Lost Artifacts Recovered by Anthropology Department

In 1983, the Anthropology Department’s in-house museum ceased operations. The Taylor Museum (now the Colorado Fine Arts Museum) was one of a number of institutions asked to preserve the museum collection. Thirty years later, Dr. Sally McBeth, professor and chair of Anthropology, was contacted by the Colorado Fine Arts Museum which asked the UNC Anthropology department to collect their artifacts. Last December, a team of ten faculty and students traveled to Colorado Springs to transport over 200 artifacts back home to the UNC campus.

The collection consists primarily of Native American Southwest and Plains ceramics, basketry, and other artifacts, spanning from 2000 years ago to the mid-20th century. Several pieces were likely sold at trading posts, where some were clearly mended and reused.

Named after Edgar Lee Hewett, a faculty member in the 1890s who is believed to have excavated some of the pieces, the collection includes an eagle headdress, moccasins, and beaded and porcupine-quilled pipe cases. An exhibit of artifacts from the collection entitled, "Lost, Now Found: Plains Indian Artifacts from the Hewett Collection," is on display on the first floor of Michener Library. Other items will be displayed in Candelaria Hall.

McBeth will continue to research the origins of this collection and why it was removed from campus so many years ago. If you have information regarding the collection or its history, please contact the Anthropology Department at (970) 351-2021.

Just the facts:
- 72 students from HSS studied abroad in the 2013-2014 year
- 31% of all UNC students who study abroad are from HSS
- 55 students from HSS are in UNC’s Honors Program
- 30 student clubs and organizations are housed within HSS
- 2146 students were enrolled in HSS degree programs in spring 2014
- 771 students have an HSS minor; 107 have two minors housed within the college
- 18% of HSS students identify as Hispanic
- Average GPA for HSS students as of spring 2014 is 2.83
Dear Alumni, Parents, Friends, Faculty, Staff, and Students,

The spring semester has come to a close and summer is now in full swing, so I find myself reflecting on the accomplishments of the College of Humanities and Social Sciences over the last year. Some of the highlights of the 2013-2014 academic year include:

- Thirty years after the closure of the Anthropology Department’s in-house museum, the department has reconnected with 200 artifacts from the lost collection (see page 1).
- The Journalism program acquired state-of-the-art broadcasting equipment instrumental in the education of UNC students (see page 3).
- The College encourages all students to pursue international experiences to complement and enhance their classroom experiences, and this year, 72 HSS students studied abroad in 20 countries, including China, Egypt, Spain, and Japan.
- Programs within the College are always thinking about new and creative ways to enhance students’ learning. Among the curricular changes that were proposed and adopted over the last year: Criminal Justice has created a Criminal Investigation Certificate; Geography and Geographic Information Science have added a Geographic Information Science (GIS) minor; English has added an online Secondary English Education Endorsement; and Women’s Studies has become Gender Studies (see page 3).
- The outstanding faculty of HSS have dedicated hundreds of hours to research and scholarly pursuits. Current active research and equipment grants housed within the College amount to over $1,000,000.
- This year’s HSS Honors Convocation was a great success, with a turnout of almost 400 students, guests, and faculty, despite the very snowy April afternoon. At the event, 79 students and four faculty members were recognized for their exceptional work. Four students were also recognized for outstanding research papers and presented summaries of their projects to those in attendance (see page 4).
- This year’s Rosenberry Writers’ Conference, hosted by the English Department, welcomed three accomplished authors, including Big Fish author Daniel Wallace. The authors were invited to read and discuss their work, visit classrooms, and inspire future generations of readers and writers.
- As an outcome of research and scholarly inquiry, HSS faculty published a total of five books in addition to the numerous book chapters, juried journal articles, and conference proceedings that appeared over the 2013-2014 academic year (see page 5).
- The College welcomed four new faculty members who joined the 125 full-time faculty in support of 2146 undergraduates enrolled in 18 HSS majors and 99 graduate students in six HSS master’s programs (see page 7).

As always, the College of Humanities and Social Sciences is committed to the liberal arts tradition of advancing human knowledge through serious scholarship, superior instruction, and freedom of academic inquiry. I hope that you enjoy reading about the accomplishments of the members of the HSS community in more detail within the pages of this newsletter. Thank you to our alumni, faculty, and other friends whose generous financial support enriches the lives of our students, and whose involvement with the College of Humanities and Social Sciences is always appreciated.

Sincerely,

Michelle Behr, Acting Dean
National journal now housed in English dept.

The CEA Critic, a scholarly journal published by the College English Association, is now housed within the Department of English. Published three times a year and founded in 1939, the journal focuses on issues pertinent to the discipline of English in higher education. Jeraldine Kraver, professor of English, and Molly Desjardins, assistant professor of English, have taken on the roles of Editor and Managing Editor, respectively. The College English Association is a national professional organization for teacher-scholars that promotes excellence in college English pedagogy. The journal publishes scholarly articles relating to topics taught and studied within the discipline of English, such as fiction, poetry, drama, nonfiction, and film.

JMC upgrades to state-of-the-art equipment

The Journalism and Mass Communications program has installed new state-of-the-art equipment to bring students the best possible education. The program purchased new studio cameras and associated control equipment, along with an enhanced switcher system allowing students to choose video inputs such as cameras, playback DVD players, and the graphics system, with more flexibility.

Students will learn to use the new professional quality Blu-Ray disk recorder and intercom system that will allow the technical crew to communicate more readily, and an IFB system that allows the producer to talk with on-air talent during the production.

The studio conversion to full HD is important as the program moves further into the use of social media and the delivery of the programming via the Internet. UNC broadcasts, such as BearNews, are uploaded to YouTube and Facebook and this upgraded equipment will greatly improve the aesthetics of the shows online. With roughly 3,500 hits on their YouTube site every week, BearNews and other UNC broadcasted shows will enhance the students’ opportunities when they graduate.

Learning these current techniques will better prepare students for jobs in the media and expand their marketability, that will, in turn, better the reputation of the program and college. The JMC program hopes that the acquisition of this equipment will entice prospective students and act as a strong recruitment tool for students who wish to pursue careers in broadcasting.

Funding for this equipment was provided by an endowment left by Mildred Hansen, the late publisher of the Greeley Tribune. The endowment was instrumental in the acquisition of this high-tech gear.

Social Research Lab helps City of Greeley

Sociology students are working with the Greeley Culture, Parks, and Recreation Department to survey residents about city recreation services. Led by Dr. Josh Packard, assistant professor of Sociology, the survey will require at least a thousand hours of student work through UNC’s Social Research Lab (SRL) in collaboration with the Geography Department, conducting surveys and creating Geographic Information Science (GIS) maps. The project will focus on surveying Greeley’s youth, special needs, and refugee populations to determine what improvements can be made to the city’s parks and recreation services. Not only will the project provide the city with much-needed data, but it will also give Sociology and Geography students hands-on experiences in collecting, analyzing, and using such data.

Women’s Studies to make transition

As of fall 2014, the Women’s Studies program will officially change its title to Gender Studies. This change comes after years of a national academic paradigm shift from studying “women” as a group to a focus on examining variations within masculinity and femininity, as well as investigating “gender” as both an experience and a relational concept.

The change to “Gender Studies” is a trend seen across universities nationwide, as programs like “Women’s Studies,” “Women, Gender, and Sexuality Studies,” and “Feminist Studies” make similar transitions in focus and title. Many of the Women’s Studies current courses are already engaged with deep discussions of intersecting identities; this name change will better reflect the program’s current content.

GIS Mapping of RMNP

Dr. Robert Brunswig, Anthropology professor emeritus, and Dr. James Doerner and Dr. David Diggs, both professors of Geography, are involved in a project funded by the National Park Service, entitled “GIS Mapping of Cultural, Paleoclimatic and Paleoenvironmental Landscapes in Rocky Mountain National Park (RMNP).” This research is intended to update and improve current Geographic Information Science (GIS) databases and models of archeological sites, and to create new layers of climate change variables. UNC pioneered efforts in using GIS in Colorado Mountain and Plains research almost two decades ago. In the past, GIS has helped researchers reconstruct ancient hunting systems of sacred ritual sites in RMNP. “Our ultimate goals are to both better understand the past and bring it alive to the citizens of Colorado and the nation, but also use that knowledge to identify, protect, and preserve our collective cultural heritage,” said Brunswig.

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The College of Humanities and Social Sciences hosted its annual Honors Convocation as part of Academic Excellence Week at the University. Held at the University Center ballrooms, the College celebrated 79 outstanding undergraduate students in 19 different majors. About 400 guests comprised of faculty, students, and families were in attendance. In the spirit of honoring student scholarship, the College invited the four recipients of this year’s Outstanding Undergraduate Research Paper Award to present their research. The winning research projects are as follows:

- Shannon Boepple: "Behind the Shield and Under the Sheets: An Exploration of Gender and Sexuality Inside a Live Action Role Playing Game"
- Zach Byar: "How Fair is "Fair Trade" Coffee?"
- Ashleigh Hope: "The Effects of Social Determinants on Nonalcoholic Fatty Liver Disease: Does Social Capital Help?"
- Kelton Meyer: "Nostalgia and Escape in Amazonia"

Awards were also presented to outstanding faculty:

- **HSS College Scholar Award** was given to [Dr. Steven Seegel](#), associate professor of History and author of two highly acclaimed books. *Ukraine under Western Eyes*, published in 2011, provides a profile of the life and maps of Bohdan Krawciw, the multilingual Ukrainian poet, cultural activist, and émigré journalist in North America. *Borderlands: Russian Cartography in the Age of Empire*, published in 2012, was nominated for the Joseph Rothschild Prize. Seegel has also published articles and chapter length pieces and has served as a translator for nearly 300 entries from Russian and Polish sources and survivor testimonies for the award-winning Encyclopedia of Camps and Ghettos, 1933-1945.
- **HSS College Award for Excellence in Teaching** was awarded to [Dr. Andrew T. Creekmore III](#), assistant professor of Anthropology. In his letter of nomination, the Anthropology faculty explained that the nomination is based, in part, “on the energy and vision that Andy brings to his classes and to the departmental teaching philosophy.” The faculty also noted that his course syllabi “exhibit superior course content, organization, hands-on learning activities, and challenging reading and writing assignments.” Creekmore also works with the Poudre Learning Center teaching K-12 students the fundamentals of archaeology through interactive field activities.
- **HSS College Award for Excellence in Advising & Service** was presented to [Dr. Fritz Fischer](#), professor of History. Fischer serves as UNC’s Director of Teacher Education for the History program, which involves advising 75 secondary education students per semester. In addition, Fischer has served as co-chair of the Colorado Model Content Standards, served as chair of the National Council on History Education, and currently serves as a member of the National Task Force on Common State Standards in Social Studies.
- **HSS College Award for Diversity in the Classroom** was awarded to [Claire Boyles](#) of the Hispanic Studies Department. This award, sponsored by the College’s Diversity Advisory Board, begins with nominations from students. From the student’s nomination: “We were taught about different languages around the world and even the different dialects in our own country. She brought diversity into the classroom with video examples and class discussions… It was nice to have a class that recognizes all of the dialects as unique and not as incorrect English;” and “Diversity is what makes our country unique and having different languages keeps it colorful. I want to be as excited for my students in school as she was for me while I was learning.”
New secondary education endorsement

Effective in the 2014 spring semester, the Department of English added a Secondary English Education Endorsement designed to prepare current and future teachers in English Language Arts, emphasizing the importance of improving literacy ability in the classroom. The classes are offered entirely online and the 25 required credit hours (two-eight-week courses per semester) can be completed in two years. Teresa Sellmer, lecturer in the Department of English, is the contact person for the program.

Language association selects UNC as host

The Rocky Mountain Modern Language Association (RMMLA) announced that the organization’s Secretariat will now be located at UNC. Former RMMLA Executive Board member and longstanding member of the association, Dr. Joy Landeira, professor of Spanish and Chair of the Department of Hispanic Studies, will serve as the new Executive Director, as well as Managing Editor of the association’s journals Rocky Mountain Review and the Rocky Mountain E-Review. Also working with Landeira are Dr. José Suárez, professor of Hispanic Studies, in the role of Senior Editor, Dr. Marcus Embry, professor of English, as the Book Review Editor, and Confluencia’s assistant editor, Richard Proctor, who will serve as Assistant to the Executive Director.

Books published by HSS faculty 2013

Dr. Efraín E. Garza, Associate Professor, Hispanic Studies (editor), El naturalismo en España: Aproximaciones desde una perspectiva actual, Alexandria Library.

Dr. Sharilyn Marrow, Professor of Communication Studies (co-editor), More Than Blood: Today’s Reality and Tomorrow’s Vision of Family, Kendall Hunt.

Dr. Deborah Romero, Associate Professor, Hispanic Studies (co-editor), This is Our World: Be Proud of Your Pride. The volume is authored by Greeley high school students.

Dr. José I. Suárez, Professor, Hispanic Studies (editor), Gómez Manrique: Manuscrito 1250 de la Biblioteca del Palacio Real, National Hispanic Foundation for the Humanities.

Dr. Christine Talbot, Assistant Professor, Women's Studies, A Foreign Kingdom: Mormons and Polygamy in American Political Culture, 1852-1890, University of Illinois Press.

Recently Retired Faculty

Hedy Dexter
Professor of Sociology & Women’s Studies

Matthew Downey
Professor of Social Science

Peter Kastner
Professor of German

Manuel Naranjo
Lecturer in Hispanic Studies

Ann Rasmussen
Lecturer of English

Philip Reichel
Professor of Criminal Justice

Sharron Riesberg
Lecturer of English

Sharon Wilson
Professor of English

UNC acquires Geophysics Tools

The National Science Foundation awarded Dr. Andrew Creekmore, assistant professor of Anthropology, a grant to purchase geophysics instruments to be used by UNC and other educational institutions around the state. With a multidisciplinary team of UNC professors, a total of five instruments were purchased: a magnetometer, a resistivity meter, a conductivity meter, a ground-penetrating radar, and a down-hole susceptibility sensor attachment for a magnetic susceptibility meter.

With the intent to measure specific properties of the Earth, this equipment will allow researchers to make new discoveries and allow educators to teach and train students in the fields of archaeology, earth science, biology, and physics. Dr. Creekmore says that having these instruments has “revolutionized” his and other’s research and teaching. The demand being so high, he hopes to expand the collection of instruments and to keep up with the technology.

Hispanic Studies hosts 40 year celebration of Candelaria Hall

The Department of Hispanic Studies, in collaboration with other units from HSS, hosted a celebration noting the 40th anniversary of Candelaria Hall. The building is named after Dr. Martin Candelaria, UNC’s first Hispanic professor, who arrived at UNC in 1948. Nicknamed “El Hombre Grandote,” (”Man of Large Character”) Candelaria taught Spanish and established the Foreign Language Department at UNC. Housed in the north stairwell of the building is a mural of Dr. Candelaria’s life, painted by Chicano artist, Leo Tanguma. Included in the commemoration was a presentation by History professor Dr. Michael Welsh, a panel of Dr. Candelaria’s former students, a live chalk art exhibit, and tours of the building.
History professor featured on National Public Radio

Dr. Aaron Haberman, assistant professor of History, was featured on NPR’s Weekend Edition Sunday Puzzle in November. Haberman was selected by correctly answering the challenge, “A famous actress and a famous director share the same last name, although they are unrelated. The first name of one of these is a classic musical. The first name of the other is an anagram of a classic musical. Who are they?” His answer was Oliver and Emma Stone (Oliver! and Mame). After qualifying to play, Haberman was challenged by Will Shortz, the New York Times crossword puzzle editor and Weekend Edition Puzzle Master, in the game “Capitalize on ‘This Minus That.’” The rules: Every answer is the name of a state capital, to be identified from its anagram. For example, given "banally" minus the letter L, the answer would be "Albany." Other clues given were “camels” minus C (Salem), “snarling” minus R (Lansing), and “chlorinates” minus I (Charleston). Haberman answered all ten questions correctly and won a lapel pin, as well as puzzle books and games.

Awards

Dr. Efrain Garza, associate professor of Hispanic Studies, was named the recipient of the José Martel Award at Sigma Delta Pi’s Triennial Convention in San Antonio in July. Sigma Delta Pi is the National Hispanic Honor Society. The Martel Award is given once every three years to the society’s most outstanding chapter advisor. Awardees of this honor must be a current advisor of a Sigma Delta Pi chapter, have served in that role for five consecutive years, and be nominated by a member of the Executive Council.

Dr. Thomas Endres, director of the School of Communication, was named Administrator of the Year by the National States Advisory Council, an affiliate of the National Communication Association (NCA). Endres is an active member of the Rocky Mountain Communication Association and has been a leader in the Communication and Theater Association of Minnesota, Association for Communication Administration, and Western States Communication Association. The award was presented to Endres in November at the annual NCA conference in Washington, DC.

Olivo receives grant to teach in Germany

Dr. Christiane Olivo, associate professor of Political Science and International Affairs, received a grant from the National Endowment for the Humanities to direct a Summer Seminar for School Teachers in the summer of 2013. "East-Central Europe, 1989: The History and Philosophy of the Peaceful Revolutions" was held in Berlin, Germany and Prague, Czech Republic. The month long seminar included 16 K-12 teachers from across the United States and focused on dissident movements in Eastern Europe, and more specifically the revolutions in 1989 that ended communist rule.

Math and Science Teaching for ESL

Dr. Elizabeth Franklin, professor of Hispanic Studies, is the principal investigator on a project funded by the U.S. Department of Education entitled, “Mathematics and Science Teaching for English Learners (MAST – EL).” The purpose of the project is to adequately prepare prospective teachers to meet the educational needs of English-language learners overall, but more specifically within science and math. Today, almost half of all teachers have English-language learners in their classrooms while having an average of only four hours of English as a Second Language (ESL) training. The project will prepare 30 teaching students to better educate and instruct English-language learners in the areas of science and math. The research team is collaborating with Denver Public Schools, Poudre School District, and elementary schools in Weld County School District 6.
Sarah Romano  
Ph.D., Politics  
University of California, Santa Cruz  

Dr. Sarah Romano, assistant professor of Political Science and International Affairs, has worked with groups such as the Cuba Project at the Center for International Policy, the Institute of Cultural Affairs, and OMNI Research and Training. She also spent three months in Nicaragua to research an anti-water privatization social movement. That experience led to her current research focus on environmental politics intersecting with democratic processes and decision-making.

Her dissertation entitled, “From Resource Management to Political Activism: Civil Society Participation in Nicaragua’s Rural Water Governance” found that alliances between rural water managers and urban-based NGOs were crucial to rural water managers’ participation in national level politics. In 2012, Romano published research findings in the Bulletin of Latin American Research in an article entitled “From Protest to Proposal: The Contentious Politics of the Nicaraguan Anti-Water Privatization Social Movement.”

Jessica Salo  
M.A., Geography  
Appalachian State University  

Jessica Salo comes to UNC with considerable field experience. She has worked for multiple engineering firms where she explored water resources and flood plain mapping for FEMA, and has used her Geographic Information Science knowledge to support oil and gas operations.

Salo is currently in pursuit of a doctoral degree in Ecology at Colorado State University. Her dissertation explores a new methods map for Rocky Mountain vegetation along rivers, also known as riparian vegetation, with the goal of helping land managers, the U.S. Forest Service, and conservation groups to understand where these resources are located. Salo expects to complete her dissertation and receive her doctoral degree in 2014.

Harmony Newman  
Ph.D., Sociology  
Vanderbilt University  

Dr. Harmony Newman, assistant professor of Sociology and Women’s Studies, comes to UNC with an extensive background in the studies of sex and gender, health and illness, and social movements.

Before coming to UNC, Newman taught as an adjunct at Tulane University and the University of New Orleans, as well as a Visiting Assistant Professor at Franklin & Marshall College.

Her dissertation studied the strategies activists use to persuade women to breastfeed as opposed to formula feed, and how this differs cross-culturally in the United States and Canada. Her article detailing the concept of “embodiment by proxy” has recently been accepted by the academic journal Sociology of Health and Illness and will be published in June 2014.

Sarah Cornish  
Ph.D., English  
Fordham University  

Dr. Sarah Cornish, assistant professor of English, has a background in English Literature and Irish Studies. Her research focuses on interwar and transatlantic modernism in metropolitan centers such as London, Paris, New York, and Berlin. Cornish has also worked with the Orlando Project, a text database for women’s literature from the British Isles, and is helping organize a conference at the University of Alberta to celebrate the project’s 20th anniversary and feminist work in the digital humanities.

Her current research focuses on under-represented modernist women writers, such as the fashion designer Elizabeth Hawes. Hawes, a progressive feminist writer and activist, broke convention and encouraged the betterment of women. Cornish hopes to recover Hawes’ works and make them available to modern readers.
Featured Alumni

Matt Peldzus

**Matt Peldzus** graduated from UNC with a Geography and G.I.S. degree in 2012. Currently working for a company called AlsoEnergy, Peldzus is a Support Technician for hardware and software issues, and also works on programming and development. Located in Boulder, AlsoEnergy monitors solar power generation, gathers and analyzes data, and presents the data in a cloud-based software platform. Peldzus says that his degree has allowed for this advancement in this career and put him ahead of many other applicants. Peldzus feels that he has become an integral part of this vibrant and growing renewables industry.

Caity Miller

**Caity Miller** graduated in 2013 with a double major in Anthropology and Psychology. As an honors student, Miller won several awards on her thesis on Somali refugees' interpretations of mental illness, including second place in the 2013 Research Excellence Awards, and one of the top ten in the 2013 National Portz Scholar awards. Miller interned with AmeriCorps at The Global Refugee Center in Greeley, CO and studied abroad in India in 2012. After graduation, Miller began work in Amman, Jordan with Mercy Corps to provide supplies to the refugee camps from the Syrian Civil War. She is currently in New Delhi, India working as a Media and Communications Intern with the Center for Social Research for Women's Empowerment.

Matthew Kennedy

**Matthew Kennedy** graduated with honors from UNC in 2011 with majors in International Studies and Economics and minors in Chinese, Spanish and Asian Studies. After graduating, Kennedy joined the Peace Corps and is currently stationed in Madagascar as a Health Volunteer. His assignment includes monthly trainings with the local community health workers in surrounding villages about health issues such as water sanitation, prenatal nutrition, malaria care and prevention, family planning, and HIV prevention. Kennedy also works building latrines in neighboring villages, hosting English clubs, and demonstrating how to properly use mosquito nets.

To Our Generous Donors

The College of Humanities and Social Sciences relies on alumni and friends for financial support to provide much needed scholarships, special programs, and technology to enhance student learning and facility improvements. To find out how you can support the College of Humanities and Social Sciences, please contact Margie Meyer at The UNC Foundation at (970) 351-2034 or Marjorie.Meyer@unco.edu.
About Us

The College of Humanities and Social Sciences at the University of Northern Colorado is dedicated to the highest quality of education for undergraduate and graduate students. Grounded in the liberal arts, the college is integral to the comprehensive mission of the university. The disciplines of the humanities and social sciences engage the methodologies, techniques, and technologies that prepare students to think creatively and critically about past, current and evolving social and global complexities.

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