

School of Communication represented at international conferences

The inaugural [World Conference on Media and Mass Communication](#) was held in Beijing, China in early April. During the two day conference, **Thomas Endres**, Professor of Communication Studies and Director of the School of Communication, and **James Keaten**, Professor of Communication Studies, delivered keynote presentations, as well as chaired panels on education and media. The conference hosted researchers, educators, practitioners, and policy makers in order to discuss research, future investigation, and network with experts in related fields.

The conference was held alongside the [International Conference on Education](#) where UNC President Kay Norton and Ginny Huang, Director of Teacher Education and Associate Dean of College of Education and Behavioral Sciences, delivered keynote addresses. Also in attendance were Mayor of Greeley Tom Norton, UNC Provost Robbyn Wacker, and

Dean of the College of Education and Behavioral Sciences Eugene Sheehan.

Gary Swanson, Hansen Endowed Journalist-in-Residence at UNC, acted as the conference chair and academic liaison for both conferences which were hosted by the company TIIKM. The two inaugural conferences were the first of TIIKM's to be hosted outside of Sri Lanka, and had over 100 attendees representing 37 countries.

Attendance at conferences such as these offers UNC the chance to establish a global presence, which directly connects with UNC's mission of internationalization. Endres believes that seeking out these international opportunities enables faculty to be more well-rounded and allows the faculty to bring those experiences and content into the classroom.

Endres is very grateful to Provost Wacker for providing the funding to attend this international conference.

1,200 students attend 45th Annual World Language Day

Modern Languages and Hispanic Studies successfully hosted the 45th annual World Language Day. Over 1,200 high school students from all over Colorado and Wyoming were in attendance. The day was filled with various language and cultural competitions and presentations. In addition, three high school language teachers received the Teacher of the Year Award: Taylor Chase of Ouray High School (French), Dana Bottolfson of Sierra High School (Spanish), and Jenny Chen of Vista Peak Preparatory (Less Commonly Taught Languages).



IN THIS ISSUE

Dean's Message	2
Engaged Learning.....	2-5
Honors Convocation	6
Faculty News.	7-9

Note from the Dean

Dear Alumni, Parents, Friends, Faculty, Staff, and Students,

As I depart my role as acting Dean of the College of Humanities and Social Sciences, I find myself reflecting on the accomplishments of the College this last year, many of which are detailed in this newsletter. I am especially proud of the tremendous work the faculty has done to provide an environment of engaged learning for UNC students. I feel very fortunate to have worked with such remarkable faculty, staff, and students in my time here.

This being said, I would like to offer a warm welcome to the new permanent Dean, Dr. Laura Connolly. Dr. Connolly comes to HSS with an exceptional background of leadership and community engagement. As an emeritus faculty member of the Department of Economics and former department chair, Dr. Connolly is known for her approachable and optimistic manner. I wish her the best of luck in her undertakings in HSS. I hope you will join me in congratulating and welcoming Dr. Connolly as the new Dean of the College of Humanities and Social Sciences. [For more details about Dr. Connolly, click here.](#)

The College of Humanities and Social Sciences is committed to the liberal arts tradition of advancing human knowledge through serious scholarship, superior instruction, and freedom of academic inquiry. Thank you to our alumni, faculty, and other friends whose generous financial support enriches the lives of our students, and whose involvement with the College of Humanities and Social Sciences is always appreciated.

Sincerely,

Donna Bottenberg, Acting Dean

HSS Research Excellence Student Awardees

Social Sciences, Education and Business (Oral)

First Place: **Amanda Byars**, English-Secundary Education major - "Accessing Poetry in a Global Age: An Applied Pedagogical Assessment" - Faculty Mentor: **Jeraldine R. Kraver**, Professor of English

Second Place: **Denise Muro**, English and International Affairs major - "Attitudes and Perceptions of the English Language among Bilingual Arabic-English Speaking College Females" - Faculty Mentor: **Whitney Duncan Johnson**, Assistant Professor of Anthropology

Social Sciences, Education and Business (Poster)

First Place: **Sean Field**, Anthropology major - "Dietary Change Following Social Transition at Karystos, Greece" - Faculty mentor: **Britney McIlvaine**, Assistant Professor of Anthropology

Second Place: **Adrianna Smell**, Sociology major - "McNair Scholars: Overcoming the Obstacles of Underrepresented Students" - Faculty Mentor: **Joshua Packard**, Assistant Professor of Sociology

Humanities and Arts (Oral)

First Place: **Sarah Blattner**, History major - "Alphonso Mucha & the Emergence of the "New Woman" during the Bell Époque" - Faculty Mentor: **Aaron Haberman**, Associate Professor of History

Second Place: **Donald Prellwitz**, Asian Studies major - "Suicide Through the Eyes of Yukio Mishima" - Faculty Mentor: **Michelle Low**, Assistant Professor of Chinese

Humanities and Arts (Poster)

First Place: **Denise Muro**, English and International Affairs major - "Rhetorically Analyzing English Resistance Arguments in Arabic-Speaking Countries" - Faculty Mentor: **Marcus Embry**, Professor of English

Second Place: **Jeremy Wharry**, Anthropology minor - "Changing Skeletal Stress Following Social and Political Disruption at Karystos, Greece" - Faculty mentor: **Britney McIlvaine**, Assistant Professor of Anthropology

For more information on Research Day, [click here.](#)

Project HealthViews

Whitney Duncan Johnson, Assistant Professor of Anthropology, just launched "Project HealthViews," a community engagement research project investigating understandings, experiences, and perceptions of health and healthcare in a variety of contexts. The first phase is [Project HealthViews Colorado](#), a collaboration between Johnson, [Salud Family Health Centers](#), and students in Duncan's medical anthropology class. Researchers will start by conducting a survey at Salud clinics to help Salud better understand its patient population and improve the quality of its care as a patient-centered medical home. Along with this, the class will be conducting interviews with general members of the community in northern Colorado. The long-term goal of the project is to have a positive impact on healthcare for vulnerable populations, inform local healthcare policy, and contribute to the development and improvement of culturally appropriate, accessible health services. In the process, the project provides UNC students with research and service learning experiences. [More information here.](#)

Engaged and Experiential Learning

Greek Colonization

Britney McIlvaine, Assistant Professor of Anthropology, is a bioarchaeologist who studies ancient skeletons from archaeological contexts to identify the biocultural impacts of social transition. Her recent research focuses on investigating the effects of Greek colo-



Students Sean Field and Jeremy Tyler Wharry

nization on local populations living in the Mediterranean. As part of this larger project, McIlvaine traveled to Karystos, Greece last summer for three weeks with two undergraduate students to identify whether establishing colonies throughout the Mediterranean led to positive or negative health impacts for individuals who remained behind in Greece.

The two undergraduate students, **Sean Field** and **Jeremy Tyler Wharry**, conducted independent research projects while abroad. These students both successfully competed for Undergraduate Research Stipends to help cover the costs of this trip. After returning to the States, these students analyzed their findings and ultimately presented their research at the American Association of Physical Anthropologist meetings in March and at UNC's Research Day in April.

Students count homeless

In February, the United Way of Weld County conducted its annual "Point in Time" (PIT) count and needs assessment

of area homeless individuals. This "count" was commissioned by the regional office of Housing and Urban Development (HUD). **Angie Henderson**, Associate Professor of Sociology, led the effort to involve UNC Sociology undergraduate and graduate students as volunteers in the PIT. More than a dozen students volunteered and were trained to participate as data collectors for the United Way, walking through the city in pairs talking with homeless individuals and gathering their stories. The data gathered by students has helped HUD determine the number of homeless individuals in Greeley and consider how they could be better served. The event gave students hands-on experience collecting data and serving their community.

Community-Engaged Research and Teaching

Chris Marston, Associate Professor of Economics and Social Sciences, and **Kyle Anne Nelson**, Associate Professor of Sociology, published an article in the *Journal of Educational Research and Innovation* (JERI) this spring. The article focused on service learning research they conducted in Nelson's course Sociology 388: Global Immigration and Marston's course Social Science 150: A Global Perspective. Professors Nelson and Marston share a research interest in examining immigrant and refugee integration, which they each strive to share and apply in the classroom.

Nelson and Marston included their students as active social science researchers who interviewed refugee clients of the Global Refugee Center (GRC), a local nonprofit organization. The GRC's mission is to establish sustained integration of all refugees and immigrants, as self-sufficient, healthy, and inclusive members of society. The interviews conducted by students provided detailed and useful data about the migra-

tion patterns among refugees living in the Greeley community. The GRC is using this data to enhance their services and inform others about the community they serve; Nelson and Marston are preparing this work for publication in a migration-focused journal.

In assessing students' perceptions and performance in the service learning experience as reported in the JERI article, data reveal that students effectively connected course themes to the project. The experience was highly valued and transformative; these types of service learning experiences can inform future efforts to bridge faculty research with innovative pedagogy and meaningful community collaboration.

Geography alum presents research at GeoBowl

Logan Hurd, B.A. Geography-GIS 2014, won a trip to Chicago to participate in the national GeoBowl competition held at the Association of American Geographers annual meeting in April. While there, he presented his senior seminar research on Urban Garden Site Selection in Greeley.

His project analyzed and mapped neighborhoods of Greeley to identify prospective locations for urban gardens. The most suitable sites for urban gardens were vacant lots and preferably under some form of public ownership or control, such as an abandoned parcel rezoned for development.

After identifying such sites, further analysis was conducted on the need for the site and the surrounding neighborhood. Factors used to determine potential need include basic census data, such as household income, family size, ethnic background, rates of home ownership, and proximity to grocery stores and retail stores. This research identifies potential sites for urban gardens that may be used as a proposal to the civil authority for development and creation of an urban garden.

Geography Internships

Two outstanding Geography & GIS students have been awarded competitive internships.

Junior Geography major, **Matthew Metten**, will be completing an internship with the Bureau of Diplomatic Security at the US Embassy in Athens, Greece during Fall 2015, where he will gain professional experience in a foreign affairs environment.

Senior **Kyle Rowinski**, minor in Geographic Information Sciences, will be participating in the Geological Society of America GeoCorps Program during Summer 2015. He will be creating LiDAR terrain models and conducting a field inventory of surficial cave and karst features at the Coconino National Forest, Mogollon Rim Ranger District, Arizona.

The Roots Project

The Roots Project, a collaboration between applied anthropology students of **Michael Kimball's**, Associate Professor of Anthropology, and Greeley's

Global Refugee Center and Centennial Village Museum, completed its second year of research in the fall and began a new ethnographic project in the spring. Led by anthropology majors Emily Gallagher and Stephanie Hodson and drawing upon re-analyses of Roots Project data and interviews, the "Heritage Voices Project" will result in two interactive museum audio tours customized to the cultural contexts and interests of visitors from Greeley's East African and Southeast Asian refugee communities and will be spoken in their own languages.

7th Annual Mexican American Arts Festival

The Department of Hispanic Studies and the Mexican American Studies Club, along with the UNC César Chávez Cultural Center, hosted the seventh annual Festival de Artes at the Bank of Colorado Area in Butler-Hancock Athletic Center. The event included slam poetry, and song and dance performances by UNC and Dos Rios Elementary students.

Searching for ancient cities in Iraq

Andrew Creekmore, Assistant Professor of Anthropology, was awarded a grant from the National Geographic Society for his research at Kurd Qaburstan, a 3600 year old city located outside Erbil in Northern Iraq. Three anthropology students accompanied Creekmore to Iraq in the summer of 2014; Bethany Peterson, Cody Spraycar, and Nick Ownby. The purpose of this research is to examine the socio-political and spatial structure of a major Middle Bronze Age city as a case study of Mesopotamian urbanism. They are achieving this through geophysics survey

that makes it possible to map buried architecture, streets, and features without large-scale excavation, in combination with small, targeted excavations. The results of this work will contribute to a better understanding of urbanism in Mesopotamia and more broadly it will inform our theories of ancient cities.

[For more details on Dr. Creekmore's research, click here.](#)



Students Bethany Peterson and Cody Spraycar

Students attend geography conference

David Diggs, Professor of Geography & GIS, organized and led a student trip to the 7th Annual Colorado Geography in Higher Education Conference at Front Range Community College in Broomfield. Jessica Salo, Instructor of Geography & GIS, and twelve upper classmen also attended the conference and networked with geospatial professionals in various disciplines. The students were also able to meet with a software developer from Esri, a GIS software and geodatabase company, and then took a tour of Esri's Broomfield office.



Lunar New Year

In February, the Asian Studies program, in conjunction with A/PASS, the Chinese Culture Club, the Japanese Language Club, and the Japanese Culture and Anime Club, organized the eighth annual Lunar New Year Carnival and Banquet. The family friendly carnival hosted several hundred guests for a multitude of free games, activities and performances by UNC clubs, including the French Club, the Spanish Honor Society, and History Club. The entertainment at the banquet included musical and dance performances by UNC students in the Chinese, Japanese and Asian Studies programs.

Faculty-Led Study Abroad: Summer 2015

Xi'an, China: Ancient Capitals

May 21 - June 26, 2015

Michelle Low, Assistant Professor of Chinese

Adam Fong, Assistant Professor of History

FL 296: Study Abroad Experience

MIND 181: Great Traditions of Asia

Spanish Language & Culture in Queretaro, Mexico

June 6 - June 26, 2015

Deborah Romero, Associate Professor of Hispanic Studies

FL 296: Study Abroad in Queretaro, Mexico

Egypt: Social Change in the Global Context

May 18 - May 29, 2015

Mark Shuey, Adjunct of Sociology

SOC 235: Social Change in the Global Context

Communication Abroad: Barcelona

May 26-June 19, 2015

Thomas Endres, Professor of Communication

COMM 461-603/561-604: Communication Abroad

COMM 461-605/561-606: Global Communication

[For more information on study abroad, click here.](#)

Japanese language students win competitions

Five second-year Japanese language students from UNC competed in the annual Japan Cup in April at the University of Denver. The competition was sponsored by the Japan-America Society of Colorado, and over 130 students from middle school, high school, and college were tested on four skills in Japanese: reading, writing, listening and speaking. Participating schools for the college level included the University of Colorado at Boulder, the University of Denver, Colorado State University, Casper College, and UNC. One of the UNC teams, Matt Bibeau, Samuel DeHaan, and Tyler Warner, received third place and was presented with the award by the Consul General of Japan in Denver.



In November, a team of UNC students in the Japanese Introductory course won 2nd place in the 28th Colorado/Wyoming Japanese Speech Contest. Students who participated were Tearra Seay Cailan Goossens, Richard Gleason, Greer Brereton, and Mikaela Cain.

Economics adds emphases

Effective fall 2015, the Department of Economics will begin offering emphases in Business Economics, Environmental Economics, International Economics, and Public Policy. The faculty believe that the new degree programs will help students tailor their economics education to their career and/or graduate school interests. Moreover, the emphasis areas are consistent with the new trend toward cross-disciplinary approaches in higher education. Finally, the Public Policy Emphasis will be supportive of the university's Community Engagement agenda.

Japanese Minor

The Department of Modern Languages recently passed curriculum to add a Japanese minor. The minor is intended to introduce students to Japanese culture and civilization, and provide students the means to develop intermediate spoken and written proficiency in the Japanese language.

This addition promotes greater opportunities for lifelong learning and advancement in knowledge for the UNC community. The minor will officially be offered starting in the fall of 2015.

New Courses for AY 15-16

Sociology 388: Global Immigration

Anthropology 328: Public Archaeology

Anthropology 333: Anthropology of Religion

Criminal Justice 260: Introduction to Crime Theories

Criminal Justice 332: The Sentencing Process

Geography 409: Remote Sensing of the Environment

History 349: American Queer History

History 395: Topics in History

History 590: Writing Seminar

Political Science 260: Drug Wars

Spanish 104: Applied Spanish for Professionals

HSS Annual Honors Convocation

The Annual Honors Convocation hosted by the College of Humanities and Social Sciences was held at the University Center ballrooms on April 12th and accommodated approximately 400 guests comprised of faculty, students, families, and donors. The College awarded 94 students with outstanding undergraduate certificates.

Andrew Creekmore, Assistant Professor of Anthropology, acted as the keynote speaker and addressed hands-on learning in his talk, "Engaged Learning at UNC: Past, Present, and Future."

College awards were presented to the following HSS faculty:

College Scholar – Dr. Robert Weis, Associate Professor of History. Weis has taught courses on Latin American history since 2007. His book, *Bakers and Basques: A Social History of Bread in Mexico*, was published in 2012 by the University of New Mexico Press. He is currently on sabbatical in Mexico, where he is working on a history of Catholic activists in Mexico City during the 1920s, which he hopes will become a book titled *God Restrains the Devil, But Not the President*. His recent publications include: "Butchers Anywhere: Food, Hunger, and the Sudden Liberalization of Markets in Insurgent Mexico" and "Immigrant Entrepreneurs, Bread, and Class Negotiation in Postrevolutionary Mexico City."

Excellence in Teaching – Dr. Britney McIlvaine, Assistant Professor of Anthropology. In the letter of nomination,

the Anthropology faculty explained that McIlvaine's nomination is based, in part, "on her teaching philosophy that anthropological skills can be used to address real world needs in our communities and that engaged learning experiences promote a holistic understanding of our discipline." She has restructured the



Africana Studies students at Honors Convocation with Dr. Travis Boyce (right).

[Click here to see more photos of the event](#)

Anthropology Teaching Lab to create an inviting and well-organized teaching and research environment. The faculty also noted that her course syllabi "exhibit superior course content, organization, hands-on learning activities, and challenging reading and writing assignments." McIlvaine has taken students to Albania and Greece to work with her on research projects, which demonstrates her commitment to undergraduate research and study abroad opportunities.

Diversity in the Classroom – Dr. Travis Boyce, Associate Professor of

Africana Studies. Boyce joined the UNC faculty in 2009 and is admired greatly by his students and colleagues for his dedication to high-quality instruction, for exemplifying the scholar/teacher model, and for emphasizing the importance of inclusiveness and diversity.

From the students' nominations: "[Dr. Boyce] is the one that truly believes in equal opportunity for everyone, no matter what size, shape or color you may be." To summarize another student, "[I will take more out of this LAC class than any other I have taken at UNC. He has done a lot for me and for the way I think about diversity]."

Excellence in Advising and Service – Dr. Mary West-Smith, Assistant Professor of Criminal Justice. According to her department chair, West-Smith "has repeatedly gone above and beyond the call of duty in her advising of undergraduate

and graduate students in Criminal Justice, and in her service to the department, college and the university." Not only does she regularly advise 65 to 85 majors per semester, but also acts as the chair of the HSS Curriculum committee and is a Criminal Justice team member for the Assessment Leadership Institute. West-Smith has also developed her department's online master's degree and is continually working with her colleagues to enhance the program.

[For more information about the college awards, click here.](#)

2014 First Year Scholars Outstanding Faculty & Staff

The First Year Scholars Event rewards UNC's exceptional faculty members who have provided a meaningful first semester of support for our students. Each First Year Scholar is asked to nominate one faculty member who they feel were important to the success of the student. The following are HSS nominees:

- ♦ **Trai Cartwright**, English
- ♦ **Sarah Cornish**, English
- ♦ **James Dunn**, Geography & GIS
- ♦ **Priscilla Falcón**, Hispanic Studies
- ♦ **Sumiko Gibson**, Modern Languages
- ♦ **Patricia Jolly**, Anthropology
- ♦ **Joan Clinefelter**, History
- ♦ **Corinne Wieben**, History
- ♦ **Kenneth Price**, English
- ♦ **Erin Satterlee**, English
- ♦ **Thomas Schemp**, History
- ♦ **Diane Scott**, Sociology
- ♦ **Kelly Scott Raisley**, Journalism and Mass Communications
- ♦ **Teresa Sellmer**, English
- ♦ **Dawit Senbet**, Economics

[More information here](#)

Faculty Awards

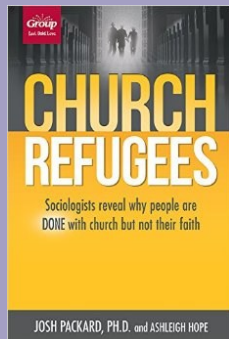
Assistant Professor of English, **Kristin Bovaird-Abbo**, won the 2014 Allen DuPont Breck Award from the Rocky Mountain Medieval & Renaissance Association for her paper "Is Geoffrey Chaucer's Tale of Sir Thopas a Rape Narrative?"

[More information here](#)

Josh Packard, Assistant Professor of Sociology, was the recipient of the 2015 Award for Excellence in Social Science Engaged Research, which is the result of a generous endowment from Robert Brunswig, Rebecca Brunswig, and Ken Coleman. Packard will be given the award at the 9th Annual Community Engaged Scholars Symposium. The award includes monetary funding to be used towards scholarly activities.

Books published by HSS faculty 2014-2015

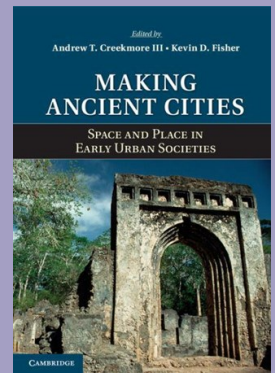
- ♦ **Robert H. Brunswig**, Professor Emeritus, Anthropology and B. L. Pitblado, eds. [Frontiers in Colorado Paleoindian Archaeology: From the Dent Site to the Rocky Mountains](#). 2nd Edn. University Press of Colorado, Boulder.
- ♦ **Andrew T. Creekmore**, Assistant Professor, Anthropology, and K. Fisher, eds. [Making Ancient Cities: Space and Place in Early Urban Societies](#). Cambridge University Press.
- ♦ **Efraín Garza**, Professor, Hispanic Studies. [Las manifestaciones del amor en cuentos de Pardo Bazán](#). Alexandria Library.
- ♦ **David L. Palmer**, Professor, Communication Studies, and L. R. Frey (CU-Boulder). [Teaching Communication Activism: Communication Education for Social Justice](#). Hampton Press.



- ♦ **Josh Packard**, Assistant Professor, Sociology, and Ashleigh Hope (UNC alum, enrolled in Vanderbilt Ph.D. Sociology program). [Church Refugees: Sociologists Reveal Why People are Done with the Church but Not the Faith](#). Group Publishing.

- ♦ **Deborah Romero**, Associate Professor, Hispanic Studies, and J. Cooney, eds. [Same World, Different Lives](#). Greeley Young Authors. Blurb.com.

To see all publications from the college, visit http://www.unco.edu/hss/faculty_publications.html.



Brian Iannacchione, Assistant Professor of Criminal Justice, received the Outstanding Professor Award from the Mortar Board, an honor celebrating exemplary teaching and noteworthy devotion to the overall advancement of students.

School of Communication Director **Thomas Endres** received the Rocky Mountain Communication Association's Lifetime Achievement Award at the annual conference held in April. This is only the second time that the award has been given in RMCA's 29-year history.

[More information here](#)

Don Perl, of the Hispanic Studies Department, was given two awards for the 2014-2015 year. First was "The Prestigious Gentlemen of Nu Alpha Kappa" for being the overall outstanding faculty. The award was presented to him at the 6th Annual Latino Faculty/Staff Appreciation Gala in November. The second award was from the National

Society of Collegiate Scholars for being a "Distinguished Member for Commitment to the Ideals of Scholarship, Leadership and Service."

Fritz Fischer, Professor of History, was awarded the Sears Helgoth Distinguished Teaching Award by the College of Education and Behavioral Sciences. Fischer will go on to be UNC's nominee for U.S. Professor of the Year Award to the Council for the Advancement and Support of Education and the Carnegie Foundation for the Advancement of Teaching.

[More information here](#)

Notable Service

Priscilla Falcón, Professor of Hispanic Studies, serves on the El Movimiento Community Advisory Committee and has been working closely with History Colorado on a special exhibit in Denver on the Chicano Movimiento. The exhibit is currently on display at the [Museo de las Americas](#).

[More information here](#)

2014-2015 New Faculty

Karla del Carpio Ovando

Ph. D., Secondary Education, University of Alberta, Canada

Karla del Carpio Ovando, Assistant Professor of Hispanic Studies, has taught languages for the last 14 years and has had the opportunity to teach Spanish in Canada, and English and Italian in Mexico. Del Carpio Ovando is interested in second language acquisition, language teaching and learning, intercultural bilingual education, and indigenous language revitalization and is committed to making a more just society where indigenous peoples' cultural and linguistic diversity is honored, respected and preserved. [Read more about Dr. Ovando here.](#)



Mary Evans

Ph.D., Criminology and Criminal Justice, University of Nebraska, Omaha

Mary Evans, Assistant Professor of Criminal Justice, comes to UNC with field experience working for the Attorney's Office of Coconino County, AZ in the Trial Support Unit and for the Nebraska Department of Health and Human Services in the Child Protective Services Unit and the Adult Protective Services Unit. Her research interests include sex offender policy in the United States and consequences of such, as well as juvenile delinquency, and perceptions of defendants with mental illness. [Read more about Dr. Evans here.](#)

Sarah Goodrum

Ph.D., Sociology, University of Texas, Austin

Sarah Goodrum, Associate Professor of Criminal Justice and department chair, has conducted extensive research into the loss of a loved one to homicide, and families' experiences with the criminal justice system following a murder. Her research on victims' rights, victims' expectations, and criminal justice workers' constraints has been published in the journal, Law and Social Inquiry, and her work on grief and loss related to homicide has been published in Symbolic Interaction. Some of her other research examines intimate partner violence, fear of crime, and death penalty defense attorneys' work. Goodrum brings with her a long history of working in academia and conducting sociological research. [Read more about Dr. Goodrum here.](#)



Cynthia Melendrez

Ph.D., Spanish and Portuguese, University of New Mexico, Albuquerque

Cynthia Melendrez, Instructor of Hispanic Studies, comes to UNC with a specialization in 19th and 20th Century Hispanic, Border and Mexican Literature. Her specific research interests include Mexican cinema from the 1950's to 1990's, border feminine literature, border studies, and queer and gender studies. Among her academic works are the articles, "Nuevos sujetos sociales como producto del narcocorrido" and "Babel: creación de una identidad globalizada, imágenes de una realidad fragmentada dentro de las películas de Iñárritu." Melendrez has also published fiction works, including "El no regreso del regreso," "Fragmentos de tu mar," and "No image to Relate." [Read more about Dr. Melendrez here.](#)



Ather Zia

Ph.D., Anthropology, University of California, Irvine

Ather Zia, Instructor of Anthropology and Gender Studies, has a background in social and political anthropology, whose research interests focus around women and gender, social movements, human rights, conflict and terrorism, and regions such as Kashmir, India, Pakistan, South Asia, and Latin America. Zia is currently working on a book on militarization, gender, and human rights abuses in Kashmir. Her field experience includes working for the Kashmir government, working as a journalist for the BBC, and founding the journal, Kashmir Lit. [Read more about Dr. Zia here.](#)

Holocaust Workshop

The English Education program co-sponsored a workshop on teaching the Holocaust to secondary students using materials from the Echoes and Reflection curriculum. The workshop, organized by **Jeri Kraver**, Professor of English, was entitled, "Voices From the Holocaust: A Workshop for Teaching the Holocaust" and was co-sponsored by groups including the Anti-Defamation League, USC Shoah, and Yad Vashem.



Presentation by the Anti-Defamation League

German professor takes Fulbright tour of Cuba

David Caldwell, Professor of German, was accepted into the Fulbright Association's first Insight Tour of Cuba in April. The delegation of Fulbright scholars met with Cuban academicians, creative artists, and government functionaries, as well as with the U.S. Interest Section in Havana. In anticipation of a thaw in relations between the U.S. and Cuba, the visit was designed to enhance awareness of the country among U.S. academicians and open dialogue about international cultural and academic cooperation.

JAYC Foundation Keynote

Alan Price, Lecturer of Criminal Justice, served as the Keynote Speaker at the annual JAYC Foundation Workshop for Law Enforcement Officers in April. The JAYC Foundation helps education

the public and criminal justice professionals on kidnapping reunification efforts in honor of Jaycee Duggard, a kidnapping survivor. Price's address was entitled, "Interrogation of Child Sexual Predators: An Interdisciplinary Perspective."

[More information here](#)



Retired Faculty

Lloyd Worley
Department of English

Karen Jennison
Department of Sociology

Hermon George
Africana Studies Program

David Musick
Department of Sociology

Jack Temkin
Department of Philosophy

Paul Hodapp
Department of Philosophy

Research, Scholarship, and Creative Works Awardees

The Research, Scholarship, and Creative Works (RSCW) awards are given to faculty in order to allocate more time to scholarly endeavors. The faculty members awarded are given a course release to concentrate on their scholarship and research. This year, HSS awarded the following faculty:

Britney McIlvaine, Assistant Professor of Anthropology - "Skeletal Stress and the Rise of Ethnic Inequality"

Brian Iannacchione and **Mary Evans**, Assistant Professors of Criminal Justice - "Perceptions of Defendants with Mental Illness in Colorado"

T.J. Tomlin, Associate Professor of History - "Almanacs and Lotteries in Early America"

Karla del Carpio Ovando, Assistant Professor of Hispanic Studies - "The Social and Academic Consequences of Considering or not Considering Indigenous Tsotsil Children's Native Language and Culture in Their Learning Process at the Elementary School"

History professor sabbatical in Europe



Steven Seegel, Associate Professor of History, has spent the spring semester on sabbatical in Europe. From January through February, he was a Visiting Fellow at the Herder Institute for

Historical Research on East Central Europe in Marburg, Germany. There, he delivered a paper for a conference on the 20th-century history of political experts and expertise in Eastern Europe. In March, he gave three invited presentations for the public in L'viv, Ukraine: one at Ivan Franko National University and two at the Centre for Urban History of East Central Europe, one of which was the opening lecture for the Centre's exhibition on "The Great War, 1914 Individual and Global Experiences." In April, he lectured on the history of Russian foreign policy at the University of Economics in Prague.

English professor to translate ancient texts

Lachen Ezzaher, Professor of English, will begin a year-long project to translate the 12th century philosopher Averroes' commentary on Aristotle's "Rhetoric" from Arabic to English. Ezzaher was offered a fellowship for this study through the National Endowment for the Humanities.

[More information here](#)

The HSS Report

COLLEGE OF HUMANITIES AND SOCIAL SCIENCES

SPRING 2015

About Us

The College of Humanities and Social Sciences at the University of Northern Colorado is dedicated to the highest quality of education for undergraduate and graduate students. Grounded in the liberal arts, the college is integral to the comprehensive mission of the university. The disciplines of the humanities and social sciences engage the methodologies, techniques, and technologies that prepare students to think creatively and critically about past, current and evolving social and global complexities.

The University of Northern Colorado is an equal opportunity/affirmative action institution that does not discriminate on the basis of race, color, national origin, sex, age, disability, creed, religion, sexual preference or veteran status. For more information or issues of equity or fairness or claims of discrimination contact the UNC AA/ EEO/ Title IX Officer at UNC Human Resource Services, Carter Hall 2002, Greeley, CO 80639 or call 970-351-2718.



To Our Generous Donors

The College of Humanities and Social Sciences relies on alumni and friends for financial support to provide much needed scholarships, special programs, and technology to enhance student learning and facility improvements.

To find out how you can support the College of Humanities and Social Sciences, please visit

<https://give.unco.edu/>

or contact

(970) 351-2551 / bright.futures@unco.edu

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