

HONORS

INTERDISCIPLINARY PROGRAM

HANDBOOK

2016-2017



Honors Students on the New Student Retreat

H!P



UNIVERSITY OF
NORTHERN COLORADO

Honors Program

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MISSION AND VISION

Center for Honors, Scholars and Leadership Mission

Through innovative programs and initiatives in the areas of curriculum development, undergraduate research, leadership studies, student development, and global and community engagement, The Center for Honors, Scholars and Leadership fosters a community of UNC students as they become socially responsible citizen scholars and leaders.

Honors Program Vision

University of Northern Colorado's Honors Program vision is to build a community of intellectually engaged, students and innovative scholars who enrich the world as responsible global citizens.

Honors Program Mission

The mission of the University of Northern Colorado (UNC) Honors Program is two-fold:

Honors Interdisciplinary Program:

The University of Northern Colorado Honors Interdisciplinary Program develops a community of creative problem solvers in order to cultivate responsible citizen scholars, through an enriched curriculum that promotes critical thinking and self-driven integrative, inquiry-based learning.

Upper Division Honors Program:

The University of Northern Colorado Upper Division Honors Program develops a scholarly community of creative problem solvers in order to cultivate responsible citizen scholars through an enriched curriculum that supports self-driven, independent learners and promotes contributions to the disciplinary discourse.

HONORS PROGRAM STAFF

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University of Northern Colorado
Michener Library L-98
Lower Level, Northwest corner

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<http://www.unco.edu/honors>

E-mail:

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Listserv:

honors@listserv.unco.edu

To subscribe to the listserv, send an email with the subject line
“Honors Listserv Subscribe” to honors@unco.edu.

Social Media:

Facebook: <https://www.facebook.com/UncsHonorsProgram>

Instagram: https://www.instagram.com/unc_honorsprogram/

Youtube: <https://www.youtube.com/channel/UCDf3cPuASFFzNhOiFReCJYw>

HONORS GATHERING PLACES

Center for Honors, Scholars and Leadership

Michener L-98, Lower Level

The Honors Program makes its home in the northwest corner on the lower level of the Michener Library within the Center for Honors, Scholars and Leadership. In this location, you will also find the offices for the Life of the Mind Program, Leadership Studies, the Office of Undergraduate Research, and the Schulze Endowment.

A bulletin board outside the offices provides a location for posting of Honors activities and resources for various opportunities are found inside the Center. Computers are available for Student Honors Council work, and a student lounge area inside provides opportunity to rest or study between classes.

The Seminar Room located within the center is available to reserve for related Honors Program activities such as Student Honors Council meetings. The collection of Honors Theses is contained on the bookshelves within the Seminar Room and is available for students to peruse while in the Center.

Honors Residential Learning Communities

Lujan Hall

Lujan Hall hosts the Honors Residential Learning Community and includes a community kitchen and lounge space in Lower Centennial for honors programming. Many of the Honors programming activities will be held in Lower Centennial in 2016-17.

Belford Hall

Belford Hall provides space for the Leadership Studies Interest Community. In this community students interested in academic learning and leadership development come together with a resident assistant who understands the various honors and leadership programs on campus.

HONORS PROGRAM OVERVIEW

Program Objectives

The University Honors Program is designed to offer dedicated students both the resources of a comprehensive university and the individual attention traditionally associated with a small college. It asks that the students engage in various pursuits of the mind and cultivate greater expectations for themselves and their education. It seeks to heighten their critical awareness, involve them in independent thinking and research, and encourage their leadership in the university and community.

Requirements for Admission

Students are urged to join the Honors Interdisciplinary Program as freshmen, but they may enter at any point as long as they still can complete the 13 credit hours. All applications must be accompanied by two letters of recommendation and a written statement of intent. Prospective honors students who have more than 45 credit hours should consider the Upper Division Honors Program. The requirements for the Upper Division Program are on the website at www.unco.edu/honors.

The Honors Program strives to provide talented students from all backgrounds with the opportunities for original thought and mind driven classes. Therefore, all students who have a passion for learning and a desire to dive deeper into their studies are encouraged to apply even if their scores from high school standardized testing do not put them in the top percentiles. The Honors Program is about giving opportunity in college for those who want to get more out of their academic studies and who have the drive and passion to be successful. Any incoming freshmen, transfer student or current UNC student may apply for the Honors Interdisciplinary Program.

- Entering freshmen generally either have a high school 3.75 GPA or
- Scored a minimum ACT of 27 in one of the categories
- Students already enrolled at the University of Northern Colorado or those transferring from another college should have a minimum college GPA of 3.25.
- Even if a student does not meet any of the above scores, if they have a passion for learning a desire to dive deeper in their studies, and an interest in becoming a problem solver and a creative thinker, they should consider applying for the Honors Program.

Benefits

- **Unity in Diversity**—Honors students come from a variety of backgrounds and have diverse academic and social interests. Together, they form a community of highly motivated learners.
- **Honors Events**—Students and faculty are invited to participate in a variety of regular events including New Student Retreat, Coffee with the Professors, Honors Colloquium Series, Honors Workshops, Ice Cream Socials, Mind Files Nights, Research Day, and Academic Excellence Week.
- **Personalized Advising**—All Honors students enjoy personalized advising from university faculty and Honors staff.
- **Faculty mentoring** – Honors students can meet faculty mentors who serve as departmental honors liaisons and may go on into the Upper Division Honors Program to complete a faculty-mentored Honors Project.
- **Honors Residence** –Students in the Honors Program have the option to live in the Honors Residential Learning Community or the Leadership Studies Interest Community (space limited, first come, first served).
- **Library Privileges** – Honors students enrolled HON 351 or HON 451 and completing thesis research are entitled to graduate student library borrowing privileges.
- **Honors Conferences**—Honors students have opportunities to attend and present at regional and national conferences such as the National Conference of Undergraduate Research.
- **Honors Publications**—Honors theses are placed in the permanent collection in Michener Library and students have the opportunity to submit their finished research articles for publication in undergraduate research journals.
- **Local and National Leadership Opportunities** – Students can participate and become officers in Student Honors Council, leading the campus Honors community with the planning of social, community service, networking, and recruitment events. The UNC Honors Program is also part of the larger National Collegiate Honors Council and students have the opportunity to become regional or national officers, serve on committees, attend conferences and participate in national programs such as *Partners in the Parks* and *City as Text*.
- **Recognition**—On their diplomas and transcripts, Honors students are recognized as “Honors Interdisciplinary Program” graduates. At commencement, Honors students wear a gold stole in recognition of their achievement to show affiliation with all students graduating from programs within the Center for Honors, Scholars and Leadership.

HONORS CURRICULUM & PROGRAM REQUIREMENTS

Summary of Requirements

The University Honors Program is comprised of two tiers. Students complete the Honors Interdisciplinary Program usually in their first two years at UNC, which forms the foundation of the honors education through small seminars with a focus on problem solving skills, critical thinking, and experiences outside of the classroom walls. Then students can choose to apply for the second tier, the Honors Upper Division Program, in which they will design and conduct their own independent Honors Project mentored by faculty in their discipline. These projects may be research, creative works or applied projects. This handbook covers the requirements for the lower division Honors Interdisciplinary Program only.

The Honors Interdisciplinary Program requires completion of a total of 14 lower division course credits with 12 course credits undertaken with Interdisciplinary seminars; 2 course credits undertaken in Application of Academic Inquiry; and evidence of Community and Professional Engagement through Honors Connect co-curricular program.

Honors students who complete all requirements and maintain a cumulative 3.25 UNC GPA will receive recognition through a certificate award, which will be noted on their diploma, and on their transcripts.

Students choosing to continue with the Honors Program will then be able to apply to move into the Honors Upper Division Program to complete both tiers of Honors. The Upper Division requires an additional 11 credit hours with 5 credits of Honors Project work and 6 credits of Honors electives.

Required Courses

Honors Interdisciplinary Seminars

The Academic Foundations area provides Honors students with a variety of course selections under Liberal Arts Core, Honors, Presidential Leadership, and Honors Experiential Learning Options. **Students who carefully plan their course of study in this area may be able to use all of their Honors coursework to co-satisfy Liberal Arts Core, major, or minor program elective requirements.**

Introduction Course – ALL Honors students should take first semester

Complete this 1 credit hour course in your first semester as a new HIP student:

- HON101

Year 1 – 2 Coursework:

Complete four of the following:

- ANY MIND- Course(s) or
- HON Connections Seminar(s) (HON100, HON200, HON395) or

- LEAD100 or LEAD200 Seminar(s) or
- **An approved study abroad or International Student Exchange experience**
- **Students who cannot fit four of the above courses into their schedules may contact the Honors administration about completing a course by contract in lieu of one course option.**

Honors Research Skills — (1-2 credits) Take any semester

- LIB151 – Honors Research Skills (for most students) or
- LIB150 (for ASLS majors and Student Athlete Summer Bridge Program students)
- LIB160 (for Criminal Justice majors)
- Optional: LIB 251 – Research as Inquiry
 - This course is required for students planning to complete the Upper Division Honors Program
 - The course should typically be taken in conjunction with HON351 in the first semester of Upper Division Honors course work.

Things to Keep in Mind:

- Students may only take each course or option once as the courses are not repeatable.
- The Honors Progress Report designed for a traditional four year Honors Program course of study gives the recommended path through Honors. The Program is flexible and can be adapted to fit most students' needs. Honors advising is provided each semester and required for students to remain in the Program.

LIFE OF THE MIND AND HONORS CONNECTIONS SEMINARS

Life of the Mind Courses

Students may take up to three MIND courses to meet Academic Foundations requirements. These courses engage students in topics that often cross disciplinary boundaries, explore subjects more deeply, and examine the many diverse ways of knowing. Students may select from the following:

MIND 100 Introduction to Life of the Mind
MIND 180 Great Ideas of the Western Tradition
MIND 181 Great Traditions of Asia: India, China and Japan
MIND 182 Confluence of Cultures
MIND 286 Value Issues in Political Economy
MIND 288 Contemporary Arts Connections
MIND 289 Coming of Age in the Twentieth Century
MIND 290 Search for Meaning
MIND 292 Ideas in Conflict
MIND 293 Play as Route to Insight and Creation
MIND 295 Global Systems
MIND 296 The Science Behind the Headlines
MIND 297 Creativity in the Arts
MIND 298 Topics in Interdisciplinary Studies

MIND courses are open to all undergraduates at the university and may be used to meet a portion of a student's UNC Liberal Arts Core requirements if the courses are chosen carefully to fit into designated core categories.

Honors Connections Seminars

In addition to Life of the Mind courses, students may take up to two Honors Connections Seminars. The connections seminars allow students to learn about a topic in depth from several perspectives. HON100 courses emphasize the connections between self and community in an interdisciplinary format, and HON 200 courses engage students in an analysis of values and ethics in the context of the times. HON395 are special topics, and are generally highly engaged or interesting special issue based courses. Unlike MIND courses, only Honors students may enroll in the Honors Connections Seminars.

Special Considerations regarding MIND courses and Honors Connections Seminars:

- ✓ Not all MIND course are offered every year. While some are taught on an annual basis, most are taught only every other year. Students may inquire in the Honors office at any time to learn which MIND courses are scheduled to be taught within the next couple of semesters.
- ✓ MIND courses are open to all students at UNC, often fill quickly. Contact the Honors office if you would like a seat in a closed class to see if any extra seats will be available.
- ✓ **Students may only take each MIND, HON 100, or HON 200 course once, as the courses are not repeatable.**

HONORS EXPERIENTIAL LEARNING OPTION

Study Abroad or International Student Exchange

Students may also pursue a Study Abroad or International Student Exchange option in lieu of one Honors seminar. There is no length requirement for a study abroad option. Allowable options may range from one-week faculty led courses (often offered in summer or winter interim session) to a full year abroad and anything in between.

- 1) An Honors student planning to take part in a formal international or national student exchange may seek approval from the Honors Program to apply the exchange experience to meet a portion of the Academic Foundations requirements. The experiential learning options “Pre-Approval” form should be submitted to the Honors office to begin the approval process during the semester **prior** to the placement.
 - 1) Students pursuing the Study Abroad or International Student Exchange Option must agree to:
 - ✓ Keep a journal or blog detailing experiences, cultural differences, and other observations. (the journal is not turned in, but rather used to inform the reflection piece)
 - ✓ Create a reflection piece at the conclusion of the option. This may be one of the following:
 - 6-10 page paper reflecting on experience
 - 10-20 slide PowerPoint presentation
 - 3-5 minute video compiling aspects of the experience
 - ✓ Update their resume to include appropriate reference to the placement.
 - 3) Students approved to do the Study Abroad or International Student Exchange Option must complete and submit a Post-Experience Form along with their reflection and updated resume to the Honors Program following completion of their exchange experience.
 - 4) Students pursuing this option may earn up to 3 course credits for their work or be granted waiver of a portion of their course credit requirements toward their HIP Certificate.
- **Reflection Options:**
 - ✓ **The reflection paper** (6-10 pages) – the student should plan to explore a variety of themes including: the relationship between the placement/experience and academic coursework the student has taken; cross-cultural observations or experiences that were a significant part of the exchange placement; challenges that were faced and personal development that occurred as an outcome of managing such challenges; and what the exchange experience revealed about the student’s understanding or sense of his/her place in the world
 - ✓ **PowerPoint presentation** (10-20 slides)– the student should plan to use the notes section of the PowerPoint to explain in depth the same themes noted above for the paper option. The slides themselves can provide images and captions to lead the viewer through the experience. Students should feel free to use creativity to create the presentation!
 - ✓ **Video presentation** (3-5 minutes)– The student can use video to explore the same themes as mentioned in the reflection paper.

HONORS CONNECT - COMMUNITY ENGAGEMENT

Being an Honors Student is about more than just academic course work. It is also important that Honors Students become active members of their Program as a way to broaden their experience base and develop problem solving and critical thinking skills. Honors Connect is required to be eligible for any honors scholarships. As a means of developing both a personal ethic and professional demeanor in one's discipline along with a sense of community within the Honors Program, each Honors First Year/Freshman student should attend Honors Program events as follows:

Honors Community Engagement (Two per semester)

Students should participate in the designated Signature Event each semester and at least six additional Honors-sponsored activities of choice in any semesters to complete the certificate.

❖ **Signature Honors Events – ONE each semester**

(Exceptions with alternate event may be granted for major scheduling conflicts)

Fall Semester

- Coffee with the Profs Night

Spring Semester

- Research Day

❖ **Honors Activities of choice – SIX required by time of completion of certificate**

Activities of choice must be Honors Program or Center for Honors, Scholars & Leadership sponsored and may include any of the following:

Fall Events:

- Honors Picnic
- Honors Holiday Party
- Honors Research Night

Spring Events:

- Relay for Life Honors Program Team
- Center for HSL Spring Banquet
- Honors Research Night

Other Events that take place either/both semesters:

- Honors service projects
- Honors career and personal development workshops
- Student Honors Council (SHC)-sponsored social activities (e.g. bowling nights, karaoke party, film nights, coffee house night, open mic nights, ice cream social, etc.)

Submitting Verification of Participation:

Each student (beginning with the Fall 2017 cohort) will submit their Honors Connect verification through their LiveText Portfolio account

Honors Connect is mandatory for Freshmen, and students will be ineligible for honors scholarships if they do not complete the requirements and will not receive their Honors Interdisciplinary Program Certificate until the requirement has been met. Substitutions may be made for signature events if there are schedule conflicts, and should be requested in advance.

RESOURCES FOR STAYING ON TRACK

Honors Staff Advising

Honors Program Staff, including the Associate Director for Honors and the Graduate Assistant for Advising and Communication, provide advising each semester to all Honors Students. Honors Advising is mandatory, but may be completed in various ways to be convenient for the student. Students will attend one advising session each semester generally as follows:

- Fall = Group Advising Night
- Spring = Group Advising Night/Cohort Meeting or individual meetings

Students may alternatively select individual advising in any semester or attend drop in advising hours in the Honors Program office.

Honors Program Listserv

Regular news and updates from the Honors Program and the Student Honors Council are sent through the Honors listserv. This is the best way for students to obtain current information on all Honors Program news, funding opportunities, Student Honors Council events, and other items of interest to UNC's Honors community. All new Honors Students are automatically subscribed to this Listserv. If you are not receiving e-mails from the Honors listserv (there is normally at least one per week during the Academic Year), then please send an e-mail to honors@unco.edu to ask to be subscribed.

Honors Program Facebook

The URL Link to the UNC Honors Program Facebook Community Page is <https://www.facebook.com/UncsHonorsProgram>. Come like the group! Many notices and event announcements will be posted here.

Honors Program Planning/Progress Worksheet

The Honors Program office monitors student progress toward meeting course and program requirements and provides Planning Worksheets/Progress Reports to assist students with understanding the courses they must take and to document their current status in meeting all Honors-related requirements. In between honors advising meetings, use the Program Planning Worksheet to track your own progress and plan your future honors coursework. A Program Planning/Progress Worksheet will be completed for you at each advising session. (See Appendices)

Sources for Other Detailed Information

Honors Program course and requirement information may be found in the University of Northern Colorado Catalog at <http://catalog.unco.edu/>.

SCHOLARSHIPS & CONFERENCE OPPORTUNITIES

Scholarships & Grants

Honors Program and Marie Livingston Scholarships

The Honors Program recognizes outstanding student scholarship through two primary scholarship programs: the Marie Livingston Scholarship and the Honors Program Scholarships. Student grade point average; academic projects or writing; recognition; and involvement in Honors, campus and community activities are some of the criteria considered in reviewing scholarship applications. The Marie Livingston Scholarship gives preference to students in Economics or International Studies majors. The Honors Program Scholarships are for any majors. The scholarships are only awarded to current Honors students who have achieved at least sophomore status during the year of application. You must complete Honors Connect requirements to be eligible. **All students should complete the Universal Scholarship Application available on line through the UNC Financial Aid website each year by March 1st in order to be eligible for scholarships.**

Becky R. Edgerton Award

This award, with a \$500 stipend, is given annually to the graduating senior who has completed the Honors thesis requirement and who has demonstrated the greatest breadth of intellectual curiosity among Honors peers. In order to be considered for the award, Honors Seniors must turn in their completed Honors Thesis/Creative Capstone by April 1 to the Center for Honors, Scholars and Leadership Director. See Appendices for more information.

Undergraduate Research Summer Stipends and Research Grants

When funding is available, a limited number of research grants are available for use on thesis-related research. Currently all research grants are administered through the Office of Undergraduate Research. For more information and guidelines, go to the website at www.unco.edu/hsl/our.

National Scholarship Opportunities

A number of national organizations look favorably on Honors student applicants for their scholarship and fellowship programs. Many of the programs are highly competitive, and students should plan to give appropriate time to crafting well prepared applications supported by strong letters of recommendation and other required documents if they apply to one or more of these programs.

Conferences

Honors students have the chance to attend annual conferences at which they present their research and learn about the work that other university students are engaged in. Funding may be available to assist with travel expenses. Please contact the Honors office for additional information.

NCUR (National Conference on Undergraduate Research)

Honors students may compete annually to attend NCUR. The conference is held each year for students from all colleges and universities across the nation to present their research to a national audience. Students must first submit their research abstract to the Fall Undergraduate Research symposium to be eligible for consideration to represent UNC at NCUR. Seniors completing their Honors projects who are engaged in research are encouraged to apply.

NCHC (National Collegiate Honors Council) Conference

The annual NCHC Conference is attended by Honors program members from across the nation. The national conference occurs each year in a different metropolitan city. Honors students from UNC may attend the conference to present their Honors Research and to learn more about other Honors programs and national honors opportunities. For more information contact the Honors Program staff.

Academic Excellence Week

The Honors Program is a central organizer of this annual week-long event in April that highlights UNC's commitment to academic excellence. Academic Excellence Week brings UNC students, faculty, and staff together in the recognition, encouragement, and celebration of exceptional academic achievement across the curriculum. Some of the annual activities that are typically a part of this week include:

- Research Day
- Honors Ice Cream Social
- Southard Convocation for Excellence in the Performing Arts
- Monfort College of Business Academic Excellence Reception

Research Day is the major event for all Honors students participating in Academic Excellence Week activities. The majority of Honors seniors choose to fulfill their thesis presentation requirement at Research Day. For other Honors students, Research Day serves as a great opportunity to hone presentation skills and present original research through oral, panel, or poster presentations. Students may present work they have in progress or have already completed.

All Honors Students should plan to attend Research Day to support the Senior Honors Students who are presenting their Honors Thesis. Students are encouraged to attend as many sessions as possible to better prepare themselves while giving peer support to their fellow Honors students.

STUDENT HONORS COUNCIL

The Student Honors Council (SHC) is an active student organization with multiple leadership opportunities for Honors Students to develop professional skills. The mission of SHC is to provide Honors students with a wide variety of social and community activities to supplement their academic careers. To assist in funding the events, students entering the Honors Program are asked to contribute a one-time membership fee of \$25 to SHC if they are financially able and/or to participate in fundraising activities.

SHC Activities and Events

Honors Fall Picnic, Holiday Party & Spring Banquet

Large, annual social events are also held in coordination with the Honors Program and the Center for Honors, Scholars and Leadership. These events include the Honors Fall Picnic, the Honors, Scholars & Leadership Holiday Party, and the Spring Banquet.

Honors Freshmen Retreat

These annual events are held at the beginning of the fall semester. The retreats give the Student Honors Council officers the opportunity to welcome new students to the Honors Program and to let them know about ways of getting involved in the Honors community as well as providing information about the Honors curriculum.

Community Service and Civically Engaged Projects

Honors students volunteer on a variety of projects that range in scope from participating in the annual UNC Relay for Life, to tutoring school children, to collaborating with local non-profit organizations. Group service projects are coordinated annually by Student Honors Council for Honors students to become more involved with their community while getting to know other Honors Students.

How to Get Involved in SHC

SHC encourages all Honors students, whether in the Honors Interdisciplinary Program or the Upper Division Program to become involved in Council activities. Information on upcoming events and activities is promoted through the honors listserv and/or through Facebook. Students may also contact their SHC officers if they would like to assist with an event, have a community service idea, or wish to be more involved in SHC activities, in general.

SHC Officers

President: The SHC president assists the other officers and ensures the Council functions smoothly, setting meetings, organizing the SHC Retreat and assisting the Director for Honors with the New Student Retreat planning. The president also assists with recruitment and retention of Honors students. The President or his/her designee serves as the liaison between the student Honors Program membership and the Honors Executive Staff and Faculty Advisory Councils.

Vice President: Works closely with the president and the HSL office staff to best serve the council, creates bi-monthly agendas for the whole council and executive committee meetings, aids the group in their endeavors and provide support when applicable and coordinates pre/post event planning sheet deadlines.

Treasurer: The Treasurer leads the Fundraising Committee, is responsible for keeping the financial records of the Student Honors Council honestly and accurately, informs other members of the Student Honors Council of the financial status of the organization, is responsible for making payments and accepting receipts as directed by the president and other members of the council, and assists the president with preparing the annual budget

Secretary: Takes minutes during meetings, emails those minutes to the whole council within 48 hours of the meetings, uploads minutes to the Dropbox (or other digital organizational tool), and helps maintain organization for the council as a whole.

Honors Resident Assistant: Begins position upon selection as the Honors RA through the regular RA selection process with Residential Education. Potential candidates for the Honors RA position should contact the Director for Honors at the beginning of the RA application process. This position then, in addition to regular RA duties, promotes events within the Honors Learning Community, assists council in event marketing (to their residential community), acts as a liaison between the Honors Learning Community and the Honors Program Office and SHC.

Event Planning Committee Lead: The leader must be someone who has been on the council for at least one year or a transfer student with experience in event planning. Will report details of event planning to the executive committee, delegate tasks within the committee and lead meetings for the committee and create meeting agendas.

Historian/Social Media Specialist: Will be in charge of creating materials to market events put on by the council. Will help with marketing for events, promote events future and past on the UNCO Honors Facebook Page and other social media, be responsible to be sure that photos/videos are taken at each event, will be in charge of creating a newsletter, at least one per semester and will be the compiler and editor for that newsletter

Event Planning Committee members: There will be 1-3 committee members who aid in all of the planning for each event.

Fundraising Committee members: Led by the Treasurer. There will be 1-3 committee members who aid in the planning of all fundraising events.

A current listing of SHC officers and their contact information is available on the Honors website at www.unco.edu/honors. Just click on the tab “Connect with Honors,” then on “Student Honors Council.”

SHC Annual Elections

The Student Honors Council holds annual elections to select officers. All Honors students are encouraged to attend this annual meeting and to run for office. Traditional officer positions, as noted above, may be altered, added, or removed as the needs of the Honors community change. Offices may also be held jointly.

If you are interested in running for an SHC office, please contact a current officer for election dates and procedures or visit the “Student Honors Council” page at www.unco.edu/honors/connect-with-honors



UNIVERSITY OF
NORTHERN COLORADO

HONORS INTERDISCIPLINARY PROGRAM

EXPERIENTIAL LEARNING OPTION PRE-APPROVAL FORM

For information on guidelines and a list of materials to be submitted upon completion, see the Honors Program Handbook- <http://www.unco.edu/hsl/honors/forms.html>. Please contact the Honors Program office at (970) 351-2940 with any questions.

IMPORTANT: After you have completed the option, you must then complete and submit the Post-Experience Form along with your required reflection assignment by the 5th week of the semester you return to campus.

Check the option being used for Honors Requirements:

- ☐ **International Student Exchange (ISE or ISA programs)**
- ☐ **Study Abroad (Faculty led or single course based programs)**
- ☐ **National Student Exchange**
- ☐ **Other:**

Complete all fields that apply to your option:

Name: _____ Bear Number: _____

Major(s): _____ Email: _____

Course Name/Number (if applicable): _____

Program (e.g. ISA, Summer at Sea) _____ Semester/Year: _____

Location(s) (City/Country): _____

University abroad that you will be attending (if applicable): _____

Instructor (for faculty-led options) _____

Initial approval (submit before the option begins):

Student Signature: _____ Date _____

Honors Program: _____ Date _____

FOR OFFICE USE ONLY:

☐ Logged in Access. Date _____



UNIVERSITY OF
NORTHERN COLORADO

HONORS INTERDISCIPLINARY PROGRAM

EXPERIENTIAL LEARNING OPTION POST-EXPERIENCE FORM

For information on guidelines and a list of materials to be submitted upon completion, see the Honors Program Handbook- <http://www.unco.edu/hsl/honors/forms.html>. Please contact the Honors Program office at (970) 351-2940 with any questions.

Check the option being used for Honors Requirements:

- ☐ International Student Exchange (ISE or ISA programs)
- ☐ Study Abroad (Faculty led or single course based programs)
- ☐ National Student Exchange
- ☐ Other:

Complete all fields that apply to your option:

Name: _____ Bear Number: _____

Course Name/Number (if applicable): _____

Program (e.g. ISA, Summer at Sea) _____ Semester/Year: _____

Location(s) (City/Country): _____

University abroad that you attended (if applicable): _____

Instructor (for faculty-led options) _____

Submission Check-list

- ☐ Reflection (may be submitted to honors@unco.edu) - either essay, powerpoint, blog or video.
- ☐ Updated Resume

I completed the experiential option listed, and completed all of the requirements per the UNC Honors Program Handbook.

Student Signature: _____ Date _____

Approved: _____ Date _____

FOR OFFICE USE ONLY:

- ☐ Logged in Access. Date _____
- ☐ Course adjustment form completed & faxed to Registrar. Date _____
- ☐ Option appears in student's Degree Works. Date checked: _____



HONORS INTERDISCIPLINARY PROGRAM - PROGRAM PLAN

2016-2017

Name : _____ Today's Date: _____

E-mail: _____ Expected Graduation Date: _____

Major(s): _____ UNC Status: _____

Total of 14 Credit Hours (*Which may overlap with other University requirements*)

- ✓ Completion of 2 credits of Inquiry courses:
 - HON101 – Introduction to Honors & Critical Thinking
 - LIB prefix Research Skills course
- ✓ Minimum of 12 credits to be completed with HON, LEAD and MIND Interdisciplinary seminars.
- ✓ Program may be completed in any time frame that works with the major.
- ✓ Each student must also attend advising nights or participate in one-on-one advising each semester.
- ✓ Students must also attend additional co-curricular options through Honors Connect (See handbook).

Introduction Course – All honors students should take first semester

Complete **this 1 credit hour course** in your first semester as a new HIP Student:

- HON101: Honors Intro to Critical Thinking (Fall)*

HON101

Semester/year: _____

Category 1 and Category 2 courses:

Choose any **FOUR** course options to complete over 1 to 3 years:

- MIND courses: ANY Life of the Mind Courses
- HON 100 Connections Seminar
- HON 200 Connections Seminar
- LEAD100: Contemporary Leadership Theory
- LEAD 200: Risk and Change in Leadership
- HON 395 (Special Topics) course
- Study Abroad or Int'l Student Exchange course/experience Through HON492 or other Study Abroad course prefix
- One course may be substituted with an honors course by contract. See Handbook.

Course 1: _____

Semester/Year: _____

Course 2: _____

Semester/Year: _____

Course 3: _____

Semester/Year: _____

Course 4: _____

Semester/Year: _____

Honors Research Skills

Complete **ONE** of the following Inquiry courses for 1 credit minimum any semester 1st year preferred:

- LIB 151: Research Skills for Honors Students Only
- LIB150: For ASLS majors or Bridge program for student athletes
- LIB160: For CJ majors

Inquiry Course **LIB**

Semester/Year: _____



Upper Division Honors Program – HIP INTENT FORM

*Intent Form for Current Honors Interdisciplinary Program Students
Form due by Oct. 15 for Spring start or March 15 for Fall start.*

Name of Student _____ Bear Number _____

Cell Phone Number _____ Bears Email _____

Cohort/1st semester in Honors: _____

Credit hours you will have completed by the end of semester _____ Cum. GPA _____

Major(s) _____

Minor(s) or Endorsements _____

What semester/year do you plan to graduate? _____

What are your post-graduation plans (e.g. med school, professional job in teaching, Peace Corps,...):

What semester do you intend on starting Upper Division classes? _____

Please indicate all honors courses/options taken inclusive of the current semester:

☐ HON100 ☐ HON200 ☐ MIND100 ☐ LEAD100 ☐ LIB151 ☐ LIB251

☐ Other MIND Course(s) (e.g. MIND180, MIND289) list: all _____

☐ Study Abroad ☐ Course by Contract _____

In order to qualify for automatic acceptance into Upper Division Honors, HIP students must have a minimum of 3.25 GPA and have completed at least 50% of their HIP course work (7 credits). If you do not meet this minimum, you may *still complete* this intent form, and the Honors Program will review your transcript and meet with you to discuss your transition into UHP.

Honors Project ideas: Upper Division Honors requires an Honors Project in the research, creative or applied paths. What type of project and project ideas are you potentially interested in pursuing? You do not need to have solidified your topic or project plans, simply discuss any options that you have considered so far. ***You may attach an additional page, or*** use the space provided below.
(Your project design will be developed in HON351).

Return this Statement of Intent by Oct 15 for Spring start or March 15 for Fall start

Upper Division Honors Program, Center for HSL, Michener L98, Campus Box 13, Greeley, CO 80639

Or email to honors@unco.edu with “Statement of Intent for UHP” in the subject line.

Call 970-351-2940 or email honors@unco.edu with any questions.

More information is found at: www.unco.edu/hsl/honors/upper_division_requirements.html

OFFICE USE ONLY: Rec'd Date: _____ ☐ Needs Mtg: Contacted Date: _____

☐ Accept Enrolled in UHP: ☐ Banner ☐ Access ☐ Email list ☐ Acceptance email sent: _____