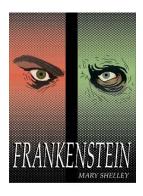
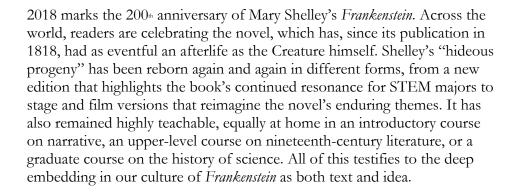
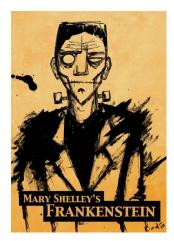
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Reading and Teaching Frankenstein at 200



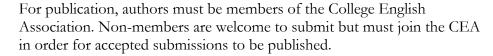




For this issue, we are seeking essays that explore both new ways of reading the novel and new methods for teaching the novel. We are especially interested in submissions that take into consideration the novel's interdisciplinarity, its relevance for understanding current events, its reinvention in contemporary popular versions, or its re-contextualization in light of recent scholarship. SUBMISSION DEADLINE July 16, 2018

Submission Guidelines

The CEA Critic has a long-standing tradition of publishing new and experienced scholars. To continue this tradition, we welcome submissions from graduate students and aim to publish one article by a graduate student in each issue.





Email submissions in MS word format to **CRITICUNCO@gmail.com** or **cea.critic@unco.edu**.

- Manuscripts should be between 6,000 and 8,000 words and must be accompanied by a 150-300 word abstract.
- The CEA Critic requires submissions conform to MLA 8th edition
- Notes should be (1) inserted manually (as if with an old-school typewriter) and (2) placed before the Works Cited.
- Authors are responsible for both the accuracy of quotations and for representing source material fairly.
- Authors are responsible for securing any copyright releases involving graphs, tables, or illustrations.

For further submission guidelines, please visit the following site http://www.unco.edu/hss/english/cea-critic/ Inquiries should be directed to the following email: CRITICUNCO@gmail.com or cea.critic@unco.edu.