 23: Transfer – Academic Preparation Trends**

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
<b>Avg. Transfer GPA</b>	2.97	2.99	2.99	3.03	3.04	3.07
<b>Median Transfer GPA</b>	3.00	3.00	3.01	3.03	3.07	3.13
<b>25<sup>th</sup> Percentile</b>	2.52	2.59	2.57	2.62	2.63	2.69
<b>75<sup>th</sup> Percentile</b>	3.43	3.43	3.43	3.48	3.49	3.49

Source: UAF SURDS aggregated for Fact Book.

**Graph 18: Fall Enrolling Transfers – Transfer GPA Box Plots**



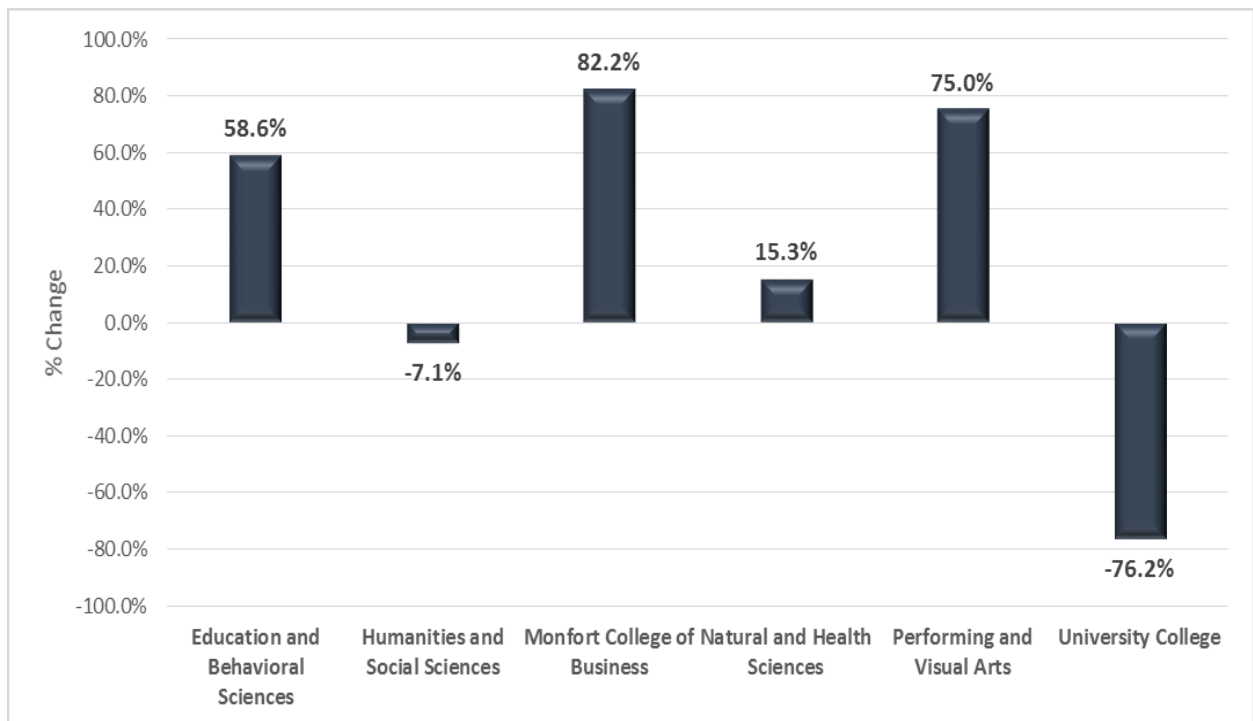


**Table 24: Fall Transfer Enrollment History – By College – Primary Major Only**

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	% Change 2011 to 2016
Education and Behavioral Sciences	116	154	98	154	169	184	58.6%
Humanities and Social Sciences	155	159	174	144	130	144	-7.1%
Monfort College of Business	45	50	77	67	64	82	82.2%
Natural and Health Sciences	249	342	287	336	297	287	15.3%
Performing and Visual Arts	28	43	34	39	34	49	75.0%
University College	189	139	128	59	43	45	-76.2%
<b>Total</b>	<b>782</b>	<b>887</b>	<b>798</b>	<b>799</b>	<b>737</b>	<b>791</b>	<b>1.2%</b>

Source: UNC official enrollment views aggregated across terms. Degree-seeking UG only.

**Graph 19: New Transfers - Percent Change in Enrollment by College Fall 2011 Compared to Fall 2016**



**Table 25: New Transfers- Top 10 Majors – Fall 2016**

<b>Major</b>	<b>Student Count</b>	<b>% of All</b>
<b>Business Administration</b>	78	10%
<b>Elementary Education</b>	60	8%
<b>Psychology</b>	56	7%
<b>Nursing</b>	51	6%
<b>Sport and Exercise Science</b>	40	5%
<b>Seeking Nursing</b>	38	5%
<b>Biological Sciences</b>	29	4%
<b>Audiology and Speech Language Sciences</b>	26	3%
<b>Criminology and Criminal Justice</b>	25	3%
<b>Early Childhood Education</b>	25	3%

Source: UNC official enrollment views. Degree-seeking UG only.

## New Graduate Students

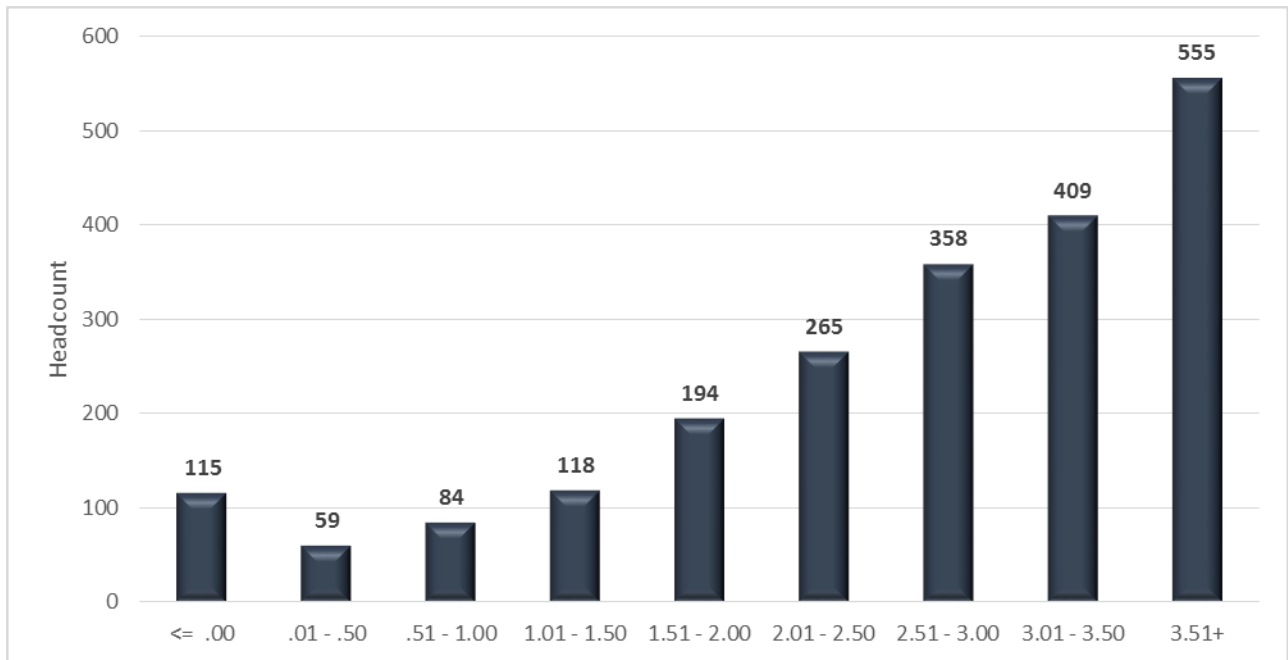
**Table 26: Fall New GR Student Profile – Number of Students by Sub-Population**

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
<b>All Enrolled</b>	<b>471</b>	<b>759</b>	<b>756</b>	<b>714</b>	<b>861</b>	<b>930</b>
<b>In State</b>	282 (60%)	504 (66%)	499 (66%)	465 (65%)	562 (65%)	555 (60%)
<b>Out of State</b>	189 (40%)	255 (34%)	257 (34%)	249 (35%)	299 (35%)	375 (40%)
<b>Female</b>	353 (75%)	523 (69%)	543 (72%)	510 (71%)	617 (72%)	702 (75%)
<b>Male</b>	118 (25%)	236 (31%)	213 (28%)	204 (29%)	244 (28%)	228 (25%)
<b>American Indian or Alaska Native</b>	3 (<1%)	2 (<1%)	4 (<1%)	2 (<1%)	2 (<1%)	3 (<1%)
<b>Asian</b>	14 (3%)	6 (<1%)	13 (2%)	10 (1%)	17 (2%)	16 (2%)
<b>Black or African American</b>	5 (1%)	17 (2%)	14 (2%)	24 (3%)	21 (2%)	29 (3%)
<b>Hispanic or Latino</b>	38 (8%)	61 (8%)	63 (8%)	49 (7%)	73 (8%)	99 (11%)
<b>Multiracial</b>	16 (3%)	14 (2%)	18 (2%)	20 (3%)	21 (2%)	14 (2%)
<b>Native Hawaiian/ Pacific Islander</b>	0 (<1%)	2 (<1%)	1 (<1%)	0 (<1%)	1 (<1%)	0 (<1%)
<b>Non-Resident Alien</b>	29 (6%)	55 (7%)	47 (6%)	31 (4%)	32 (4%)	48 (5%)
<b>Unknown</b>	14 (3%)	35 (5%)	25 (3%)	27 (4%)	32 (4%)	13 (1%)
<b>White</b>	352 (75%)	567 (75%)	571 (76%)	551 (77%)	662 (77%)	708 (76%)
<b>Veteran</b>	12 (3%)	10 (1%)	13 (2%)	22 (3%)	33 (4%)	17 (2%)
<b>Veteran Dependent</b>	1 (<1%)	4 (<1%)	5 (<1%)	18 (3%)	12 (1%)	4 (<1%)
<b>Non-Veteran</b>	458 (97%)	745 (98%)	738 (98%)	674 (94%)	816 (95%)	909 (98%)

Source: UNC official enrollment views. Graduate degree-seeking only. Includes those admitted to summer or fall and enrolled in fall term as a new student.

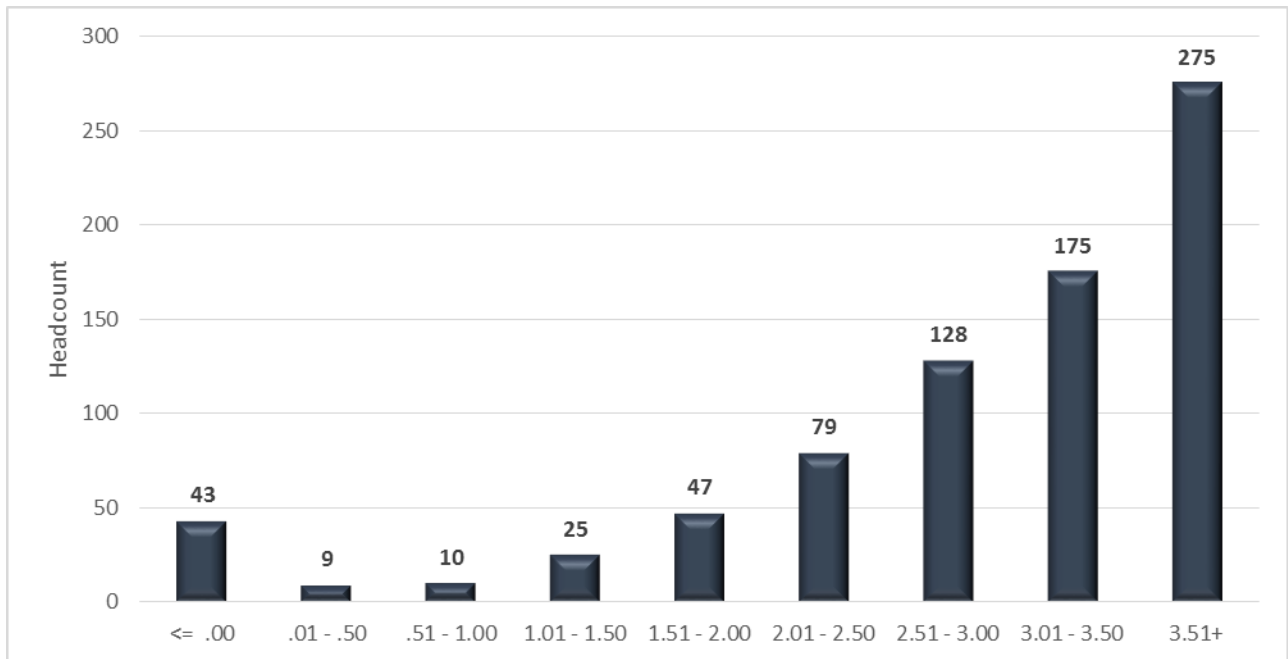
### Section III: Undergraduate Student Success Outcomes

**Graph 20: New First Time Students' First Fall Term UNC GPA – Fall 2016 Entering**



Source: UNC official enrollment views.

**Graph 21: New Transfers' First Fall Term UNC GPA – Fall 2016 Entering**



Source: UNC official enrollment views.

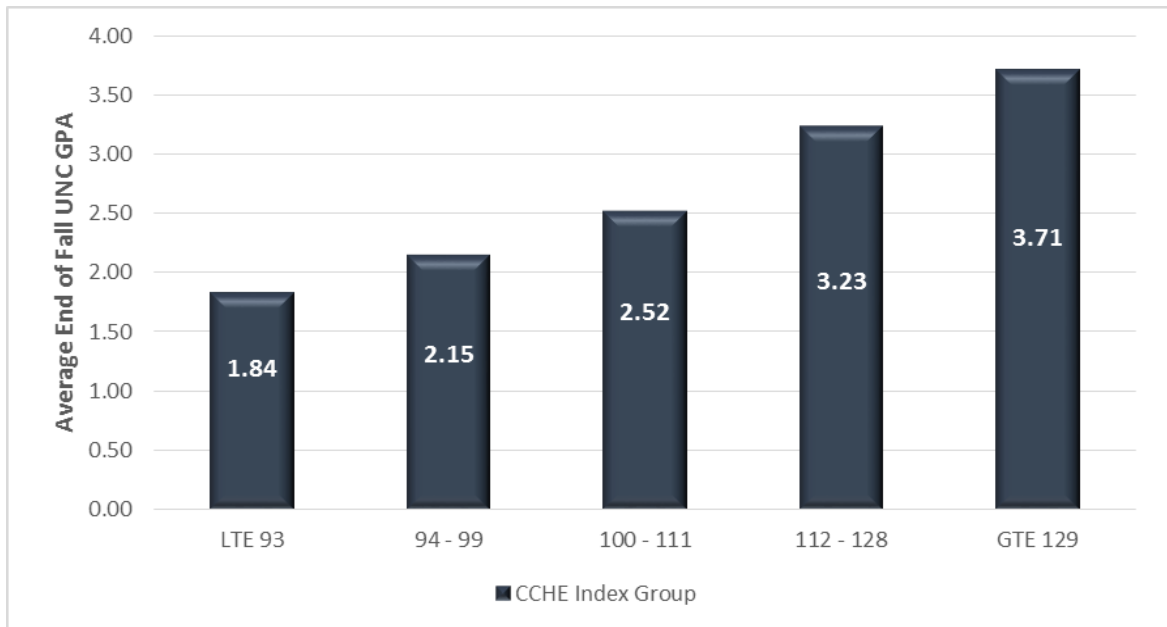
## New First Time Students - Fall 2016 Term UNC GPA

**Table 27: UNC End of Term GPA Descriptive Statistics by Index Group**

CCHE Index Group	# of Students	First Term Ave UNC GPA	Standard Deviation
LTE 93	440	1.84	1.00
94 - 99	352	2.15	1.08
100 - 111	555	2.52	1.04
112 - 128	604	3.23	0.84
GTE 129	178	3.71	0.65
<b>Overall</b>	<b>2129</b>	<b>2.62</b>	<b>1.13</b>

Source: UNC official enrollment views.

**Graph 22: Index Group and Average GPA**



**Table 28: Retention Rates of New First Time Full Time Students and Transfer Students – Fall Entering**

		<i>New First Time</i>					<i>Transfer</i>				
		Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
<b>All Students</b>	<b>%</b>	66.5%	66.4%	69.6%	71.8%	70.7%	74.0%	78.2%	74.4%	78.1%	80.7%
	<b>#</b>	1,508	1,453	1,367	1,379	1,430	548	542	468	520	501
	<b>Tot</b>	2,267	2,189	1,965	1,921	2,022	741	693	629	666	621
<b>Residency Status</b>											
<b>Resident</b>	<b>%</b>	66.2%	65.4%	69.2%	71.2%	70.4%	73.4%	80.2%	76.2%	80.1%	83.4%
	<b>#</b>	1,344	1,275	1,181	1,199	1,226	464	455	400	428	407
	<b>Tot</b>	2,029	1,949	1,706	1,683	1,741	632	567	525	534	488
<b>Non-Resident</b>	<b>%</b>	66.3%	69.2%	69.7%	73.2%	67.3%	78.5%	59.7%	58.1%	73.0%	66.2%
	<b>#</b>	65	72	76	60	76	51	37	25	46	43
	<b>Tot</b>	98	104	109	82	113	65	62	43	63	65
<b>WUE</b>	<b>%</b>	70.7%	77.9%	73.3%	76.9%	76.2%	75.0%	78.1%	70.5%	66.7%	75.0%
	<b>#</b>	99	106	110	120	128	33	50	43	46	51
	<b>Tot</b>	140	136	150	156	168	44	64	61	69	68
<b>Pell Status</b>											
<b>Pell</b>	<b>%</b>	64.5%	63.0%	66.7%	63.6%	66.6%	76.6%	77.1%	70.4%	74.5%	75.3%
	<b>#</b>	518	495	487	442	474	223	242	171	196	192
	<b>Tot</b>	803	786	730	695	712	291	314	243	263	255
<b>Non Pell</b>	<b>%</b>	67.6%	68.3%	71.3%	76.4%	73.0%	72.2%	79.2%	76.9%	80.4%	84.4%
	<b>#</b>	990	958	880	937	956	325	300	297	324	309
	<b>Tot</b>	1,464	1,403	1,235	1,226	1,310	450	379	386	403	366
<b>First Generation Status</b>											
<b>First Generation</b>	<b>%</b>	62.5%	61.8%	64.6%	64.6%	66.2%	76.3%	76.0%	72.2%	73.9%	78.6%
	<b>#</b>	545	541	478	448	509	203	196	161	178	176
	<b>Tot</b>	872	875	740	694	769	266	258	223	241	224
<b>Not First Generation</b>	<b>%</b>	69.7%	69.7%	71.9%	78.5%	76.1%	73.3%	81.0%	78.5%	81.8%	84.3%
	<b>#</b>	874	808	731	801	778	272	256	215	234	225
	<b>Tot</b>	1,254	1,160	1,017	1,020	1,023	371	316	274	286	267
<b>Unknown/Not Reported</b>	<b>%</b>	63.1%	67.5%	76.0%	62.8%	62.2%	70.2%	75.6%	69.7%	77.7%	76.9%
	<b>#</b>	89	104	158	130	143	73	90	92	108	100
	<b>Tot</b>	141	154	208	207	230	104	119	132	139	130

Source: Special report created in IRAS for Fact Book retention and graduation reporting. Persist\_Grad\_Rates\_Detail\_12082016. Full time students only.

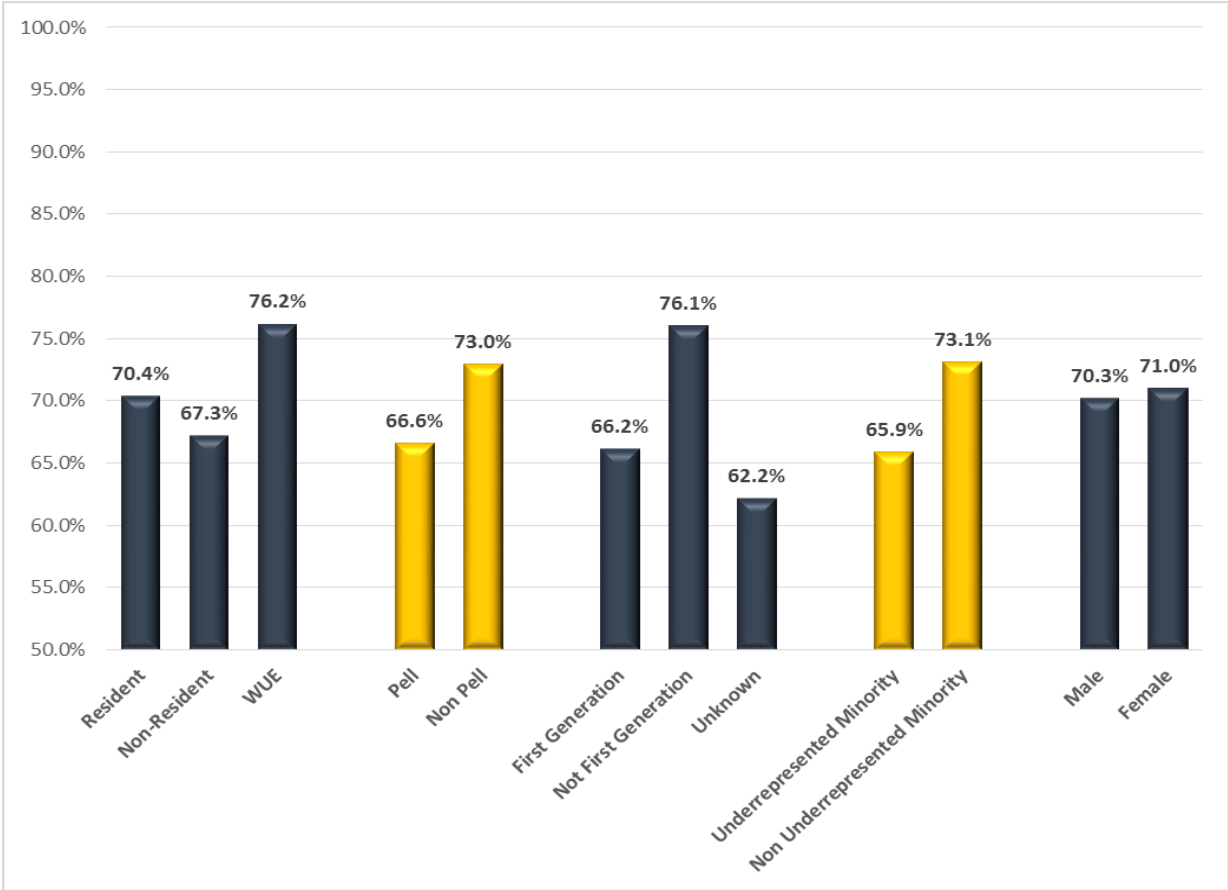
**Table 29: Retention Rates of New First Time Full Time Students and Transfer Students – Fall Entering (Continued)**

		New First Time					Transfer				
		Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
<b>Ethnicity</b>											
American Indian or Alaska Native	%	66.7%	50.0%	40.0%	75.0%	71.4%	80.0%	33.3%	100.0%	100.0%	100.0%
	#	6	5	2	6	5	4	1	3	3	2
	Tot	9	10	5	8	7	5	3	3	3	2
Asian	%	63.9%	66.7%	81.1%	69.4%	86.7%	80.0%	40.0%	75.0%	75.0%	100.0%
	#	23	26	30	25	39	4	2	3	6	7
	Tot	36	39	37	36	45	5	5	4	8	7
Black or African American	%	66.0%	60.4%	66.7%	66.4%	63.6%	80.0%	78.6%	71.4%	70.6%	81.3%
	#	70	61	66	75	70	12	11	15	12	13
	Tot	106	101	99	113	110	15	14	21	17	16
Hispanic or Latino	%	64.3%	66.8%	65.6%	64.7%	66.9%	72.7%	78.1%	80.0%	82.9%	87.7%
	#	267	284	275	279	333	64	75	60	63	64
	Tot	415	425	419	431	498	88	96	75	76	73
Multiracial	%	53.9%	60.0%	71.4%	71.7%	66.3%	83.3%	83.3%	52.9%	72.7%	90.0%
	#	48	54	75	71	69	15	5	9	8	9
	Tot	89	90	105	99	104	18	6	17	11	10
Native Hawaiian/ Pacific Islander	%	85.7%	80.0%	83.3%	50.0%	42.9%	100.0%	100.0%	NA	NA	100.0%
	#	6	4	5	2	3	1	2	0	0	1
	Tot	7	5	6	4	7	1	2	0	0	1
Non-Resident Alien	%	100.0%	72.7%	84.2%	100.0%	100.0%	100.0%	83.3%	100.0%	83.3%	100.0%
	#	5	8	16	8	10	7	5	2	5	4
	Tot	5	11	19	8	10	7	6	2	6	4
Unknown	%	63.0%	63.2%	57.1%	57.1%	50.0%	71.0%	74.7%	73.1%	74.6%	78.1%
	#	17	12	12	4	5	196	186	174	214	210
	Tot	27	19	21	7	10	276	249	238	287	269
White	%	67.8%	67.1%	70.7%	74.8%	72.8%	75.2%	81.7%	75.1%	81.0%	79.9%
	#	1,066	999	886	909	896	245	255	202	209	191
	Tot	1,573	1,489	1,254	1,215	1,231	326	312	269	258	239
<b>Gender</b>											
Male	%	60.4%	61.7%	66.7%	71.3%	70.3%	73.6%	79.2%	75.4%	74.3%	78.7%
	#	518	525	479	463	515	237	232	187	199	199
	Tot	857	851	718	649	733	322	293	248	268	253
Female	%	70.2%	69.4%	71.2%	72.0%	71.0%	74.2%	77.5%	73.8%	80.7%	82.1%
	#	990	928	888	916	915	311	310	281	321	302
	Tot	1,410	1,338	1,247	1,272	1,289	419	400	381	398	368

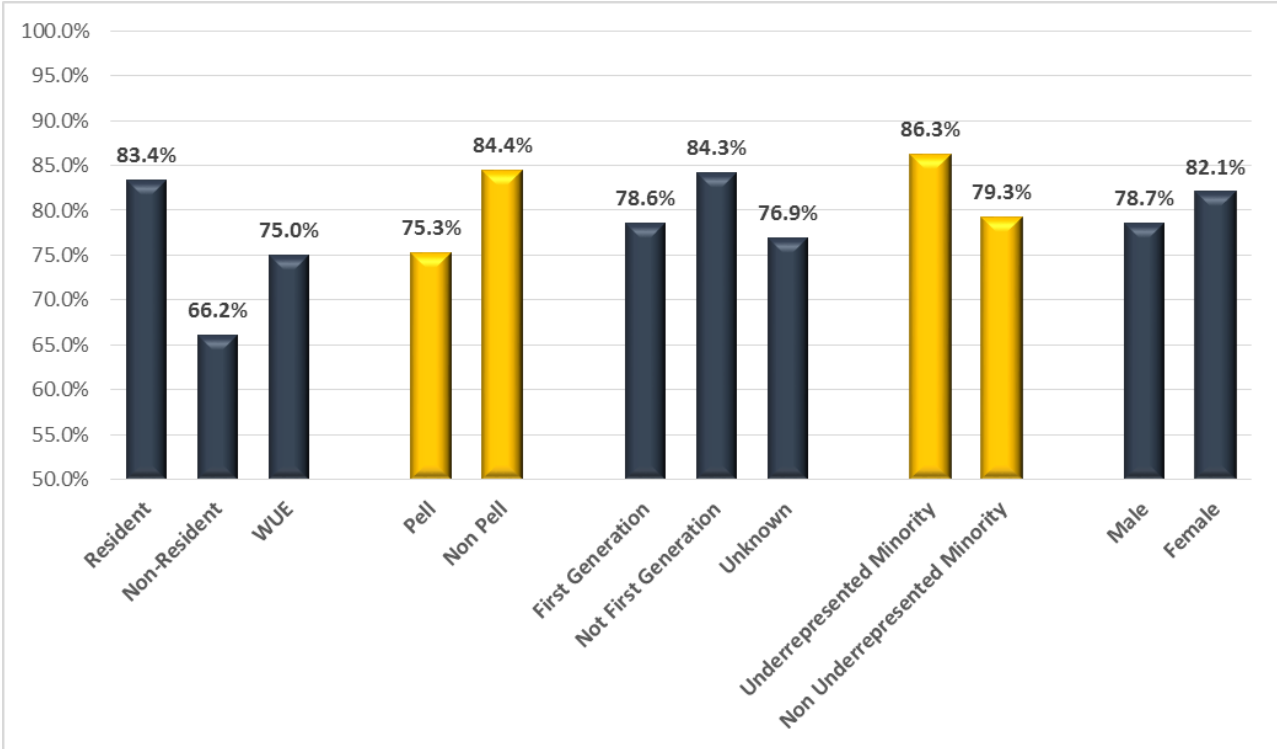
Source: Special report created in IRAS for Fact Book retention and graduation reporting. Persist\_Grad\_Rates\_Detail\_12082016. Full time students only.



**Graph 23: New First Time Full Time Fall 2015 to Fall 2016 Retention by Student Traits**



**Graph 24: Full Time Transfer Fall 2015 to Fall 2016 Retention by Student Traits**



**Table 30: Four Year Graduation Rates of New First Time Full Time Students and Transfer Students – Fall Entering Only**

		New First Time					Transfer				
		Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
All Students	%	26.9%	26.6%	29.4%	28.2%	28.0%	60.5%	57.6%	54.5%	59.9%	59.5%
	#	556	605	653	639	613	339	370	407	444	412
	Tot	2,069	2,274	2,221	2,267	2,189	560	642	747	741	693
<b>Residency Status</b>											
Resident	%	26.4%	26.4%	29.0%	27.7%	26.9%	59.2%	57.6%	53.4%	59.7%	60.3%
	#	478	543	586	563	525	273	330	331	377	342
	Tot	1,808	2,054	2,019	2,029	1,949	461	573	620	632	567
Non-Resident	%	29.9%	28.2%	33.2%	32.7%	28.8%	66.7%	58.0%	59.8%	58.5%	43.5%
	#	78	62	67	32	30	66	40	76	38	27
	Tot	261	220	202	98	104	99	69	127	65	62
WUE	%				31.4%	42.6%				65.9%	67.2%
	#				44	58				29	43
	Tot				140	136				44	64
<b>Pell Status</b>											
Pell	%	22.8%	22.0%	25.7%	22.7%	21.8%	59.9%	59.3%	51.9%	58.1%	54.8%
	#	87	137	196	182	171	82	128	153	169	172
	Tot	382	622	763	803	786	137	216	295	291	314
Non Pell	%	27.8%	28.3%	31.3%	31.2%	31.5%	60.8%	56.8%	56.2%	61.1%	63.3%
	#	469	468	457	457	442	257	242	254	275	240
	Tot	1,687	1,652	1,458	1,464	1,403	423	426	452	450	379
<b>First Generation Status</b>											
First Generation	%	23.6%	22.0%	24.6%	22.9%	23.7%	58.1%	53.3%	48.8%	60.9%	56.2%
	#	151	180	210	200	207	126	120	146	162	145
	Tot	640	818	852	872	875	217	225	299	266	258
Not First Generation	%	28.3%	30.1%	33.6%	31.9%	30.9%	62.3%	62.9%	56.3%	60.4%	63.0%
	#	262	383	391	400	358	165	200	189	224	199
	Tot	926	1,274	1,164	1,254	1,160	265	318	336	371	316
Unknown/Not Reported	%	28.4%	23.1%	25.4%	27.7%	31.2%	61.5%	50.5%	64.3%	55.8%	57.1%
	#	143	42	52	39	48	48	50	72	58	68
	Tot	503	182	205	141	154	78	99	112	104	119

Source: Special report created in IRAS for Fact Book retention and graduation reporting. Persist\_Grad\_Rates\_Detail\_12082016.

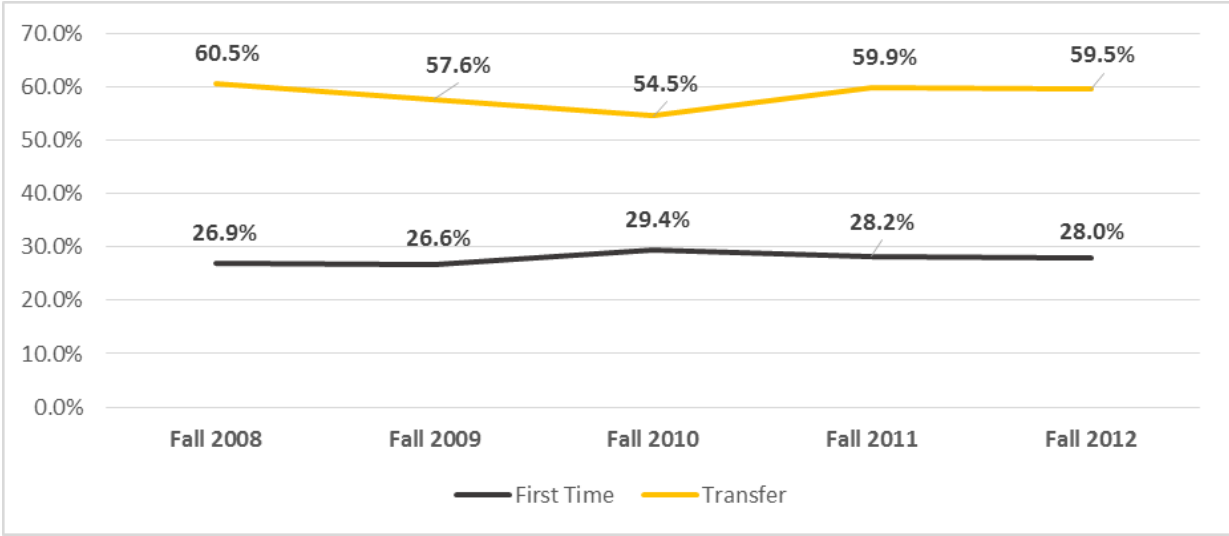
Note: WUE was coded differently across the longitudinal terms included here. Full time students only.

**Table 31: Four Year Graduation Rates of New First Time Full Time Students and Transfer Students – Fall Entering Only (Continued)**

		New First Time					Transfer				
		Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
<b>Ethnicity</b>											
American Indian or Alaska Native	%	11.1%	25.0%	27.3%	22.2%	20.0%	66.7%	50.0%	66.7%	60.0%	33.3%
	#	1	4	3	2	2	4	2	4	3	1
	Tot	9	16	11	9	10	6	4	6	5	3
Asian	%	25.6%	16.7%	23.3%	30.6%	20.5%	66.7%	38.5%	71.4%	80.0%	40.0%
	#	10	6	10	11	8	4	5	10	4	2
	Tot	39	36	43	36	39	6	13	14	5	5
Black or African American	%	15.6%	19.8%	21.9%	27.4%	20.8%	45.8%	40.0%	40.7%	53.3%	57.1%
	#	12	20	28	29	21	11	6	11	8	8
	Tot	77	101	128	106	101	24	15	27	15	14
Hispanic or Latino	%	19.2%	20.2%	22.3%	21.4%	26.6%	63.3%	56.7%	46.8%	51.1%	53.1%
	#	46	64	79	89	113	38	34	44	45	51
	Tot	239	317	355	415	425	60	60	94	88	96
Multiracial	%	32.3%	18.9%	22.1%	20.2%	22.2%	62.5%	66.7%	75.0%	61.1%	50.0%
	#	10	10	17	18	20	5	2	6	11	3
	Tot	31	53	77	89	90	8	3	8	18	6
Native Hawaiian/ Pacific Islander	%	0.0%	18.2%	10.0%	14.3%	20.0%	N/A	N/A	100.0%	100.0%	100.0%
	#	0	2	1	1	1	0	0	1	1	2
	Tot	6	11	10	7	5	0	0	1	1	2
Non-Resident Alien	%	25.0%	33.3%	50.0%	60.0%	54.5%	66.7%	50.0%	100.0%	100.0%	33.3%
	#	4	1	2	3	6	6	1	1	7	2
	Tot	16	3	4	5	11	9	2	1	7	6
Unknown	%	10.0%	20.7%	30.6%	22.2%	21.1%	42.9%	46.0%	51.7%	57.6%	57.8%
	#	4	6	15	6	4	9	81	119	159	144
	Tot	40	29	49	27	19	21	176	230	276	249
White	%	29.1%	28.8%	32.3%	30.5%	29.4%	61.5%	64.8%	57.7%	63.2%	63.8%
	#	469	492	498	480	438	262	239	211	206	199
	Tot	1,612	1,708	1,544	1,573	1,489	426	369	366	326	312
<b>Gender</b>											
Male	%	18.5%	18.1%	22.8%	18.6%	20.1%	56.3%	54.5%	49.5%	55.6%	56.0%
	#	155	165	183	159	171	143	158	150	179	164
	Tot	840	913	803	857	851	254	290	303	322	293
Female	%	32.6%	32.3%	33.1%	34.0%	33.0%	64.1%	60.2%	57.9%	63.2%	62.0%
	#	401	440	470	480	442	196	212	257	265	248
	Tot	1,229	1,361	1,418	1,410	1,338	306	352	444	419	400

Source: Special report created in IRAS for Fact Book retention and graduation reporting. Persist\_Grad\_Rates\_Detail\_12082016.  
 Note: WUE was coded differently across the longitudinal terms included here. Full time students only.

**Graph 25: 4YR Graduation Rates by Student Type – 5 Year Trends**



**Table 32: Six Year Graduation Rates of New First Time Full Time and Transfer Students – Fall Entering Only**

		New First Time					Transfer				
		Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
All Students	%	44.8%	46.4%	46.4%	47.6%	48.4%	56.2%	62.5%	65.9%	63.1%	62.2%
	#	1,109	1,020	960	1,084	1,075	360	354	369	405	465
	Tot	2,478	2,199	2,071	2,275	2,221	641	566	560	642	747
<b>Residency Status</b>											
Resident	%	45.0%	46.7%	46.7%	47.5%	48.2%	56.6%	61.5%	65.3%	63.4%	61.3%
	#	1,001	919	843	976	972	299	294	301	363	380
	Tot	2,225	1,969	1,806	2,056	2,018	528	478	461	573	620
Non-Resident	%	42.7%	43.9%	44.2%	49.3%	50.7%	54.0%	68.2%	68.7%	60.9%	66.9%
	#	108	101	117	108	103	61	60	68	42	85
	Tot	253	230	265	219	203	113	88	99	69	127
WUE	%										
	#										
	Tot										
<b>Pell Status</b>											
Pell	%	39.8%	42.2%	41.9%	42.9%	44.0%	54.9%	61.5%	65.0%	64.4%	57.6%
	#	151	164	161	267	336	84	75	89	139	170
	Tot	379	389	384	623	763	153	122	137	216	295
Non Pell	%	45.6%	47.3%	47.4%	49.5%	50.7%	56.6%	62.8%	66.2%	62.4%	65.3%
	#	958	856	799	817	739	276	279	280	266	295
	Tot	2,099	1,810	1,687	1,652	1,458	488	444	423	426	452
<b>First Generation Status</b>											
First Generation	%	40.6%	42.6%	41.3%	41.9%	43.5%	56.2%	56.7%	63.1%	59.6%	56.9%
	#	371	277	264	343	371	141	110	137	134	170
	Tot	913	650	640	818	852	251	194	217	225	299
Not First Generation	%	48.0%	49.8%	48.9%	51.9%	52.5%	55.0%	65.8%	67.5%	67.6%	64.0%
	#	665	539	453	661	610	170	173	179	215	215
	Tot	1,386	1,083	926	1,274	1,163	309	263	265	318	336
Unknown/Not Reported	%	40.8%	43.8%	48.1%	43.7%	45.6%	60.5%	65.1%	67.9%	56.6%	71.4%
	#	73	204	243	80	94	49	71	53	56	80
	Tot	179	466	505	183	206	81	109	78	99	112

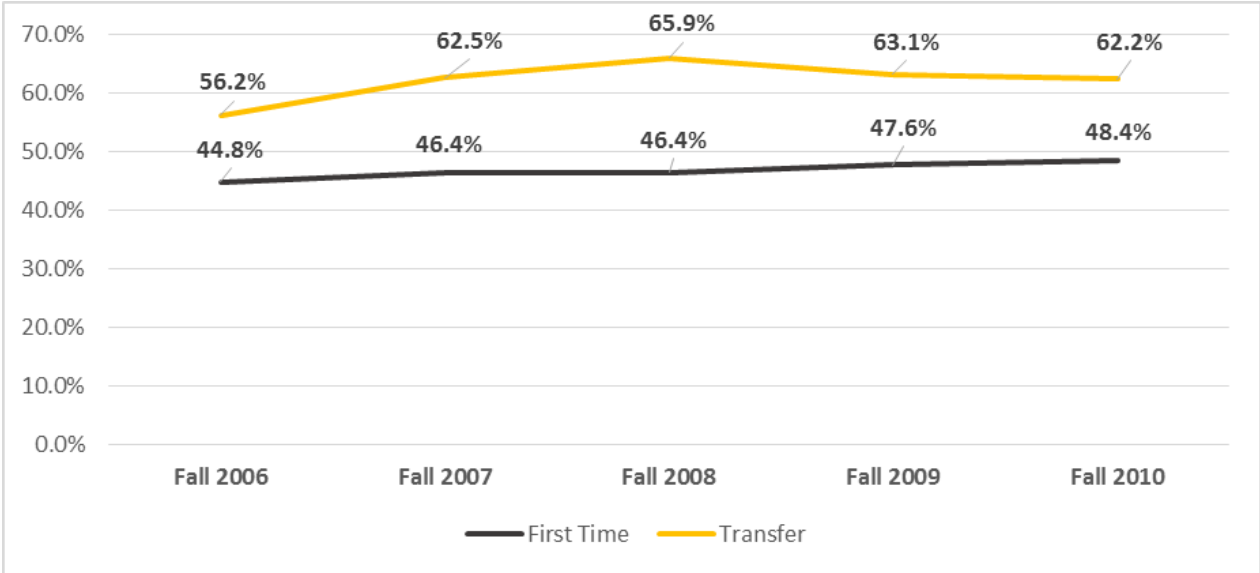
Source: Special report created in IRAS for Fact Book retention and graduation reporting. Persist\_Grad\_Rates\_Detail\_12082016.  
 Note: WUE was coded differently across the longitudinal terms included here. Full time students only.

**Table 33: Six Year Graduation Rates of New Freshmen and Transfer Students – Fall Entering Only (Continued)**

		New First Time					Transfer				
		Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
<b>Ethnicity</b>											
American Indian or Alaska Native	%	25.9%	31.3%	22.2%	25.0%	50.0%	50.0%	33.3%	66.7%	50.0%	83.3%
	#	7	5	2	4	5	9	1	4	2	5
	Tot	27	16	9	16	10	18	3	6	4	6
Asian	%	26.2%	30.6%	40.0%	36.1%	44.2%	50.0%	36.4%	66.7%	38.5%	71.4%
	#	17	19	16	13	19	7	4	4	5	10
	Tot	65	62	40	36	43	14	11	6	13	14
Black or African American	%	31.1%	29.1%	32.1%	35.6%	40.6%	48.0%	61.1%	54.2%	40.0%	48.1%
	#	23	25	25	36	52	12	11	13	6	13
	Tot	74	86	78	101	128	25	18	24	15	27
Hispanic or Latino	%	36.4%	39.9%	43.9%	44.5%	44.2%	58.9%	63.3%	70.0%	65.0%	58.5%
	#	82	79	105	141	157	33	31	42	39	55
	Tot	225	198	239	317	355	56	49	60	60	94
Multiracial	%	72.7%	76.2%	50.0%	50.0%	33.8%	66.7%	83.3%	87.5%	66.7%	75.0%
	#	16	16	15	27	26	4	5	7	2	6
	Tot	22	21	30	54	77	6	6	8	3	8
Native Hawaiian/ Pacific Islander	%	75.0%	66.7%	50.0%	36.4%	30.0%	N/A	N/A	N/A	N/A	100.0%
	#	3	2	3	4	3	0	0	0	0	1
	Tot	4	3	6	11	10	0	0	0	0	1
Non-Resident Alien	%	33.3%	40.7%	45.0%	50.0%	80.0%	0.0%	80.0%	77.8%	50.0%	100.0%
	#	5	11	9	2	4	0	4	7	1	1
	Tot	15	27	20	4	5	2	5	9	2	1
Unknown	%	34.5%	23.8%	12.5%	34.5%	51.0%	51.4%	61.9%	47.6%	50.0%	56.5%
	#	29	10	5	10	25	19	13	10	88	130
	Tot	84	42	40	29	49	37	21	21	176	230
White	%	47.2%	48.9%	48.5%	49.6%	50.8%	57.1%	62.9%	66.2%	71.0%	66.7%
	#	927	853	780	847	784	276	285	282	262	244
	Tot	1,962	1,744	1,609	1,707	1,544	483	453	426	369	366
<b>Gender</b>											
Male	%	38.6%	38.5%	37.3%	39.5%	41.9%	52.8%	57.5%	62.2%	61.0%	59.1%
	#	404	335	315	361	336	158	146	158	177	179
	Tot	1,047	871	845	914	801	299	254	254	290	303
Female	%	49.3%	51.6%	52.6%	53.1%	52.0%	59.1%	66.7%	69.0%	64.8%	64.4%
	#	705	685	645	723	739	202	208	211	228	286
	Tot	1,431	1,328	1,226	1,361	1,420	342	312	306	352	444

Source: Special report created in IRAS for Fact Book retention and graduation reporting. Persist\_Grad\_Rates\_Detail\_12082016.  
 Note: WUE was coded differently across the longitudinal terms included here. Full time students only.

**Graph 26: 6YR Graduation Rates by Student Type – 5 Year Trends**





## Section IV: Degrees Awarded – Undergraduate and Graduate

**Table 34: Degrees Awarded by College and Degree Category**

College	Degree Type	AY 11 - 12	AY 12 - 13	AY 13 - 14	AY 14 - 15	AY 15 - 16
Education & Behavioral Sciences	Bachelor's	229	252	258	252	279
	Master's	335	416	423	369	476
	Doctorate	36	45	43	53	44
	<b>Total</b>	<b>600</b>	<b>713</b>	<b>724</b>	<b>674</b>	<b>799</b>
Humanities & Social Sciences	Bachelor's	544	543	582	496	467
	Master's	40	39	42	45	28
	<b>Total</b>	<b>584</b>	<b>582</b>	<b>624</b>	<b>541</b>	<b>495</b>
Monfort College of Business	Bachelor's	236	190	179	211	212
	Master's	7	16	11	13	17
	<b>Total</b>	<b>243</b>	<b>206</b>	<b>190</b>	<b>224</b>	<b>229</b>
Natural & Health Sciences	Bachelor's	519	624	671	702	612
	Master's	159	171	163	175	162
	Doctorate	26	36	48	25	35
	<b>Total</b>	<b>704</b>	<b>831</b>	<b>882</b>	<b>902</b>	<b>809</b>
Performing & Visual Arts	Bachelor's	160	151	156	193	161
	Master's	36	51	46	49	46
	Doctorate	8	12	5	4	10
	<b>Total</b>	<b>204</b>	<b>214</b>	<b>207</b>	<b>246</b>	<b>217</b>
University College	Bachelor's	199	252	256	235	177
	<b>Total</b>	<b>199</b>	<b>252</b>	<b>256</b>	<b>235</b>	<b>177</b>
<b>Total</b>	Bachelor's	1887	2012	2102	2089	1908
	Master's	577	693	685	651	729
	Doctorate	70	93	96	82	89
	<b>Total</b>	<b>2534</b>	<b>2798</b>	<b>2883</b>	<b>2822</b>	<b>2726</b>

Source: A report built in IRAS called 'Full Year Graduates Counts.' HSS and MCB do not have doctoral programs and UC only offers undergraduate degrees. Over the longitudinal history displayed here, some programs have moved colleges.

**Table 35: Degrees Awarded History – By Sub-Population – Undergraduate**

	2011 - 2012	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016
<b>All UG Graduates</b>	<b>1,855</b>	<b>1,973</b>	<b>2,043</b>	<b>2,049</b>	<b>1,869</b>
<b>Resident</b>	1,689 (91%)	1,753 (89%)	1,814 (89%)	1,806 (88%)	1,634 (87%)
<b>Non-Resident</b>	123 (7%)	144 (7%)	143 (7%)	138 (7%)	105 (6%)
<b>WUE</b>	43 (2%)	76 (4%)	86 (4%)	105 (5%)	130 (7%)
<b>Female</b>	1,207 (65%)	1,292 (65%)	1,373 (67%)	1,347 (66%)	1,253 (67%)
<b>Male</b>	648 (35%)	681 (35%)	670 (33%)	702 (34%)	616 (33%)
<b>American Indian or Alaska Native</b>	5 (<1%)	11 (<1%)	11 (<1%)	6 (<1%)	7 (<1%)
<b>Asian</b>	24 (1%)	21 (1%)	26 (1%)	27 (1%)	23 (1%)
<b>Black or African American</b>	33 (2%)	48 (2%)	65 (3%)	70 (3%)	55 (3%)
<b>Hispanic or Latino</b>	147 (8%)	226 (11%)	230 (11%)	276 (13%)	285 (15%)
<b>Multiracial</b>	28 (2%)	40 (2%)	43 (2%)	35 (2%)	42 (2%)
<b>Native Hawaiian/ Pacific Islander</b>	1 (<1%)	4 (<1%)	6 (<1%)	5 (<1%)	3 (<1%)
<b>Non-Resident Alien</b>	14 (<1%)	21 (1%)	19 (<1%)	26 (1%)	20 (1%)
<b>Unknown</b>	497 (27%)	402 (20%)	384 (19%)	427 (21%)	363 (19%)
<b>White</b>	1,106 (60%)	1,200 (61%)	1,259 (62%)	1,177 (57%)	1,071 (57%)
<b>Veteran</b>	38 (2%)	52 (3%)	49 (2%)	50 (2%)	47 (3%)
<b>Veteran Dependent</b>	5 (<1%)	21 (1%)	14 (<1%)	17 (<1%)	46 (2%)
<b>Non-Veteran</b>	1,812 (98%)	1,899 (96%)	1,980 (97%)	1,982 (97%)	1,776 (95%)
<b>Pell Recipient</b>	495 (27%)	617 (31%)	641 (31%)	648 (32%)	542 (29%)
<b>No Pell</b>	1,360 (73%)	1,356 (69%)	1,402 (69%)	1,401 (68%)	1,327 (71%)
<b>First Generation</b>	495 (27%)	627 (32%)	704 (34%)	691 (34%)	650 (35%)
<b>Not First Generation</b>	778 (42%)	990 (50%)	1,036 (51%)	1,059 (52%)	964 (52%)
<b>Unknown</b>	582 (31%)	356 (18%)	303 (15%)	299 (15%)	255 (14%)

Source: Report created in IRAS called 'Full Year Graduate Counts'.

**Table 36: Degrees Awarded History – By Sub-Population – Graduate**

	2011 - 2012	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016
<b>All GR Graduates</b>	<b>647</b>	<b>785</b>	<b>781</b>	<b>731</b>	<b>817</b>
<b>Resident</b>	563 (87%)	656 (84%)	588 (75%)	563 (77%)	643 (79%)
<b>Non-Resident</b>	78 (12%)	120 (15%)	175 (22%)	149 (20%)	153 (19%)
<b>WUE</b>	6 (<1%)	9 (1%)	18 (2%)	19 (3%)	21 (3%)
<b>Female</b>	471 (73%)	603 (77%)	571 (73%)	513 (70%)	597 (73%)
<b>Male</b>	176 (27%)	182 (23%)	210 (27%)	218 (30%)	220 (27%)
<b>American Indian or Alaska Native</b>	1 (<1%)	1 (<1%)	3 (<1%)	2 (<1%)	2 (<1%)
<b>Asian</b>	9 (1%)	14 (2%)	14 (2%)	10 (1%)	9 (1%)
<b>Black or African American</b>	16 (2%)	11 (1%)	10 (1%)	12 (2%)	14 (2%)
<b>Hispanic or Latino</b>	30 (5%)	47 (6%)	67 (9%)	65 (9%)	52 (6%)
<b>Multiracial</b>	9 (1%)	17 (2%)	14 (2%)	28 (4%)	19 (2%)
<b>Native Hawaiian/ Pacific Islander</b>	0 (<1%)	0 (<1%)	0 (<1%)	2 (<1%)	1 (<1%)
<b>Non-Resident Alien</b>	29 (4%)	30 (4%)	63 (8%)	49 (7%)	54 (7%)
<b>Unknown</b>	76 (12%)	47 (6%)	27 (3%)	15 (2%)	28 (3%)
<b>White</b>	477 (74%)	618 (79%)	583 (75%)	548 (75%)	638 (78%)
<b>Veteran</b>	6 (<1%)	15 (2%)	10 (1%)	8 (1%)	16 (2%)
<b>Veteran Dependent</b>	1 (<1%)	6 (<1%)	6 (<1%)	6 (<1%)	14 (2%)
<b>Non-Veteran</b>	640 (99%)	764 (97%)	765 (98%)	717 (98%)	787 (96%)

Source: Report created in IRAS called 'Full Year Graduate Counts'.