

John M. Ryan
University of Northern Colorado
College of Humanities and Social Sciences
(970) 351-3105
Email: John.Ryan@unco.edu

Education

PhD, Arizona State University, 2008.
Area of Study: Rhetoric, Composition, and Linguistics

MA, Arizona State University, 1991.
Area of Study: Spanish Linguistics

BS, Georgetown University, 1985.
Area of Study: Spanish

Professional Academic Experience

Associate Professor, University of Northern Colorado. (2016 - Present).

Assistant Professor, University of Northern Colorado. (2011 - 2016).

Faculty Associate, Arizona State University. (2010 - 2011).

Grant Writer, Arizona State University. (2005 - 2009).

Director of Development, Arizona State University. (2003 - 2005).

Sponsored Projects Officer, Arizona State University. (1995 - 2003).

Course Creator/Instructor, Arizona State University. (1996 - 2001).

Assistant Director, Hispanic Research Center, Arizona State University. (1991 - 1995).

Coordinator of Research Proposals, Hispanic Research Center, Arizona State University. (1991 - 1995).

GRE Course Instructor, Hispanic Research Center, Arizona State University. (1991 - 1993).

Spanish Undergraduate Advisor, Arizona State University. (1990 - 1991).

Spanish Instructor/Graduate Teaching Assistant, Arizona State University. (1989 - 1990).

Grants and Contracts Specialist, Sponsored Programs, Georgetown University. (1985 - 1987).

Account Analyst, Sponsored Programs, Georgetown University. (1984 - 1985).

English Instructor, El Centro Británico. (1983 - 1985).

Cultural Coordinator, American Institute for Foreign Study. (1984).

Bilingual Tutor, Spanish Educational Development Center. (1982 - 1983).

RESEARCH, SCHOLARSHIP, AND CREATIVE WORKS

Publications

Juried

Journal Article

- Ryan, J. (under consideration) La intransitividad dividida en niños monolingües hispano e italo hablantes. *Revista de filología románica*.
- Ryan, J. (in press). Spanish composition errors from a combined classroom of heritage (L1) and non-heritage (L2) learners: A comparative case study. *Journal of Language Teaching and Research*.
- Ryan, J. (2017). The Proof is in the Pronoun: Grammatical and Semantic Gender in Anglo Saxon. *Athens Journal of Philology*, 4(4), 257-278.
- Ryan, J. (2017). Implications for Universal Grammar in Emerging Verb Patterns of Healthy, Monolingual Children Exposed to Spanish and Italian. *Journal of Child Language Acquisition and Development*, 5(2), 78-99.
- Ryan, J. (2014). An Acquisitionist's Perspective to Teaching Introductory Linguistics. *Theory and Practice in Language Studies*, 4(10), 1977-1983.
- Ryan, J. (2014). To What Extent Does Split Intransitivity of the Adult Target Affect Children's Emerging Verb Patterns? *Athens Journal of Humanities and Arts*, 1, 9-20.
- Ryan, J. (2014). Verb Emergence in Spanish and Italian Children during the Second Year of Age. *Journal of Child Language Acquisition and Development*, 2(2), 1-19.
- Lafford, B., Ryan, J. (1995). The Acquisition of Lexical Meaning in a Study Abroad Environment: The Spanish Prepositions Por and Para. *Hispania*, 78, 528-547.
- Ryan, J., Lafford, B. (1992). Acquisition of Lexical Meaning in a Natural Environment: Ser and Estar and the Granada Experience. *Hispania*, 75, 714-722.

Book

- Ryan, J. (in preparation) *Gramática contextual y razonada de la lengua española* (translation = A Holistic and Contextual Grammar of Spanish).
- Ryan, J. (in preparation) *A comparative linguistic study of Spanish, Italian, and Neapolitan: The test case for the theory of an early pan-Romance*.
- Ryan, J. (2012). *The Genesis of Argument Structure: Observations from a Child's Early Speech Production in Spanish*. Lambert Academic Publications.

Book Chapter

- Ryan, J. (2017). Astride Two Worlds: Emergence of Italian-American Identity in the Massachusetts Immigrant Press. In Minna Palander-Collin; Maura Ratia; and Irma Taavitsainen (Ed.), *Diachronic developments in English news discourse* (pp. 241-265). John Benjamins.

- Ryan, J. (2017). Glimpses of Proto-Ibero-Romance in Neapolitan and Other Southern Italian Mainland Vernaculars. In Juan J. Colomina-Almíñana (Ed.), *Contemporary Advances in Theoretical and Applied Spanish Linguistic Variation* (pp. 17-40). Ohio State University Press.
- Ryan, J. (in press). The dual anomalous trajectories of the Latin sequence –MIN- into Spanish: An analysis involving both full syncope and weakening. In Fernando S´ánchez Miret & Daniel Recasens (Ed.), *Production and Perception Mechanisms of Sound Change*. LINCOM Europa.
- Ryan, J., Parra-Guinaldo, V. (2016). Classification and History of Relexified Diminutives in Modern Spanish: A Lexicographic Approach. In Maria Victoria Rodriguez Dominguez et al. (Ed.), *Words across History. Advances in Historical Lexicography and Lexicology* (pp. 364-380). Las Palmas de Gran Canarias: Las Palmas de Gran Canarias: Servicio de Publicaciones y Difusion científica de la ULPGC.

Book Review

- Ryan, J. (2017). *Inquiries in Hispanic Linguistics. From theory to empirical evidence*. Linguist List (International Linguistics Community).
<https://www.linguistlist.org/pubs/reviews/get-review.cfm?SubID=36306199>
- Ryan, J. (2016). *Vowel Length from Latin to Romance* (4th ed., vol. 33, pp. 543-546). Diachronica.
- Ryan, J. (2015). The Handbook of Hispanic Linguistics. *The Rocky Mountain Review* (2nd ed., vol. 69).
- Ryan, J. (2014). *The Handbook of Spanish Second Language Acquisition* (2nd ed., vol. 68, pp. 218-220). The Rocky Mountain Review.
- Ryan, J. (2013). *A History of the Spanish Lexicon: A Linguistic Perspective* (3rd ed., vol. 30, pp. 431-434). Diachronica.
- Ryan, J. (2013). *Introduction to live grammar: A grammar of English centered on the verb*. eLanguage: Digital Publishing in Linguistics.
<http://journals.linguisticsociety.org/elanguage/booknotices/index.php/booknotices/article/view/17/17>
- Ryan, J. (2013). *Elementary Lessons in Historical English Grammar: Containing Accidence and Word Formation*. eLanguage: Digital Publishing in Linguistics.
<http://elanguage.net/blogs/booknotices/?p=2703>
- Ryan, J. (2013). *Old English Grammar*. eLanguage: Digital Publishing in Linguistics.
<http://elanguage.net/blogs/booknotices/?p=2673>
- Ryan, J. (2013). *A Simplified Grammar of the Roumanian Language A Simplified Grammar of the Roumanian Language*. eLanguage: Digital Publishing in Linguistics.
<http://elanguage.net/blogs/booknotices/?p=2541>
- Ryan, J. (2013). *The Basque Language*. eLanguage: Digital Publishing in Linguistics.
<http://elanguage.net/blogs/booknotices/?p=2485>
- Ryan, J. (2012). *Perception of Castilian Spanish Intonation: Implications for Intonational Phonology*. eLanguage: Digital Publishing in Linguistics.
<http://elanguage.net/blogs/booknotices/?p=2188>

Ryan, J. (2012). *An Introduction to Italian Dialectology*. eLanguage: Digital Publishing in Linguistics. <http://elanguage.net/blogs/booknotices/?p=2180>

Ryan, J. (2012). *Voci dal Sud: A Journey to Southern Italy with Carlo Levi and His Christ Stopped at Eboli*. eLanguage: Digital Publishing in Linguistics. <http://elanguage.net/blogs/booknotices/?p=2165>

Ryan, J. (2012). *Introducción a la historia de la lengua española*. eLanguage: Digital Publishing in Linguistics. <http://elanguage.net/blogs/booknotices/?p=2144>

Ryan, J. (2012). *Gramática del Castellano Antiguo: Primera Parte: Fonética*. The Linguist List. <http://linguistlist.org/issues/23/23-1847.html>

Conference (Full Paper) Proceeding

Ryan, J. (2017). The Proof is in the Pronoun: Grammatical and Semantic Gender in Anglo Saxon. *Athens Institute for Education and Research Conference Paper Series*.

Ryan, J. (2013). To What Extent Does Split Intransitivity of the Adult Target Affect Children's Emerging Verb Patterns? *Athens Institute for Education and Research Conference Paper Series*.

Ryan, J. (2009). A Child's Early Overuse of the Imperative to Express Agentivity in Spanish. *Proceedings of the Generative Approaches to Language Acquisition in North America (GALANA) Conference*. Cascadilla Press.

Professional Presentations

Invited

Juried

Ryan, J., 23rd International Conference on Historical Linguistics, "The Diminutive Relexification Cycle: Historical Robust Generator of New Words in Spanish," San Antonio, Texas. (August 2017).

Ryan, J., 10th Annual International Conference on Languages & Linguistics, "The Proof is in the Pronoun: Grammatical and Semantic Gender in Anglo Saxon," Athens, Greece. (July 2017).

Ryan, J., 49th Annual Meeting of the Societas Linguistica Europaea, "The dual anomalous trajectories of the Latin sequence –MIN- into Spanish: A proposal involving both full syncope and weakening," Naples, Italy. (September 2016).

Ryan, J., 8th International Conference on Historical Lexicography and Lexicology, "A Lexicographical Approach to the Classification of Spanish Relexified Diminutives: Phase II--A Theoretical Model," Bloomington, Indiana. (July 2016).

Ryan, J., 3rd International Workshop on Sound Change, "A new proposal for the trajectory of Latin -MIN- to Modern Spanish –mbr: A case for vocalic weakening rather than full syncope," Salamanca, Spain. (March 2016).

Ryan, J., 22nd International Conference on Historical Linguistics, "Lessons from Neapolitan: Vocalic Weakening as an Alternative to Full Syncope in the Path from Latin –MIN- to Spanish –mbr-," Naples, Italy. (August 2015).

- Ryan, J., Immigration History Research Center Archives, "Emergence of Italian American Identity in the 20th Century Massachusetts Immigrant Press," Immigration History Research Center Archives, University of Minnesota, Minneapolis. (May 2015).
- Ryan, J., 2nd Global Conference on Linguistics and Foreign Language Teaching, "Teaching Introductory Linguistics through the Lens of L1 Acquisition," Dubai, United Arab Emirates. (December 2014).
- Ryan, J., Linguistic Association of the Southwest Annual Conference, "Vocalic Weakening as an Alternative to Full Syncope in the Path from Latin -MIN- to Modern Spanish -mbr-," San Diego, California. (September 2014).
- Ryan, J., Parra-Guinaldo, V., International Conference on Historical Lexicology and Lexicography, "A Lexicographic Approach to the Classification of Relexified Diminutives in Modern Spanish," Las Palmas de Gran Canaria, Spain. (July 2014).
- Ryan, J., 4th International Conference on Historical News Discourse, "Astride Two Worlds: The Struggle between Cultural Preservation and Assimilation, and the Evolution of an Integrated Italian-American Identity in the Massachusetts Immigrant Press," Helsinki, Finland. (June 2014).
- Ryan, J., 67th Annual Rocky Mountain Modern Language Association Conference, "Glimpses of Proto-Ibero-Romance through Neapolitan and Other Southern Italian Mainland Vernaculars," Vancouver, Washington. (October 2013).
- Ryan, J., 7th International Conference on Language Acquisition, "The Effects of Split Intransitivity of the Adult Target on Children's Emerging Verb Patterns?," Bilbao, Spain. (September 2013).
- Ryan, J., 6th Annual International Conference on Languages & Linguistics, "To What Extent Does Split Intransitivity of the Adult Target Affect Children's Emerging Verb Patterns?," Athens, Greece. (July 2013).
- Ryan, J., The Third Early Language Acquisition Conference, "The Effects of Split Intransitivity in Adult Input on the Emerging Patterns of Intransitive Verbs in Healthy, Monolingual Children Learning Spanish or Italian," Lyon, France. (December 2012).
- Ryan, J., Rocky Mountain Modern Language Association, "An Acquisitionist's Perspective to Teaching Introductory Linguistics," Boulder, Colorado. (October 2012).
- Ryan, J., Parra-Guinaldo, V., First Annual Hispanic and Luso-Brazilian Linguistics Conference, "The Balancing Act between Ad Hoc (Productive) Diminutivization and Relexification in Modern Spanish," Tempe, Arizona. (February 2012).
- Ryan, J., La Filología Románica Hoy, "La intransitividad dividida en los niños monolingües hispano- e italo-hablantes," Revista de Filología Románica. (November 2011).
- Ryan, J., Parra-Guinaldo, V., Linguistic Association of the Southwest 39th Annual Conference, "Early Split Intransitivity in a Spanish-speaking Child," Las Cruces, New Mexico. (October 2011).
- Ryan, J., Parra-Guinaldo, V., Linguistic Association of the Southwest 40th Annual Conference, "From Diminutivization to Relexification: the Nature of Spanish Diminutives as a Resource for New Word Creation," South Padre Island, Texas.

(October 2011).

Ryan, J., Going Romance 2009: The 23rd International Conference on Romance Linguistics, "he Next Chapter in the Imperative Analog Hypothesis (IAH): A Case for Agentivity versus Eventivity from Spanish and Italian First Language Data," Nice, France. (December 2009).

Ryan, J., Mid-America Linguistics Conference, "New Perspectives on the Imperative Analog Hypothesis: The Case for Agentivity versus Eventivity from Spanish and Italian First Language Acquisition Data," St. Louis, Missouri. (October 2009).

Not Invited

Juried

Ryan, J., Generative Approaches to Language Acquisition in North America (GALANA) Conference, "A Child's Early Overuse of the Imperative to Express Agentivity in Spanish," Connecticut. (September 2008).

Ryan, J., 14th Annual Arizona Linguistics/TESOL Symposium, "What a Child's Early Verb Morphology Might Tell Us About the Child's Early Syntax." (April 2008).

Ryan, J., The 18th International Conference on Historical Linguistics, "The Proof is in the Pronoun: Grammatical and Semantic Gender in Anglo Saxon," Montreal, Quebec, Canada. (August 2007).

Ryan, J., Research Colloquy, "Acquisition of the Verb Phrase in Spanish: Implications for the Universal Emergence of the vP Shell in Child Language," Tempe, Arizona. (May 2007).

Ryan, J., 13th Annual Arizona Linguistics/TESOL Symposium, "The Analysis of One Child's Acquisition of Infinitival Complements: A Test Case for Semantic and/or Syntactic Development," Tempe, Arizona. (April 2007).

Ryan, J., Elective D of the Office of the Vice President for Research Certificate Training Program in Sponsored Projects, "Proposals for RFPs, Contract Acceptance, and Administration," Tempe, Arizona. (March 2001).

Ryan, J., Elective D of the Office of the Vice President for Research Certificate Training Program in Sponsored Projects, "Proposals for RFPs, Contract Acceptance, and Administration," Tempe, Arizona. (March 2000).

Ryan, J., Core Class 2 of the Office of the Vice President for Research Certificate Training Program in Sponsored Projects, "General Proposal Preparation and Processing at ASU," Tempe, Arizona. (October 1999).

Ryan, J., Elective D of the Office of the Vice President for Research Certificate Training Program in Sponsored Projects, "Award Activation and Account Review," Tempe, Arizona. (March 1998).

Ryan, J., Elective A of the Office of the Vice President for Research Certificate Training Program in Sponsored Projects, "Funding Information/ResearchNet," Tempe, Arizona. (September 1997).

Ryan, J., Elective A of the Office of the Vice President for Research Certificate Training Program in Sponsored Projects, "Funding Information/ResearchNet," Tempe,

Arizona. (October 1996).

Ryan, J., Lafford, B., Asociación Lingüística y Filológica de la América Latina, "Las funciones semánticas de por y para en el interlenguaje de estudiantes anglosajones en España," Veracruz, México. (April 1993).

Ryan, J., Free GRE Preparation Workshops, "Talleres Gratis del Proyecto 1000 para Prepararse para el GRE," San Juan, Bayamón, Caguas, Ponce, Arecibo, and Mayagüez, Puerto Rico. (1992).

Ryan, J., Lafford, B., Rocky Mountain Language Association Annual Meeting, "The Semantic Functions of Por and Para in the Interlanguage of Beginning Intensive Students in Granada, Spain," Ogden, Utah. (October 1992).

Ryan, J., Lafford, B., Rocky Mountain Language Association Annual Meeting, "Ser and Estar: Acquisition of Lexical Meaning in a Natural Environment," Tempe, Arizona. (October 1991).

Ryan, J., Hispanic Association of Higher Education Annual Meeting, "Graduate School as a Career Alternative," Atlantic City, New Jersey. (January 1991).

Research in Progress

"A Holistic and Contextual Grammar of Spanish" (On-Going).

Capstone of all my scholarship thus far, namely, a future book I am writing, titled Gramática contextual y razonada de la lengua española (roughly translated to English as A Holistic and Contextual Grammar of Spanish). The grammar, for which I have already produced six chapters, promises to be a unique, holistic approach to the teaching of advanced Spanish grammar that draws on my and others' scholarship from several areas of linguistics, including but not limited to, historical linguistics, language typology, and an understanding of the basic ways in which all human languages work. My intentions are to continue working on this book throughout my sabbatical in 2017-2018, and once it is completed, to submit it for publication consideration shortly thereafter. A provisional table of contents, as well as drafts of the first six chapters are attached as Attachment 7.

"Language change within immigrant communities" (On-Going).

This large-scale project studies changes over time in format, content, and more specifically, language in American immigrant language newspapers of both this century (in Spanish) and the previous one (in Spanish and Italian) and explores how immigrants evolve over time in the way they portray (in their own words) the effects of immigration, the extent of home cultural/linguistic preservation or loss, as well as stages of target assimilation or transition. In the summer of 2014, I presented preliminary results of this project at the International Conference on Historic Newspaper Discourse (CHINED) in Helsinki, Finland. In 2015 and 2016 with the assistance of a second UNC New Project Program award and a small external grant from the Immigration History Research Center and Archives at the University of Minnesota, I was able to travel to both the Rhode Island Historical Society Library and the Immigration History Research Center and Archives to finish data collection and analysis of Italian data. A peer-reviewed scholarly paper on this research was published recently in 2017 as part of an edited volume titled Diachronic Developments in English News Discourse (Attachment 6). My new focus has to do with the notion of campanilismo 'provincialism' and how this changes from a country of origin focus to that of the target country.

"Project to reconstruct early Ibero Romance" (Writing Results).

A major research project I have undertaken since coming to UNC, and which is the topic of my present 2017-2018 sabbatical, examines the structures of Romance languages other than Spanish (particularly those in the south of Italy), which I have found to exhibit a number

of characteristics that, although unattested in existing early Spanish texts, would help explain how Latin transitioned to structures that HAVE been attested in Spanish and other languages of the Iberian Peninsula. In Spring 2015, a Faculty Reassignment Award provided me the time necessary to conduct additional research and to further develop this idea for a peer-reviewed book chapter, published in 2017 by Ohio State University Press. Expansion of this work to the specific topic of phonology has yielded yet another peer-reviewed paper for an edited volume titled *Production and Perception Mechanisms of Sound Change*, sponsored by the University of Salamanca, Spain. Since its inception, the developing stages of this project have yielded five presentations at annual professional meetings. My current sabbatical will produce a book manuscript that will integrate my data collection, analysis, and paper presentation efforts thus far, and will constitute my second published research book.

"Spanish composition errors by heritage and non-heritage speakers" (On-Going).

Recent combined enrollment of native (L1) and non-native (L2) speakers in my Spanish composition courses (originally designed for non-heritage students) has created the urgency to rethink the organization, sequence, and emphasis I place on topics and structures in the classroom. Hence, this present case study, funded by a 2017 Summer Support Initiative grant, compares L1 and L2 word- and sentence-level error data I collected from my students in Spring 2017 and examines such questions as how one might continue teaching Spanish composition to an expanded audience and, at the same time, more effectively address the different needs of both L1 and L2 learners. A draft article has been submitted to the *Journal of Language Teaching and Research* for consideration of publication in 2018.

"The early verb project" (On-Going).

Verbs are arguably the most important word in any sentence and the lion's share of my work concerns itself with the emergence of verbs in first language learners of Spanish and other languages. This began at UNC with the publication in 2012 of my first book, *The Genesis of Argument Structure: Observations from a Child's Early Speech Production in Spanish*, in which I provide important evidence for existing verb structure in Spanish speaking children, even at the one-word stage of production. Since that time, with a 2012 Research Dissemination and Faculty Development Award, a 2012 Summer Support Initiative Award, and a Spring 2013 Faculty Reassignment Award, I expanded the project to analyze significant amounts of additional data from the Child Language Data Exchange System, an online repository of first language transcripts. These efforts enabled me to corroborate my original findings with additional Spanish and Italian data, make some new cross-linguistic observations, present my findings on the developing stages of this project at four international conferences, and produce five peer-reviewed papers, most recently in 2017. In 2015, I submitted a proposal to the National Science Foundation to expand the project to analyze an additional five languages. The feedback received from reviewers was encouraging and I will resubmit after my sabbatical.

"The Spanish diminutive project" (On-Going).

Another data-intensive project I have undertaken at UNC has to do with the relexification of diminutives in Modern Spanish, a process whereby the diminutive suffix morpheme (e.g., *-illa* 'little') has lost its separate "diminutive" meaning and has adjoined to the word root (e.g., *torta* 'cake'), becoming reanalyzed along with that root as an entirely new single word root or morpheme (e.g., *tortilla* not meaning 'little cake'). Relexification of diminutives is a highly understudied phenomenon, yet it is one of the most prolific means of new word creation in Spanish. With the assistance of a 2012 UNC New Project Grant and a 2014 Summer Support Initiative Award, I have partnered with Dr. Víctor Parra-Guinaldo, of the American University of Sharjah, and hired undergraduate research assistants here at UNC to catalog the entirety of historically diminutive forms in Spanish that have become relexified. This project, which was intensively quantitative, analyzed data from Stahl and Scavnick's *Reverse Dictionary of the Spanish Language* (1973), the online *Dictionary of the Spanish Royal Academy*, as well as the *Critical Etymological Dictionary of Castilian and Hispanic Spanish*. After analyzing the data in Fall 2013 semester, Dr. Parra-Guinaldo and I presented

project results at both 2014 and 2016 International Conferences on Historical Lexicology and Lexicography, and most recently, at the 2017 International Conference on Historical Linguistics. A joint peer-reviewed article of our findings was published in 2016.

GRANTS

Funded

Ryan, J., "UNC Summer Support Initiative Grant," Sponsored by UNC Research Advisory Council and Acting Assistant Vice President for Research, University of Northern Colorado, \$6,000.00. (2017).

Ryan, J., "UNC Provost Award for travel to Athens, Greece to present research at the 10th Annual International Conference on Languages & Linguistics," \$3,658.00. (2017).

Ryan, J., "UNC Provost Award for travel to San Antonio, Texas to present at the 23rd International Conference on Historical Linguistics," \$2,304.00. (2017).

Ryan, J., "UNC Provost Award for travel to Naples, Italy to present at the 49th Annual Meeting of the Societas Linguistica Europaea," \$3,493.00. (2016).

Ryan, J., "UNC Provost Award for travel to Salamanca, Spain to present at the 3rd International Workshop on Sound Change," \$2,162.00. (2016).

Ryan, J., "UNC Summer Support Initiative Grant," Sponsored by UNC Research Advisory Council and Acting Assistant Vice President for Research, University of Northern Colorado, \$5,000.00. (2015).

Ryan, J., "UNC Faculty Reassignment Award," Sponsored by UNC Research Advisory Council and Acting Assistant Vice President for Research, University of Northern Colorado, \$5,972.00. (2015).

Ryan, J., "UNC Provost Award for Travel to Naples, Italy to present research at the 22nd International Conference on Historical Linguistics," \$2,338.00. (2015).

Ryan, J., "Sponsored Research Fellowship," University of Northern Colorado, \$15,000.00. (2014 - 2015).

Ryan, J., "IHRC Archives Grant Program," Sponsored by Immigration History Research Center Archives, University of Minnesota, \$500.00. (2014 - 2015).

Ryan, J., "UNC Provost Award for Travel to Helsinki, Finland to present research at the 4th International Conference on Historical News Discourse," \$3,276.00. (2014).

Ryan, J., "UNC Summer Support Initiative Grant," Sponsored by UNC Research Advisory Council and Acting Assistant Vice President for Research, University of Northern Colorado, \$3,000.00. (2014).

Ryan, J., "UNC Faculty Reassignment Award," Sponsored by UNC Research Advisory Council and Acting Assistant Vice President for Research, University of Northern Colorado, \$5,972.00. (2014).

Ryan, J., "UNC Provost Award for travel to Dubai, UAE to present research at the 2nd Global Conference on Linguistics and Foreign Language Teaching," \$3,909.00. (2014).

Ryan, J., "UNC Provost Award for travel to Athens, Greece to present research at the 6th Annual

International Conference on Languages & Linguistics," \$4,159.00. (2013).

Ryan, J., "UNC Summer Support Initiative Grant," Sponsored by UNC Research Advisory Council and Acting Assistant Vice President for Research, University of Northern Colorado, \$3,000.00. (2013).

Ryan, J., "UNC Annual Scholarly Activity Travel Support Award to present my research at the 7th International Conference on Language Acquisition in Bilbao, Spain," \$800.00. (2013).

Ryan, J., "UNC Faculty Reassignment Award," Sponsored by UNC Research Advisory Council and Acting Assistant Vice President for Research, University of Northern Colorado, \$5,972.00. (2013).

Ryan, J., "UNC Provost Award for travel to Vancouver, Washington to present at the 67th Annual Rocky Mountain Modern Language Association Conference," \$1,292.00. (2013).

Ryan, J., "UNC New Project Program Award," Sponsored by UNC Faculty Research and Publications Board, University of Northern Colorado, \$2,500.00. (2012).

Ryan, J., "UNC Research Dissemination and Faculty Development Grant," Sponsored by UNC Provost Fund for Faculty Scholarship & Professional Development, University of Northern Colorado, \$734.00. (2012).

Ryan, J., "UNC Summer Support Initiative Grant," Sponsored by UNC Assistant Vice President for Research and the Office of Sponsored Programs, University of Northern Colorado, \$3,000.00. (2012).

Ryan, J., "UNC Annual Scholarly Activity Travel Support Award to present my research at the First Language Acquisition Conference in Lyon, France," \$800.00. (2012).

Ryan, J., "UNC Provost Award for travel to Lyon, France to present research at the Third Early Language Acquisition Conference," \$1,236.00. (2012).

Ryan, J., "UNC Annual Scholarly Activity Travel Support Award to present my research at the Complutense University in Madrid, Spain," \$800.00. (2011).

Ryan, J., "UNC Provost Award for travel to Madrid, Spain to present my research at the Universidad Complutense of Madrid," \$1,077.00. (2011).

Ryan, J., "National Science Foundation Student Travel Fellowship." (2008).

Ryan, J., "Carl C. Carlie Linguistics Fellowship," Sponsored by Arizona State University. (2007 - 2008).

Ryan, J., "Graduate and Professional Student Association Travel Award," Sponsored by Arizona State University. (2007 - 2008).

Ryan, J., "Earl A. and Lenore H. Tripke Travel Award," Sponsored by Arizona State University. (2007).

TEACHING

Teaching Experience

University of Northern Colorado

Courses Taught:

SPAN 201, Intermediate Spanish I, 1 course. 3.00 credit hours.

SPAN 202, Intermediate Spanish II, 4 courses. 3.00 credit hours.

SPAN 302, Spanish Composition, 8 courses. 3.00 credit hours.

SPAN 305, Introduction to Hispanic Linguistics, 15 courses. 3.00 credit hours.

SPAN 405, Spanish Phonetics and Dialects, 4 courses. 3.00 credit hours.

SPAN 505, Spanish Phonetics and Dialects, 2 courses. 3.00 credit hours.

SPAN 580, Grammar Topics, 1 course. 2.00 credit hours.

SPAN 581, Advanced Spanish Grammar, 2 courses. 2.00 credit hours.

SPAN 622, Directed Studies, 1 course. 3.00 credit hours.

STEP 161, Observation and Analysis of Secondary Teaching I, 1 course. 2.00 credit hours.

STEP 262, Observation and Analysis of Secondary Teaching II, 1 course. 2.00 credit hours.

STEP 363, Clinical Experience: Secondary, 1 course. 2.00 credit hours.

STEP 464, Secondary Student Teaching, 9 courses. 1.00 credit hours.

Arizona State University

Courses Taught:

LIN 514, Syntax I, 1 course.

LIN 614, Intermediate Syntax, 1 course.

Academic Advising

Spring 2017: 49 undergraduate students advised, 1 graduate students advised.

Fall 2016: 51 undergraduate students advised.

Spring 2016: 51 undergraduate students advised, 2 graduate students advised.

Fall 2015: 38 undergraduate students advised, 1 graduate students advised.

Spring 2015: 38 undergraduate students advised, 1 graduate students advised.

Fall 2014: 48 undergraduate students advised.

Spring 2014: 48 undergraduate students advised, 2 graduate students advised.

Fall 2013: 48 undergraduate students advised, 3 graduate students advised.

Spring 2013: 48 undergraduate students advised, 3 graduate students advised.

Fall 2012: 48 undergraduate students advised.

Spring 2012: 48 undergraduate students advised, 1 graduate students advised.

Fall 2011: 35 undergraduate students advised, 1 graduate students advised.

Directed Student Learning

Committee Member, Master's Non-Thesis. (June 2017 - October 2017).
Advised: Elizabeth Grounds

Committee Member, Master's Non-Thesis. (December 2015 - March 2016).
Advised: Gerardo Flores

Committee Member, Master's Non-Thesis. (December 2015 - March 2016).
Advised: Xiara Acosta

Committee Member, Master's Non-Thesis. (August 2014 - March 2015).
Advised: Erendira Leal

Undergraduate Honors Thesis. (August 2013 - May 2014).
Advised: Aaron Hoyt

McNair Scholars Program. (March 2013 - May 2014).
Advised: Martin Gonzalez

Committee Member, Master's Non-Thesis. (August 2013 - March 2014).
Advised: Brittmarie Solis

Committee Member, Master's Non-Thesis. (August 2013 - March 2014).
Advised: Virginia Regalado

Committee Member, Master's Non-Thesis. (December 2012 - March 2013).
Advised: Tracy Leffingwell

Master's Thesis Committee Member. (January 2012 - May 2012).
Advised: Jamie Bonnell

SERVICE

University Service

Program Coordinator, Spanish Graduate Program. (August 2018 - Present).

Program Coordinator, Undergraduate Licensure in Spanish K-12 Teaching. (2015 - Present).

Judge, World Language Day. (2012 - Present).

Committee Member, Liberal Arts Council Areas 7 & 8 Subcommittee. (2016 - 2017).

Committee Member, Liberal Arts Council Assessment Subcommittee. (2016 - 2017).

Committee Member, Spanish/Modern Language PTEP Revision Committee. (2014 - 2016).

Arizona Mentoring Program. (2008).

College Service

Judge, Research Day. (2015 - Present).

Department Service

Faculty Advisor, Special Primary Service Assignment: Supervisor of Undergraduate Student Teachers of Spanish. (January 2012 - Present).

Committee Member, UNC Hispanic Studies Oral Proficiency Committee. (August 2011 - Present).

Chairperson, UNC Hispanic Studies Spanish Generalist Search Committee. (August 2016 - May 2017).

Committee Member, UNC Hispanic Studies Study Abroad Committee. (August 2011 - May 2017).

Chairperson, UNC Hispanic Studies Departmental Evaluation Committee (DEC). (December 2016 - April 2017).

Committee Member, UNC Hispanic Studies Chair Search Committee. (September 2014 - January 2017).

Committee Member, UNC Hispanic Studies ESL Assistant Professor Search Committee. (September 2013 - May 2014).

Committee Member, UNC Hispanic Studies Departmental Evaluation Committee (DEC). (August 2012 - May 2014).

Professional Service

Editorial Review Board Member, Journal of Child Language Acquisition and Development. (August 2016 - Present).

Reviewer, Textbook. (April 2016 - June 2016).

DEVELOPMENT ACTIVITIES ATTENDED

Faculty Fellowship, "University of Northern Colorado Sponsored Projects Fellowship Program," The Grantsmanship Center. (2014 - 2015).

Webinar, "Education Demographics with a Latino Focus," Center for the Enhancement of Teaching & Learning (CETL), University of Northern Colorado. (January 29, 2013).

Workshop, "Responsible Conduct of Research for Social, Behavioral, and Educational Curriculum," Collaborative Institutional Training Initiative (CITI). (January 16, 2013).

Conference Attendance, "28th Annual Confluencia Conference." (June 22, 2012).

Webinar, "Collaboration in Grant Writing: Building Relationships, Not Project," UNC Sponsored Programs. (February 28, 2012).

Workshop, "Teaching Composition for Proficiency," ACTFL. (November 2011).

Continuing Education Program, "First Language Acquisition," International Summer School in

Linguistic Methodology, Campobasso, Italy. (July 2007).
Continuing Education Program, "Historical Linguistics," International Summer School in Linguistic Methodology, Campobasso, Italy. (July 2007).

AWARDS AND HONORS

Other

Award of the Vice President, Arizona State University. (2002).
Sun Award, Arizona State University. (2002).
Sun Award, Arizona State University. (2000).
Award of the Vice Provost, Arizona State University. (1997).
Award of the Dean, Arizona State University. (1992).
Disabled Student Services Award of Appreciation, Arizona State University. (1990).
Award of Excellence, School of Languages and Linguistics, Georgetown University. (1985).
Who's Who in American Colleges and Universities. (1985).
Dean's List, Georgetown University. (1981).
Herencia Española National Essay Contest Winner. (1980).

PROFESSIONAL MEMBERSHIPS

Societas Linguistica Europaea. (2016 - Present).
Rocky Mountain Modern Language Association. (2012 - Present).
Linguistic Society of America. (2011 - Present).
Linguistic Association of the Southwest. (2010 - Present).
The Linguist List. (2007 - Present).
National Italian American Foundation. (2014 - 2017).
Rhode Island Historical Society. (2013 - 2016).
Italian American Historical Society. (2012 - 2015).