

University of Northern Colorado Course Syllabus
ANT 100-001 Introduction to Anthropology

SPRING 2017

LC5c, hum beh & socsys, GT: hum beh and socsys.

CRN 20207

MWF 8-8:50 am

Candelaria 1260

INSTRUCTOR: Mr. Roger DeWitt

roger.dewitt@unco.edu

OFFICE HOURS: MW 9-10 a.m.

OFFICE: Candelaria 0083

TEXT: We use this new text immediately: **What Does It Mean To Be Human?**

3rd ed. Lavenda/Schultz. ISBN: 978019 021084 7; Oxford University Press; 2015.

Students also purchase 2 examination booklets – “bluebooks”.

COURSE DESCRIPTION:

This course introduces the deep history of the last surviving race of humans on earth. We have created a rich, vibrant diversity of cultures for thousands of years; learning about the adaptations human cultures have made is timely and vital. Colorado has defined course objectives, but our objectives also involve developing the skills needed:

- **to view humanity through the lens of anthropology**
- **to appreciate the social science aspects of anthropology**
- **to differentiate the scientific disciplines in anthropology**
- **to understand the impact of anthropology in human studies**
- **to personalize this study for each student**
- **to apply anthropological connections to current events**
- **to demonstrate student growth in key course objectives**

Be realistic about joining this class, as we discuss challenging and controversial topics involved in the lives of humans, world-wide and over time. Cannibalism, war, sexuality and the challenge of being human are no less appropriate topics than joy, faith, observing traditions and the survival of humans in culture.

STUDENTS WITH DISABILITIES:

Any student requesting disability accommodation for this class must inform the instructor by giving appropriate notice. Students are encouraged to contact Disability Support Services, (970) 351-2289 to certify documentation of disability and to ensure appropriate accommodations are implemented in a timely manner.

GRADING POLICIES: (no credit is assigned for emailed work)

- + **There are no extra-credit assignments in this course.**
- + **Grades will be based on timely completion of assignments.**
- + **Final grades are posted on URSA**
- + **Evaluations are based on UNC grading system:**

100-97% = A; 96-93% = A-; 92-89% = B+; 88-85% = B 84-81% = B-; 80-77 = C+; 76-73 = C; 72-69 = C-; 68-66% = D+; 65-63=D; 62-60% = D-; Below 60% = F

ANT 100 ASSIGNMENTS AS % of Grade – (approx.)

MATERIAL QUIZZES: 20%
 5 FIELD REPORTS: 40%
 2 BLUEBOOK EXAMS: 40%

Anthropology Department/Instructor LEARNING OUTCOMES

Knowledge Goals - UNC Anthropology students will develop knowledge:

- of the concept of culture and how cultural processes work in cultural adaptation.
- of contemporary scientific views on human biological evolution.
- of contemporary views on human cultural evolution.

Skills Goals - UNC Anthropology Students will develop:

- methods commonly used by cultural anthropologists, including participant observation, interviewing, listening, and ethnographic descriptions, interpretation and comparison, cultural awareness, critical thinking, empathy for others, and the ability to conceive and apply alternative interpretations to the contemporary problems of culturally diverse societies.
- methods commonly used by physical anthropologists, including techniques of paleo-anthropology, micro- and macro-evolutionary analysis, skeletal analysis, demography, and statistics.
- methods commonly used by archaeologists in field and laboratory settings, including analysis and interpretation of site and survey data, report writing, interdisciplinary approaches, and integration of subfields in cultural resource management and heritage preservation.
- the ability to critically analyze and synthesize well structured arguments, to solve problems effectively and creatively through research and scholarship in the various subfields of anthropology – such as applied anthropology.
- the ability to recognize and categorize, as linguists do, the development, structure, physical and cultural components, and flexibility of language systems, including writing in cultural groups.

IMPORTANT DATES: (Please see Assignments section. Changes are announced in class)

ANT 100-001: Class begins 1/9

No class held: 1/16, 1/30, 2/17, 3/11-19, 4/17

Mid-Term Bluebook exam: Wednesday, 2/15 (Buy exam booklets in bookstore!)

Bluebook final: Monday, 5/1 @ 8 am

SUPERIOR STUDENTS...

know they need to demonstrate mastery of course concepts. Attendance is VITAL and is recorded by the instructor. Missing 3 class hours reduces student effectiveness and will reduce course grade. Late submission of assignments *may* be reviewed for reduced points. 8+ absences produce an F grade.

Students expecting a call/text/email due to an emergency situation should inform the instructor, to avoid class disruption. Students who are **dismissed from a class**, due to demonstrated disinterest (texting, gaming, sleeping...) may e-mail instructor to discuss returning to class. Laptop *note-takers* are welcome to sit in designated areas of the class.

COURSE ASSIGNMENTS: [details and changes announced in class]

2-page, printed assignments are due on identified day, (double-spaced, 12 font, 2 citations) with: **Student name, ANT 100, assignment title & due date** on the top line. Students do not receive credit for e-mailed assignments; late submission of assignments may be considered for reduced point value.

- ❖ **Two, 50-point Bluebook (from bookstore) Exams, based on course readings and presented materials.**
- ❖ **# 10-point, unannounced quizzes, over material.**
- ❖ **Five, 20-point, 2 printed-page FIELD REPORTS; (12 font, dbl. spaced; with 2 citations) on specified topics in anthropology. Students reference personal experience and text/class-related materials in addition to researching primary approaches to each of 5 specific fields in anthropology. {Avoid WIKI, dictionary, our texts, and encyclopedia sources}**

Field Reports: are chances for students to broaden their understanding of key fields of anthropology through some independent research/reporting. These reports highlight main aspects of the schools/fields of anthropology as discovered by the student. Identification of the purpose of the field, techniques, ethics, technical developments and current examples from the field are included in successful Field Reports which are *usually* due on Fridays. (Note exceptions on Assignment Calendar).

TEXT READING and REACTION ASSIGNMENT CALENDAR

Read listed chapters for class discussion by date identified.

Submit **FIELD REPORT** on date identified.

TIMING:	ENGAGEMENT:
Week 1 1/13	1 & 8 -- Intro to Anthropology / Concept of Culture
Week 2 1/20*	14 -- Social Inequality (No class MONDAY 1/16)
Week 3 1/27	10 – Family & Roles; <u>Cultural Anthropology Field Report due</u> (No Class Monday, 1/30)
Week 4 2/3	9 – Human Language
Week 5 2/10	4 – Primates
Week 6 2/15*	7 – Behavior & Food; <u>Linguistics Field Report due</u> -(no class 2/17)
Week 7 2/22	11 – Economic Contributions; <u>Mid-term review 2/22.</u>
2/24	In-class <u>Bluebook Mid-term</u>
Week 8 3/3	2 & 3 -- Humans as Primates: Evolutionary Contributions
Week 9 3/10	5 -- Fossil Record; <u>Biological Field Report due</u> <u>Spring Break 3/11-19</u>
Week 10 3/24	13 & 12 – Kin/Politics
Week 11 3/31	6 -- Human Past
Week 12 4/7	Info presented by DeWitt: <i>Ant. Theory</i> ; <u>Archaeology Field Report due</u>
Week 13 4/14	12 – Politics
Week 14 4/21*	15 -- Anthro in the World (No Class Monday, 4/17)
Week 15 4/26	Applied Anthropology topics
4/28	Final Exam Study Session

FINAL Exam: Monday, 5/1 @ 8 am; Applied Anthropology Field Report due.

GUIDELINES TO SUCCESS:

An anthropological perspective proves to be a strong resource for students in *any* academic program. Our class reactions permit the student to personalize the course by responding to subjects of interest to them, within the field of anthropology.

Because class presentations, research, and discussions are not fully covered by texts or tests, success in this class depends on preparation, attendance, participation, and attention. Successful students make every effort to be on time for class and observe important ethical and behavioral obligations of both students and faculty. Students are expected to practice academic honesty. Each student is responsible for contributing to a positive learning environment in classroom situations. Students who conduct themselves contrary to the best interest of the class do themselves academic harm.

Students and faculty should refrain from expressing derogatory opinions concerning race, gender, ethnicity, & sexuality, and should avoid using obscene language. Students must refrain from any form of cheating or plagiarism, knowing that no points will be assigned to copied work. Refer to the UNC catalog, regarding related disciplinary actions.

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