

Catalog Year 19/20 and after
History Teaching Advising Checklist

Student Name: _____

All courses below must be passed with a C or better. Grades of C- or below must be retaken. Overall GPA of 2.5 required to enter STEP. By STEP 3, GPA in content must be at least 2.67.

*** HIST 280 must be taken before or concurrent with the first HIST 300-level**

Required Core Courses:

HIST 100	3	
HIST 101	3	
HIST 114 or HIST 115	3	
HIST 110, 112, 113, 118, 120, or 121	3	
*HIST 280	3	
LIB 180	1	
HIST 480	3	

Required Social Science Support Courses:

ANT 110	3	
ECON 203	3	
GEOG 100	3	
PSCI 100	3	
200 Level ECON, GEOG, or PSCI	3	
200 Level ECON, GEOG, or PSCI	3	

History Major Elective Courses: (courses are assumed to be all 3 credit courses)
8 courses required: 4 courses from one area AND 2 courses in each of the other two areas
 at least 6 courses must be 300-400 level 2 courses may be at the 200 level

American			European			Asia, Africa, Latin America		
	3			3			3	
	3			3			3	
	3			3			3	
	3			3			3	

Secondary Teacher Education Program (STEP)

The semester before STEP 1, students **MUST** complete the Application for Initial Admission to PTEP.

STEP 1		STEP 2		STEP 3		STEP 4	
STEP 161	2	STEP 262	2	STEP 363	2	STEP 464	
EDF 366	3	EDSE 360 PSY 349 FAPP*	3 3	SOSC 341 ET 449 SAPP**	3 3	Full time Student Teaching	
COURSE COURSE COURSE	3 3 3	COURSE COURSE COURSE	3 3 3	EDRD 340 HIST 480	3 3		
	14		17		14		14

* First application for PTEP

** Application for student teaching

(See reverse for more details)

- ☐ **EDRD 340 may be taken in any semester/summer before STEP 4**
- ☐ **Students who step out between STEP 2 & 3 inform STEP of this when they complete the first application for PTEP, and the semester before STEP 3, remind STEP to be placed in STEP 3.**
- ☐ **The Place or Praxis exam must be passed to be placed in STEP 4. Take the Place/Praxis during STEP 3.**

LAC Notes:

1. For Area 1b, we recommend the ENG 225: Writing on a Theme: Teaching and Learning in the 21st Century, or if that is unavailable, ENG 123.
2. Take TWO Area 3 courses, in two different subgroups
3. Areas 4, 5 and 7 are fulfilled by taking History and Social Science Support Courses.
4. Complete all other Areas for a total of 40 credits in LAC.
5. If the student was exempt from an Area, receiving no credit, s/he MUST make up that credit by taking another LAC course. Students MUST have a total of 40 credits in the LAC in order to graduate.

STEP Notes:

"COURSE" on the STEP grid on the other side of this form indicates a placeholder for HIST and the other supporting courses, or if needed LAC courses.

STEP 161 and STEP 262 both require 32 hours of work in a school PLUS an additional 10 hours in service to a school over the course of the semester.

STEP 363 requires a total of 90 hours of work in a school over the course of the semester.

Placement in schools is worked out in conjunction with STEP. Students will be guided through this and there is some element of choice in terms of schools.

Students may take a break (step out) between STEP 1 and 2 and/or between STEP 2 and 3. However, STEP 3 must be followed by STEP 4.

No courses other than STEP 464 may be taken as part of STEP 4.

STEP 161, STEP 262 and STEP 363 currently require a two-hour seminar on Tuesday nights from 5-7 pm.

EDRD 340 may be taken in the summer sessions. However, PTEP applications and other STEP courses are not offered in summer or interim sessions.

HIST 480 is currently taught Wednesdays, 3:35-6:35 pm.

Students intending to study abroad and who plan on doing a STEP when they return must complete any PTEP paperwork required for entry into that STEP the semester before going abroad. Such students must also inform the Director of History Education (Dr. Fischer) and tell STEP that you are stepping out. Remind both by the 8th week you are overseas that you will need a STEP placement the next semester.