

T. J. TOMLIN

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Department of History
University of Northern Colorado
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Employment

Professor of History

University of Northern Colorado, Greeley, Colorado, 2021-present

National Endowment for the Humanities Distinguished Visiting Professor

University of Richmond, Department of Religious Studies, Richmond, Virginia, spring
2017

Associate Professor of History

University of Northern Colorado, Greeley, Colorado, 2014-2021

Assistant Professor of History

University of Northern Colorado, Greeley, Colorado, fall 2009-2014

Education

Doctor of Philosophy, History

University of Missouri, Columbia, Missouri, May 2009

Master of Arts, Church History

Gordon-Conwell Theological Seminary, South Hamilton, Massachusetts, May 2003

Summa cum laude

Bachelor of Arts, History

Kansas State University, Manhattan, Kansas, May 1999

Phi Beta Kappa, 1999

Publications

“Protestantisms in North America,” *Bloomsbury Religion in North America: Christianity in North America*, edited by Dyron B. Daugherty (London: Bloomsbury Academic, 2023)

“Lotteries and Overlapping Providences in Early America,” *Religion and American Culture: A Journal of Interpretation*, Summer 2021

“Almanacs,” in *The Oxford History of Popular Print Culture*, volume 5, U.S. to 1860, edited by Ron and Mary Zboary (New York: Oxford University Press, 2019)

A Divinity for All Persuasions: Almanacs and Early American Religious Life (New York: Oxford University Press, 2014)

“Astrology’s From Heaven, not from Hell”: The Religious Significance of Early American Almanacs.” *Early American Studies*, Spring 2010

“Nathaniel Ames (1708-1764)” in *Encyclopedia of the American Enlightenment* (New York: Continuum, 2013)

Book Reviews

Review of Mark Valeri, *The Opening of the Protestant Mind: How Anglo-American Protestants Embraced Religious Liberty* (Oxford University Press, 2023), *Journal of Presbyterian History* (forthcoming)

Review of Peter Thuesen, *Tornado God: Religion and Violent Weather in America* (Oxford University Press, 2020), *Fides et Historia* (Summer/Fall 2022)

Review of John Turner, *They Knew They Were Pilgrims: Plymouth Colony and the Contest for American Liberty* (Yale University Press, 2020), *Journal of American History* (June 2022)

Review of Greg Frazer, *God against the Revolution: The Loyalist Clergy's Case against the American Revolution* (University of Kansas Press, 2018), *Political Science Quarterly* (Spring 2020)

Review of John Ragosta, *Wellspring of Liberty: How Virginia's Religious Dissenters Helped Win the American Revolution and Secured Religious Liberty* (Oxford, 2010), *Journal of American Legal History* (October 2012)

Manuscript/Journal Article Reviewer

Oxford University Press

New England Journal of History

Bulletin of the History of Medicine

Fellowships Awarded

National Endowment for the Humanities Distinguished Visiting Professor, Department of Religious Studies, University of Richmond, spring 2017 semester

Young Scholars in American Religion, Center for the Study of Religion and American Culture, 2014-2016

Stephen Botein Fellowship, American Antiquarian Society, 2010-2011

William Reese Fellowship, Virginia Historical Society, 2010-2011

Provost's Fund Fellowship, University of Northern Colorado, 2010-2011, 2015, 2016

Andrew W. Mellon Research Fellowship, The Library Company of Philadelphia and The Historical Society of Pennsylvania, 2008-2009

Fellow, Preparing Future Faculty, University of Missouri, 2008-2009

Conference Presentations

"Lotteries and Providence in America," Danforth Center for Religion and American Culture. Washington University, St. Louis. April 26, 2024.

"An Intellectual History of American Lotteries," Society for U.S. Intellectual History. Denver, CO. November 9, 2023.

"Lotteries and the American Dream," New Directions in American Religious History, Deer Isle, Maine, September 18, 2021

"Scheming and Fortune in Early American Lotteries." American Society of Church History, Denver, Colorado, January 7, 2017

"Searching for Jobs, Hiring Colleagues: A Conversation about the Academic Job Search." Conference on Faith and History, Malibu, CA September 26, 2014

Conference Presentations (continued)

“Reflections on the History Major Undergraduate Capstone Experience.” American Historical Association, New Orleans, Louisiana, January 5, 2013

“Popular Culture and Religious Authority in Early America.” Conference on Faith and History, South Hamilton, Massachusetts, October 6, 2012

“Debunking Denominationalism in Early American Religious History.” American Historical Association, Boston, Massachusetts, January 7, 2011

“Non-Protestants in a Protestant World of Print.” Organization of American Historians, Houston, Texas, March 16, 2011

“Pan-Protestantism in Early American Popular Culture.” Front Range Early American Consortium, Boulder, Colorado, September 26, 2009

“‘The Most Important Matters of Faith’: Religious Life in Early American Almanacs.” American Society of Church History, American Historical Association, New York City, January 2-5, 2009

“Religion and Everyday Print in British North America.” Library Company of Philadelphia, Philadelphia, Pennsylvania, July 23, 2008

“Peeping into Futurity: A Reexamination of Astrology and Religion in American Almanacs.” Joint Meeting of The Omohundro Institute of Early American History and Culture and The Society of Early Americanists, Williamsburg, Virginia, June 8, 2007

Chaired Conference Sessions

“Roundtable: Douglas Winiarski’s *Darkness Falls on the Land of Light: Experiencing Religious Awakenings in Eighteenth-Century New England*.” American Society of Church History, Washington, D.C., January 5, 2018

“Forming Religious (Dis)Unity in America, Conference on Faith and History, Virginia Beach, VA, October 22, 2016

Undergraduate Courses Taught

- U.S. History to 1877
- Early America to 1763
- Revolutionary America, 1763-1815
- Religion in American History
- Class and Culture in American History
- Antebellum America
- Sophomore Seminar (history research methods course)
- Capstone Seminar in Print Culture (advanced research methods course)
- Capstone Seminar in Leisure and Entertainment (advanced research methods course)

Graduate Courses Taught

- Graduate Readings in Early America
- Graduate Readings in American Religious History
- Graduate Readings in Revolutionary America
- Immigration in America
- Voting in American History

Academic Service

Director of Graduate Studies, Department of History, University of Northern Colorado, 2018-2024

Designed and launched the department's Accelerated M.A. Program, which has since doubled the number of graduate students in our program. Coordinated curriculum, reviewed applications, awarded graduate funding.

Director, Hewit Educators' Institute, University of Northern Colorado, 2018-2020

Secured \$55,000 in funding over two years from UNC's Hewit Institute for History and Social Science Education to support interdisciplinary professional development seminars for elementary and secondary teachers. Designed and oversaw two four-day workshops for 40 teachers centered on "Immigration in American History" (June 2019) and "Voting in America" (September 2020). Recruited UNC faculty members from various disciplines and a keynote speaker from outside UNC to present lectures and guide discussion with participants. Managed expenses and accounting for the project.

Director, Hewit Speakers' Series, Department of History, University of Northern Colorado, 2017-2020, 2021-2024

Arranged to have a historian of national stature visit UNC every semester. Each scholar delivered a public lecture, attended undergraduate classes, and socialized with students and faculty.

Honors College Liaison, University of Northern Colorado, 2011-2013

Supervised undergraduate history honors theses in coordination with the Honors Program.

Faculty Research and Publications Board, University of Northern Colorado, 2021-present

Reviewed faculty research grant proposals from throughout the university. Awarded funding for conference travel, research, and professional development.

Undergraduate Success Committee, College of Humanities and Social Sciences, University of Northern Colorado, 2010-2013

Attended monthly meetings to develop new initiatives related to undergraduate success.

Teaching American History, Grant Instructor, Colorado Springs, Colorado, June 18, 2012

Taught a one-day seminar for public school teachers on the Second Great Awakening

Teaching American History Grant Instructor, Denver, Colorado, June 17, 2010

Taught a one-day seminar for public school teachers as part of The Middle Ground Project, which aims to integrate American Indian history into the secondary curriculum.

Undergraduate Curriculum Committee, University of Northern Colorado, 2009-2012

Contributed to analyses of how the history department should arrange course offerings to best assist undergraduates.