

Christine Moritz
University of Northern Colorado
College of Humanities and Social Sciences
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Education

PhD, Cornell University, 1995.
Area of Study: Applied French Linguistics
Dissertation/Thesis Title: Self-Assessment of Foreign Language Proficiency: A Critical Analysis of Issues and Study of Cognitive Orientations of French Learners

MA, Cornell University, 1992.
Area of Study: Applied French Linguistics

Non-degree Program, Middlebury College, 1991.
Area of Study: French Language

Non-degree Program, Cornell University, 1990.
Area of Study: Teacher Training Program

BA, Whitman College, 1985.
Area of Study: French and Japanese
Dissertation/Thesis Title: L'evolution de la langue francaise au XVIe et XVIIe siecles

Professional Academic Experience

Associate Professor, Department of Modern Languages, University of Northern Colorado. (2015 - Present).

Assistant Professor, Department of Modern Languages, University of Northern Colorado. (2005 - 2015).

Coordinator, Modern Languages, University of Northern Colorado. (2007 - 2010).

Independent Contractor, Apex Learning. (2004 - 2005).

Visiting Assistant Professor, Foreign Languages and Literatures, Whitman College. (1999 - 2005).

Study Abroad Advisor, Whitman College. (2004 - 2005).

Assistant Professor, Department of French and Classics, University of South Carolina at Columbia. (1995 - 1999).

Graduate Teaching Assistant, Cornell University. (1990 - 1995).

Coordinator, Elementary French program, Cornell University. (1994 - 1995).

Administrative Assistant/Office Manager, Public Finance Division, Smith Barney, Harris Upham & Co., Inc. (1986 - 1989).

RESEARCH, SCHOLARSHIP, AND CREATIVE WORKS

Publications

Non-juried

Journal Article

Moritz, C. (1997). Student Self-Assessment of Language Proficiency: Perceptions of Self and Others.

Moritz, C., Antes, T., Roebuck, R. (1995). Input and Parameter Resetting in Second Language Acquisition. *Cornell Working Papers in Linguistics*, 13.

Book Review

Moritz, C. (2009). *Pause Café, French in Review, Moving Toward Fluency, by Megharbi, Pellet, Blyth & Foerster* (4th ed., vol. 93). *Modern Language Journal*.

Moritz, C. (1997). *A Votre Tour by Valette, R. and Valette, J.P* (1st ed., vol. 81). *Modern Language Journal*.

Moritz, C. (1997). *Bien Sûr! by Weidemann-Coop, M.C* (6th ed., vol. 70). *French Review*.

Other Publications

Moritz, C. (2006). Jean-Paul Wenzel. *20th Century French Dramatists* (vol. 321). Bruccoli Clark Layma.

Professional Presentations

Invited

Juried

Moritz, C., Talk about Teaching Forum, "Using Self-assessment in College classes," Whitman College, Walla Walla, Washington. (November 2001).

Not Invited

Juried

Moritz, C., School of Modern Language and Cultures Faculty Research Forum, "Increasing Student Motivation and Responsibility with Personal Language Learning Journals and Portfolios." (October 2006).

Moritz, C., Annual conference of the American Association of Applied Linguistics, "Reading Recall Tests in FL Classrooms: Experimenting with Holistic Scoring," Portland, Oregon. (May 2004).

Moritz, C., AATF Annual Conference, "Increasing Student Motivation and Responsibility with Personal Language Learning Journals and Portfolios," Martinique, France. (July 2003).

Moritz, C., Southwest Conference on Language Teaching, "Using Recall Summaries for Classroom Instruction and Assessment of Second Language Reading Proficiency," Burlingame, California. (March 2001).

Moritz, C., Kentucky Foreign Language Conference, "Using Recall Summaries for Classroom Instruction and Assessment of Second Language Reading Proficiency," Lexington, Kentucky. (April 2000).

Moritz, C., American Association of Teachers of French, "Using Recall Protocols for Classroom Testing of Reading Proficiency," Montreal, Quebec, Canada. (July 1998).

Moritz, C., Annual conference of the American Association of Applied Linguistics, "Letting Students Grade their Own Work -- An Experiment in Formative Self-Assessment for the Second Language Classroom," Seattle, Washington. (March 1998).

Moritz, C., Annual Language Testing Research Colloquium, "Adapting the Recall Protocol Method for Classroom Testing," Monterey, California. (March 1998).

Moritz, C., University of South Carolina Linguistics Colloquium Series, "The Realities and Complexities of Self-Assessment in Foreign Language Learning." (January 1997).

Moritz, C., Annual conference of the American Association of Applied Linguistics, "Student Self-Assessment of Language Proficiency: Perceptions of Self and Others," Chicago, Illinois. (March 1996).

Moritz, C., Cornell Linguistics Discussion Group, "A Morphological Analysis of French Double Plural Words." (April 1993).

Moritz, C., Antes, T., Roebuck, R., 13th Second Language Research Forum, "Input and Parameter Resetting in Second Language Acquisition," Pittsburgh, Pennsylvania. (March 1993).

GRANTS

Funded

Moritz, C., "Sage Graduate Fellowship," Sponsored by Cornell University. (1993 - 1994).

Moritz, C., "Sage Graduate Fellowship," Sponsored by Cornell University. (1989 - 1990).

TEACHING

Teaching Experience

University of Northern Colorado

Courses Taught:

FL 296, Study Abroad Experience, 4 courses. 3.00 credit hours.

FR 101, Elementary French I, 20 courses. 4.00 credit hours.

FR 102, Elementary French II, 12 courses. 4.00 credit hours.

FR 116, Contemporary France, 2 courses. 3.00 credit hours.
FR 151, Elementary French Lab I, 12 courses. 1.00 credit hours.
FR 152, Elementary French Lab II, 11 courses. 1.00 credit hours.
FR 201, Intermediate French I, 5 courses. 3.00 credit hours.
FR 202, Intermediate French II, 4 courses. 3.00 credit hours.
FR 251, Intermediate French Lab I, 4 courses. 1.00 credit hours.
FR 252, Intermediate French Lab II, 5 courses. 1.00 credit hours.
FR 301, France & Francophonie I, 6 courses. 3.00 credit hours.
FR 302, France & Francophonie II, 6 courses. 3.00 credit hours.
FR 311, French Civilization and Literature Survey I, 1 course. 3.00 credit hours.
FR 312, French Civilization and Literature Survey II, 1 course. 3.00 credit hours.
FR 407, French Phonetics and Oral Proficiency, 8 courses. 3.00 credit hours.
FR 412, French Politics and Society, 1 course. 2.00 credit hours.
FR 413, The Francophone World, 7 courses. 3.00 credit hours.
FR 414, Language and Society, 3 courses. 3.00 credit hours.
FR 422, Directed Studies, 35 courses. 3.00 credit hours.
FR 450, Readings in French Literature, 2 courses. 3.00 credit hours.
HON 351, Junior Honors Seminar, 1 course. 1.00 credit hours.

New Programs Developed/Major Program Revision: 1 course.
French & German Minors adjusted for inclusion in 2017 catalog.

Academic Advising

Spring 2018: 27 undergraduate students advised.

Fall 2017: 27 undergraduate students advised.

Spring 2017: 21 undergraduate students advised.

Fall 2016: 17 undergraduate students advised.

Spring 2016: 23 undergraduate students advised.

Directed Student Learning

Directed Individual/Independent Study. (August 2016 - May 2017).
Advised: Darian Martinez

Non-Credit Instruction

Workshop, Pedagogy workshops for candidates selected to participate in the Whitman in China program, teaching English in China. (2003 - 2005).

SERVICE

University Service

Faculty Advisor, UNC French Club. (August 2005 - Present).

Participant, Assessment Leadership Institute. (September 2012 - May 2013).

Task Force Member, Academic Integrity Task Force. (April 2010 - April 2011).

Committee Member, Modern Languages Program Review Committee. (2007 - 2010).

Program Coordinator, TRAC-DAT. (August 2007 - May 2010).

Program Coordinator, Modern Languages Program. (January 2007 - May 2010).

Committee Member, University Academic Appeals Committee. (2008 - 2009).

Secretary, Faculty Evaluation of Administrators Committee. (April 2007 - June 2009).

Coordinator, Modern Languages Accreditation Reports (NCATE/STATE). (2007 - 2008).

Committee Member, Library Advisory Committee. (2005 - 2008).

Co-coordinator, French Table, Whitman College. (1999 - 2005).

Faculty Advisor, French House, Whitman College. (2000 - 2004).

Organizer, French Film Series, Whitman College. (2000 - 2003).

Coordinator, French 102 (13 sections; 7 TAs; Dept. of French/Classics, USC). (1996 - 1999).

Presenter, French Day, and Upward Bound Day. (1996 - 1999).

Coordinator, Phase II Placement Test (Dept. of French & Classics, USC). (1996 - 1999).

Co-coordinator, Graduate discussion group in Second Language Acquisition, USC. (1997 - 1998).

Committee Member, Olin Library Users' Committee, Cornell University. (1991 - 1994).

Graduate Student Senate Representative, Cornell Univ. Romance Studies Dept. (1991 - 1992).

College Service

Committee Member, College of Humanities & Social Sciences Curriculum Committee. (2016 - Present).

Committee Member, College of Humanities & Social Sciences Undergrad Success Committee. (2013 - 2015).

Committee Chair, College of Humanities & Social Sciences Curriculum Committee. (2012 - 2013).

Committee Member, College of Humanities & Social Sciences Curriculum Committee. (2010 - 2012).

Department Service

Committee Member, Modern Languages Curriculum Committee. (2005 - Present).

Committee Member, Search Committee for position in German. (2010 - 2011).

Search Committee for positions in Chinese & German. (2005 - 2006).

Committee Member, Linguistics MA/PhD Examination Review Committee, USC. (1999).

Curriculum Committee (Dept. of French & Classics, USC). (1996 - 1999).

Committee Member, Language Lab Advisory Committee, USC. (1995 - 1999).

Committee Member, Placement Test Development Committee (Dept. of French & Classics, USC). (1995 - 1999).

Committee Member, Linguistics Curriculum Committee (Linguistics Program, USC). (1997 - 1998).

Committee Member, Linguistics MA/PhD Examination Review Committee, USC. (1996 - 1997).

Committee revising French MA Applied Linguistics Reading List, USC. (1996).

Professional Service

Manuscript Reviewer, Bravo, 8th ed. Heinle Cengage Publishing. (2013).

Manuscript Reviewer, Sur le vif, Heinle Cengage Publishing. (2012).

Manuscript Reviewer, Entre Amis, Heinle Cengage Publishing. (2011).

Manuscript Reviewer, Foreign Language Placement Testing: History, Current Options, and Future Prospects, Foreign Language Annals. (2011).

Manuscript Reviewer, Bravo, 7th ed. Heinle Cengage Publishing. (2010).

Manuscript Reviewer, Encore un Pas, Heinle Cengage Publishing. (2010).

Manuscript Reviewer, Liaisons, Heinle Cengage Publishing. (2010).

Reviewer, Journal Article, Foreign Language Annals (2009) not recommended for publication. (2009).

Manuscript Reviewer, Interaction 8th Edition, Heinle Cengage Publishing. (2009).

Manuscript Reviewer, On est branché, Heinle Cengage Publishing. (2009).

Manuscript Reviewer, Bravo 6th ed Musical Activities Proposal, Thompson Heinle Publishing. (2007).

Manuscript Reviewer, *Chez Nous*, 3rd ed. Beginning French Program, Pearson Publishing. (2007).

Manuscript Reviewer, *Dialogues*, Intermediate French Program, Prentice Hall. (2006).

Manuscript Reviewer, *Motifs*, Beginning French Program, Thomson-Heinle. (2006).

Manuscript Reviewer, *Analyse linguistique de la langue française*, Yale Univ Press. (2005).

Chairperson, Session at AAAL meeting in Portland, Oregon. (May 2004).

Manuscript Reviewer, *Analyse linguistique de la langue française*. Prentice Hall. (2003).

Manuscript Reviewer, *Reflets: Ouvertures sur le monde francophone*, Prentice Hall. (2003).

Chairperson, Session at AATF meeting in Martinique, France. (July 2003).

Chairperson, Session at AAAL meeting in Vancouver, British Columbia. (March 1999).

Manuscript Reviewer, *Qu'en pensez-vous* for Harcourt Brace Publishing. (1998).

Chairperson, Session at AATF meeting in Montréal, Québec. (July 1998).

Manuscript Reviewer, *Applied Linguistics*. (1996).

DEVELOPMENT ACTIVITIES ATTENDED

Workshop, "Higher Education Flipped Learning Conference," The University of Northern Colorado, Greeley, Colorado, United States. (June 8, 2016 - June 10, 2016).

Conference Attendance, "NAFSA Global Learning Conference," National Association of International Educators, Denver, Colorado, USA. (May 29, 2016 - June 3, 2016).

Workshop, "La formation de français des affaires (French for Business Training)," The University of Wyoming & the Paris Chamber of Commerce, Laramie, Wyoming, USA. (May 23, 2016 - May 27, 2016).

Summer UNCO Online teaching academy, "Teaching Academy Online (TAO)," UNCO, Loveland, CO, USA. (2013).

Workshop, "OPI Refresher," ACTFL, Denver, Colorado. (November 2012).

Workshop, "Teaching Experience." (1997).

Workshop, "Oral Proficiency Interview Training," ACTFL. (1996).

AWARDS AND HONORS

Other

Nominated for: Michael J. Mungo Award for undergraduate teaching, University of South Carolina. (1998).

Corson French Prize, Cornell University Department of Romance Studies. (1992).

Diplôme de Langue Française, mention bien, Alliance Française. (1987).

Phi Beta Kappa Honor Society, Whitman College. (1984).

Scholarship/Research

Nominated for: Finalist, Emma Marie Birkmaier Award for Doctoral Dissertation Research in Foreign Language Education, ACTFL/MLJ. (1996).

PROFESSIONAL MEMBERSHIPS

American Council on the Teaching of Foreign Languages. (1995 - Present).

American Association of Teachers of French. (1994 - Present).

American Association of Applied Linguistics. (1999 - 2005).