

Todd Tyner Cronkhite
Curriculum Vitae

Department of English Language and Literature
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Education

PhD/ABD in American Literature (PhD expected December 2020), Department of English Language and Literature, University of New Mexico, Albuquerque, NM.

M.A. in English Literature (2014), Department of English, University of Northern Colorado, Greeley, CO.

Thesis: "The Literate Vandal in the Public Sphere: The Fundamental Deixis of 'this shit' in Rev's Autobiography."

MFA in Creative Writing: Prose Concentration (1999). Jack Kerouac School of Disembodied Poetics, Naropa University, Boulder, CO.

Critical Thesis: "Deconstructing the Hysteria: The Current State of Hypertext Fiction."
Creative Thesis: "The Madness Behind the Reason: A Collection of Short Stories."

B.A in Journalism/Speech Communication (1995). University of Northern Colorado, Greeley, CO.

Professional Appointments/Employment

Adjunct Instructor, University of Northern Colorado (1/15/2017-present)

Adjunct Instructor, Aims Community College (08/15/2016-present)

Graduate Teaching Assistant, Department of English Language and Literature, University of New Mexico (8/18/2014-5/30/2016)

Graduate Teaching Assistant, Department of English, University of Northern Colorado (8/1/2012-5/13/2014)

Technical Writer/Editor, IBM, (8/15/1997-5/15/2012)

Publications

Short Stories

- “Breakfast with Caroline” (2014). *Xavier Review*. New Orleans, LA.
- “A Cabin in the Woods” (2014). *Anomalous, Anamesa*
- “County Road 36” (2014). *Idiom 23*, North Rockhampton, Queensland.
- “The Sinkhole” (2014). *Lost Lake Folk Opera*. Lanesboro, MN.
- “The Other Side of the Island” (1993). *Doe-see-doe*. Denver, CO.

Poetry

- “Patterns of Light” “Freight of the Gods.” *The Stray Branch*. Summer 2015.
- “Regarding Nothing,” “Irreverent Placebo,” “Watery Grave,” “The South Part of North Creek,” “Soft Feathers.” *miller’s pond*, Volume 17, Issue 2. Fall 2014.
- “Barista.” *Four Ties Literary Review*, Vol. 1, Issue 3. Fall 2014.

Conference Activity/Participation

Papers Presented

- “The Literate Vandal in the Public Sphere.” 2013 Midwestern Conference on Literature, Language and Media, plenary panel. March 22-23, 2013.

Conferences Attended

- 2018 TCC Online Conference: Navigating the Digital Landscape. Learning Design and Technology Department, College of Education, University of Hawaii – Manoa.
- 2013 Graduate Teaching Assistant Conference. University of Northern Colorado. August 22, 2013.

Workshops Attended

- *Quality Matters* “Improving your Online Course.” Facilitator: Barbara Frey. December 20, 2018.

Teaching Experience

Aims Community College

2016-Present: Total Institutional Teaching Hours: 79 (31 online)

- English 122 (online, face to face, website), Curriculum Developer (Fall 2019)
 - Developed online shareable course shell for ENG 122
 - Developed online component/shareable course shell for face to face ENG 122
 - Developed resource web page for ENG 122

- Writer's Community, Curriculum Developer (Fall 2019)
 - Developed "An Owner's Manual for your OEM Textbook" workshop materials
- Writer's Community/I-Focus Workshop, Curriculum Developer (Fall 2018)
 - Developed "Winning the Scholarship" workshop materials
- English 121 (online), Curriculum Developer
 - Developed quizzes for shared online course shell
- Writer's Community, Workshop Facilitator (Fall 2018)
 - "Simplifying the Summary" (one 75-minute workshop)
 - "Word Games" (two 75-minute workshops)
- English 122 (online), Instructor of Record, 6 Sections, 18 hours
- English 121 (online), Instructor of Record, 5 sections, 15 hours
- English 121, Instructor of Record, 7 Sections, 21 hours
- Writer's Community, Workshop Facilitator (Spring 2017)
 - "Simplifying the Summary" (facilitated two 75-minute workshops)
 - "Perfecting the Paragraph" (facilitated one 75-minute workshop)
- College Composition and Reading, Instructor of Record, 5 Sections, 15 Hours
- College Composition and Reading (online), Instructor of Record, 1 Section, 3 hours

University of New Mexico

2014-2016: Total Institutional Teaching Hours: 36 (18 online)

- Composition III (online), Instructor of Record, 4 sections
- English 220: Expository Writing: *Rhetoric of the City* (online), Instructor of Record, 2 Sections, 6 hours
- Composition III (online), Instructor of Record, 1 Section
- Composition III, Instructor of Record, 6 sections, 18 hours

University of Northern Colorado

2017-Present: Total Institutional Teaching Hours: 48

- ENG 123: College Research Paper, Instructor of Record, 2 Sections, 6 hours
- ENG 122: English Composition, instructor of record, 14 sections, 42 hours

Volunteer Experience

NewsWriter/Editor/Producer at KGNU Boulder, 2003-2009.

- Hosted *Morning Magazine* (Mondays) 2008-2009
- Hosted Sunday Afternoon news shows, 2006-2009
- Wrote/Edited/Produced Morning News segment 2003-2007
- Interview with Edward P. Jones, author of *The Known World*. Aired May, 2004.
- Interview with Ariel Glucklick, author of *Climbing Chamundi Hill: 1001 Steps With a Storyteller and a Reluctant Pilgrim*. Aired December, 2003.
- Interview with Tara Brach, author of *Radical Acceptance: Embracing Your Life with the Heart of a Buddha*. Aired July, 2003.

- Interview with Bradford Morrow, author of *Ariel's Crossing*. Aired March, 2003.

References

Academic:

Dr. Melina Vizcaino-Aleman, English Language and Literature Department, University of New Mexico, Albuquerque, NM. mviz@unm.edu.

Dr. Kathryn Wichelns, English Language and Literature Department, University of New Mexico, Albuquerque, NM. wichelns@unm.edu.

Dr. Kathleen Washburn, English Language and Literature Department, University of New Mexico, Albuquerque, NM. washburn@unm.edu.

Teaching:

Charles Paine, English Language and Literature Department, University of New Mexico, Albuquerque, NM. cpaine@unm.edu

Tiffany Bourelle, English Language and Literature Department, University of New Mexico, Albuquerque, NM. tbourell@unm.edu

Bethany Davila, English Language and Literature Department, University of New Mexico, Albuquerque, NM bdavila@unm.edu.