**GOAL-BASED READING WORKSHEET**

Reading course materials serves as a key complement to lecture content. Use this worksheet to review your notes from each chapter or reading for an efficient and quick reference when studying. **Contact us at** **HSS.StudentSuccess@unco.edu** **or Call 970-351-3140 for questions, resources, and support.**

|  |  |
| --- | --- |
| ***The Big Picture*** | Before you start, write what you believe the purpose of this reading is. After you finish reading, write 1-2 sentences summarizing the point of what you read here. |
|  |  Some people enjoy and find benefit in movie and television spoilers. So much so that I can find websites and podcasts devoted to fan theories and spoiler break downs.  |
|  |  |
| **1** | Write down how the concepts you read relate to your class: think about previous readings, the lecture, and projects.  |
| **Context** |  Film and media provide a source of entertainment through levels of enjoyment: spoilers can increase or decrease the enjoyment. As times change, spoiler culture is growing and changing too (like the lecture on impacts of mass media from last week!) |
|  |  |
| **2** | Identify the main purpose, argument, or thesis of the reading. The author LIKELY wrote a sentence near the end of the introduction to overview the purpose of the chapter, article, or book. |
| **Argument/Thesis** | Exposure to spoilers increase enjoyment and decrease paprasocial break-up distress.  |
|  |  |
| **3** | Identify the 3-4 main moves (main points) that support the argument/purpose. Summarize the core in the left column. In the right column, define key terms, consider the applications, and jot down the details that help you understand the section. Write the page numbers of each big idea to help you quickly reference the information later. |
| **Main Moves** |  Discussion of Fandom | Fandom as a social group and identity: page 3YouTubers New Rockstars as a source of FANDOMS! (am I part of a Marvel fandom community?) |
| Explanation of Mental Models | The Structure for understanding, processing and organizing information. Page 5STOP BY OFFICE HOURS TO ASK MORE ABOUT THIS! |
| Quantitative Results of the Study | Significant findings that spoilers help with enjoyment because people are less nervous about the outcome: page 10We can enjoy the ride rather than being nervous for the future---LIKE HOW I STILL ENJOYED GOT EVEN THOUGH I KNEW ABOUT THE RED WEDDING! |
| Conclusion—Results  | Fan theories and spoilers are not so bad after allCAN I USE THIS IN MY FINAL PROJECT?  |
|  |  |