

UNIVERSITY OF
NORTHERN COLORADO

College of Humanities
and Social Sciences

COLLEGE AWARDS CRITERIA

TEACHING EXCELLENCE

- (a) Demonstrates consistently the ability to inspire students to achieve their greatest potential and has the capacity for instilling in them a true dedication to learning.
- (b) Serves as a formal and informal role model for achieving teaching excellence.
- (c) Contributes demonstrably to the knowledge base relevant to achieving effective, quality instruction.
- (d) Directs or takes major responsibility for curriculum developments having a demonstrably significant impact on the academic program.
- (e) Directs or takes major responsibility for developing new academic degree programs.
- (f) Develops new instructional strategies/approaches having demonstrably significant impact on the University or program-wide instruction. This may include courses taught through UNC Extended Studies and courses taught during the academic year, interim session, and/or the summer.
- (g) Creates exceptional or innovative opportunities for student placement and demonstrates creative supervision of practice, internships, and field studies.
- (h) Directs student research, performances, and creative endeavors of demonstrably high quality.

COLLEGE SCHOLAR

- (a) Original scholarly research activities or consulting, the product of which makes a significant, well recognized contribution to the discipline.
- (b) Creative efforts (concerts, recitals, performances, exhibits, recordings, films, and other professional activities) which contribute to the discipline as acknowledged by critical reviews from reputable sources outside the immediate university community.
- (c) Professional contributions to learned societies/organizations which make a significant, well recognized contribution to the discipline or field.

(d) Successful development or implementation of externally sponsored (grants/contracts) projects of a scope which make a significant, well recognized contribution to the knowledge base of the discipline or the quality and vitality of University programs.

(e) Leadership roles in continuing education and peer professions which demonstrate exceptional competence.

EXCELLENCE IN ADVISING AND SERVICE

(a) Directs or takes major responsibility for internal planning, development and governance activities which demonstrably enhance the quality, vitality, or mission of the University.

(b) Exhibits a major leadership role with respect to service efforts having a significant impact on the quality or vitality of the community or society.

(c) Exhibits a major leadership role with respect to the quality, vitality and role of the profession or discipline at the state, regional, or national levels.

(d) Creative efforts (concerts, recitals, performances, exhibits, recordings, films, displays, readings, etc.) which contribute in a significant way to the cultural life outside the institution and community.

(e) Consistently exceeds unit expectations/requirements with respect to advising students.

EXCELLENCE IN ACADEMIC LEADERSHIP

As special recognition of faculty leadership, this award is bestowed on an occasional basis upon recommendation to the dean by the College Leadership Council.

(a) Serves as a role model for faculty members

(b) Promotes the professional development both of individuals within the program area and among the collective whole

(c) Performs routine responsibilities and tasks efficiently, effectively, and fairly.

(d) Demonstrates academic leadership in the broader College and University context, beyond advancement of his/her own discipline.

September 18, 2007

Revised January 28, 2016