HSS programs and departments host events to highlight diverse speakers, perspectives

The Fall 2017 semester included a multitude of events that brought in a variety of speakers, panels, performances, screenings and more! Every event held by HSS programs helps further our students' learning outside of the classroom with real-world perspectives on a variety of topics and issues of interest to students in our college and across campus.

AUGUST

Mexican American Studies, University Libraries, and Greeley District 6 sponsor exhibit

Mexican American Studies program faculty Priscilla Falcon, Jonathan Alcantar, and Dennis Aguirre organized an exhibit in the Mari Michener Gallery in collaboration with the University Libraries and Greeley-Evans School District 6. "El Movimiento" told the story of Colorado's Chicano civil rights movement and included an opening celebration with a panel discussion.


Above: Dr. Jonathan Alcantar leads discussion with panelists (left to right) Susana de la Torre, Lupe Briseno, Dr. Ramon del Castillo, Eddie Guerrero, and James Mora. Left: Dr. Priscilla Falcon and Lupe Briseno greet guests at the exhibit opening.

Continued on page 3
What can you do with a degree in that? This is one of the most common questions HSS faculty hear when meeting with prospective students and their parents. Of course, HSS faculty, alumni, and (hopefully) current students know the answer is “Whatever you want.” A liberal arts background inspires creative problem-solving, instills the ability to think critically (including the ability to spot “fake news”), and builds strong communication skills. In fact, people who study a discipline in humanities or social sciences are well-prepared to change the world, which is exactly what our students want to do. They have dreams of fighting for social justice, creating more effective public policies, facilitating understanding among diverse cultures, provoking thought, serving the people of their communities, and much, much more. HSS faculty are ready and willing to help them build the skills they’ll need to realize these dreams. If you’re feeling pessimistic about the future, take a look at the activities highlighted in this newsletter. They’re a very small sample of the unending list of innovative ways in which our faculty and students are already making a positive impact on the world. Happy New Year!

Laura Connolly

2018-19 Faculty Teaching Reassignment for RSCW Awards Announced

- **Jeffrey Brown**, Philosophy, *Rethinking Disability Discrimination*
- **Emily Brownell**, History, *Gone to Ground: An Environmental History of Dar es Salaam, Tanzania*
- **Mark Eiswerth**, Economics/Environmental & Sustainability Studies, *Assessment of Environmental Benefits in Support of Regional Payments for Ecosystem Services Programming*
- **Angie Henderson**, Sociology, “Don’t call it ‘the life’- it’s not a life. It’s the opposite”: *Sex Trafficking, Sex Work, and Survival*
- **Harmony Newman**, Sociology/Gender Studies, *Recruitment and retention of women in geosciences: An investigation of individual and environmental factors*
- **Victoria Terranova**, Criminology & Criminal Justice, *Validation of the Colorado Pretrial Risk Assessment (CPAT)*
Hispanic Studies faculty member Enrique Bernales Albites coordinated a new Latin American Film Series to highlight several Latin films from Mexico, Cuba, and Columbia. The series kicked off with Mexican film “Güeros” on September 14th. The other series films were: Cuban horror-comedy “Juan de los Muertos” (“Juan of the Dead”), and Columbian films “Los Viajes del Viento” (“The Wind Journeys”) and “El Abrazo de la Serpiente” (“Embrace of the Serpent”). Dr. Bernales Albites provided a short presentation before each film, while the final film, “Embrace of the Serpent,” included a presentation from Dr. Roberto Forns-Broggi from Metropolitan State University in Denver.

Winiarski’s "Seized by the Jerks" presented by History and Anthropology

The Department of History and the Department of Anthropology invited historian of American religion, Douglas Winiarski, Associate Professor of Religious Studies and American Studies at the University of Richmond, to UNC on September 15th. Winiarski’s lecture, "Seized by The Jerks: Shakers, Spirit Possession, and the Great Revival on the Early American Frontier," illustrated an intriguing story from the American religious past.

Of the many dramatic embodied religious exercises that spread across the trans-Appalachian frontier and southern backcountry during the Great Revival (1799–1805), none drew more astonished commentary or more virulent opposition than “the jerks”: involuntary convulsions in which the subjects’ heads lashed violently backward and forward. Winiarski examined how the jerks emerged and how radical Presbyterian “jerkers” fueled the explosive growth of the early Shaker communities in Ohio and Kentucky, and played a crucial role in the development of the distinctive subculture of the Appalachian mountain religion.

HSS Hosted Panel Discussion on Free Speech on College Campuses

The College of Humanities and Social Sciences Diversity Advisory Board organized and hosted a panel discussion exploring free speech on college campuses. "Free Speech and a Welcoming Campus?" discussed whether (and how) free speech can coexist with a welcoming climate. The event was introduced and moderated by HSS Dean, Laura Connolly and featured four panelists: Fleurette King, UNC AVP for Equity and Inclusion; Britton Morrell, UNC Political Science Adjunct Faculty; Reyna Anaya, UNC Assistant Director of Community Standards and Conflict Resolution; and Jill Higham, Director of Philanthropy, American Civil Liberties Union of Colorado.

Watch the video on YouTube
Africana Studies hosts discussion on Colin Kaepernick; race and sports in America

A ssociate Professor and Coordinator of African Studies, Travis Boyce, led a brown bag discussion on Colin Kaepernick, Donald Trump and race and sports in America on October 4. Dr. Boyce, who is also a Faculty in Residence for Housing and Residential Education, recently authored two related articles on Colin Kaepernick. The event was sponsored by the Africana Studies Program, Housing and Residential Education, and the College of Humanities and Social Sciences Diversity Advisory Board.

Skype Q&A and presentation with Sarah McLaughlin with IFS screening of “Tickling Giants”

O n October 5, the International Film Series featured a speaker and documentary film that sought to elevate the audience to a world’s-eye-view discussion on the potentially contentious topic of free speech.

The event included with a presentation and Q&A session via Skype with Sarah McLaughlin, program associate for the Foundation for Individual Rights in Education. According to its website, FIRE is dedicated to “defend and sustain individual rights at America’s colleges and universities. These rights include freedom of speech, legal equality, due process, religious liberty, and sanctity of conscience—the essential qualities of individual liberty and dignity.”

A screening of the documentary film, “Tickling Giants,” followed McLaughlin’s discussion. Created in 2016 by The Daily Show producer Sara Taksler, the film tells the story of Dr. Baseem Youssef, who gave up his lucrative medical profession as a heart surgeon in 2011 to become one of Egypt’s most powerful television voices of dissent against an oppressive regime.

Neal Cross Lecture Series: Dr. Amy Vines

O n October 9, Dr. Amy Vines, an associate professor of English at the University of North Carolina at Greensboro and the author of the 2011 Women’s Power in Late Medieval Romance, presented her lecture, “A Loyal Beast: What can Animals Tell Us about Chivalric Identity in Medieval Literature?” This lecture, sponsored by the Neal Cross Lecture Fund from the Department of English, highlighted the importance of recognition and respect for rank in medieval literature.

Alejandro Jimenez, spoken word poet, visits UNC

A ward-winning spoken word poet, speaker, and educator Alejandro Jimenez spoke in the University Center on October 23. His appearance was sponsored by the Department of Sociology and the Office of Student Life. At this event, Jimenez explored the concept of home and what it means to yearn for “home” in a place that may be foreign to us and consider what it means to be bilingual in an era of anti-Latinox rhetoric and sentiments.

Originally from Colima, Mexico, as the first member of his family to graduate from college, Jimenez moved to Denver in 2009 to organize for immigrant rights. He helps lead an after-school program for high school students in north Denver. In 2011 he became the first Latino to win the Su Barrio Slam Poetry Competition. The following year he was a member of the SlamNUBA! poetry team that placed 5th at the National Poetry Slam Competition.
NOVEMBER

Geography Associate Professor gives keynote for UNC’s International Education Week

Dr. Karen Barton is an associate professor in the Department of Geography & GIS and Co-Director of the Environmental Studies and Sustainability program. On November 13, at the start of International Education Week, she gave the keynote address, “Geographies of Kindness: Stories from the Field,” where she presented a case study of Africa's largest shipwreck: the Joola disaster of 2002, with support from the Council for Overseas American Research Center/NEH Senior Fellowship program. UNC joined hundreds of colleges and universities across the U.S. in celebrating International Education Week from Nov. 13-17th with informative sessions and social events for students who want to learn about studying abroad and anyone interested in world cultures.

GIS Day and Mapathon teach middle school students basic skills and importance of GIS

The Department of Geography & GIS welcomed middle school students and faculty from the newly opened Fred Tjardes School of Innovation on November 15 for the first GIS Day at UNC. Students and faculty in the Department of Geography & GIS developed a GPS scavenger hunt for students. The students learned the basics of GPS technology while they searched for prizes and specific locations. GIS Day was a new event this year, but the Department hopes to host the event each year as a way to promote geography in middle schools.

After the scavenger hunt, the group helped contribute to Open Street Maps humanitarian efforts in a mapathon. Mapathons provide opportunities for volunteers to digitally connect and map vulnerable places in the developing world so that local and international Non-Governmental Organizations (NGO’s) can use these maps and data to better respond to crises affecting these areas. In this case, the group used satellite imagery to map the Ayeyarwady Delta area in Myanmar, which will be used by the Red Cross in their efforts to assist local residents and authorities to be prepared for natural disasters.

Africana Studies co-hosts screening of documentary about historic UNC alumna

On November 16, the Africana Studies program and the Marcus Garvey Cultural Center hosted a screening of “The UNC Legacy of Marie L. Greenwood: A Journey of Wisdom and Determination,” a short documentary film about the life of UNC alumna Marie Greenwood. Greenwood, who turned 105 on November 24th, graduated from UNC in 1935 and became the first contracted African-American teacher in Denver Public Schools. Greenwood and her family established the Marie L. Greenwood Scholarship, which provides an annual scholarship to a UNC first-year education major who graduates from Denver Public Schools, with a preference for students from her namesake school, Marie L. Greenwood Academy. She was named a UNC Honored Alumni in 2007 and awarded an honorary doctorate degree in 2010.

World Philosophy Day included presentations during International Education Week

The Philosophy Department celebrated World Philosophy Day on November 16 with presentations by Professor and Chair of the Philosophy Department, Nancy Matchett, and Assistant Professor John Ramsey. World Philosophy Day is celebrated each year by UNESCO to underline the enduring value of philosophy for the development of human thought for culture and individuals.

- Dr. Ramsey presented “Cultivating Our Moral Sprouts: Mengzi on the Good Life,” an introduction to the conception of the good life as articulated by Confucian philosopher Mengzi (Chinese, 372-289BCE). His conception of a good human life is developed through a number of analogies and reflections that compare the cultivation of agriculture to human moral cultivation.
- Dr. Matchett presented “How a British philosopher ensured that assisted reproductive technologies would be safe and available around the world.” After the first “test tube baby,” Louise Brown, was born, British Moral Philosopher Mary Warnock chaired the committee that crafted the first set of regulations governing in vitro fertilization, and those regulations continue to shape bioethical policy decisions worldwide.
Donald Holman, Ph.D., Professor and Chair of Modern Languages

Donald Holman has a Ph.D. in comparative literature from Vanderbilt University. After teaching at two universities, he spent 10 years with the Defense Language Institute Foreign Language Center (DLI), in Monterey, CA, where he taught German, trained oral proficiency testers, and designed curricula in four languages, including Arabic. In his last position with the DLI, he managed a language school for US Air Force Special Operations personnel, with programs in 12 languages and dialects. Areas of research include the Age of Goethe and task-based language instruction. He is working on an article about Goethe's Bildungsroman, Wilhelm Meisters Lehrjahre, on the insights found in Goethe's literary opus into the origins and implications of individualism.

Andreas Mueller, Ph.D., Professor and Chair of English

Born and raised in Germany, Andreas relocated to England to pursue his university education. Indulging his love of English literature, he completed a Bachelor's degree at the University of Huddersfield and his MA at the University of Manchester. Having settled on eighteenth-century studies as his area of specialism, Andreas returned to Huddersfield to complete a PhD project entitled 'The Public Voices of Daniel Defoe.' He secured his first permanent academic post at the University of Worcester, where he held various roles including Director of the Literature program and the Early Modern Research Group and Head of the Department of English. He also spent several semesters as visiting faculty at several universities, including Cornell.

George Thomas, Ph.D., Professor and Chair of Hispanic Studies

George Antony Thomas received his Ph.D. in Spanish from Emory University. His research focuses on colonial Latin American literature, with a particular focus on women and indigenous writers. He is the author of a number of publications on the colonial Mexican nun known as "the first feminist of the Americas," Sor Juana Inés de la Cruz. His current book project examines the influence of early modern book illustration on the indigenous manuscript First New Chronicle and Good Government, a history of the Incas and Spanish conquest that was written by the colonial Peruvian author Felipe Guaman Poma de Ayala. Before his appointment at UNC, he was an Associate Professor at the University of Nevada, Reno.

Fritz Fischer, Ph.D., Professor and Chair of History

Fritz Fischer has taught U.S. History for more than 30 years and has taught at UNC for more than 20 years. Winner of the American Historical Association's 2016 Eugene Asher Distinguished Teaching Award and UNC's Teaching and Service Awards, Professor Fischer earned his BA and MA from Stanford University and his PhD from Northwestern University. He has authored two books, as well as more than a dozen articles and book chapters. A national leader in the field of history education for the past decade, he served as Chair of the Board of Trustees of the National Council for History Education, and more.

Britney Kyle, Ph.D., Associate Professor and Chair of Anthropology

Britney Kyle is an associate professor and the new chair of Anthropology. Britney specializes in bioarchaeology, which is the study of human skeletal remains from archaeological contexts. Her recent research has focused on investigating the impacts of Greek colonization on local populations living in the Mediterranean. She has published her research in various national and international journals, such as the American Journal of Physical Anthropology. Dr. Kyle teaches a variety of classes in biological anthropology at UNC, and currently co-directs a National Science Foundation funded Research Experience for Undergraduates program in Sicily.
New Faculty

Dennis Aguirre, Ph.D., Assistant Professor of Mexican American Studies

Dr. Dennis J. Aguirre joins the Department of Hispanic Studies as an Assistant Professor of Mexican American Studies. Dennis received his BA in History from the University of New Mexico and his MA and Ph.D. in History from the University of Texas. His interests include Chicana/o history, borderlands, social movements, and intersections of race, class, gender, sexuality and identity. Currently, he is revising his dissertation “Grito!: Cultural Nationalism and the Chicana/o Insurgency in New Mexico, 1968-1979” for publication.

Enrique Bernales, Ph.D., Assistant Professor of Spanish

Dr. Enrique Bernales Albites is from Lima, Peru. He completed his Ph.D. in Spanish at Boston University and specializes in contemporary Latin American literature and cultural production. Previously he was an Assistant Professor at Arkansas State University. He was part of the Peruvian Poetry Group Immanence in the nineties and has published five books of poetry. His works on ecocriticism and psychoanalysis, Chicano literature, and homoerotic cultural production in Peru and Andean cinema have appeared in numerous journals.

Rebecca Beals, Ph.D., Assistant Professor of Sociology

Rebecca Beals received her BA from the University of Nebraska-Lincoln and her MA and Ph.D.s from the University of New Mexico. Her research interests include sociology of education, identity, intersectionality of identity, and disability. In addition to her role at UNC, Rebecca is also an External Evaluator/Co-Investigator for NSF’s Louis Stokes Access to Minority Participation in the Western Alliance to Expand Student Opportunities.

Cliff Leek, Ph.D., Assistant Professor of Sociology

Cliff Leek is an Assistant Professor of Sociology at UNC and earned his Ph.D. in Sociology from Stony Brook University. His research interests include gender, international development, race and ethnicity, non-governmental organizations (NGOs), violence, and human rights. His current work includes work on the article, "A Global Profile of Men Participating in Gender-Based Violence Prevention."

Jieun Lee, Ph.D., Assistant Professor of Geographic Information Science

Dr. Jieun Lee is a GIS specialist trained in urban and economic geography at Michigan State University. She earned her BA and MA at Ewha Women’s University in Seoul, South Korea. Prior to UNC, she taught at SUNY-Farmingdale and Hunter College in New York and New College of Florida. Her research focuses on urban sustainability, including built environments and spatial analysis, and social and health disparities, including gender and transportation. She is currently collaborating on projects in Detroit, NYC, Seoul, and Peru.

John Ramsey, Ph.D., Assistant Professor of Philosophy

John Ramsey has teaching and research interests in Chinese philosophy, ethics, and social philosophy (including race and gender). He earned his Ph.D. from University of California, Riverside. His dissertation was at the intersection of philosophy language and social/political philosophy and offered an explanation of how speech can oppress members of social groups. More recently his research aims to elucidate how Confucians understood social roles and whether roles and norms generate individuals’ moral obligations and duties.

Erin Noelliste, Ph.D., Instructor of German

Erin Noelliste earned her Ph.D. in Germanic Linguistics from Indiana University and received a German Academic Exchange Service fellowship to conduct her dissertation research in Germany. Her research focuses on German/Germanic dialects and standard forms of language, as well as historical Germanic linguistics and Foreign Language Pedagogy. Erin has taught at Indiana University, the University of North Texas, and Baylor University.

Jeffrey Brown, Ph.D., Instructor of Philosophy

Jeffrey Brown earned his MA and Ph.D. from Washington University in St. Louis and his Juris Doctorate from Vanderbilt University. Prior to joining UNC as a contract renewable instructor, Jeffrey was a lecturer and visiting Assistant Professor at the University of Denver. His publications have included topics such as disability and health.

In Spring 2018, we will also welcome a new Assistant Professor of GIS, Wei Yang.
Sara Haile, known also as Sa’ra Charismata, is a Swed-ish-Eritrean singer, songwriter, and activist. Haile attended the University of Northern Colorado and received her B.A. in Africana Studies. During her time here at UNC, with the help and guidance of AFS faculty members Dr. George Junne and Dr. Hermon George, she discovered her passion for social justice and became president of the campus organization, Summit Organizing Committee on Social Justice and Diversity (SOC). Later, she attended law school and earned her Juris Doctor degree. In 2013, Haile left the legal field to pursue her true passion of singing and songwriting, and began using the stage name Sa’ra Charismata and writing protest songs. In 2015, she spoke at a TEDx conference about her journey.

Excerpt: Sa’ra Charismata’s TEDx Stockholm Women talk, “Use your voice uniquely, as only you can,” describes her journey toward her true passion and true self

“Once I had taken the plunge, I found something bigger in me, something greater than myself. In music, found my true calling. You see, once I’d claimed my gift of music, the inner voice in me asked, now what are you going to do to honor it? They say, create the thing that you wish existed. And so I became Sa’ra Charismata, and I began creating protest songs in the form of pop music. I sing truth to power because I believe that cultural change must pre-cede political change.... I also realized that it was no coincidence that my journey had led me to the music business, because it is one of the most powerful platforms one can use to spread awareness. Today, I devote my time, wholeheartedly, to creating and performing music. And with every lyric, every note, every melody that I write, I have chosen to address the critical issues of our generation, the issues of race, gender, and economic inequalities, some of the areas where I see the greatest need for change.”

Watch her full talk on YouTube
For the second year in a row, Dr. Karla Del Carpio conducted a teaching and research stay at the Institute of Social Sciences, Politics and Culture of the University of San Pablo of Tucumán (USPT) in Argentina in Summer 2017. While there, she gave multiple presentations on bilingual education, cultural and linguistic diversity, minority groups and immigration. Additionally, she offered a workshop on pedagogy to faculty, supervised undergraduate students’ research projects, and visited different classes to invite students to participate in the joint projects between UNC and USPT. For example, these projects include the Language Pen Pal Project and the video conferences offered by USPT faculty to UNC students. During Dr. Del Carpio’s time at the host university, she also met with Dr. Catalina Lonac, the founder of USPT and Dr. Ramiro Albarracín, vice-president of the University, and is currently working on the establishment of an exchange program for students of both universities.

“Visions of Latin America” Video conferences

During her first academic stay in the Summer of 2016, Dr. Del Carpio invited faculty from USPT in Argentina to give virtual presentations to UNC students on the Spanish language, culture, and historical, linguistic, political and environmental issues in Latin American countries. These video conferences are given by different faculty members from the university and take place in the Spanish for Bilingual Education (SPAN 412) course that Del Carpio teaches each Fall. Through these presentations, students are able to learn about the Spanish speaking world through academic Spanish and are exposed to different Latin American Spanish accents. The speakers for these video conferences were: Luz Nacleiro, Mariel Chabán, Adriana Younes and Macarena Sabio.

2018 Study Abroad Program: Let’s go learn in Argentina! ¡Vayamos a aprender a Argentina!

A one-month study abroad program to take the SPAN 422: Direct Studies course at the University of San Pablo Tucumán (USPT) in Argentina will be offered in the Summer of 2018. UNC students are encouraged to participate to learn abroad about Argentina’s cultural and linguistic richness. Students will visit K-12 institutions and important cultural and historical places in the city of San Miguel de Tucuman and the Province of Tucuman while participating in this level-appropriate Spanish course to facilitate their understanding of the course materials and historic and cultural sites in Argentina.
Philosophy Department sends recent grad to Stoic Camp

The Department of Philosophy funded May 2017 philosophy and psychology graduate, Sofia Softas-Nall, to attend Stoic Camp at Table in the Wilderness camp in Centennial, Wyo. According to their website, “the goal of the Stoic Camp is to experiment with living in a thoroughly philosophical way, using the stoics as our model, and to explore what it means to live intentionally.”

Sofia Softas-Nall describes the experience:

“Stoic Camp was a transformative experience for me. The camp combined two of my favorite things: nature and philosophy. I was very lucky to spend five days at Table in the Wilderness in Wyoming engaging in rigorous study of ancient Greek stoic texts and the Meditations of Marcus Aurelius with people from all over the world. Together we practiced stoic mindfulness, wrote daily meditations, listened to guest lecturers, had bonfires, and even did a sunrise hike on the final morning. My daily meditations throughout camp focused on deep contemplation of the nature of free will and determinism. I enjoyed the opportunity to contemplate the mysteries of human existence and although I still don’t have all the answers, I emerged with new wisdom. I am grateful to the UNC Philosophy Department for funding this experience.”

Geography & GIS students receive NASA DEVELOP program internships

Jim Doerner, Geography & GIS

Two UNC students were awarded NASA DEVELOP internships for Fall 2017. NASA’s DEVELOP internships are a part of NASA’s Applied Sciences Program which addresses environmental and public policy issues through interdisciplinary research projects that apply the lens of NASA Earth observations to community concerns around the globe. Bridging the gap between NASA Earth Science and society, DEVELOP builds capacity in both participants and partner organizations to better prepare them to address the challenges that face our society and future generations. With the competitive nature and growing societal role of science and technology in today’s global workplace, DEVELOP is fostering an adept corps of tomorrow’s scientists and leaders.

Emily Doerner (B.A. 2017; GIS minor) was based at the NASA Langley Research Center in Hampton, Virginia and her project was “Pacific Southwest Cross-Cutting II: Assessing and Enhancing Land Cover Change Detection Methods in Habitat Conservation Plan Areas Using NASA Earth Observations.”

Jennifer Mehren (current Geography & GIS major) was based at the USGS in Fort Collins, Colorado and her project was “Montana Climate: Utilizing NASA Earth Observations for Drought Detection in the Upper Missouri River Watershed to Generate Web Applications for Real-Time Drought Monitoring.”

Jennifer Mehren describes the experience:

“I worked with the Intermountain West Ecological Forecasting Team on developing predictive model to help locate potential locations for Lodgepole pine stands in Colorado, Idaho, Montana, and Wyoming in order to point to vulnerable stands in case of a future Mountain Bark Beetle infestation. Among other, more technical, deliverables our team produced a 3 minute video on our project and methods. You can watch the video on YouTube at: https://youtu.be/05pi2_K9CZA.”

Have News?
Send topics, articles, photos and more to Meagan.Crews@unco.edu. New publish schedule: The HSS Report will now be published at the beginning of each semester. Please submit any information about events, trips, or news by the end of each semester for publish in August or January.
Faculty-Led Study Abroad: Criminal Justice in London, England

Assistant Professor of Criminology and Criminal Justice Mary Evans took graduate students to London to learn first-hand about the English criminal justice system, including England’s system of government, law enforcement, court systems, corrections, and more. Dr. Evans will be hosting this trip abroad again in 2018.

Research Trip: Archaeology in Kurdistan

Professor of Anthropology Andy Creekmore took three students to Kurdistan to assist him with research. *Left:* Dr. Creekmore and students visiting Sennacherib’s aqueduct at Jerwan, and his rock reliefs at Maltai near Dohuk. *Bottom:* Anthropology student conducts magnetometer survey at a Middle Bronze Age city in Kurdistan.

Photos courtesy of the Anthropology Department and Dr. Creekmore.
The College of Humanities and Social Sciences is dedicated to the highest quality of education for undergraduate and graduate students. Grounded in the liberal arts, the college is integral to the comprehensive mission of the university. The disciplines of the humanities and social sciences engage the methodologies, techniques, and technologies that prepare students to think creatively and critically about past, current and evolving social and global complexities.

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The College of Humanities and Social Sciences relies on alumni and friends for financial support to provide much needed scholarships, special programs, and technology to enhance student learning and facility improvements.

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