

Special Issue: Impediments to Student Success
Guest Editors: The Rocky Mountain CEA Affiliate
Submission Deadline: October 25, 2021



For the past year (and more), teachers at all levels, across disciplines, and, indeed, around the globe have been working overtime to ensure their students' success in the face of the COVID-19 pandemic. COVID presented a set of obstacles new to most of us. At the same time, COVID called our attention to obstacles that have interrupted our students' paths since long before the pandemic. These obstacles, which have only become more obvious, are what we now wish to explore.

For this special issue of *The CEA Critic*, we seek essays that examine various obstacles to student learning in higher education. **To be clear: we are not interested in essays that deal with teaching in the time of COVID *per se***—our special 2020 COVID issue took on that subject. Rather, now that the end of COVID seems not far off, what *other* obstacles are inhibiting the success of students?

- Are there social, emotional, cultural, or pedagogical factors to be considered?
- What about logistical and financial hardships?
- How do we handle students who have been at some level traumatized?
- What are the effects of class size, course scheduling, advising, or other institutional practices?
- Are there current pedagogical practices that are obstacles to student success?

Whatever the central question, how can we address these challenges in our own practices, programs, or institutions? We invite you to explore these kinds of questions.

For this special issue, we welcome two categories of submissions:

- Shorter, narrowly focused, conference-length essays of 2500-3000 words
- Longer, traditional essays of 6000-8000 words

Regardless of length, all essays should be scholarly in nature and grounded in current research and best practices.

Submission deadline: October 20, 2021

Please email submissions in MS word format to **CRITICUNCO@gmail.com**.

- Traditional essays must be accompanied by a 150-word abstract.
- Submissions should conform to the parameters of MLA 8th edition.
- Authors are responsible for both the accuracy of quotations and for representing source material fairly.
- Authors are responsible for securing any copyright releases involving graphs, tables, or illustrations.
- For all publication guidelines please look here: cea-web.org/publications