

Harmony D. Newman
University of Northern Colorado
College of Humanities and Social Sciences
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Email: Harmony.Newman@unco.edu

Education

- PhD, Vanderbilt University, 2010.
Area of Study: Sociology
Dissertation/Thesis Title: CROSS-CULTURAL FRAMING STRATEGIES OF THE BREASTFEEDING MOVEMENT AND MOTHERS' RESPONSES
- MA, Vanderbilt University, 2008.
Area of Study: Sociology
- BA, Centenary College of Louisiana, 2003.
Area of Study: Sociology

Professional Academic Experience

- Associate Professor of Sociology and Gender Studies, University of Northern Colorado. (2018 - Present).
- Assistant Professor of Sociology and Gender Studies, University of Northern Colorado. (2013 - 2017).
- Visiting Assistant Professor of Sociology, Franklin & Marshall College. (2012 - 2013).
- Adjunct Assistant Professor, University of New Orleans. (2011 - 2012).
- Adjunct Assistant Professor, Tulane University. (2010 - 2012).

RESEARCH, SCHOLARSHIP, AND CREATIVE WORKS

Publications

Juried

Journal Article

Published

Sexton, J., Fairchild, E., Newman, H., Riggs, E., Hinerman, K. (2021). University Title IX Requirements have Chilling Effect on Gender Discrimination Research: A Call for a More Nuanced Approach. *Journal of Interpersonal Violence*.. DOI: <https://doi.org/10.1177/08862605211028283>

Fairchild, E., Newman, H., Sexton, J., Pugh, K., Riggs, E. (2021). 'Not to be Stereotypical, but'. Exclusive and Inclusive Gendered Discourses about Geology Field Experiences. *Journal of Gender Studies*.. DOI: <https://doi.org/10.1080/09589236.2021.1924644>

- Newman, H., Nelson, K. (2021). Mother needs a bigger "helper": A critique of "wine mom" discourse, hegemonic intensive motherhood, and false resistance. *Sociology Compass*, 15(4).. DOI: <https://doi-org.unco.idm.oclc.org/10.1111/soc4.12868>
- Sexton, J., Newman, H., Bergstrom, C., Pugh, K., Riggs, E. (2020). Multisite Investigation of Sexist Experiences Encountered by Undergraduate Female Geology Students. *International Journal of Gender, Science, and Technology*. <http://genderandset.open.ac.uk/index.php/genderandset/article/view/669>
- Smell, A., Newman, H. (2020). Multi-tiered Mentorship Models: Increasing the Learning Outcomes of Underserved Populations. *Journal of Applied Social Science*, 14(1), 23-39.
- Henderson, A., Harmon, S., Newman, H. (2016). The Price Mothers Pay, Even When They Aren't Buying It: Mental Health Consequences of Idealized Motherhood. *Sex Roles*, 74(11).. DOI: 10.1007/s11199-015-0534-5
- Newman, H., Carpenter, L. (2014). Embodied Activism without Bodies? Analysis of Embodiment in the Breastfeeding and Male Circumcision Movements. *Sociology of Health and Illness*, 36(5), 639-654.. DOI: 10.1111/1467-9566.12095
- Newman, H., Henderson, A. (2014). The Modern Mystique: Institutional Mediation of Hegemonic Motherhood. *Sociological Inquiry*, 84(3).. DOI: 10.1111/soin.12037
- McCammon, H., Chaudhuri, S., Hewitt, L., Muse, C. S., Newman, H., Smith, C. L., Terrell, T. M. (2008). Becoming Full Citizens: The U.S. Women's Jury Rights Campaigns, the Pace of Reform, and Strategic Adaptation. *American Journal of Sociology*, 113(4), 1104-1147.. DOI: 10.1086/522805
- Newman, H., Tanner-Smith, E. (2008). Married Persons' Subjective Class Identification: The Role of Individual Gender Ideologies from 1972 to 2002. *Gender Issues*, 25(2), 114-140.. DOI: 10.1007/s12147-008-9052-x

Submitted

- Newman, H., Fairchild, E., King, Z., Sexton, J., Hinerman, K., Riggs, E. Examining sexism and gender discrimination in Social Cognitive Career Theory: A systematic review. *Journal of College Student Development*.

Working Paper

- Riggs, E., Newman, H., Sexton, J. Fieldwork as Transformative Learning Experience.
- Sexton, J., Fairchild, E., Newman, H., Riggs, E., K. Normalization of sexism in geology field programs.
- Newman, H., Fairchild, E., Sexton, J., Riggs, E., K. Social climate in geology field camps.
- Fairchild, E., Newman, H., Sexton, J., Riggs, E., K. The self-efficacy of undergraduate students in geology field programs: A case study analysis.
- Newman, H., Lewis-Elliott, M., McDonald, L. Cross-Cultural Differences in Construction of Post-Partum Depression. *Social Problems*.
- Newman, H., McDonald, L., Lewis-Elliott, M. Gendered Medicalization in News Media. *Sociological Perspectives*.

Book Review

Published

Newman, H. (2014). *Militant Lactivism?: Attachment Parenting and Intensive Motherhood in the UK and France*, by Charlotte Faircloth (2nd ed., vol. 28, pp. 328-329). Gender & Society.. DOI: 10.1177/0891243213517741

Non-juried

Instructor's Manual

Published

Packard, J., Newman, H. (2011). *Instructor's Resource Manual to Accompany Social Problems: Readings with Four Questions by Joel Charon and Lee Vigilant*. Belmont, California: Wadsworth.

Technical Report

Accepted

Sexton, J., Newman, H., Riggs, E., Hinerman, K. (2021). *NSF Research Report: Collaborative Research: Sexism in the field: Gendered experiences in science field settings and the impact on women's geoscience academic and career pursuits*. National Science Foundation.

Sexton, J., Newman, H., Riggs, E., Hinerman, K. (2020). *NSF Research Report: Collaborative Research: Sexism in the field: Gendered experiences in science field settings and the impact on women's geoscience academic and career pursuits*. National Science Foundation.

Newman, H., Pulling, A. (2019). *Impact of Restorative Practices Trainings: Boulder Prep*.

Sexton, J., Newman, H., Riggs, E., Hinerman, K. (2019). *NSF Research Report: Collaborative Research: Sexism in the field: Gendered experiences in science field settings and the impact on women's geoscience academic and career pursuits*. National Science Foundation.

Published

Newman, H. *City of Greeley Cable Television Needs and Interests Assessment*.

Professional Presentations

Invited

Non-juried

Newman, H., Henderson, A., Faculty Research Poster Session, "An In-Depth Examination of Low-Income Mothers of Color," University of Northern Colorado. (April 2017).

Talbot, C. (Discussant), Newman, H., Assessment Fair, "Assessing Assessment in Gender Studies," University of Northern Colorado, Greeley, Colorado. (March 2015).

Newman, H., Pregnancy Outcomes in American Women Course, "Constructions of Breastfeeding and Risk," Franklin & Marshall College. (2013).

Not Invited

Juried

Sexton, J. (Author & Presenter), Fairchild, E. (Author), Newman, H. (Author), Hinerman, K. (Author), Riggs, E. (Author), AGU Advancing Earth and Space Science, "Program practices and characteristics that enable sexism to persist in geology field programs," online. (December 2020).

McKay, J. (Author & Presenter), Riggs, E. (Author & Presenter), Fairchild, E. (Author), Hinerman, K. (Author), Newman, H., Sexton, J. (Author), AGU Advancing Earth and Space Science, "Understanding the Impact of Transformative Experience on Undergraduates in Geologic Field Camps Through the Lens of Gender and Diversity," online. (December 2020).

Sexton, J., Fairchild, E., Newman, H., Hinerman, K., Riggs, E., Geological Society of America, "Normalization of sexism in geology field programs," Montreal. (October 2020).

McKay, J., Riggs, E., Fairchild, E., Hinerman, K., Newman, H., Sexton, J., Geological Society of America, "Using the Construct of Transformative Experience to Understand Student Experience in Geologic Field Camps Through the Lens of Gender and Diversity," Montreal. (October 2020).

Fairchild, E. (Author & Presenter), Newman, H. (Author & Presenter), Sexton, J. (Author), Association for Applied and Clinical Sociology, "Feminism Stalled? Improving Methodological Strategies for Identifying Sexism in Geology." (October 5, 2020).

Sexton, J. (Author & Presenter), Fairchild, E. (Author), Newman, H. (Author), Hinerman, K. (Author), Riggs, E. (Author), Earth Educators Rendezvous, "Contextual and cultural practices that normalize sexism in geology field programs," Stanford, CA. (July 2020).

Hinerman, K. (Author & Presenter), Fairchild, E. (Author), McKay, J. (Author & Presenter), Riggs, E. (Author & Presenter), Sexton, J. (Author & Presenter), Newman, H. (Author), Earth Educators Rendezvous, "Capturing the Dynamics of Non-Traditional Educational Settings: Lessons Learned in Developing Instrumentation for Use in Field-Based Career Development Research," Stanford, CA. (July 2020).

Riggs, E. (Author & Presenter), McKay, J. (Author & Presenter), Fairchild, E. (Author), Hinerman, K. (Author), Newman, H., Sexton, J. (Author & Presenter), Earth Educators Rendezvous, "Exploring the Transformative Experience of Undergraduate Geologic Field Camps Through the Lens of Gender and Diversity," Stanford, CA. (July 2020).

Newman, H. (Author & Presenter), Nelson, K. (Author), Sociologists for Women in Society, "Wine-Mom Culture: Representations of Privilege and Hegemonic Motherhood," San Diego, CA. (January 31, 2020).

Newman, H. (Author & Presenter), King, Z., Sexton, J., Riggs, E., Hinerman, K., Southwestern Social Science Association, "Missing gender: Literature review of

gender in Social Cognitive Career Theory." (October 2019).

Newman, H., Pacific Sociology Association Annual Conference, "Mentoring Overload: How to Prevent Overload While Maintaining Meaningful Student Connections." (March 2019).

Newman, H., McDonald, L., Sociologists for Women in Society, "Postpartum Depression in the News Media," Denver, CO. (February 2019).

Newman, H. (Author & Presenter), Lewis-Elliot, M., McDonald, L., Society for the Study of Social Problems, "Cross-Cultural Differences in Construction of Post-Partum Depression," Montreal, QC. (August 2017).

Newman, H., Harmon, S., Henderson, A., Association for Applied and Clinical Sociology, "Pedagogical Strategies for Applying Sociological Skills to Today's Job Market," Denver, CO. (2016).

Sexton, J., Newman, H., Bergstrom, C., K. P., Riggs, E., Phillips, M., Geological Society of America, "Mixed Methods Study to Investigate Sexist Experiences Encountered by Undergraduate Geoscience Students," Denver, CO. (2016).

Sexton, J., Newman, H., Bergstrom, C., Parmley, R., Riggs, E., Phillips, M., NSF ADVANCE/ GSE Program Workshop, "Multisite Examination of Sexist Experiences Encountered by Undergraduate Geoscience Students," Baltimore, MD. (2016).

Newman, H., Kyle, B., Society for Applied Anthropology, "Disciplinary Intersections: Pedagogical Strategies for Applying Social Science Skills to Today's Job Market," Vancouver, BC. (2016).

Prelog, A., Henderson, A., Newman, H., 2016 Meeting of the American Society of Criminology, "From Hegemonic Masculinity to Gun Masturbation: Masculine Discourse of Self-Pleasure in American Gun Culture," New Orleans, LA. (November 17, 2016).

Newman, H., National Women's Studies Association, "Negotiating Precarity in the Classroom: Identity and Intersectionality," Milwaukee, WI. (2015).

Henderson, A., Newman, H., Making Motherhood Visible Conference, "Fellow Moms are Ruthless: A Foucauldian Analysis of Modern Motherhood," New York, New York. (2014).

Newman, H., Sociologists for the Study of Social Problems, "Cultural Context and Frame Variation in the Breastfeeding Movement: U.S. and Canadian Strategies," San Francisco, California. (2014).

Newman, H., Carpenter, L., American Sociological Association, "Embodied Activism without Bodies? Analysis of Embodiment in the Breastfeeding and Male Circumcision Movements," Denver, Colorado. (2012).

Newman, H., Sociologists for Women in Society Annual Winter Meeting, "Medicalized Motherhood and the Breastfeeding Experience," Savannah, Georgia. (2009).

Newman, H., Southern Sociological Society Annual Meeting, "International Comparison of Breastfeeding Framing Strategies," New Orleans, Louisiana. (2009).

Non-juried

Hinerman, K., Sexton, J., Riggs, E., Newman, H., Fairchild, E., McKay, International Council of Professors of Educational Leadership, "Diversity and inclusion in off-campus educational spaces: Lessons learned in researching complex, non-traditional learning environments." (August 2020).

Media Contributions

Internet

WalletHub. (May 8, 2017).

Research in Progress

"Denormalizing sexism: A call for improved methodological strategies for identifying sexism in geology" (On-Going).

"Departmental Practices that Produce or Exclude Students from Pursuing STEM" (On-Going).

"Doing gender in the geosciences: Women's perceptions of their own attraction to the field versus other women" (Writing Results).

Examination of how geoscience students use gender stereotypes to justify the gender inequality in the discipline and how female students use accounts to justify their resistance.

"Examination of Contemporary Motherhood".

"Literature Scope of Transformative Experience Literature" (On-Going).

This review of the scope of literature examines analyses of "transformative experiences" in higher education to more carefully operationalize the concept and examine the role of "field camps" as a site of examination.

"Magic Eye: Interactive Sociology E-Text" (On-Going).

Under contract with Great River Learning press in 2022 to create e-text for lower level sociology courses.

CONTRACTS, FELLOWSHIPS, GRANTS AND SPONSORED RESEARCH

Funded

Kyle, B., Newman, H., "Promoting Social and Cultural Competency through Teacher Training: Incorporating Anthropology and Sociology into the 6th-12th Grade Curriculum," Sponsored by Hewitt Institute Grant Proposal, University of Northern Colorado, \$13,384.00. (June 2019 - 2020).

Newman, H., "Recruitment and retention of women in geosciences: An investigation of individual and environmental factors," Sponsored by RSCW, University of Northern Colorado, \$3,800.00. (2018 - 2019).

Newman, H., "Recruitment and retention of women in geosciences," Sponsored by Faculty RSCW, University of Northern Colorado, \$3,800.00. (2017 - 2018).

Henderson, A., Newman, H., Harmon, S., "How Far Does the Pressure to Be Perfect Reach? A New Look at Effects of Intensive Motherhood on American Mothers," Sponsored by New Project Proposal, University of Northern Colorado, \$5,000.00. (2015 - 2017).

Henderson, A., Newman, H., "An In-Depth Examination of Low-Income Mothers of Color," Sponsored by Summer Support Initiative, University of Northern Colorado, \$3,800.00. (2016).

Newman, H., "Disciplinary Intersections: Pedagogical Strategies for Applying Social Science Skills to Today's Job Market," Sponsored by Provost Award for Travel, University of Northern Colorado, \$675.00. (2016).

Newman, H., "Negotiating Precarity in the Classroom: Identity and Intersectionality," Sponsored by Provost Award for Travel, University of Northern Colorado, \$1,128.00. (2015).

Talbot, C., Newman, H., Zia, A., "Assessment Mini-Grant," Sponsored by Office of Assessment, University of Northern Colorado, University of Northern Colorado, \$1,147.00. (2014).

Newman, H., "Constructing Postpartum Depression: How Discourses Create Experiential Differences," Sponsored by Faculty RSCW, University of Northern Colorado, \$3,800.00. (2014).

Newman, H., "Dissertation Fellowship, Vanderbilt Center for Nashville Studies," Sponsored by Vanderbilt University, \$5,000.00. (2008 - 2009).

Newman, H., "Social Science Dissertation Fellowship, Vanderbilt Center for Nashville Studies and College of Arts and Science," Sponsored by Vanderbilt University, \$20,000.00. (2008 - 2009).

Newman, H., "Travel Grant to Sociology conference, Graduate School," Sponsored by Vanderbilt University, \$2,500.00. (2004 - 2009).

Newman, H., "Pedagogy Fellowship," Sponsored by Vanderbilt University, \$500.00. (2008).

Newman, H., "Canadian Studies Research Grant," Sponsored by Vanderbilt University, \$500.00. (2008).

Newman, H., "Marion T. Loftin Fellowship, Department of Sociology," Sponsored by Vanderbilt University, \$20,000.00. (2003 - 2008).

Under Review

Romulo, C. (Co-Principal), Newman, H. (Principal), L. (Co-Principal), Fairchild, E. (Co-Principal), Bailey, K. (Co-Principal), "Collaborative Research: Racial Equity: Developing an assessment tool for intersectionally understanding sense of belonging in conservation science," Sponsored by National Science Foundation, Federal, \$1,075,125.00. (June 1, 2022 - May 2025).

Not Funded

Newman, H., Fairchild, E., Horne, L., "Engaging Undergraduate Students with Leaders in Conservation Organizations and Validating an Assessment Tool for Understanding the Intersectional Experiences of Conservation Leaders," Sponsored by Hewitt Institute Grant Proposal (Tier II), University of Northern Colorado, \$4,980.00.

Beals, R. (Co-Principal), Newman, H. (Co-Principal), "Evaluation of the Collaborative Opportunities for Defensive Engagements (CODE) Program," Sponsored by Department of Defense, Federal, \$438,830.00.

Newman, H. (Principal), Fairchild, E. (Co-Principal), Horne, L. (Co-Principal), "Understanding the Intersectional Experiences of Conservation Leaders," Sponsored by UNCO Cares Award,

\$6,502.00.

Newman, H. (Principal), Fairchild, E. (Co-Principal), Horne, L. (Co-Principal), "Understanding the Intersectional Experiences of Conservation Leaders," Sponsored by UNCO RDFD, \$6,502.00.

Newman, H., "Recruitment and retention of women in geosciences:," Sponsored by Faculty RSCW, University of Northern Colorado, \$3,800.00. (2017).

Sexton, J., Newman, H., Riggs, E., Hinerman, K., "Sexism in the field: Gendered experiences in science field settings and the impact on academic and career pursuits," Sponsored by National Science Foundation, Federal, \$1,200,000.00. (2016).

Newman, H., "Constructing Post-Partum Depression," Sponsored by OSP-Grant Writing Fellowship, University of Northern Colorado. (2015).

Newman, H., "Cross-Cultural Framing Strategies in the Breastfeeding Movement," Sponsored by Summer Support Initiative, University of Northern Colorado, \$5,000.00. (2014).

TEACHING

Teaching Experience

University of Northern Colorado

Courses Taught:

GNDR 101, Gender and Society, 2 courses. 3.00 credit hours.

GNDR 240, Gender, Race, Class, and Sexuality, 10 courses. 3.00 credit hours.

GNDR 320, Gender in Popular Culture, 2 courses. 3.00 credit hours.

GNDR 372, Bodies and Power, 1 course. 3.00 credit hours.

GNDR 414, Masculinities, 4 courses. 3.00 credit hours.

SOC 100, Principles of Sociology, 2 courses. 3.00 credit hours.

SOC 170, Social Problems, 8 courses. 3.00 credit hours.

SOC 221, Sociology of Gender, 12 courses. 3.00 credit hours.

SOC 231, Introduction to Sociological Practice, 6 courses. 3.00 credit hours.

SOC 240, Gender, Race, Class, and Sexuality, 14 courses. 3.00 credit hours.

SOC 323, Gender in Popular Culture, 2 courses. 3.00 credit hours.

SOC 372, Bodies and Power, 1 course. 3.00 credit hours.

SOC 375, Sociology of Health and Illness (3), 2 courses. 3.00 credit hours.

SOC 377, Self in Modern Society, 4 courses. 3.00 credit hours.

SOC 395, Topics in Sociology, 1 course. 3.00 credit hours.

SOC 414, Masculinities, 5 courses. 3.00 credit hours.

SOC 422, Directed Studies, 1 course. 3.00 credit hours.

SOC 491, Sociology Internship, 4 courses. 6.00 credit hours.

SOC 514, Masculinities, 4 courses. 3.00 credit hours.

SOC 563, Qualitative Methods, 3 courses. 3.00 credit hours.

SOC 622, Directed Studies, 3 courses. 3.00 credit hours.

SOC 660, Applied Social Research, 4 courses. 3.00 credit hours.

SOC 691, Research Internship, 8 courses. 3.00 credit hours.

SOC 699, Thesis, 17 courses. 3.00 credit hours.

WS 101, Women in Contemporary Society, 2 courses. 3.00 credit hours.

WS 240, Women, Race and Class, 1 course. 3.00 credit hours.

New Programs Developed/Major Program Revision: 5 courses.

Gender Studies

Sociology BA

Sociology MA

Academic Advising

Fall 2017: 3 undergraduate students advised, 8 graduate students advised.

Spring 2017: 3 undergraduate students advised, 8 graduate students advised.

Fall 2016: 3 undergraduate students advised, 8 graduate students advised.

Spring 2016: 22 undergraduate students advised, 4 graduate students advised.

Fall 2015: 22 undergraduate students advised, 4 graduate students advised.

Spring 2015: 15 undergraduate students advised, 3 graduate students advised.

Fall 2014: 15 undergraduate students advised, 3 graduate students advised.

Directed Student Learning

Dissertation Graduate School Representative. (September 2021 - Present).

Advised: Sherry Alves

Committee Chair, Master's Non-Thesis. (August 2021 - Present).

Advised: April Crumb

Internship Advisor. (August 2021 - Present).

Advised: April Crumb

Master's Thesis Committee Chair. (August 2020 - Present).
Advised: Tammy Ortiz

Dissertation Committee Member. (October 2019 - Present).
Advised: Darci McCall

Master's Thesis Committee Chair. (January 2021 - August 2021).
Advised: Tammy Ortiz

Master's Thesis Committee Chair. (October 2019 - May 2021).
Advised: Emma Allen-Morgan

Master's Thesis Committee Chair. (March 2019 - May 2021).
Advised: Zoe King

Master's Thesis Committee Member. (January 2020 - December 2020).
Advised: Philip Kemp

Committee Chair, Master's Non-Thesis. (March 2018 - May 2020).
Advised: Briana Compton

Master's Thesis Committee Member. (July 2019 - January 2020).
Advised: Tammy Ortiz

Master's Thesis Committee Member. (August 2019 - December 2019).
Advised: Kayla Brewster

Undergraduate Honors Thesis. (January 2019 - December 2019).
Advised: Rachael Carrillo

Supervised Research. (August 2019 - November 2019).
Advised: Olivia Bobbitt

Master's Thesis Committee Member. (March 2019 - October 2019).
Advised: Caitlin Ortis

Master's Thesis Committee Chair. (2015 - June 2019).
Advised: Holly Borerro

Internship Advisor. (August 2018 - May 2019).
Advised: Briana Compton

Internship Advisor. (August 2018 - May 2019).
Advised: Holly Borerro

Master's Thesis Committee Chair. (March 2018 - May 2019).
Advised: Ashleigh Pulling

Master's Thesis Committee Chair. (2017 - May 2019).
Advised: Lauren Guyer

Master's Thesis Committee Member. (2016 - 2018).
Advised: Mariah Lewis-Elliot

Master's Thesis Committee Member. (August 2017 - December 2017).

Advised: Anna Goncharova

Internship Advisor. (2017).
Advised: Sally Olsen

Master's Thesis Committee Chair. (2016 - 2017).
Advised: Lauren McDonald

Master's Thesis Committee Chair. (2015 - 2017).
Advised: Adrianna Smell

Master's Thesis Committee Member. (2015 - 2017).
Advised: Andrew Thompson

Internship Advisor. (2016).
Advised: Lauren McDonald

Committee Chair, Master's Non-Thesis. (2014 - 2016).
Advised: Brittany Hansen

Directed Individual/Independent Study. (2014 - 2016).
Advised: Stephanie Wilson

Dissertation Committee Member. (2014 - 2016).
Advised: Rebecca Broghammer

Master's Thesis Committee Chair. (2014 - 2016).
Advised: Stephanie Wilson

Supervised Research. (2015).
Advised: Alberto Gonzales

Supervised Research. (2015).
Advised: Ruby Garcia-Loma

Master's Thesis Committee Member. (2014 - 2015).
Advised: Samantha Fox

Master's Thesis Committee Chair. (2013 - 2015).
Advised: Jeremy Christofferson

Master's Thesis Committee Member. (2014).
Advised: Christine Ingoldsby

SERVICE

University Service

Guest Speaker, Center for Women's and Gender Equity. (February 24, 2021).

Committee Member, Hewitt Institute Committee. (January 2020 - August 2020).

Committee Member, Graduate Program Academic Task Force. (August 2018 - May 2019).

Committee Chair, Liberal Arts Core, Area 5. (August 2016 - January 2019).

Committee Member, Faculty Search, Departments of Anthropology and Gender Studies. (2014).

College Service

Committee Member, HSS Awards Committee. (August 2019 - August 2020).

Department Service

Chairperson, Social Research Lab Executive Director. (July 2021 - Present).

Committee Member, Sociology Curriculum Review Committee. (August 2019 - Present).

Committee Member, Sociology Faculty Evaluation Committee. (August 2018 - Present).

Chairperson, Graduate Program Coordinator. (August 2016 - Present).

Program Coordinator, Sociology Graduate Program Coordinator. (May 2016 - Present).

Committee Member, Faculty Search, Department of Sociology. (2016 - 2017).

Faculty Advisor, Faculty Advisor, Alpha Kappa Delta and Sociology Club. (2015 - 2016).

Committee Member, Curricular Review and Assessment Committee, Department of Sociology. (2013 - 2016).

Committee Member, Curriculum Review and Undergraduate Committee, Department of Sociology. (2013 - 2014).

Third Reader, Third Reader for Undergraduate Honors Thesis, "American Prisons: The Consequences of the Loss of the Precedent of Rehabilitation in Punishment", Department of Political Science, Tulane University. (2012).

Program Service

Committee Member, Gender Studies Program Curricular Review Committee. (August 2013 - Present).

Committee Member, Gender Studies Program Faculty Evaluation Committee. (August 2013 - Present).

Chairperson, Gender Studies Program Interim Chair. (January 2020 - August 2020).

Committee Member, Curriculum Review and Faculty Evaluation Committees, Women's Studies Program. (2013 - 2014).

Professional Service

Committee Member, Award Selection Committee-- ASA/SAGE Teaching Innovations and Professional Development Award. (2014).

Committee Member, Award Selection Committee-- ASA/SAGE Teaching Innovations and Professional Development Award. (2013).

Reviewer, Sociological Perspectives, The Sociological Quarterly, Gender & Society, Academy of

Management Review, Michigan Sociological Review. (2013).

Participant, SAGE/Pine Forge Teaching Innovations & Professional Development Award.
American Sociological Association's Section on Teaching and Learning. (2012).

Book Review Editor: Work and Occupations: An International Sociological Journal. (2008 - 2009).

Invited Panelist, Vanderbilt University Grant and Fellowship Workshop. (2008).

Public/Community Service

Discussant, Community, Greeley, CO. (November 2019).

AWARDS AND HONORS

Other

Nominated for: Diversity in the Classroom, HSS Diversity Advisory Board. (December 2019).

Honorable Mention for Collective Behavior and Social Movements Section Outstanding Paper Award. (2009).

Nominated for: Finalist, Collective Behavior and Social Movements Section Outstanding Paper Award. (2008).

Service

Recognized by Enrollment Management and Student Access for "Being the most helpful faculty member" and helping students succeed, University of Northern Colorado. (2016).

Teaching

HSS Teaching Excellence, University of Northern Colorado. (2018).

Diversity in the Classroom Award, University of Northern Colorado. (2016).

Nominated for: Diversity in the Classroom Award, University of Northern Colorado. (2015).

Teaching Innovations and Professional Development Award, American Sociological Association/SAGE. (2012).

PROFESSIONAL MEMBERSHIPS

Pacific Sociological Association. (2016 - Present).

Society for the Study of Symbolic Interaction. (2010 - Present).

Sociologists for Women in Society. (2010 - Present).

Society for the Study of Social Problems. (2003 - Present).

American Sociological Association. (2002 - Present).

Southern Sociological Society. (2002 - Present).

