

Rebecca A. Beals
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Education

- PhD, University of New Mexico, 2016.
Area of Study: Sociology
Dissertation/Thesis Title: 'It was a whole new environment:' Transformative Organizational Culture and the Development of Science Identity for Underrepresented Students in Science, Technology, Engineering and Math (STEM)
- MA, University of New Mexico, 2011.
Area of Study: Sociology
Dissertation/Thesis Title: Constructing the "At-Risk" Student: A Sociopolitical Analysis from 1960-2009
- BA, University of Nebraska-Lincoln, 2009.
Area of Study: Sociology
Dissertation/Thesis Title: Changing Dynamics of Academic Success for Latino College Students

Professional Academic Experience

- Assistant Professor of Sociology, University of Northern Colorado. (2017 - Present).
- Senior Research Scientist, Institute for Social Research; University of New Mexico. (2016 - Present).
- Research Assistant (External Evaluator), Institute for Social Research; University of New Mexico. (2012 - 2016).

RESEARCH, SCHOLARSHIP, AND CREATIVE WORKS

Publications

Juried

Journal Article

- Beals, R., Fiala, R. (2014). The Effects of Professional Discourse on Disability 1931-2009: Environments of Inclusive and Restricted Participation. *Research in Social Science and Disability*, 8.. DOI: <http://www.emeraldinsight.com/doi/full/10.1108/S1479-354720140000008008>

Book Chapter

- Beals, R., Ibarra, R. (2018). 'It was a whole new environment' - Multicontextuality as a New Framework for Access and Assessment of Underrepresented STEM Students. In Alfredo G. de los Santos Jr., Laura J. Rendón, Gary Francisco Keller, Alberto Acereda, Estela Bensimón and Richard J. Tannenbaum (Ed.), *New Directions: Assessment and Preparation of Hispanic College Students*. Tempe, AZ: Bilingual

Press. <https://bilingualpress.clas.asu.edu/book/new-directions-assessment-and-preparation-hispanic-college-students>

Working Paper

Beals, R. *Creating a Space to Belong: How Multicontextual Academic Spaces Stimulate Success for Minority STEM Students.*

Professional Presentations

Invited

Non-juried

Beals, R. (Discussant), Louis Stokes Midwest Center of Excellence 2017 Annual Meeting, "Creating Culturally Responsive Evaluation Research," National Science Foundation, Indianapolis, IN. (October 2017).

Not Invited

Juried

Beals, R. (Author & Presenter), Race, Gender and Class Annual Meeting, "It was a whole new environment' - Multicontextuality as a New Framework for Access and Assessment of Underrepresented STEM Students," American Sociological Association, New Orleans, LA. (March 16, 2017).

Research in Progress

"WAESO-LSAMP Evaluation" (On-Going).

A 5-year multi-site, mixed-methods evaluation of a program designed to increase the representation and success of underrepresented racial/ethnic minority students in STEM programs. Data include in depth interview, surveys, secondary analysis, participant observation.

GRANTS

Funded

Beals, R. (Co-Principal), Rivera, M. (Principal), "Western Alliance to Expand Student Opportunities Evaluation Project," Sponsored by National Science Foundation, Federal, \$350,000.00. (November 1, 2016 - August 31, 2020).

Beals, R. (Supporting), Ibarra, R. (Principal), "Western Alliance to Expand Student Opportunities Evaluation Project," Sponsored by National Science Foundation, Federal, \$60,000.00. (September 2012 - August 2016).

Beals, R. (Supporting), Fiala, R. (Principal), "Graduate Student Research Assistant," Sponsored by University of New Mexico, State, \$500.00. (August 2011 - May 2012).

Beals, R. (Supporting), Fiala, R. (Principal), "Graduate Student Research Assistant," Sponsored by University of New Mexico, State, \$500.00. (August 2011 - May 2012).

TEACHING

Teaching Experience

University of Northern Colorado

Courses Taught:

SOC 237, Sociology of Minorities, 2 courses. 3.00 credit hours.

SOC 361, Methods of Sociological Research I, 1 course. 3.00 credit hours.

SOC 362, Methods of Sociological Research II, 1 course. 3.00 credit hours.

SOC 363, Methods of Sociological Research I Lab, 1 course. 1.00 credit hours.

SOC 364, Methods of Sociological Research II Lab, 1 course. 1.00 credit hours.

SOC 699, Thesis, 1 course. 3.00 credit hours.

Academic Advising

Fall 2017: 7 undergraduate students advised, 2 graduate students advised, approximately 30 hours spent per year.

Summer 2017: 2 graduate students advised, approximately 80 hours spent per year.

Directed Student Learning

Master's Thesis Committee Member. (October 2017 - Present).
Advised: Jessica Espinosa

Master's Thesis Committee Chair. (August 14, 2017 - Present).
Advised: Denise Romero

SERVICE

University Service

Participant in Pilot Fall 2017, LAC Pilot Assessment. (December 2017).

Panel Presenter, Reisher Program Faculty Panel. (December 2017).

Department Service

Faculty Advisor, AKD, Soc Club and Awards. (August 2017 - Present).

Faculty Mentor, Sociology 400 Faculty Advisor. (September 2017 - December 2017).

DEVELOPMENT ACTIVITIES ATTENDED

Workshop, "Tips for Advising," CETL UNCO, Greeley, CO. (November 2017).

Workshop, "Qualtrics," CETL UNCO, Greeley, CO. (September 2017).

AWARDS AND HONORS

Scholarship/Research

Graduate Recruitment Award, University of New Mexico. (August 2009).

Alan P. Bates Outstanding Undergraduate Award, University of Nebraska-Lincoln, Department of Sociology. (May 2009).

Vanetta Aaron Undergraduate Student Paper Award in Race, Class, Gender, University of Nebraska-Lincoln, Department of Sociology. (May 2009).

Nebraska Undergraduate Sociological Symposium Quantitative Paper Award, Nebraska Undergraduate Sociological Symposium. (November 2008).

Alice Frost Howard Memorial Scholarship, University of Nebraska-Lincoln, Department of Sociology. (May 2008).

Teaching

Women's Soccer Team Favorite Faculty, UNCO Women's Soccer. (October 2017).

PROFESSIONAL MEMBERSHIPS

American Association of Hispanics in Higher Education. (August 2017 - Present).

American Sociological Association. (December 2011 - Present).

Ronald E. McNair Post-Baccalaureate Achievement Program. (August 2007 - August 2009).