

## Dean's Note



The College of Humanities and Social Sciences brings educations to life. In addition to our nineteen Bachelor of Arts and six Master of Arts degrees, HSS enlivens the

academic experience of UNC undergraduates across our campus with our pivotal contributions to the university's Liberal Arts Core. We also offer teaching emphases in partnership with UNC's teacher preparation programs. I like to think of the liberal arts as the opposite of the "literal arts." In liberal arts education we do not just retrieve and absorb facts; we empower students to make use of the information they acquire by thinking for themselves, developing new ideas, communicating them persuasively, and turning words into action. Our college draws strength from our diverse society and culture by making a commitment to diversity in thought and action. Just as we believe that higher education makes us more aware of the community around us, HSS is equally dedicated to making our students aware of the world beyond our borders and beyond our personal horizons. In HSS we believe that it is impossible not be part of a global context, even when at home. I invite you to read about our engagement with the community and about the international experiences our students acquire.

HSS graduates understand the world as it has developed, the world as it is now, and how their contributions will shape the

world of future generations. I hope you enjoy reading about how HSS faculty and students are making a difference. Please stay in touch with us as we celebrate our academic community and see it enriched by each year's graduating class.

David Caldwell, Dean



## Confluencia Celebrates Its 25<sup>th</sup> Year of Advancing Understanding of Hispanic Literature

*Confluencia: Revista Hispánica de Cultura y Literatura*, a scholarly journal housed in HSS' Hispanic Studies program, celebrated its 25th anniversary in fall 2009. In commemoration of its twenty-five years of existence, the upcoming fall 2010 issue will feature a special section, "Chicana/o Literature: From the Foundational Period to the Current Global Era," edited by Dr. Jungwon Park.

Published twice a year, the journal promotes an integrative approach to the study of the culture and literature of the Hispanic world. A typical issue will contain articles, interviews, book reviews and creative works written in both Spanish and English. *Confluencia* editor Ester González believes in encouraging young and rising authors to publish in a peer reviewed journal. At the same time, the journal also features contributions by seasoned and well-known authors.

## Bringing Education to Life

The five themes that capture the UNC experience and help bring education to life are also the themes of our newsletter. We invite you to explore the college in this issue of our publication as HSS faculty and students Find, Create, Lead, Advance, and Become.

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To obtain a copy of the upcoming special issue, or copies of previous *Confluencia* volumes, please consult the journal's website: <http://hss.unco.edu/confluencia/>

>> For comments or inquiries about this newsletter, contact HSS Administrative Specialist Shai Steele at [shai.steele@unco.edu](mailto:shai.steele@unco.edu). We would love to hear from you and about you!

## Find Your Sense of Belonging

*HSS is a community where students, staff and faculty find camaraderie and support.*

### ***New Faculty 2009-2010***



**Dr. Trina Rose**  
Assistant Professor  
Criminal Justice

Specialty:  
Criminology



**Dr. Ryan Randa**  
Assistant Professor  
Criminal Justice

Specialty:  
Environmental  
Criminology



**Dr. Joel Daehnke**  
Assistant Professor  
English

Specialties: 19<sup>th</sup>  
Century Literature  
and Literature of the  
American West



**Dr. Molly Desjardins**  
Assistant Professor  
English

Specialty: British  
Romanticism



**Dr. Lisa Zimmerman**  
Assistant Professor  
English

Specialty: Poetry



**Dr. Travis Boyce**  
Assistant Professor  
Africana Studies and  
Social Science

Specialty: African  
American Educational  
History



**Dr. Christine Marston**  
Assistant Professor  
Economics and Social  
Science

Specialty:  
Labor Economics



**Dr. T.J. Tomlin**  
Assistant Professor  
History

Specialty: Early  
American History



**Dr. Adam Fong**  
Assistant Professor  
History

Specialty: Asian  
History



**Dr. Mark Eiswerth**  
Associate Professor  
Economics

Specialty: Environment  
and Natural Resource  
Economics



**Dr. Stefan Heumann**  
Assistant Professor  
Political Science

Specialty: Historical  
development of the  
American state



**Dr. Kyle Anne Nelson**  
Assistant Professor  
Sociology

Specialties: Inequality,  
Race and Ethnicity,  
Migration

## Find Your Sense of Belonging

### *Outstanding Student Scholarship*

The annual Celebration of Student Scholarship allows HSS to recognize and honor the exemplary student work that results from undergraduate research projects. Eighteen papers were submitted for consideration by HSS instructors for work completed in 2009. Faculty from across the College who serve on the HSS Awards Committee selected three papers for recognition and three for honorable mention. Each recognized student received a scholarship. Honorable mention citations went to Christopher Hansen (Geography), Katiana Jones (Political Science), and Aundrea Montañó (Political Science).

The three winning papers were presented by their authors to faculty, staff, fellow students, family and friends at the Celebration of Student Scholarship on April 1.

Amanda Belles, a History Secondary Education major whose paper was nominated by Dr. Aaron Haberman, investigated the tumultuous history of Mexican immigration to the U.S. in her paper, "Unfulfilled Promises of Equality: Mexican American Citizenship and Land Rights in the American Southwest 1850-1900."

Also a History Secondary Education major, Steven Carson was nominated by Dr. Fritz Fischer. In his paper "An

Tragedy: Uncompromising Ideals and the Legacy of Wilsonian Foreign Policy," Carson examined the source of President Woodrow Wilson's "idealistic understanding of American duties and national destiny on the world stage" and its implications.

Jeremy Hein, an Economics major, tested the hypothesis that the partisan make-up of state legislatures affects the business cycle in his paper, "Partisan Effects on State Level Unemployment Rates." Nominated by Dr. Laura Connolly, Jeremy's paper also won the Western Social Science Association's undergraduate student paper competition.

After the formal paper presentations, the award winners answered questions from the audience. When asked what advice they would give to incoming freshmen, they suggested that, "college is what you make it, so do not be afraid to dive into things," and "it takes two things to have success in college: work-ethic and passion." All three agreed that the research they conducted for their papers gave them a new sense of belonging in their fields of study. Belles and Carson found their places as historians by exhausting sources, evaluating resources, and providing new perspectives on their subjects of study. Hein suggested his endeavor allowed him to use his passion for economics by describing human nature with data applied to a relevant real-world situation.

Congratulations again to the winners for impressive papers, professional presentations, and reflective responses to questions posed.

## HSS Announces Student Ambassadors

The College of Humanities and Social Sciences is pleased to announce the 2010-2011 HSS Student Ambassador awardees. This inaugural cohort will support the college through promotion of college programs, assistance at college and university events, and will act as an informal advisory group to the dean's office. In serving as college representatives, Ambassadors will enhance their educational experience at UNC and will build professional and personal skills experientially and through personal coaching. Each will also receive a small scholarship award. The students selected as 2010-2011 HSS Student Ambassadors are:

- **Grant Elwood**, senior, History Secondary Education
- **Amy Jo Heatherly**, senior, History Secondary Education and Geography Liberal Arts
- **Clare Mikhail**, junior, Political Science and Philosophy
- **Meghan Nyberg**, sophomore, Journalism
- **Michael Roberts**, senior, Economics and Business
- **Joanna Williams**, junior, Sociology and Psychology



Left to Right: Jeremy Hein, Amanda Belles and Steven Carson

## Create Meaningful Connections

*Students and faculty connect to ensure powerful and personal learning experiences.*

*Programs throughout the college reach out to high schools and middle schools across Colorado to encourage academic excellence, promote the college experience, and enhance cultural engagement. Some examples are featured here.*

### World Language Day

The University of Northern Colorado World Language Day, sponsored by the School of Modern Languages and Cultural Studies, is a day-long event focused on language and cultural immersion.

Over 900 students and 70 teachers from high schools throughout Colorado and southern Wyoming participated in the April 2010 competitions, workshops, and other culturally rich activities. World Language Day highlights the importance of language study, cultural awareness and diversity in our region. Relatively new initiatives such as Chinese language and Heritage Spanish sessions experienced increased interest and participation in this year's event.

World Language Day builds connections between university and secondary school faculty and introduces UNC teacher candidates to practicing foreign language teachers and school administrators. Most importantly, World Language Day at UNC provides a unique opportunity for high school teachers and students to experience language and culture in settings outside of the traditional classroom.



### History Day

UNC History Day is a regional academic competition and a component of the Colorado and National History Day programs. Students in grades 6 through 12 from throughout northeastern Colorado are invited to participate. Faculty, university students, and community members help to judge the student projects and to facilitate the event, coordinated by Jennifer Newman.

A theme is selected each year as the basis for students' research, projects which may ultimately take the form of an exhibit, documentary, performance, web site, or paper. This year's theme was "Innovation in History: Impact and Change." With over 150 entries, students and their parents filled UNC lecture halls on March 6.

UNC History Day not only celebrates the study of history, it provides students, their families and other community members the opportunity to visit UNC and make connections with faculty and students.



### Rosenberry Writer's Conference

The 2010 UNC Rosenberry Writer's Conference took place March 1-4. Dedicated to promoting cultural creativity and diversity through free public readings and classroom conversations, each year the conference identifies exceptional contemporary writers who are invited to Greeley to share their work. The conference honors the late Walter Rosenberry, long time teacher, community volunteer and philanthropist.

This year's conference theme, "Culture Slam," was modeled on – and stretched the

boundaries of – poetry slam. Poetry slam is a competitive event in which poets perform their work and are judged by members of the audience. It is part content, part performance.

Like a typical poetry slam, the authors featured at this year's conference have written about highly politicized social and economic currents. Featured authors this year were Michael Thomas, novelist; Patricia Smith, performance poet; George Saunders, acclaimed storyteller and essayist; Katja Esson, documentary filmmaker and Academy Award-nominee; and Karl-Heinz Dukstein, social documentary photographer.



### One Day University

One Day University is the College of Humanities and Social Sciences' annual sampler of free, non-credit classes open to the community. Again timed to coincide with the Greeley Arts Picnic in Lincoln Park, One Day University will convene for the third time on July 24, 2010. One Day University is an opportunity for community members to learn about such diverse topics as contemporary issues in journalism, the justice system, film history, Native Coloradoans, and introductory Chinese, among others. HSS faculty serve this academic fare in 50-minute bites that provide a rich menu of learning opportunities from across the college and create a presence for UNC in downtown Greeley. The topics for this year's classes will be announced early in the summer and will once again offer community members a college experience that's "Fun and Free, with No Final Exams!" Contact Shai Steele at our college office for a copy of this year's program or more information on One Day University: [shai.steele@unco.edu](mailto:shai.steele@unco.edu).

## Lead a Richer Life

*Knowledge empowers us to pursue our dreams  
and to live our lives with purpose.*

### Barton Uses Grants to Connect Across the World

Dr. Karen Barton, Assistant Professor of Geography, is the recipient of two federal grants this summer. Each grant will allow her to travel, attend seminars, and bring back new ideas to integrate into the courses she teaches at UNC.



Barton was selected to participate in a Fulbright-Hays Summer Seminar, which will fund her travel to the United Arab Emirates (UAE), Kuwait and Qatar. As she attends the seminar, Barton will gain knowledge to help her develop a new course focusing on the geography of the Middle East and Africa and to enhance courses that she is currently teaching.

One component of the planned geography course will build on new media technologies, allowing UNC students to interact directly with students at Kuwait University. Students at each institution will analyze large-scale development projects in both parts of the world in order to better understand their cultural contexts as well as potential consequences to affected ecosystems. Barton will also use her grant to develop a new curricular unit for her Resource Management course

examining whether the UAE model of growth is a viable design for development in Qatar and Kuwait.

Barton also was awarded a National Endowment for the Humanities grant to attend a six-week institute in Mystic Seaport, Connecticut, focused on the role of the sea in US history and culture. There, she will learn about social, cultural and ecological approaches to the study of maritime activities through attendance at a series of seminars.



### Clinefelter Writes about Broadcasting from Berlin

Dr. Joan Clinefelter, Professor of History, has devoted much of her career to the study of Hitler's Germany. Her work has resulted in many papers and a book, *Artists for the Reich: Culture and Race from the Weimer to Nazi Germany*. In 2006, however, while preparing for her course on the Cold War, Clinefelter found a new direction for her talents.

After the end of World War II, the Americans set up a radio station in West Berlin called "Radio in the American Sector" (RIAS). The goal of RIAS was to reach millions of Germans living in the Communist East. Very few Cold War historians have written on RIAS, much less in English. Clinefelter, who has recently returned from a six-month long sabbatical research trip to Berlin, will begin the task of writing a book that promises to fill many gaps in our historical awareness of RIAS.

Several grants have helped to finance Clinefelter's research. In 2008, the National Endowment for the Humanities provided support to investigate RIAS resources housed in the National Archives in Washington, D.C. The Provost Fund at UNC provided assistance to cover living expenses in Berlin, and HSS supported her sabbatical leave.



Clinefelter is excited to work with this new material and to incorporate it into her course curricula. Her passion for historical research and for teaching students continues to be a valued and integral part of the History program.

### Help Us Name the Newsletter!

HSS is looking for a fitting and distinctive name for our new college newsletter. Have an idea? Your thoughts and suggestions are welcome! In forthcoming issues we would like to acknowledge a friend of the college for naming for this publication. The newsletter reaches more than 4,000 community members, college alumni and other friends. Send your creative ideas to HSS administrative assistant Shai Steele at [shai.steele@unco.edu](mailto:shai.steele@unco.edu) and help us brand our bulletin!

## Lead a Richer Life

*Study abroad enriches students' college experiences*



## Study Abroad in Greece

While some students are taking the opportunity to travel or study overseas on an individual basis this summer, others will participate in organized courses for academic credit. One of these will be led by Dr. Lin Allen, Associate Professor of Communication Studies. Allen's course entitled, "Classical Rhetoric in Athens," will provide students with the opportunity to experience Athens as the birthplace of democracy and an ancient center of freedom of thought and inquiry.

After two weeks of on-campus coursework, the group will head to Athens to study classical rhetoric at its source. Participants will visit sites where oratory shaped the intellect and imagination of the Greeks, recreate the ancients' discourse through the study of dialogues and declamation, and enact ancient Greek drama. Upon their return, students will present their completed projects.

## Advance Human Understanding

*HSS is committed to engaging in research and community involvement and to furthering the appreciation of human diversity.*

### Two Master's Graduates Receive Dean's Citation Awards at Fall Commencement

Master of Arts graduate **Pepper Mueller** received the Graduate Dean's Citation for Excellence and Citation for Outstanding Thesis. To be nominated for the Graduate Dean's Citation for Excellence, graduate degree candidates must have at least 3.75 grade point average and show evidence of outstanding achievement in their academic discipline and professional activities.

Mueller's thesis, entitled "How Dimensions of Stigma Influence Perceptions of Disability," examined the

perceptions that 293 persons in Greeley, Colorado had about specific types of disability and how those perceptions may have been influenced by considerations of stigma. Using a quantitative survey, the theoretical framework of Stigma Theory, and the six dimensions of stigma, she analyzed gathered data to determine if a hierarchy of disability existed within society. Mueller determined that participants in this study ranked visible, static, and organically acquired impairments as more deserving of protection under the American with Disabilities Act than invisible, progressive and what are perceived to be self-induced impairments due to lifestyle choices. An article outlining the result of this survey is under editorial review for the journal, *Research in Social Science and Disability*.

**Terrence Dunn** received the Graduate

Dean's Citation for Outstanding Thesis. His Master's thesis, entitled "Peak of Glory: Relocating John C. Frémont's Lost Mountain," examines John C. Frémont's 1843 ascent of "Snow Peak", a mountain found in the Wind River Range of Wyoming, and the subsequent debate between historians and mountaineers about the true location of the mountain. Examining journals, letters and reports from Frémont and his contemporaries, art from the 1840s to the 1960s depicting Frémont's climb, and more modern attempts to trace the "Pathfinder's" route, Dunn concludes that "Snow Peak" is unique in the history of the United States. The peak is no longer a mountain of ice and snow, but instead has become a mountain of the mind that reflects the evolving vision of the West held by successive American generations.

### Faculty Research

Assistant Professor of History, **Dr. Steven Seegel** received one of five international fellowships to the American Geographical Society Library at the University of Wisconsin-Milwaukee, a \$3,000 short-term residency for the summer. He will use this opportunity to complete his book manuscript, "Icons of Power: Purpose of Cartography in Russia and the Borderlands of East-Central Europe, 1700 to 1919," which will be published by University of Chicago Press in fall 2010. This book is the first of its kind to analyze the European intellectual and political bases of military, historical, and ethnographic cartography in the pre-World War I borderlands between Vienna and St. Petersburg. It critically examines maps printed in multiple Slavic and European languages, with special attention to imperialism, nationalism, and the contested histories and territories of Poland, Ukraine, Lithuania and

Belarus. The final version will include images of over 80 rare maps from Russian and East European archives and libraries.



**Dr. Phil Reichel**, Professor of Criminal Justice, traveled in April to Salvador, Brazil, to present at the 12<sup>th</sup> United Nations Congress on Crime Prevention and Criminal Justice. This congress gathers the largest and most diverse group of policymakers and practitioners in the area of crime prevention and criminal justice. He presented a paper on teaching the rule of law.



**Dr. Gary Swanson**, Mildred Hansen Journalist in Residence, travels to national and international conferences speaking on

the challenges of ethical journalism posed by the growth of technology. He argues the classroom is the place to inspire young journalists and to instill the necessity for ethical practices. As part of his ongoing professional commitment to advancing principles of journalistic ethics, Swanson will make his second trip to Osaka, Japan, this fall as the keynote speaker for the Asian Conference on Media, hosted by the International Academic Forum (IAFOR).



Anthropology Professor **Dr. Robert Brunswig** has held several grants that have allowed him to undertake archaeological research in Colorado. The grants have also provided opportunities for students to undertake fieldwork. This summer, he will travel to Poland to begin work on a new initiative.

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## Advance Human Understanding

### Faculty Honored for Their Outstanding Work



**Dr. Marshall Clough**, Professor of History, has been awarded the 2010 M. Lucile Harrison Award. The Harrison Award is the top honor awarded each year to a UNC faculty member in recognition of professional excellence in teaching, scholarship and service. The award reflects a lifetime of achievement. Clough began teaching at UNC in 1975 and will transition into retirement in spring 2011. Much of Clough's research focuses on the history of Kenya in the colonial and post-colonial periods. His publications include two books, *Fighting Two Sides: Kenyan Chiefs and Politicians, 1918-1940* (1990) and *Mau Mau Memoirs: History Memory, and Politics* (1998). Clough has taught history courses on Africa, Great Britain, and Ireland.

**Dr. José Suárez**, Professor of Hispanic Studies, has been awarded the 2010 A.M. and Jo Winchester Distinguished Scholar Award. The Winchester award is given annually to a scholar who has demonstrated continued excellence in scholarly activity for at least five years at UNC. Suárez has published four books and over 40 scholarly articles in refereed journals and is president of the Rocky Mountain Modern Language Association. In 1998, King of Spain Juan Carlos I awarded him the Cross of the Order of Alphonse X for his years of commitment to the dissemination of Hispanic culture and letters.



**Dr. Michelle Low**, Assistant Professor of Chinese, has been recognized with the Award for Teaching Excellence in Undergraduate Education. This award acknowledges a UNC faculty member who "goes the extra mile" for students, provides exceptional learning opportunities, and incorporates innovative teaching methods.

**Dr. Joy Landeira**, Interim Director of Africana Studies, Hispanic Studies, and Modern Languages has received the UNC Academic Leadership Excellence Award. She is recognized for her academic leadership in promoting excellence in teaching, scholarly activities and service, as well as serving as a role model for other faculty members.



The **Hispanic Studies Program** has been awarded the School/Program Excellence in Scholarship honor. The award is given to a UNC program that has demonstrated a record of excellence in research and contributions to their discipline. The award also recognizes the commitment of the Hispanic Studies program with respect to teaching excellence and involving students in research and creative activity.

(“Faculty Research” from page 7)

Rocky Mountain National Park and the Tatra National Parks in Poland and Slovakia have long had a “sister parks” relationship. Brunswig hopes to build on the existing affiliations to develop an international exchange that would allow faculty, college and high school students to undertake extensive archaeological field research in both North American and European settings.



## Retiring Faculty

Three long-serving members of the HSS faculty retired during the 2009-2010 academic year.

Dr. Tomas Santos, Professor of English, began teaching at UNC in 1981. His areas of specialization are fiction writing, American and Asian Literatures, and Philosophy. Santos served the university in many ways, including directing the Life of the Mind program from 1988 to 1998. He has published eight short stories as well as numerous articles and reviews.

Dr. Marie Livingston, Professor of Economics, arrived at UNC in 1985. Her research has focused on resource and environmental economics as well as international economics. While at UNC, she authored two books and more than 30 book chapters and articles. Livingston succeeded Santos as the director of UNC’s Life of the Mind program, serving in that role from 1998 until her retirement. Livingston has also consulted widely on issues relating to economics.

Dr. Patricia Graham, Associate Professor of Economics, began her role as a member of the UNC faculty in 1988. Graham taught a range of courses to UNC undergraduates including History of Economic Thought and Contemporary Economic Problems. She chaired the Economics Department for four years. Graham has actively volunteered in the Greeley community. Her research specialties are in economic development and public finance.

## HSS Faculty Awards

Each year the college recognizes three faculty members who that demonstrate excellence in each of three categories, teaching, service, and research and creative activity.

### Excellence in Teaching

**Dr. Joel Daehnke** has taught at UNC for close to ten years, both as Lecturer and now as Assistant Professor of English. Daehnke contributes his talents regularly at all levels of the English program. He is as comfortable and competent in a freshman English composition course as he is in graduate courses in American literature and literary theory.

In course evaluations, students sometimes comment upon the difficulty of course material, but nevertheless laud Daehnke’s ability to render it intelligible and helpful to their education. They use terms such as “outstanding,” “accessible,” “generous,” “excellent,” and that enviable accolade, “awesome.” One student wrote, “Dr. Daehnke teaches with a perfect balance of making students feel comfortable and challenged ...” Daehnke has directed numerous masters’ projects, and is one of the most consistent and active participants at M.A. presentations.

### Excellence in Advising and Service

**Dr. Jeffrey Houser**, Assistant Professor of Sociology, arrived at UNC in 2005. Houser has served on numerous faculty committees both within the college and beyond, including the HSS Curriculum Committee and the UNC Internal Review Board. Houser was instrumental in the creation of the UNC Survey Research Lab (SRL), which supports researchers from across campus, community groups and municipal agencies. Houser is also an active advisor to both undergraduate and graduate students in Sociology. As one graduate student wrote, he “. . . has been an excellent mentor and advisor.” In addition to his regular academic advising duties, Houser advises an ad hoc group of undergraduate and graduate students who discuss issues related to disability research.

## College Scholar

**Dr. Frederic Sellet** was born and raised in France, where he earned a postgraduate degree from the Institute of Human Paleontology in Paris. He came to the United States as a Fulbright Scholar and in 1999 received a Ph.D. in Anthropology from Southern Methodist University. Sellet recently was named a Senior Fellow at the Smithsonian Institution. Over the past decade, he has conducted research on the stone tool technology of early Americans living on the North American Plains and in the Rockies. He is author or co-author of eleven juried articles, three book chapters, and six technical reports. In addition, Sellet has presented more than thirty juried papers at national and international conferences. He serves on the editorial board of the archaeological journal *Current Research in the Pleistocene*. Sellet has been awarded grant funding for his research from the National Science Foundation, the Bureau of Land Management, and the Colorado State Historic Fund, among others.



## HSS Welcomes Associate Dean

Michelle Behr, Associate Dean of the College of Humanities and Social Sciences, joined the University of Northern Colorado in July 2009. Behr earned her



baccalaureate degree in anthropology from the University of California, Santa Cruz, and her master’s and doctoral degrees from Arizona State University in anthropology and geography, respectively. Prior to her arrival at UNC, she was assistant director at the Western Association of Schools and Colleges and, for sixteen years before that, served

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## Be the Difference

*HSS seeks to inspire members of our community to make a positive difference in the lives of individuals and communities.*

### Preserving Dearfield

September 26, 2010, will mark the 100th anniversary of the founding of Dearfield, Colorado. Dr. George Junne, Professor of Africana Studies, has devoted almost 30 years to investigating the history of the town and ensuring its legacy.

Dearfield was the first all-black town in Colorado, founded in 1910 as an agricultural community. During its heyday in the 1920s, Dearfield boasted some 700 residents, a grocery store, and two churches. Though the original settlement was abandoned by 1940, today there are again residents who live in and around the old buildings.

The city of Greeley, Greeley Museums, the Black American West Museum in Denver, Junne, and others are working to stabilize the buildings that remain standing and to preserve other artifacts left by the former residents. Junne continues to give town tours and has written papers and given presentations about Dearfield's history and significance. He will be there in September to share his knowledge with visitors and to celebrate the centennial of this piece of Colorado history.



### Service Learning

Students have a rich opportunity to learn skills in their field of study with internships and independent study. College credit can be earned with both types of study. With internships, students work with a specific organization. Independent study allows the student the guidance of a faculty member, while



### Be the Difference by Supporting the College

Dear Friends of HSS,

My name is Kelly Richardson, and I am the Director of Development and a proud graduate of the College of Humanities and Social Sciences. As a result, I know as well as anyone the impact private support has on bringing in exceptional students, retaining quality faculty, and advancing programs. I have the distinct privilege of meeting with alumni of this college on a daily basis and seeing how they impact the world in positive ways. I thank you for your gifts of time, talent, and treasure, and the philanthropic support that has allowed for a number of existing scholarships that help deserving students continue their educations. In the current economic climate, it is more important than ever to supplement higher education with the private philanthropy of individuals and businesses. Our college is deserving! Our students are deserving! We welcome each of you to campus and hope this newsletter will provide you with information regarding events and opportunities of interest to you. Please come back!

Please contact me for information about how you can give back through setting up a scholarship for a deserving student, setting up a memorial endowment, leaving a legacy in your estate or supporting a faculty member or program that helped transform your life.

Kelly Richardson  
 Director of Development  
 College of Humanities and Social Sciences  
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working as an individual. Often students use this opportunity to work within the community. One independent study student, Sierra Patterson, Anthropology major, has spent the last year working with Burmese and Karen refugees in Greeley. She recently presented her work at the High Plains Society for Applied Anthropology. Patterson appreciates the

time that she has to work outside of the classroom. In turn, she gives community service. She stresses the importance of the faculty guidance she had from her professor, Dr. Barbara Hawthorne. Fieldwork for undergraduates is an invaluable experience that helps HSS students be the difference.

## Study Abroad Scholarship

The College of Humanities and Social Sciences aims to enrich the lives of our students and to produce well prepared graduates for the 21<sup>st</sup> century workplace by opening a window to the world. To help provide all students with the opportunity to personally experience other cultures, HSS is well on the way toward building an endowed scholarship fund that will support students' international experiences. Once the fund is endowed, qualified undergraduates may apply for an HSS Study Abroad Scholarship while graduate students in Humanities and Social Sciences will be able to apply to this fund to support research or scholarly presentations abroad. Our goal is to make it possible for all HSS majors to have an international experience during their college careers. Many of our alumni who have had the opportunity to study or travel abroad describe their experiences as life changing. Your support of the HSS Study Abroad Scholarship Fund will help us meet these goals.



(“HSS Associate Dean” from page 9)

variously as a faculty member, department chair, university assessment coordinator, and associate provost at Western New Mexico University.

A three time Fulbright grantee, her recent research interests have focused on linkages between national identity and attitudes toward immigration. In 2005-2006, she was selected as a Fellow of the American Council on Education and currently serves as co-chair of the Council of Fellows Professional Development Committee and on the council's executive board.

In addition to her duties in the HSS Dean's office, she is tenured as Professor of Geography.

## A Donor Making the Difference

Dr. Walter M. Francis was born and raised in Greeley and attended UNC for his undergraduate degree in Social Science and Sociology, with a minor in History. He also earned his M.A. degree in Sociology at UNC in 1973. Dr. Francis received a second M.A. in Criminal Justice from SUNY Albany in 1979 and earned his Ph.D. in Criminology from Meridian University in 1991.

Walt Francis has held academic positions, including associate professor of criminal justice and sociology at Central Wyoming College, where he also served as the director of the college's Criminal Justice program. In addition, Francis taught Sociology for three years at UNC. He has also worked in law enforcement as an investigator for the State of Colorado Organized Crime Strike Task Force, as a criminal investigator for the

Weld District Attorney's Office, and as a defense investigator for the Colorado Office of the Alternate Defense Counsel.

He has testified before a committee of the U.S. House of Representatives during a Congressional investigation of police misconduct.

Francis is the author of *American Policing: Changing the Quality of the Process*, and has contributed to publications such as *Law Enforcement News* and *FBI Law Enforcement Bulletin*. His ongoing professional interests include issues of police misconduct, community policing, civil rights litigation, and homicide investigation.

In 1995, Francis was named an Honored Alumnus by the UNC Alumni Association and received the association's Community Service Award. He remains an active supporter and friend of UNC, where he volunteers considerable time in support of the university's athletic programs. Francis also sponsors scholarships for Sociology and Jazz Studies students at UNC. Through his efforts and generosity the Ford Cleere and Walter Francis Lecture Series on Justice Issues was inaugurated in spring semester 2010 in the College of Humanities and Social Sciences.



On April 22, 2010, Dr. Walt Francis (far right) inaugurated the Ford Cleere and Walter Francis Lecture Series on Justice Issues. To his left is Dr. James Acker, Distinguished Professor of Criminal Justice at the University at Albany – SUNY, who spoke on “Paradoxes of the Death Penalty.” Also pictured are HSS Dean David Caldwell and at far left Dr. Phil Reichel, Director of the School of Sociology and Criminal Justice. Professor Ford W. Cleere is commemorated on the display at center. Dr. Cleere was Professor of Sociology at UNC from 1967 to 1988.

(Photo by: Jay Hinrichs)



College of Humanities & Social Sciences

# HSS News

<http://www.unco.edu/hss>

Spring 2010

## About Us

The College of Humanities and Social Sciences at the University of Northern Colorado is committed to the liberal arts tradition of advancing human knowledge through serious scholarship, superior instruction, and the freedom of academic inquiry. By examining the contributions of both individuals and societies, our wide array of academic disciplines teach us about the past, help us understand the present, and help shape human experience in the future.

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