

Aldo M. Romero de la Torre
Aldo.romero@unco.edu
University of Northern Colorado

EDUCATION

PhD.	University of Northern Colorado, 2013, Higher Education and Student Affairs Leadership
M.A.	University of Northern Colorado, 2010, Foreign Language: Spanish Teaching
Graduate Certificates	Monterrey Institute of Technology and Higher Ed, Mexico, 2006, Political Communication
M.A.	Universidad Autónoma de Querétaro, Mexico, 2005, Human Rights
M.A.	Universidad Autónoma de Querétaro, Mexico, 1998, Political Science
B.A.	Universidad Autónoma de Querétaro, Mexico, 1989, Law

PROFESSIONAL EMPLOYMENT

2014-Present	Director of UNC's Cumbres Teacher Prep Program, College of Education & Behavioral Sciences University of Northern Colorado (UNC)
2006- Present	Affiliate Faculty, College of Humanities and Social Sciences, Hispanic Studies & WLC UNC
2003-2006	Universidad Autónoma de Querétaro, Mexico, Faculty, College of Liberal Arts Monterrey Institute of Technology and Higher Ed. Faculty, College of Communications
2002-2003	University of Nevada Las Vegas, Faculty, College of Liberal Arts.
2000-2002	University of California, Santa Barbara, Acting Director of Campus Outreach Initiatives
1999-2000	University of California, Santa Barbara, Outreach Program Coordinator.
1998-1999	University of California, Santa Barbara, ISBER, Graduate Researcher.

AREAS OF SPECIALIZATION

Higher Education and Student Affairs Leadership and Administration, Qualitative Research Methods, Mexican Law, Mexican Political System, Political Analysis, Foreign Language Teaching (Spanish, French).

RESEARCH AREAS/INTERESTS

Equity, Access & Social Justice Issues in Higher Education, Latinx Education in Higher Education, Teacher Education, Public Policies and Practices of English as a Second Language (ESL) and Bilingual Education in Higher Education, International Higher Education: Students, Faculty and Administrators. The politics of race, ethnicity and class in higher education, especially as it relates to Latinx students in college.

PUBLICATIONS

Romero, D.J., & **Romero, Aldo M.** (2019) *Enlightening pre-service teachers for English language learners and immigrant students' success in the U.S.: Evidence from a holistic model*. 12th Annual International Conference of Education, Research and Innovation, Seville, Spain. 11-13 November 2019. ISBN: 978-84-09-14755-7, ICERI2019 Proceedings, Publisher: International Academy of Technology, Education and Development (IATED).

Romero, D.J., & **Romero, Aldo M.** (2018) *To be a better teacher: Pre-service teachers' reflections on community engaged leadership experiences in local and global contexts*. Journal of the World Federation of Associations of Teacher Education, Vol.2, Issue 3a

Romero, Aldo M., & Romero, D.J. (2016) *From College to Classroom: Programmatic Support for Preservice Teachers for Multilingual and Multicultural Learners in the U.S.* Journal of the World Federation of Associations of Teacher Education, Vol.1, Issue 1

Romero de la Torre, Aldo M. (2015) *Not another statistic: Latino Male College Students' Stories of Success in the U.S.* Saarbrücken, Scholars' Press.

PRESENTATIONS

Romero A, Romero D, Mascarenas P. (2022, April) *"Reflections on First Year Early Experiences for Pre-service Teachers: Benefits and Challenges."* Seventh Annual National Field Experience Conference (NFEC). Sponsored by the University of Northern Colorado (UNC), Greeley, CO, USA

Romero A, Erikson J, Pugh Kevin, (2022, February 18) Parent Seminar: *"Guidance to Support Networks: First Steps in the College Process."* Future Teacher Conference (FTC): Helping Aspiring Educators Become Teachers. Sponsored by the School of Teacher Education at the University of Northern Colorado (UNC), Greeley, CO, USA.

Romero A,(November 9, 2021) *"The UNC Cumbres Teacher Preparation Program in the United States"*, Presentation to students at Universidad Tecnológica de Querétaro, Mexico, uteq.edu.mx Virtual Event

Romero A, Romero, D (October 26, 2021) *"Championing Latinx Students and Future Teachers: A University-Schools Transformative Partnership."* 35th Annual Conference of the Hispanic Association of Colleges and Universities (HACU), Virtual Event

Romero A, Romero, D (September 14, 2021) Panel Presentation: *"University-School Partnerships: Future Teachers Reflections on Early Field Experiences"*, Engagement Scholarship Consortium (ESC) 2021 Conference, Virtual Event

Romero A, Romero, D (May 7, 2021) *"Connecting Preservice Teachers to K6 Learners via Online Read Alouds."* 2021 Colorado/Wyoming Association for Teacher Education (CWATE) Annual Conference. **Virtual Conference**

Romero A, Erikson J, Pugh Kevin, (2021, February 19) Parent Seminar: *"First Steps in the College Process."* Future Teacher Conference (FTC): Helping Aspiring Educators Become Teachers. Sponsored by the School of Teacher Education at the University of Northern Colorado (UNC), Greeley, CO, USA.

Romero A, Erikson J, Pawlak Adriana, Pugh Kevin, (2020, February 21) Parent Seminar: *"First Steps in the College Process."* Future Teacher Conference (FTC): Helping Aspiring Educators Become Teachers. Sponsored by the University of Northern Colorado (UNC), Greeley, CO, USA.

Romero A, Romero D, (2019, November 11-13) *"Enlightening Pre-Service Teachers for English Language Learners and Immigrant Students' Success in the U.S.: Evidence from a Holistic Model"* International Conference of Education, Research, and Innovation (ICERI). Enlightening Minds through Education, Seville, Spain.

Romero A, Romero D, (2019, April) *"Teacher Candidates Engaging for Meaningful Learning Beyond the Classroom and Practicum Experience."* Sixth National Field Experience Conference (NFEC). Sponsored by the University of Northern Colorado (UNC), Greeley, CO, USA.

Romero A, Erikson J, Pugh Kevin, (2019, February 22) Parent Seminar: *"First Steps in the College Process."* Future Teacher Conference (FTC): Helping Aspiring Educators Become Teachers. Sponsored by the University of Northern Colorado (UNC), Greeley, CO, USA.

Romero A, Romero D, (2018, July) *"Teacher Candidates Leading for Change: Transformative Leadership Practices for Students and Communities."* Fifth Biennial International Conference of the World Federation of Associations of Teacher Education (WFATE). Transformative Teacher Education in Local and Global Contexts. Co-sponsored by Federation University Australia (FedUni), Australian Catholic University, Victoria University, and Deakin University, Melbourne, Australia.

Romero A, Romero D, (2017, October) "El aprendizaje-servicio (Aps) como instrumento de formación cívica, liderazgo y servicio a la comunidad: estrategia institucional y programa de formación de docentes "Cumbres" como modelo ejemplar de la Universidad del Norte de Colorado." Departament de Psicologia Bàsica, Evolutiva i de L'Educació Univesitat Autònoma de Barcelona, Barcelona, Spain.

Romero Aldo, Romero D, Escobar P, Guzmán T, & Rodriguez E, (2016, October) "*Mi Casa es su Casa: Cultivating Hispanic Students' Educational Success.*" 30th Annual Conference of the Hispanic Association of Colleges and Universities (HACU) San Antonio, Texas.

Romero A, Romero D, (2016, April) "*Glocalizing Knowledge: Innovation and Creativity in a School University Young Authors Partnership.*" Fourth Biennial International Conference of the World Federation of Associations of Teacher Education (WFATE). Innovation in Teacher Education in a Global Context. Co-sponsored by the Col·legi Oficial de Doctors i Llicenciats en Filosofia i Lletres i en Ciències de Catalunya, Barcelona, Spain.

Romero A, Romero D, (2015, October) "*Campus Collaboration and Collective Impact: Empowering Latino Students for Success.*" 29th Annual Conference of the Hispanic Association of Colleges and Universities (HACU) "Championing Hispanic Higher Education Success: Empowering Students, Enhancing Collaboration, Miami, Florida.

Romero A, Romero D, (2015, March) "*College Collective Impact: Supporting Academic Retention and Achievement.*" College Board, Prepárate Conference: Educating Latinos for the Future of America, New Orleans, Louisiana.

Romero A, Romero D, (October, 16-18, 2014) "*From College to Classroom: Comprehensive Approaches in Pre-service Teacher Preparation for Multilingual and Multicultural Learners in the U.S.*" Third Biennial Conference of the World Federation of Associations of Teacher Education (WFATE) "Teacher Education in Multicultural Societies: Opportunities and Challenges." Co-sponsored by Minzu University of China, Beijing, China

Romero A, Romero, D (October 4-5, 2014) "*Championing Latino Leadership and Success: From College Campus to Classroom.*" 28th Annual Conference of the Hispanic Association of Colleges and Universities (HACU), Denver, Colorado

Romero A, Romero, D (April 24-26, 2014), "*From High School to Graduate School: Identifying Factors and Voices of Latino Male Access and Success.*" College Board, Prepárate Conference: Educating Latinos for the Future of America, Atlanta, Georgia.

Romero, A, Romero D, Cruz, C, Vargas R, (October 8-9, 2013) "*NAKLand: Celebrating Culture, Community and College on Common Ground*" 14th Annual Conference of the Engagement Scholarship Consortium: Engaged Scholarship across Disciplines, Communities & Geography, Texas Tech University, Lubbock, Texas.

PROFESSIONAL DEVELOPMENT, CONTINUING EDUCATION & CAMPUS TRAINING

June 8, 2022, "*What's Keeping Deans Up at Night*" webcast, sponsored by Academic Impressions, Professional & Leadership Development, Greenwood Village, Colorado

January 27, Feb 17, 2022, "Deaf Culture 101" in person & virtual forum: Deaf Culture 4 workshop series, sponsored by Center for the Enhancement of Teaching and Learning (CETL) in partnership with the Disability Resource Center (DRC, University of Northern Colorado, Greeley, Colorado

January 2022, "*Students and Freedom of Expression*" virtual forum, sponsored by the Chronicle of Higher Education and Knight Foundation, Washington, D.C.

January 2022, "*Public Viewpoint: How Colleges Help Students Succeed Beyond Graduation.*" virtual forum, sponsored by Strada Education Network, Indianapolis, Indiana.

December 2021, "What Does the Class of 2025 Expect from Colleges" virtual forum, sponsored by the Chronicle of Higher Education and Mainstay, Washington, D.C.

November 2021, “Diversity, Equity, Inclusion & Accessibility Leadership Forum” virtual event, sponsored by Los Angeles Times B2B Publishing, Los Angeles, California

November 2021, “Future of Global Partnerships” virtual forum, sponsored by the Chronicle of Higher Education, APAIE, & ETS Toefl, Washington, D.C.

October 25-28, 2021, HACU 35th Annual Conference, 35 Years of Championing Hispanic Higher Education Success Hispanic Association of Colleges and Universities (HACU), Virtual Event

September 2021, “Supporting Student Success Through Teaching & Learning” in person forum, sponsored by the University of Northern Colorado, Academic Effectiveness, Greeley, Colorado

September 22-23, 2021, 2021 CASE Institute for Minority Serving Institutions, virtual conference, sponsored by the Council for Advancement and Support of Education (CASE), Washington, D.C.

August 2021, “Overcoming Uncertainty with Student Engagement” virtual forum, sponsored by the Chronicle of Higher Education and Mainstay, Washington, D.C.

July 2021, “Higher Ed and the *Post-Pandemic Employer: Adult Learners*” virtual forum, sponsored by the Chronicle of Higher Education and Emsi, Washington, D.C.

June 2021, “Higher Ed and the *Post-Pandemic Employer: Traditional-Age Students*” virtual forum, sponsored by the Chronicle of Higher Education and Emsi, Washington, D.C.

June 2021, “*Leadership in Pursuit of Diversity, Equity, and Inclusion*”, sponsored by Inside Higher Ed, Washington, D.C

June 2021, “*The Value of Higher Education*”, sponsored by Inside Higher Ed & the Bill & Melinda Gates Foundation, Seattle, Washington.

May 2021, COVID-19 and your Campus: “*Pragmatic Planning for a Safe Return to In-Person Learning and On-Campus Events*”, sponsored by Inside Higher Ed, Washington, D.C.

May 2021, “*Post-Pandemic Campus Well-Being*” virtual forum, sponsored by the Chronicle of Higher Education, Washington, D.C. and ACHA

March 2021, “*The Future of Student Affairs*” virtual forum, sponsored by the Chronicle of Higher Education, Washington, D.C. and TimelyMD.

February 2021, “*The Hybrid Campus: A Postpandemic Vision of Higher Education*” virtual forum, sponsored by Strada Education Network, Indiana, Indianapolis.

February 2021, “*The Future of Student Services*” virtual forum, sponsored by the Chronicle of Higher Education, Washington, D.C. and Zendesk

February 2021, “*The Future of the Academic Enterprise*” virtual forum, sponsored by the Chronicle of Higher Education, Washington, D.C. and ASW.

January 2021, “*Tuition Planning in a Pandemic*” virtual forum, sponsored by the Chronicle of Higher Education, Washington, D.C.

January 2021, “*The Road Ahead for Community Colleges: Examining Enrollment, Completion, Purpose, and Value.*” virtual forum, sponsored by Strada Education Network, Indianapolis, Indiana.

November 2020, “*Bringing Together the Remote University*” virtual forum, sponsored by the Chronicle of Higher Education, Washington, D.C. and Microsoft Azure

October 2020, *"Race, Class, Higher Education, and Democracy"* webinar, sponsored by the Chronicle of Higher Education, Washington, D.C. and Texas A&M University.

September 2020, *"Forward Thinking: How is COVID-19 shaping Higher Ed?"* virtual forum, sponsored by Inside Higher Ed & Strada Education Network, Washington, D.C.

September 2020, *"Education Research Worldwide in a COVID and Post-COVID World"*, webinar, sponsored by The American Educational Research Association (AERA) Washington, D.C. USA, and the Organisation for Economic Cooperation and Development (OECD), Paris, France.

September 2020, *Rethinking and Rebuilding Student Support*, virtual forum, sponsored by the Chronicle of Higher Education & Zendesk, Washington, D.C.

September 2020, the 42nd Pullias Lecture, *"Advancing Racial Equity through Truth, Racial Healing & Transformation (TRHT) Campus Centers"*, Zoom Video Conference, sponsored by the University of Southern California (USC) Rossier School of Education, The Pullias Center for Higher Education, Los Angeles, California.

September 2020, *"What It Takes to Be a Student-Centered Institution Now"*, webinar, sponsored by the Chronicle of Higher Education, Washington, D.C.

September 2020, *"In Their Own Words: Being a Learner During the Pandemic"*, webinar, sponsored by Inside Higher Ed & The Strada Education Network, Washington, D.C.

September 2020, *"Accelerate Your Strategic Priorities via Mergers and Acquisitions (M&a): Three Key Steps to Take"*, webinar, sponsored by Inside Higher Ed & Huron, Washington, D.C.

September 2020, *"In Their Own Words: Being a Learner During the Pandemic"*, webinar, sponsored by Inside Higher Ed & The Strada Education Network, Washington, D.C.

July 2020, *"Race, Class, and Minority-Serving Institutions"*, virtual forum, sponsored by the Chronicle of Higher Education, Washington, D.C.

July 2020, Dear White People Conversation Series: Part 2: *"What is the role of White people in dismantling white-ness in education and challenging antiblackness?"* Part 3: *"how it's okay to be white, but can you also be antiracist in educational spaces?"* virtual forum, sponsored by The Ohio State University, Columbus, Ohio.

July 2020, *"Equity in Remote Education"*, virtual forum, sponsored by the Chronicle of Higher Education, Washington, D.C.

June 2020, *"Access for All: Provide Remote Access for Students and Faculty"*, sponsored by Inside Higher Ed, Washington, D.C.

June 2020, *"Better Student Engagement during COVID 19"*, faculty forum, sponsored by the Chronicle of Higher Education, Washington, D.C.

May 2020, *"The Upended Student Life Cycle: How student affairs can serve students in a chaotic time"*, webinar, sponsored by the Chronicle of Higher Education, Washington, D.C.

May 2020, *"The Soft Skills Gap: Communications, Teamwork, Creativity"*, webinar, sponsored by the Chronicle of Higher Education, Washington, D.C.

May 2020, *"Inclusive Teaching in the Online Classroom"*, webinar, sponsored by Chronicle of Higher Education, Washington D.C.

April 2020, “COVID-19 Crisis and the Impact on Undocumented/DACA Students and Their Families: What Campus Leaders Need to Know”, webinar, sponsored by President’s Alliance on Higher Education and Immigration, Washington D.C.

October 2019, “Back to School? What Adults Without Degrees Say About Pursuing Additional Education and Training” webinar, sponsored by Strada Education Network and Gallup, Washington D.C.

October 2019, *UNC Faculty Evaluation Process*, University of Northern Colorado, Greeley, Colorado.

October 2019, *What can the Office of Research and Sponsored Programs (ORSP) Do for You?* University of Northern Colorado, Greeley, Colorado.

May 2019, The Howard Hughes Medical Institute (HHMI) & The University of Northern Colorado “*Courageous Conversations: Beyond Diversity.*” Greeley, Colorado

July 2018, World Federation of Associations of Teacher Education (WFATE), Fifth Biennial Conference: “*Transformative Teacher Education in Local and Global Contexts*” Melbourne, Australia.

April 2018, 2018 American Educational Research Association (AERA) 2018 Annual Meeting, “*The Dreams, Possibilities, and Necessity of Public Education*” New York City, NY.

October, 2017, 31st Annual Conference of the Hispanic Association of Colleges and Universities (HACU), “*Championing Hispanic Higher Education Success: Driving America Prosperity*” San Diego, CA.

Spring 2013 & 2017, *Safe Zone Training*, The Gender and Sexuality Resource Center, University of Northern Colorado, Greeley, Colorado

September 2016, *ALASS Workshop: Accelerating Latino Student Success **Excelencia** in Education*, Washington D.C.

Spring 2015, *Vet Zone Certified*, University of Northern Colorado, Greeley, Colorado

Fall 2014, *I’m First, New Student Orientation: Resources for First Generation Students and Families*, University of Northern Colorado, Greeley, Colorado

Summer 2014, *Teaching Academy for Online Learning (TAO)*, Instructional Design and Development, University of Northern Colorado, Greeley, Colorado.

Feb 2014, *Mountain West Leadership Engagement Academy*, Campus Compact of the Mountain West & University of Northern Colorado, Greeley, Colorado.

October 2013, “*Race, Ethnicity and Community Engagement in Higher Education*”, Engagement Scholarship Consortium, Texas Tech University, Lubbock, Texas

Summer, 2013, “*Ethnography, Language and Communication: Key concepts and methods in ethnography, language & communication seminar*”. King’s College, London, Great Britain

Directed Student Learning

In progress

Doctoral Advisory Committee Member (April 6, 2022- Present).

Advised: Asma Mohammed S. Abdulrahman

Completed

McNair Scholars Project: Undergraduate Honors Thesis. (Fall 2011- spring 2016) title: “*Experiences of LGBTQ Male Students of Color In a Predominantly White Environment*”.

Advised: Alberto Gonzalez

COMMUNITY SERVICE

2007- Present Greeley- Evans School District 6, (K-12) Greeley, Colorado,: Literacy tutor, interpreter/translator, Language Arts Instructor,
2018 - Present Weld Project Connect - Weld-County
2020 – Summer. Tutoring Greeley- Evans School District Latinx students

UNIVERSITY SERVICE

Campus-wide Culturally and Linguistically Diverse (CLD)/ELL Working Group, Fall 2021-present
CEBS Diversity and Equity Awards Committee, Spring 2021
Dean Search Committee, College of Education and Behavioral Sciences, UNC Fall 2020 – Spring 2021
Dean Search Committee, College of Education and Behavioral Sciences, UNC Fall 2019- Spring 2020
Empower Inclusivity: 2030 Strategic Plan Committee, Co-Chair, University of Northern Colorado, January-April 2020
Campus Climate Steering Committee, Co-Chair, UNC's Division of Student Affairs, June 2019-January 2020
Strategic Enrollment and Student Success Plan- Implementation Team and Action Team 1-member 2018- present
Student Affairs Task Force, & Equity minded initiatives sub-committee, University of Northern Colorado, (UNC) Fall 2018
Campus Climate Initiative Committee, University of Northern Colorado, (UNC). 2015-2019
College Diversity and Equity Committee, College of Education & Behavioral Sciences (CEBS) (UNC). 2007-present
University Equity and Diversity Council, UNC, 2008-2011
Research Judge, Graduate School, UNC, 2013-present
Chancellor's Outreach Advisory Board, University of California, Santa Barbara, 2000-2002

HONORS and AWARDS

Fulbright U.S. International Education Administrator (IEA) France Program 2020-2021, recommended, March 19, 2020
Provost Fund for Faculty Scholarship & Professional Development, University of Northern Colorado, May 2018
Provost Fund for Faculty Scholarship & Professional Development, University of Northern Colorado, October 2017
Outstanding Diversity and Equity Award 2017, CEBS, University of Northern Colorado, March 2017
Cumbres Teacher Prep Program, Recognition as 2016 Examples of Excelencia, Excelencia in Ed, Washington, D.C., 2016
Scholarship, Leadership and Service, National Society of Collegiate Scholars, 2015
Outstanding Faculty and Staff, Center for Human Enrichment, UNC, 2014.
Graduate Scholar Award, Academic Excellence, College of Education and Behavioral Sciences, UNC, 2014

PROFESSIONAL MEMBERSHIPS

Hispanic Association of Colleges and Universities (HACU) - October 2014- present
World Federation of Associations of Teacher Education (WFATE) - October 2014-present
Colorado & Wyoming Association of Teacher Educators (CWATE) - May 2021 – present
Excelencia in Education – September 2016- present