

Aldo M. Romero de la Torre
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University of Northern Colorado

EDUCATION

PhD. Higher Education and Student Affairs Leadership, University of Northern Colorado, 2013
M.A. Foreign Language: Spanish Teaching, University of Northern Colorado, 2010
M.A. Political Science, Universidad Autónoma de Querétaro, Mexico, 1998
B.A. Law, Universidad Autónoma de Querétaro, Mexico, 1989

GRADUATE CERTIFICATES

Political Communication, Monterrey Institute of Technology & Higher Ed, (ITESM) Mexico, 2006
Human Rights, Universidad Autónoma de Querétaro, Mexico, 2005

PROFESSIONAL EMPLOYMENT

2014 -Present Director of UNC's Cumbres Teacher Prep Program, College of Education & Behavioral Sciences, University of Northern Colorado (UNC)
2006 - Present Affiliate Faculty, College of Humanities & Social Sciences, World Languages, UNC
2003-2006 Instructor, Universidad Autónoma de Querétaro, Mexico, College of Liberal Arts
Instructor, Monterrey Institute of Technology and Higher Ed. College of Communications
2002-2003 University of Nevada Las Vegas, Faculty, College of Liberal Arts.
2000-2002 Acting Director, Campus Outreach Initiatives University of California, Santa Barbara.
1999-2000 Outreach Program Coordinator, University of California, Santa Barbara.
1998-1999 Research Assistant, University of California, Santa Barbara, ISBER.

AREAS OF SPECIALIZATION

Higher Education and Student Affairs Leadership and Administration. Human Rights and Diversity, Equity, and Inclusion in P-20 settings. Mexican Law and Political Analysis, Foreign Language Teaching (Spanish, French).

RESEARCH AREAS/INTERESTS

Equity, Access and Social Justice Issues in Higher Education, Latinx Education in Higher Education, Teacher Education, Public Policies and Practices of English as a Second Language (ESL), International Higher Education: Students, Faculty and Administrators. The politics of race, ethnicity, and class in higher education, especially as it relates to Latinx students in college.

PUBLICATIONS

- Romero, D., & **Romero de la Torre, Aldo**. (2022) *Transitioning early field experiences for preservice teachers into online opportunities in times of crisis*. ICERI2022 Proceedings, 15th Annual International Conference of Education, Research and Innovation, Seville, Spain. 7-9 November 2022. ISBN: 978-84-09-45476-1 / ISSN: 2340-1095 doi: 10.21125/iceri.2022, Publisher: IATED (International Academy of Technology, Education and Development).
- Romero, D.J., & **Romero, Aldo M.** (2019) *Enlightening pre-service teachers for English language learners and immigrant students' success in the U.S.: Evidence from a holistic model*. 12th Annual International Conference of Education, Research and Innovation, Seville, Spain. 11-13 November 2019. ISBN: 978-84-09-14755-7, ICERI2019 Proceedings, Publisher: International Academy of Technology, Education and Development (IATED).
- Romero, D.J., & **Romero, Aldo M.** (2018) *To be a better teacher: Pre-service teachers' reflections on community engaged leadership experiences in local and global contexts*. Journal of the World Federation of Associations of Teacher Education, Vol.2, Issue 3a
- Romero, D.J. & **Romero, Aldo M.** (2016) *From College to Classroom: Programmatic Support for Preservice Teachers for Multilingual and Multicultural Learners in the U.S.* Journal of the World Federation of Associations of Teacher Education, Vol.1, Issue 1
- Romero de la Torre, Aldo M.** (2015) *Not another statistic: Latino Male College Students' Stories of Success in the U.S.* Saarbrucken, Scholars' Press.

PROFESSIONAL PRESENTATIONS

- Romero D., **Romero de la Torre A.** (Forthcoming: 2023, July 11-14) "*Transforming Practices Through Online Read Alouds with Preservice Teachers and English Language Learners.*" Seventh Biennial International Conference of the World Federation of Associations of Teacher Education (WFATE) at Victoria University, Vancouver Island, Canada
- Romero D., **Romero de la Torre A.** (2022, November 7-9) "*Scaffolding Preservice Teachers' Online Early Field Experiences During Times of Crisis*" International Conference of Education, Research, and Innovation (ICERI). ICERI2022 Transforming Education, Transforming Lives, Seville, Spain.
- Romero D., **Romero A.**, Mascarenas P. (2022, April) "*Reflections on First Year Early Experiences for Pre-service Teachers: Benefits and Challenges.*" Seventh Annual National Field Experience Conference (NFEC). Sponsored by the University of Northern Colorado (UNC), Greeley, CO, USA
- Romero A.**, Ereksn J, Pugh Kevin. (2022, February 18) Parent Seminar: "*Guidance to Support Networks: First Steps in the College Process.*" Future Teacher Conference (FTC): Helping Aspiring Educators Become Teachers. Sponsored by the School of Teacher Education at the University of Northern Colorado (UNC), Greeley, CO, USA.
- Romero A.** (November 9, 2021) "*The UNC Cumbres Teacher Preparation Program in the United States*", Presentation to students at Universidad Tecnológica de Querétaro, Mexico, uteq.edu.mx Virtual Event
- Romero, D., **Romero A.** (October 26, 2021) "*Championing Latinx Students and Future Teachers: A University-Schools Transformative Partnership.*" 35th Annual Conference of the Hispanic Association of Colleges and Universities (HACU), Virtual Event
- Romero, D., **Romero A.** (September 14, 2021) Panel Presentation: "*University-School Partnerships: Future Teachers Reflections on Early Field Experiences*", Engagement Scholarship Consortium (ESC) 2021 Conference, Virtual Event

- Romero, D., **Romero A.** (May 7, 2021) “*Connecting Preservice Teachers to K6 Learners via Online Read Alouds.*” 2021 Colorado/Wyoming Association for Teacher Education (CWATE) Annual Conference. Virtual Conference
- Romero A,** Ereksion J, Pugh Kevin, (2021, February 19) Parent Seminar: “*First Steps in the College Process.*” Future Teacher Conference (FTC): Helping Aspiring Educators Become Teachers. Sponsored by the School of Teacher Education at the University of Northern Colorado (UNC), Greeley, CO, USA.
- Romero A,** Ereksion J, Pawlak Adrina, Pugh Kevin, (2020, February 21) Parent Seminar: “*First Steps in the College Process.*” Future Teacher Conference (FTC): Helping Aspiring Educators Become Teachers. Sponsored by the University of Northern Colorado (UNC), Greeley, CO, USA.
- Romero, D., **Romero A.** (2019, November 11-13) “*Enlightening Pre-Service Teachers for English Language Learners and Immigrant Students’ Success in the U.S.: Evidence from a Holistic Model*” International Conference of Education, Research, and Innovation (ICERI). Enlightening Minds through Education, Seville, Spain.
- Romero, D., **Romero A.** (2019, April) “*Teacher Candidates Engaging for Meaningful Learning Beyond the Classroom and Practicum Experience.*” Sixth National Field Experience Conference (NFEC). Sponsored by the University of Northern Colorado (UNC), Greeley, CO, USA.
- Romero A,** Ereksion J, Pugh Kevin. (2019, February 22) Parent Seminar: “*First Steps in the College Process.*” Future Teacher Conference (FTC): Helping Aspiring Educators Become Teachers. Sponsored by the University of Northern Colorado (UNC), Greeley, CO, USA.
- Romero, D., **Romero A.** (2018, July) “*Teacher Candidates Leading for Change: Transformative Leadership Practices for Students and Communities.*” Fifth Biennial International Conference of the World Federation of Associations of Teacher Education (WFATE). Co-sponsored by Federation University Australia (FedUni), Australian Catholic University, Victoria University, and Deakin University, Melbourne, Australia.
- Romero, D., **Romero A.** (2017, October) “El aprendizaje-servicio (Aps) como instrumento de formación cívica, liderazgo y servicio a la comunidad: estrategia institucional y programa de formación de docentes “Cumbres” como modelo ejemplar de la Universidad del Norte de Colorado.” Departament de Psicologia Bàsica, Evolutiva i de L’Educació Univesitat Autònoma de Barcelona, Barcelona, Spain.
- Romero, D., **Romero Aldo,** Escobar P, Guzmán T, & Rodriguez E. (2016, October) “*Mi Casa es su Casa: Cultivating Hispanic Students’ Educational Success.*” 30th Annual Conference of the Hispanic Association of Colleges and Universities (HACU) San Antonio, Texas.
- Romero, D., **Romero A.** (2016, April) “*Glocalizing Knowledge: Innovation and Creativity in a School University Young Authors Partnership.*” Fourth Biennial International Conference of the World Federation of Associations of Teacher Education (WFATE). Innovation in Teacher Education in a Global Context. Co-sponsored by the Col·legi Oficial de Doctors i Llicenciats en Filosofia i Lletres i en Ciències de Catalunya, Barcelona, Spain.
- Romero, D., **Romero A.** (2015, October) “*Campus Collaboration and Collective Impact: Empowering Latino Students for Success.*” 29th Annual Conference of the Hispanic Association of Colleges and Universities (HACU) “Championing Hispanic Higher Education Success: Empowering Students, Enhancing Collaboration, Miami, Florida.
- Romero, D., **Romero A.** (2015, March) “*College Collective Impact: Supporting Academic Retention and Achievement.*” College Board, Prepárate Conference: Educating Latinos for the Future of America, New Orleans, Louisiana.

- Romero, D., **Romero A.** (October 16-18, 2014) “*From College to Classroom: Comprehensive Approaches in Pre-service Teacher Preparation for Multilingual and Multicultural Learners in the U.S.*” Third Biennial Conference of the World Federation of Associations of Teacher Education (WFATE) “Teacher Education in Multicultural Societies: Opportunities and Challenges.” Co-sponsored by Minzu University of China, Beijing, China
- Romero, D., **Romero A.** (October 4-5, 2014) “*Championing Latino Leadership and Success: From College Campus to Classroom.*” 28th Annual Conference of the Hispanic Association of Colleges and Universities (HACU), Denver, Colorado
- Romero, D., **Romero A.** (April 24-26, 2014), “*From High School to Graduate School: Identifying Factors and Voices of Latino Male Access and Success.*” College Board, Prepárate Conference: Educating Latinos for the Future of America, Atlanta, Georgia.

PROFESSIONAL DEVELOPMENT, CONTINUING EDUCATION (SELECTED)

- “Rethinking Accountability in Shared Equity Leadership” sponsored by the American Council on Education (ACE), Washington, D.C. September 29, 2022
- “Deaf Culture 101” sponsored by Center for the Enhancement of Teaching and Learning (CETL) & the Disability Resource Center UNC, January 27, Feb 17, 2022
- “Students and Freedom of Expression” virtual forum, sponsored by the Chronicle of Higher Education and Knight Foundation, Washington, D.C. January 2022
- “Public Viewpoint: How Colleges Help Students Succeed Beyond Graduation.” virtual forum, sponsored by Strada Education Network, Indianapolis, Indiana. January 2022
- “What Does the Class of 2025 Expect from Colleges” virtual forum, sponsored by the Chronicle of Higher Education and Mainstay, Washington, D.C. December 2021
- “Diversity, Equity, Inclusion & Accessibility Leadership Forum” virtual event, sponsored by Los Angeles Times B2B Publishing, Los Angeles, California. November 2021,
- “Future of Global Partnerships” virtual forum, sponsored by the Chronicle of Higher Education, APAIE, & ETS Toefl, Washington, D.C. November 2021
- “Supporting Student Success Through Teaching & Learning” in person forum, sponsored by the University of Northern Colorado, Academic Effectiveness, Greeley, Colorado. September 2021
- CASE Institute for Minority Serving Institutions, virtual conference, sponsored by the Council for Advancement and Support of Education (CASE), Washington, D.C. September 22-23, 2021
- “Overcoming Uncertainty with Student Engagement” virtual forum, sponsored by the Chronicle of Higher Education and Mainstay, Washington, D.C. August 2021
- “Leadership in Pursuit of Diversity, Equity, and Inclusion”, sponsored by Inside Higher Ed, Washington, D.C. June 2021
- “The Value of Higher Education,” sponsored by Inside Higher Ed & the Bill & Melinda Gates Foundation, Seattle, Washington. June 2021
- “The Future of Student Affairs” virtual forum, sponsored by the Chronicle of Higher Education, Washington, D.C. and TimelyMD. March 2021
- “The Future of Student Services” virtual forum, sponsored by the Chronicle of Higher Education, Washington, D.C. and Zendesk. February 2021
- “Race, Class, Higher Education, and Democracy” webinar, sponsored by the Chronicle of Higher Education, Washington, D.C. and Texas A&M University. October 2020
- “Forward Thinking: How is COVID-19 shaping Higher Ed?” virtual forum, sponsored by Inside Higher Ed & Strada Education Network, Washington, D.C. September 2020
- Rethinking and Rebuilding Student Support, virtual forum, sponsored by the Chronicle of Higher Education & Zendesk, Washington, D.C. September 2020,

“Advancing Racial Equity through Truth, Racial Healing & Transformation (TRHT) Campus Centers”, The 42nd Pullias Lecture, Zoom Video Conference, sponsored by the University of Southern California (USC) Rossier School of Education, Los Angeles, California. Sept. 2020
“In Their Own Words: Being a Learner During the Pandemic”, webinar, sponsored by Inside Higher Ed & The Strada Education Network, Washington, D.C. September 2020
“Race, Class, and Minority-Serving Institutions”, virtual forum, sponsored by the Chronicle of Higher Education, Washington, D.C. July 2020
Dear White People Conversation Series: Part 2: “What is the role of White people in dismantling white-ness in education and challenging antiblackness,” virtual forum, sponsored by The Ohio State University, Columbus, Ohio. July 2020
“The Soft Skills Gap: Communications, Teamwork, Creativity”, webinar, sponsored by the Chronicle of Higher Education, Washington, D.C. May 2020
“COVID-19 Crisis and the Impact on Undocumented/DACA Students and Their Families: What Campus Leaders Need to Know”, webinar, sponsored by President’s Alliance on Higher Education and Immigration, Washington D.C. April 2020
“Courageous Conversations: Beyond Diversity.” The Howard Hughes Medical Institute (HHMI) & The University of Northern Colorado Greeley, Colorado, May 2019
American Educational Research Association (AERA) 2018 Annual Meeting, “The Dreams, Possibilities, and Necessity of Public Education” New York City, NY.

DIRECTED STUDENT LEARNING

Doctoral Advisory Committee Member (April 6, 2022- Present).

Advised: Asma Mohammed S. Abdulrahman

Program: Higher Education and Student Affairs Leadership PhD

Doctoral Advisory Committee Member. (Oct 26, 2022 – Present).

Advised: Jasmine Raz, Program: Counseling Psychology PhD.

McNair Scholars Advisor: Undergraduate Honors Thesis. (Fall 2011- Spring 2016) “*Experiences of LGBTQ Male Students of Color in a Predominantly White Environment*”.

Advised: Alberto Gonzalez

Spring 2023-3 students: Supervised Student Teaching/EDFE-Educational Field Experience.

Program: Master of Arts: Multilingual Education: World Language Licensure- Teacher Education

Fall 2022- 2 students

Supervised Student Teaching/EDFE- Educational Field Experience.

Program: Master of Arts: Multilingual Education: World Language Licensure - Teacher Education

COMMUNITY SERVICE

School Accountability Committee (SAC)- The Fred Tjardes School of Innovation, Greeley- Evans School District 6, Greeley, Colorado, Academic Year (AY) 22-23

Greeley- Evans School District 6, (K-12) Greeley, Colorado, Literacy tutor, interpreter/translator, Language Arts Instructor, 2007-2020

Weld Project Connect - Weld-County, 2018-2019

Tutoring Greeley- Evans School District Latinx students, summer 2020

UNIVERSITY SERVICE

Campus-wide Culturally & Linguistically Diverse (CLD)/ELL Working Group, Fall 2021-present
CEBS Diversity and Equity Awards Committee, Spring 2021
Dean Search Committee, College of Education & Behavioral Sciences, UNC 2020 – 2021
Dean Search Committee, College of Education & Behavioral Sciences, UNC 2019- 2020
Empower Inclusivity: 2030 Strategic Plan Committee, Co-Chair, UNC, Spring 2020
Campus Climate Steering Committee, Co-Chair, UNC's Division of Student Affairs, 2019-2020
Strategic Enrollment and Student Success Plan- Implementation Team and Action Team 1-2018
Student Affairs Task Force & Equity minded initiatives sub-committee, UNC, Fall 2018
Campus Climate Initiative Committee, UNC, 2015-2019
College Diversity & Equity Committee, College of Education & Behavioral Sciences, 2007-present
University Equity and Diversity Council, UNC, 2008-2011
Research Judge, Graduate School, UNC, 2013-2019
Chancellor's Outreach Advisory Board, University of California, Santa Barbara, 2000-2002

HONORS & AWARDS

Fulbright U.S. International Education Administrator (IEA) France Program 2020-2021,
recommended, March 19, 2020
Provost Fund for Faculty Scholarship & Professional Development, University of Northern
Colorado, May 2018
Provost Fund for Faculty Scholarship & Professional Development, University of Northern
Colorado, October 2017
Outstanding Diversity & Equity Award 2017, CEBS, University of Northern Colorado, March 2017
Cumbres Teacher Prep Program, Recognition as 2016 Examples of Excelencia, Excelencia in Ed,
Washington, D.C., 2016
Scholarship, Leadership and Service, National Society of Collegiate Scholars, 2015
Outstanding Faculty and Staff, Center for Human Enrichment, UNC, 2014.
Graduate Scholar Award, Academic Excellence, College of Education & Behavioral Sciences,
UNC, 2014

PROFESSIONAL MEMBERSHIPS

Hispanic Association of Colleges and Universities (HACU)
World Federation of Associations of Teacher Education (WFATE)
Colorado & Wyoming Association of Teacher Educators (CWATE)
Excelencia in Education
present