

Syllabus for Cultural Anthropology

ANT 110-Introduction to Cultural Anthropology

3 credits

Course Instructor: Patricia Jolly

Office in Candelaria 2233

Office Hours: M/W 12:30 – 1:15 pm, T 12 -1:45 pm or by appointment

970-351-2342

Text:

Cultural Anthropology

Author: Kenneth J. Guest

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Student Learning Outcomes

At the end of this course, students will be able to:

1. Understand how Anthropology is comprised of separate, but integrated subfields.
2. Demonstrate an understanding of what culture is by giving examples of how cultures differ in social practices.
3. Discuss how cultures are learned (not innate) and negotiated by their participants over time.
4. Apply an understanding of cultural construction in how their identities are formed.
5. Understand that they play an integral role in how the world operates; at the end of the course, apply their knowledge of culture to be able to make informed decisions about how to engage in society with their unique and respective roles.
6. Apply anthropological theories and concepts to real-world problems in the present day.

7. Be able to understand some of the methods and theories used by anthropologists in studying cultures.

Course Description:

For course description please see current catalog

Policies:

Attendance will be addressed under grading procedures; however it is essential for understanding class content, that you be here on all scheduled days. It is expected that you will be on time for class and ready to begin promptly upon your arrival. There will be little tolerance for packing your things and getting ready to leave before the end of class. This is disruptive to any lecture or discussions that will be taking place.

Plagiarism will not be tolerated. In brief know that if the words you write did not come from your own thoughts, you must cite where they are from. If the idea is not uniquely your own, you must cite where you got it. Plagiarism will result in wither failing the course or receiving a grade of 0 for that assignment.

Homework:

There are two papers and one midterm project. The papers will be announced in class within one full week before they are due. Because these papers will be given with plenty of time to complete them, the late policy is strictly enforced. Should you need to turn late work in, you may have a one week grace period for ½ credit. All work must reflect college level writing and thinking. If you need help, please visit the writing center. All assignments are graded with the following rubric in mind:

20%=Clarity-I should not have to read and reread your paper in order to understand your work. Your work should clearly direct the reader to the main points and then develop them accordingly.

20%=Content-Your work should reflect an understanding of the topic, and contribute your own ideas that reflect synthesis of the material and critical thinking. You should have something to say, and cite ALL parts of your paper that are not your own original thoughts. Your citations should reflect independent pursuit of scholarly works related to your topic. Please utilize MLA for all citations.

20%=Concise-Write your papers free of unnecessary repetition. This doesn't mean you won't restate certain parts, but it does mean that each paragraph contributes new information, with the exception of the conclusion. Your conclusion will not just restate your thesis and main points, but will tie them together to form a conclusive statement, but remember not to introduce new information into your conclusion.

20%=Presentation-Your work should be presented well, according to the guidelines we will discuss in class. Your writing should be free of mechanical errors, and any other writing flaws that detract from your work.

20%=Interesting, engaging and insightful-Your paper should be interesting to read, and keep the attention of your reader, as well as having something worthwhile to say that is beyond mere repetition and discussions assigned.

This will also be discussed in class.

Tests:

With the exception of the first week when the first test will open on Wednesday by 9:00 AM, tests will open on Mondays by 9:00 AM and close The following Monday at 9:00 AM. Each test will be open for one weeks starting with the second test (the first test will be open a little longer to allow for students to get their books). Because this is a generous amount of time to complete the test online-ABSOLUTELY NO LATE TESTS WILL BE ALLOWED!

You will have two options to take the test – but know that the most recent attempt is what will count (not your highest grade).

Grading policies:

I do utilize the plus minus scale for grades.

100 points- Attendance

700 points -Tests- There are 15 chapter tests-Each test is worth 50 points.

200 points- Papers-There are two papers worth 100 points each.

100 points- Midterm- 50 points will come from the short paper assignment and the other 50 from your in-class presentation.

150 points- Final- The final is cumulative

1170-1300 = A

1040-1299 = B

910-1039 = C

780-909 = D

779 or less = F

Please know that the campus has a writing center. There is also assistance for those with disabilities. Use these resources at any time that you feel you need help. If you are not sure of how to get help, let me know and I would be glad to find out for you. **Any student requesting disability accommodation for this class must inform the instructor giving appropriate notice.**

Students with disabilities:

Disability Support Services

Michener L-80

Campus Box 139

Greeley, CO 80639

Phone: (970) 351-2289 (Voice, TTY)

Fax: (970) 351-4166