

Stacy Bailey

University of Northern Colorado
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Education

- PhD, University of Northern Colorado, 2017.
Area of Study: Educational Psychology
Dissertation/Thesis Title: Transformative Experiential Impacts on Students: An Intervention
- MA, University of Northern Colorado, 2009.
Area of Study: Teaching
- BA, University of Northern Colorado, 2005.
Area of Study: English
- BA, California State University - Long Beach, 1997.
Area of Study: Communication Studies

Professional Academic Experience

- Department of English Clinical Faculty, University of Northern Colorado. (2012 - Present).
- Secondary English Teacher, Frontier Academy Charter School. (2008 - 2012).
- Secondary English Teacher, Northridge High School. (2007 - 2008).
- Secondary English Teacher, Frontier Academy Charter School. (2005 - 2007).
- Student Teacher and PTEP, Valley High School. (2004 - 2005).

RESEARCH, SCHOLARSHIP, AND CREATIVE WORKS

Publications

Juried

Journal Article

Bailey, S. (2015). Moving Your Students from Sparks Notes into Literature: Using the Psychology of Learning. *CEA Critic*, 27(3).

Bailey, S. (in press). This is Your Brain on College: Educating Students with the Brain in Mind. *The CEA Critic*.

Non-juried

Journal Article

Buchmueller, K. L., Staples, A. M., Uthe, P. B., Howard, C. M., Pacheco, K., Cox, K. K., Henry, J. A., Bailey, S., Horick, S. M., Nguyen, B., Wilson, W. D., Lee, M. (2005). Molecular recognition of DNA base pairs by the formamido/pyrrole and

formamido/imidazole pairings in stacked polyamides. *Nucleic acids research*, 33(3), 912-21.. DOI: 10.1093/nar/gki238

Professional Presentations

Invited

Non-juried

- Bailey, S., Kraver, J., Future Teacher Conference, "Reflective Practice: What It Means (And How You Can Start Doing It Now)," University of Northern Colorado, University of Northern Colorado. (February 24, 2017).
- Bailey, S., Johnson, N., Professional Development, "Standards Based Grading: Definitions and Implementation," Colorado Early Colleges, Fort Collins, CO. (February 9, 2017).
- Bailey, S., Kraver, J., Future Teacher/ Teacher Cadet Conference, "Reflective Practice: What It Means (And How You Can Start Doing It Now)," UNC Literacy Council, University of Northern Colorado. (February 2016).
- Bailey, S., Professional Development, "Using Language to Make Meaning: Teaching Writing in All Contents," Colorado Early Colleges, Fort Collins, CO. (February 2016).
- Bailey, S., Luce, C., Professional Development, "Using Language to Make Meaning: Teaching Writing in All Contents," University Schools, Greeley, CO. (January 2016).
- Bailey, S., Professional Development, "Adolescent Brain Development," Anti Defamation League, Denver, CO. (June 2015).
- Bailey, S., Luce, C., Professional Development, "Text Complexity and Close Reading," University Schools, Greeley, CO. (April 2015).
- Bailey, S., Luce, C., Professional Development, "Text Complexity and Close Reading: Content Areas," Weld Re-1 school district, Gilcrest, CO. (April 2015).
- Bailey, S., Luce, C., Professional Development, "Text Complexity and Close Reading: Writing," Weld Re-1 school district, Gilcrest, CO. (February 2015).
- Bailey, S., Luce, C., Professional Development, "Using the PARCC rubrics in the Language Arts Classroom," Weld Re-1 school district, Gilcrest, CO. (October 2014).
- Bailey, S., Luce, C., Professional Development, "Literacy in the Content Areas," Weld Re-1 school district, Gilcrest, CO. (September 2014).
- Bailey, S., Luce, C., Professional Development, "Teaching in the era of Common Core Curriculum," Weld County School District Re-1, Gilcrest, Colorado. (August 2014).
- Bailey, S., Luce, C., Professional Development, "Expand your mind: Resources Professional Development," UNC's English Education and University Libraries, University of Northern Colorado, Greeley, Colorado. (February 2014).
- Bailey, S., Luce, C., Professional Development, "6+1 Trait® writing: Bridging to the new Colorado Academic Standards," Weld County School District Re-1, Gilcrest, Colorado. (December 2013).

Bailey, S., Professional Development, "Argumentative writing: Analysis through establishment and defense of well-chosen criteria," Frontier Academy Charter School, Greeley, Colorado. (October 2013).

Bailey, S., Luce, C., Professional Development, "Teaching Text Complexity," Greeley-Evans School District 6, Greeley, Colorado. (September 2013).

Bailey, S., Professional Development, "Scaffolding instructional questions for analytical thinking," Greeley-Evans School District 6, Greeley, Colorado. (April 2013).

Bailey, S., Professional Development, "Argumentative writing to meet the new Colorado Academic Standards," Greeley-Evans School District 6, Greeley, Colorado. (February 2013).

Not Invited

Juried

Bailey, S. (Author & Presenter), College English Association Annual Conference, "Teaching for transformative experience in composition classes: A method designed to increase engagement," College English Association, Hilton Head, South Carolina. (March 29, 2017).

Bailey, S., Kraver, J., Luce, C., National Council of the Teachers of English Annual Conference, "Finding Merit in Popularized Pedagogies: Making Mindset Meaningful in ELA Classrooms," National Council of the Teachers of English, Atlanta, GE. (November 2016).

Bailey, S., College English Association Annual Conference, "The Creation of Engaged Learning Environments," College English Association, Denver, CO. (March 2016).

Bailey, S., Kraver, J., Colorado Council International Reading Association Annual Conference, "We are Not Magicians, Although We Play Them in the Classroom: A (Seemingly) Magical Way to Improve Writing Efficacy with a Simple In-class Activity," Colorado Council International Reading Association, Denver, CO. (February 2016).

Bailey, S., College English Association Annual Conference, "Moving Your Students from Sparks Notes into Literature: Using the Psychology of Learning," College English Association, Indianapolis, Indiana. (March 2015).

Bailey, S., Luce, C., Colorado Language Arts Society Annual Conference, "The Neglected, Although Most Important, Standard: Reasoning and Researching Unfamiliar Worlds," Colorado Language Arts Society, Golden, CO. (October 2014).

Bailey, S., College English Association Annual Conference, "This is your brain on college: Educating students with the brain in mind" College English Association, College English Association, Boston. (March 2014).

Bailey, S., Kraver, J., Colorado Language Arts Society Annual Conference, "A Middle-School Teacher, a Literacy Coach, and a College Professor Walk into a Bar ... or Living in a Post-RTI World: A Collaborative Approach to Differentiation and Modification," Golden, Colorado. (October 2012).

Bailey, S., Kraver, J., Colorado Language Arts Society Annual Conference, "Are We Guilty of Hazing Our First-Year Teachers: A Panel Discussion Featuring Recent Graduates from the University of Northern Colorado English Education Program,"

Colorado Springs, Colorado. (March 2006).

GRANTS

Funded

Bailey, S., Kraver, J., Pugh, K., "I@UNC Grant "Motivating the Murky Middle"," Sponsored by University of Northern Colorado, University of Northern Colorado, \$48,907.00. (August 1, 2015 - June 1, 2017).

TEACHING

Teaching Experience

University of Northern Colorado

Courses Taught:

EDFE 555, Supervised Student Teaching, 1 course. 9.00 credit hours.

EDRD 340, Developing Language and Literacy in the Content Areas, 2 courses. 3.00 credit hours.

EED 308, Workshop in Teaching and Learning, 8 courses. 3.00 credit hours.

EED 341, Methods for Teaching Composition in Secondary Schools, 5 courses. 3.00 credit hours.

EED 342, Methods and Materials for Teaching Language and Composition in the Elementary School, 9 courses. 3.00 credit hours.

ENG 122, College Composition, 1 course. 3.00 credit hours.

ENG 225, Communications on a Theme, 1 course. 3.00 credit hours.

ENG 594, Practicum in the Teaching of College Composition, 1 course. 3.00 credit hours.

STEP 161, Observation and Analysis of Secondary Teaching I, 30 courses. 2.00 credit hours.

STEP 262, Observation and Analysis of Secondary Teaching II, 11 courses. 2.00 credit hours.

STEP 363, Clinical Experience: Secondary, 11 courses. 2.00 credit hours.

STEP 464, Secondary Student Teaching, 22 courses. 1.00 credit hours.

Academic Advising

Fall 2017: 65 undergraduate students advised, approximately 20 hours spent per year.

Spring 2017: 60 undergraduate students advised, approximately 18 hours spent per year.

Fall 2016: 53 undergraduate students advised, approximately 18 hours spent per year.

Spring 2016: 50 undergraduate students advised, approximately 17 hours spent per year.

Fall 2015: 45 undergraduate students advised, approximately 16 hours spent per year.

Spring 2015: 45 undergraduate students advised, approximately 16 hours spent per year.

SERVICE

College Service

Committee Member, Program Review Assessment Committee. (August 21, 2017 - Present).

Department Service

Committee Member, Neal Cross Committee. (August 2015 - Present).

Committee Member, English Education Committee. (2012 - Present).

PROFESSIONAL MEMBERSHIPS

Colorado Council International Reading Association. (January 21, 2016 - Present).

National Council of the Teachers of English. (August 2015 - Present).

College English Association. (January 5, 2015 - Present).

Colorado Language Arts Society. (October 2014 - Present).