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Education

PhD, Arizona State University, 2008.
Area of Study: Linguistics and Applied Linguistics

MA, Arizona State University, 1991.
Area of Study: Spanish Linguistics

BS, Georgetown University, 1985.
Area of Study: Spanish

Professional Academic Experience

Professor, Department of World Languages and Cultures, University of Northern Colorado. (2021 - Present).

Associate Professor, Department of World Languages and Cultures, University of Northern Colorado. (2019 - 2021).

Associate Professor, Department of Hispanic Studies, University of Northern Colorado. (2016 - 2019).

Assistant Professor, Department of Hispanic Studies, University of Northern Colorado. (2011 - 2016).

Faculty Associate, Arizona State University. (2010 - 2011).

Grant Writer, Arizona State University. (2005 - 2009).

Director of Development, Arizona State University. (2003 - 2005).

Sponsored Projects Officer, Arizona State University. (1995 - 2003).

Course Creator/Instructor, Arizona State University. (1996 - 2001).

Assistant Director, Hispanic Research Center, Arizona State University. (1991 - 1995).

Coordinator of Research Proposals, Hispanic Research Center, Arizona State University. (1991 - 1995).

GRE Course Instructor, Hispanic Research Center, Arizona State University. (1991 - 1993).

Spanish Undergraduate Advisor, Arizona State University. (1990 - 1991).

Spanish Instructor/Graduate Teaching Assistant, Arizona State University. (1989 - 1990).

Grants and Contracts Specialist, Sponsored Programs, Georgetown University. (1985 - 1987).

Account Analyst, Sponsored Programs, Georgetown University. (1984 - 1985).

English Instructor, El Centro Británico. (1983 - 1985).

Cultural Coordinator, American Institute for Foreign Study. (1984).

Bilingual Tutor, Spanish Educational Development Center. (1982 - 1983).

RESEARCH, SCHOLARSHIP, AND CREATIVE WORKS

Publications

Juried

Journal Article

Published

Ryan, J., Parra-Guinaldo, Victor (2021). How Second (L2) and heritage (HL) language learners can draw on existing knowledge to overcome common discourse issues in Spanish compositions. *Journal of Language Teaching and Research*, 12(4), 511-19.

Ryan, J., Parra Guinaldo, V. (2021). Spanish and Italian Diminutives Compared: Two Alternatives of a Single Diasystem. *Athens Journal of Philology*, 8(1), 53-78.

Ryan, J. (2020). Toward a typology of children's early verb forms. *Journal of Child Language Acquisition and Development*, 8(2), 36-46.

Ryan, J. (2019). A comprehensive, research-based, peer review and self-evaluation module for integration into combined composition classes for second (L2) and heritage (HL) language learners of Spanish. *Journal of Language Teaching and Research*, 10(6), 1131-1141.

Ryan, J. (2018). Embracing Neapolitan as a language which is key to the reconstruction of early Romance. *Theory and Practice in Language Studies*, 8(11), 1377-1386.

Ryan, J. (2018). Spanish composition errors from a combined classroom of heritage (L1) and non-heritage (L2) learners: A comparative case study. *Journal of Language Teaching and Research*, 9(3), 439-452.

Ryan, J. (2017). The Proof is in the Pronoun: Grammatical and Semantic Gender in Anglo Saxon. *Athens Journal of Philology*, 4(4), 257-278.

Ryan, J. (2017). Implications for Universal Grammar in emerging verb patterns of healthy, monolingual children exposed to Spanish and Italian. *Journal of Child Language Acquisition and Development*, 5(2), 78-99.

Ryan, J. (2014). An Acquisitionist's Perspective to Teaching Introductory Linguistics. *Theory and Practice in Language Studies*, 4(10), 1977-1983.

Ryan, J. (2014). To What Extent Does Split Intransitivity of the Adult Target Affect Children's Emerging Verb Patterns? *Athens Journal of Humanities and Arts*, 1, 9-20.

Ryan, J. (2014). Verb Emergence in Spanish and Italian Children during the Second Year of Age. *Journal of Child Language Acquisition and Development*, 2(2), 1-19.

Lafford, B., Ryan, J. (1995). The Acquisition of Lexical Meaning in a Study Abroad Environment: The Spanish Prepositions *Por* and *Para*. *Hispania*, 78, 528-547.

Ryan, J., Lafford, B. (1992). Acquisition of Lexical Meaning in a Natural Environment: *Ser* and *Estar* and the Granada Experience. *Hispania*, 75, 714-722.

Submitted

Ryan, J. La intransitividad dividida en niños monolingües hispano e italo hablantes. *Revista de filología románica*.

Book

In Preparation; Not Yet Submitted

Ryan, J. (in preparation) *Gramática contextual y razonada de la lengua española* (translation = *A Holistic and Contextual Grammar of Spanish*).

Published

Ryan, J. (2012). *The Genesis of Argument Structure: Observations from a Child's Early Speech Production in Spanish*. Lambert Academic Publications.

Submitted

Ryan, J. *Neapolitan and the Diachrony of Spanish: The case for Ibero Romance proto forms and the theory of early Pan-Romance*.

Book Chapter

Published

Ryan, J. (2021). Open syllable drift and the evolution of Classical Latin open and closed syllable structure into Spanish, Italian and Neapolitan. In Fernando Sánchez Miret & Daniel Recasens (Ed.), *Sound Change in Romance: Phonetic and Phonological Issues* (pp. 161-181). LINCOS Europa.

Ryan, J. (2018). The dual anomalous trajectories of the Latin sequence –MIN– into Spanish: An analysis involving both full syncope and weakening. In Fernando Sánchez Miret & Daniel Recasens (Ed.), *Production and Perception Mechanisms of Sound Change* (pp. 115-129). LINCOS Europa.

Ryan, J. (2017). Astride Two Worlds: Emergence of Italian-American Identity in the Massachusetts Immigrant Press. In Minna Palander-Collin; Maura Ratia; and Irma Taavitsainen (Ed.), *Diachronic developments in English news discourse* (pp. 241-265). John Benjamins.

Ryan, J. (2017). Glimpses of Proto-Ibero-Romance in Neapolitan and Other Southern Italian Mainland Vernaculars. In Juan J. Colomina-Almiñana (Ed.), *Contemporary Advances in Theoretical and Applied Spanish Linguistic Variation* (pp. 17-40). Ohio State University Press.

Ryan, J., Parra-Guinaldo, V. (2016). Classification and History of Relexified Diminutives in Modern Spanish: A Lexicographic Approach. In María Victoria Rodríguez Domínguez et al. (Ed.), *Words across History. Advances in Historical Lexicography and Lexicology* (pp. 364-380). Las Palmas de Gran Canaria: Las Palmas de Gran

Book Review

Published

- Ryan, J. (2021). *How Dead Languages Work* (1st ed., vol. 75, pp. 110-113). Rocky Mountain Review.
- Ryan, J. (2020). *No venimos del latín* (1st ed., vol. 74, pp. 70-72). Rocky Mountain Review.
- Ryan, J. (2019). *Gender from Latin to Romance* (1st ed., vol. 73, pp. 217-218). Rocky Mountain Review.
- Ryan, J. (2019). *A Guide to Old Spanish*. Linguist List (International Linguistics Community). <https://linguistlist.org/issues/30/30-2104.html>
- Ryan, J. (2019). *Introducción a la Sintaxis del Español*. Linguist List (International Linguistics Community). <https://linguistlist.org/issues/30/30-1061.html>
- Ryan, J. (2018). *Ethnologue. Languages of Africa and Europe. 20th Edition. (2017)*. (1st ed., vol. 72, pp. 223-225). Rocky Mountain Review.
- Ryan, J. (2017). *Inquiries in Hispanic Linguistics. From theory to empirical evidence (2016)*. Linguist List (International Linguistics Community). <https://www.linguistlist.org/pubs/reviews/get-review.cfm?SubID=36306199>
- Ryan, J. (2016). *Vowel Length from Latin to Romance* (4th ed., vol. 33, pp. 543-546). Diachronica.
- Ryan, J. (2015). The Handbook of Hispanic Linguistics. *The Rocky Mountain Review* (2nd ed., vol. 69).
- Ryan, J. (2014). *The Handbook of Spanish Second Language Acquisition* (2nd ed., vol. 68, pp. 218-220). The Rocky Mountain Review.
- Ryan, J. (2013). *A History of the Spanish Lexicon: A Linguistic Perspective* (3rd ed., vol. 30, pp. 431-434). Diachronica.
- Ryan, J. (2013). *Introduction to live grammar: A grammar of English centered on the verb*. eLanguage: Digital Publishing in Linguistics. <http://journals.linguisticsociety.org/elanguage/booknotices/index.php/booknotices/article/view/17/17>
- Ryan, J. (2013). *Elementary Lessons in Historical English Grammar: Containing Accidence and Word Formation*. eLanguage: Digital Publishing in Linguistics. <http://elanguage.net/blogs/booknotices/?p=2703>
- Ryan, J. (2013). *Old English Grammar*. eLanguage: Digital Publishing in Linguistics. <http://elanguage.net/blogs/booknotices/?p=2673>
- Ryan, J. (2013). *A Simplified Grammar of the Roumanian Language A Simplified Grammar of the Roumanian Language*. eLanguage: Digital Publishing in Linguistics. <http://elanguage.net/blogs/booknotices/?p=2541>

Ryan, J. (2013). *The Basque Language*. eLanguage: Digital Publishing in Linguistics. <http://elanguage.net/blogs/booknotices/?p=2485>

Ryan, J. (2012). *Perception of Castilian Spanish Intonation: Implications for Intonational Phonology*. eLanguage: Digital Publishing in Linguistics. <http://elanguage.net/blogs/booknotices/?p=2188>

Ryan, J. (2012). *An Introduction to Italian Dialectology*. eLanguage: Digital Publishing in Linguistics. <http://elanguage.net/blogs/booknotices/?p=2180>

Ryan, J. (2012). *Voci dal Sud: A Journey to Southern Italy with Carlo Levi and His Christ Stopped at Eboli*. eLanguage: Digital Publishing in Linguistics. <http://elanguage.net/blogs/booknotices/?p=2165>

Ryan, J. (2012). *Introducción a la historia de la lengua española*. eLanguage: Digital Publishing in Linguistics. <http://elanguage.net/blogs/booknotices/?p=2144>

Ryan, J. (2012). *Gramática del Castellano Antiguo: Primera Parte: Fonética*. The Linguist List. <http://linguistlist.org/issues/23/23-1847.html>

Conference (Full Paper) Proceeding

Published

Ryan, J. (2017). The Proof is in the Pronoun: Grammatical and Semantic Gender in Anglo Saxon. *Athens Institute for Education and Research Conference Paper Series*.

Ryan, J. (2013). To What Extent Does Split Intransitivity of the Adult Target Affect Children's Emerging Verb Patterns? *Athens Institute for Education and Research Conference Paper Series*.

Ryan, J. (2009). A Child's Early Overuse of the Imperative to Express Agentivity in Spanish. *Proceedings of the Generative Approaches to Language Acquisition in North America (GALANA) Conference*. Cascadilla Press.

Non-juried

Technical Report

Published

Ryan, J. *Report of October 2019 Site Visit to the University of Salamanca for UNC's Master's in Spanish Teaching*.

Professional Presentations

Invited

Juried

Ryan, J., Parra-Guinaldo, V. (Presenter), 10th Congress of the International Society for Dialectology and Geolinguistics (SIDG), "Trends of diminutive relexification in the southern Italian dialect of Neapolitan: A lexicographic analysis with comparisons to Italian and Spanish," Bucharest, Romania. (August 2022).

Ryan, J., 2022 CCFLT Spring Conference "Get in the Game", "Our collective

responsibility to feed the world language education pipeline," Colorado Congress of Foreign Language Teachers, Aurora, Colorado. (February 2022).

Ryan, J., Parra-Guinaldo, V. (Presenter), Eleventh International Conference on Historical Lexicography and Lexicology-ICHLL11, "A Comprehensive Lexicographic Study of the History, Distribution and Frequency of Relexified Diminutives in Modern Italian (with comparisons to Spanish)," Logroño, Spain (virtual). (June 16, 2021).

Ryan, J., 2021 CCFLT Spring Conference "Languages from the Get-Go", "10 tips for better compositions from heritage (HL) and non-heritage (L2) students," Colorado Congress of Foreign Language Teachers, Virtual. (February 2021).

Ryan, J., Parra-Guinaldo, V., 13th Annual International Conference on Languages & Linguistics, "Spanish and Italian Diminutives Compared: Two Alternatives of a Single Diasystem," Athens, Greece (virtual presentation). (July 2020).

Ryan, J., 20/20 Colorado Congress of Foreign Language Teachers Spring Conference, "Heritage (HL) versus non-heritage (L2) learners: Spanish composition errors compared," Loveland, Colorado. (February 2020).

Ryan, J., 4th International Workshop on Sound Change, "The differentiated outcomes of Classical Latin open and checked syllable structure into Spanish, Italian and Neapolitan," University of Salamanca, Salamanca, Spain. (October 18, 2019).

Ryan, J., 11th Annual International Conference on Languages & Linguistics, "Embracing Neapolitan as a language which is key to the reconstruction of early Romance," Athens, Greece. (July 2018).

Ryan, J., Parra-Guinaldo, V., 23rd International Conference on Historical Linguistics, "The Diminutive Relexification Cycle: Historical Robust Generator of New Words in Spanish," San Antonio, Texas. (August 2017).

Ryan, J., 10th Annual International Conference on Languages & Linguistics, "The Proof is in the Pronoun: Grammatical and Semantic Gender in Anglo Saxon," Athens, Greece. (July 2017).

Ryan, J., 49th Annual Meeting of the Societas Linguistica Europaea, "The dual anomalous trajectories of the Latin sequence –MIN- into Spanish: A proposal involving both full syncope and weakening," Naples, Italy. (September 2016).

Ryan, J., Parra-Guinaldo, V., 8th International Conference on Historical Lexicography and Lexicology, "A Lexicographical Approach to the Classification of Spanish Relexified Diminutives: Phase II--A Theoretical Model," Bloomington, Indiana. (July 2016).

Ryan, J., 3rd International Workshop on Sound Change, "A new proposal for the trajectory of Latin -MIN- to Modern Spanish –mbr: A case for vocalic weakening rather than full syncope," Salamanca, Spain. (March 2016).

Ryan, J., 22nd International Conference on Historical Linguistics, "Lessons from Neapolitan: Vocalic Weakening as an Alternative to Full Syncope in the Path from Latin –MIN- to Spanish –mbr-," Naples, Italy. (August 2015).

Ryan, J., Immigration History Research Center Archives, "Emergence of Italian American Identity in the 20th Century Massachusetts Immigrant Press," Immigration History Research Center Archives, University of Minnesota, Minneapolis. (May 2015).

- Ryan, J., 2nd Global Conference on Linguistics and Foreign Language Teaching, "Teaching Introductory Linguistics through the Lens of L1 Acquisition," Dubai, United Arab Emirates. (December 2014).
- Ryan, J., Linguistic Association of the Southwest Annual Conference, "Vocalic Weakening as an Alternative to Full Syncope in the Path from Latin -MIN- to Modern Spanish -mbr-," San Diego, California. (September 2014).
- Ryan, J., Parra-Guinaldo, V., International Conference on Historical Lexicology and Lexicography, "A Lexicographic Approach to the Classification of Relexified Diminutives in Modern Spanish," Las Palmas de Gran Canaria, Spain. (July 2014).
- Ryan, J., 4th International Conference on Historical News Discourse, "Astride Two Worlds: The Struggle between Cultural Preservation and Assimilation, and the Evolution of an Integrated Italian-American Identity in the Massachusetts Immigrant Press," Helsinki, Finland. (June 2014).
- Ryan, J., 67th Annual Convention of the Rocky Mountain Modern Language Association, "Glimpses of Proto-Ibero-Romance through Neapolitan and Other Southern Italian Mainland Vernaculars," Vancouver, Washington. (October 2013).
- Ryan, J., 7th International Conference on Language Acquisition, "The Effects of Split Intransitivity of the Adult Target on Children's Emerging Verb Patterns?," Bilbao, Spain. (September 2013).
- Ryan, J., 6th Annual International Conference on Languages & Linguistics, "To What Extent Does Split Intransitivity of the Adult Target Affect Children's Emerging Verb Patterns?," Athens, Greece. (July 2013).
- Ryan, J., The Third Early Language Acquisition Conference, "The Effects of Split Intransitivity in Adult Input on the Emerging Patterns of Intransitive Verbs in Healthy, Monolingual Children Learning Spanish or Italian," Lyon, France. (December 2012).
- Ryan, J., 66th Annual Convention of the Rocky Mountain Modern Language Association, "An Acquisitionist's Perspective to Teaching Introductory Linguistics," Boulder, Colorado. (October 2012).
- Ryan, J., Parra-Guinaldo, V., First Annual Hispanic and Luso-Brazilian Linguistics Conference, "The Balancing Act between Ad Hoc (Productive) Diminutivization and Relexification in Modern Spanish," Tempe, Arizona. (February 2012).
- Ryan, J., La Filología Románica Hoy, "La intransitividad dividida en los niños monolingües hispano- e italo-hablantes," Revista de Filología Románica. (November 2011).
- Ryan, J., Parra-Guinaldo, V., Linguistic Association of the Southwest 39th Annual Conference, "Early Split Intransitivity in a Spanish-speaking Child," Las Cruces, New Mexico. (October 2011).
- Ryan, J., Parra-Guinaldo, V., Linguistic Association of the Southwest 40th Annual Conference, "From Diminutivization to Relexification: the Nature of Spanish Diminutives as a Resource for New Word Creation," South Padre Island, Texas. (October 2011).
- Ryan, J., Going Romance 2009: The 23rd International Conference on Romance

Linguistics, "The Next Chapter in the Imperative Analog Hypothesis (IAH): A Case for Agentivity versus Eventivity from Spanish and Italian First Language Data," Nice, France. (December 2009).

Ryan, J., Mid-America Linguistics Conference, "New Perspectives on the Imperative Analog Hypothesis: The Case for Agentivity versus Eventivity from Spanish and Italian First Language Acquisition Data," St. Louis, Missouri. (October 2009).

Non-juried

Ryan, J., UNC Research Week Faculty Poster Session (Virtual), "Spanish composition errors from a combined classroom of heritage (HL) and non-heritage (L2) learners: A comparative case study," UNC Research Week website. (April 8, 2021).

Ryan, J., UNC Research Week Faculty Poster Session, "Open syllable drift and the evolution of Classical Latin open and closed syllable structure into Spanish, Italian and Neapolitan," UNC Research Week website. (April 2020).

Ryan, J., UNC Research Week Faculty Poster Session, "A Lexicographic Study of the History, Distribution and Frequency of Relexified Diminutives in Modern Italian," Greeley, Colorado. (April 2019).

Ryan, J., UNC Research Week Faculty Poster Session, "Error analysis and technology to improve Spanish writing proficiency of non-native (L2) students," Greeley, Colorado. (April 2018).

Ryan, J., UNC Research Week Faculty Poster Session, "A New Proposal for the Trajectory of Latin -MIN- to Modern Spanish -mbr-: A case for vocalic weakening versus full syncope," UNC Research Week website. (April 2017).

Not Invited

Juried

Ryan, J., 74th Annual Convention of the Rocky Mountain Modern Language Association, "Open syllable drift and the evolution of Classical Latin open and closed syllable structure into Spanish, Italian and Neapolitan," Boulder, Colorado (virtual). (October 2021).

Ryan, J., 73rd Annual Convention of the Rocky Mountain Modern Language Association, "The diminutive diasystem of Southern Romance and the case of limited replacement in Neapolitan," El Paso, Texas. (October 2019).

Ryan, J., 72nd Annual Convention of the Rocky Mountain Modern Language Association, "Spanish Composition Errors from a Combined Classroom of Heritage (L1) and Non-heritage (L2) Learners: A Comparative Case Study," Cheyenne, Wyoming. (October 2018).

Ryan, J., Generative Approaches to Language Acquisition in North America (GALANA) Conference, "A Child's Early Overuse of the Imperative to Express Agentivity in Spanish," Connecticut. (September 2008).

Ryan, J., 14th Annual Arizona Linguistics/TESOL Symposium, "What a Child's Early Verb Morphology Might Tell Us About the Child's Early Syntax." (April 2008).

Ryan, J., The 18th International Conference on Historical Linguistics, "The Proof is in the

Pronoun: Grammatical and Semantic Gender in Anglo Saxon," Montreal, Quebec, Canada. (August 2007).

Ryan, J., Research Colloquy, "Acquisition of the Verb Phrase in Spanish: Implications for the Universal Emergence of the vP Shell in Child Language," Tempe, Arizona. (May 2007).

Ryan, J., 13th Annual Arizona Linguistics/TESOL Symposium, "The Analysis of One Child's Acquisition of Infinitival Complements: A Test Case for Semantic and/or Syntactic Development," Tempe, Arizona. (April 2007).

Ryan, J., Elective D of the Office of the Vice President for Research Certificate Training Program in Sponsored Projects, "Proposals for RFPs, Contract Acceptance, and Administration," Tempe, Arizona. (March 2001).

Ryan, J., Elective D of the Office of the Vice President for Research Certificate Training Program in Sponsored Projects, "Proposals for RFPs, Contract Acceptance, and Administration," Tempe, Arizona. (March 2000).

Ryan, J., Core Class 2 of the Office of the Vice President for Research Certificate Training Program in Sponsored Projects, "General Proposal Preparation and Processing at ASU," Tempe, Arizona. (October 1999).

Ryan, J., Elective D of the Office of the Vice President for Research Certificate Training Program in Sponsored Projects, "Award Activation and Account Review," Tempe, Arizona. (March 1998).

Ryan, J., Elective A of the Office of the Vice President for Research Certificate Training Program in Sponsored Projects, "Funding Information/ResearchNet," Tempe, Arizona. (September 1997).

Ryan, J., Elective A of the Office of the Vice President for Research Certificate Training Program in Sponsored Projects, "Funding Information/ResearchNet," Tempe, Arizona. (October 1996).

Ryan, J., Lafford, B., Asociación Lingüística y Filológica de la América Latina, "Las funciones semánticas de por y para en el interlenguaje de estudiantes anglosajones en España," Veracruz, México. (April 1993).

Ryan, J., Free GRE Preparation Workshops, "Talleres Gratis del Proyecto 1000 para Prepararse para el GRE," San Juan, Bayamón, Caguas, Ponce, Arecibo, and Mayagüez, Puerto Rico. (1992).

Ryan, J., Lafford, B., Rocky Mountain Language Association Annual Meeting, "The Semantic Functions of Por and Para in the Interlanguage of Beginning Intensive Students in Granada, Spain," Ogden, Utah. (October 1992).

Ryan, J., Lafford, B., Rocky Mountain Language Association Annual Meeting, "Ser and Estar: Acquisition of Lexical Meaning in a Natural Environment," Tempe, Arizona. (October 1991).

Ryan, J., Hispanic Association of Higher Education Annual Meeting, "Graduate School as a Career Alternative," Atlantic City, New Jersey. (January 1991).

Non-juried

Ryan, J., 4th Annual Italian Diaspora Studies Summer Seminar, "Comparing Italian and Latino American Historical Immigrant News Discourse," Rome, Italy. (June 2018).

Research in Progress

"A Holistic and Contextual Grammar of Spanish" (On-Going).

A future book I am writing, titled *Gramática contextual y razonada de la lengua española* (roughly translated to English as *A Holistic and Contextual Grammar of Spanish*). The grammar, for which I have already produced seven chapters, promises to be a unique, holistic approach to the teaching of advanced Spanish grammar that draws on my and others' scholarship from several areas of linguistics, including but not limited to, historical linguistics, language typology, and an understanding of the basic ways in which all human languages work. I continue to work on this book as time permits and plan to finish it during my next sabbatical. Once the manuscript is completed, I intend to submit it to Georgetown University Press for publication consideration.

"Grammatical errors of heritage (HL) and non-heritage (L2) Spanish speakers compared" (On-Going).

Recent combined enrollment of heritage (HL) and non-heritage (L2) speakers in my intermediate Spanish courses (originally designed exclusively for non-heritage students) has created the urgency to rethink the organization, sequence, and emphasis I place on topics and structures in the classroom. Hence, this project, originally funded by a 2017 Summer Support Initiative grant, compares HL and L2 word- and sentence-level error data I collected from my students in Spring 2017 and examines such questions as how one might continue teaching Spanish grammar to an expanded audience and, at the same time, more effectively address the different needs of both HL and L2 learners. I recently published a series of three articles (2018, 2019 and 2021) based on this research in the *Journal of Language Teaching and Research*, all of which showcase how I have effectively incorporated this work into my intermediate classes. I also shared my findings with Colorado high school Spanish teachers at special sessions of the 2020, 2021 and 2022 meetings of the Colorado Congress of Foreign Language Teachers. I continue to collect consensual data from my students for this project with an approved IRB protocol.

"Language change within immigrant communities" (On-Going).

This large-scale project that studies changes over time in format, content, and more specifically, language in American immigrant language newspapers of both this century (in Spanish) and the previous one (in Spanish and Italian) and explores how immigrants evolve over time in the way they portray (in their own words) the effects of immigration, the extent of home cultural/linguistic preservation or loss, as well as stages of target assimilation or transition. In the summer of 2014, I presented preliminary results of this project at the International Conference on Historic Newspaper Discourse (CHINED) in Helsinki, Finland. In 2015 and 2016 with the assistance of a second UNC New Project Program award and a small external grant from the Immigration History Research Center and Archives at the University of Minnesota, I was able to travel to both the Rhode Island Historical Society Library and the Immigration History Research Center and Archives to finish data collection and analysis of Italian data. I published a peer-reviewed scholarly paper on this research (Ryan 2017) as the contribution to an edited volume titled *Diachronic Developments in English News Discourse*. My new focus has to do with the notion of **campanilismo** 'provincialism' and how this changes from a country of origin focus to that of the target country. To this end, in summer of 2018, I attended the three-week *Italian American Diaspora Studies Summer School* in Rome, Italy, where I shared my work up to that point and gathered new ideas and information to help with the next steps of this project.

"Project to reconstruct early Ibero Romance" (On-Going).

Capstone of my scholarship examining the structures of Romance languages other than Spanish (particularly those in the south of Italy) which I have found to exhibit a number of

characteristics that, although unattested in existing early Spanish texts, would help explain how Latin transitioned to structures that HAVE been attested in Spanish and other languages of the Iberian Peninsula. In Spring 2015, a Faculty Reassignment Award provided me the time necessary to conduct additional research and to further develop this idea for a peer-reviewed book chapter, published in 2017 by Ohio State University Press. I continued this work with my 2017-2018 sabbatical and expanded my focus to the topic of phonology with another peer-reviewed paper for an edited volume titled *Production and Perception Mechanisms of Sound Change*, sponsored by the University of Salamanca, Spain and published in 2018. A subsequent paper was also published in 2021. Since its inception, the developing stages of this project have yielded nine presentations at annual professional meetings. I am now finalizing a book manuscript that integrates my data collection, analysis, and paper presentation efforts thus far, and will constitute my second published research book.

"The early verb project" (On-Going).

Verbs are arguably the most important word in any sentence and much of my theoretical work concerns itself with the emergence of verbs in first language learners of Spanish and other languages. This began at UNC with the publication in 2012 of my first book, *The Genesis of Argument Structure: Observations from a Child's Early Speech Production in Spanish*, in which I provide important evidence for existing verb structure in Spanish speaking children, even at the one-word stage of production. Since that time, with a 2012 Research Dissemination and Faculty Development Award, a 2012 Summer Support Initiative Award, and a Spring 2013 Faculty Reassignment Award, I expanded the project to analyze significant amounts of additional data from the *Child Language Data Exchange System (CHILDES)*, an online repository of first language transcripts. These efforts enabled me to corroborate my original findings with additional Spanish and Italian data, make some new cross-linguistic observations, present my findings on the developing stages of this project at four international conferences, and produce six peer-reviewed papers, two most recently in 2017 and 2020. Imminent plans include the submission of a proposal to the National Science Foundation to expand the project to analyze an additional five languages.

"The Romance diminutive project" (On-Going).

Another data-intensive project I have undertaken at UNC has to do with the relexification of diminutives in the Romance languages, a process whereby the diminutive suffix morpheme (e.g., *-illa* 'little') adjoins to a word root (e.g., *torta* 'cake') and over time has lost its separate "diminutive" meaning, becoming reanalyzed along with that root as an entirely new single word root or morpheme (e.g., *tortilla* not meaning 'little cake'). Relexification of diminutives is a highly understudied phenomenon, yet it is one of the most prolific means of new word creation in Spanish. With the assistance of a 2012 UNC New Project Grant and a 2014 Summer Support Initiative Award, I partnered with Dr. Víctor Parra-Guinaldo, of the American University of Sharjah, and hired undergraduate research assistants here at UNC to catalog the entirety of historically diminutive forms in Spanish that have become relexified. This project, which is intensively quantitative, analyzed data from Stahl and Scavnick's *Reverse Dictionary of the Spanish Language* (1973), the online *Dictionary of the Spanish Royal Academy*, as well as the *Critical Etymological Dictionary of Castilian and Hispanic Spanish*. After analyzing the data in Fall 2013 semester, Dr. Parra-Guinaldo and I presented project results first in 2014, and subsequently in 2016 at the International Conferences on Historical Lexicology and Lexicography. A joint peer-reviewed article of our findings was published in 2016. In 2018, I obtained a UNC Summer Support Initiative grant to collect and analyze data for this same phenomenon as it occurs in Italian. Since that time Dr. Parra-Guinaldo and I have presented our comparative results for Spanish and Italian at several additional conferences, including the 2017 *International Conference on Historical Linguistics*, the 2019 *Rocky Mountain Modern Language Association* meeting, and most recently, virtually for the 2020 *International Conference of Languages and Linguistics*. A second article which compares our results for Spanish and Italian has been published by the *Athens Journal of Philology*. COVID-19 has interrupted our progress on this project from several

perspectives, but, thanks to the support of a UNC stimulus grant, we have recently returned to our data collection and analysis activities in Summer and Fall of 2021 with the analysis of a third language, Neapolitan, a minority language spoken in the south of Italy. Plans are to present our results at conferences in 2022 with subsequent publication in 2023.

CONTRACTS, FELLOWSHIPS, GRANTS AND SPONSORED RESEARCH

Funded

- Ryan, J., "CARES Act Summer Support 2021," Sponsored by U.S. Department of Education Higher Education Emergency Relief Fund (HEERF2), Federal, \$10,000.00. (May 2021 - August 2023).
- Ryan, J., "UNC Provost Award for travel to Bucharest, Romania to present at the Tenth Congress of the International Society for Dialectology and Geolinguistics (SIDG)," \$1,500.00. (May 31, 2022).
- Ryan, J., "Faculty publication award 2020-21," Sponsored by UNC Fund for Faculty Publications, University of Northern Colorado, \$310.00. (2021).
- Ryan, J., "Faculty publication award 2019-20," Sponsored by UNC Fund for Faculty Publications, University of Northern Colorado, \$310.00. (2019).
- Ryan, J., "UNC Provost Award for travel to Salamanca, Spain to present at the 4th International Workshop on Sound Change," \$2,971.00. (2019).
- Ryan, J., "Italian American Studies Association Fellowship," Sponsored by Italian American Studies Association, \$1,500.00. (2018).
- Ryan, J., "UNC Summer Support Initiative Grant," Sponsored by UNC Research Advisory Council and Acting Assistant Vice President for Research, University of Northern Colorado, \$8,034.00. (2018).
- Ryan, J., "2018 HSS College Scholar Award," Sponsored by UNC College of Humanities and Social Sciences, University of Northern Colorado, \$500.00. (2018).
- Ryan, J., "Faculty publication award 2017-18," Sponsored by UNC Fund for Faculty Publications, University of Northern Colorado, \$310.00. (2018).
- Ryan, J., "Faculty publication award 2018-19," Sponsored by UNC Fund for Faculty Publications, University of Northern Colorado, \$310.00. (2018).
- Ryan, J., "UNC Provost Award for travel to Athens, Greece to present research at the 11th Annual International Conference on Languages & Linguistics," \$3,960.00. (2018).
- Ryan, J., "UNC Summer Support Initiative Grant," Sponsored by UNC Research Advisory Council and Acting Assistant Vice President for Research, University of Northern Colorado, \$7,938.00. (2017).
- Ryan, J., "UNC Provost Award for travel to Athens, Greece to present research at the 10th Annual International Conference on Languages & Linguistics," \$3,658.00. (2017).
- Ryan, J., "UNC Provost Award for travel to San Antonio, Texas to present at the 23rd International Conference on Historical Linguistics," \$2,304.00. (2017).
- Ryan, J., "UNC Provost Award for travel to Naples, Italy to present at the 49th Annual Meeting of

the Societas Linguistica Europaea," \$3,493.00. (2016).

Ryan, J., "UNC Provost Award for travel to Salamanca, Spain to present at the 3rd International Workshop on Sound Change," \$2,162.00. (2016).

Ryan, J., "New Project Program Award," Sponsored by UNC Faculty Research and Publications Board, University of Northern Colorado, \$5,000.00. (2014 - 2016).

Ryan, J., "UNC Summer Support Initiative Grant," Sponsored by UNC Research Advisory Council and Acting Assistant Vice President for Research, University of Northern Colorado, \$5,000.00. (2015).

Ryan, J., "UNC Faculty Reassignment Award," Sponsored by UNC Research Advisory Council and Acting Assistant Vice President for Research, University of Northern Colorado, \$5,972.00. (2015).

Ryan, J., "UNC Provost Award for Travel to Naples, Italy to present research at the 22nd International Conference on Historical Linguistics," \$2,338.00. (2015).

Ryan, J., "Sponsored Research Fellowship," University of Northern Colorado, \$15,000.00. (2014 - 2015).

Ryan, J., "IHRC Archives Grant Program," Sponsored by Immigration History Research Center Archives, University of Minnesota, \$500.00. (2014 - 2015).

Ryan, J., "UNC Provost Award for Travel to Helsinki, Finland to present research at the 4th International Conference on Historical News Discourse," \$3,276.00. (2014).

Ryan, J., "UNC Summer Support Initiative Grant," Sponsored by UNC Research Advisory Council and Acting Assistant Vice President for Research, University of Northern Colorado, \$3,000.00. (2014).

Ryan, J., "UNC Faculty Reassignment Award," Sponsored by UNC Research Advisory Council and Acting Assistant Vice President for Research, University of Northern Colorado, \$5,972.00. (2014).

Ryan, J., "UNC Provost Award for travel to Dubai, UAE to present research at the 2nd Global Conference on Linguistics and Foreign Language Teaching," \$3,909.00. (2014).

Ryan, J., "UNC Provost Award for travel to Athens, Greece to present research at the 6th Annual International Conference on Languages & Linguistics," \$4,159.00. (2013).

Ryan, J., "UNC Summer Support Initiative Grant," Sponsored by UNC Research Advisory Council and Acting Assistant Vice President for Research, University of Northern Colorado, \$3,000.00. (2013).

Ryan, J., "UNC Annual Scholarly Activity Travel Support Award to present my research at the 7th International Conference on Language Acquisition in Bilbao, Spain," \$800.00. (2013).

Ryan, J., "UNC Faculty Reassignment Award," Sponsored by UNC Research Advisory Council and Acting Assistant Vice President for Research, University of Northern Colorado, \$5,972.00. (2013).

Ryan, J., "UNC Provost Award for travel to Vancouver, Washington to present at the 67th Annual Rocky Mountain Modern Language Association Conference," \$1,292.00. (2013).

Ryan, J., "UNC New Project Program Award," Sponsored by UNC Faculty Research and Publications Board, University of Northern Colorado, \$2,500.00. (2012).

Ryan, J., "UNC Research Dissemination and Faculty Development Grant," Sponsored by UNC Provost Fund for Faculty Scholarship & Professional Development, University of Northern Colorado, \$734.00. (2012).

Ryan, J., "UNC Summer Support Initiative Grant," Sponsored by UNC Assistant Vice President for Research and the Office of Sponsored Programs, University of Northern Colorado, \$3,000.00. (2012).

Ryan, J., "UNC Annual Scholarly Activity Travel Support Award to present my research at the First Language Acquisition Conference in Lyon, France," \$800.00. (2012).

Ryan, J., "UNC Provost Award for travel to Lyon, France to present research at the Third Early Language Acquisition Conference," \$1,236.00. (2012).

Ryan, J., "UNC Annual Scholarly Activity Travel Support Award to present my research at the Complutense University in Madrid, Spain," \$800.00. (2011).

Ryan, J., "UNC Provost Award for travel to Madrid, Spain to present my research at the Universidad Complutense of Madrid," \$1,077.00. (2011).

Ryan, J., "National Science Foundation Student Travel Fellowship." (2008).

Ryan, J., "Carl C. Carlie Linguistics Fellowship," Sponsored by Arizona State University. (2007 - 2008).

Ryan, J., "Graduate and Professional Student Association Travel Award," Sponsored by Arizona State University. (2007 - 2008).

Ryan, J., "Earl A. and Lenore H. Tripke Travel Award," Sponsored by Arizona State University. (2007).

TEACHING

Teaching Experience

University of Northern Colorado

Courses Taught:

EDFE 444, Supervised Student Teaching, 3 courses. 1.00 credit hours.

SPAN 201, Intermediate Spanish I, 2 courses. 3.00 credit hours.

SPAN 202, Intermediate Spanish II, 10 courses. 3.00 credit hours.

SPAN 302, Spanish Composition, 9 courses. 3.00 credit hours.

SPAN 305, Introduction to Hispanic Linguistics, 21 courses. 3.00 credit hours.

SPAN 405, Spanish Phonetics and Dialects, 6 courses. 3.00 credit hours.

SPAN 505, Spanish Phonetics and Dialects, 3 courses. 3.00 credit hours.

SPAN 580, Grammar Topics, 1 course. 2.00 credit hours.

SPAN 581, Advanced Spanish Grammar, 2 courses. 2.00 credit hours.

SPAN 622, Directed Studies, 1 course. 3.00 credit hours.

STEP 161, Observation and Analysis of Secondary Teaching I, 1 course. 2.00 credit hours.

STEP 262, Observation and Analysis of Secondary Teaching II, 1 course. 2.00 credit hours.

STEP 363, Clinical Experience: Secondary, 1 course. 2.00 credit hours.

STEP 464, Secondary Student Teaching, 16 courses. 1.00 credit hours.

TESL 380, Introduction to Linguistics for ESL/CLD Educators, 1 course. 3.00 credit hours.

Arizona State University

Courses Taught:

LIN 514, Syntax I, 1 course.

LIN 614, Intermediate Syntax, 1 course.

Academic Advising

Fall 2020: 41 undergraduate students advised, 17 graduate students advised.

Spring 2020: 51 undergraduate students advised, 17 graduate students advised.

Fall 2019: 53 undergraduate students advised, 11 graduate students advised.

Spring 2019: 56 undergraduate students advised, 11 graduate students advised.

Fall 2018: 40 undergraduate students advised, 10 graduate students advised.

Fall 2017: 1 graduate students advised.

Spring 2017: 49 undergraduate students advised, 1 graduate students advised.

Fall 2016: 51 undergraduate students advised.

Spring 2016: 51 undergraduate students advised, 2 graduate students advised.

Fall 2015: 38 undergraduate students advised, 1 graduate students advised.

Spring 2015: 38 undergraduate students advised, 1 graduate students advised.

Fall 2014: 48 undergraduate students advised.

Spring 2014: 48 undergraduate students advised, 2 graduate students advised.

Fall 2013: 48 undergraduate students advised, 3 graduate students advised.

Spring 2013: 48 undergraduate students advised, 3 graduate students advised.

Fall 2012: 48 undergraduate students advised.

Spring 2012: 48 undergraduate students advised, 1 graduate students advised.

Fall 2011: 35 undergraduate students advised, 1 graduate students advised.

Directed Student Learning

Doctoral Advisory Committee Member. (September 2019 - Present).

Advised: Gloria Monzon

Committee Member, Master's Non-Thesis. (July 2021 - May 2022).

Advised: Rain Wright

Committee Member, Master's Non-Thesis. (July 2021 - December 2021).

Advised: Michael Holt, Teresa Waters, Gabriela Sánchez

Supervised Teaching Activity. (January 2021 - May 2021).

Advised: Elia Casas Ramírez

Committee Member, Master's Non-Thesis. (August 2020 - November 2020).

Advised: Ashley Leonhard

Committee Member, Master's Non-Thesis. (August 2020 - November 2020).

Advised: Deisy Galicia

Committee Member, Master's Non-Thesis. (August 2020 - November 2020).

Advised: Leticia Rosas-Pizano

Committee Member, Master's Non-Thesis. (August 2020 - November 2020).

Advised: Stacy Svendsen

Supervised Teaching Activity. (January 2020 - April 2020).

Advised: Cassidy Dunnigan

Supervised Research. (January 2019 - December 2019).

Advised: Nathan Reich

Committee Member, Master's Non-Thesis. (August 2019 - November 2019).

Advised: Adriana Cortes Mantilla

Committee Member, Master's Non-Thesis. (August 2019 - November 2019).

Advised: Araceli Flores

Committee Member, Master's Non-Thesis. (August 2019 - November 2019).

Advised: Janette Rodriguez

Committee Member, Master's Non-Thesis. (August 2019 - November 2019).

Advised: Jennnifer Becquet

Committee Member, Master's Non-Thesis. (August 2019 - November 2019).

Advised: Jorge Anaya Tinajero

Supervised Teaching Activity. (January 2019 - April 2019).

Advised: Carlos Montes Mujica

Supervised Teaching Activity. (January 2019 - April 2019).

Advised: Samuel Kloeckner

Committee Member, Master's Non-Thesis. (November 2018 - April 2019).

Advised: Flor Varela

Supervised Teaching Activity. (August 2018 - November 2018).

Advised: Adriana García

Supervised Teaching Activity. (August 2018 - November 2018).

Advised: Savannah Lontz

Committee Member, Master's Non-Thesis. (November 2017 - April 2018).

Advised: Maria Pedigo

Committee Member, Master's Non-Thesis. (June 2017 - October 2017).

Advised: Elizabeth Grounds

Supervised Research. (January 2017 - April 2017).

Advised: Tamara Faour, Katherine Aldaña

Supervised Teaching Activity. (January 2017 - April 2017).

Advised: Anaisa Lua

Supervised Teaching Activity. (January 2017 - April 2017).

Advised: Michael Holt

Supervised Teaching Activity. (January 2017 - April 2017).

Advised: Sergio Sánchez Díaz

Supervised Teaching Activity. (August 2016 - November 2016).

Advised: Eledora Guerra

Supervised Teaching Activity. (January 2016 - April 2016).

Advised: Amanda Hallett

Supervised Teaching Activity. (January 2016 - April 2016).

Advised: Cammi Collier Roger

Supervised Teaching Activity. (January 2016 - April 2016).

Advised: Irma Sandoval

Committee Member, Master's Non-Thesis. (December 2015 - March 2016).

Advised: Gerardo Flores

Committee Member, Master's Non-Thesis. (December 2015 - March 2016).

Advised: Xiara Acosta

Committee Member, Master's Non-Thesis. (August 2014 - March 2015).

Advised: Erendira Leal

Undergraduate Honors Thesis. (August 2013 - May 2014).

Advised: Aaron Hoyt

McNair Scholars Program. (March 2013 - May 2014).

Advised: Martin Gonzalez

Committee Member, Master's Non-Thesis. (August 2013 - March 2014).

Advised: Brittmarie Solis

Committee Member, Master's Non-Thesis. (August 2013 - March 2014).
Advised: Virginia Regalado

Committee Member, Master's Non-Thesis. (December 2012 - March 2013).
Advised: Tracy Leffingwell

Master's Thesis Committee Member. (January 2012 - May 2012).
Advised: Jamie Bonnell

SERVICE

University Service

Conference-Related, Exhibitor/University Rep at the 2022 Colorado Congress of Foreign Language Teachers (CCFLT) Spring Conference. (February 2022).

Program Coordinator, Undergraduate Licensure in Spanish K-12 Teaching. (2015 - 2021).

Committee Member, Liberal Arts Council Assessment Subcommittee. (2016 - 2018).

Judge, Research Day. (2015 - 2018).

Committee Member, Liberal Arts Council Areas 7 & 8 Subcommittee. (2016 - 2017).

Committee Member, Spanish/Modern Language PTEP Revision Committee. (2014 - 2017).

Judge, World Language Day. (2012 - 2017).

Co-drafted proposal for the creation of a special "Spanish" track for Elementary Education majors, Proposal for a new Spanish Track in Elementary Education. (2016).

Arizona Mentoring Program. (2008).

Department Service

Program Coordinator, Spanish Graduate Program. (August 2018 - Present).

Committee Member, UNC Hispanic Studies Departmental Evaluation Committee (DEC). (August 2012 - May 2019).

Chairperson, UNC Hispanic Studies Departmental Evaluation Committee (DEC). (December 2018 - April 2019).

Committee Member, UNC Hispanic Studies Oral Proficiency Committee. (August 2011 - 2018).

Chairperson, UNC Hispanic Studies Spanish Generalist Search Committee. (August 2016 - May 2017).

Committee Member, UNC Hispanic Studies Study Abroad Committee. (August 2011 - May 2017).

Chairperson, UNC Hispanic Studies Departmental Evaluation Committee (DEC). (December 2016 - April 2017).

Committee Member, UNC Hispanic Studies Chair Search Committee. (September 2014 -

January 2017).

Faculty Advisor, Special Primary Service Assignment: Supervisor of Undergraduate Student Teachers of Spanish. (January 2012 - 2015).

Committee Member, UNC Hispanic Studies ESL Assistant Professor Search Committee. (September 2013 - May 2014).

Professional Service

Editorial Review Board Member, Athens Journal of Philology. (September 2020 - Present).

Editorial Review Board Member, Journal of Child Language Acquisition and Development. (August 2016 - Present).

Reviewer, Textbook, Cambridge University Press. (July 2021 - August 2021).

Reviewer, Textbook, Pearson Education. (April 2016 - June 2016).

DEVELOPMENT ACTIVITIES ATTENDED

Webinar, "Streamlyne for Human Subjects Training for Faculty," Research Integrity and Compliance, UNC, Greeley. (December 2021).

Webinar, "NSF Proposal and Award Policy Webinar," National Science Foundation, Virtual Zoom webinar. (September 2021).

Tutorial, "COVID-19 Employee Training," Univ. of Northern Colorado, Greeley, CO, United States. (August 25, 2020).

Webinar, "Vista Higher Learning webinar series on Transition to Remote Teaching," Vista Higher Learning. (March 2020).

Tutorial, "Family Educational Rights and Privacy Act (FERPA) Training," Univ. of Northern Colorado, Greeley, CO, United States. (April 27, 2019).

Seminar, "SLATE training," Univ. of Northern Colorado, Greeley, CO, United States. (September 2018).

Seminar, "2018 Italian Diaspora Studies Summer Seminar." (June 9, 2018 - June 29, 2018).

Faculty Fellowship, "University of Northern Colorado Sponsored Projects Fellowship Program," The Grantsmanship Center. (2014 - 2016).

Webinar, "Education Demographics with a Latino Focus," Center for the Enhancement of Teaching & Learning (CETL), University of Northern Colorado. (January 29, 2013).

Workshop, "Responsible Conduct of Research for Social, Behavioral, and Educational Curriculum," Collaborative Institutional Training Initiative (CITI). (January 16, 2013).

Conference Attendance, "28th Annual Confluencia Conference." (June 22, 2012).

Webinar, "Collaboration in Grant Writing: Building Relationships, Not Project," UNC Sponsored Programs. (February 28, 2012).

Workshop, "Teaching Composition for Proficiency," ACTFL. (November 2011).

Continuing Education Program, "First Language Acquisition," International Summer School in Linguistic Methodology, Campobasso, Italy. (July 2007).

Continuing Education Program, "Historical Linguistics," International Summer School in Linguistic Methodology, Campobasso, Italy. (July 2007).

AWARDS AND HONORS

Other

Award of the Vice President, Arizona State University. (2002).

Sun Award, Arizona State University. (2002).

Sun Award, Arizona State University. (2000).

Award of the Vice Provost, Arizona State University. (1997).

Award of the Dean, Arizona State University. (1992).

Disabled Student Services Award of Appreciation, Arizona State University. (1990).

Award of Excellence, School of Languages and Linguistics, Georgetown University. (1985).

Who's Who in American Colleges and Universities. (1985).

Dean's List, Georgetown University. (1981).

Herencia Española National Essay Contest Winner. (1980).

Scholarship/Research

2018 Humanities and Social Sciences College Scholar Award, College of Humanities and Social Sciences. (April 2018).

Sponsored Projects Fellowship Program, The Grantsmanship Center. (2014).

PROFESSIONAL MEMBERSHIPS

Colorado Congress of Foreign Language Teachers. (January 2019 - Present).

Societas Linguistica Europaeae. (2016 - Present).

International Society of Historical Lexicography and Lexicology. (2014 - Present).

Rocky Mountain Modern Language Association. (2012 - Present).

Linguistic Society of America. (2011 - Present).

Linguistic Association of the Southwest. (2010 - Present).

The Linguist List: International Linguistics Community. (2007 - Present).

Sigma Delta Pi (National Collegiate Hispanic Honor Society). (1983 - Present).

National Italian American Foundation. (2014 - 2017).

Rhode Island Historical Society. (2013 - 2016).

Italian American Historical Society. (2012 - 2015).