

Heidi L. Muller

University of Northern Colorado
College of Humanities and Social Sciences
(970) 351-2656
Email: Heidi.Muller@unco.edu

Education

PhD, University of Colorado at Boulder, 2002.
Area of Study: Communication

Ed.M., Harvard Graduate School of Education, 1993.
Area of Study: Education

BA, Carleton College, 1989.
Area of Study: Psychology

Professional Academic Experience

Assistant Professor, University of Northern Colorado. (2002 - Present).

Part-time Instructor, Front Range Community College. (2000 - 2002).

Graduate Teaching Assistant, University of Colorado at Boulder. (1996 - 2002).

RESEARCH, SCHOLARSHIP, AND CREATIVE WORKS

Publications

Juried

Journal Article

Muller, H. (2017). Embracing sport as strategic art and changing the nature of the game. *Journal of Sports Management and Commercialization*, 7(3/4), 35-49.

Muller, H. (2016). Dynamic team engagement and exploring sports as a place to develop me-in-team. *Journal of Sport Pedagogy and Physical Education.*, 6(4), 25-39.

Muller, H. (2014). A grounded practical theory reconstruction of the communication practice of instructor facilitated collegiate classroom discussion. *Journal of Applied Communication Research*, 41(3), 325-342.

Muller, H. Developing the me in team: Navigating the competitive dilemma with the three p's. *Journal of Sport and Society*.

Muller, H. (2014). Win, lose, or engage: Exploring the perspective of creative engagement in team sports. *Journal of Sport and Society*, 4(1), 64-72.

Tracy, K., Muller, H. (2001). Diagnosing a school board's interactional trouble: Theorizing problem formulating. *Communication Theory*, 11, 84-104.

Book Chapter

- Muller, H. (2012). Where is dialogue in classroom discussion? In F. Cooren and A. Letourneau (Ed.), *(Re)presentations and dialogue* (pp. 177-194). Amsterdam/Philadelphia, Pennsylvania: John Benjamins.
- Muller, H. (2006). Collegiate classroom discussion facilitators as debate moderators/therapists. In P. Riley (Ed.), *Engaging argument* (pp. 525-531). Washington, DC: National Communication Association.
- Muller, H. (2005). Looking for argument in collegiate classroom discussion: Avoidance, challenge, focus. In C.A. Willard (Ed.), *Critical problems in argumentation* (pp. 518-525). Washington, DC: National Communication Association.
- Muller, H. (2002). Teaching through discussion: Three relationships between argument and discussion. In G.T. Goodnight (Ed.), *Arguing communication and culture* (pp. 274-284). Washington, DC: National Communication Association.
- Muller, H. (2000). On the structure of argument in facilitated classroom discussions. In T. Hollihan (Ed.), *Argument at century's end: Reflecting on the past and envisioning the future* (pp. 74-82). Annandale, California: National Communication Association.

Conference (Full Paper) Proceeding

- Muller, H. (2015). *Getting to know the rebel I: Cinematic rebels and the practicality of this American everyman image*. Society for the Interdisciplinary Study of Social Imagery.
- Muller, H. The Image of a Team Hero as seen in Ender's Game and The Avengers. *Proceedings of the 24thrd annual conference of the Society for the Interdisciplinary Study of Social Imagery*.
- Muller, H. (2013). Outsiders in baseball: Implications for the rhythm of the whole. *Proceedings of the 23rd annual conference of the Society for the Interdisciplinary Study of Social Imagery*.
- Muller, H. (2012). Some roads to, through, and beside the state of communication. *Proceedings of the 22nd annual conference of the Society for the Interdisciplinary Study of Social Imagery*.
- Muller, H. (2011). Outlaw: A case of enacting the logic of privilege. *Proceedings of the 21st annual conference of the Society for the Interdisciplinary Study of Social Imagery*.
- Muller, H. (2009). Experience inclusive communication: A framework for consideration. *Electronic Publication of the Rocky Mountain Communication Association Conference*.

Non-juried

Journal Article

- Muller, H. (2000). Facilitating classroom discussion: Lessons from student-led discussions. *ERIC Document Reproduction Service, Number ED450434*.

Magazine/Trade Publication

- Muller, H. (2014). *Instructor's corner #4: Making discussion in the classroom work*. Communication Currents.

Professional Presentations

Invited

Non-juried

- Muller, H., Panel presentation at Rocky Mountain Communication Association Conference, "Language and social interaction in process: An LSI data session – The Dialogue Project," Loveland, Colorado. (April 2011).
- Muller, H. (Moderator), Interactive Panel at Rocky Mountain Communication Association Conference, "RMCA Infusion Session," Fort Collins, Colorado. (March 2008).
- Muller, H., Panel presentation at Rocky Mountain Communication Association Conference, "Language and social interaction in process: An LSI data session – School Board Volatility and Blame," Greeley, Colorado. (April 2006).
- Muller, H., Panel presentation at Rocky Mountain Communication Association Conference, "Building a library: Rolling forward with professional development: UNC's \$500 Experiment," Colorado Springs, Colorado. (April 2005).
- Muller, H., Panel presentation at Rocky Mountain Communication Association Conference, "Making sense of September 11th through talk on television: An LSI data session," Colorado Springs, Colorado. (April 2005).
- Muller, H., Panel presentation at National Communication Association, Language and Social Interaction Division, "Grounded practical theory and action-implicative discourse analysis," New Orleans, Louisiana. (November 2002).
- Muller, H., Panel presentation at Colorado Speech Communication Association Conference, "Language and social interaction in process: An LSI data session – The Waco Standoff," Denver, Colorado. (February 2001).

Not Invited

Juried

- Muller, H., National Communication Association, "The Tripartite I-O-F Participation Structure and Facilitating Engaged Classroom Discussions.," Language and Social Interaction Division, Dallas, TX. (November 2017).
- Agne, R. (Author), Muller, H. (Author), National Communication Association, "Negotiating Effectiveness in Peer Tutoring for Math and Science: Unresolved Collaboration in Managing the Teaching Dilemma," Language and Social Interaction Division, Dallas TX. (November 2017).
- Muller, H., Society for the Analysis of Social Imagery, "The Ethic of Care and the Rebirth of American Democratic Discourse," Greeley CO. (March 2017).
- Muller, H., Communication Ethics and International Association of Dialogue Analysis, "Dialogue, Communication About Trauma, Attunement, Support Communities, and Intercontextuality," Pittsburgh, Pennsylvania. (June 2016).
- Muller, H., Sport and Society Conference, "Approaching Sports as Strategic Art and Changing the Nature of the Game.," Honolulu, HI. (June 2016).

- Muller, H., Sport and Society Conference, "One possibility for the relevance of sport in society: Sports as strategic art.," Toronto, Ontario Canada. (July 2015).
- Muller, H., International Communication Association Conference, Instructional and Developmental Communication Division, "The I-O-F sequence and talking invitationally in the classroom I," San Juan, Puerto Rico. (May 2015).
- Muller, H., International Communication Association Conference, Language and Social Interaction Division, "The triadic I-O-F participation structure and discursive construction of open-access classroom discussion I.," San Juan, Puerto Rico. (May 2015).
- Muller, H., International Communication Association Conference, Philosophy, Theory, and Critique Division, "Practically theorizing the I and F of discussion-based teaching I," San Juan, Puerto Rico. (May 2015).
- Muller, H., Rocky Mountain Communication Association Conference, "Cultivating a culture of theoretically informed communication praxis," Loveland, CO. (April 2015).
- Muller, H., Rocky Mountain Communication Association Conference, "Student works in progress: Perspectives on the culture of contemporary young adult life," Loveland, CO. (April 2015).
- Muller, H., Rocky Mountain Communication Association Conference, "The evolving culture of education: Understanding the challenges in the online classroom environment.," Loveland, CO. (April 2015).
- Muller, H., Sport and Society Conference, "Developing the me in team: Navigating the competitive dilemma with the three p's," Rio de Janeiro, Brazil. (July 2014).
- Muller, H., Panel chaired and Presented at Rocky Mountain Communication Association Conference, "Looking forward, looking back: What's really changed in teaching communication?," Loveland, Colorado. (April 2014).
- Muller, H., Panel chaired and presented at Society for the Interdisciplinary Study of Social Imagery Conference: The Image of the Hero in Literature, Media and Society, "Perspectives on hero as team member: Heroic action as generous and generative: Reconfigurations of the heroic narrative: Exploring implications of recasting heroic images," Colorado Springs, Colorado. (March 2014).
- Muller, H., National Communication Association Convention, "If there's no connection, there's no discussion," Washington, DC. (November 2013).
- Muller, H., International Communication Association Conference: Instructional and Developmental Communication Division, "Challenging research on classroom communication: The relevance of dialogue and practical theorizing," London, England, UK. (June 2013).
- Muller, H., International Communication Association Conference: Philosophy, Theory, and Critique Division, "Challenging communication research: Toward a practical theory of dialogic classroom discussion," London, England, UK. (June 2013).
- Muller, H., Panel presentation co-sponsored with D. Janda, UCB, at Rocky Mountain Communication Association Conference, "Teaching communication online: Course instruction and program logistics," Loveland, Colorado. (April 2013).

Muller, H., Society for the Interdisciplinary Study of Social Imagery Conference, "Dialogic baseball player as outsider: Exploring the me in team," Colorado Springs, Colorado. (March 2013).

Muller, H., Sport and Society Conference, "Win, lose or engage: Toward a theory of engaging constructed spaces through exploring the reasons we play," Cambridge, England, UK. (July 2012).

Muller, H., Society for the Interdisciplinary Study of Social Imagery Conference, "Some roads to, through, and beside the state of communication," Colorado Springs, Colorado. (March 2012).

Muller, H., Western States Communication Association Convention: Language and Social Interaction Interest Area, "Equal access discussion and professional talk: Take One," Albuquerque, New Mexico. (February 2012).

Muller, H., National Communication Association Convention: Language and Social Interaction Interest Area, "Discourse elements in collegiate classroom discussion: Multivocalic and polyphonic interactions," New Orleans, Louisiana. (November 2011).

Muller, H., International Communication Association Conference: Instructional and Developmental Communication Division, "Communication at the center of collegiate classroom discussions: Shall we talk as professionals or participant-facilitators?," Boston, Massachusetts. (May 2011).

Muller, H., IADA International Conference on Dialogue Analysis, Dialogue and Representation, "Where is dialogue in group interaction?," Montreal, Quebec, Canada. (April 2011).

Muller, H., Society for the Interdisciplinary Study of Social Imagery Conference: The Image of the Outlaw in Literature, Media and Society, "Outlaw: A case of enacting the logic of privilege," Colorado Springs, Colorado. (March 2011).

Muller, H., Western States Communication Association Convention, "Professional talk or equal access discussion: Creating discursive community in the classroom," Monterey, California. (February 2011).

Muller, H., National Communication Association Convention, "Collegiate classroom discussion: Bridging theory and practice," San Francisco, California. (November 2010).

Muller, H., Scholar to Scholar Interactive Panel Presentation, Applied Communication Division, National Communication Association Convention, "Fostering learning undelimited: Researching dis/ability across the discipline," San Diego, California. (November 2008).

Muller, H., National Communication Association Convention, "Advantage classroom pedagogy II, Scholar to Scholar Interactive Presentation," Chicago, Illinois. (November 2007).

Muller, H., Chair and Moderator of panel presentation at Rocky Mountain Communication Association Conference, "Language and social interaction in process: An LSI data session – Classroom Discussion, Philosophy and Society I," Denver, Colorado. (April 2007).

- Muller, H., Rocky Mountain Communication Association Conference, "Advantage classroom pedagogy I: On mind and teaching communication," Denver, Colorado. (April 2007).
- Muller, H., National Communication Association Convention, "The discourse of collegiate classroom discussion: Starting in the middle," Language and Social Interaction Division, San Antonio, Texas. (November 2006).
- Muller, H., National Communication Association Convention, "Structuring an interactive pedagogy for a practical discipline," Scholarship of Teaching and Learning Series, Boston, Massachusetts. (November 2005).
- Muller, H., Alta Argumentation Conference: Pedagogy, Argument Practices, and Forensics Division, "Collegiate classroom discussion facilitators as debate moderators/therapists," Alta, Utah. (August 2005).
- Muller, H., Panel presented at National Communication Association, Instructional Development Division co-sponsored by the Interpersonal Communication Division, "Collegiate classroom discussion: Face threats and a graduate teaching assistant: Politeness and Facework in Instructional Contexts," Miami, Florida. (November 2003).
- Muller, H., Alta Argumentation Conference: Argumentation Theory and Empirical Studies Division, "Looking for argument in collegiate classroom discussion: Avoidance, challenge, focus," Alta, Utah. (August 2003).
- Muller, H., Panel presented at International Communication Association, Language and Social Interaction Division, "Talking together in the classroom: Strategies of teachers and students in three discussion-based college courses: Educational Discourses and the Discourse of Education," San Diego, California. (May 2003).
- Muller, H., National Communication Association Convention, "Three criteria for good discussion questions," Scholarship of Teaching and Learning Series, New Orleans, Louisiana. (November 2002).
- Muller, H., Western States Communication Association Convention, "In search of the ideal classroom discussion," Language and Social Interaction Interest Area, Long Beach, California. (March 2002).
- Muller, H., National Communication Association Convention: Language and Social Interaction Interest Area, "Features and functions of examples in classroom discussion: A preliminary exploration," Atlanta, Georgia. (November 2001).
- Muller, H., Panel accepted at National Communication Association Conference, Family Communication Division, "Relationship Stories in Classroom Discussion: Multiple approaches to studying storytelling in and about relationships: A roundtable discussion," Atlanta, Georgia. (November 2001).
- Muller, H., Alta Argumentation Conference: Features and functions of examples in classroom discussion: A preliminary exploration, "Teaching through discussion: Three relationships between argument and discussion," Alta, Utah. (August 2001).
- Muller, H., International Communication Association Conference: Instructional and Developmental Communication Division, "Four models of classroom discussion: Challenges and possibilities," Washington, DC. (May 2001).

Muller, H., National Communication Association Convention, "Facilitating classroom discussion: Lessons from student-led discussions," Instructional Development Division, Seattle, Washington. (November 2000).

Muller, H., National Communication Association Convention: Language and Social Interaction Interest Area, "Participation structure in student-led discussions," Seattle, Washington. (November 2000).

Muller, H., National Communication Association Convention, "To whom are you referring?: Uses of animated mock figures in classroom discussion," Language and Social Interaction Area, Chicago, Illinois. (November 1999).

Muller, H., Tracy, K., National Communication Association Convention: Rhetorical and Communication Theory Division, "Diagnosing a school board's interactional trouble: Toward a practical theory of blame reconstruction," Chicago, Illinois. (November 1999).

Muller, H., Panel presented at Alta Argumentation Conference, Argumentation Theory and Empirical Studies Division, "On the structure of argument in student-led classroom discussions: Educational Argument, Part Two," Alta, Utah. (July 1999).

Non-juried

Muller, H., Society for the Interdisciplinary Study of Social Imagery Conference,, "Getting to know the Rebel I: Cinematic rebels and the practicality of this American everyman image.," Colorado Springs, CO. (March 2015).

Muller, H., Navigating the Dilemmas of Collegiate Classroom Discussion. Departmental Dissertation Defense, Department of Communication, University of Colorado Boulder. (2002).

Muller, H., Data Session Presentations, Department of Communication, University of Colorado Boulder. (February 2002).

Muller, H., What is a classroom discussion and what can be done about it. Departmental Colloquium, Department of Communication, University of Colorado Boulder. (2001).

Muller, H., Pre-NCA Panel. Departmental Colloquium, Department of Communication, University of Colorado Boulder. (October 2001).

Muller, H., Data Session Presentations, Department of Communication, University of Colorado Boulder. (April 2001).

Muller, H., Pre-NCA Panel. Departmental Colloquium, Department of Communication, University of Colorado Boulder. (October 2000).

Muller, H., Data Session Presentations, Department of Communication, University of Colorado Boulder. (February 2000).

Muller, H., Pre-NCA Panel. Departmental Colloquium, Department of Communication, University of Colorado Boulder. (October 1999).

Muller, H., Minnesota Undergraduate Psychology Conference, "Development of story structure in children's storytelling," St. Paul, Minnesota. (May 1989).

GRANTS

Funded

Muller, H., "Graduate School Dissertation Grant," Sponsored by University of Colorado-Boulder. (November 2001 - 2002).

Muller, H., "Summer Dissertation Fellowship," Sponsored by Department of Communication, University of Colorado-Boulder. (2001).

TEACHING

Teaching Experience

University of Northern Colorado

Courses Taught:

COMM 100, Basics of Public Speaking, 1 course. 1.00 credit hours.

COMM 102, Introduction to Communication, 23 courses. 3.00 credit hours.

COMM 103, Speaking Evaluation, 1 course. 2.00 credit hours.

COMM 201, Inquiry in Communication, 16 courses. 3.00 credit hours.

COMM 220, Interpersonal Communication, 1 course. 3.00 credit hours.

COMM 221, Nonverbal Communication, 8 courses. 3.00 credit hours.

COMM 261, Seminar in Communication, 1 course. 3.00 credit hours.

COMM 321, Interpersonal Theory, 1 course. 3.00 credit hours.

COMM 330, Small Group Communication, 13 courses. 3.00 credit hours.

COMM 331, Organizational Communication, 12 courses. 3.00 credit hours.

COMM 350, Communication in the Classroom, 7 courses. 3.00 credit hours.

COMM 422, Directed Study, 11 courses. 3.00 credit hours.

COMM 461, Seminar in Communication, 5 courses. 3.00 credit hours.

COMM 502, Teaching College SPCO Courses, 12 courses. 1.00 credit hours.

COMM 603, Communication Theory, 4 courses. 3.00 credit hours.

COMM 622, Directed Studies, 5 courses. 3.00 credit hours.

COMM 699, Thesis, 6 courses. 3.00 credit hours.

HON 351, Junior Honors Seminar, 1 course. 1.00 credit hours.

SERVICE

University Service

Workshop Organizer, Admissions Counselors and Recruitment Team. (2016).

Workshop Organizer, Graduate Teaching Assistant Conference. (2016).

Faculty Advisor, Junior Honor Society. (2003 - 2011).

Guest Speaker, Advising Center, Communication Liason. (2009).

Committee Member, Communication Team. (2007 - 2009).

Guest Speaker, Advising Workshop. (2008).

Advising Workshop, Center for Excellence in Teaching and Learning Panel Presentation. (2008).

Committee Member, Equity and Diversity Council. (2008).

Judge, UNC Homecoming Banner and Float. (2004).

Research Associate, Project Zero, Mather School After School Program in Critical Thinking, Harvard Graduate School of Education. (1992 - 1993).

Department Service

COMM 102 Course Coordinator, School of Communication. (2010 - Present).

Advising Liaison, Communication Studies Program. (2007 - Present).

COMM 201 Course Coordinator, Communication Studies Program. (2007 - Present).

Committee Member, SPCO/COMM Assessment Committee. (2003 - Present).

Student Advisor, Department of Speech Communication/Department of Communication/Communication Studies Program-School of Communication. (2002 - Present).

Curriculum Conversations Facilitator, Communication Studies Program. (2013 - 2014).

Design Team, On-Line Masters Program in Organizational Relations. (2010).

Committee Member, SPCO Curriculum Committee. (2002 - 2003).

Departmental Data Session Coordinator, Department of Communication, University of Colorado Boulder. (2001 - 2002).

Committee Member, Undergraduate Honors Thesis Mock Defense, University of Colorado Boulder. (2001 - 2002).

Lead Graduate Teacher, Department of Communication, in association with University of Colorado Graduate Teacher Program. (1999 - 2000).

Committee Member, Undergraduate Curriculum Committee, University of Colorado Boulder.
(1999 - 2000).

Program Service

Committee Member, Masters Program Review. (2014 - Present).

Graduate Comprehensives Examiner, Communication Studies Program. (2013 - Present).

Faculty Mentor, Communication Studies Program. (2012 - Present).

Advising Open-House Co-Coordinator, Communication Studies Program. (2012 - Present).

School Service

Speech Assessment Coordinator, Monfort School of Business. (2015 - Present).

Professional Service

Reviewer, Textbook, Routledge. (2016 - Present).

Reviewer, Journal Article, Communication Education. (2015 - Present).

Reviewer, Conference Paper, International Communication Association, Language and Social Interaction Division. (2015 - Present).

Reviewer, Journal Article, Journal of Applied Communication Research. (2014 - Present).

Reviewer, Journal Article, Scholarship of Teach & Learn in Psychology. (2014 - Present).

Reviewer, Conference Paper, Western States Communication Association, Language and Social Interaction Interest Area. (2014 - Present).

Reviewer, Journal Article, Communication Quarterly. (2013 - Present).

Reviewer, Conference Paper, International Communication Association, Philosophy, Theory and Critique Division. (2013 - Present).

Reviewer, Journal Article, Journal of Sport and Society. (2013 - Present).

Reviewer, Conference Paper, Philosophy, Theory and Critique Division, International Communication Association. (2013 - Present).

Reviewer, Textbook, Cengage. (2012 - Present).

Reviewer, Conference Paper, Language and Social Interaction Division, National Communication Association. (2012 - Present).

Reviewer, Conference Paper, Communication Theory Interest Area, Western States Communication Association. (2011 - Present).

Reviewer, Textbook, Sage Publications. (2011 - Present).

Reviewer, Conference Paper, Instructional and Dev. Comm. Division, International Communication Association. (2008 - Present).

At-large Member, Board of Governors, Rocky Mountain Communication Association. (2007 - Present).

Reviewer, Textbook, Oxford University Press. (2005 - Present).

Committee Member, Sigma Xi Research Society. (1989 - Present).

Editor, Journal Editor, Journal of Sport and Society. (2013 - 2014).

Newsletter coordinator, Immediate Past President, Rocky Mountain Communication Association. (2004 - 2005).

Officer, President/Elect/Past, Rocky Mountain Communication Association. (2003 - 2004).

Officer, President/Elect/Past, Rocky Mountain Communication Association. (2002 - 2003).

Annual Conference Program Planner, Rocky Mountain Communication Association. (2002 - 2003).

Public/Community Service

Executive Committee Member, Softball for Cure Fundraising Tournament. (2013 - Present).

Committee Member, Alley Mosaics and Gardens – Community Building Project, Longmont, Colorado. (2011 - Present).

Spokesperson, Softball for Cure Fundraising Tournament. (2010 - Present).

Patient/Community Member/Communication Professional, A Team Approach to Breast Cancer, Longmont United Hospital. (2010).

Consulting

21st Century Educational Experiences. (2009 - Present).

DEVELOPMENT ACTIVITIES ATTENDED

Continuing Education Program, "Graduate Teacher Certification, Graduate Teacher Program, University of Colorado Boulder." (2001).

AWARDS AND HONORS

Other

Junior Honor Society Induction Honorary Speaker. (2010).

Most Inspirational Professor, Association for Women in Communications. (2009).

Favorite Professor, Mortar Board, University of Northern Colorado. (2007).

Who's Who Among America's Teachers. (2007).

Award for Communication Excellence, Rocky Mountain Communication Association. (2006).

Favorite Professor, Mortar Board, University of Northern Colorado. (2006).

Favorite Professor, Mortar Board, University of Northern Colorado. (2005).

Junior Honor Society Induction Honorary Speaker. (2005).

Outstanding Professor, Delta Xi Chapter of Delta Zeta, University of Northern Colorado. (2004).

Outstanding Professor, Delta Xi Chapter of Delta Zeta, University of Northern Colorado. (2004).

Favorite Faculty Game Invite, Women's Basketball. (2003).

Favorite Faculty Game Invite, Football. (2002).

Top Four Divisional Paper, Language and Social Interaction Division, Western Communication Association Conference. (March 2002).

Lead Graduate Teacher, Department of Communication, University of Colorado Boulder. (2000).

Top Four Divisional Paper, Language and Social Interaction Division, National Communication Association Conference. (November 2000).

Teaching

Who's Who Among America's Teachers. (2006).

Who's Who Among America's Teachers. (2005).

Who's Who Among America's Teachers. (2004).

PROFESSIONAL MEMBERSHIPS

International Communication Association. (2000 - Present).

Rocky Mountain Communication Association. (2000 - Present).

Western States Communication Association. (2000 - Present).

National Communication Association. (1999 - Present).

Sigma Xi Research Society. (1989 - Present).