



THE HSS REPORT

College of Humanities & Social Sciences

Spring 2016

English professor helps found Feminist inter/Modernist Association

Two years ago, Dr. Sarah Cornish, Assistant Professor of English, and Bloomsburg University of Pennsylvania professor, Dr. Julie Vandivere, began discussing the difficulties facing feminist scholars researching modern (late 19th through mid-20th century) women writers, and cultural figures. "So often," said Dr. Cornish, "the work of these modern women is out of print or largely unrecognized for their influence next to some of their modern-era male counterparts." Cornish and Vandivere began to envision ways to provide new avenues for publication, discussion, and support of their fellow scholars, which became the groundwork for a new professional organization.

"[We want to] generate a voice for those working on underrepresented women writers and culture-makers and change the field to recognize some of these women on their own terms rather than as attached to a famous male modernist," said Dr. Cornish. When Cornish and Vandivere were approached by the editors of the forthcoming journal, *Feminist Modernist Studies*, it was the opportunity they had been hoping for – to found an association intended to support

and connect researchers of modern women writers, feminists, and culture-makers. The two professors founded the professional organization, the Feminist inter/Modernist Association (FiMA).

FiMA
Feminist
inter/Modernist
Association

Emphasizing modern women, gender, sexuality, and feminist issues, FiMA offers networking and resources for ongoing work in the feminist areas of cultural studies and global, transnational studies. In addition, it aids researchers in the recovery of underexplored or "lost" women writers and producers of art/culture and for new developments in feminist critical theory. Currently, the association is in process of planning a number of workshops and sem-

inars, and the first conference is scheduled to be held in summer 2017. Dr. Cornish also hopes that the 2018 FiMA conference will be hosted here at UNC.

"The point is to build community among scholars, teachers, and common readers – all those people who work on underrepresented women writers and culture makers – and to give them a new kind of space where their work is taken seriously," said Cornish.

Cornish and Vandivere are working on building relationships with current societies and associations related to women writers and the modernist era. FiMA will provide another facet for these scholars to get their research out there. According to their mission statement, "By opening up space for discussions about the limitations of period and genre on women's literary and cultural history, FiMA members actively rethink categories and definitions of modernism, modernity and cultural studies from a feminist perspective." To learn more, visit the website: fima.bloomu.edu.

Geography Hosts Humanitarian 'Mapathon' to benefit Tanzanian City



Volunteers help map the city of Dar es Salaam, Tanzania at WeldWerks in Greeley, Colo. on Feb. 25, 2016

More than 50 volunteers filled WeldWerks Brewing Company in Greeley on Thursday, Feb. 25 for an event to benefit emergency response efforts in Dar es Salaam, the largest city in Tanzania.

The first-ever 'mapathon' used volunteers to map roads and buildings for the Tanzanian city that is prone to devastating floods. The maps will be used to develop an early warning system to alert residents of flooding.

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Note from the Dean



Hello Friends and Alumni: It's hard to believe I'm nearing the end of my first year as Dean of the College of Humanities and Social Sciences! I'm so appreciative of all the

support I've received from everyone involved with the College and am proud of all the accomplishments of our faculty, students, and staff this year. One of the first things I did as Dean was ask faculty and staff to schedule one-on-one meetings with me so I could get to know both the concerns and the points of pride for the College. Nearly sixty people have taken me up on the offer so far. I'd love to do the same with

alumni and current students to get a different perspective (to schedule a meeting, contact Deborah.Lewis@unco.edu).

One thing I already knew, but had confirmed repeatedly in these meetings, is that the HSS team works tirelessly to ensure students hone the crucial skills that are the foundation of humanities and social sciences: critical thinking, written and oral communication, problem-solving and analysis, innovation, and adaptability. It is gratifying to know that we are preparing our graduates with the skills that employers most often report as necessary for success.

Another thing I've learned is that our faculty have a strong desire to work collaboratively both within and across disciplines. To that end, we've undertaken a few community-building activities, including occasional social hours and a forum called "Taste of HSS"

in which faculty present a short 'taste' of their research over lunch. These have been well-received, with faculty reporting that they've loved meeting people from other fields.

The meetings revealed all the great ways our faculty interact with students. Our faculty take the "teacher-scholar" model to heart because they know that scholarship, teaching and learning are part of what makes a university special. It's great to be a part of the special place that is the College of Humanities and Social Sciences at UNC.

Thanks again for the warm welcome – I look forward to continue working with the exceptional HSS team!

Laura Connolly

Recognition of Service: Dr. Maria Lopez



Dr. Maria Lopez began at the University of Northern Colorado in 1972 as an instructor of Spanish and retired in 2015, giving more than 40 years in service at UNC. We in the College of Humanities and Social Sciences Dean's Office and the Department of Hispanic Studies would like to thank Dr. Lopez for her service to the

university and its students.

During her career here, Dr. Lopez became a full professor in 1988 and also served as the Chair of Hispanic Studies as well as the Associate Dean of the College for a number of years. Dr. Lopez was recognized in both 2009 and 2010 by the Delta Zeta Sorority as an outstanding professor. Dr. Lopez received her Ph.D. in Latin American Literature and Spanish from the University of Iowa. Dr. Lopez was heavily involved in research and service, including serving on the Board of Directors at the Cesar Chavez Cultural Center.

"Maria Lopez was the historical memory of the Department of Hispanic Studies. She devoted many years to the university and as part of her service she made sure that the story of [Martin Candelaria](#) would not be forgotten. Renowned muralist Leo Tanguma, through the efforts of Maria Lopez, brought the story of Martin Candelaria to life on the walls in Candelaria Hall."

— Dr. Priscilla Falcon, Professor of Hispanic Studies

Candelaria Hall Summer Closure

Candelaria Hall will be closed May 13 through August 15 for Facilities Management to perform routine fire abatement procedures and various building upgrades. All summer classes will be held in alternate buildings. Faculty and staff working this summer will be accommodated elsewhere on campus or will be working primarily from home. The Dean's Office staff will be located in Michener Library and may still be reached at (970) 351-2707 during the building closure. For individual faculty locations—please call or email each department to find out their summer schedule, location and additional contact information.



Geography Humanitarian 'Mapathon' (continued)

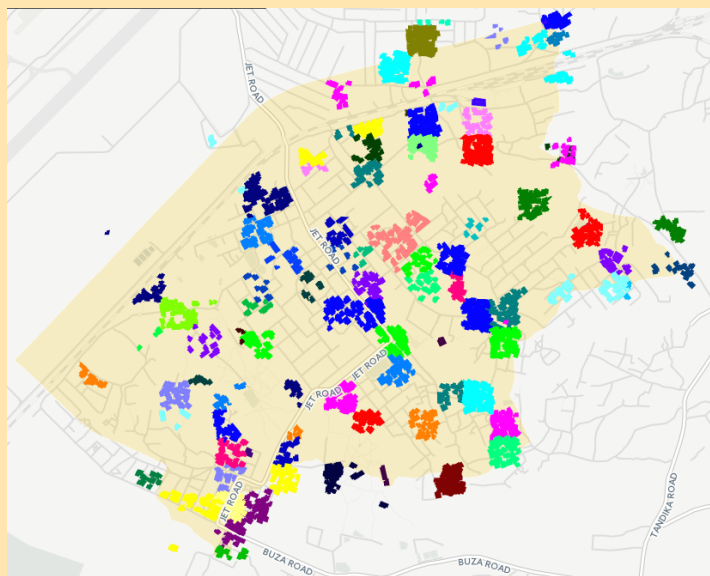
In addition to helping create disaster mitigation plans, the project also helps humanitarian aid workers in their disaster response efforts.

This event used mapping software OpenStreetMap. Maps are created by Humanitarian OpenStreetMap Team (HOT) and an organization called Missing Maps. Missing Maps helps identify parts of the world that need better mapping in order to help with disaster risk reduction and response.

"Students seemed to really enjoy it," said Dr. Jessica Salo, an instructor in the Geography & GIS department and organizer for this event. "It was a great showcase of the concept of service learning and it was good to give students a tangible way to connect what they learned in geography class to helping a good cause."

Dr. Salo plans to continue organizing mapathons to provide more students and community members an opportunity to help vulnerable populations using concepts from geography.

If you would like to get involved, you can learn more about Missing Maps at www.missingmaps.org/ or find a mapping task at tasks.hotosm.org.



Results from Geography Humanitarian Mapathon: Each color represents a unique volunteer and each block represents a newly mapped building. For more detail, [visit this map online](#).

UNC Spanish major presented paper at 2015 American Association of Teachers of Spanish and Portuguese Conference

Dr. Efraín Garza



Left to right: Dr. Mark Del Mastro, Sigma Delta Pi Executive Director; Mayra Jáquez, UNC student and Pi Zeta Chapter President; Dr. Lucy Lee, President of the Sigma Delta Pi National Office; Dr. Efraín Garza, UNC Sigma Delta Pi Faculty Advisor

In July 2015, Mayra Jáquez, Spanish major and President of UNC's Pi Zeta Chapter of Sigma Delta Pi (the National Spanish Honor Society), presented at the 97th Annual American Association of Teachers of Spanish and Portuguese (AATSP) Conference in Denver. Her paper "Poesía a la lengua española" was featured in the session titled "Sigma Delta Pi Best Practices: Ideas for Active Chapters." The focus of the presentation was to share how UNC's Pi Zeta Chapter has incorporated poetry in the variety of activities it sponsors for both UNC and the Greeley Community.

Each year, the AATSP conference, whose purpose is to promote the study and teaching of the Spanish and Portuguese languages, holds its annual meeting in a different city across the nation, and occasionally outside the United States. Ms. Jáquez's proposal on behalf of the UNC chapter, along with those submitted by two other chapters, had been selected in response to a national call for proposals issued to all 368 active chapters the previous November by Sigma Delta Pi Executive Director, Dr. Mark Del Mastro. Both acceptance and presentation of Ms. Jáquez's paper at this conference were no small feats considering both the international scope and high profile of the conference.

The 98th annual AATSP Conference will be held in Miami, Florida on July 8-11, 2016.

American Southwest Pottery Exhibit Opens

Dr. Sally McBeth



A stunning collection of Southwestern Pueblo pottery was unveiled on February 17 by the Anthropology Department and is now a permanent exhibit on the first floor of the Michener library. The exhibit was curated by Anthropology faculty members Dr. Sally McBeth, Dr. Andy Creekmore and Kristin Sweet-McFarling.

Most of the items displayed were collected by Dr. Edgar Lee Hewett (1865-1946) between 1890 and 1906 and were donated to UNC in the early 1900s. Hewett taught at Greeley's Colorado State Normal School, now UNC, from 1893 to 1896. The collection was later donated and spent the last 30 years at the Colorado Springs Fine Arts Center before making its way back to UNC two years ago. We encourage you to stop by to learn about the art and culture of the American Southwest. ■



Major Changes in Programs Offer Choices to Students

Journalism program evolves to meet needs of 21st century

Dr. Lynn Klyde-Silverstein

The world of journalism and mass communications has changed immensely in the first 15 years of the 21st century. To keep pace, UNC's journalism program is changing as well. Beginning next fall, the Journalism and Mass Communications program will become the Journalism and Media Studies program. The program, which currently features three emphasis areas, will be streamlined to two: The current Public Relations and Advertising Media track will become the Strategic Communications emphasis, and the Telecommunications and News-Editorial tracks will merge to become the News and Multimedia Journalism emphasis.

Students in the Strategic Communications emphasis will learn social scientific research, creative concept development, writing and editing, media planning and persuasive campaign execution. The emphasis combines the principles of public relations, marketing and advertising.

The News and Multimedia Journalism track is intended for all students interested in providing news for the public, whether it will appear in print, broadcast or online media. The new emphasis will allow students to do everything necessary to produce news, including reporting, writing, shooting video, editing video and audio and working in a studio.

The two emphases in conjunction with new and updated courses will better prepare students to work in the real world.

Criminal Justice introduces new name, courses

The Department of Criminal Justice will be changing its name to the Department of Criminology and Criminal Justice to better reflect its recently revised curriculum, the four new faculty (Evans, Ward, Goodrum, and Terranova) hired in the last two years, and the current state of the discipline in the U.S. New courses in Fall 2016 include: White Collar Crime, Drugs and Crime, Homeland Security and Sex Offenders.

Economics emphases offer tailored B.A.s

The Department of Economics added emphasis areas to its program last fall to enable students to align their degree more closely with their career interests or graduate school aspirations. In addition to the traditional Bachelor of Arts degree in economics, students can now earn a B.A. in Economics with an emphasis in one of the following areas:

- Business Economics—for students who wish to work as business economists or enroll in graduate business programs.
- Environmental Economics—for students whose career interests lie in environmental and sustainability issues.
- International Economics—for students who are interested in careers in the diplomatic service (typically as economic attaches) or for multilateral economic organizations.
- Public Policy—for students who are interested in careers within local, state, and federal government agencies and non-profit organizations.

If you would like to know more about these new emphases, please contact Associate Professor Christine Marston at Christine.Marston@unco.edu or (970) 351-1557.

HSS TRAVEL JOURNAL

Students study international communication in Barcelona

Dr. Thomas Endres

In Summer 2015, during the first 6-week session, Thomas Endres, professor of Communication Studies and director of the School of Communication, took nine students — both undergraduate and graduate — to live and study international communication in Barcelona, Spain. The group immersed itself in Catalan culture, living in apartments, shopping and cooking, using public transportation and making their way around the region. Each apartment had a view of the city's most famous icon: the Basilica of the Sagrada Familia (Holy Family), the famed spired church that's been under construction for over 100 years. Class met twice weekly in Endres' apartment, and every day brought a new adventure, from tracking down creations by famed architect Antoni Gaudi, to walks down the celebrated La Rambla (the city's tree-lined pedestrian mall), ghost tours in the ancient district, multiple museum visits, a boat tour, an authentic Andalusian dinner and Flamenco show, a day at the Tibidabo Amusement Park atop Barcelona's highest mountain peak, a tour of the 1992 Olympic site, and train trips to visit Spain's wine country and the pilgrimage site at Montserrat monastery. Several of the students reported on their experiences in a panel at the April 9th conference of the Rocky Mountain Communication Association.



Top: The Antoni Gaudi designed Sagrada Familia

Left: Students on Antoni Gaudi-inspired bench at Parc Guell.

Left to Right: Allison Ching, Heather Kimiecik, Leah Schultz, Connor Buckborough, Marissa Lipka, Hayley Hull, Hannah Rosenbach, Desirae Murph-Hayes, Shola York

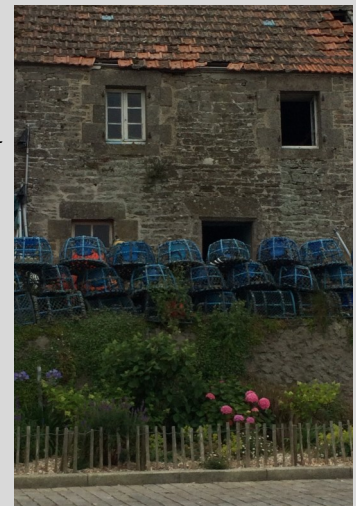
Professor attends French teachers' workshop

Dr. Lorie Sauble-Otto



I was able to spend nearly 5 weeks traveling and studying in France during June and July, 2015. The project was fully funded, which allowed me to complete an intensive 3-week workshop for teachers of French at CIEL Bretagne, near Brest, France. I participated with a group of international French teachers in over 55 hours of culture and pedagogy workshops. The modules that I completed were: Discovery of Brittany, Evolution of French Society, Fairy Tales — an open door to French culture and language — Teaching Culture, and Teaching for Speaking Proficiency. In addition to daily classes there were frequent cultural and historical excursions all over Brittany: the forest of Huelgoat, Carnac, Mont Saint Michel, fishing villages like Le Conquet, Bréhat island, and Kergroadez castle.

It is my goal to apply what I learned in Brittany to expand and improve the FR 475 course on tales and legends and to develop an article for publication on effective use of tales and legends in French language and literature courses.



Far Left: Exploring the Ile d'Ouessant. Top: The fishing village of Le Conquet.

Upcoming HSS Faculty-Led Study Abroad

Summer 2016

Spanish Language & Culture

Queretaro, Mexico

Dates: May 23 - June 10, 2016

Faculty: Deborah Romero

Course: FL 296 Mexico Study Abroad Experience

Forspro Spain Summer Programs

Dates: June 16 - July 29, 2016

Faculty: Patricia Escobar and Jose Suarez

Courses: (Up to 9 credits) SPAN 201, SPAN 301, SPAN 302, SPAN 303, SPAN 304, SPAN 331, SPAN 450, and/or SPAN 470

From Vikings to Volcanoes: Tradition and Change in Iceland

Dates: July 8-17, 2016

Faculty: Karen Barton and Roger DeWitt

Course: GEOG 392 Iceland Study Abroad Experience

Fall 2016

Emerging Cuba

Dates: November 21-30, 2016

Faculty: Charles Collins

Course: GEOG 392 Emerging Cuba

Gender Studies and Women's Resource Center collaborate on "Student Views"

Dr. Ather Zia

The Gender Studies program has teamed up with the Women's Resource Center (WRC) in developing a page titled "Student Views." This page, the brainchild of Dr. Ather Zia, will carry write-ups from the gender studies program minors as well as other interested students. This collaboration is aimed to encourage students from different social backgrounds to publish critical reflections based on their experiences and materials being taught. The page will appear in each month's issue of the WRC's newsletter, *WRC Today*.

In addition to enhancing critical thinking and writing skills, being featured in a campus publication becomes a great confidence boost for students, especially those from diverse communities who otherwise might not readily share their narratives.

Faculty in the Gender Studies program view this collaboration as an important exercise to enhance learning for students as well as a way to nurture the diversity that exists on the UNC campus.

To view the WRC newsletter, visit www.unco.edu/wrc/newsletter.

Public Policy Minor

The Political Science & International Affairs department will be introducing a new minor, Public Policy, for 2016-17. This program's objective is to offer students from a variety of majors a focused minor in Public Policy, which is the study of how government policies are formulated, implemented, and evaluated.

The minor is a hands-on, practical, applied program building upon the already existing strengths of a variety of liberal arts programs. The Public Policy minor will provide students with the theoretical foundations from a variety of disciplines including government, economics, and sociology to analyze key policy issues.

New Courses for AY 16-17

- ANT 270 Professional Development
- CRJ 310 White Collar Crime
- CRJ 315 Drugs & Crime
- CRJ 415 Homeland Security
- CRJ 465 Sex Offenders
- FILM 340 Producing the Short Film
- FL 541 Methods of Teaching World Languages
- GEOG 224 Exploring Colorado
- GEOG 296 Study Abroad Experience
- HIST 356 The 1970s: America's Decade of Change
- HIST 372 European Reformations Religion & Society
- HIST 373 France, Empire and War to 1804
- HUM 122 Popular Medievalisms
- JMS 310 News Reporting and Writing
- JMS 351 Editing and Design for Strategic Comm.
- JMS 450 News Production

HSS Annual Honors Convocation

The Annual Honors Convocation hosted by the College of Humanities and Social Sciences was held at the University Center ballrooms on April 10th and accommodated approximately 300 guests comprised of faculty, students, families and donors. Dr. Robert Weis, Associate Professor of History, delivered the keynote address, "The Importance of Questions." The College awarded 98 students with undergraduate excellence awards and honored two students with outstanding undergraduate research papers.

In addition to student awards, the College awarded exceptional faculty members:

College Scholar Award

Dr. Mark Eiswerth

Professor of Economics

Dr. Eiswerth's major field of research is environmental and natural resource economics. Recent research areas include the economics of water quality and water resources; bio-energy; optimal management of nonnative invasive species; the economics of public lands and rangelands; biodiversity; and interactions between wildlife, agricultural systems, human uses and ecological landscapes. Dr. Eiswerth has published numerous articles in prestigious journals, and continues to be a leading researcher in the field of water resource economics.

Excellence in Teaching Award

Dr. Angie Henderson

Associate Professor of Sociology

Dr. Henderson is recognized for her excellent instruction and her unique and effective teaching methods. She is noted as being one of the most versatile faculty members in Sociology. Dr. Henderson has also had a hand in shaping the curriculum of the Sociology Department, including coordinating the Teaching Assistant Program. Dr. Henderson's interests include Family, Gender, and Sociology of Sport.

Excellence in Advising and Service

Dr. Colleen Fitzpatrick

Professor of Criminal Justice

Dr. Fitzpatrick has more than 25 years experience in applied research and program evaluation. Dr. Fitzpatrick was instrumental in the creation of the Criminal Justice B.A. and M.A., just one example of her exemplary service to the College. She is also being recognized for her dedication to advising, often taking on the largest number of advisees in the Criminal Justice Department. Her scholarly interests include Victimology, Problem Oriented Policing, and Criminal Justice Ethics.

Diversity in the Classroom

Dr. Harmony Newman

Assistant Professor of Sociology and Gender Studies

Dr. Newman is a faculty member for Gender Studies and Sociology. Dr. Newman effectively creates an inclusive and open classroom environment and for this, she was nominated by her students. Dr. Newman often addresses difficult topics in her courses with ease. Her areas of interest include sociology of gender, health and illness, social movements, marriage and family, and qualitative research methods.

BEAR PRIDE: OUTSTANDING HSS STUDENTS

Philosophy student presenting in Denver

Sofia Softas-Nall, double major in philosophy and psychology, was invited to present her paper, "How Existentialism Helped Psychology Diagnose the 'Age of Anxiety,'" at the First Undergraduate Women's Philosophy Conference at Metropolitan State University Denver April 22-23.

Sofia explains the foundation of her paper:

The summer of my freshman year I read *Man's Search for Himself* (1953) by Rollo May and the book changed my life. I believe it is how I found my way into philosophy and adding it as a major alongside psychology. His book changed the way I thought about myself and the world in which we live and has inspired me to have the courage to become a writer ever since.

The paper I will be presenting at the conference discusses the influence of existential philosophy on Rollo May's psychology. May bridged the gap between psychology and philosophy in studying meaning, selfhood, and human connection to nature. I highlight his argument that "[P]eople who have lost the sense of their identity as selves also tend to lose their sense of relatedness to nature." My paper clarifies the nature of May's existentialism while also explicating his recommendations for reconnecting the self with nature in order to overcome meaninglessness and anxiety.

Students to be recognized at annual HSS Honors Convocation

Nearly 100 students from every program in the College of Humanities and Social Sciences were recognized at the HSS Honors Convocation on Sunday, April 10. As part of Academic Excellence Week, this annual event recognized the dedication of our outstanding students and faculty.

In addition, two students received the Undergraduate Research Award in recognition of exemplary research papers. The winners were:

Lauren McDonald, for her paper, "The Art of Narcissism: A Generational Comparison of Mainstream Music in America." Lauren was nominated by Dr. Josh Packard, Associate Professor of Sociology.

Mason Green, for his paper, "The Big Apple's Playground: The Legacy of Central Park." Mason was nominated by Dr. Michael Welsh, Professor of History.

Student Literary Awards announced at annual Writers' Conference



Left to right: Jeremiah Strong, Kate Levin, Lashanah Tiller, and Jason Keller

The annual University of Northern Colorado Rosenberry Writers' Conference took place on the UNC campus Mon., February 29—Wed., March 2, 2016 and featured acclaimed fiction writer Jon Clinch, poet Beth Bachmann, and creative nonfiction writer Steven Church. All three authors presented readings and hosted Q&A sessions.

In addition, Student Literary Awards for poetry, nonfiction, and fiction are also given at the conference. Each winner received \$100 honorarium and one student author received the \$500 Rosenberry Prize.

Kate Levin won 1st Place in Poetry and the Rosenberry Prize for "When Mourning Comes"

Jason Keller won 1st Place in Fiction for "Nighthawks"

Lashanah Tiller won 1st Place in Creative Nonfiction for "Revelations"

Jeremiah Strong won an Honorable Mention in Poetry for "Did You Ever Read *The Old Man and the Sea*?" and "To the Girl Who Reads a Diagnosis Like Crispy Leaves"

Faculty research provides school safety recommendations

Dr. Sarah Goodrum, Department Chair and Associate Professor of Criminal Justice, recently co-authored a report that includes recommendations to improve school safety based on analysis of the Arapahoe High School shooting in December 2013. Dr. Goodrum worked with Bill Woodward from the Center for the Study and Prevention of Violence (CSPV) at the University of Colorado. Their research examined the events and circumstances leading up to the 2013 shooting that tragically left two students, Claire Davis and the

shooter, fellow student Karl Pierson, dead.

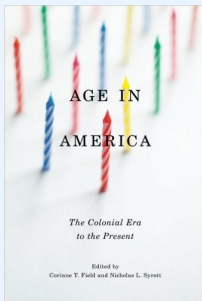
The report's recommendations were featured in numerous publications and news entities, and Dr. Goodrum and her co-author also presented the findings at the Colorado state capitol.

Recommendations from Dr. Goodrum and Dr. Woodward's research included ways to implement safety training, documenting safety concerns, and identifying risks and ways to respond accordingly.

The grant for the project came from the Arapahoe High School Community Fund Honoring Claire Davis, a donor-advised fund from the Denver Foundation, and was provided to CU-Boulder's CSPV. Dr. Goodrum is also a research associate with the center. UNC Criminal Justice graduate student Andrew Thompson worked as a research assistant on the project.

To learn more, including the resulting recommendations and to view the full report, please [read the UNC press release](#).

Books Published by History Faculty



Nicholas Syrett, Associate Professor of History

Corinne T. Field and Nicholas L. Syrett, eds., *Age in America: The Colonial Era to the Present*. New York: New York University Press, 2015

Michael Welsh, Professor of History
(Anticipated 2016 public release)

Michael Welsh, *A Mission in the Desert: The U.S. Army Corps Of Engineers Albuquerque District 1985-2010*

To see more publications from the college, visit:
http://www.unco.edu/hss/faculty_publications.html.

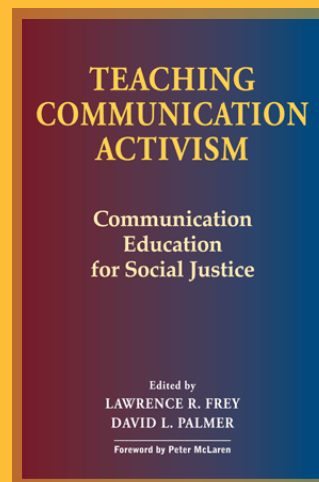
Criminal Justice Department represented at ACJS meeting in Denver

Seven CRJ faculty members presented at the annual meeting of the Academy of Criminal Justice Sciences in Denver in late March 2016. In addition, CRJ graduate student, Andrew Thompson, and CRJ Librarian, Lyda Ellis, also presented alongside faculty.

Presenters:

Lyda Ellis, Librarian
Mary Evans, Assistant Professor
Colleen Fitzpatrick, Professor
Sarah Goodrum, Association Professor & Chair
Brian Iannacchione, Assistant Professor
Brian Smith, Term Lecturer
Andrew Thompson, graduate student
Kyle Ward, Assistant Professor
Mary West-Smith, Assistant Professor

Palmer's *Teaching Communication Activism* wins award



Dr. David Palmer, Professor of Communication Studies, and Lawrence Frey won the 2015 Distinguished Edited Book Award from the National Communication Association Applied Communication Division for *Teaching Communication Activism: Communication Education for Social Justice*.

"Lawrence R. Frey and David L. Palmer: [Teaching Communication Activism: Communication Education for Social Justice](#) (Hampton Press, 2014)."

Research, Scholarship, and Creative Works Awardees

The Research, Scholarship, and Creative Works (RSCW) awards are given to faculty in order to allocate more time to scholarly endeavors. The faculty members awarded are given a course release to concentrate on their scholarship and research. Winners are selected by the HSS Awards Committee and approved by the Dean. This year, the following faculty were awarded:

Karen Barton, Ph.D.

Assoc. Professor, Geography & GIS

“Farmers and Ranchers Perceptions of Climate Change in the 51st State”

Kenneth Chan, Ph.D.

Assoc. Professor, English

“It’s the End of the World as We Know It: Cosmopolitanism, Ethics, and Science Fiction Cinema”

Britney Kyle, Ph.D.

Asst. Professor, Anthropology

“Immersive Research in the Bioarchaeology of Greek Colonization, Sicily, Italy: NSF REU”

Jessica Salo, Ph.D.

Lecturer, Geography & GIS

“Rapid Identification of Refoliation of Tamarisk Project”

Kyle awarded NSF REU grant

In addition to earning an RSCW award, Anthropology faculty member Dr. Britney Kyle was also awarded a grant through the National Science Foundation (NSF) Research Experiences for Undergraduates (REU), a program which supports research participation by undergraduate students. The project, “Immersive Research in the Bioarchaeology of Greek Colonization, Sicily, Italy,” will allow students to travel to Sicily to collect bioarchaeological data and then spend four weeks at UGA for analyzing data.

[View the UNC Press Release](#)

English faculty projects earn I@UNC funding

Innovation@UNC (I@UNC) is an investment from the university to support promising proposals of “innovative ideas to offer new programs, reach new learners, deliver programs in new formats, develop new teaching techniques, and find new ways to support student success.” Learn more at <http://www.unco.edu/innovation/>.

Motivating and Retaining the Murky Middle:

A Social-Psychological Intervention

Dr. Jeraldine Kraver

The grant-funded project “Motivating and Retaining the Murky Middle: A Social-Psychological Intervention” has been underway since summer 2015.

Our project involves the development of an intervention targeting students who compose “the murky middle,” that is, students who have completed their first year at UNC with GPAs in the 2.0-3.0 range and for whom retention figures are particularly low. We believe that with proper intervention, this student population can be retained and can thrive. Central to student retention and to our intervention are the engagement concepts of mindsets for and perceived utility value of learning. The latter allows students to connect immediate learning with long-term benefits while the former ensures their persistence in the face of the challenges associated with post-secondary education. Unlike most retention programs that focus on interventions that occur outside the classroom, our proposed two-phase intervention addresses retention at the level of existing courses and combines course redesign with faculty development. The target course for our intervention is ENG 122: College Composition—identified by the Student Success Collaborative (SSC) as the top predictor of academic failure at UNC.

Collaborators:

Dr. Jeraldine Kraver, Director English Education, Department of English

Dr. Kevin Pugh, Department of Educational Psychology

Dr. Ann Bentz, Special Assistant to the Provost

Stacy Bailey, Doctoral Candidate, Educational Psychology

Stephanie Torrez, Assistant Dean for Academic Support, University College

Supplemental Academic Instruction in Writing

Dr. Sarah Allen

The Supplemental Academic Instruction (SAI) in Writing program will provide adequate and timely support to students assessed as not being “college ready” with regards to their writing skills so that those students will succeed and will be more likely to complete college without losing valuable time. Thanks to the support provided by the Provost’s office, in its first year (AY 2014-2015), the SAI in Writing team completed a number of institutional research projects – e.g., looking at student writing produced in writing-intensive LAC courses across the curriculum and looking at the relationships between student success in LAC1a and success in writing-intensive majors, as well as in retention and degree completion. The team has also conducted extensive research on successful SAI programs across the nation. This research has and will continue to inform the development of the SAI in Writing program. This academic year, the team has begun developing the program – specifically, in creating and testing placement tools and assessment materials. Currently, the team is piloting three possible secondary placement tools, and we are beginning to develop the curriculum and course materials for the SAI course.

Collaborators:

Sarah Allen, English

Sonja Scullion, English

Jim Keaten, Communication Studies

Karen Raymond, Institutional Reporting and Analysis Services

2015-2016 New Faculty



Andrew Prelog, Assistant Professor of Sociology

Dr. Andrew Prelog's interests involve the intersection of the environment with law, crime, and policy. He has recently published articles investigating risk perceptions and vulnerability to natural hazards in rural areas. His most recent research is funded by the National Science Foundation and examines the emergency management and community responses to the 2013 Colorado floods.



Kyle Ward, Assistant Professor of Criminal Justice

Dr. Kyle Ward received his B.S. in Psychology and Criminal Justice from Lebanon Valley College in Annville, PA, his M.A. in Forensic Psychology from CUNY John Jay College of Criminal Justice, and his Ph.D. in Criminology from Indiana University of Pennsylvania. His research interests include prison and jail reentry challenges, rural crime, police personality, and evidence-based crime prevention strategies.

We also welcomed **Michelle Honald, Hansen Visiting Professor of Journalism and Mass Communications** to our faculty in 2015.

Welcome, 2016-2017 Faculty

Jonathan Alcantar, Hispanic Studies

Marc Santos, English

Burke Hilsabeck, English

David Staton, Journalism & Media Studies

Jiacheng Liu, History

Victoria Terranova, Criminal Justice

Bridgette Peterson, Philosophy

2015-2016 Retired & Retiring Faculty

Maria Lopez, Hispanic Studies

Joonok Huh, English

Genie Canales, Hispanic Studies

Bruce McDaniel, Economics

Ester Gonzalez, Hispanic Studies

Ben Varner, English



THE HSS REPORT

College of Humanities & Social Sciences

Spring 2016



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The College of Humanities and Social Sciences is dedicated to the highest quality of education for undergraduate and graduate students. Grounded in the liberal arts, the college is integral to the comprehensive mission of the university. The disciplines of the humanities and social sciences engage the methodologies, techniques, and technologies that prepare students to think creatively and critically about past, current and evolving social and global complexities.

CONTACT US

Candelaria Hall 0215
Campus Box 91
(970) 351-2707
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