

Honors Program
Beyond Expectations



HONORS
INTERDISCIPLINARY PROGRAM
HANDBOOK
2022-2023



Honors Students on the New Student Retreat

HIP

UNIVERSITY *of*
NORTHERN COLORADO

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MISSION AND VISION

Center for Honors, Scholars and Leadership Mission

Through innovative programs and initiatives in the areas of curriculum development, undergraduate research, leadership studies, student development, and global and community engagement, The Center for Honors, Scholars and Leadership fosters a community of UNC students as they become socially responsible citizen scholars and leaders.

Honors Program Vision

University of Northern Colorado's Honors Program vision is to build a community of intellectually engaged, innovative student scholars who enrich the world as responsible global citizens.

Honors Program Mission

The mission of the University of Northern Colorado (UNC) Honors Program is two-fold:

Honors Interdisciplinary Program:

The University of Northern Colorado Honors Interdisciplinary Program develops a diverse community of intellectually engaged student scholars through an enriched curriculum that promotes critical thinking, inquiry and analysis, integrative learning, intercultural competence, community engagement, and creative problem solving.

Upper Division Honors Program:

The University of Northern Colorado Upper Division Honors Program develops a diverse community of intellectually engaged student scholars through an enriched curriculum that supports scholarly and creative contributions to the disciplinary discourse and promotes self-driven integrative learning and community engagement.

HONORS PROGRAM STAFF

Loree Crow, Executive Director for Undergraduate Academic Engagement

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CONTACT INFORMATION

Location:

Center for Honors, Scholars and Leadership
University of Northern Colorado
Michener Library L-98
Lower Level, Northwest corner

Mailing Address:

Honors Program
University of Northern Colorado
Campus Box 13
501 20th Street
Greeley, CO 80639

Phone:

(970) 351-2940

Web Pages:

<http://www.unco.edu/honors>

E-mail:

honors@unco.edu

Listserv:

honors@listserv.unco.edu

To subscribe to the listserv, send an email with the subject line
“Honors Listserv Subscribe” to honors@unco.edu.

Facebook Page:

<https://www.facebook.com/UncsHonorsProgram>

HONORS GATHERING PLACES

Center for Honors, Scholars and Leadership

Michener L-98, Garden Level

The Honors Program makes its home in the northwest corner on the garden level of the Michener Library within the Center for Honors, Scholars and Leadership. In this location, you will also find the offices for the McNair Scholars Program, the Office of Undergraduate Research, and the Schulze Endowment.

A bulletin board outside the offices provides a location for posting of Honors activities and resources for various opportunities are found inside the Center. Computers are available for Student Honors Council work, and a student lounge area inside provides an opportunity to rest or study between classes.

The Seminar Room located within the center is available to reserve for related Honors Program activities such as workshops or Student Honors Council meetings. The collection of Honors Theses is contained on the bookshelves within the Seminar Room and is available for students to peruse while in the Center.

Honors Residential Learning Communities

Lujan Hall

Lujan Hall hosts the Honors Residential Learning Community and includes a community kitchen and lounge space in Lower Centennial for Honors programming.

HONORS PROGRAM OVERVIEW

Program Objectives

The University Honors Program is designed to offer dedicated students both the resources of a comprehensive university and the individual attention traditionally associated with a small college. It asks that the students engage in various pursuits of the mind and cultivate greater expectations for themselves and their education. It seeks to heighten their critical awareness, involve them in independent thinking and research, and encourage their leadership in the university and community.

Requirements for Admission

Students are urged to join the Honors Interdisciplinary Program as freshmen, but they may enter at any point as long as they still can complete the 11 credit hours. Prospective Honors students who have more than 45 credit hours may also consider the Upper Division Honors Program. The requirements for the Upper Division Program are on the website at www.unco.edu/honors.

The Honors Program strives to provide talented students from all backgrounds with the opportunities for original thought and mind driven classes. Therefore, all students who have a passion for learning and a desire to dive deeper into their studies are encouraged to apply even if their scores from high school standardized testing do not put them in the top percentiles. The Honors Program is about giving opportunity in college for those who want to get more out of their academic studies and who have the drive and passion to be successful. Any incoming freshmen, transfer student or current UNC student may apply for the Honors Interdisciplinary Program.

- Entering freshmen generally have a high school GPA of 3.75
- Students already enrolled at the University of Northern Colorado or those transferring from another college should have a minimum college GPA of 3.25.
- They have a passion for learning, a desire to dive deeper in their studies, and an interest in becoming a problem solver and a creative thinker.

Benefits

- **Unity in Diversity**—Honors students come from a variety of backgrounds and have diverse academic and social interests. Together, they form a community of highly motivated learners.
- **Honors Events**—Students and faculty are invited to participate in a variety of regular events including New Student Retreat, VIP Night, Honors Colloquium Series, Honors Workshops, Pizza Seminars, Mind Files Nights, Research Day, Earth Day, and Academic Excellence Week.
- **Personalized Advising**—All Honors students enjoy personalized advising from university faculty and Honors staff.
- **Faculty mentoring** – Honors students can meet faculty mentors who serve as departmental honors liaisons and may go on into the Upper Division Honors Program to complete a faculty-mentored Honors Project.
- **Honors Residence** –Students in the Honors Program have the option to live in the Honors Residential Learning Community or the Leadership Studies Interest Community (space limited, first come, first served).
- **Library Privileges** – Honors students enrolled HON 351 or HON 451 and completing thesis research are entitled to graduate student library borrowing privileges.
- **Honors Conferences**—Honors students have opportunities to attend and present at regional and national conferences such as the National Conference of Undergraduate Research and the National Collegiate Honors Conference.
- **Honors Publications**—Honors theses are placed in the permanent collection in Michener Library and students have the opportunity to submit their finished research articles for publication in undergraduate research journals.
- **Local and National Leadership Opportunities** – Students can participate and become officers in Student Honors Council, leading the campus Honors community with the planning of social, community service, networking, and recruitment events. The UNC Honors Program is also part of the larger National Collegiate Honors Council and students have the opportunity to become regional or national officers, serve on committees, attend conferences and participate in national programs such as *Partners in the Parks* and *Place as Text*.
- **Recognition**—On their diplomas and transcripts, Honors students are recognized as “Honors Interdisciplinary Program” graduates. At commencement, Honors students wear a gold stole in recognition of their achievement to show affiliation with all students graduating from programs within the Center for Honors, Scholars and Leadership.

HONORS CURRICULUM & PROGRAM REQUIREMENTS

Summary of Requirements

The University Honors Program is comprised of two tiers. Incoming UNC students typically start the Honors Interdisciplinary Program which forms the foundation of Honors education through small seminars with a focus on problem solving skills, critical thinking, and experiences outside of the classroom walls. Then students can choose to apply for the second tier, the Upper Division Honors Program, once they reach 45 completed credit hours in which they will design and conduct their own independent Honors Project mentored by faculty in their discipline. These projects may be research, creative works, or applied projects. This handbook covers the requirements for the lower division Honors Interdisciplinary Program only.

The Honors Interdisciplinary Program requires completion of a total of 11 lower division course credits with many course credits undertaken with Interdisciplinary seminars; at least 1 course credit undertaken in Application of Academic Inquiry; and evidence of Community and Professional Engagement through Honors Connect co-curricular program.

Honors students who complete all requirements and maintain a cumulative 3.25 UNC GPA will receive recognition through a certificate award, which will be noted on their diploma, and on their transcripts.

Required Courses

Honors Interdisciplinary Seminars

The Academic Foundations area provides Honors students with a variety of course selections under Liberal Arts Core, Honors, Leadership, and Honors Experiential Learning Options. **Students who carefully plan their course of study in this area may be able to use all of their Honors coursework to co-satisfy Liberal Arts Core, major, and/or minor program elective requirements.**

First Year Coursework

Complete the following:

- HON101
- UNIV101 (fall only) or LIB151 (spring only)
- ANY Honors Approved Course(s) in the Life of the Mind track (optional)

First Semester (Fall of Freshmen year for students entering as Freshmen)

Students take the required HON101 course and a recommended honors only section of UNIV101.

Second Semester of First Year, students should plan to enroll in Honors approved course(s) of their choice.

Second year Coursework

Complete two of the following:

- HON Connections Seminar(s) (HON395) or
- Any Honors approved course(s) or
- **An approved study abroad or International Student Exchange experience**

Honors Research Skills — (1-2 credits) Take any semester

- UNIV101 – Foundations for Learning & Development, Honors specific section (offered in fall only) or
- LIB151 – Honors Research Skills (offered in spring only) or
- LIB150 (for ASLS majors and Student Athlete Summer Bridge Program students)
- LIB160 (for Criminal Justice majors)
- Optional: LIB 251 – Research as Inquiry
 - This course is required for students planning to apply for the Upper Division Honors Program

Things to Keep in Mind:

- Students may only take each course or option once as the courses are not repeatable.
- The Honors Progress Report designed for a traditional four year Honors Program course of study gives the recommended path through Honors. ***The Program is flexible and can be adapted to fit most students' needs.*** Honors advising is provided each semester and required for students to remain in the Program.

Detailed information on Life of the Mind courses, Honors Connections Seminars, and the Honors Experiential Learning Options is located in the Appendix.

LIFE OF THE MIND AND HONORS CONNECTIONS SEMINARS

Life of the Mind Courses

Students may take up to three Life of the Mind courses to meet Academic Foundations requirements. These courses engage students in topics that often cross disciplinary boundaries, explore subjects more deeply, and examine the many diverse ways of knowing. These courses change each semester. Contact the office about the upcoming Honors approved Life of the Mind courses!

*Life of the Mind courses are not restricted to the Honors population; they are open to all undergraduates at the university and may be used to meet a portion of a student's UNC Liberal Arts Core requirements if the courses are chosen carefully to fit into designated core categories.

Honors Connections Seminars

In addition to Life of the Mind courses, students may take up to two Honors Connections Seminars. The connections seminars allow students to learn about a topic in depth from several perspectives. HON100 courses emphasize the connections between self and community in an interdisciplinary format, and HON 200 courses engage students in an analysis of values and ethics in the context of the times. HON395 are special topics and are generally highly engaged or interesting special issue-based courses. Unlike Life of the Mind courses, only Honors students may enroll in the Honors Connections Seminars.

Special Considerations regarding Life of the Mind courses and Honors Connections Seminars:

- ✓ Life of the Mind courses change each semester and they are not all offered every year. While some are taught on an annual basis, most are taught only every other year. Students may inquire in the Honors office at any time to learn which Life of the Mind courses are scheduled to be taught within the next couple of semesters.
- ✓ Life of the Mind courses are open to all students at UNC, and often fill quickly. Contact the Honors office if you would like a seat in a closed class to see if any extra seats will be available.
- ✓ **Students may only take each LIFE OF THE MIND, HON 100, or HON 200 course once, as the courses are not repeatable.**

HONORS EXPERIENTIAL LEARNING OPTION

Study Abroad or International Student Exchange

Students may also pursue a Study Abroad or International Student Exchange option in lieu of one Honors seminar. There is no length requirement for a study abroad option. Allowable options may range from one-week faculty-led courses (often offered in summer or winter interim session) to a full year abroad and anything in between.

- 1) An Honors student planning to take part in a formal international or national student exchange may seek approval from the Honors Program to apply the exchange experience to meet a portion of the Academic Foundations requirements. The experiential learning options “Pre-Approval” form should be submitted to the Honors office to begin the approval process during the semester **prior** to the placement.
 - 1) Students pursuing the Study Abroad or International Student Exchange Option must agree to:
 - ✓ Keep a journal or blog detailing experiences, cultural differences, and other observations. (the journal is not turned in, but rather used to inform the reflection piece)
 - ✓ Create a reflection piece at the conclusion of the option. This may be one of the following:
 - 6-10 page paper reflecting on experience
 - 10-20 slide PowerPoint presentation
 - 3-5 minute video compiling aspects of the experience
 - ✓ Update their resume to include appropriate reference to the placement.
 - 3) Students approved to do the Study Abroad or International Student Exchange Option must complete and submit a “Post-Experience Form” along with their reflection and updated resume to the Honors Program following completion of their exchange experience.
 - 4) Students pursuing this option may earn up to 3 course credits for their work or be granted waiver of a portion of their course credit requirements toward their HIP Certificate.
- **Reflection Options:**
 - ✓ **The reflection paper** (6-10 pages) – the student should plan to explore a variety of themes including: the relationship between the placement/experience and academic coursework the student has taken; cross-cultural observations or experiences that were a significant part of the exchange placement; challenges that were faced and personal development that occurred as an outcome of managing such challenges; and what the exchange experience revealed about the student’s understanding or sense of his/her place in the world
 - ✓ **PowerPoint presentation** (10-20 slides) – the student should plan to use the notes section of the PowerPoint to explain in depth the same themes noted above for the paper option. The slides themselves can provide images and captions to lead the viewer through the experience. Students should feel free to use creativity to create the presentation!
 - ✓ **Video presentation** (3-5 minutes) – The student can use video to explore the same themes as mentioned in the reflection paper.

HONORS CONNECT - COMMUNITY ENGAGEMENT

Being an Honors Student is about more than just academic course work. It is also important that Honors Students become active members of their program as a way to broaden their experience base and develop problem solving and critical thinking skills. Honors Connect is required to be eligible for any Honors scholarships.

As a means of developing both a personal ethic and professional demeanor in one's discipline along with a sense of community within the Honors Program, each Honors First Year/Freshman student should attend Honors Program events as follows:

Honors Community Engagement (Two per semester)

Students should participate in the designated Signature Event each semester and at least two Honors-sponsored activities of choice each semester.

❖ **Signature Honors Events – ONE each semester**

(Exceptions with alternate events may be granted for major scheduling conflicts)

Fall Semester

- Coffee with the Profs

Spring Semester

- Honors Research Night

❖ **Honors Activities of choice – TWO required per semester**

Activities of choice must be Honors Program or Center for Honors, Scholars & Leadership sponsored and may include any of the following:

Fall Events:

- Honors Picnic
- Honors Holiday Party

Spring Events:

- Research Day
- Center for HSL Recognition Banquet

Other Events that take place either/both semesters:

- Honors group service project
- Honors pizza seminars/lunchtime events/career and personal development workshops
- Honors practice research presentation Nights
- Student Honors Council (SHC)-sponsored social activities (e.g. bowling nights, karaoke party, film nights, coffee house night, open mic nights, ice cream social, etc.)

Submitting Verification of Participation:

Each student will submit their Honors Connect verification through the form located in the back of this handbook or via the Qualtrics form emailed at the end of each Honors-sponsored activity. Please keep track of your Honors Connect participation as it is a required aspect of your portfolio.

Honors Connect is mandatory for Freshmen, and students will be ineligible for Honors scholarships if they do not complete the requirements. Substitutions may be made for activities if there are schedule conflicts and must be requested in advance.

RESOURCES FOR STAYING ON TRACK

Honors Staff Advising

Honors Program Staff, including the Graduate Assistant for Advising and Communication, provide advising each semester to all Honors Students. Honors Advising is mandatory for first-year Honors students but may be completed in various ways to be convenient for the student. Students will attend one individual advising session each semester. Group advising sessions and drop-in advising may be offered depending on the semester.

Honors Program Newsletter

Regular news and updates from the Honors Program and the Student Honors Council are sent through the Honors newsletter (Listserv and EMMA Software). This is the best way for students to obtain current information on all Honors Program news, funding opportunities, Student Honors Council events, and other items of interest to UNC's Honors community. All new Honors Students are automatically subscribed to this newsletter. If you are not receiving e-mails from the Honors newsletter (there is normally at least one per week during the academic year), then please send an e-mail to honors@unco.edu to ask to be subscribed.

Honors Program Facebook

The URL Link to the UNC Honors Program Facebook Community Page is <https://www.facebook.com/UncsHonorsProgram>. Come like the page! Many notices and event announcements will be posted here.

Honors Program Planning/Progress Worksheet

The Honors Program office monitors student progress toward meeting course and program requirements and provides Planning Worksheets/Progress Reports to assist students with understanding the courses they must take and to document their current status in meeting all Honors-related requirements. In between Honors advising meetings, use the Program Planning Worksheet to track your own progress and plan your future honors coursework. A Program Planning/Progress Worksheet will be completed for you at each advising session. (See Appendices)

Sources for Other Detailed Information

Honors Program course and requirement information may be found in the University of Northern Colorado Catalog at <http://catalog.unco.edu/>.

SCHOLARSHIPS & CONFERENCE OPPORTUNITIES

Scholarships & Grants

Honors Program and Marie Livingston Scholarships

The Honors Program recognizes outstanding student scholarship through two primary scholarship programs: the Marie Livingston Scholarship and the Honors Program Scholarships. Student grade point average; academic projects or writing; recognition; and involvement in Honors, campus, and community activities are some of the criteria considered in reviewing scholarship applications. The Marie Livingston Scholarship gives preference to students in Economics or International Studies majors. The Honors Program Scholarships are for any majors. The scholarships are only awarded to current Honors students who have achieved at least sophomore status during the year of application. You must complete Honors Connect requirements to be eligible. **All students should complete the Universal Scholarship Application available online through the URSA each year by March 1st in order to be eligible for scholarships.**

Becky R. Edgerton Award

This award, with a \$500 stipend, is given annually to the graduating senior who has completed the Honors thesis requirement and who has demonstrated the greatest breadth of intellectual curiosity among Honors peers. In order to be considered for the award, Honors Seniors must turn in their completed Honors Thesis/Creative Capstone by April 1 to the Center for Honors, Scholars and Leadership Director. See Appendices for more information.

Undergraduate Research Summer Stipends and Research Grants

When funding is available, a limited number of research grants are available for use on thesis-related research. Currently all research grants are administered through the Office of Undergraduate Research. For more information and guidelines, go to the website at www.unco.edu/hsl/our.

National Scholarship Opportunities

A number of national organizations look favorably on Honors student applicants for their scholarship and fellowship programs. Many of the programs are highly competitive, and students should plan to give appropriate time to crafting well prepared applications supported by strong letters of recommendation and other required documents if they apply to one or more of these programs.

Conferences

Honors students have the chance to attend annual conferences at which they present their research and learn about the work that other university students are engaged in. Funding may be available to assist with travel expenses. Please contact the Honors office for additional information.

NCUR (National Conference on Undergraduate Research)

Honors students may compete annually to attend NCUR. The conference is held each year for students from all colleges and universities across the nation to present their research to a national audience. Students must first submit their research abstract to the Fall Undergraduate Research symposium to be eligible for consideration to represent UNC at NCUR. Seniors completing their Honors projects who are engaged in research are encouraged to apply.

NCHC (National Collegiate Honors Council) Conference

The annual NCHC Conference is attended by Honors program members from across the nation. The national conference occurs each year in a different metropolitan city. Honors students from UNC may attend the conference to present their Honors Research and to learn more about other Honors programs and national honors opportunities. For more information contact the Honors Program staff.

Academic Excellence Week

The Honors Program is a central organizer of this annual week-long event in April that highlights UNC's commitment to academic excellence. Academic Excellence Week brings UNC students, faculty, and staff together in the recognition, encouragement, and celebration of exceptional academic achievement across the curriculum. Some of the annual activities that are typically a part of this week include:

- Research Day
- College of Natural and Health Sciences Academic Excellence Reception
- Southard Convocation for Excellence in the Performing Arts
- Monfort College of Business Academic Excellence Reception

Research Day is the major event for all Honors students participating in Academic Excellence Week activities. The majority of Honors seniors choose to fulfill their thesis presentation requirement at Research Day. For other Honors students, Research Day serves as a great opportunity to hone presentation skills and present original research through oral, panel, or poster presentations. Students may present work they have in progress or have already completed.

All Honors Students should plan to attend Research Day to support the Honors Students who are presenting. Students are encouraged to attend as many sessions as possible to better prepare themselves while giving peer support to their fellow Honors students.

STUDENT HONORS COUNCIL

The Student Honors Council (SHC) is an active student organization with multiple leadership opportunities for Honors Students to develop professional skills. The mission of SHC is to provide Honors students with a wide variety of social and community activities to supplement their academic careers.

SHC Activities and Events

Pizza Seminars and Mind Files Nights

SHC holds regular events to give students the chance to socialize and get to know one another better. Pizza Seminars highlight a special topic of interest with a presenter who is either a faculty member, a campus staff, an administrator or an alumnus. Free Pizza is always included! Mind Files nights are offered each semester to present on the next semester's Honors approved class options.

Honors Fall Picnic, Holiday Party & Spring Banquet

Large, annual social events are also held in coordination with the Honors Program and the Center for Honors, Scholars and Leadership. These events include the Honors Fall Picnic, the Honors, Scholars & Leadership Holiday Party, and the Spring Banquet.

Honors Freshman Retreat

These annual events are held at the beginning of the fall semester. The retreats give the Student Honors Council officers the opportunity to welcome new students to the Honors Program and to let them know about ways of getting involved in the Honors community as well as providing information about the Honors curriculum.

Community Service and Civically Engaged Projects

Honors students volunteer on a variety of projects that range in scope from tutoring school children to collaborating with local non-profit organizations. Group service projects are coordinated annually by Student Honors Council for Honors students to become more involved with their community while getting to know other Honors Students.

How to Get Involved in SHC

SHC encourages all Honors students, whether in the Honors Interdisciplinary Program or the Upper Division Program to become involved in Council activities. Information on upcoming events and activities is promoted through the honors listserv and/or through Facebook. Students may also contact their SHC officers if they would like to assist with an event, have a community service idea, or wish to be more involved in SHC activities, in general.

SHC Officers

President: The SHC president assists the other officers and ensures the Council functions smoothly, setting meetings, organizing the SHC Retreat and assisting the Director for Honors with the New Student Retreat planning. The president also assists with recruitment and retention of Honors students. The President or their designee serves as the liaison between the student Honors Program membership and the Honors Executive Staff and Faculty Advisory Councils.

Vice President: The Vice President works closely with the president and the HSL office staff to best serve the council, creates agendas for the whole council and executive committee meetings, aids the group in their endeavors and provide support when applicable and coordinates pre/post event planning sheet deadlines.

Treasurer: The Treasurer leads the Fundraising Committee, is responsible for keeping the financial records of the Student Honors Council honestly and accurately, informs other members of the Student Honors Council of the financial status of the organization, making payments and accepting receipts as directed by the president and other members of the council, and assists the president with preparing the annual budget

Secretary: The secretary takes minutes during meetings, emails those minutes to the whole council within 48 hours of the meetings, uploads minutes to the Dropbox (or other digital organizational tool), and helps maintain organization for the council as a whole.

Event Planning Committee Lead: The leader must be someone who has been on the council for at least one year or a transfer student with experience in event planning. Will report details of event planning to the executive committee, delegate tasks within the committee and lead meetings for the committee and create meeting agendas.

Historian/Social Media Specialist: Will be in charge of creating materials to market events put on by the council. Will help with marketing for events, promote events future and past on the UNCO Honors Facebook Page and other social media, be responsible to be sure that photos/videos are taken at each event, will be in charge of creating a newsletter, at least one per semester and will be the compiler and editor for that newsletter

Event Planning Committee members: There will be 1-3 committee members who aid in all of the planning for each event.

Fundraising Committee members: Led by the Treasurer. There will be 1-3 committee members who aid in the planning of all fundraising events.

Honors Resident Assistant: The Honors RA begins position upon selection as the Honors RA through the regular RA selection process with Residential Education. Potential candidates for the Honors RA position should contact the Director for Honors at the beginning of the RA application process. This position then, in addition to regular RA duties, promotes events within the Honors Learning Community, assists council in event marketing (to their residential

community), acts as a liaison between the Honors Learning Community and the Honors Program Office and SHC.

A current listing of SHC officers and their contact information is available on the Honors website at www.unco.edu/honors under the “Student Honors Council” tab.

SHC Annual Elections

The Student Honors Council holds an annual application process to select officers. All Honors students are encouraged to attend an annual informational meeting and to run for office. Traditional officer positions, as noted above, may be altered, added, or removed as the needs of the Honors community change. Offices may also be held jointly.

If you are interested in running for an SHC office, please contact a current officer for application process procedures or visit the “Student Honors Council” page at www.unco.edu/honors.



UNIVERSITY OF
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HONORS INTERDISCIPLINARY PROGRAM

EXPERIENTIAL LEARNING OPTION PRE-APPROVAL FORM

For information on guidelines and a list of materials to be submitted upon completion, see the Honors Program Handbook- <http://www.unco.edu/hsl/honors/forms.html>. Please contact the Honors Program office at (970) 351-2940 with any questions.

IMPORTANT: After you have completed the option, you must then complete and submit the Post-Experience Form along with your required reflection assignment by the 5th week of the semester you return to campus.

Check the option being used for Honors Requirements:

- International Student Exchange (ISE or ISA programs)
- Study Abroad (Faculty led or single course based programs)
- National Student Exchange
- Other:

Complete all fields that apply to your option:

Name: _____ Bear Number: _____

Major(s): _____ Email: _____

Course Name/Number (if applicable): _____

Program (e.g. ISA, Summer at Sea) _____ Semester/Year: _____

Location(s) (City/Country): _____

University abroad that you will be attending (if applicable): _____

Instructor (for faculty-led options) _____

Initial approval (submit before the option begins):

Student Signature: _____ Date _____

Honors Program: _____ Date _____

FOR OFFICE USE ONLY:

Logged in Access. Date _____



UNIVERSITY OF
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HONORS INTERDISCIPLINARY PROGRAM

EXPERIENTIAL LEARNING OPTION POST-EXPERIENCE FORM

For information on guidelines and a list of materials to be submitted upon completion, see the Honors Program Handbook- <http://www.unco.edu/hsl/honors/forms.html>. Please contact the Honors Program office at (970) 351-2940 with any questions.

Check the option being used for Honors Requirements:

- International Student Exchange (ISE or ISA programs)
- Study Abroad (Faculty led or single course based programs)
- National Student Exchange
- Other:

Complete all fields that apply to your option:

Name: _____ Bear Number: _____

Course Name/Number (if applicable): _____

Program (e.g. ISA, Summer at Sea) _____ Semester/Year: _____

Location(s) (City/Country): _____

University abroad that you attended (if applicable): _____

Instructor (for faculty-led options) _____

Submission Check-list

- Reflection (may be submitted to honors@unco.edu) - either essay, powerpoint, blog or video.
- Updated Resume

I completed the experiential option listed, and completed all of the requirements per the UNC Honors Program Handbook.

Student Signature: _____ Date _____

Approved: _____ Date _____

FOR OFFICE USE ONLY:

- Logged in Access. Date _____
- Course adjustment form completed & faxed to Registrar. Date _____
- Option appears in student's Degree Works. Date checked: _____



UNIVERSITY OF
NORTHERN COLORADO

HONORS INTERDISCIPLINARY PROGRAM - PROGRAM PLAN 15-16

Name : _____ Today's Date: _____

E-mail: _____ Expected Graduation Date: _____

Major(s): _____ UNC Status: _____

Total of 13 Credit Hours (Which may overlap with other University requirements)

- ✓ Minimum of 12 credits to be completed with HON, LEAD and LIFE OF THE MIND Interdisciplinary seminars.
- ✓ The program is designed as a 2-year curriculum. However, for some majors taking the courses over 3 years is a better fit for their program. Upper Division Honors courses may overlap with a 3rd year HIP.
- ✓ Completion of 1 or 2 credits of LIB prefix Research Skills courses.
- ✓ Each student must also attend advising nights or participate in one-on-one advising each semester.
- ✓ Students must also attend at least 2 Honors Colloquium series events per semester and additional co-curricular options through Honors Connect (See handbook).

CATEGORY 1a (First Year – 1st Semester)

Complete **ONE** of the following 3 credit courses in your first semester as a new HIP Student:

- HON100: Honors Connections Seminar I (Fall)* Semester/year: _____

Honors Research Skills 1 (First Year - 1st or 2nd semester)

Complete **ONE** of the following Inquiry courses for 1 credit minimum in Fall or Spring 1st Year:

- LIB 151: Research Skills for Honors Students Only Inquiry Course 1 _____
- LIB150: For ASLS majors or Bridge program for student athletes Semester/Year: _____
- LIB160: For CJ majors

CATEGORY 1b (Additional Course – 1st or 2nd Semester)

Complete **ONE** additional 3 credit course from the following courses in your 1st or 2nd semester:

- ANY Life of the Mind Course Course 2: _____
- HON200: Honors Connections Seminar Semester/Year: _____
- LEAD100: Contemporary Leadership Theory
- Special Honors “Cluster” Option with honors section of LAC course (e.g. FA2015: PSCI 105-001)

CATEGORY 2 (Second/Third Year Coursework – any Semester)

Complete **TWO** of the following courses for 6 additional credit hours in second or third years:

- HON 200 or HON 395 (Special Topics) course Course 3: _____
- Any Life of the Mind Course Semester/Year: _____
- LEAD 200: Risk and Change in Leadership Course 4: _____
- Study Abroad or Int'l Student Exchange course/experience Semester/Year: _____
 - Complete Experiential Option form 1 semester prior to experience for approval

Honors Research Skills 2 (Optional -Second or Third Year)

OPTIONAL Course - Take in Fall of Second or Third year: Inquiry Course 2: **LIB 251** _____

- LIB 251: Research as Inquiry: Exploration Skills for Beginning Researchers (1 credit). Semester/Year: _____
Required for Upper Division Honors Program as prerequisite/concurrent to HON351.

