

Spanish B.A.– K-12 Spanish Teaching Emphasis - Licensure: World Languages (grades K-12)

College of Humanities and Social Sciences

Contact: Department of World Languages and Cultures

Location: Candelaria Hall

Email: HSS@unco.edu

Website: www.unco.edu/hss/world-languages-cultures/

Advising Information:

Students must consult with their assigned major advisor each semester prior to registering.

To find your advisor, log into ursa.unco.edu; go to 'Student' tab and click 'View Student Information' link. If no advisor is listed, contact the major program for advisor information.

The program consists of four parts:

- Liberal Arts Curriculum (LAC) Credits
- Required Major Credits
- Professional Teacher Education Program (PTEP) Credits
- University-Wide Credits

Program Description:

Students develop a functional proficiency in the four language skills (listening, speaking, reading and writing) with an appreciation and understanding of the civilization and culture of the Hispanic world. Students become competent secondary school teachers of Spanish.

Program Admission Requirements:

Academic Good Standing

Program Requirements:

All Spanish language courses to be counted for the major and minor must be beyond the first year level.

PTEP Program Requirements:

Teacher candidates who complete an approved content degree and the UNC professional teacher education program, as well as pass the appropriate Colorado Department of Education designated PRAXIS exam (if applicable), will be eligible for recommendation from UNC for a Colorado Department of Education teaching license.

If you are seeking licensure in your program area, the following items are required to complete your program.

- Completion of Application for Initial Admission to PTEP
- Completion of Full Admission to PTEP
- Completion of Application for Student Teaching
- Completion of content specific PRAXIS test prior to Student Teaching

Candidates may not take extra courses with Student Teaching without prior approval from the Program Coordinator and the STE Director.

All PTEP Field Experiences and methods courses need to be successfully completed prior to Student Teaching.

Student Teaching outside the supervision of UNC Faculty may or may not be approved.

Teacher Candidates will not be placed in a school where they were once students or where they have a close relative attending and/or working. Teacher education and educator preparation licensure programs do not accept Professional Teacher Education Program (PTEP) or field-based courses that are more than ten years old. PLEASE NOTE: Teacher Candidates have the right to petition this policy at the discretion of the program coordinator.

Please work with your content advisor to determine when these requirements

Program Recommendations:

It is recommended that Spanish majors take HIST 118 and MAS 337 or ENG 337.

Degree Requirements — 120 Credits

1. Liberal Arts Curriculum — 31 credits

To complete the degree in 120 credits as outlined, the program recommends the below LAC courses that also count toward the 42 required major credits.

Any additional coursework completed outside of the recommended list below may extend the length of the program of study.

Written Communication — 6 credits

Select any courses to fulfill this requirement from the currently approved LAC course list.

See Written Communication courses

Mathematics — 3 credits

Select any courses to fulfill this requirement from the currently approved LAC course list.

See Mathematics courses

Arts & Humanities, History, Social & Behavioral Sciences, U.S. Multicultural Studies, and International Studies — 15 credits

To complete the LAC in the minimum number of credits, be sure to choose at least one course with an IS designation and one course with an MS designation.

SPAN 201 Intermediate Spanish I (3 credits) and SPAN 202 Intermediate Spanish II (3 credits) are recommended to fulfill both the Arts & Humanities and International Studies requirements and will fulfill both LAC and major requirements.

MAS 100 Introduction to Mexican American Studies (3 credits) is recommended to fulfill both the Social & Behavioral Sciences and U.S. Multicultural Studies requirements and will fulfill both LAC and major requirements.

MAS 110 Contemporary Chicano Literature (3 credits) is recommended to fulfill both the Arts & Humanities and U.S. Multicultural Studies requirements and will fulfill both LAC and major requirements.

See Arts & Humanities, History, and Social & Behavioral Sciences courses

Natural & Physical Sciences — 7 credits

Select any courses to fulfill this requirement from the currently approved LAC course list.

See Natural & Physical Sciences courses

See Liberal Arts Curriculum

2. Required Major — 42 credits

Intermediate Spanish — 6 credits

Take both of the following courses:

SPAN 201 Intermediate Spanish I 3

SPAN 202 Intermediate Spanish II 3

Mexican American Studies — 3 credits

Choose one of the following courses:

MAS 100 Introduction to Mexican American Studies 3

MAS 110 Contemporary Chicano Literature 3

Advanced Spanish — 6 credits

Complete one of the following options:

Non-Heritage Speaker Option

SPAN 301 Spanish Grammar 3

and

SPAN 302 Spanish Composition 3

Heritage Speaker Option

SPAN 310 Spanish for Native Speakers 3

and

SPAN 312 Written Spanish for Native Speakers 3

The Heritage Speaker courses must have program approval through a placement exam.

Advanced Language & Culture Studies — 27 credits

Take all of the following courses:

SPAN 304 Introduction to Hispanic Literature 3

SPAN 305 Introduction to Hispanic Linguistics 3

SPAN 455 Literature for Children and Adolescents 3

SPAN 470 Spanish for Oral Proficiency 3

Choose five of the following courses:

(at least two courses must be 400 level)

SPAN 303 Spanish Conversation 3

SPAN 321 Spanish Civilization and Culture 3

SPAN 331 Latin American Civilization and Culture 3

SPAN 341 Mexican and Mexican American Civilization and Culture 3

SPAN 405 Spanish Phonetics and Dialects 3

SPAN 406 Introduction to Translation 3

SPAN 450 Masterpieces of Spanish Literature 3

SPAN 451 Masterpieces of Latin American Literature 3

SPAN 456 Spanish and Latin American Short Story 3

SPAN 457 Masterpieces in Chicano/a Literature 3

SPAN 459 Hispanic Drama 3

3. Required PTEP — 38 credits

Phase I (5 credits taken concurrently)

EDFE 170 Introduction to Field Based Experience 1- 3

EDF 366 Conceptions of Schooling: Context
and Process 3

Phase II (8 credits taken concurrently)

EDFE 270 Field Based Experience 2

EDSE 360 Adaptation, Modification, and
Integration of Curriculum for the Secondary
Exceptional Learner 3

PSY 347 Educational Psychology for Elementary
Teachers 3

or

PSY 349 Educational Psychology for Secondary
Teachers 3

Phase III (11-14 credits taken concurrently)

EDFE 370 Advanced Field Based Experience 1- 3

EDRD 340 Academic Language/Literacy Development in
the Content Areas at the Secondary Level 3

FL 441 Methods of Teaching Foreign Languages
in K-12 3

TESL 350 Second Language Acquisition 3

EDRD 340 may be taken outside of Phase III.

Phase IV (14 credits)

EDFE 444 Supervised Student Teaching 1-15

Students wishing to be licensed must have obtained a
grade of 3.0 or better in FL 441.

It is recommended that Spanish majors take HIST 118 and
either HIST 314 or HIST 315.

All Spanish language courses to be counted for the major
and the minor must be beyond the first-year level.

Courses with the SPAN prefix are taught in Spanish and
courses with the HISP prefix are taught in English.

4. University-Wide Credits — 9 credits*

Complete additional credits to achieve the minimum
credits needed for this degree at UNC; for this degree, that
will typically be 9 credits.

*Note: Students who apply the recommended courses to
both the liberal arts curriculum and the major
requirements will have an increased number of university
wide electives to apply to this degree. See your advisor for
details.