

Elizabeth Franklin
University of Northern Colorado
College of Humanities and Social Sciences
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Education

PhD, Indiana University, 1984.
Area of Study: Reading Education, Linguistics and Bilingual Education

MA, Indiana University, 1974.
Area of Study: Spanish Literature

BA, Purdue University, 1972.
Area of Study: Spanish Education

Professional Academic Experience

Professor, University of Northern Colorado. (2001 - Present).

Interim Chair, Hispanic Studies, University of Northern Colorado. (2015 - 2017).

Director, School of Modern Languages and Cultural Studies, University of Northern Colorado.
(2005 - 2009).

Director, Center for Language Arts Education and Professor of Hispanic Studies, University of Northern Colorado. (2001 - 2005).

Professor, University of Nebraska - Lincoln. (1995 - 2001).

Associate Professor, University of North Dakota. (1991 - 1995).

Administrative Roles

School Director, (2005 - 2008).

Director, (2001 - 2005).

Licensures and Certifications

Bilingual Education, State of Indiana. (August 1984 - Present).

Reading Education, State of Indiana. (August 1984 - Present).

Spanish 7-12, State of Indiana. (August 1972 - Present).

RESEARCH, SCHOLARSHIP, AND CREATIVE WORKS

Publications

Juried

Journal Article

Accepted

Harding, J., Reinsvold, L., Olmos, A., Franklin, E., Higgins, T., Enriquez, M. (2014). Mathematics and science teaching for English learners (MAST-EL) partnership: A relationship among elementary school teachers, pre-service teachers, principals, coaches, and college faculty. *Teacher Education & Practice (Special theme issue STEM Teacher Preparation and Practice: Prepare and Inspire Students)*, 12(2).

Published

Harding, J., Reinsvold, L. A., Olmos, A., Franklin, E., Enriquez, M., Higgins, T. (2014). Mathematics and science teaching for English learners (MAST-EL) partnership: A relationship among elementary school teachers, pre-service teachers, and college faculty. *Teacher Education & Practice*, 27(2/3), 267-279.

King, R., Franklin, E. (2008). Colorado poets for Colorado classrooms. *Statement: The Journal of the Colorado Language Arts Society*, 44(3), 5-7.

Buck, G., Mast, C., N. E., Franklin, E. (2005). Preparing teachers to create mainstream science classroom that is conducive to the needs of English language learners: A feminist action research project. *Journal of Research in Science Teaching*, 42(9), 1013-1031.

Book

Published

Franklin, E. (1999). In Franklin, E (Ed.), *Learning to read and write in more than one language: Lessons for teachers*. Alexandria, VA: Teachers of English to Speakers of Other Languages.

Book Chapter

Published

Franklin, E. (1999). The fiction writing of two Dakota boys. In E. Franklin (Ed.), *Learning to Read and Write in More Than One Language: Lessons for Teachers* (pp. 95-113). Alexandria, VA: Teachers of English to Speakers of Other Languages.

Franklin, E. (1996). Using children's collections in whole language teacher education. In K. Whitmore & Y. Goodman (Ed.), *Practicing what we teach: Whole language voices in teacher education*. Stenhouse.

Conference (Full Paper) Proceeding

Published

Franklin, E. (2020). Culturally and Linguistically Pedagogical Content Knowledge for Teaching Mathematics and Science to Immigrant, Migrant and Refugee Children. In Tania Patterson (Ed.), *Liverpool Conference Selections*. Liverpool: International Association for the Teaching of English as a Foreign Language.

Franklin, E., Romero, D., Harding, J. (2010). Integrating content knowledge and academic language: Perspectives from experienced and novice teachers.

Non-juried

Conference (Full Paper) Proceeding

Published

Franklin, E. (2019). Learning to Teach Mathematics and Science to English Learners in Culturally Sustaining Ways: Three Case Studies. In L. Gómez Chova, A. López Martínez, I. Candel Torres (Ed.), *ICERI 2019 Conference Proceedings*. Seville: IATED Academy.

Franklin, E., Reinsvold, L. A., Harding, J., Higgins, T. (2018). Learning to teach mathematics and science to immigrant and refugee students learning English as new language: The CLD_PCK teacher education model for elementary schools. In L. Gómez Chova, A. López Martínez, & I. Candel Torres (Ed.), *International Conference of Education, Research and Innovation (ICERI) 2018 Proceedings*. IATED Academy.

Research Report

Accepted

Franklin, E., King, R., Estrada, A. (2011). Using Multicultural Poetry to Teach Written Language to Emergent Bilinguals. *Research Report submitted to Denver Public Schools*.

Published

Franklin, E. (2017). *Math and Science Teaching for English Learners (MAST-EL): The Final National Professional Development APR Reportort*. Washington, D.C.: Office of English Language Acquisition; U.S. Department of Education.

Franklin, E. (2015). National Professional Development Program Grantee Performance Report (Combined APR and CDR). *Math and Science Teaching for English Language Learners (MAST-EL)*.

Technical Report

Accepted

Franklin, E. (2014). National Professional Development Program Grantee Performance Report, Complete Data Report Year 3. *Submitted to the Office of English Language Acquisition, Department of Education, Washington, D.C.*

Franklin, E. (2014). National Professional Development Program Grantee Performance Report, Annual Performance Report Year 3. *Submitted to the Office of English Language Acquisition, Department of Education, Washington, D.C.*

Franklin, E. (2013). National Professional Development Program Grantee Performance Report, Complete Data Report Year 2. *Submitted to the Office of English Language Acquisition, Department of Education, and Washington, D.C.*

Franklin, E. (2013). National Professional Development Program Grantee Performance Report, Annual Performance Report Year 2. *Submitted to the Office of English*

Language Acquisition, Department of Education, Washington, D.C.

Franklin, E. (2012). National Professional Development Program Grantee Performance Report, Complete Data Report Year 1. *Submitted to the Office of English Language Acquisition, Department of Education, and Washington, D.C.*

Franklin, E. (2012). National Professional Development Program Grantee Performance Report, Annual Performance Report Year 1. *Submitted to the Office of English Language Acquisition, Department of Education, Washington, D.C.*

Artistic and Professional Performances & Exhibits

Franklin, E., "" Plymouths, China, and More" in "The Red Shawl Poems: Poems in Response to Vote: A Centennial Celebration", Loveland Art Museum, Loveland CO USA. (February 13, 2020).

Franklin, E., ""That Which is Around Us," Cascading Light Exhibition," Artworks, Loveland. (June 25, 2019 - July 31, 2019).

Professional Presentations

Invited

Non-juried

Franklin, E., Reinsvold, L., UNC Research Day 2018, "Math and Science Teaching for English Learners," UNC Office of Research, University Center. (April 4, 2018).

Not Invited

Juried

Franklin, E. (Author & Presenter), TESOL, Inc., "Teaching Mathematics and Science to English Learners: The CLD-PCK Model," Teachers of English to Speakers of Other Languages (TESOL), Denver. (April 2, 2020).

Franklin, E., ICERI 2019 International Conference of Education, Research and Innovation, "Learning to Teach Mathematics and Science to English Learners in Culturally Sustaining Ways: Three Case Studies," ICERI (International Conference of Education, Research and Innovation), Seville. (November 11, 2019).

Franklin, E., National Network for Educational Renewal Annual: The Dynamics of Difference, "Culturally and Linguistically Diverse Pedagogical Content Knowledge in Teacher Education: Culture Matters!," NNER, Fort Collins. (October 17, 2019).

Franklin, E., 53rd Annual International IATEFL Conference and Exhibition, "Culturally and Linguistically Diverse Pedagogical Content Knowledge in Teacher Education," IATEFL, Liverpool, UK. (April 2019).

Franklin, E., American Association of Applied Linguists Annual Conference, "Culturally and Linguistically Diverse Pedagogical Content Knowledge: A Model for Teaching Mathematics and Science to Elementary Level English Learners," AAAL, Atlanta. (March 10, 2019).

Franklin, E., Reinsvold, L., Harding, J., Higgins, T., ICERI (International Conference on

Education, Research and Innovation, "Learning to Teach Mathematics and Science to Immigrants and Refugee Students Learning English as a New Language," IATED, Sevilla, Spain. (November 2018).

Franklin, E. (Presenter), Higgins, T. (Presenter), Reinsvold, L. (Presenter), Harding, J. (Presenter), AERA International Conference, "MAST-EL: A teacher education reform model.," American Educational Research Association, San Antonio, TX. (April 30, 2017).

Franklin, E. (Author & Presenter), National Association for Bilingual Education, "Math and Science Teaching for English Learners at the Elementary Level: A Reform Project," Chicago, IL. (March 2016).

Franklin, E. (Coordinator/Organizer), Keenan, K. (Presenter), Campbell, C. (Presenter), Colorado TESOL, "English Learners Can Be Scientists and Mathematicians!," (November 7, 2015).

Franklin, E. (Author & Presenter), Acosta, K. (Presenter), National Association for Bilingual Education Annual Conference, "Teaching Refugee Students Academic Language in Math and Science at the Elementary Level," Las Vegas, Nevada. (March 2015).

Franklin, E. (Author & Presenter), Dye, L. (Presenter), Teachers of English to Speakers of Other Languages International Conference, "Integrating Academic Language and Culture into Math and Science Instruction," Toronto, Ontario, Canada. (March 2015).

Franklin, E., Teachers of English to Speakers of Other Languages International Conference, "Scaffolding Mathematics and Science Learning in the Elementary Mainstream Classroom," Portland, Oregon. (March 2014).

Franklin, E., National Association for Bilingual Education Annual Conference, "Learning Academic Language in the Elementary Classroom: Strategies that Work In Math and Science," San Diego, California. (February 2014).

Franklin, E., CO-TESOL Conference, "Learning Academic Language in Math and Science," Denver, Colorado. (November 2013).

Franklin, E., Great Teachers Summit, "Teaching English language learners academic content: Lessons for urban teachers (Eight case studies of dual endorsed teacher candidates)," Denver, Colorado. (April 2013).

Franklin, E., Camacho, A., Denny, J., Hurd, H., CO-TESOL, "Math and science strategies for English language learners," Denver, Colorado. (November 2012).

Franklin, E., Fleming-Rife, A., Allen, L., Lilly Conference on College a University Teaching, "Realizing My Place: Appreciating Difference," Traverse City, Michigan. (September 2012).

Franklin, E., Reinsvold, L., Di Marco, S., Dye, L., Great Teachers National Summit, "Math and science teaching for English learners (MAST-EL)," Denver, Colorado. (April 2012).

Franklin, E., Center for Mexican American Studies and Research Annual Conference, "Learning to teach linguistically diverse children in a large teacher education Program: Perspectives and contradictions from four Latina teacher candidates," Our Lady of the Lake University, San Antonio, Texas. (March 2012).

- Franklin, E., Song, Y., Higgins, T., National Association of Research in Science Teaching Annual Conference, "Pre-service elementary teachers' learning to integrate science and language Instruction for linguistically diverse students," Indianapolis, Indiana. (March 2012).
- Falcon, P., Franklin, E., 41st Annual N.A.B.E, "Developing A Language Rich Multicultural Curriculum to Teach About Immigration Migration, and Diaspora," Dallas, Texas. (February 15, 2012).
- Franklin, E., Estrada, A., CO-TESOL Conference, "Using multicultural poetry to teach written language," Denver, Colorado. (November 2011).
- Franklin, E., King, R., National Council of Teachers of English Convention, "The Model poem: A Multicultural approach to writing," Chicago, Illinois. (November 2011).
- Franklin, E., Vasquez, Z., Sheridan, K., Gurule, S., Grooms, A., CAFE, "Developing SIOP-based multicultural curriculum to teach bilingual students about immigration, migration, and diaspora communities," Denver, Colorado. (October 2011).
- Franklin, E., American Education Research Association Conference, "Teaching linguistically diverse students in a middle level science classroom: Perspectives and contradictions from an experienced teacher," New Orleans, Louisiana. (April 2011).
- Franklin, E., King, R., National Association for Bilingual Education Conference, "Using multicultural poetry to teach language to emergent bilinguals," New Orleans, Louisiana. (February 2011).
- Franklin, E., Romero, D., Harding, J., International Conference of Education Research and Innovation, "Integrating content knowledge and academic language: Perspectives from experienced and novice teachers," Madrid, Spain. (November 2010).
- Franklin, E., Garcia, J., Bailey, L., CAFE, "Teaching about braceros," Golden, Colorado. (October 2010).
- Franklin, E., Romero, D., American Education Research Association Conference, "Explorations of preservice teaching: A comparative case study of ESL and non-ESL endorsed teacher candidates' knowledge and pedagogical practices," Denver, Colorado. (May 2010).
- Romero, D., Franklin, E., American Educational Research Association (AERA), "Explorations of Pre service Teaching: A Comparative Case Study of ESL and Non-ESL Endorsed Teacher Candidates ' Knowledge and Pedagogical Practices." (May 2010).
- Franklin, E., Romero, D., Harding, J., Hamilton, B., 39th Annual International Bilingual/Multilingual Education Conference, "Understanding what counts: A comparative study of ESL and non-ESL endorsed teacher candidates' pedagogical practices," Denver, Colorado. (February 2010).
- Romero, D., Franklin, E., Harding, J., National Association of Bilingual Education (NABE), "Understanding What Counts: A comparative Study of ESL and non-ESL endorsed teacher candidates' pedagogical practices," Denver, Colorado. (February 4, 2010).
- Falcon, P., Franklin, E., 39th Annual N.A. B. E Bilingual Education, "Curriculum

- Development Student Engagement: The Aztec and Bracero Projects," Denver, Colorado. (February 3, 2010).
- Franklin, E., Lopez, M., CO-TESOL Conference, "Strategies for teaching award-winning Latino books," Denver, Colorado. (November 2009).
- Franklin, E., Lopez, M., Harding, J., CAFE, "Developing critical literacy with ESL and bilingual students using multicultural and multilingual children's literature," Denver, Colorado. (October 2009).
- Franklin, E., Keller, L., Watson, A., King, R., 2009 Colorado Language Arts Society Regional Spring Conference, "Teachers and students as poets: Creating writing lives in the classroom," Englewood, Colorado. (March 2009).
- Franklin, E., CCIRA Conference on Literacy, "Perspectives on academic literacy," Denver, Colorado. (February 2009).
- Falcon, P., Franklin, E., National Association of Bilingual Education NABE, "Four Ways that Learning Language Changes Our Students' Worlds and 21 Strategies To Help Them Along," Austin, Texas. (February 18, 2009).
- Franklin, E., URUTESOL International Convention: Challenges and Achievement, "The Power of language: Strategies for teaching English," Montevideo, Uruguay. (July 2008).
- Franklin, E., URUTESOL International Convention: Challenges and Achievement, "Using poetry to teach English," Montevideo, Uruguay. (July 2008).
- Franklin, E., McCardle, P., August, D., Nunez, S., International Reading Association 53rd Annual Convention, "Identifying research questions on practice issues for English language learners," Atlanta, Georgia. (May 2008).
- Franklin, E., International Reading Association 53rd Annual Convention, "Literacy instruction and English language learners: Issues and concerns," Atlanta, Georgia. (May 2008).
- Falcon, P., Franklin, E., NABE, "Implementing the TESOL Standards on Culture in ESL Teacher Education Programs," San Jose, California. (2007).
- Franklin, E., 41st Annual TESOL Convention, "Reauthorization of ESEA/NCLB and ELL Literacy Research: Does NCLB Apply ELL Literacy Research?," Seattle, Washington. (March 2007).
- Franklin, E., King, R., 37th Colorado Language Arts Society Regional Spring Conference, "The Colorado Poets Center: A New Resource for High Schools," Colorado Springs, Colorado. (February 2007).
- Falcon, P., Franklin, E., TESOL, "Listening to the Voices of Second Generation Mexican American Girls," New Orleans, Louisiana. (2006).
- Franklin, E., Kraver, J., 36th Colorado Language Arts Society Regional Spring Conference, "'We Speak an Orphan Tongue': Teaching Writing To English Language Learners," Colorado Springs, Colorado. (March 2006).
- Franklin, E., Yu-Ching Chan, D., 40th Annual TESOL Convention, "Using Multiple Assessments with English Language Learners," Tampa, Florida. (March 2006).

- Falcon, P., Franklin, E., NABE, "Emerging Voices: Learning about the Educational Experiences of Mexican American Girls," San Antonio, Texas. (2005).
- Franklin, E., Falcon, P., Researching and Teaching Language in These Critical Times, "Second Generation Mexican-American Students Talk about Their Middle and High School Experiences: Implications for Preservice and Inservice Teacher Education," Indiana University, Bloomington, Indiana. (May 2005).
- Franklin, E., Falcon, P., 39th Annual TESOL Convention, "Listening to the Voices of Second Generation Mexican American Girls," San Antonio, Texas. (March 2005).
- Falcon, P., Franklin, E., NABE, "Do You Really Care? Latina Girls Reflecting on their Learning," Albuquerque, New Mexico. (2004).
- Falcon, P., Franklin, E., NABE, "Learning to Teach Multicultural and Multilingual Curriculum," New Orleans, Louisiana. (2004).
- Falcon, P., Franklin, E., NCTE, "Listen, Talk to Us: Mexican American Girls Reflecting on their School Learning," San Antonio, Texas. (2004).
- Franklin, E., Falcon, P., National Council of Teachers of English 94th Annual Convention, "Listen, Talk to Us: Mexican American Girls Reflecting On Their Own Learning," Indianapolis, Indiana. (November 2004).
- Franklin, E., Co-TESOL 28th Annual Convention, "Teaching Middle Level Science to ESL Students," Denver, Colorado. (October 2004).
- Falcon, P., Franklin, E., TESOL, "Learning to Teach Multicultural and Multilingual Curriculum," Baltimore, Maryland. (2003).
- Franklin, E., Urioste, P., Duffy, J., Button, L., Milian, M., Co-TESOL, "Meeting the needs of English language learners," Denver, Colorado. (November 2003).
- Franklin, E., Buck, G., Ehlers, N., Mast, C., National Association for Research in Science Teaching, "Limited English Learners in the Mainstream Classroom: Implications for the Science Teacher," Philadelphia, Pennsylvania. (March 2003).
- Franklin, E., Colorado Association for Bilingual Education, "Performance-based assessments for teachers working bilingual students," Steamboat Springs, Colorado. (September 2002).
- Franklin, E., Buck, G., The National Association for Research in Science Teaching Annual Meeting, "Learning the language of science: A case study of second language learning in a science classroom," New Orleans, Louisiana. (April 2002).
- Franklin, E., Second Annual Nebraska Native American Summit, "The Nebraska Native American career ladder project," Lincoln, Nebraska. (September 2001).
- Franklin, E., Lopez, W., Mayberger, S., Nazarenes, K., Rowch, N., 2001 Title VII Institute (OBEMLA), "Managing partnerships in a complex Title VII Teacher Training Program," Phoenix, Arizona. (February 2001).
- Franklin, E., Lopez, W., Mayberger, S., Nazarenes, K., Rowch, N., National Association for Bilingual Education Annual Conference, "Performance-based portfolio assessment of in-service teachers completing an ESL K-12 Endorsement program,"

Phoenix, Arizona. (February 2001).

Franklin, E., Lopez, W., Wunder, S., Teachers of English to Speakers of Other Languages Annual Conference, "Learning the languages of content areas," St. Louis, Missouri. (February 2001).

Franklin, E. (Discussant), American Educational Research Association, "Preparing teachers for diverse communities (Division K-Paper Presentation)," New Orleans, Louisiana. (April 2000).

Franklin, E., Aguilar, T., Pohan, K., NAME Annual Conference, "Direct contact in what context? From neighborhood to foreign lands," St. Paul, Minnesota. (November 1996).

Non-juried

Franklin, E. (Presenter), UNC Foundation (Donor), "The MAST-EL Model and Results," Greeley. (September 3, 2015).

Franklin, E. (Chair), Campbell, C. (Presenter), Keenan, K. (Presenter), Abbood, A. (Presenter), UNC MAST-EL 2015 Summer Institute, "Teaching Science to ELLs," Centerra. (June 25, 2015).

Franklin, E. (Author & Presenter), UNC MAST-EL 2015 Summer Institute, "MAST-EL: Fourth Year Results," Centerra Campus. (June 23, 2015).

Franklin, E. (Author & Presenter), Dye, L. (Presenter), "Integrating Language and Culture Into Math and Science Instruction: The MAST-EL Model," Denver Public Schools, Denver. (May 22, 2015).

Franklin, E., Harris, O., Higley, T., Centennial Elementary School, "Infusing culture into math and science," Greeley, Colorado. (December 2014).

Del Carpio Ovando, K., Franklin, E., Invited presentations at the Center for Urban Education, "Teaching English Learners: Issues, Practices and the UNC Endorsement," Center for Urban Education, Denver, Colorado. (December 2014).

Franklin, E., Williford, J., CO-TESOL, "Academic language and culture in elementary classrooms," Denver, Colorado. (November 2014).

Franklin, E., Acosta, K., Centennial Elementary School, "Learning academic language in science," Greeley, Colorado. (October 2014).

Franklin, E., Gonzalez, C., Acevedo, A., Svedman, J., Miller, Q., CO-CABE, "Academic language strategies for math and science," Denver, Colorado. (September 2014).

Research in Progress

"Culturally and Linguistically Diverse Pedagogical Content Knowledge in Mathematics and Science" (Writing Results).

This is a three-year study of the changes dual endorsed (ESL and elementary) pre-service teachers and their teacher mentors made in their cultural and linguistic pedagogical content knowledge (CLD-PCK) instructional practices, beliefs and self-efficacy for teaching mathematics and science to English learners (ELs), mathematics and science content knowledge, academic language and cultural knowledge needed to teach mathematics and science to ELs, and perceptions of the school university partnership. Classroom

observations, surveys, and mathematics and science content tests were used to document changes over three years for both pre-service and mentor teachers. There were significant changes in the development of the pre-service teachers for both mathematics and science lessons and for both primary and intermediate grades. Trajectories of development for both pre-service and mentor teachers' development are compared. Recommendations include focusing on more integration in university coursework across departments and continued professional development for mentor teachers.
Submitted to the Journal of Teacher Education

"Emergent Bilingual Children Writing Poetry: A Model Poem Approach" (Writing Results).
When taught poetry writing using model poems, six fifth grade emergent bilingual students wrote fluently and with originality and voice. The children participated in a poetry workshop in their elementary classroom, writing poems based on poems written by Kenneth Patchen, Francisco Alarcón, and N. Scott Momaday. Word counts and descriptions of images in poems written by the six children demonstrated that this type of poetry writing instruction is effective in teaching written language to English learners. When model poems have multicultural perspectives, emergent bilingual children are given examples of how to express cultural perspectives and their sense of place within the worlds in which they live.

"Learning to Be Culturally and Linguistically Responsive Teachers" (On-Going).
This sabbatical research is case study research of eight pre-service teachers learning to be culturally and linguistically responsive teachers in mathematics and science. Analysis of five teaching videos for each pre-service teacher over a three-year period of time will indicate trajectories for development. Three of the eight teachers are Latinas, three are bilingually endorsed, and all eight are CLD-endorsed teachers in the elementary education program.

CONTRACTS, FELLOWSHIPS, GRANTS AND SPONSORED RESEARCH

Funded

Franklin, E. (Principal), Reinsvold, L. (Co-Principal), Harding, J. (Co-Principal), Higgins, T. (Co-Principal), "Mathematics and Science Teaching to English Learners (MAST-EL)," Sponsored by U.S. Department of Education, Office of English Language Acquisition, Federal, \$1,800,000.00. (September 2011 - August 2017).

Franklin, E., Suarez, J., Vrooman, M., Milian, M., Andrade, E., Button, L., Eldridge, R., "Closing the Achievement Gap: An ESL Reform Initiative," Sponsored by Colorado Department of Education/Teacher Quality Enhancement, \$977,514.00. (2003 - 2007).

Edwards, C., Franklin, E., "Improving Student Achievement and Quality Teaching in Mathematics and Literacy," Sponsored by Colorado Commission on Higher Education, \$35,000.00. (2005).

Franklin, E., Ollerenshaw, J., "Nebraska Native American Career Ladder Project," Sponsored by U.S. Department of Education, \$1,248,551.00. (1999 - 2004).

Franklin, E., Lopez, W., "Learning the languages of content areas: An ESL reform initiative," Sponsored by U.S. Department of Education, \$1,110,489.00. (1998 - 2003).

Eldridge, R., Franklin, E., Opitz, M., "Learning to teach struggling readers and readers learning English as a second language: A partnership model," Sponsored by Colorado Commission on Higher Education, \$99,000.00. (2002).

Baca, L., Franklin, E., "A collaborative interstate ESL master of arts program for rural teachers via the internet," Sponsored by University of Colorado Boulder by U.S. Department of Education: \$1,220,000. Subcontract to University of Nebraska: \$450,000. (2000).

Not Funded

Higgins, T. (Principal), Harding, J. (Co-Principal), Reinsvold, L. (Co-Principal), Franklin, E. (Co-Principal), Reinsvold, R. (Co-Principal), Tschillard, R. (Co-Principal), Christiansen, M. (Co-Principal), "Assessing Teacher Inquiry Knowledge and Abilities (ATIKA)," Sponsored by National Science Foundation, Federal, \$280,170.00. (2007).

TEACHING

Teaching Experience

University of Northern Colorado

Courses Taught:

EDF 422, Directed Studies, 2 courses. 3.00 credit hours.

HISP 395, History and Philosophy of Bilingual Education, 1 course. 3.00 credit hours.

HISP 400, Methods and Assessment for Bilingual Education and ESL, 1 course. 3.00 credit hours.

SPAN 422, Directed Studies, 1 course. 3.00 credit hours.

TESL 101, Admission to ESL/CLD Endorsement (Linguistically Diverse Education), 19 courses. .00 credit hours.

TESL 370, Teaching English Language Learners in the Elementary Education Classroom, 7 courses. 3.00 credit hours.

TESL 400, Methods and Approaches of ESL/EFL, 33 courses. 3.00 credit hours.

TESL 401, TESL Practicum, 17 courses. 3.00 credit hours.

TESL 402, TESL Practicum II, 2 courses. 1.00 credit hours.

New Programs Developed/Major Program Revision: 2 courses.

CLD/Bilingual Education Dual Endorsement

Re-accreditation of the CLD and CLD/Bilingual Education Endorsement by the Colorado Department of Education

Directed Student Learning

Dissertation Committee Member. (January 21, 2020 - Present).

Advised: Kevin Pribnow

Directed Individual/Independent Study. (January 13, 2020 - Present).

Advised: Hangyu Du

Directed Individual/Independent Study. (January 13, 2020 - Present).

Advised: Peiyao Yan

Dissertation Graduate School Representative. (April 2017).

Advised: Sharon Becker

Undergraduate Honors Thesis. (April 2017).
Advised: Michelle Springer

SERVICE

University Service

Committee Member, Liberal Arts Curriculum Ad Hoc Committee. (2016 - 2018).

Committee Member, Department of Justice MOU. (2015 - 2018).

Committee Chair, LAC Areas 7 & 8 Core Committee. (2015 - 2018).

Committee Member, Core Curriculum Committee Areas 7 and 8. (2012 - 2015).

Judge, UNC World Language Day. (2013).

Committee Member, Professional Education Committee. (2010 - 2013).

Contributor to Service Project Proposal, Campus Compact, UNC Financial Aid Office. (October 2013).

Panelist, Grant Writing Workshop Series for Graduate Students at UNC. (February 21, 2013).

Member, UNC Equity and Diversity Council. (2008 - 2012).

Committee Member, NCATE Advisory Committee. (2010).

Committee Member, Writing Intervention Committee. (2010).

Reader of works by Nikki Giovanni, 20th Annual African-American Read-in, Michener Library. (February 2009).

Committee Member, New Academic Building Committee. (2007 - 2008).

Member, Student Success Advisory Council, Housing and Residential Life. (2007 - 2008).

Task Force Member, Department of Justice Community Relations Task Force. (2006 - 2007).

Committee Member, Search Committee, Bilingual and ESL Education, College of Education. (2003 - 2004).

Committee Member, Search Committee, Director of Sponsored Programs. (2002 - 2003).

Committee Member, Search Committee, Literacy, College of Education. (2001 - 2002).

College Service

Committee Member, Budget and Planning Committee. (2015 - 2017).

Chair, HSS Tribal College Recruitment Task Force. (2009).

Head, MLCS Development Committee. (2008 - 2009).

Committee Member, Search Committee, Bilingual and ESL Education. (2004 - 2005).

Member, Language Arts Area of Concentration Task Force. (2002 - 2004).

Committee Chair, Search Committee, Speech Communication Chair. (2002 - 2003).

Committee Member, Search Committee, English. (2001 - 2002).

Committee Member, Arts and Sciences Awards Committee. (2001).

Department Service

Committee Chair, ESL and Bilingual Education Endorsement Reaccreditation Committee. (2017 - 2018).

Program Coordinator, Spanish Education Endorsement. (2017 - 2018).

Committee Member, Department Evaluation Committee. (2015 - 2018).

Committee Chair, ESL/BE Committee. (2014 - 2018).

Program Coordinator, TESOL Endorsement. (2001 - 2018).

Liaison, Honors Program Liaison. (2016 - 2017).

Committee Chair, Hispanic Studies Curriculum Committee. (2010 - 2017).

Committee Member, Hispanic Studies Bylaws, Policy and Procedure Committee. (2013 - 2016).

Committee Member, Mexican American Studies Tenure-Track Faculty Search Committee. (September 2015 - November 2015).

Committee Chair, Administrative Assistant Search Committee. (May 2015 - June 2015).

Committee Chair, Hispanic Studies Search Committee. (2013 - 2014).

Committee Chair, Departmental Evaluation Committee, Hispanic Studies. (2012 - 2013).

Committee Chair, Departmental Evaluation Committee, Hispanic Studies. (2010 - 2011).

Committee Member, Hispanic Studies Policy and Procedures Committee. (2010 - 2011).

Committee Member, Hispanic Studies Cumbres Committee. (2009 - 2011).

Program Service

Committee Chair, CAEP/TESOL Accreditation Committee. (2015 - 2016).

Professional Service

Board of Directors of a Company, Colorado Poets Center, Loveland, CO. (July 2019 - Present).

Board of Advisors of a Company, International Conference on Education, Research and Innovation, Sevilla. (May 2019 - Present).

Associate Fellow, Center for Great Plains Studies, Lincoln, NE. (2000 - Present).

Committee Chair, Global initiatives Committee, TESOL. (2009 - 2010).

Board Liaison, Standards Committee, TESOL. (2009 - 2010).

Board of Directors, TESOL. (2007 - 2010).

Committee Chair, Development Committee, TESOL. (2008 - 2009).

Committee Chair, Membership Committee, TESOL. (2008 - 2009).

Committee Member, Nominating Committee, TESOL. (2005).

Chair Elect, Chair, and Past Chair, Bilingual Education SIG, TESOL. (2003 - 2005).

Member, Commission on Language, National Council of Teachers of English. (1994 - 1999).

Committee Chair, National Council of Teachers of English/Teachers of English to Speakers of Other Languages Liaison Committee. (1993 - 1995).

Public/Community Service

Board Member, American Association of University Women Loveland Branch, Loveland, CO. (May 2019 - Present).

Committee Member, District 6 21st Century Advisory Committee. (2016 - Present).

Classroom Volunteer, Thompson Valley School District, Loveland, CO. (February 2019 - April 2019).

Committee Member, Accountability Committee, Salida del Sol Dual Language Charter School, Greeley, Colorado. (2013 - 2017).

Mentor (Women Leaders Tea), El Espejo Girls Summer Research Program, Poudre Learning Center, Greeley, Colorado. (2013).

Application Reviewer, U.S. Fulbright National Screening Committee, English Language Teaching Assistantships. (2012 - 2013).

Interpreter, Parent-Teacher Conferences, Shawsheen Elementary School, Greeley, Colorado. (2011 - 2012).

Introducer, Beets, Baseball, and Beyond: Hispanic Contributions to Weld County, Gabe and Jody Lopez Collection, Mari Michener Gallery, University of Northern Colorado, Greeley, Colorado. (October 5, 2012).

Mentor (Women Leaders Tea), El Espejo Girls Summer Research Program, Poudre Learning Center, Greeley, Colorado. (2011).

Book Leader, Your Blues Ain't Like Mine, Community Read Program, Greeley Human Relations Commission, Greeley, Colorado. (February 24, 2011).

Task Force Member, Colorado Department of Education Licensure Task Force on LDE and LDE: Bilingual. (2009).

Committee Member, Advisory Committee, Dearfield Project. (2008 - 2009).

Volunteer Literacy/ESL Tutor, Centennial Elementary School, Greeley, Colorado. (2008 - 2009).

"A Quartet of Poets," Mesa County Library (Community Outreach activity involving the UNC's Colorado Poets Center and Mesa County Libraries), Grand Junction, Colorado. (May 2, 2009).

Facilitator, 2009 Language Forum (ESL/GED Community Resources), Greeley, Colorado. (January 17, 2009).

Higher Education Linguistically Diverse Education (HELDE), English Language Acquisition Unit, Colorado Department of Education. (2002 - 2008).

Committee Member, Conference Committee, Parent Involvement Summit for Institutions of Higher Education, Adult Learning Center, Regis University. (2005).

Board Member, Board of Directors, Right to Read, Greeley, Colorado. (2002 - 2005).

Committee Member, Planning Committee, Head Start Early Childhood Higher Education Faculty Initiative, AIMS Community College. (2001 - 2003).

Nebraska Partnership for Quality Teacher Education, Nebraska Department of Education. (2000 - 2001).

Nebraska State Teacher Education Project Coordinating Council. (2000 - 2001).

Director, Volunteer Literacy Program, Salvation Army, Lincoln, Nebraska. (1995 - 1997).

DEVELOPMENT ACTIVITIES ATTENDED

Workshop, "Innovation in the English Classroom for CLIL, Productivity and Motivation," ANPE/CLM, Guadalajara, Spain. (October 27, 2018).

Seminar, "Women Who Transform," AFI Escuela de Finanzas, Madrid, Spain. (October 2, 2018).

UNC Class, "ENG 344 Intermediate Creative Writing," UNC, Greeley, CO, USA. (January 2018 - April 2018).

Conference Attendance, "Teachers of Speakers of Other Languages (TESOL) International Conference," TESOL, Inc., Chicago, IL, USA. (March 27, 2018 - March 29, 2018).

Faculty Fellowship, "HERS Institute," University of Denver/University of Nebraska, Bryn Mawr, PA, USA. (June 1999 - July 1999).

AWARDS AND HONORS

Other

Outstanding Achievement in Sponsored Programs, Office of Sponsored Programs, University of Northern Colorado. (April 2014).

Outstanding Professor Award, Delta Zeta Sorority, University of Northern Colorado. (November 2008).

Academic Recognition Award, Housing and Residential Life, Academic Recognition Celebration,

University of Northern Colorado. (April 2006).

Inspiring Woman, The Women's Resource Center and the Stryker Institute for Leadership Development, University of Northern Colorado. (April 2006).

Outstanding Professor, Mortar Board, University of Northern Colorado. (February 2005).

Nominated for: Outstanding Contribution to the Status of Women Award, Chancellor's Commission on the Status of Women, University of Nebraska, Lincoln. (May 2001).

Sue Tidwall Award for Creative Humanity, United Ministries in Higher Education, University of Nebraska, Lincoln. (April 2001).

Nominated for: Outstanding Contribution to the Status of Women Award, Chancellor's Commission on the Status of Women, University of Nebraska, Lincoln. (May 2000).

Center for Great Plains Studies Fellow, University of Nebraska Lincoln. (1997).

PROFESSIONAL MEMBERSHIPS

American Association of Applied Linguists. (June 2018 - Present).

International Association of Teachers of English as a Foreign Language. (June 2018 - Present).

Associate Fellow, Center for Great Plains Studies, University of Nebraska – Lincoln. (2001 - Present).

National Association for Bilingual Education. (1978 - Present).

Teachers of English to Speakers of Other Languages. (1978 - Present).

American Education Research Association. (2009 - 2017).

Colorado Association of Bilingual Education. (2001 - 2015).

Colorado Teachers of English to Speakers of Other Languages. (2001 - 2015).