CHECKLIST FOR SOCIAL STUDIES SECONDARY TEACHING B.A. - IN AFRICANA STUDIES EMPHASIS

Secondary Teaching Emphasis Initial License in Social Studies (Grades 7-12) 125 Credit Hours

Required Specified Liberal Arts Core Credits – 18 credit hours LAC area 4 - History (3) AFS 100 Introduction to Africana Studies (LAC Area 4 & 8) (3) AFS 101 Development of Black Identity (LAC Area 4 & 8) __ (3) AFS 201 African American History I (3) HIST 100 Survey of American History from its Beginnings to 1877 Choose one of the following history courses: (3) HIST 120 Western Civilization from Ancient Greece to 1689 (3) HIST 121 Western Civilization from 1689 to the Present LAC area 5a - Economic and Political Systems (3) ECON 203 Principles of Macroeconomics _ (3) ECON 205 Principles of Microeconomics (3) PSCI 100 United States National Government LAC area 5b- Geography ____ (3) GEOG 100 World Geography LAC area 5c - Human Behavior and Social Systems ____ (3) SOSC 100 Principles of Sociology Required Major Credits - 33 credit hours Take all of the following courses: (3) AFS 310 African Americans and U.S. Education (3) AFS 340 The Black Family ____ (3) AFS 395 Aspects of the African-American Experience (2) AFS 399 Community Study Project

(3) AFS 420 African American Leadership and Politics

(3) AFS 456 The Black Church and Religious Traditions
(3) AFS 490 Seminar in Africana Studies
(3) ECON 362 Economic History of the United States
Choose one of the following courses:
(3) HIST 388 Advanced Overview of American History
(3) HIST 396 World History
Choose one of the following courses:
(3) AFS 102 The Black Woman in America
(3) AFS 104 Survey of Africa
(3) AFS 202 African American History II (LAC area 4)
(3) AFS 205 Survey of African American Literature
(3) AFS 230 Black Women in Literature
(3) AFS 240 Dynamics of Racism
(3) AFS 360 Routes of Black Music
(3) HIST 110 African Civilization (LAC area 4)
Choose two of the following courses
(3) ART 382 African Art
(3) HIST 110 African Civilization (LAC area 4)
(3) MCS 101 Multiculturalism in the United States: Concepts and Issues (LAC 4;8)
Required PTEP – 38 credits
Phase I (5 credits taken concurrently). EDFE 110 required semester before; see www.unco.edu/teach/check
(2) STEP 161 Observation and Analysis of Secondary Teaching I
(3) EDF 366 Conceptions of Schooling: Context and Process
Phase II (8 credits taken concurrently)
(2) STEP 262 Observation and Analysis of Secondary Teaching II
(3) EDSE 360 Adaption, Modification, and Integration of Curriculum and Secondary Exceptional
Learner
(3) PSY 349 Educational Psychology for Secondary Teachers
Phase III (11 credits taken concurrently) EDFE 120 required semester before

	(2) STEP 363 Clinical Experience: Secondary
	(3) EDRD 340 Developing Language and Literacy in the Content Areas (may be taken outside of
	Phase III)
	(3) ET 449 Integration of Technologies in Secondary Education Pedagogy
	(3) SOSC 341 Teaching Secondary Social Studies
Phase	IV (14 credits) EDFE 130 required semester before.
	(14) STEP 464 Secondary Student Teaching

- Candidates must **pass** the Praxis or Place test prior to Student Teaching.
- Candidates may not take extra courses with Student Teaching without prior approval from the Program Coordinator and the STE Director.
- All PTEP Field Experiences and methods courses need to be successfully completed prior to Student Teaching.
- Student Teaching outside the supervision of UNC Faculty may or may not be approved.
- Teacher Candidates will not be placed in a school where they were once students or where they have a close relative attending and/or working.