

**James A. Keaten**  
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## Education

Post Doc, Harvard University, 2005.  
Area of Study: Comparative World Religions

PhD, Pennsylvania State University, 1991.  
Area of Study: Research & Statistics/Communication Studies

## Administrative Roles

Associate Dean, (2012 - 2014).

## RESEARCH, SCHOLARSHIP, AND CREATIVE WORKS

### Publications

#### Juried

##### Journal Article

Kelly, L., Keaten, J., Becker, B., Cole, J., Littleford, L., Rothe, B. (2012). "It's the American Lifestyle!": An Investigation of Text Messaging by College Students. *Qualitative Research Reports in Communication*, 13(1), 1–9.

Keaten, J., Soukup, C. (2009). Dialogue and religious otherness: Toward a model of pluralistic interfaith dialogue. *Journal of International and Intercultural Communication*, 2, 168 -187.

##### Book Chapter

Soukup, C., Keaten, J. (2013). Humanizing and dehumanizing responses across four orientations to religious otherness. In D. Brown (Ed.), *A communication perspective on interfaith dialogue* (pp. 45-58). Lanham, MD: Lexington Books.

#### Non-juried

##### Journal Article

Soukup, C., Keaten, J. (2013). Religious Otherness. *A Communication Perspective on Interfaith Dialogue: Living Within the Abrahamic Traditions*, 45.

Kelly, L., Keaten, J., Hazel, M., Williams, J. A. (2010). Effects of reticence, affect for communication channels, and self-perceived competence on usage of instant messaging. *Communication Research Reports*, 27(2), 131–142.

Pribyl, C., Keaten, J., (2010). (EQ) ? , 17(3), 215.

Keaten, J., Soukup, C. (2009). Dialogue and religious otherness: Toward a model of

pluralistic interfaith dialogue. *Journal of International and Intercultural Communication*, 2(2), 168–187.

Keaten, J., Kelly, L., Pribyl, C. B., Sakamoto, M. (2009). Fear and competence in Japan and the US: Fear of negative evaluation, affect for communication channels, channel competence and use of computer mediated communication. *Journal of Intercultural Communication Research*, 38(1), 23–39.

Keaten, J., Kelly, L. (2008). Emotional intelligence as a mediator of family communication patterns and reticence. *Communication Reports*, 21(2), 104–116.

Keaten, J., Kelly, L. (2008). “Re: We really need to talk”: Affect for communication channels, competence, and fear of negative evaluation. *Communication Quarterly*, 56(4), 407–426.

Kelly, L., Keaten, J. (2007). Development of the affect for communication channels scale. *Journal of Communication*, 57(2), 349–365.

Pribyl, C. B., Keaten, J., Sakamoto, M., Arita, H. (2006). Temperament, Genes. Culture and Communication: a Biocultural Theory of Explicit Structure in Communication. . , 38, 258–243.

Duran, R. L., Kelly, L., Keaten, J. (2005). College faculty use and perceptions of electronic mail to communicate with students. *Communication Quarterly*, 53(2), 159–176.

Allen, L., Keaten, J., Brillard, D. (2005). Stealth Rhetoric: Tacit Metaphor In Bush v. Gore. *Journal of Diplomatic Language*, 2.

SAKAMOTO, M., Keaten, J. (2004). Assessing the cross-cultural content validity of the Personal Report of Communication Apprehension scale (PRCA-24). *Japanese psychological research*, 46(2), 72.

Keaten, J., Kelly, L. (2004). Disposition versus situation: Neurocommunlcology and the influence of trait apprehension versus situational factors on state public speaking anxiety. *Communication Research Reports*, 21(3), 273–283.

Kelly, L., Keaten, J., Finch, C. (2004). Reticent and non-reticent college students' preferred communication channels for interacting with faculty. *Communication Research Reports*, 21(2), 197–209.

Pribyl, C. B., Sakamoto, M., Keaten, J. (2004). The relationship between nonverbal immediacy, student motivation, and perceived cognitive learning among Japanese college students1. *Japanese Psychological Research*, 46(2), 73–85.

Pribyl, C. B., Sakamoto, M., Keaten, J. (2004). The relationship between nonverbal immediacy, student motivation, and perceived cognitive learning among Japanese college students. *The Japanese psychological research*, 46(2), 73-85.. DOI: 10.1111/j.0021-5368.2004.00238.x

Keaten, J., Kelly, L., Finch, C. (2003). Student perceptions of the helpfulness of the Pennsylvania state university reticence program components. *Communication Research Reports*, 20(2), 151–160.

Kelly, L., Keaten, J., Palmer, D. (2003). The impact of reticence on use of computer-mediated communication. *annual convention of the National Communication*

Association, Miami Beach, FL.

- Kelly, L., Keaten, J., Finch, C., Duarte, I., Hoffman, P., Michels, M. (2002). Family communication patterns and the development of reticence. *Communication Education, 51*(2), 202–209.
- Keaten, J. (2001). Neurocommunicology: A Model and Implications for Communication Fear Interventions. *ERIC*.
- Pribyl, C. B., Keaten, J., Sakamoto, M. (2001). The effectiveness of a skills-based program in reducing public speaking anxiety. *Japanese Psychological Research, 43*(3), 148–155.
- Keaten, J., Pribyl, C., Sakamoto, M. (2000). A review of Cognitive and Affective Interventions Designed to Reduce Communication Apprehension, Inhibition and Avoidance in the Classroom. *Japanese Journal of Behavior Therapy, 26*(1), 33–46.
- Keaten, J., Kelly, L., Finch, C. (2000). Effectiveness of the Penn State Program in changing beliefs associated with reticence. *Communication Education, 49*(2), 134–145.
- Keaten, J., Kelly, L. (2000). Reticence: An affirmation and revision. *Communication Education, 49*(2), 165–177.
- Kelly, L., Keaten, J. (2000). Treating communication anxiety: Implications of the communibiological paradigm. *Communication Education, 49*(1), 45–57.
- Keaten, J., Sakamoto, M., Pribyl, C. (1999). A review of selected behavioral treatment programs designed to reduce communication apprehension, inhibition and avoidance (CAIA). *Japanese Journal of Behavior Therapy, 25*(1), 51–66.
- Keaten, J., Kelly, L., Finch, C. (1999). Effects of the Penn State Reticence Program on beliefs about communication and fear of negative evaluation. *annual meeting of the National Communication Association, Chicago, IL*.
- Sakamoto, M., Pribyl, C. B., Keaten, J., Koshikawa, F. (1999). Japanese College Students Speak about Their Fear of Communication: Thematic Analysis through SPSS TextSmart. *ERIC*.
- Sakamoto, M., Pribyl, C., Keaten, J. (1998). [The history and current state of communication avoidance research]. *Shinrigaku kenkyu: The Japanese journal of psychology, 68*(6), 491–507.
- Pribyl, C. B., Keaten, J., Sakamoto, M., Koshikawa, F. (1998). Assessing the cross-cultural content validity of the Personal Report of Communication Apprehension scale (PRCA-24). *Japanese Psychological Research, 40*(1), 47–53.
- Keaten, J., SAKAMOTO, M., KOSHIKAWA, F. (1998). CHARLES B. PRIBYL. *Japanese psychological research, 40*, 47.
- Pribyl, C. B., , Keaten, J. (1998). ( ). , *30*(2), 107–115.
- Keaten, J., Kelly, L., Pribyl, C. B. (1997). Communication apprehension in Japan: Grade school through secondary school. *International journal of intercultural relations, 21*(3), 319–343.

- Sakamoto, M., Pribyl, C., Keaten, J. (1997). Departmental Differences in Communication Apprehension as Measured by the Japanese Communication Fear Scale (JCFS). , 5(1), 10–23.
- Keaten, J., Kelly, L., Finch, C. (1997). Development of an instrument to measure reticence. *Communication Quarterly*, 45(1), 37–54.
- Keaten, J. (1995). Chaotic Feedback Loops within Decision Making Groups: Towards an Integration of Chaos Theory and Cybernetics. *ERIC*.
- Keaten, J., Kelly, L., Begnal, C. (1995). Effects of the Penn State Reticence Program on communication behavior. *annual meeting of the Speech Communication Association, San Antonio, TX*.
- Keaten, J., others (1994). An Argument for the Use of Chaos Theory To Map the Complexity of Human Communication. *ERIC*.
- Keaten, J., others (1994). Communication Apprehension in Japan: Grade School through Secondary School. *ERIC*.
- Keaten, J., Richardson, M. E. (1993). A Field Investigation of Peer Assessment as Part of the Student Group Grading Process. *ERIC*.
- Kelly, L., Keaten, J. (1992). A test of the effectiveness of the reticence program at the Pennsylvania State University. *Communication Education*, 41(4), 361–374.
- Steinhauer, K. M., Rekart, D. M., Keaten, J. (1992). Nasality in modal speech and twang qualities: Physiologic, acoustic, and perceptual differences. *The Journal of the Acoustical Society of America*, 92(4), 2340–2340.
- Kelly, L., Keaten, J. (1991). Does the Penn State Reticence Program Work?: A Comparison of Special and Regular Options of a Basic Speech Communication Course. *ERIC*.

#### Book

- Kelly, L., Phillips, G. M., Keaten, J. (1995). *Teaching people to speak well: Training and remediation of communication reticence*. Hampton Press Cresskill, NJ.

#### Conference (Full Paper) Proceeding

- Allen, L., Keaten, J., Lee, Y., Hammack, A., Huston, Z. (2008). A Deconstruction of Linguistic and Cultural Assumptions in Small v. United States: The Bulb on a String of Holiday Lights. *Lead Article in Proceedings of the 3rd Tokyo Conference on Argumentation: Argumentation, the Law & Justice*. Japanese Debate Association.

#### Ph.D. Thesis

- Keaten, J. (1991). *The Function and Structure of Non-task Discussion in Problem-solving Groups*. Pennsylvania State University..

## Professional Presentations

### Not Invited

Juried

Keaten, J., TIIKM, "Reticence, CMC, and the 21st Century," Beijing, China. (March 2015).

Soukup, C., Keaten, J., National Communication Association Religious Communication Preconference, "Dropping the "e-bomb": Implications of Evoking "Evil" in Interfaith Encounters," Washington, D.C. (2013).

Soukup, C., Keaten, J., National Communication Association Annual Convention, "Talking about Religion in (Im)Polite Company: Responses to Religious Otherness on Two Internet Discussion Forums," Orlando, Florida. (2012).

Soukup, C., Keaten, J., National Communication Association Annual Convention, "Humanizing and Dehumanizing Responses across Four Orientations to Religious Otherness: Two Case Studies of Interfaith Encounters," New Orleans, Louisiana. (2011).

Palmer, D., Keaten, J., Kelly, L., Zhang, H., National Communication Association, "Investigating the Relationship Between High Communication Apprehension and Patterns of Communication Avoidance," San Francisco, California. (November 2010).

Soukup, C., Keaten, J., 2007 Western States Communication Association Convention, "Dialogue and religious otherness: Toward a model of pluralistic interfaith dialogue," Seattle, Washington. (2007).

Soukup, C., Keaten, J., Western States Communication Association Conference, "Keepin' the faith: Pluralistic dialogue within an interfaith virtual community," San Francisco, California. (2005).

Palmer, D., Keaten, J., Kelly, L., National Communication Association, "The Role of Emotional Intelligence in Explicating the Impact of Family Communication Patterns on Reticence," Chicago, Illinois. (November 2004).

#### Non-juried

Allen, L., Keaten, J., Lee, Y., Hammack, A., Huston, Z., Third Tokyo Conference on Argumentation, Japanese Debate Association, "A Deconstruction of Linguistic and Cultural Assumptions in Small v. United States: The Bulb on a String of Holiday Lights," Tokyo, Japan. (August 2008).

Allen, L., Keaten, J., Devlin, E., National Communication Association, "Stealth rhetoric: Lurking metaphors in Bush v. Gore," Atlanta, Georgia. (November 2001).

## TEACHING

### Teaching Experience

#### University of Northern Colorado

##### Courses Taught:

COMM 100, Basics of Public Speaking, 8 courses. 1.00 credit hours.

COMM 111, Oral Interpretation, 2 courses. 3.00 credit hours.

COMM 223, Intercultural Communication, 44 courses. 3.00 credit hours.

COMM 323, Intercultural Communication, 3 courses. 3.00 credit hours.  
COMM 431, Communication and Leadership, 23 courses. 3.00 credit hours.  
COMM 502, Teaching College SPCO Courses, 4 courses. 1.00 credit hours.  
COMM 515, Group Communication, 4 courses. 3.00 credit hours.  
COMM 531, Communication and Leadership, 1 course. 3.00 credit hours.  
COMM 561, Seminar in Speech Communication, 5 courses. 3.00 credit hours.  
COMM 602, Quantitative Methods in Communication Research, 6 courses. 3.00 credit hours.  
COMM 622, Directed Studies, 5 courses. 3.00 credit hours.  
COMM 699, Thesis, 6 courses. 1.00 credit hours.  
ENG 375, Literature and the Environment, 1 course. 3.00 credit hours.  
ENG 495, Advanced Cultural Studies, 1 course. 3.00 credit hours.  
ENST 375, Literature and the Environment, 1 course. 3.00 credit hours.  
HON 451, Senior Honors Research Thesis, 1 course. 1.00 credit hours.  
HUM 130, Introduction to Cultural Studies, 1 course. 3.00 credit hours.

## **SERVICE**

### **University Service**

Committee Member, Faculty Senate. (August 2013 - May 2017).

### **Public/Community Service**

Member, Habitat for Humanity. (November 5, 2017 - Present).

## **AWARDS AND HONORS**

### **Teaching**

Favorite Professor, Gold Key Chapter of Mortar Board. (November 4, 2011).

## **PROFESSIONAL MEMBERSHIPS**

National Communication Association. (August 1, 1991 - Present).