



Fall 2018 Fact Book



Prepared by the Office of Institutional Reporting and Analysis Services

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The mission of the Office of Institutional Reporting and Analysis Services is to analyze, and disseminate information in support of university strategic planning, policy formulation, enhanced decision-making, assessment, and compliance reporting. IM&T and in particular IRAS strives to provide information of the highest quality to UNC constituents and external entities that is understandable, insightful, timely and easily accessible.

General Information/Purpose

The Fall 2018 Fact Book was designed with the intention of providing UNC faculty, staff, students, as well as community partners, baseline information about UNC as part of a tradition of public accountability and transparency. Several principles guided the design of the final product including the intention to fulfill baseline knowledge needs about UNC's current students, provide longitudinal enrollment data where possible, and finally, use existing data from federal and state reporting so that statistics could be efficiently prepared and, in the future, usefully benchmarked. While many fact books include information about financial aid and financial revenue, this fact book is exclusively focused on students and employees.

There are five main sections:

- I. Overall Student Enrollment – Undergraduate and Graduate
- II. New Recruitment and Enrollment Profiles by Fall Term – Undergraduate and Graduate
- III. New Undergraduate Student Success Outcomes
- IV. Degrees Awarded – Undergraduate and Graduate
- V. Staffing Information

As a general reporting practice, most fact books consist of a series of tables and charts with very little narrative analysis. In addition, the analytic principle of parsimony drives the design of each analysis, which means that, in some cases, end users will have to calculate their own percentage breakdowns and/or grand totals using the data provided. The following pages include data definitions that may be useful for those not accustomed to higher education data and terminology, as well as a message about inclusive language from the VP for Campus Community and Climate. Definitions are in order of appearance and grouped by analytic section (I-V).

We expect future fact book versions to expand on the information that is included here.

Definitions for 2018 Fact Book

Section I – Student Enrollment – Undergraduate and Graduate

Headcount Enrollment - Number of students enrolled in at least one credit-bearing course after final grades for the semester. In this case, headcount enrollment is final enrollment for fall.

Undergraduate Enrollment - Enrollment numbers for Undergraduate (UG) students only; in most cases the student is working towards a Bachelor's degree or is enrolled in 100-400 level courses.

Graduate Enrollment – Enrollment numbers for Graduate (GR) students only; the student has a Bachelor's degree and is working on an advanced degree such as a Masters, Specialist, or Doctoral program or are pursuing a license.

Main Campus - Main campus students include students with one or more state-funded hours.

Extended Campus – Extended campus students are students with only cash funded courses.

Percent Change - Is the measure of change from Fall Final 2013 to Fall Final 2018 as a percentage. Caution: When considering % change, it is important to note that increases or decreases in categories with low numbers will result in high percentage change.

First Generation College Student – First generation is defined as a student who reported that neither parent/guardian has received a Bachelor's degree.

Pell Recipient – Pell Recipient is defined as a student who was offered a Pell grant > \$0.

Veteran Status – Veteran Status, over the course of the longitudinal history included in this fact book, is defined by a combination of self-identified veteran status or certified military benefits variables.

Gender – Gender is self-reported by the student. Unreported is coded as Unknown.

Race/ethnicity – Race/ethnicity is self-reported by the student. Students may leave the question blank but cannot indicate 'Do not wish to provide.' Race/ethnicity definitions follow federal reporting standards and have changed over the course of the longitudinal history reported here. See: https://nces.ed.gov/ipeds/Section/ana_Changes_to_25_2007_169.

Temporary U.S. Resident - Temporary U.S. Residents are students with a visa who are in this country on a temporary basis.

Minority Status – Minority student status includes students of Hispanic/Latino, Black/African American, Asian, Native Hawaiian/Pacific Islander, Native American and Multi-racial descent.

Latinx/Hispanic – a gender neutral alternative to Hispanic/Latino indicator. Latinx/Hispanic is equivalent in meaning to the federal terminology 'Hispanic/Latino'.

Residency Status – A *resident* student is classified as an in-state student for tuition purposes. A *WUE* student is classified as Western Undergraduate Exchange program. See: <http://www.wiche.edu/wue> or Registrar <http://www.unco.edu/registrar/residency/>. *Non-resident* includes students who do not meet requirements for in-state tuition and are not part of the WUE program. May also include students of unknown residency.

Section II – New Recruitment and Enrollment Profile

New First Time – New first time is defined as a student attending post-secondary education for the first time after high school at the undergraduate level. New first-time excludes non-degree seeking students. Some first-time students enter with enough credits that they are technically not freshmen in credit count.

Transfer – New transfer students are undergraduate students who are enrolled in their first term and have earned college credit(s) at another institution. Transfer students are expected to be in good standing at all previous institutions. Strong candidates at admission have: a minimum of 30 college-level credit hours and a cumulative 2.4 GPA or higher from all institutions attended.

Applied - Student has submitted a completed application for review to attend the University.

Admitted - Student has been admitted to the University and qualifies for enrollment in coursework.

Enrolled - Student enrolled in courses at the University.

Yield - Percentage of admits who enroll each term.

In State – Student is classified as resident for tuition purposes.

Out of State – Student is classified as non-resident for tuition purposes. Out of State includes WUE (Western Undergraduate Exchange students and students with unknown residency).

Section III – Undergraduate Student Success Outcomes

First Time Full Time Freshmen Cohort – Includes students who were classified as ‘First Time’ based on fall final registration status, or first time in summer directly preceding fall term, and were full-time (defined as 12 or more credits) in the fall term.

Transfer Full Time Cohort – Includes students who were classified as ‘Transfer students’ based on fall final registration status, and were full-time (defined as 12 or more credits) in the fall term.

Underrepresented Minority Status – Colorado defines underrepresented higher education populations as students with Hispanic/Latino, African American, Native American, or Native Hawaiian/Pacific Islander descent.

Section IV – Degrees Awarded – Undergraduate and Graduate

Degrees Awarded – Type and number of degrees awarded to students in an academic year. Undergraduate: Bachelor of Arts and Bachelor of Science degrees; Graduate: Masters, Specialist and Doctorate degrees.

Academic year – Defined as 3 semesters beginning with summer, fall and spring. This definition of academic year is most consistent with IPEDS degrees awarded reporting.

Section V – Staffing Information

Instructional Staff – An occupational category that is comprised of staff who are either: 1) Primarily Instruction or 2) Instruction combined with research and/or public service. The intent of the Instructional Staff category is to include all individuals whose primary occupation includes instruction at the institution.

Full Time – The type of appointment at the snapshot date of November 1st determines whether an employee is full-time or part-time. The employee’s term of contract is not considered in making the determination of full- or part-time. Staff have to be categorized as having 0.75 FTE (Full Time Equivalence) or more to be considered full-time, unless they are faculty on sabbatical, which are included in full-time faculty counts.

Academic Rank – A status designated by the institution according to the institution’s policies. The IPEDS HR survey that is mandatory we report to includes the ranks of Professor, Associate Professor, Assistant Professor, Instructor, and Lecturer.

Tenure – Status of a personnel position with respect to permanence of the position.

Tenure track – Personnel positions that lead to consideration for tenure.

Not on tenure track – Personnel positions that are considered non-tenure earning positions.

Notes: All staffing information definitions come from IPEDS glossary.

<https://surveys.nces.ed.gov/ipeds/VisGlossaryPopup.aspx?idlink=996>

A note on terminology from UNC's VP of Campus Community and Climate:

“The redesign of the UNC Fact Book was a collaborative process involving Institutional Reporting and Analysis Services, the Division of Academic Affairs, as well as Campus Community and Climate. As one of the members of the design team, I am pleased we are releasing the Fall 2018 UNC Fact Book and making our institutional outcomes easily accessible and transparent. The terminology used in the UNC Fact Book this year reflects federal and state reporting standards. When reporting to, or obtaining data from these agencies, institutions are required to categorize with these specific terms. As an institution, we recognize this terminology is challenging and we are committed to providing future institutional reports with more inclusive reporting categories.”



Katrina Rodriguez, PhD

Vice President, Campus Community and Climate

Section I: Student Enrollment – Undergraduate and Graduate

Graph 1: History of Fall Student Enrollment since 2007

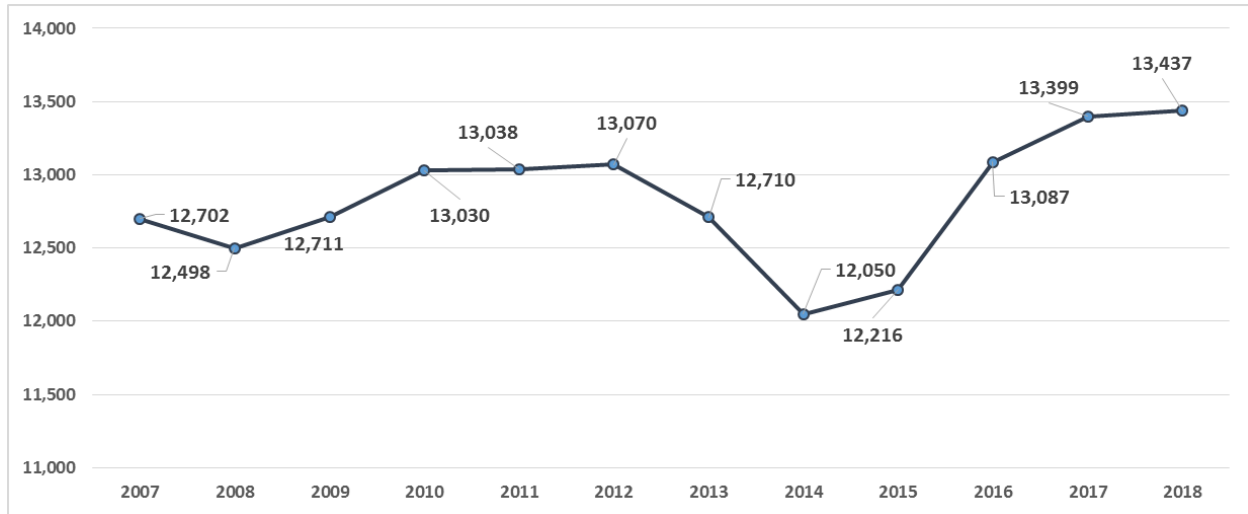


Table 1: History of Student Enrollment since 2007

Fall Term	Total Headcount	Fall Term	Total Headcount
Fall 2007	12,702	Fall 2013	12,710
Fall 2008	12,498	Fall 2014	12,050
Fall 2009	12,711	Fall 2015	12,216
Fall 2010	13,030	Fall 2016	13,087
Fall 2011	13,038	Fall 2017	13,399
Fall 2012	13,070	Fall 2018	13,437

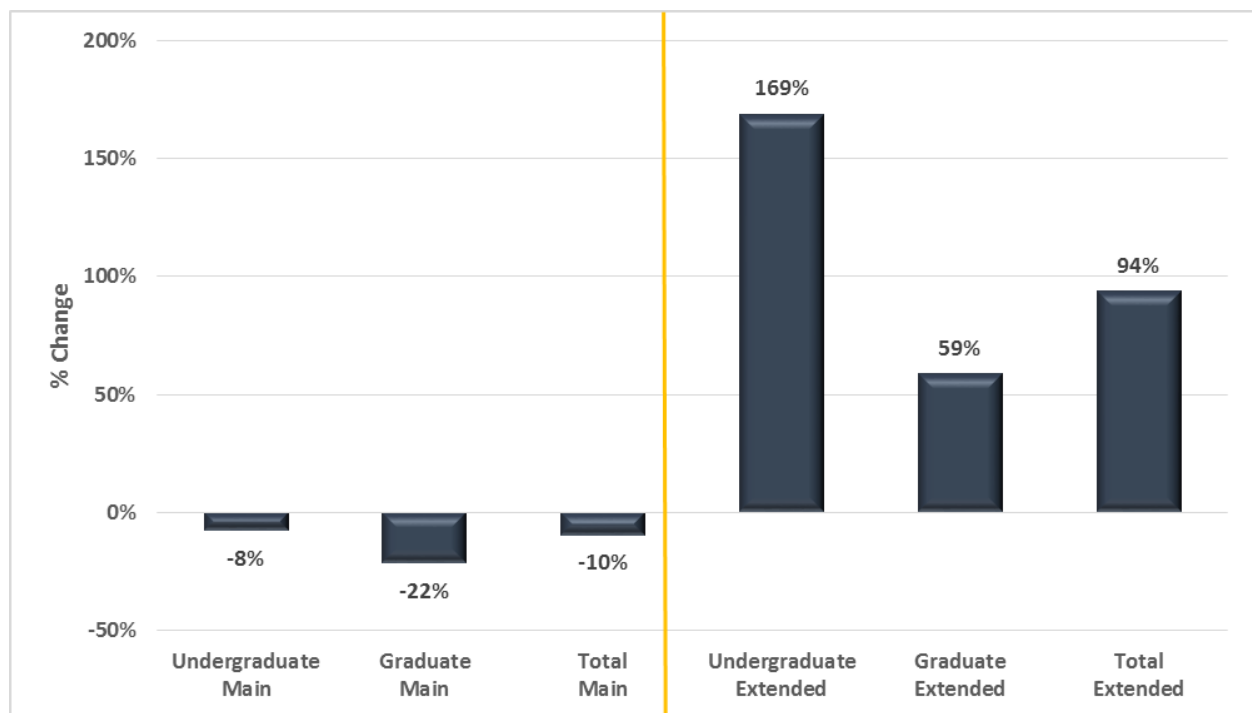
Source: UNC Historical Data 2007-2017 and updated data from Final Fall 2018.

Table 2: Fall Enrollment History – Number of Students by Campus and Level

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	% Change Fall 2013 to Fall 2018
Main Campus	10,814	10,275	10,058	10,141	10,095	9,760	-10%
- Undergraduate	9,344	8,915	8,756	8,928	8,869	8,610	-8%
- Graduate	1,470	1,360	1,302	1,213	1,226	1,150	-22%
Extended Campus	1,896	1,775	2,158	2,946	3,304	3,677	94%
- Undergraduate	603	554	674	1,083	1,223	1,622	169%
- Graduate	1,293	1,221	1,484	1,863	2,081	2,055	59%

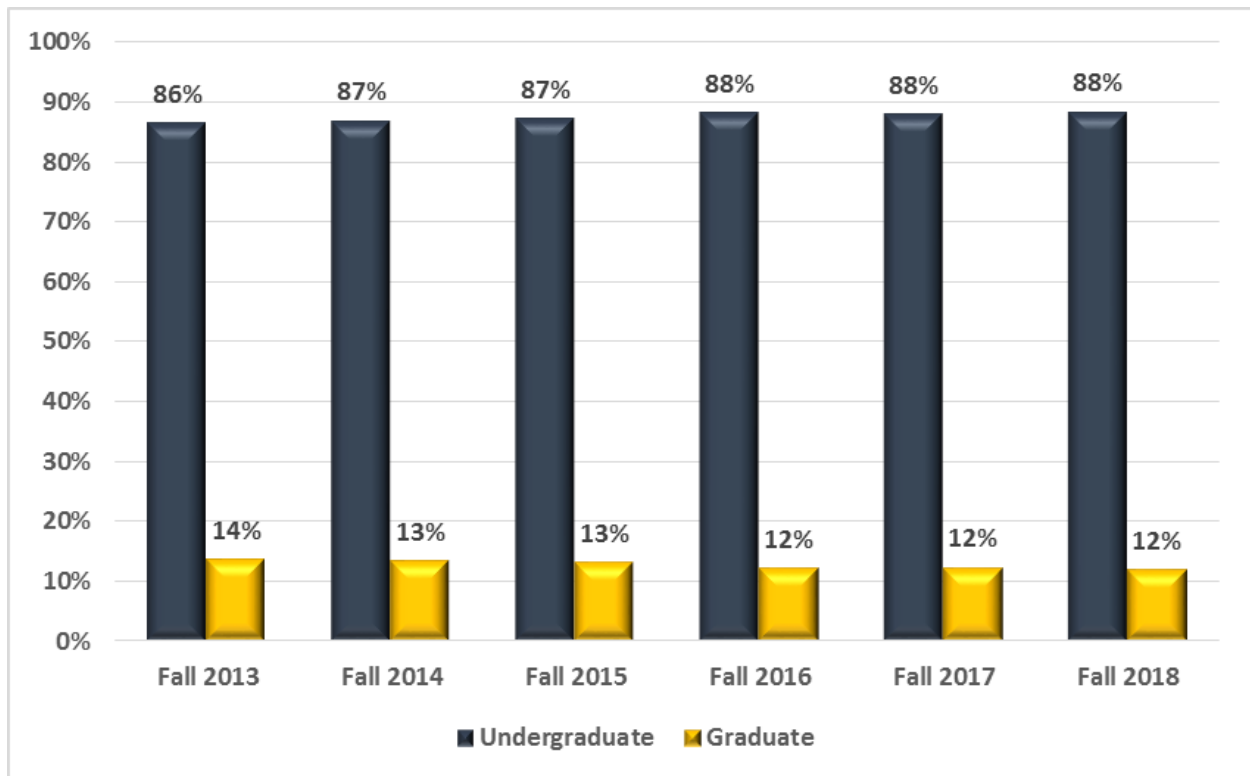
Source: UNC official enrollment views aggregated across terms. Note: Main Campus students = Students with one or more state-funded hours.

Graph 2: Percent Change From Fall 2013 to Fall 2018



Source: UNC official enrollment views aggregated across terms.

Graph 3: Main Campus % by Level



Graph 4: Extended Campus % by Level

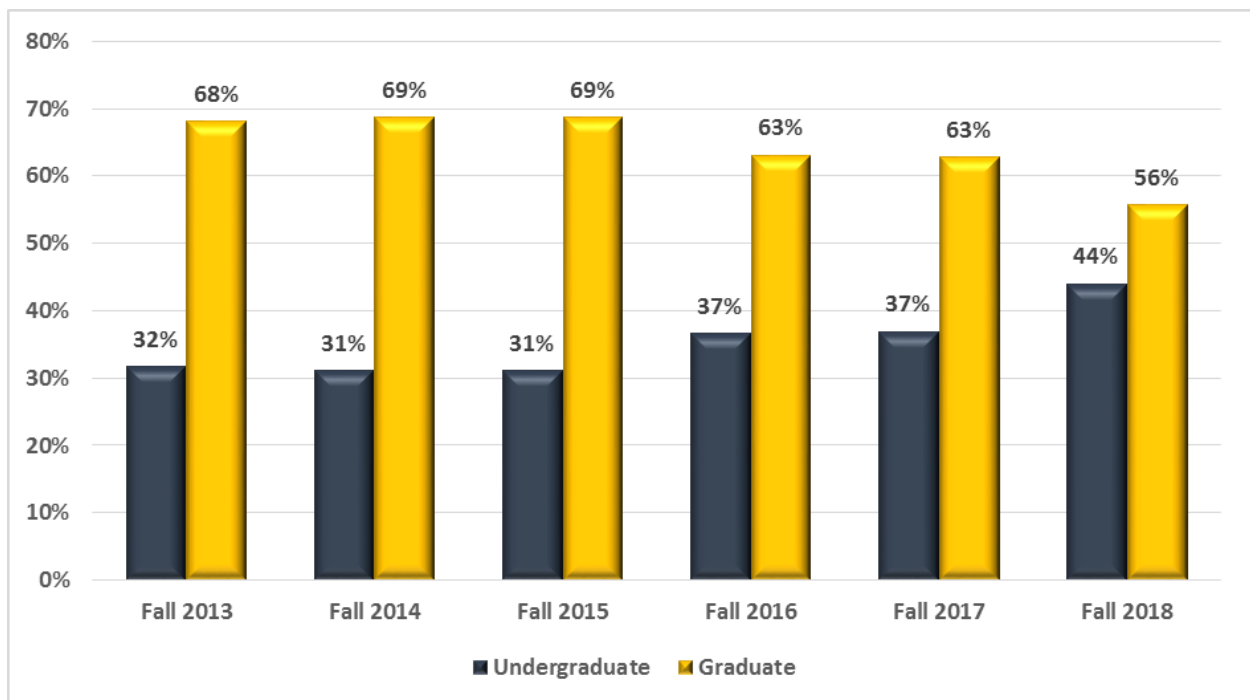


Table 3: Number of Undergraduate Students by Sub-Population

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
All UG Students	9,947	9,469	9,430	10,011	10,092	10,232
Female	6,256 (63%)	6,006 (63%)	5,934 (63%)	6,378 (64%)	6,533 (65%)	6,635 (65%)
Male	3,683 (37%)	3,457 (37%)	3,488 (37%)	3,622 (36%)	3,544 (35%)	3,581 (35%)
Unknown	8 (<1%)	6 (<1%)	8 (<1%)	11 (<1%)	15 (<1%)	16 (<1%)
American Indian or Alaska Native	35 (<1%)	31 (<1%)	33 (<1%)	36 (<1%)	38 (<1%)	37 (<1%)
Asian	157 (2%)	150 (2%)	157 (2%)	197 (2%)	194 (2%)	219 (2%)
Black or African American	368 (4%)	379 (4%)	381 (4%)	373 (4%)	437 (4%)	402 (4%)
Latinx/Hispanic	1,601 (16%)	1,598 (17%)	1,668 (18%)	1,880 (19%)	2,001 (20%)	2,087 (20%)
Multiracial	310 (3%)	318 (3%)	339 (4%)	420 (4%)	435 (4%)	419 (4%)
Native Hawaiian/ Pacific Islander	23 (<1%)	21 (<1%)	20 (<1%)	23 (<1%)	14 (<1%)	18 (<1%)
Temporary U.S. Resident	209 (2%)	191 (2%)	170 (2%)	221 (2%)	192 (2%)	176 (2%)
Unknown	1,476 (15%)	1,517 (16%)	1,500 (16%)	1,296 (13%)	960 (10%)	950 (9%)
White	5,768 (58%)	5,264 (56%)	5,162 (55%)	5,565 (56%)	5,821 (58%)	5,924 (58%)
Veteran	194 (2%)	188 (2%)	224 (2%)	211 (2%)	239 (2%)	264 (4%)
Veteran Dependent	94 (<1%)	115 (1%)	201 (2%)	157 (2%)	132 (1%)	209 (2%)
Non-Veteran	9,659 (97%)	9,166 (97%)	9,005 (95%)	9,642 (96%)	9,721 (96%)	9,759 (95%)
Pell Recipient	3,203 (32%)	3,036 (32%)	2,896 (31%)	2,911 (29%)	2,995 (30%)	2,911 (28%)
No Pell	6,744 (68%)	6,433 (68%)	6,534 (69%)	7,100 (71%)	7,097 (70%)	7,321 (72%)
First Generation	3,493 (35%)	3,269 (35%)	3,211 (34%)	3,539 (35%)	4,020 (40%)	3,944 (39%)
Not First Generation	4,912 (49%)	4,683 (49%)	4,590 (49%)	4,823 (48%)	4,883 (48%)	4,783 (47%)
Unknown	1,542 (16%)	1,517 (16%)	1,629 (17%)	1,649 (16%)	1,189 (12%)	1,505 (15%)

Note: Data reflects UG students as of official final freeze for each fall term.

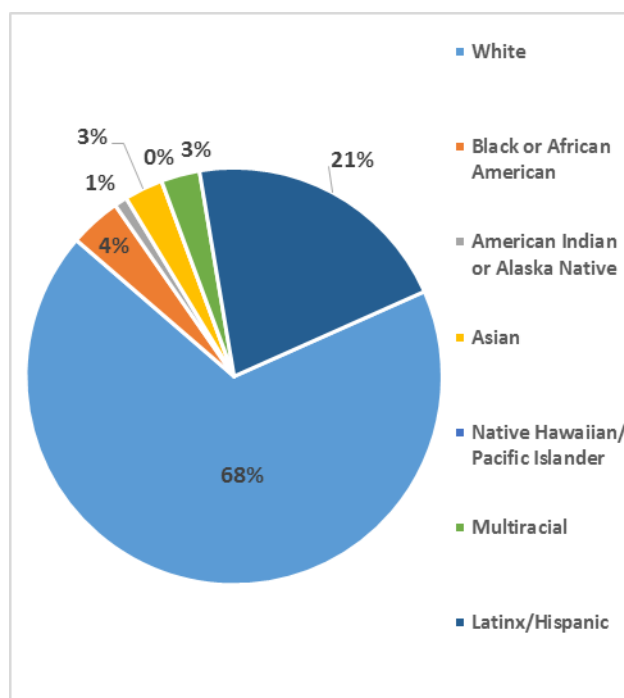
Table 4: Number of Graduate Students by Sub-Population

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
All GR Students	2,763	2,581	2,786	3,076	3,307	3,205
Female	1,999 (72%)	1,895 (73%)	2,076 (75%)	2,364 (77%)	2,541 (77%)	2,462 (77%)
Male	747 (27%)	682 (26%)	700 (25%)	706 (23%)	757 (23%)	738 (23%)
Unknown	17 (<1%)	4 (<1%)	10 (<1%)	6 (<1%)	9 (<1%)	5 (<1%)
American Indian or Alaska Native	9 (<1%)	7 (<1%)	7 (<1%)	7 (<1%)	12 (<1%)	12 (<1%)
Asian	46 (2%)	38 (1%)	47 (2%)	57 (2%)	60 (2%)	67 (2%)
Black or African American	51 (2%)	58 (2%)	63 (2%)	69 (2%)	80 (2%)	65 (2%)
Latinx/Hispanic	177 (6%)	174 (7%)	205 (7%)	260 (8%)	274 (8%)	294 (9%)
Multiracial	62 (2%)	59 (2%)	56 (2%)	64 (2%)	73 (2%)	87 (3%)
Native Hawaiian/ Pacific Islander	4 (<1%)	1 (<1%)	2 (<1%)	1 (<1%)	2 (<1%)	5 (<1%)
Temporary U.S. Resident	199 (7%)	179 (7%)	163 (6%)	179 (6%)	205 (6%)	183 (6%)
Unknown	175 (6%)	140 (5%)	161 (6%)	134 (4%)	147 (4%)	116 (4%)
White	2,040 (74%)	1,925 (75%)	2,082 (75%)	2,305 (75%)	2,454 (74%)	2,376 (74%)
Veteran	38 (1%)	37 (1%)	68 (2%)	62 (2%)	46 (1%)	84 (3%)
Veteran Dependent	12 (<1%)	17 (<1%)	37 (1%)	30 (<1%)	17 (<1%)	55 (2%)
Non-Veteran	2,713 (98%)	2,527 (98%)	2,681 (96%)	2,984 (97%)	3,244 (98%)	3,066 (96%)

Note: Data reflects GR students as of official final freeze for each fall term.

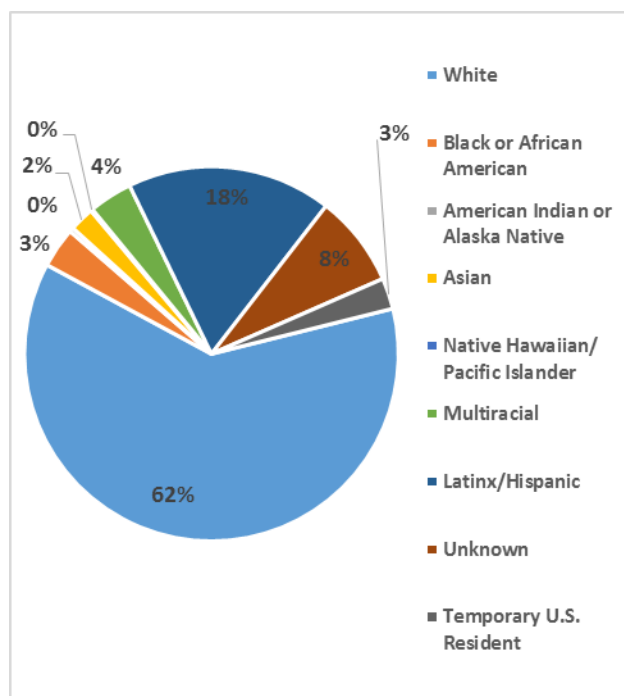
Graph 5: State and University Demographic Comparison – Race/Ethnicity

State of Colorado



Colorado	
White	68%
Black or African American	4%
American Indian or Alaska Native	1%
Asian	3%
Native Hawaiian/ Pacific Islander	<1%
Multiracial	3%
Latinx/Hispanic	21%

UNC Enrolled Fall 2018

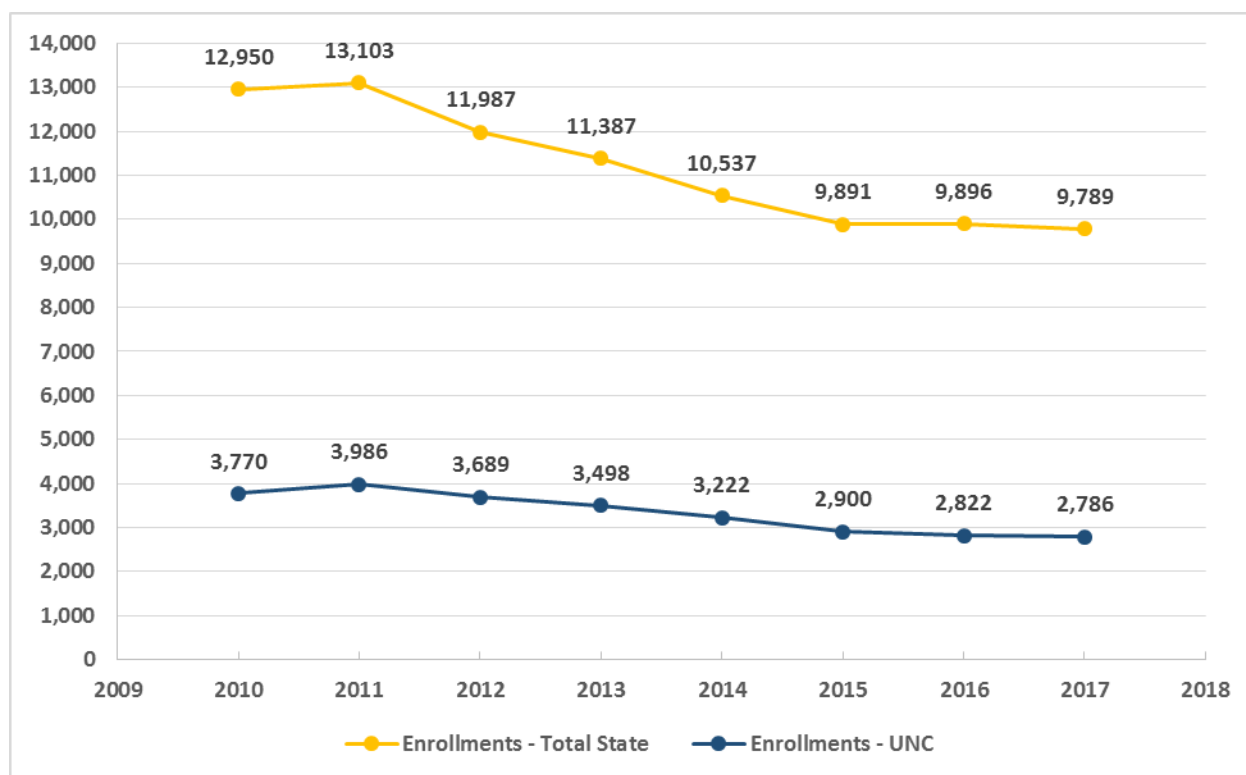


UNC Fall 2018 Final	
White	62%
Black or African American	3%
American Indian or Alaska Native	<1%
Asian	2%
Native Hawaiian/ Pacific Islander	<1%
Multiracial	4%
Latinx/Hispanic	18%
Unknown	8%
Temporary U.S. Resident	3%

Colorado data from US Census QuickFacts v2018.
Online at: www.census.gov/quickfacts.

Preparation and Development of Educators and Online Learning – History of Enrollment

Graph 6: Program Enrollments by State and UNC, 2010-2017



Source: 2017 Legislative Report Educator Preparation Report AY2016-2017, p.10. The 2018 Educator Preparation Report has not been released by CDHE at the time of the Fall 2018 fact book being prepared.

Table 5: Degree Seeking Student Counts for Online Distance Learning, 2013-2018

			Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	% Change 2013 to 2018
Full-Time	UG	Distance Courses Only	42	40	50	47	36	45	7%
		Some Distance Courses	1,447	1,348	1,586	1,511	1,312	1,540	6%
		No Distance Courses	7,155	6,879	6,483	6,684	6,899	6,399	-11%
	GR	Distance Courses Only	49	51	55	74	92	123	151%
		Some Distance Courses	167	138	200	230	246	216	29%
		No Distance Courses	735	723	692	687	682	680	-7%
Part-Time	UG	Distance Courses Only	247	231	237	210	298	345	40%
		Some Distance Courses	143	100	106	122	100	106	-26%
		No Distance Courses	491	506	453	524	459	468	-5%
	GR	Distance Courses Only	431	418	438	562	716	821	90%
		Some Distance Courses	138	149	207	259	331	321	133%
		No Distance Courses	608	661	708	719	694	554	-9%

Source: UNC official enrollment views. Degree-seeking students only.

Table 6: Final Fall Enrollment History – by College – Primary and Secondary Programs Considered

College	Level	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Education and Behavioral Sciences	Undergraduate	1,127 (9%)	1,325 (11%)	1,519 (13%)	1,713 (14%)	1,792 (15%)	1,804 (15%)
	Graduate	1,273 (11%)	1,337 (12%)	1,446 (13%)	1,535 (13%)	1,656 (14%)	1,559 (13%)
Humanities and Social Sciences	Undergraduate	2,155 (18%)	1,964 (17%)	1,926 (17%)	1,950 (16%)	1,954 (16%)	1,951 (16%)
	Graduate	113 (<1%)	84 (<1%)	67 (<1%)	79 (<1%)	83 (<1%)	84 (<1%)
Monfort College of Business	Undergraduate	987 (8%)	1,047 (9%)	1,028 (9%)	1,068 (9%)	981 (8%)	958 (8%)
	Graduate	9 (<1%)	28 (<1%)	23 (<1%)	25 (<1%)	29 (<1%)	43 (<1%)
Natural and Health Sciences	Undergraduate	3,183 (26%)	3,082 (27%)	3,103 (27%)	3,112 (26%)	3,153 (26%)	3,095 (26%)
	Graduate	585 (5%)	541 (5%)	558 (5%)	675 (6%)	736 (6%)	755 (6%)
Performing and Visual Arts	Undergraduate	868 (7%)	865 (7%)	843 (7%)	882 (7%)	920 (8%)	931 (8%)
	Graduate	176 (1%)	173 (1%)	220 (2%)	235 (2%)	272 (2%)	287 (2%)
University College	Undergraduate	1,575 (13%)	1,166 (10%)	831 (7%)	686 (6%)	628 (5%)	459 (4%)

Source: Internal report built in IRAS. Note: Totals may not reconcile with unduplicated headcounts because both 1st and 2nd programs are counted. Students counted were degree seeking. Note: Some increases and decreases in counts are due to movement of programs in and out of colleges.

Undergraduate Enrollment

Table 7: UG Degree Seeking Enrollment by College and Gender – Number of Students by Primary Majors

College	Female	Male	Unknown	Total
Education and Behavioral Sciences	1,518 (86%)	243 (14%)	0 (<1%)	1,761
Humanities and Social Sciences	1,050 (57%)	786 (43%)	0 (<1%)	1,836
Monfort College of Business	346 (37%)	593 (63%)	0 (<1%)	939
Natural and Health Sciences	2,170 (72%)	851 (28%)	0 (<1%)	3,021
Performing and Visual Arts	535 (59%)	373 (41%)	0 (<1%)	908
University College	169 (39%)	269 (61%)	0 (<1%)	438
Total	5,788 (65%)	3,115 (35%)	0 (<1%)	8,903

Source: UNC official enrollment views. Degree-seeking students only.

Graph 7: Fall 2018 - UG Degree Seeking Enrollment by College and Gender

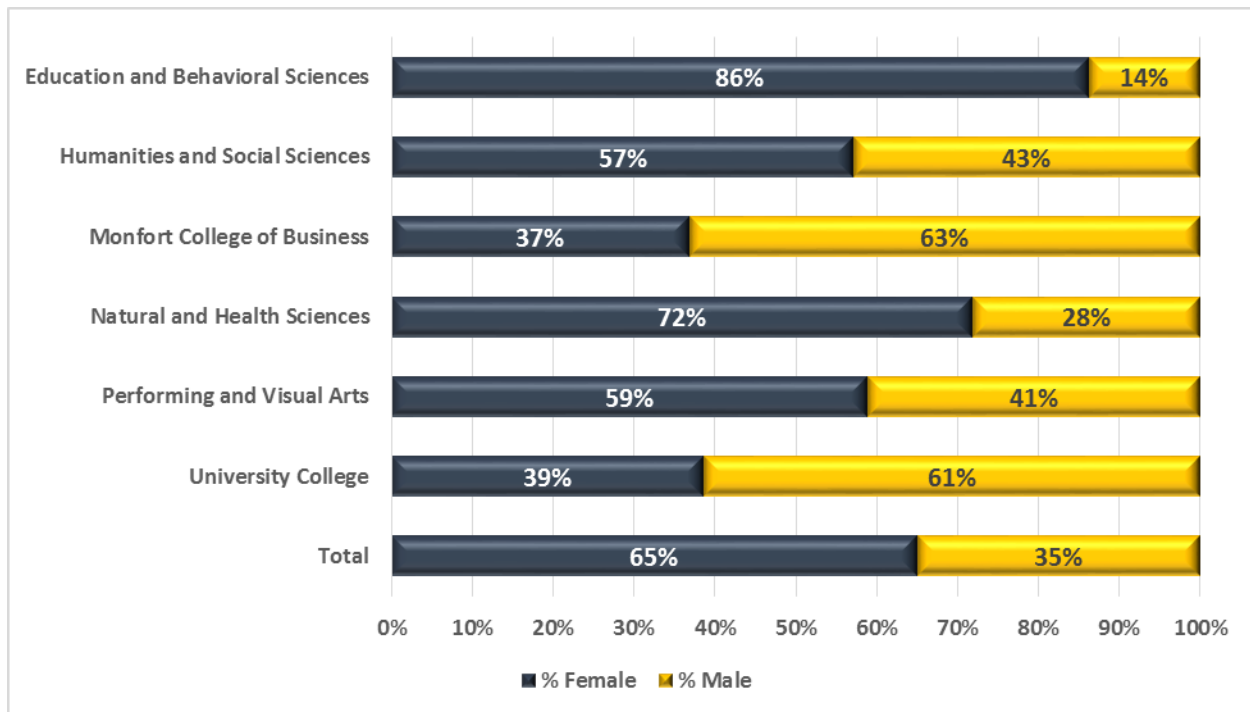


Table 8: UG Degree Seeking Enrollment by College and Minority Status – Number of Students by Primary Majors

College	Minority	Non-Minority	Total
Education and Behavioral Sciences	572 (32%)	1,189 (68%)	1,761
Humanities and Social Sciences	706 (38%)	1,130 (62%)	1,836
Monfort College of Business	321 (34%)	618 (66%)	939
Natural and Health Sciences	1,000 (33%)	2,021 (67%)	3,021
Performing and Visual Arts	251 (28%)	657 (72%)	908
University College	175 (40%)	263 (60%)	438
Total	3,025 (34%)	5,878 (66%)	8,903

Source: UNC official enrollment views. Degree-seeking students only.

Graph 8: Fall 2018 - UG Degree Seeking Enrollment by College and Minority

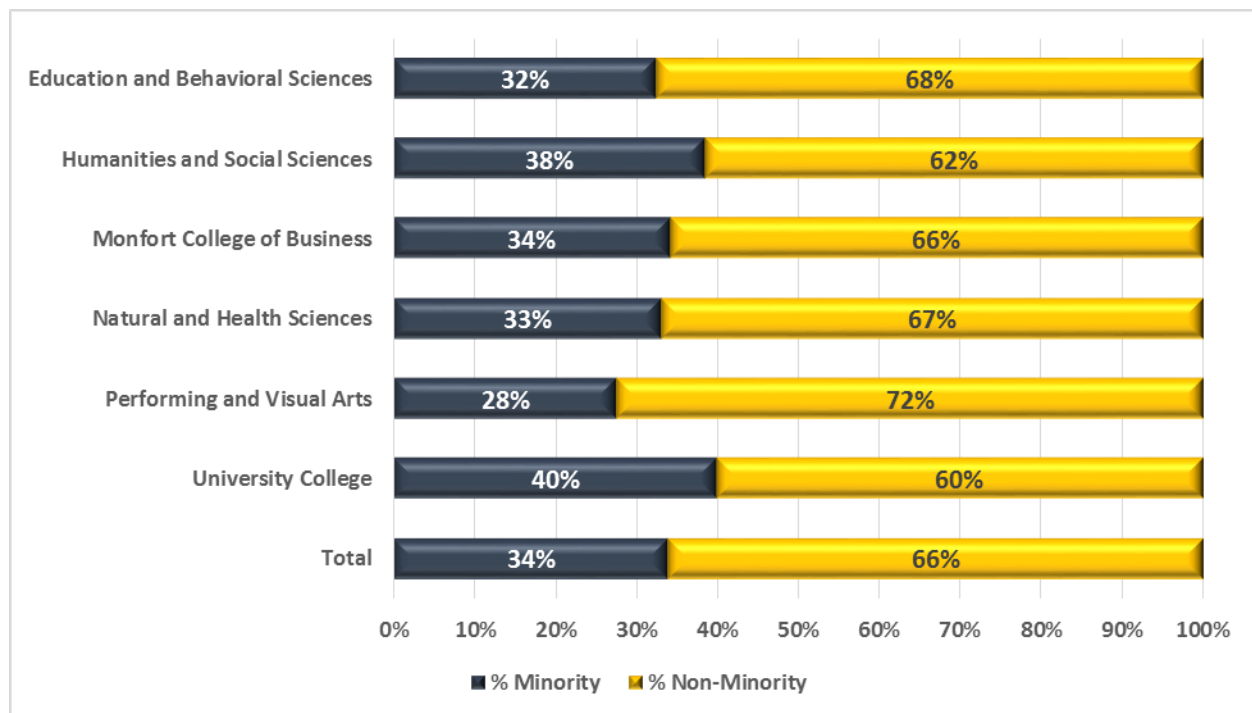


Table 9: UG Degree Seeking Enrollment by College and Registration Status – Number of Students by Primary Majors

College	Continuing or Readmit	First-Time	Transfer	Total
Education and Behavioral Sciences	1,285 (73%)	317 (18%)	159 (9%)	1,761
Humanities and Social Sciences	1,364 (74%)	350 (19%)	122 (7%)	1,836
Monfort College of Business	704 (75%)	182 (19%)	53 (6%)	939
Natural and Health Sciences	2,062 (68%)	664 (22%)	295 (10%)	3,021
Performing and Visual Arts	655 (72%)	206 (23%)	47 (5%)	908
University College	148 (34%)	241 (55%)	49 (11%)	438
Total	6,218 (70%)	1,960 (22%)	725 (8%)	8,903

Source: UNC official enrollment views. Degree-seeking students only.

Graph 9: Fall 2018 - UG Degree Seeking Enrollment by College and Registration Status

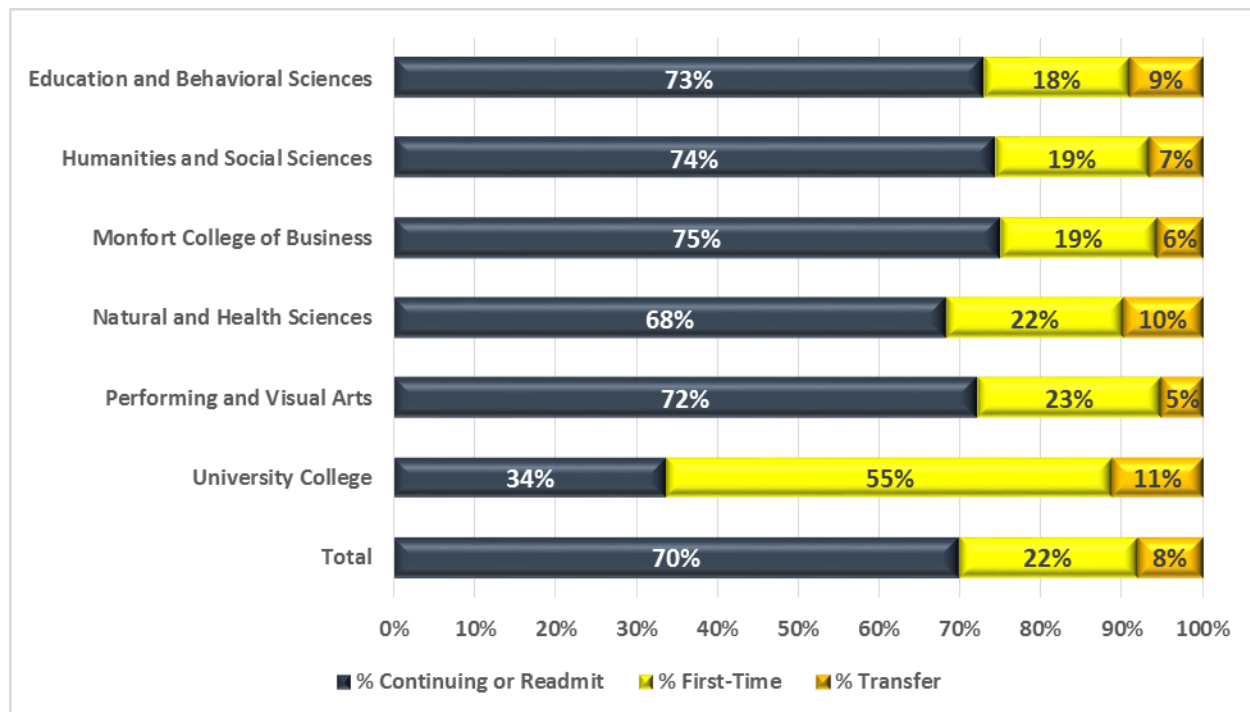


Table 10: UG Degree Seeking Enrollment by College and Residency Status – Number of Students by Primary Majors

College	Resident	Non-Resident	WUE	Total
Education and Behavioral Sciences	1,537 (87%)	111 (6%)	113 (6%)	1,761
Humanities and Social Sciences	1,600 (87%)	110 (6%)	126 (7%)	1,836
Monfort College of Business	808 (86%)	66 (7%)	65 (7%)	939
Natural and Health Sciences	2,485 (82%)	285 (9%)	251 (8%)	3,021
Performing and Visual Arts	717 (79%)	60 (7%)	131 (14%)	908
University College	346 (79%)	61 (14%)	31 (7%)	438
Total	7,493 (84%)	693 (8%)	717 (8%)	8,903

Source: UNC official enrollment views. Degree-seeking students only.

Graph 10: Fall 2018 - UG Degree Seeking Enrollment by College and Residency Status

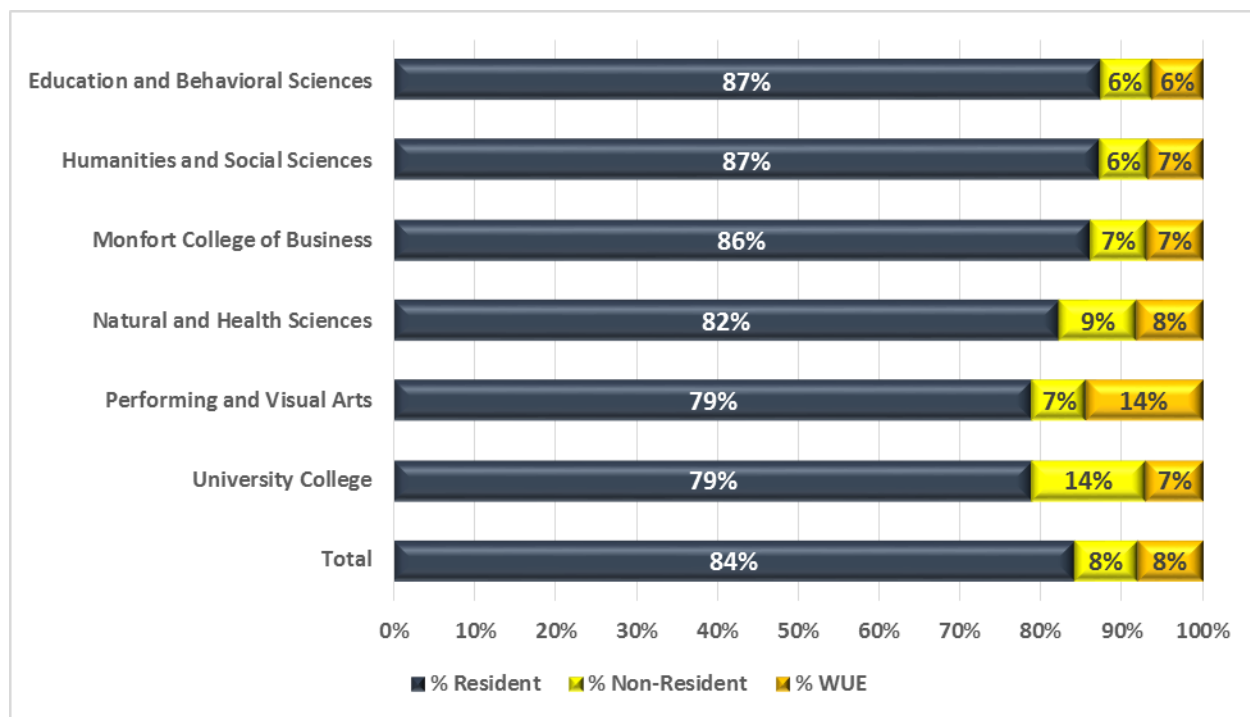


Table 11: UG Degree Seeking Enrollment by College and First Generation Status – Number of Students by Primary Majors

College	First Generation	Not First Generation	Unknown	Total
Education and Behavioral Sciences	818 (46%)	901 (51%)	42 (2%)	1,761
Humanities and Social Sciences	870 (47%)	916 (50%)	50 (3%)	1,836
Monfort College of Business	396 (42%)	511 (54%)	32 (3%)	939
Natural and Health Sciences	1,351 (45%)	1,591 (53%)	79 (3%)	3,021
Performing and Visual Arts	281 (31%)	599 (66%)	28 (3%)	908
University College	192 (44%)	227 (52%)	19 (4%)	438
Total	3,908 (44%)	4,745 (53%)	250 (3%)	8,903

Source: UNC official enrollment views. Degree-seeking students only.

Graph 11: Fall 2018 - UG Degree Seeking Enrollment by College and First Generation Status

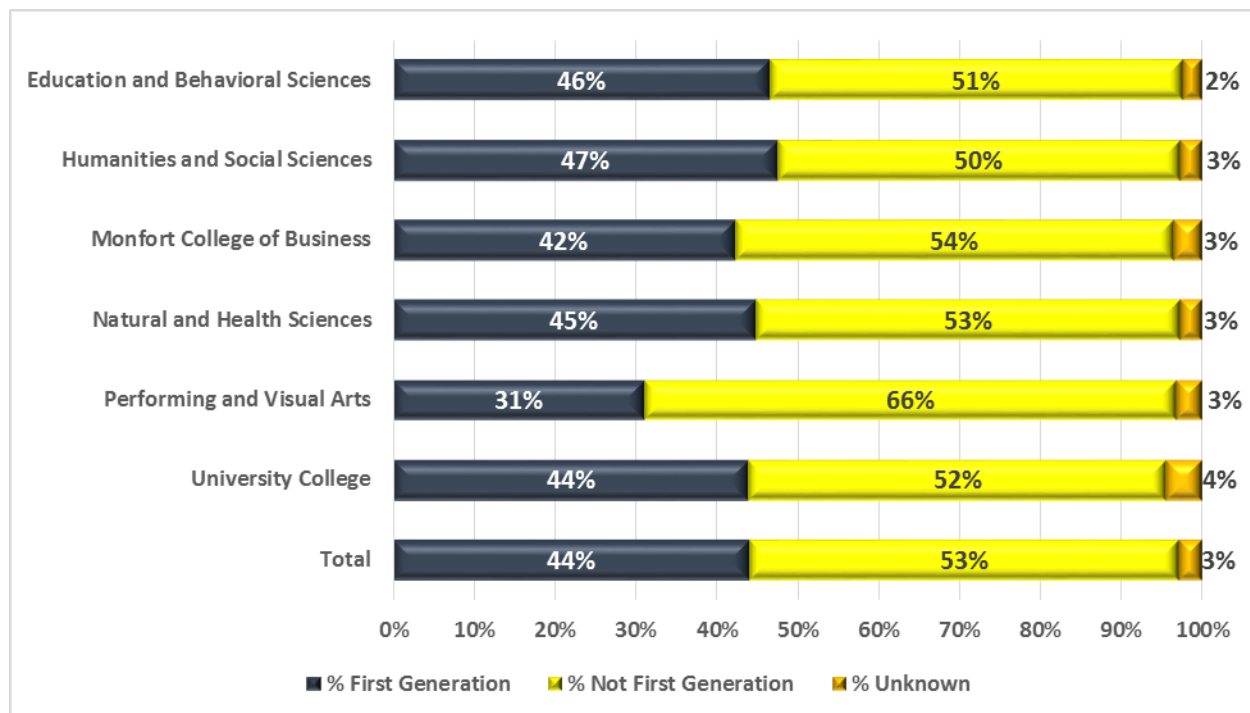
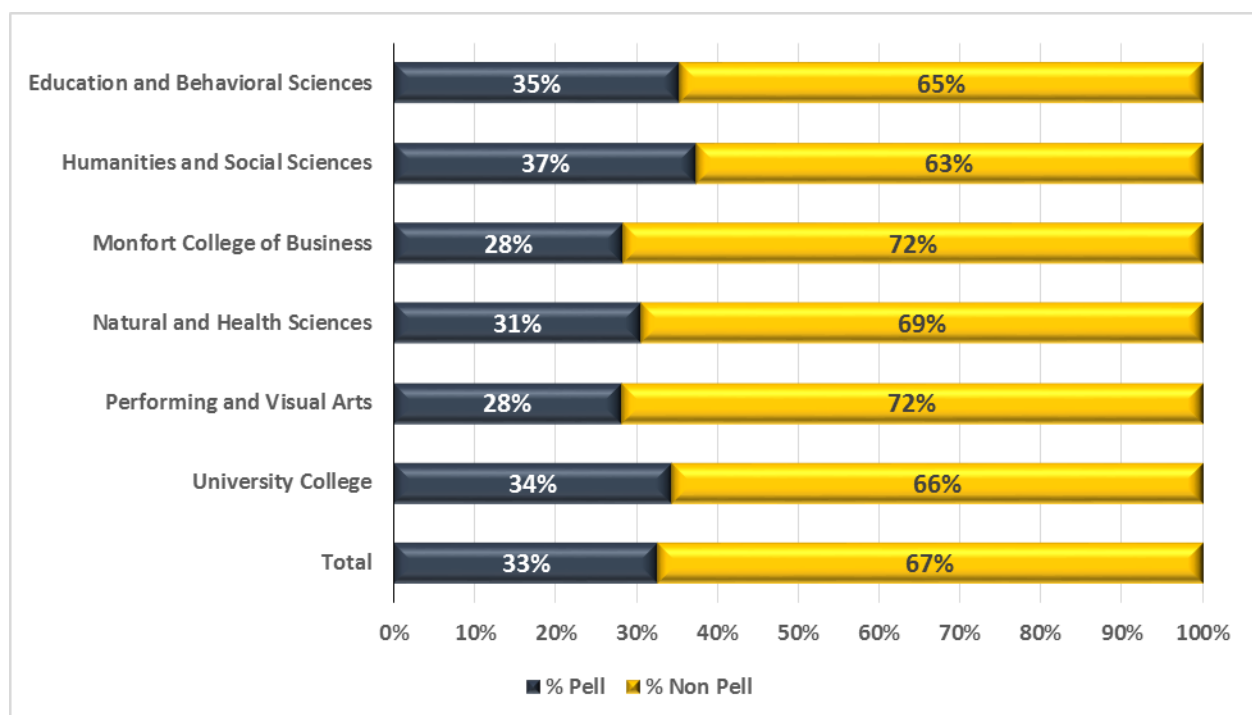


Table 12: UG Degree Seeking Enrollment by College and Pell Recipient Status – Number of Students by Primary Majors

College	Pell	Non Pell	Total
Education and Behavioral Sciences	623 (35%)	1,138 (65%)	1,761
Humanities and Social Sciences	687 (37%)	1,149 (63%)	1,836
Monfort College of Business	267 (28%)	672 (72%)	939
Natural and Health Sciences	927 (31%)	2,094 (69%)	3,021
Performing and Visual Arts	256 (28%)	652 (72%)	908
University College	151 (34%)	287 (66%)	438
Total	2,911 (33%)	5,992 (67%)	8,903

Source: UNC official enrollment views. Degree-seeking students only.

Graph 12: Fall 2018 - UG Degree Seeking Enrollment by College and Pell Recipient Status



Section II: New Recruitment and Enrollment Profile

New First Time Undergraduate

Table 13: New UG Domestic First Time Applications, Admits and Enrolled and Yield Rate - Fall Terms 2013-2018

	Applied	Admitted	Enrolled	Yield
Fall 2013	6,063	5,332	1,954	37%
Fall 2014	6,135	5,509	1,938	35%
Fall 2015	7,116	6,359	2,035	32%
Fall 2016	6,734	6,086	2,142	35%
Fall 2017	7,394	6,590	2,100	32%
Fall 2018	8,198	7,448	1,907	26%

Source: SURDS Undergraduate Admissions File. Enrolled count is as of census. Degree Seeking only. Fall applications only.

Graph 13: First Time Admissions Activity

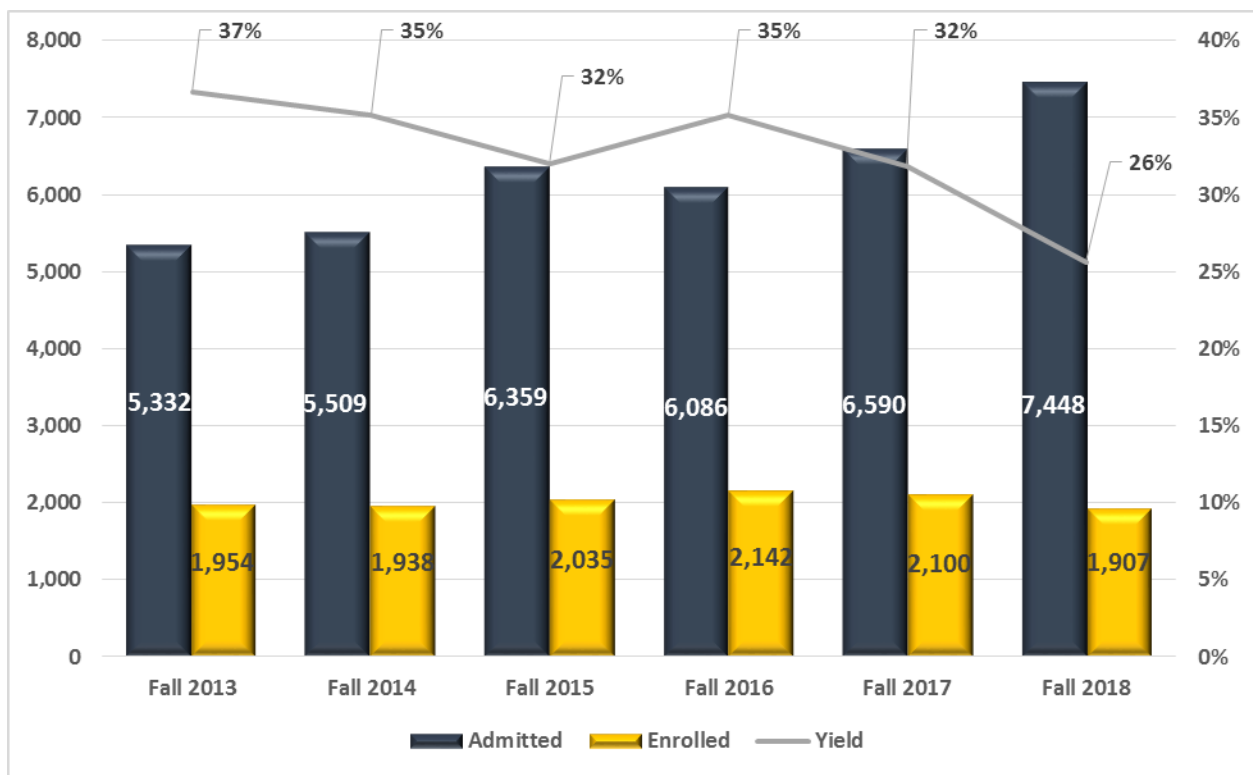


Table 14: Fall UG First Time Profile – Number of Students by Sub-Population

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
All Enrolled	1,980	1,945	2,046	2,157	2,147	1,960
In State	1,719 (87%)	1,703 (88%)	1,761 (86%)	1,826 (85%)	1,816 (85%)	1,638 (84%)
Out of State	261 (13%)	242 (12%)	285 (14%)	331 (15%)	331 (15%)	322 (16%)
Female	1,256 (63%)	1,283 (66%)	1,304 (64%)	1,386 (64%)	1,409 (66%)	1,263 (64%)
Male	724 (37%)	662 (34%)	742 (36%)	771 (36%)	738 (34%)	697 (36%)
Unknown	0 (<1%)	0 (<1%)	0 (<1%)	0 (<1%)	0 (<1%)	0 (<1%)
American Indian or Alaska Native	5 (<1%)	9 (<1%)	6 (<1%)	11 (<1%)	7 (<1%)	10 (<1%)
Asian	38 (2%)	37 (2%)	45 (2%)	54 (3%)	47 (2%)	51 (3%)
Black or African American	99 (5%)	115 (6%)	113 (6%)	79 (4%)	129 (6%)	90 (5%)
Latinx/Hispanic	424 (21%)	436 (22%)	503 (25%)	498 (23%)	529 (25%)	520 (27%)
Multiracial	106 (5%)	96 (5%)	103 (5%)	119 (6%)	117 (5%)	111 (6%)
Native Hawaiian/ Pacific Islander	6 (<1%)	4 (<1%)	7 (<1%)	10 (<1%)	5 (<1%)	4 (<1%)
Temporary U.S. Resident	20 (1%)	7 (<1%)	9 (<1%)	16 (<1%)	9 (<1%)	12 (<1%)
Unknown	42 (2%)	30 (2%)	23 (1%)	5 (<1%)	11 (<1%)	18 (<1%)
White	1,240 (63%)	1,211 (62%)	1,237 (60%)	1,365 (63%)	1,293 (60%)	1,144 (58%)
Pell Recipient	734 (37%)	698 (36%)	712 (35%)	749 (35%)	733 (34%)	695 (35%)
No Pell	1,246 (63%)	1,247 (64%)	1,334 (65%)	1,408 (65%)	1,414 (66%)	1,265 (65%)
First Generation	749 (38%)	706 (36%)	783 (38%)	926 (43%)	946 (44%)	903 (46%)
Not First Generation	1,022 (52%)	1,027 (53%)	1,033 (50%)	1,191 (55%)	1,192 (56%)	1,043 (53%)
Unknown	209 (11%)	212 (11%)	230 (11%)	40 (2%)	9 (<1%)	14 (<1%)
Veteran	16 (<1%)	14 (<1%)	48 (2%)	38 (2%)	34 (2%)	29 (1%)
Veteran Dependent	30 (2%)	33 (2%)	48 (2%)	12 (<1%)	7 (<1%)	47 (2%)
Non-Veteran	1,934 (98%)	1,898 (98%)	1,950 (95%)	2,107 (98%)	2,106 (98%)	1,884 (96%)

Source: UNC official enrollment views aggregated across terms. Undergraduate degree-seeking only. Includes those admitted to summer or fall and enrolled in fall term as first time.

Table 15: Fall UG New First Time Student Profile – Academic Preparation Trends

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Avg. High School Percentile Rank	64	64	64	64	63	63
Avg. High School GPA	3.29	3.31	3.31	3.33	3.30	3.32
Avg. ACT Composite	22	22	22	22	22	23
Avg. ACT Math	22	22	22	22	21	22
Avg. SAT Math *	511	526	516	514	553	530
Avg. SAT Verbal *	517	524	523	525	576	544

Source: UAF SURDS aggregated for Fact Book. * In Fall 2017, most students were taking the new version of the SAT. The new version of the SAT is scored differently. This accounts for the jump in scores witnessed in Fall 2017.

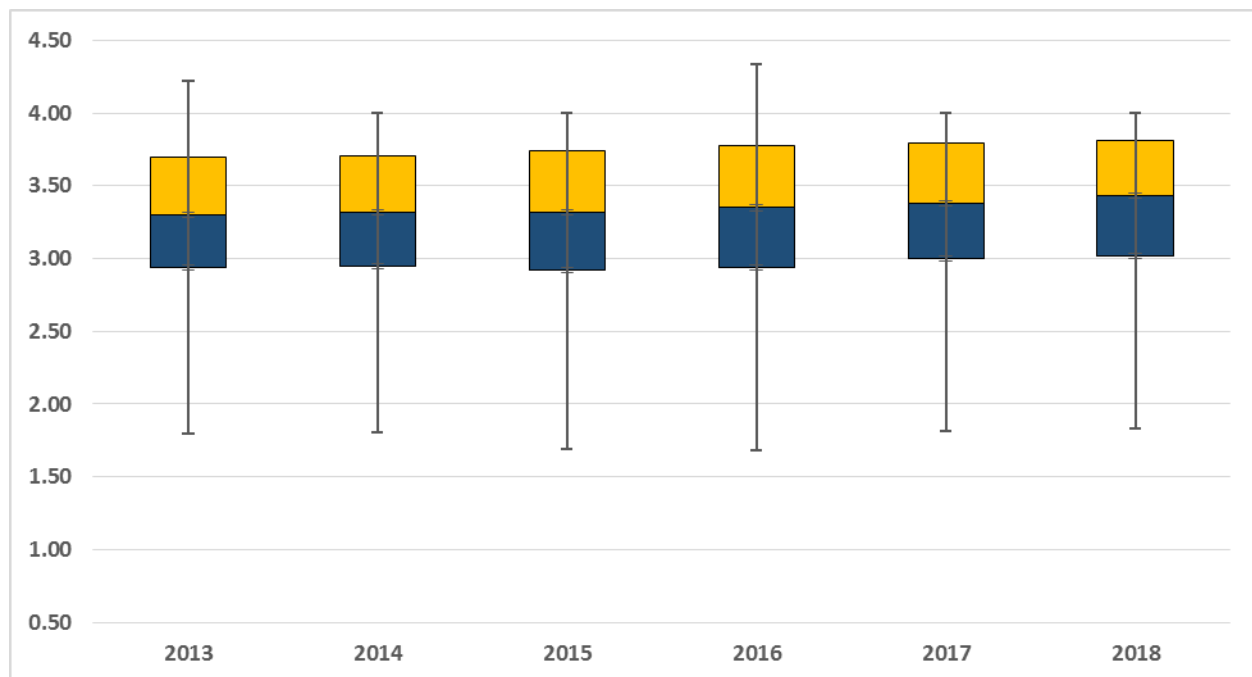
Graph 14: Fall UG New First Time Enrolling Student – High School GPA Box Plots

Table 16: Fall UG New First Time Student Profile – CCHE Index Descriptive Statistics

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Avg. CCHE Index	105	106	106	107	105	105
Median CCHE Index	104	105	105	106	105	106
25th Percentile	96	96	95	95	94	96
75th Percentile	114	116	117	117	117	117

Source: UAF SURDS aggregated for Fact Book. The CCHE Index is calculated by using a combination of a student's HS GPA, HS rank, and ACT/SAT score.

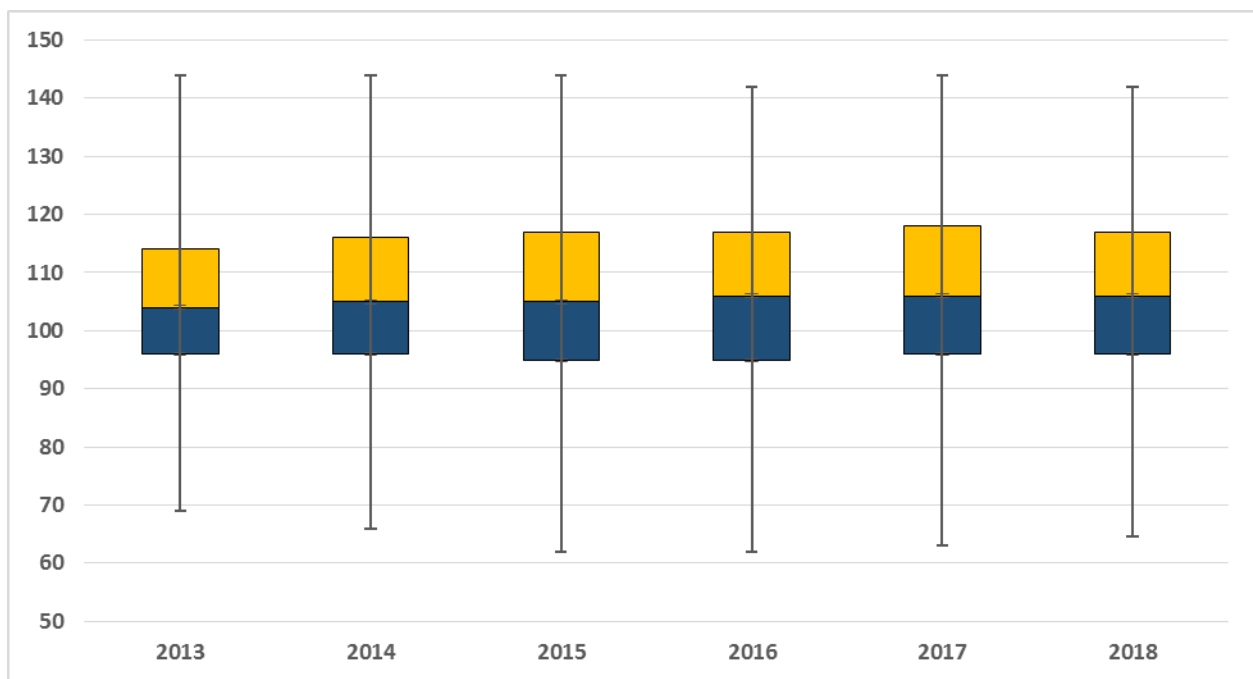
Graph 15: Fall UG New First Time Enrolling Student – CCHE Index Box Plots

Table 17: Fall UG New First Time Student Enrollment History by College – Primary Major Only

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	% Change 2013 to 2018
Education and Behavioral Sciences	213	345	319	366	331	317	49%
Humanities and Social Sciences	297	289	344	320	336	350	18%
Monfort College of Business	175	202	184	197	159	182	4%
Natural and Health Sciences	650	632	699	719	722	664	2%
Performing and Visual Arts	162	174	206	217	232	206	27%
University College	483	303	294	338	367	241	-50%
Total	1,980	1,945	2,046	2,157	2,147	1,960	-1%

Source: UNC official enrollment views aggregated across terms. Degree-seeking UG only.

Graph 16: Percent Change in UG Enrollment by College Fall 2013 Compared to Fall 2018

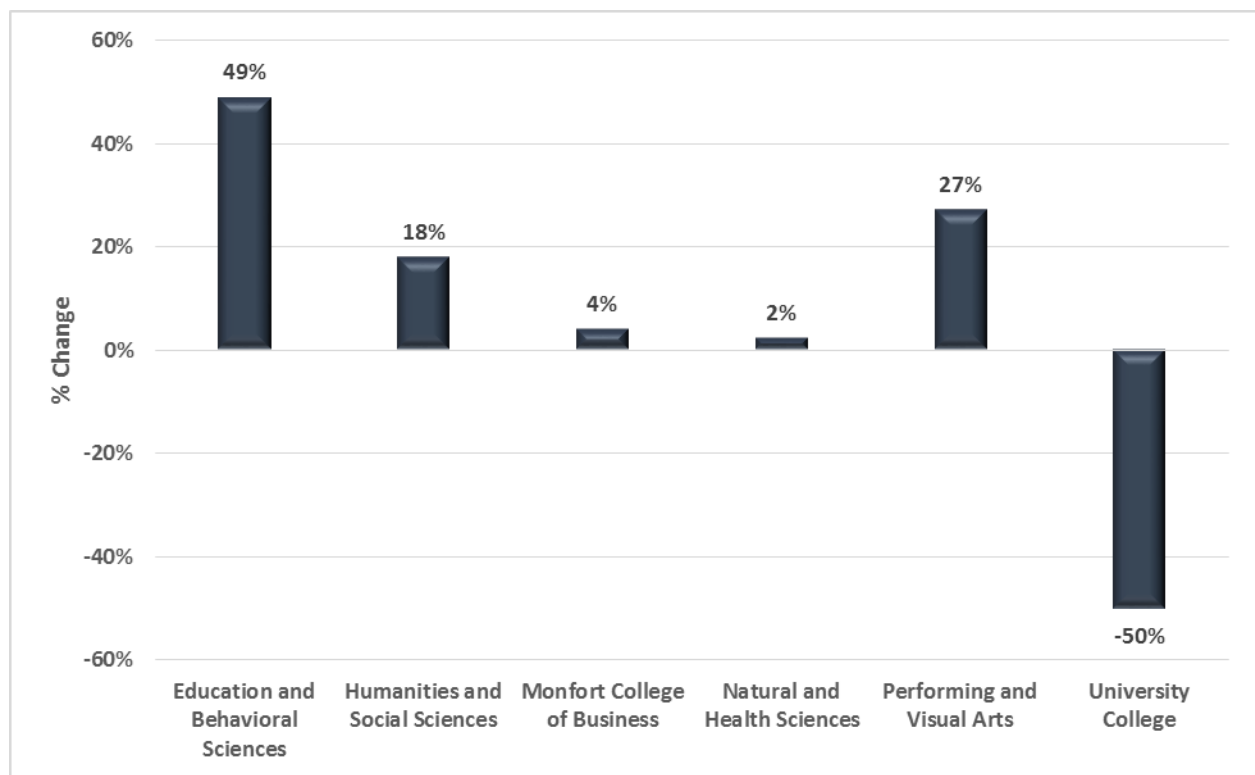


Table 18: Fall 2018 – New UG First Time Resident Student by Top 10 Enrolling Colorado Counties

Colorado County	Student Count	% of All
Weld County	273	14%
Arapahoe County	249	13%
Douglas County	184	10%
El Paso County	179	9%
Jefferson County	174	9%
Adams County	163	9%
Larimer County	143	7%
Denver County	121	6%
Boulder County	82	4%
Mesa County	26	1%

Source: UAF SURDS files aggregated for fact book. Degree-seeking UG only.

Table 19: Fall 2018 – New UG First Time Out-of-State Student by Top 10 Enrolling States

State	Student Count	% of All
California	55	3%
Hawaii	22	1%
Texas	21	1%
Washington	19	1%
Illinois	16	<1%
Minnesota	14	<1%
Arizona	12	<1%
Missouri	11	<1%
Oregon	10	<1%
New Mexico	9	<1%

Source: UAF SURDS files aggregated for fact book. Degree-seeking UG only.

Table 20: Fall 2018 - New UG First Time Student - Top 10 Majors

Major	Student Count	% of All
Seeking Nursing	248	13%
Business Administration	163	8%
Psychology	139	7%
Biological Sciences	132	7%
Criminology and Criminal Justice	120	6%
Elementary Education	110	6%
Seeking Business	102	5%
Sport and Exercise Science	91	5%
Exploring Liberal Arts	63	3%
Art and Design	61	3%

Source: UNC official enrollment views. Degree-seeking UG only.

New Undergraduate Transfer Students

Table 21: New UG Domestic Transfer Applications, Admits and Enrolled and Yield Rate - Fall Terms 2013-2018

	Applied	Admitted	Enrolled	Yield
Fall 2013	1,437	1,385	787	57%
Fall 2014	1,495	1,440	786	55%
Fall 2015	1,510	1,462	726	50%
Fall 2016	1,502	1,436	776	54%
Fall 2017	1,288	1,227	649	53%
Fall 2018	1,208	1,153	589	51%

Source: SURDS Undergraduate Admissions File. Enrolled count is as of census. Degree Seeking only. Fall applications only.

Graph 17: UG Transfer Admissions Activity

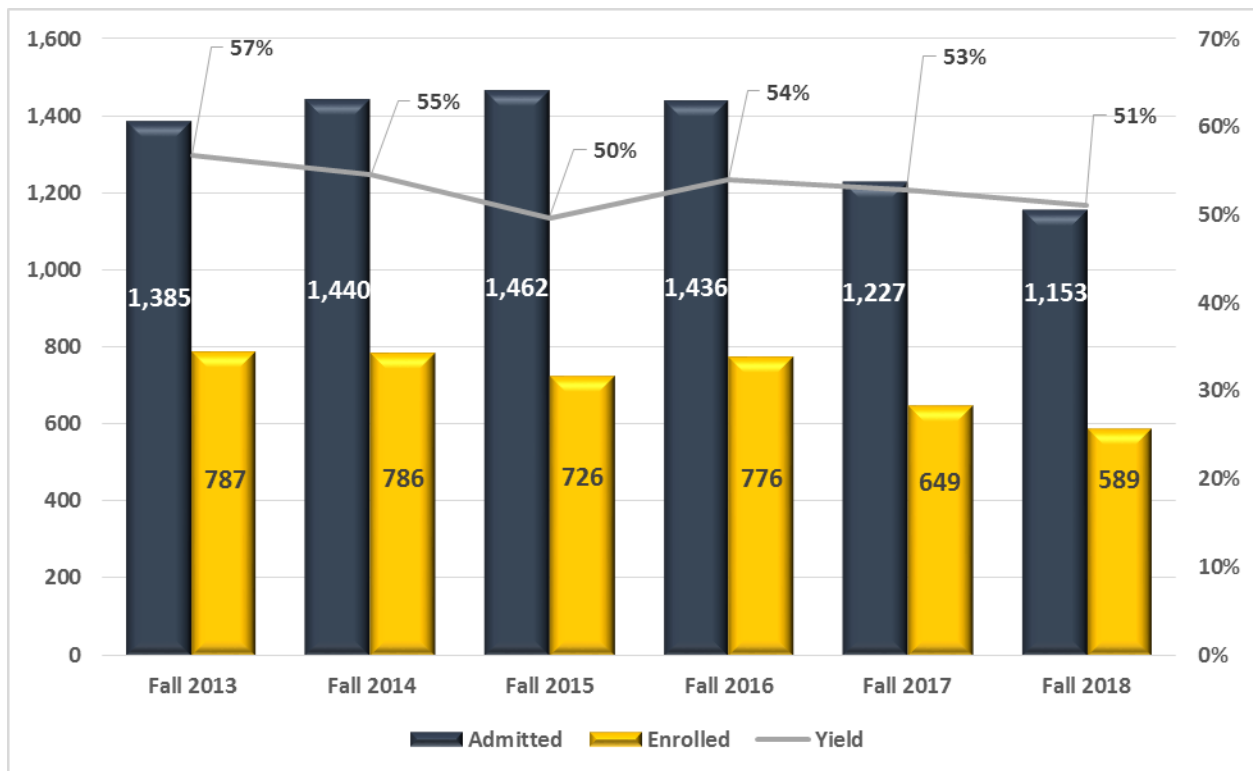


Table 22: Fall UG Transfer Profile – Number of Students by Sub-Population

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
All Enrolled	798	799	737	791	806	725
In State	619 (78%)	624 (78%)	572 (78%)	565 (71%)	612 (76%)	551 (76%)
Out of State	179 (22%)	175 (22%)	165 (22%)	226 (29%)	194 (24%)	174 (24%)
Female	527 (66%)	504 (63%)	459 (62%)	541 (68%)	562 (70%)	462 (64%)
Male	268 (34%)	295 (37%)	278 (38%)	250 (32%)	244 (30%)	263 (36%)
Unknown	3 (<1%)	0 (<1%)	0 (<1%)	0 (<1%)	0 (<1%)	0 (<1%)
American Indian or Alaska Native	2 (<1%)	2 (<1%)	2 (<1%)	4 (<1%)	6 (<1%)	1 (<1%)
Asian	5 (<1%)	8 (1%)	6 (<1%)	13 (2%)	11 (1%)	16 (2%)
Black or African American	22 (3%)	19 (2%)	15 (2%)	25 (3%)	21 (3%)	20 (3%)
Latinx/Hispanic	78 (10%)	67 (8%)	72 (10%)	160 (20%)	157 (19%)	149 (21%)
Multiracial	19 (2%)	11 (1%)	10 (1%)	40 (5%)	32 (4%)	20 (3%)
Native Hawaiian/ Pacific Islander	0 (<1%)	0 (<1%)	1 (<1%)	2 (<1%)	1 (<1%)	2 (<1%)
Temporary U.S. Resident	2 (<1%)	5 (<1%)	5 (<1%)	9 (1%)	15 (2%)	14 (2%)
Unknown	416 (52%)	448 (56%)	404 (55%)	10 (1%)	7 (<1%)	6 (<1%)
White	254 (32%)	239 (30%)	222 (30%)	528 (67%)	556 (69%)	497 (69%)
Pell Recipient	293 (37%)	293 (37%)	289 (39%)	290 (37%)	275 (34%)	254 (35%)
No Pell	505 (63%)	506 (63%)	448 (61%)	501 (63%)	531 (66%)	471 (65%)
First Generation	276 (35%)	281 (35%)	262 (36%)	416 (53%)	394 (49%)	355 (49%)
Not First Generation	334 (42%)	328 (41%)	308 (42%)	361 (46%)	399 (50%)	343 (47%)
Unknown	188 (24%)	190 (24%)	167 (23%)	14 (2%)	13 (2%)	27 (4%)
Veteran	19 (2%)	50 (6%)	49 (7%)	33 (4%)	38 (5%)	48 (7%)
Veteran Dependent	6 (<1%)	5 (<1%)	16 (2%)	4 (<1%)	4 (<1%)	13 (2%)
Non-Veteran	773 (97%)	744 (93%)	672 (91%)	754 (95%)	764 (95%)	664 (92%)

Source: UNC official enrollment views. Undergraduate degree-seeking only. Includes those admitted to summer or fall and enrolled in fall term as new transfer.

Table 23: UG Transfer – Academic Preparation Trends

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Avg. Transfer GPA	2.99	3.03	3.04	3.07	3.03	3.04
Median Transfer GPA	3.01	3.03	3.07	3.13	3.10	3.10
25th Percentile	2.57	2.62	2.63	2.69	2.66	2.66
75th Percentile	3.43	3.48	3.49	3.49	3.50	3.50

Source: UAF SURDS aggregated for Fact Book.

Graph 18: Fall Enrolling Transfers – Transfer GPA Box Plots

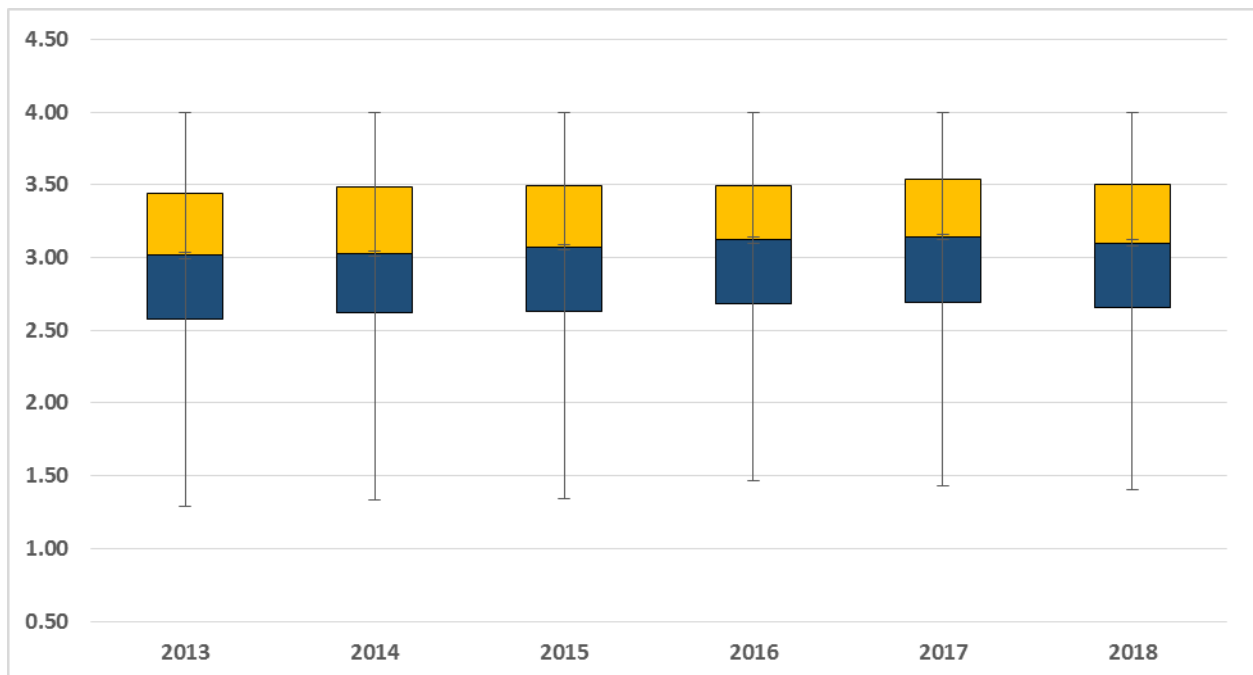


Table 24: Fall UG Transfer Enrollment History – By College – Primary Major Only

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	% Change 2013 to 2018
Education and Behavioral Sciences	98	154	169	184	205	159	62%
Humanities and Social Sciences	174	144	130	144	121	122	-30%
Monfort College of Business	77	67	64	82	59	53	-31%
Natural and Health Sciences	287	336	297	287	335	295	3%
Performing and Visual Arts	34	39	34	49	39	47	38%
University College	128	59	43	45	47	49	-62%
Total	798	799	737	791	806	725	-9%

Source: UNC official enrollment views aggregated across terms. Degree-seeking UG only.

Graph 19: New UG Transfers - Percent Change in Enrollment by College Fall 2013 Compared to Fall 2018

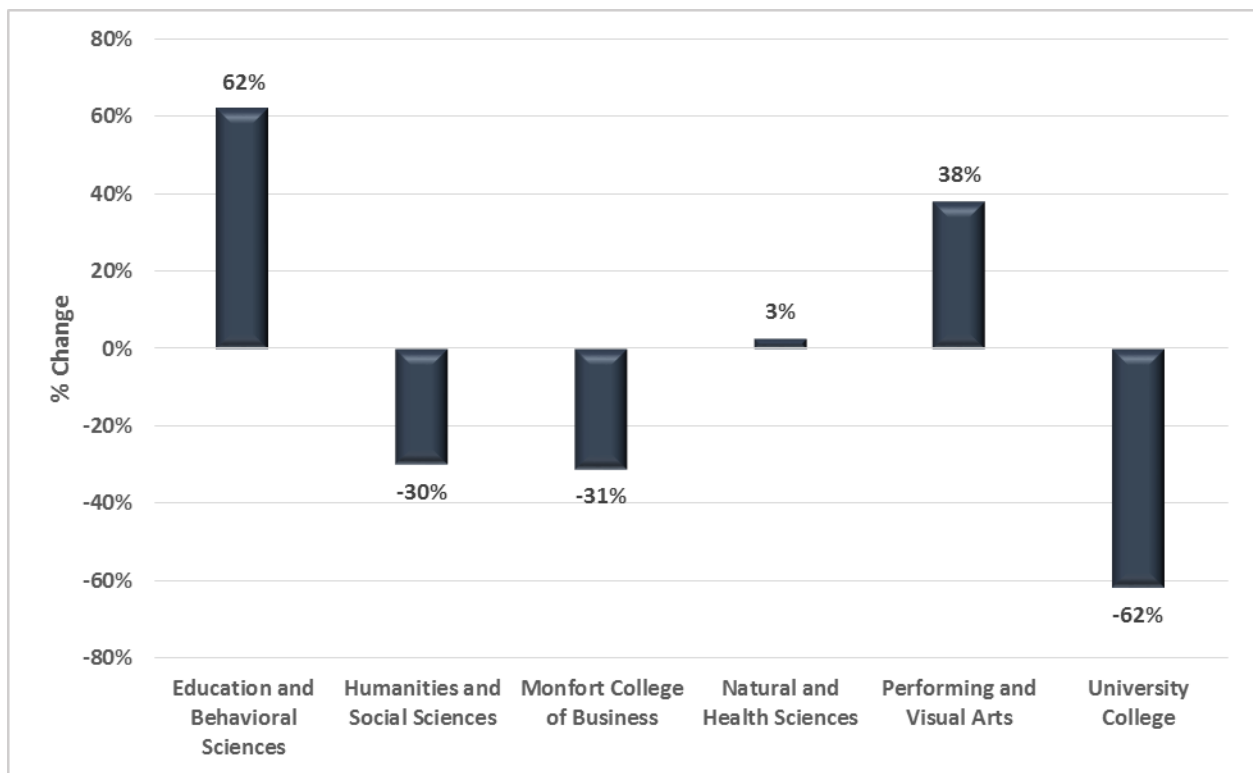


Table 25: New UG Transfers- Top 10 Majors – Fall 2018

Major	Student Count	% of All
Nursing	66	9%
Business Administration	51	7%
Psychology	45	6%
Seeking Nursing	39	5%
Sport and Exercise Science	37	5%
Elementary Education	36	5%
Biological Sciences	29	4%
Seeking Business	27	4%
American Sign Lang Eng Interpr	24	3%
Early Childhood Education	24	3%

Source: UNC official enrollment views. Degree-seeking UG only.

New Graduate Students

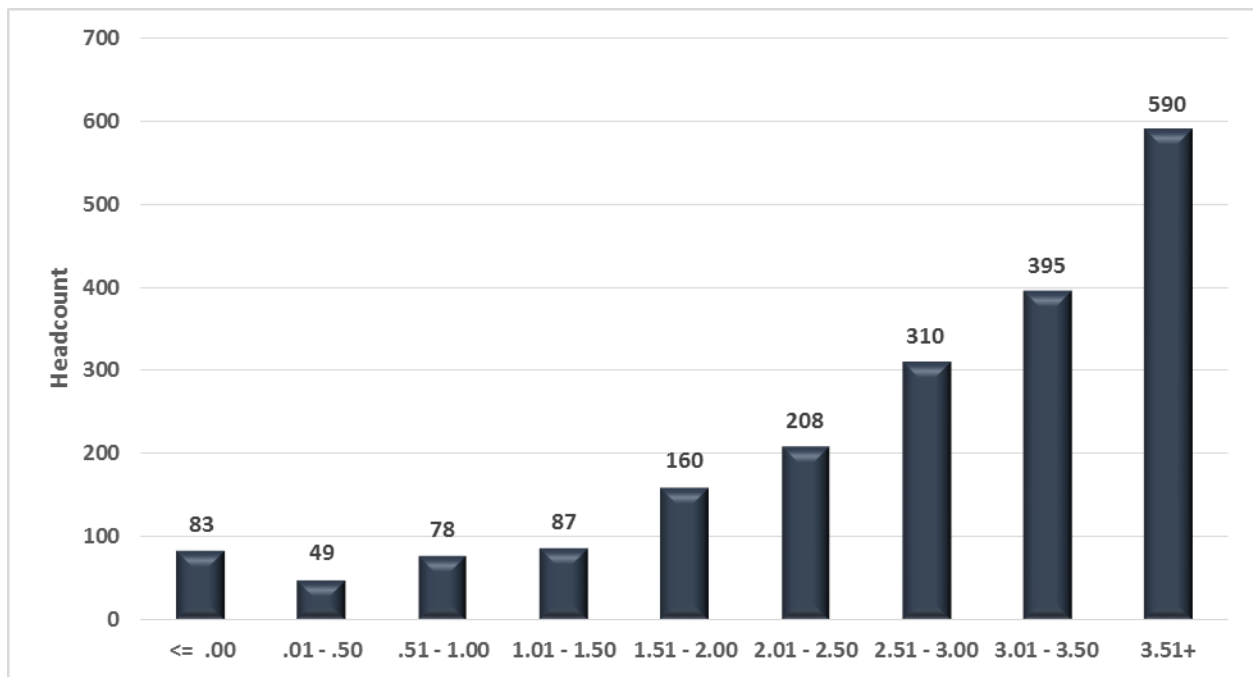
Table 26: Fall GR New Student Profile – Number of Students by Sub-Population

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
All Enrolled	756	714	861	930	1,001	886
In State	499 (66%)	465 (65%)	562 (65%)	555 (60%)	593 (59%)	532 (60%)
Out of State	257 (34%)	249 (35%)	299 (35%)	375 (40%)	408 (41%)	354 (40%)
Female	543 (72%)	510 (71%)	617 (72%)	702 (75%)	749 (75%)	650 (73%)
Male	213 (28%)	204 (29%)	244 (28%)	228 (25%)	252 (25%)	236 (27%)
Unknown	0 (<1%)	0 (<1%)	0 (<1%)	0 (<1%)	0 (<1%)	0 (<1%)
American Indian or Alaska Native	4 (<1%)	2 (<1%)	2 (<1%)	3 (<1%)	5 (<1%)	3 (<1%)
Asian	13 (2%)	10 (1%)	17 (2%)	16 (2%)	15 (1%)	22 (2%)
Black or African American	14 (2%)	24 (3%)	21 (2%)	29 (3%)	24 (2%)	20 (2%)
Latinx/Hispanic	63 (8%)	49 (7%)	73 (8%)	99 (11%)	89 (9%)	93 (10%)
Multiracial	18 (2%)	20 (3%)	21 (2%)	14 (2%)	36 (4%)	35 (4%)
Native Hawaiian/ Pacific Islander	1 (<1%)	0 (<1%)	1 (<1%)	0 (<1%)	1 (<1%)	0 (<1%)
Temporary U.S. Resident	47 (6%)	31 (4%)	32 (4%)	48 (5%)	65 (6%)	32 (4%)
Unknown	25 (3%)	27 (4%)	32 (4%)	13 (1%)	19 (2%)	8 (<1%)
White	571 (76%)	551 (77%)	662 (77%)	708 (76%)	747 (75%)	673 (76%)
Veteran	10 (1%)	13 (2%)	33 (4%)	17 (2%)	13 (1%)	26 (3%)
Veteran Dependent	4 (<1%)	5 (<1%)	12 (1%)	4 (<1%)	4 (<1%)	21 (2%)
Non-Veteran	742 (98%)	696 (97%)	816 (95%)	909 (98%)	984 (98%)	839 (95%)

Source: UNC official enrollment views. Graduate degree-seeking only. Includes those admitted to summer or fall and enrolled in fall term as a new student.

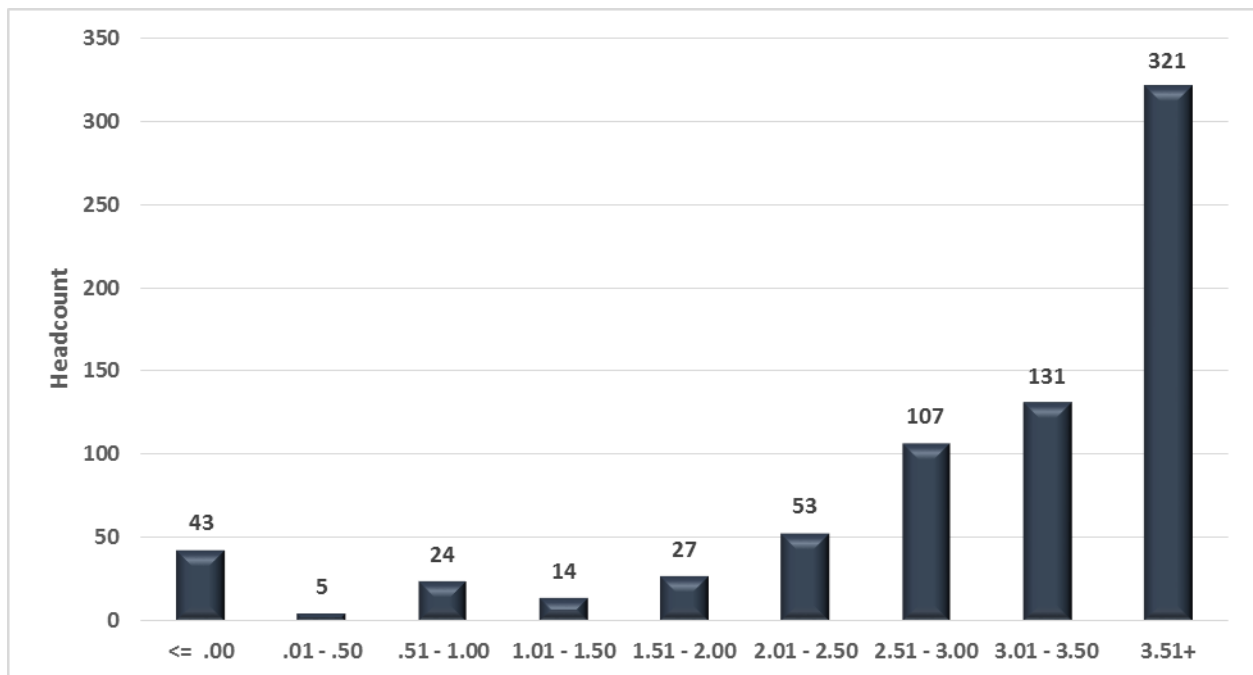
Section III: Undergraduate Student Success Outcomes

Graph 20: New UG First Time Students' First Fall Term UNC GPA – Fall 2018 Entering



Source: UNC official enrollment views.

Graph 21: New UG Transfers' First Fall Term UNC GPA – Fall 2018 Entering



Source: UNC official enrollment views.

New First Time UG Students - Fall 2018 Term UNC GPA

Table 27: UNC End of Term GPA Descriptive Statistics by Index Group

CCHE Index Group	# of Students	First Term Ave UNC GPA	Standard Deviation
LTE 93	358	2.06	1.07
94 - 99	306	2.23	1.10
100 - 111	580	2.68	1.04
112 - 128	552	3.32	0.75
GTE 129	131	3.74	0.44
Overall	1,927	2.75	1.09

Source: UNC official enrollment views. The CCHE Index is calculated by using a combination of a student's HS GPA, HS rank, and ACT/SAT score.

Graph 22: Index Group and Average GPA

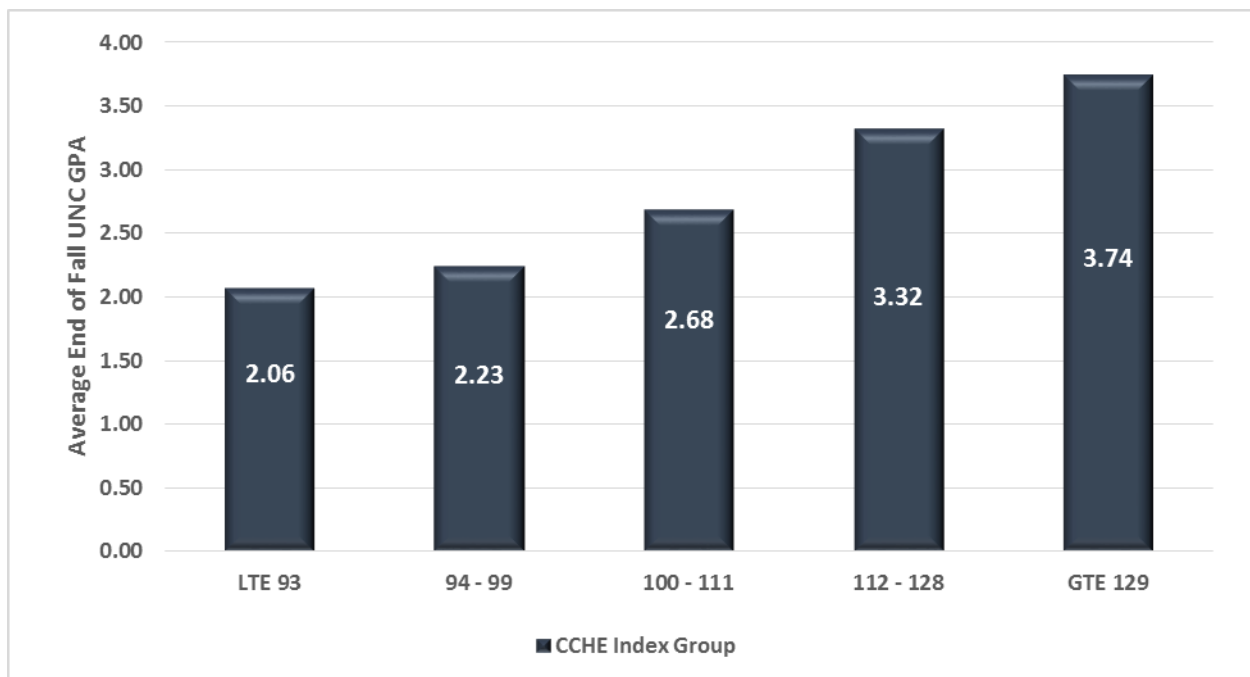
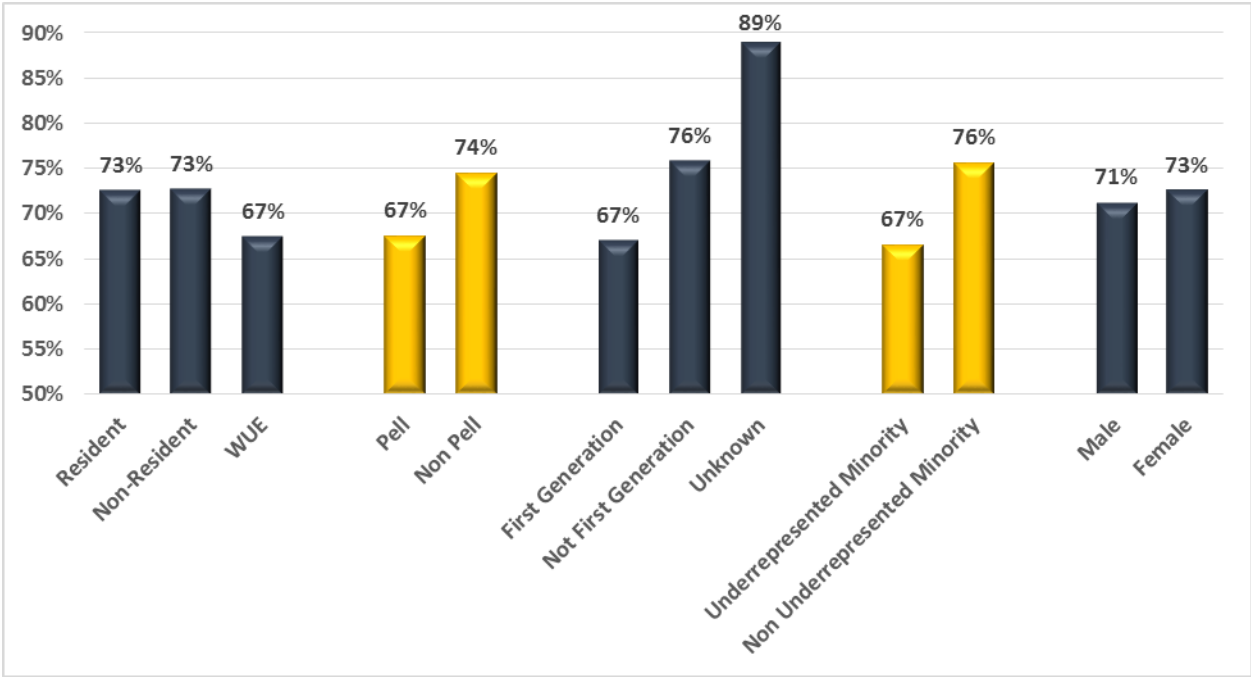


Table 28: Retention Rates of New First Time Full Time UG Students and Transfer Students – Fall Entering

		New First Time					Transfer				
		Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
All Students	%	68%	72%	71%	71%	72%	74%	78%	81%	80%	80%
	Total	1,965	1,921	2,022	2,143	2,132	629	666	621	649	621
Residency Status											
Resident	%	68%	71%	70%	72%	73%	76%	80%	83%	81%	80%
	Total	1,706	1,683	1,741	1,815	1,801	525	534	488	476	492
Non-Resident	%	68%	73%	67%	68%	73%	58%	73%	66%	75%	76%
	Total	109	82	113	137	150	43	63	65	88	85
WUE	%	72%	76%	76%	72%	67%	70%	67%	75%	78%	80%
	Total	150	156	168	191	181	61	69	68	85	44
Pell Status											
Pell	%	65%	63%	67%	68%	67%	70%	75%	75%	80%	82%
	Total	730	695	712	745	729	243	263	255	259	238
Non Pell	%	70%	76%	73%	73%	74%	77%	80%	84%	80%	79%
	Total	1,235	1,226	1,310	1,398	1,403	386	403	366	390	383
First Generation Status											
First Generation	%	63%	64%	66%	67%	67%	72%	74%	79%	78%	77%
	Total	740	694	769	917	906	223	241	224	337	284
Not First Generation	%	70%	78%	76%	76%	76%	78%	82%	84%	82%	82%
	Total	1,017	1,020	1,023	1,186	1,217	274	286	267	300	324
Unknown/Not Reported	%	75%	63%	62%	80%	89%	70%	78%	77%	83%	69%
	Total	208	207	230	40	9	132	139	130	12	13
Race/Ethnicity											
American Indian or Alaska Native	%	40%	75%	71%	64%	75%	100%	100%	100%	33%	50%
	Total	5	8	7	11	8	3	3	2	3	4
Asian	%	78%	69%	87%	63%	70%	75%	75%	100%	85%	86%
	Total	37	36	45	52	47	4	8	7	13	7
Black or African American	%	66%	66%	64%	79%	68%	71%	71%	81%	86%	67%
	Total	99	113	110	80	126	21	17	16	21	18
Latinx/Hispanic	%	64%	65%	67%	67%	67%	80%	83%	88%	79%	88%
	Total	419	431	498	494	524	75	76	73	137	125
Multiracial	%	70%	72%	66%	66%	62%	53%	73%	90%	85%	57%
	Total	105	99	104	117	115	17	11	10	33	28
Native Hawaiian/ Pacific Islander	%	83%	50%	43%	56%	80%	NA	NA	100%	50%	NA
	Total	6	4	7	9	5	0	0	1	2	0
Temporary U.S. Resident	%	84%	100%	100%	63%	89%	100%	83%	100%	75%	69%
	Total	19	8	10	16	9	2	6	4	8	13
Unknown	%	57%	57%	50%	50%	71%	73%	75%	78%	75%	33%
	Total	21	7	10	4	7	238	287	269	4	3
White	%	69%	74%	73%	74%	76%	75%	81%	80%	80%	80%
	Total	1,254	1,215	1,231	1,360	1,291	269	258	239	428	423
Gender											
Male	%	65%	71%	70%	69%	71%	75%	74%	79%	81%	75%
	Total	719	651	733	764	732	247	268	253	231	211
Female	%	70%	72%	71%	73%	73%	74%	81%	82%	79%	82%
	Total	1,246	1,270	1,289	1,379	1,400	379	397	368	418	410
Unknown	%	NA	NA	NA	NA	NA	100%	NA	NA	NA	NA
	Total	0	0	0	0	0	2	0	0	0	0

Source: Special report created in IRAS for Fact Book retention and graduation reporting. Full time students only.

Graph 23: New First Time Full Time UG Fall 2017 to Fall 2018 Retention by Student Traits



Graph 24: Full Time UG Transfer Fall 2017 to Fall 2018 Retention by Student Traits

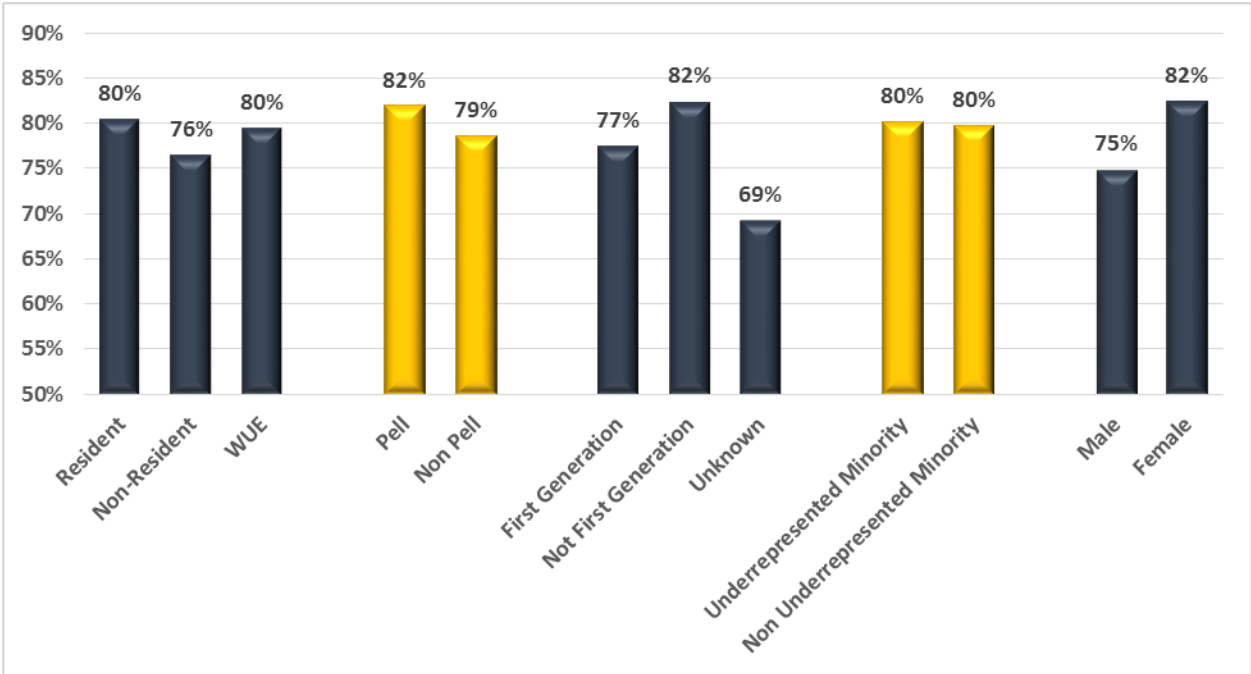


Table 29: Four Year Graduation Rates of New First Time Full Time UG Students and Transfer Students – Fall Entering Only

		New First Time					Transfer				
		Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
All Students	%	29%	28%	28%	31%	33%	54%	60%	59%	62%	63%
	Total	2,221	2,264	2,188	1,965	1,921	747	741	693	628	666
Residency Status											
Resident	%	29%	28%	27%	30%	32%	53%	60%	60%	63%	63%
	Total	2,018	2,027	1,948	1,706	1,683	620	632	567	524	534
Non-Resident	%	33%	33%	29%	41%	34%	60%	58%	44%	53%	60%
	Total	203	97	104	109	82	127	65	62	43	63
WUE	%		31%	43%	36%	38%		66%	67%	56%	62%
	Total		140	136	150	156		44	64	61	69
Pell Status											
Pell	%	26%	23%	22%	24%	23%	52%	58%	55%	56%	58%
	Total	763	801	786	730	695	295	291	314	242	263
Non Pell	%	31%	31%	32%	35%	38%	56%	61%	63%	65%	66%
	Total	1,458	1,463	1,402	1,235	1,226	452	450	379	386	403
First Generation Status											
First Generation	%	25%	23%	24%	26%	23%	49%	61%	56%	58%	64%
	Total	852	870	874	740	694	299	266	258	222	241
Not First Generation	%	34%	32%	31%	35%	42%	56%	60%	63%	66%	62%
	Total	1,163	1,253	1,160	1,017	1,020	336	371	316	274	286
Unknown/Not Reported	%	26%	28%	31%	29%	22%	64%	56%	57%	59%	63%
	Total	206	141	154	208	207	112	104	119	132	139
Race/Ethnicity											
American Indian or Alaska Native	%	30%	22%	20%	0%	38%	67%	60%	33%	100%	67%
	Total	10	9	10	6	8	6	5	3	3	3
Asian	%	23%	31%	21%	27%	36%	71%	80%	40%	50%	75%
	Total	43	36	39	37	36	14	5	5	4	8
Black or African American	%	22%	28%	21%	26%	30%	41%	53%	57%	43%	47%
	Total	128	105	101	99	113	27	15	14	21	17
Latinx/Hispanic	%	22%	21%	27%	26%	21%	47%	51%	53%	61%	64%
	Total	355	415	424	419	431	94	88	96	75	76
Multiracial	%	22%	20%	22%	25%	32%	75%	61%	50%	35%	82%
	Total	77	89	90	105	99	8	18	6	17	11
Native Hawaiian/ Pacific Islander	%	10%	14%	20%	67%	25%	100%	100%	100%	N/A	N/A
	Total	10	7	5	6	4	1	1	2	0	0
Temporary U.S. Resident	%	60%	60%	55%	58%	63%	100%	100%	33%	100%	100%
	Total	5	5	11	19	8	1	7	6	2	6
Unknown	%	31%	22%	21%	25%	29%	52%	58%	58%	60%	57%
	Total	49	27	19	20	7	230	276	249	238	281
White	%	32%	31%	29%	33%	37%	58%	63%	64%	66%	67%
	Total	1,544	1,571	1,489	1,254	1,215	366	326	312	268	264
Gender											
Male	%	23%	19%	20%	25%	26%	50%	56%	56%	58%	54%
	Total	801	854	852	719	651	303	322	293	247	268
Female	%	33%	34%	33%	34%	36%	58%	63%	62%	64%	69%
	Total	1,420	1,410	1,336	1,246	1,270	444	419	398	379	398
Unknown	%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	50.0%	0.0%	N/A
	Total	0	0	0	0	0	0	0	2	2	0

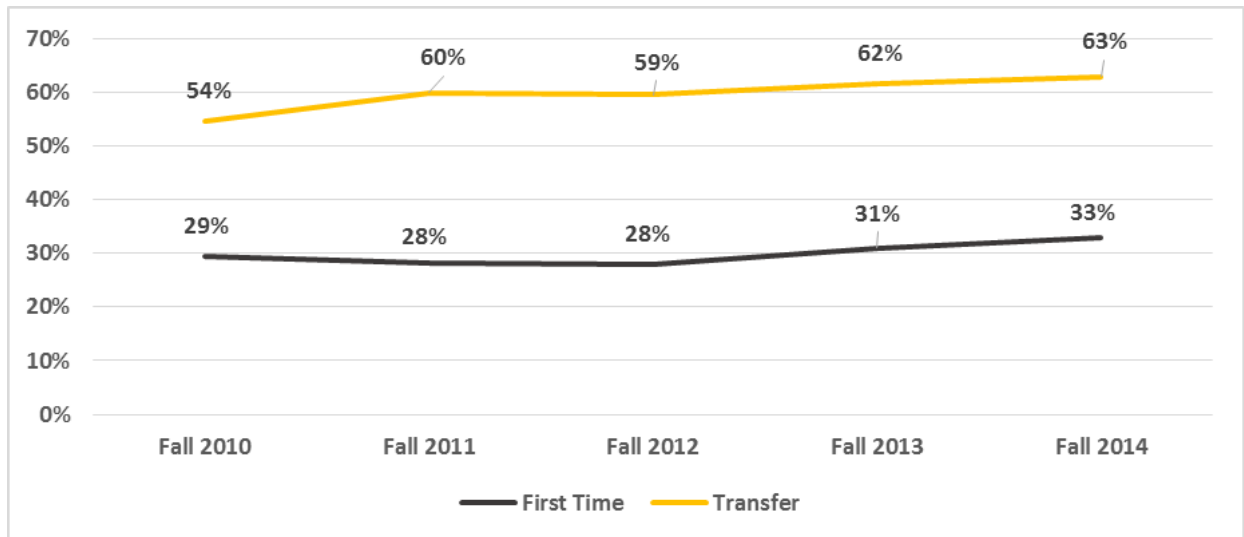
Source: Special report created in IRAS for Fact Book retention and graduation reporting. Note: WUE was coded differently across the longitudinal terms included here. Full time students only.

Table 30: Six Year Graduation Rates of New First Time Full Time and Transfer UG Students – Fall Entering Only

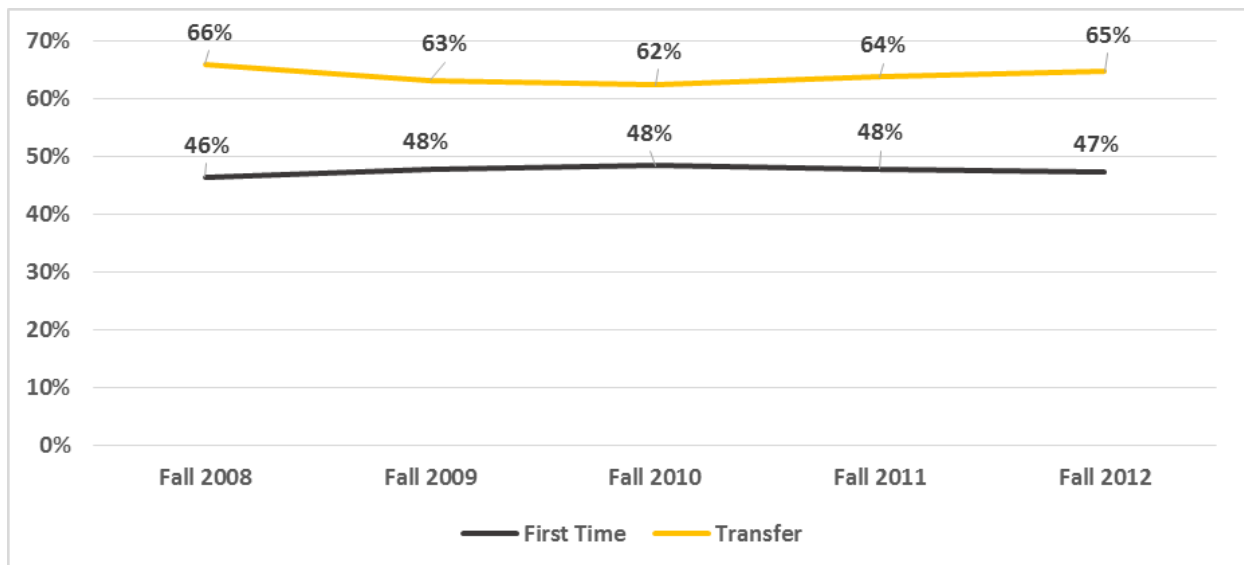
		New First Time					Transfer				
		Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
All Students	%	46%	48%	48%	48%	47%	66%	63%	62%	64%	65%
	Total	2,071	2,275	2,221	2,264	2,188	560	642	747	741	693
Residency Status											
Resident	%	47%	47%	48%	48%	46%	65%	63%	61%	63%	66%
	Total	1,806	2,056	2,018	2,027	1,948	461	573	620	632	567
Non-Resident	%	44%	49%	51%	51%	48%	69%	61%	67%	63%	48%
	Total	265	219	203	97	104	99	69	127	65	62
WUE	%				48%	60%				70%	70%
	Total				140	136				44	64
Pell Status											
Pell	%	42%	43%	44%	42%	40%	65%	64%	58%	62%	61%
	Total	384	623	763	801	786	137	216	295	291	314
Non Pell	%	47%	49%	51%	51%	52%	66%	62%	65%	65%	68%
	Total	1,687	1,652	1,458	1,463	1,402	423	426	452	450	379
First Generation Status											
First Generation	%	41%	42%	44%	41%	41%	63%	60%	57%	65%	60%
	Total	640	818	852	870	874	217	225	299	266	258
Not First Generation	%	49%	52%	52%	52%	52%	68%	68%	64%	65%	68%
	Total	926	1,274	1,163	1,253	1,160	265	318	336	371	316
Unknown/Not Reported	%	48%	44%	46%	48%	47%	68%	57%	71%	58%	66%
	Total	505	183	206	141	154	78	99	112	104	119
Race/Ethnicity											
American Indian or Alaska Native	%	22%	25%	50%	44%	30%	67%	50%	83%	100%	33%
	Total	9	16	10	9	10	6	4	6	5	3
Asian	%	40%	36%	44%	50%	38%	67%	38%	71%	80%	40%
	Total	40	36	43	36	39	6	13	14	5	5
Black or African American	%	32%	36%	41%	40%	33%	54%	40%	48%	53%	57%
	Total	78	101	128	105	101	24	15	27	15	14
Latinx/Hispanic	%	44%	44%	44%	42%	45%	70%	65%	59%	58%	61%
	Total	239	317	355	415	424	60	60	94	88	96
Multiracial	%	50%	50%	34%	30%	41%	88%	67%	75%	72%	67%
	Total	30	54	77	89	90	8	3	8	18	6
Native Hawaiian/ Pacific Islander	%	50%	36%	30%	43%	40%	N/A	N/A	100%	100%	100%
	Total	6	11	10	7	5	0	0	1	1	2
Temporary U.S. Resident	%	45%	50%	80%	80%	64%	78%	50%	100%	100%	50%
	Total	20	4	5	5	11	9	2	1	7	6
Unknown	%	13%	34%	51%	52%	47%	48%	50%	57%	60%	63%
	Total	40	29	49	27	19	21	176	230	275	246
White	%	48%	50%	51%	51%	50%	66%	71%	67%	67%	68%
	Total	1,609	1,707	1,544	1,571	1,489	426	369	366	327	315
Gender											
Male	%	37%	39%	42%	40%	38%	62%	61%	59%	59%	60%
	Total	845	914	801	854	852	254	290	303	323	293
Female	%	53%	53%	52%	52%	53%	69%	65%	64%	67%	68%
	Total	1,226	1,357	1,420	1,410	1,336	302	352	444	418	398
Unknown	%	N/A	0.0%	N/A	N/A	N/A	75.0%	N/A	N/A	N/A	100.0%
	Total	0	4	0	0	0	4	0	0	0	2

Source: Special report created in IRAS for Fact Book retention and graduation reporting. Note: WUE was coded differently across the longitudinal terms included here. Full time students only.

Graph 25: 4 Year UG Graduation Rates by Student Type – 5 Year Trends



Graph 26: 6 Year UG Graduation Rates by Student Type – 5 Year Trends



Section IV: Degrees Awarded – Undergraduate and Graduate

Table 31: Degrees Awarded by College and Degree Category

College	Degree Type	AY 13 - 14	AY 14 - 15	AY 15 - 16	AY 16 - 17	AY 17 - 18
Education & Behavioral Sciences	Bachelor's	258	252	279	317	382
	Master's	423	369	476	412	558
	Doctorate	43	53	44	54	58
	Total	724	674	799	783	998
Humanities & Social Sciences	Bachelor's	582	496	467	436	438
	Master's	42	45	28	32	25
	Total	624	541	495	468	463
Monfort College of Business	Bachelor's	179	211	212	223	224
	Master's	11	13	17	20	14
	Total	190	224	229	243	238
Natural & Health Sciences	Bachelor's	671	702	612	648	696
	Master's	163	175	162	137	215
	Doctorate	48	25	35	43	47
	Total	882	902	809	828	958
Performing & Visual Arts	Bachelor's	156	193	161	157	178
	Master's	46	49	46	60	62
	Doctorate	5	4	10	11	8
	Total	207	246	217	228	248
University College	Bachelor's	256	235	177	110	51
	Total	256	235	177	110	51
Total	Bachelor's	2,102	2,089	1,908	1,891	1,969
	Master's	685	651	729	661	874
	Doctorate	96	82	89	108	113
	Total	2,883	2,822	2,726	2,660	2,956

Source: Special report created in IRAS for Fact Book. HSS and MCB do not have doctoral programs and UC only offers undergraduate degrees. Over the longitudinal history displayed here, some programs have moved colleges. If a student earns multiple degrees from different colleges, they can be counted more than once. The students that earn degrees from different colleges creates slightly higher totals than the next two charts, which are one count per student per student level.

Table 32: Degrees Awarded History – By Sub-Population – Undergraduate

	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018
All UG Graduates	2,043	2,049	1,869	1,852	1,929
Resident	1,814 (89%)	1,806 (88%)	1,634 (87%)	1,614 (87%)	1,631 (85%)
Non-Resident	143 (7%)	138 (7%)	105 (6%)	102 (6%)	121 (6%)
WUE	86 (4%)	105 (5%)	130 (7%)	136 (7%)	177 (9%)
Female	1,372 (67%)	1,345 (66%)	1,252 (67%)	1,241 (67%)	1,287 (67%)
Male	670 (33%)	702 (34%)	615 (33%)	610 (33%)	642 (33%)
Unknown	1 (<1%)	2 (<1%)	2 (<1%)	1 (<1%)	0 (<1%)
American Indian or Alaska Native	11 (<1%)	6 (<1%)	7 (<1%)	5 (<1%)	5 (<1%)
Asian	26 (1%)	27 (1%)	23 (1%)	31 (2%)	34 (2%)
Black or African American	65 (3%)	70 (3%)	55 (3%)	61 (3%)	66 (3%)
Latinx/Hispanic	230 (11%)	276 (13%)	285 (15%)	279 (15%)	301 (16%)
Multiracial	43 (2%)	35 (2%)	42 (2%)	51 (3%)	89 (5%)
Native Hawaiian/ Pacific Islander	6 (<1%)	5 (<1%)	3 (<1%)	5 (<1%)	2 (<1%)
Temporary U.S. Resident	19 (<1%)	26 (1%)	20 (1%)	30 (2%)	28 (1%)
Unknown	384 (19%)	427 (21%)	363 (19%)	356 (19%)	269 (14%)
White	1,259 (62%)	1,177 (57%)	1,071 (57%)	1,034 (56%)	1,135 (59%)
Veteran	49 (2%)	50 (2%)	47 (3%)	36 (2%)	40 (2%)
Veteran Dependent	14 (<1%)	17 (<1%)	46 (2%)	34 (2%)	40 (2%)
Non-Veteran	1,980 (97%)	1,982 (97%)	1,776 (95%)	1,782 (96%)	1,849 (96%)
Pell Recipient	641 (31%)	648 (32%)	542 (29%)	547 (30%)	584 (30%)
No Pell	1,402 (69%)	1,401 (68%)	1,327 (71%)	1,305 (70%)	1,345 (70%)
First Generation	704 (34%)	691 (34%)	650 (35%)	653 (35%)	749 (39%)
Not First Generation	1,036 (51%)	1,059 (52%)	964 (52%)	932 (50%)	1,019 (53%)
Unknown	303 (15%)	299 (15%)	255 (14%)	267 (15%)	161 (9%)

Source: Special report created in IRAS for Fact Book. This is one count per person per student level.

Table 33: Degrees Awarded History – By Sub-Population – Graduate

	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018
All GR Graduates	781	731	817	769	987
Resident	588 (75%)	563 (77%)	643 (79%)	557 (72%)	704 (71%)
Non-Resident	175 (22%)	149 (20%)	153 (19%)	183 (24%)	233 (24%)
WUE	18 (2%)	19 (3%)	21 (3%)	29 (4%)	50 (5%)
Female	571 (73%)	513 (70%)	597 (73%)	558 (73%)	740 (75%)
Male	210 (27%)	218 (30%)	220 (27%)	211 (27%)	247 (25%)
Unknown	0 (<1%)	0 (<1%)	0 (<1%)	0 (<1%)	0 (<1%)
American Indian or Alaska Native	3 (<1%)	2 (<1%)	2 (<1%)	3 (<1%)	2 (<1%)
Asian	14 (2%)	10 (1%)	9 (1%)	6 (<1%)	25 (3%)
Black or African American	10 (1%)	12 (2%)	14 (2%)	23 (3%)	20 (2%)
Latinx/Hispanic	67 (9%)	65 (9%)	52 (6%)	60 (8%)	85 (9%)
Multiracial	14 (2%)	28 (4%)	19 (2%)	23 (3%)	19 (2%)
Native Hawaiian/ Pacific Islander	0 (<1%)	2 (<1%)	1 (<1%)	0 (<1%)	0 (<1%)
Temporary U.S. Resident	63 (8%)	49 (7%)	54 (7%)	46 (6%)	54 (5%)
Unknown	27 (3%)	15 (2%)	28 (3%)	12 (2%)	30 (3%)
White	583 (75%)	548 (75%)	638 (78%)	596 (78%)	752 (76%)
Veteran	10 (1%)	8 (1%)	16 (2%)	32 (4%)	21 (2%)
Veteran Dependent	6 (<1%)	6 (<1%)	14 (2%)	14 (2%)	19 (2%)
Non-Veteran	765 (98%)	717 (98%)	787 (96%)	723 (94%)	947 (96%)

Source: Special report created in IRAS for Fact Book. This is one count per person per student level.

Section V: Staffing Information

Table 34: Overall Staff Counts Instructional/Non-Instructional

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Total Staff Counts	1,686	1,702	1,740	1,764	1,820	1,823
Full-time Instructional Staff	504 (30%)	490 (29%)	485 (28%)	485 (27%)	509 (28%)	514 (28%)
Part-time Instructional Staff	260 (15%)	280 (16%)	314 (18%)	305 (17%)	328 (18%)	358 (20%)
Full-time Non-Instructional Staff	865 (51%)	867 (51%)	882 (51%)	916 (52%)	920 (51%)	900 (49%)
Part-time Non-Instructional Staff	57 (3%)	65 (4%)	59 (3%)	58 (3%)	63 (3%)	51 (3%)

Source: All HR Data comes from Data Freezes on 11/01 of the year selected. The data is used for IPEDS reporting and the results are the same as seen in IPEDS HR reports.

Graph 27: Fall 2018 Percentage of Staff Instructional/Non-Instructional

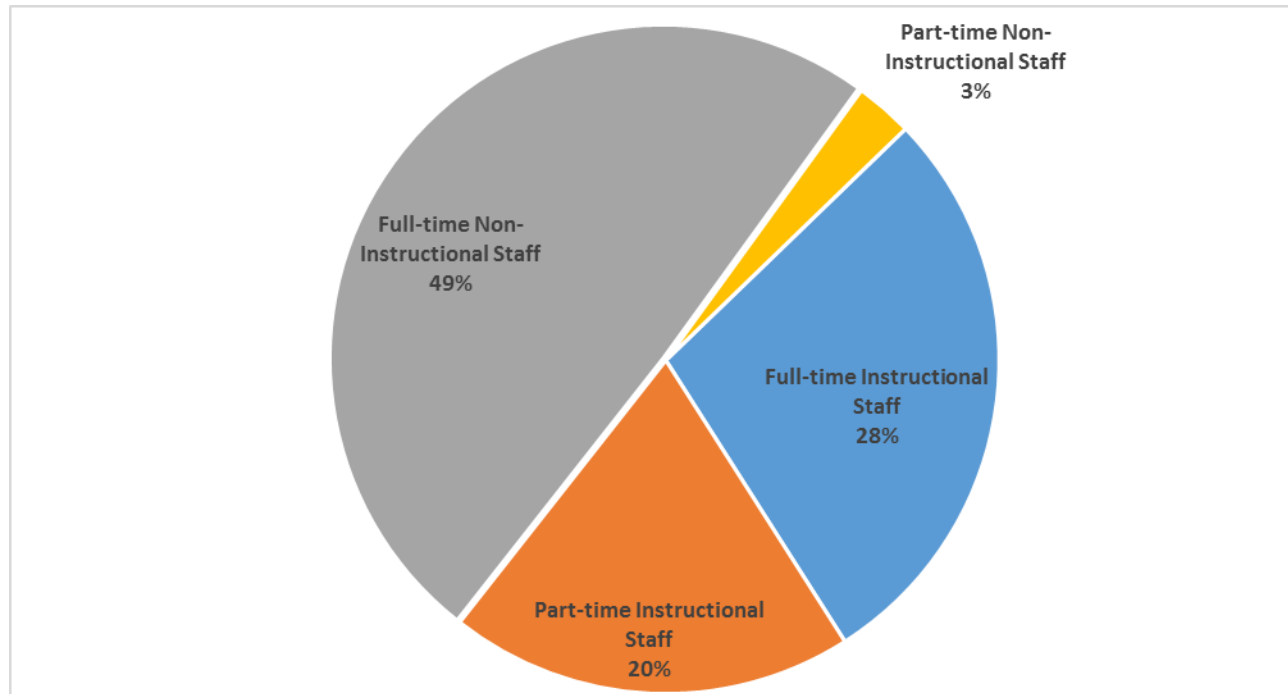


Table 35: Non-Instructional Staff Counts by Time Status and Gender

Non-Instructional Staff	Gender	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Full-time Staff	Men	382 (44%)	363 (42%)	380 (43%)	410 (45%)	398 (43%)	398 (44%)
	Women	483 (56%)	504 (58%)	502 (57%)	506 (55%)	522 (57%)	502 (56%)
Part-time Staff	Men	10 (18%)	12 (18%)	6 (10%)	7 (12%)	10 (16%)	8 (16%)
	Women	47 (82%)	53 (82%)	53 (90%)	51 (88%)	53 (84%)	43 (84%)
Total Non-Instructional Staff	Men	392 (43%)	375 (40%)	386 (41%)	417 (43%)	408 (42%)	406 (43%)
	Women	530 (57%)	557 (60%)	555 (59%)	557 (57%)	575 (58%)	545 (57%)

Source: All HR Data comes from Data Freezes on 11/01 of the year selected. The data is used for IPEDS reporting and the results are the same as seen in IPEDS HR reports.

Graph 28: Non-Instructional Staff Counts by Gender

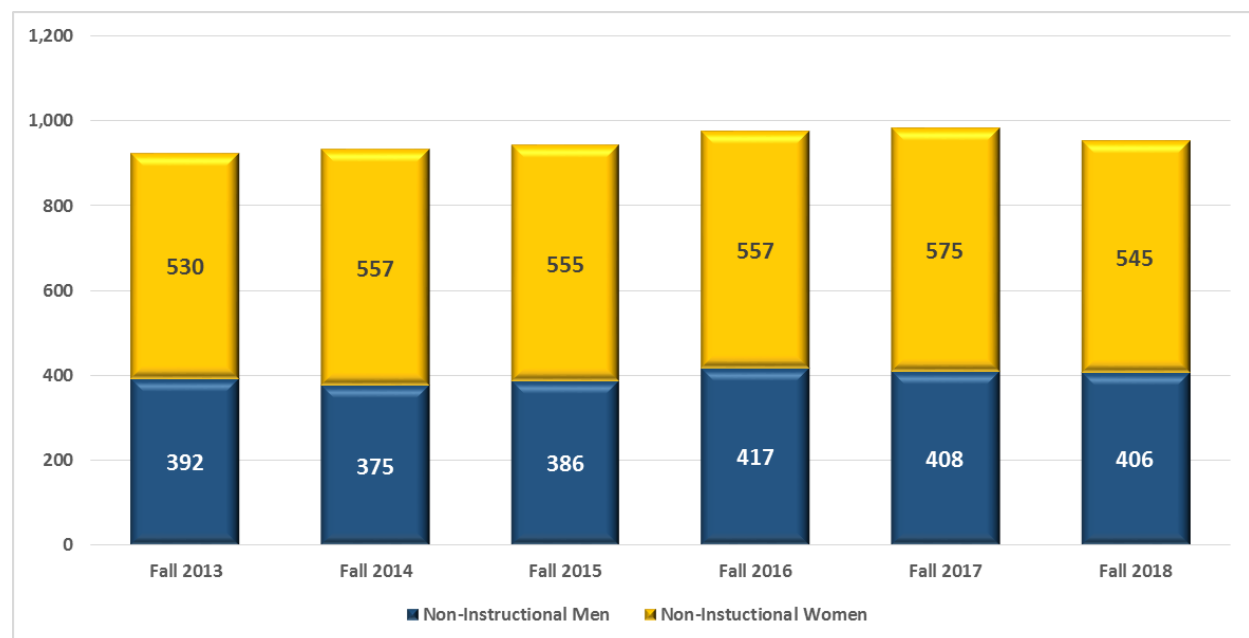


Table 36: Non-Instructional Staff Counts by Time Status and Minority Status

Non-Instructional Staff	Minority Status	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Full-time Staff	Minority Status	170 (20%)	180 (21%)	181 (21%)	196 (21%)	199 (22%)	195 (22%)
	Non-Minority Status	695 (80%)	687 (79%)	701 (79%)	720 (79%)	721 (78%)	705 (78%)
Part-time Staff	Minority Status	6 (11%)	8 (12%)	7 (12%)	7 (12%)	11 (17%)	12 (24%)
	Non-Minority Status	51 (89%)	57 (88%)	52 (88%)	51 (88%)	52 (83%)	39 (76%)
Total Non-Instructional Staff	Minority Status	176 (19%)	188 (20%)	188 (20%)	203 (21%)	210 (21%)	207 (22%)
	Non-Minority Status	746 (81%)	744 (80%)	753 (80%)	771 (79%)	773 (79%)	744 (78%)

Source: All HR Data comes from Data Freezes on 11/01 of the year selected. The data is used for IPEDS reporting and the results are the same as seen in IPEDS HR reports.

Graph 29: Non-Instructional Staff Counts by Minority Status

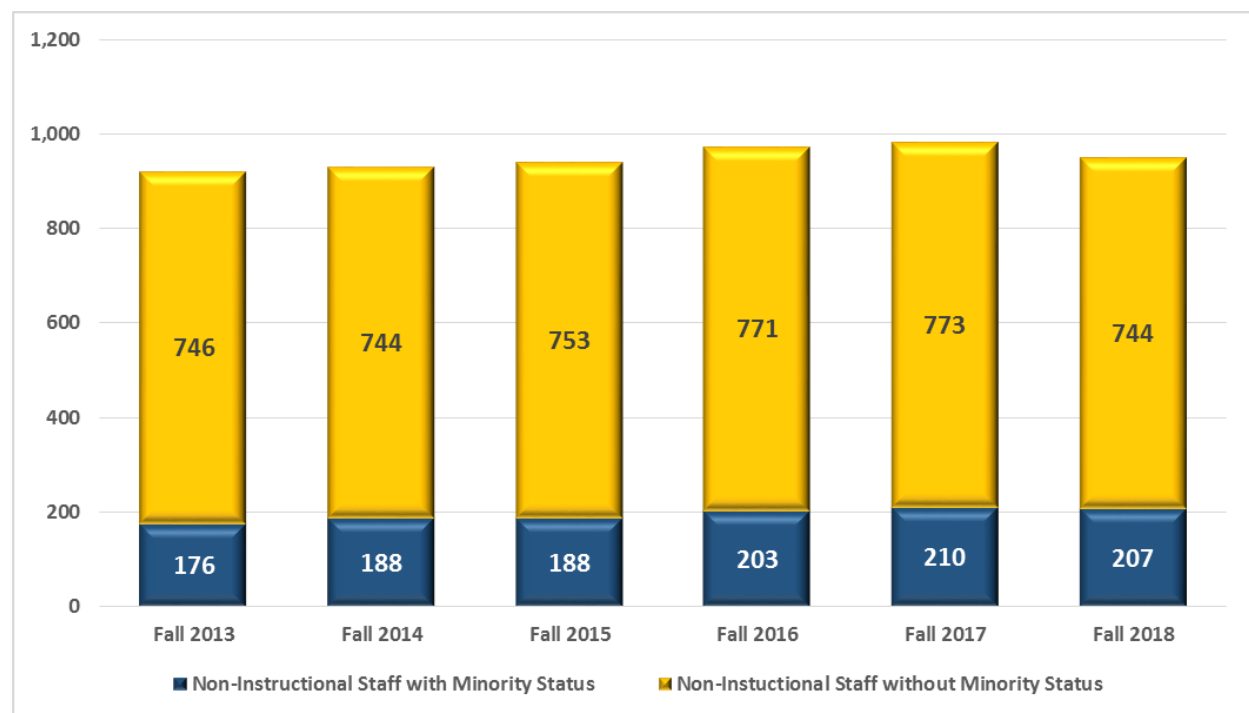


Table 37: Full Time Instructional Staff Counts by Rank and Gender

Full Time Faculty Rank	Gender	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Full Professors	Men	102 (60%)	106 (61%)	101 (62%)	104 (60%)	109 (60%)	117 (59%)
	Women	69 (40%)	67 (39%)	63 (38%)	69 (40%)	73 (40%)	81 (41%)
Associate Professors	Men	71 (54%)	67 (54%)	68 (50%)	64 (52%)	62 (50%)	57 (47%)
	Women	61 (46%)	56 (46%)	69 (50%)	60 (48%)	63 (50%)	64 (53%)
Assistant Professors	Men	59 (44%)	48 (40%)	46 (41%)	48 (37%)	51 (37%)	54 (39%)
	Women	75 (56%)	73 (60%)	65 (59%)	83 (63%)	88 (63%)	85 (61%)
Instructors	Men	8 (26%)	6 (35%)	5 (31%)	5 (28%)	7 (50%)	3 (33%)
	Women	23 (74%)	11 (65%)	11 (69%)	13 (72%)	7 (50%)	6 (67%)
Lecturers	Men	14 (39%)	19 (34%)	18 (32%)	11 (28%)	12 (24%)	12 (26%)
	Women	22 (61%)	37 (66%)	39 (68%)	28 (72%)	37 (76%)	35 (74%)
Total	Men	254 (50%)	246 (50%)	238 (49%)	232 (48%)	241 (47%)	243 (47%)
	Women	250 (50%)	244 (50%)	247 (51%)	253 (52%)	268 (53%)	271 (53%)

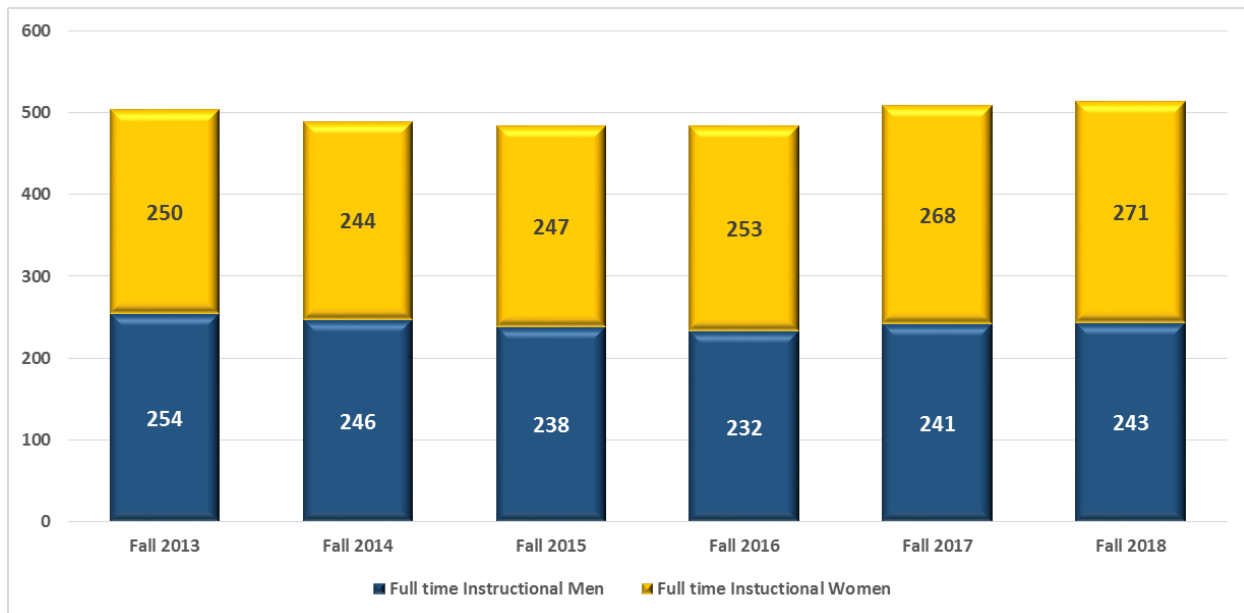
Source: All HR Data comes from Data Freezes on 11/01 of the year selected. The data is used for IPEDS reporting and the results are the same as seen in IPEDS HR reports.

Table 38: Full Time Instructional Staff Counts by Rank and Minority Status

Full Time Faculty Rank	Ethnicity	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Full Professors	Minority Status	32 (19%)	31 (18%)	30 (18%)	29 (17%)	32 (18%)	33 (17%)
	Non-Minority Status	139 (81%)	142 (82%)	134 (82%)	144 (83%)	150 (82%)	165 (83%)
Associate Professors	Minority Status	16 (12%)	11 (9%)	12 (9%)	10 (8%)	8 (6%)	9 (7%)
	Non-Minority Status	116 (88%)	112 (91%)	125 (91%)	114 (92%)	117 (94%)	112 (93%)
Assistant Professors	Minority Status	17 (13%)	10 (8%)	11 (10%)	15 (11%)	20 (14%)	19 (14%)
	Non-Minority Status	117 (87%)	111 (92%)	100 (90%)	116 (89%)	119 (86%)	120 (86%)
Instructors	Minority Status	5 (16%)	1 (6%)	1 (6%)	2 (11%)	1 (7%)	0 (<1%)
	Non-Minority Status	26 (84%)	16 (94%)	15 (94%)	16 (89%)	13 (93%)	9 (100%)
Lecturers	Minority Status	4 (11%)	6 (11%)	6 (11%)	5 (13%)	7 (14%)	7 (15%)
	Non-Minority Status	32 (89%)	50 (89%)	51 (89%)	34 (87%)	42 (86%)	40 (85%)
Total	Minority Status	74 (15%)	59 (12%)	60 (12%)	61 (13%)	68 (13%)	68 (13%)
	Non-Minority Status	430 (85%)	431 (88%)	425 (88%)	424 (87%)	441 (87%)	446 (87%)

Source: All HR Data comes from Data Freezes on 11/01 of the year selected. The data is used for IPEDS reporting and the results are the same as seen in IPEDS HR reports.

Graph 30: Full Time Instructional Staff Counts by Gender



Graph 31: Full Time Instructional Staff Counts by Minority Status

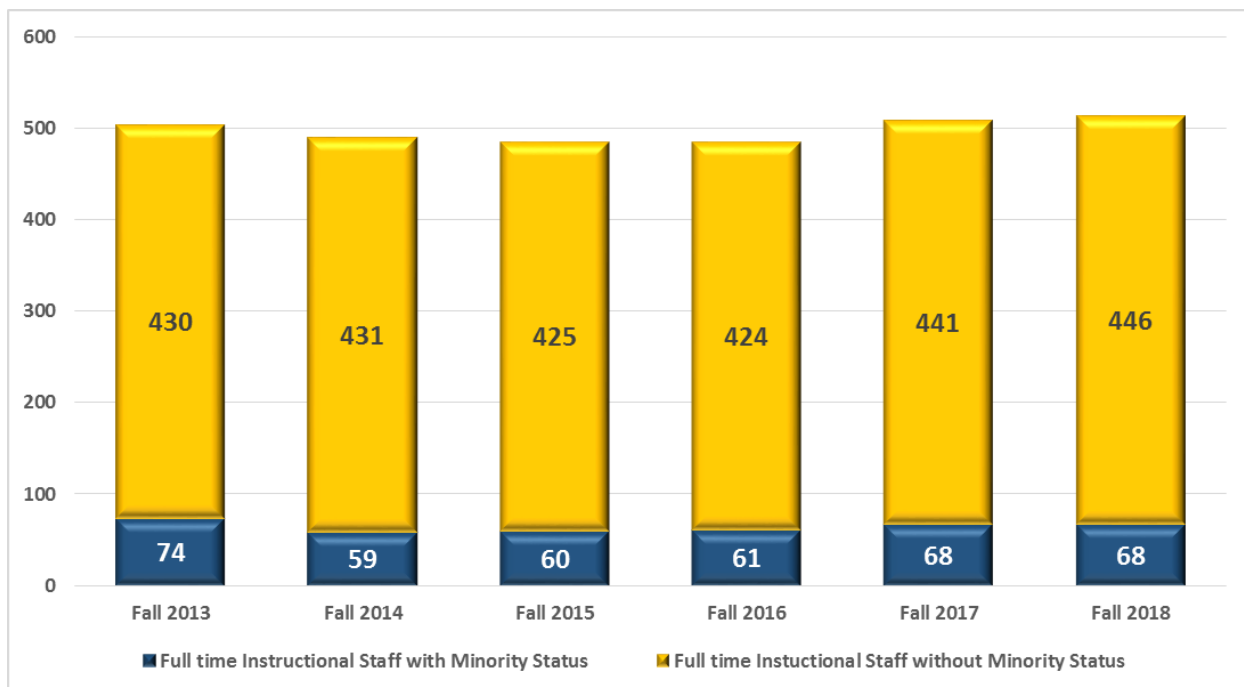


Table 39: Full Time Instructional Staff Counts by College

Full Time Faculty by College	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Total Full time Faculty	490	485	485	509	514
Education and Behavioral Sciences	96 (20%)	98 (20%)	96 (20%)	109 (21%)	108 (22%)
Humanities and Social Sciences	121 (25%)	111 (23%)	116 (24%)	117 (23%)	121 (24%)
Monfort College of Business	36 (7%)	33 (7%)	33 (7%)	32 (6%)	34 (7%)
Natural and Health Sciences	140 (29%)	146 (30%)	152 (31%)	152 (30%)	156 (30%)
Performing and Visual Arts	77 (16%)	80 (16%)	71 (15%)	78 (15%)	77 (15%)
University College	2 (<1%)	2 (<1%)	2 (<1%)	4 (<1%)	1 (<1%)
Library	16 (3%)	15 (3%)	15 (3%)	17 (3%)	17 (3%)

Source: All HR Data comes from Data Freezes on 11/01 of the year selected. The data is used for IPEDS reporting and the results are the same as seen in IPEDS HR reports. In 2014, there were two faculty members that were split equally among two colleges. They were included in the totals for that year, but not counted in a college.

Graph 32: Fall 2018 Full Time Instructional Staff Percentages by College

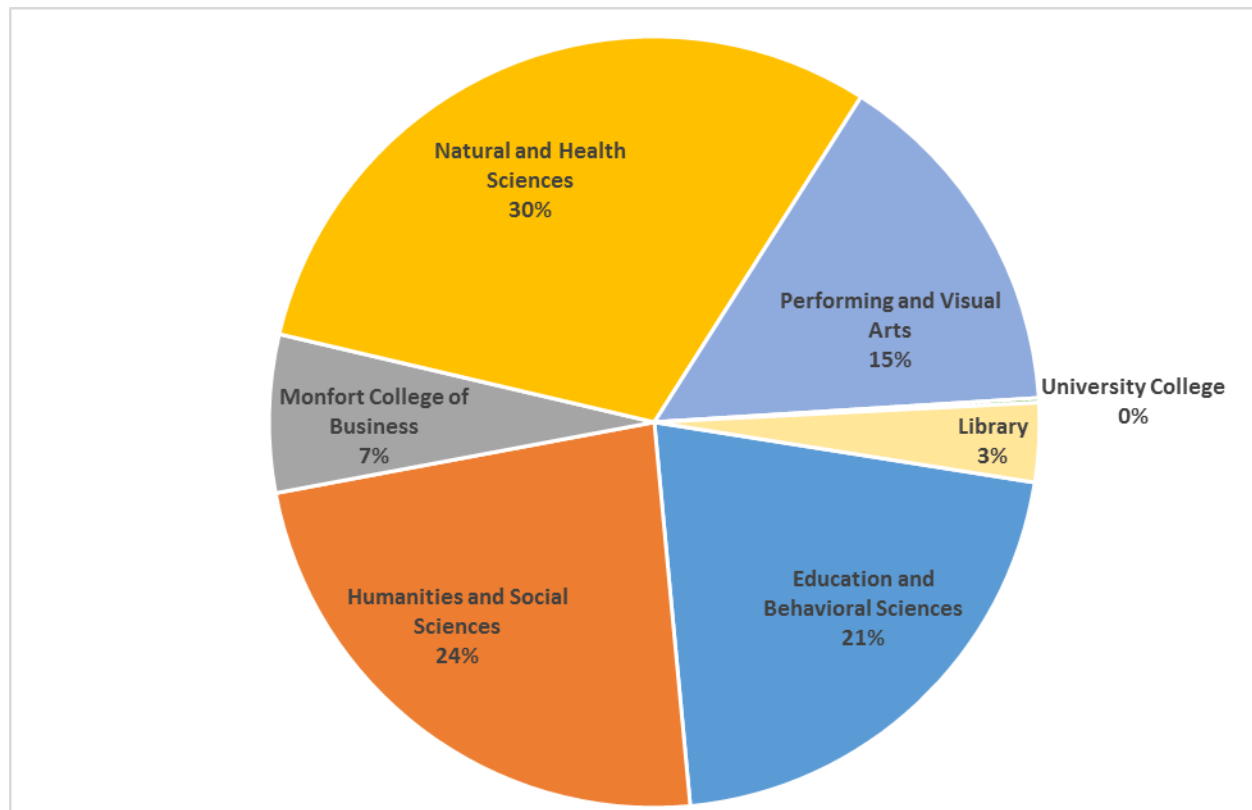


Table 40: Full Time Instructional Staff Counts by College and Tenure

Full Time Faculty by College	Tenure	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Education and Behavioral Sciences	Tenure	60 (63%)	65 (66%)	61 (64%)	61 (56%)	64 (59%)
	Tenure Track	18 (19%)	22 (22%)	24 (25%)	35 (32%)	25 (23%)
	Not Tenure	18 (19%)	11 (11%)	11 (11%)	13 (12%)	19 (18%)
Humanities and Social Sciences	Tenure	69 (57%)	64 (58%)	65 (56%)	61 (52%)	68 (56%)
	Tenure Track	21 (17%)	19 (17%)	23 (20%)	29 (25%)	25 (21%)
	Not Tenure	31 (26%)	28 (25%)	28 (24%)	27 (23%)	28 (23%)
Monfort College of Business	Tenure	28 (78%)	26 (79%)	26 (79%)	25 (78%)	25 (74%)
	Tenure Track	4 (11%)	4 (12%)	4 (12%)	3 (9%)	5 (15%)
	Not Tenure	4 (11%)	3 (9%)	3 (9%)	4 (13%)	4 (12%)
Natural and Health Sciences	Tenure	72 (51%)	67 (46%)	65 (43%)	59 (39%)	83 (53%)
	Tenure Track	31 (22%)	36 (25%)	46 (30%)	54 (36%)	36 (23%)
	Not Tenure	37 (26%)	43 (29%)	41 (27%)	39 (26%)	37 (24%)
Performing and Visual Arts	Tenure	44 (57%)	49 (61%)	48 (68%)	47 (60%)	53 (69%)
	Tenure Track	18 (23%)	17 (21%)	18 (25%)	21 (27%)	12 (16%)
	Not Tenure	15 (19%)	14 (18%)	5 (7%)	10 (13%)	12 (16%)
University College	Tenure	0 (<1%)	1 (50%)	0 (<1%)	1 (25%)	0 (<1%)
	Tenure Track	1 (50%)	0 (<1%)	1 (50%)	2 (50%)	1 (100%)
	Not Tenure	1 (50%)	1 (50%)	1 (50%)	1 (25%)	0 (<1%)
Library	Tenure	10 (63%)	9 (60%)	8 (53%)	8 (47%)	8 (47%)
	Tenure Track	2 (13%)	2 (13%)	3 (20%)	4 (24%)	5 (29%)
	Not Tenure	4 (25%)	4 (27%)	4 (27%)	5 (29%)	4 (24%)
Total	Tenure	284 (58%)	281 (58%)	273 (56%)	262 (51%)	301 (59%)
	Tenure Track	95 (19%)	100 (21%)	119 (25%)	148 (29%)	109 (21%)
	Not Tenure	111 (23%)	104 (21%)	93 (19%)	99 (19%)	104 (20%)

Source: All HR Data comes from Data Freezes on 11/01 of the year selected. The data is used for IPEDS reporting and the results are the same as seen in IPEDS HR reports. In 2014, there were two faculty members that were split equally among two colleges. One was tenure and the other was non-tenure. They were included in the totals for that year, but not counted in a college.

Table 41: Full Time Instructional Staff by College, Tenure, and Gender

Full Time Faculty by College	Tenure	Gender	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Education and Behavioral Sciences	Tenure	Male	27 (45%)	30 (46%)	26 (43%)	25 (41%)	27 (42%)
		Female	33 (55%)	35 (54%)	35 (57%)	36 (59%)	37 (58%)
	Tenure Track	Male	10 (56%)	8 (36%)	7 (29%)	15 (43%)	11 (44%)
		Female	8 (44%)	14 (64%)	17 (71%)	20 (57%)	14 (56%)
	Not Tenure	Male	4 (22%)	2 (18%)	3 (27%)	1 (8%)	2 (11%)
		Female	14 (78%)	9 (82%)	8 (73%)	12 (92%)	17 (89%)
Humanities and Social Sciences	Tenure	Male	39 (57%)	37 (58%)	40 (62%)	38 (62%)	38 (56%)
		Female	30 (43%)	27 (42%)	25 (38%)	23 (38%)	30 (44%)
	Tenure Track	Male	7 (33%)	8 (42%)	8 (35%)	11 (38%)	13 (52%)
		Female	14 (67%)	11 (58%)	15 (65%)	18 (62%)	12 (48%)
	Not Tenure	Male	8 (26%)	6 (21%)	6 (21%)	6 (22%)	7 (25%)
		Female	23 (74%)	22 (79%)	22 (79%)	21 (78%)	21 (75%)
Monfort College of Business	Tenure	Male	22 (79%)	21 (81%)	19 (73%)	18 (72%)	19 (76%)
		Female	6 (21%)	5 (19%)	7 (27%)	7 (28%)	6 (24%)
	Tenure Track	Male	3 (75%)	4 (100%)	4 (100%)	2 (67%)	4 (80%)
		Female	1 (25%)	0 (<1%)	0 (<1%)	1 (33%)	1 (20%)
	Not Tenure	Male	2 (50%)	2 (67%)	2 (67%)	2 (50%)	2 (50%)
		Female	2 (50%)	1 (33%)	1 (33%)	2 (50%)	2 (50%)
Natural and Health Sciences	Tenure	Male	41 (57%)	33 (49%)	35 (54%)	33 (56%)	43 (52%)
		Female	31 (43%)	34 (51%)	30 (46%)	26 (44%)	40 (48%)
	Tenure Track	Male	11 (35%)	13 (36%)	16 (35%)	20 (37%)	13 (36%)
		Female	20 (65%)	23 (64%)	30 (65%)	34 (63%)	23 (64%)
	Not Tenure	Male	10 (27%)	11 (26%)	11 (27%)	12 (31%)	10 (27%)
		Female	27 (73%)	32 (74%)	30 (73%)	27 (69%)	27 (73%)

Source: All HR Data comes from Data Freezes on 11/01 of the year selected. The data is used for IPEDS reporting and the results are the same as seen in IPEDS HR reports. In 2014, there were two faculty members that were split equally among two colleges. One was tenure and the other was non-tenure. They were included in the totals for that year, but not counted in a college.

Table 41: Full Time Instructional Staff by College, Tenure, and Gender (Cont.)

Full Time Faculty by College	Tenure	Gender	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Performing and Visual Arts	Tenure	Male	33 (75%)	37 (76%)	37 (77%)	36 (77%)	39 (74%)
		Female	11 (25%)	12 (24%)	11 (23%)	11 (23%)	14 (26%)
	Tenure Track	Male	13 (72%)	12 (71%)	12 (67%)	12 (57%)	8 (67%)
		Female	5 (28%)	5 (29%)	6 (33%)	9 (43%)	4 (33%)
	Not Tenure	Male	10 (67%)	8 (57%)	1 (20%)	3 (30%)	3 (25%)
		Female	5 (33%)	6 (43%)	4 (80%)	7 (70%)	9 (75%)
University College	Tenure	Male	0 N/A	1 (100%)	0 N/A	1 (100%)	0 N/A
		Female	0 N/A	0 (<1%)	0 N/A	0 (<1%)	0 N/A
	Tenure Track	Male	0 (<1%)	0 N/A	0 (<1%)	0 (<1%)	0 (<1%)
		Female	1 (100%)	0 N/A	1 (100%)	2 (100%)	1 (100%)
	Not Tenure	Male	1 (100%)	1 (100%)	1 (100%)	1 (100%)	0 N/A
		Female	0 (<1%)	0 (<1%)	0 (<1%)	0 (<1%)	0 N/A
Library	Tenure	Male	3 (30%)	3 (33%)	3 (38%)	3 (38%)	2 (25%)
		Female	7 (70%)	6 (67%)	5 (63%)	5 (63%)	6 (75%)
	Tenure Track	Male	0 (<1%)	0 (<1%)	0 (<1%)	1 (25%)	1 (20%)
		Female	2 (100%)	2 (100%)	3 (100%)	3 (75%)	4 (80%)
	Not Tenure	Male	1 (25%)	1 (25%)	1 (25%)	1 (20%)	1 (25%)
		Female	3 (75%)	3 (75%)	3 (75%)	4 (80%)	3 (75%)
Total	Tenure	Male	166 (58%)	162 (58%)	160 (59%)	154 (59%)	168 (56%)
		Female	118 (42%)	119 (42%)	113 (41%)	108 (41%)	133 (44%)
	Tenure Track	Male	44 (46%)	45 (45%)	47 (39%)	61 (41%)	50 (46%)
		Female	51 (54%)	55 (55%)	72 (61%)	87 (59%)	59 (54%)
	Not Tenure	Male	36 (32%)	31 (30%)	25 (27%)	26 (26%)	25 (24%)
		Female	75 (68%)	73 (70%)	68 (73%)	73 (74%)	79 (76%)

Source: All HR Data comes from Data Freezes on 11/01 of the year selected. The data is used for IPEDS reporting and the results are the same as seen in IPEDS HR reports. In 2014, there were two faculty members that were split equally among two colleges. One was tenure and the other was non-tenure. They were included in the totals for that year, but not counted in a college.

Table 42: Full Time Instructional Staff by College, Tenure, and Minority Status

Full Time Faculty by College	Tenure	Ethnicity	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Education and Behavioral Sciences	Tenure	Minority Status	11 (18%)	10 (15%)	9 (15%)	10 (16%)	12 (19%)
		Non-Minority Status	49 (82%)	55 (85%)	52 (85%)	51 (84%)	52 (81%)
	Tenure Track	Minority Status	4 (22%)	3 (14%)	5 (21%)	8 (23%)	5 (20%)
		Non-Minority Status	14 (78%)	19 (86%)	19 (79%)	27 (77%)	20 (80%)
	Not Tenure	Minority Status	1 (6%)	2 (18%)	2 (18%)	2 (15%)	3 (16%)
		Non-Minority Status	17 (94%)	9 (82%)	9 (82%)	11 (85%)	16 (84%)
Humanities and Social Sciences	Tenure	Minority Status	12 (17%)	11 (17%)	9 (14%)	9 (15%)	9 (13%)
		Non-Minority Status	57 (83%)	53 (83%)	56 (86%)	52 (85%)	59 (87%)
	Tenure Track	Minority Status	2 (10%)	2 (11%)	3 (13%)	5 (17%)	6 (24%)
		Non-Minority Status	19 (90%)	17 (89%)	20 (87%)	24 (83%)	19 (76%)
	Not Tenure	Minority Status	5 (16%)	4 (14%)	5 (18%)	3 (11%)	5 (18%)
		Non-Minority Status	26 (84%)	24 (86%)	23 (82%)	24 (89%)	23 (82%)
Monfort College of Business	Tenure	Minority Status	7 (25%)	6 (23%)	6 (23%)	6 (24%)	6 (24%)
		Non-Minority Status	21 (75%)	20 (77%)	20 (77%)	19 (76%)	19 (76%)
	Tenure Track	Minority Status	1 (25%)	1 (25%)	1 (25%)	0 (<1%)	0 (<1%)
		Non-Minority Status	3 (75%)	3 (75%)	3 (75%)	3 (100%)	5 (100%)
	Not Tenure	Minority Status	0 (<1%)	1 (33%)	1 (33%)	1 (25%)	1 (25%)
		Non-Minority Status	4 (100%)	2 (67%)	2 (67%)	3 (75%)	3 (75%)
Natural and Health Sciences	Tenure	Minority Status	7 (10%)	7 (10%)	7 (11%)	8 (14%)	8 (10%)
		Non-Minority Status	65 (90%)	60 (90%)	58 (89%)	51 (86%)	75 (90%)
	Tenure Track	Minority Status	2 (6%)	3 (8%)	4 (9%)	3 (6%)	5 (14%)
		Non-Minority Status	29 (94%)	33 (92%)	42 (91%)	51 (94%)	31 (86%)
	Not Tenure	Minority Status	2 (5%)	3 (7%)	3 (7%)	3 (8%)	1 (3%)
		Non-Minority Status	35 (95%)	40 (93%)	38 (93%)	36 (92%)	36 (97%)

Source: All HR Data comes from Data Freezes on 11/01 of the year selected. The data is used for IPEDS reporting and the results are the same as seen in IPEDS HR reports. In 2014, there were two faculty members that were split equally among two colleges. One was tenure and the other was non-tenure. They were included in the totals for that year, but not counted in a college.

Table 42: Full Time Instructional Staff by College, Tenure, and Minority Status (Cont.)

Full Time Faculty by College	Tenure	Ethnicity	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Performing and Visual Arts	Tenure	Minority Status	0 (<1%)	6 (12%)	6 (13%)	6 (13%)	5 (9%)
		Non-Minority Status	40 (100%)	43 (88%)	42 (88%)	41 (87%)	48 (91%)
	Tenure Track	Minority Status	4 (18%)	0 (<1%)	0 (<1%)	1 (5%)	2 (17%)
		Non-Minority Status	18 (82%)	17 (100%)	18 (100%)	20 (95%)	10 (83%)
	Not Tenure	Minority Status	0 (<1%)	0 (<1%)	0 (<1%)	2 (20%)	0 (<1%)
		Non-Minority Status	15 (100%)	14 (100%)	5 (100%)	8 (80%)	12 (100%)
University College	Tenure	Minority Status	0 N/A	0 (<1%)	0 N/A	0 (<1%)	0 N/A
		Non-Minority Status	0 N/A	1 (100%)	0 N/A	1 (100%)	0 N/A
	Tenure Track	Minority Status	0 (<1%)	0 N/A	0 (<1%)	1 (50%)	0 (<1%)
		Non-Minority Status	1 (100%)	0 N/A	1 (100%)	1 (50%)	1 (100%)
	Not Tenure	Minority Status	0 (<1%)	0 (<1%)	0 (<1%)	0 (<1%)	0 N/A
		Non-Minority Status	1 (100%)	1 (100%)	1 (100%)	1 (100%)	0 N/A
Library	Tenure	Minority Status	0 (<1%)	0 (<1%)	0 (<1%)	0 (<1%)	0 (<1%)
		Non-Minority Status	10 (100%)	9 (100%)	8 (100%)	8 (100%)	8 (100%)
	Tenure Track	Minority Status	0 (<1%)	0 (<1%)	0 (<1%)	0 (<1%)	0 (<1%)
		Non-Minority Status	2 (100%)	2 (100%)	3 (100%)	4 (100%)	4 (100%)
	Not Tenure	Minority Status	0 (<1%)	1 (25%)	0 (<1%)	0 (<1%)	0 (<1%)
		Non-Minority Status	4 (100%)	3 (75%)	4 (100%)	5 (100%)	5 (100%)
Total	Tenure	Minority Status	38 (14%)	40 (14%)	37 (14%)	39 (15%)	40 (13%)
		Non-Minority Status	242 (86%)	241 (86%)	236 (86%)	223 (85%)	261 (87%)
	Tenure Track	Minority Status	13 (13%)	9 (9%)	13 (11%)	18 (12%)	18 (17%)
		Non-Minority Status	86 (87%)	91 (91%)	106 (89%)	130 (88%)	90 (83%)
	Not Tenure	Minority Status	9 (8%)	11 (11%)	11 (12%)	11 (11%)	10 (10%)
		Non-Minority Status	102 (92%)	93 (89%)	82 (88%)	88 (89%)	95 (90%)

Source: All HR Data comes from Data Freezes on 11/01 of the year selected. The data is used for IPEDS reporting and the results are the same as seen in IPEDS HR reports. In 2014, there were two faculty members that were split equally among two colleges. One was tenure and the other was non-tenure. They were included in the totals for that year, but not counted in a college.