

# HONORS YEAR IN REVIEW

CENTER FOR HONORS, SCHOLARS, AND LEADERSHIP  
DIVISION OF UNDERGRADUATE ACADEMIC ENGAGEMENT



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## *Mission Statement*

The University of Northern Colorado **Honors Interdisciplinary Program** develops a diverse community of intellectually engaged student scholars through an enriched curriculum that promotes critical thinking, inquiry and analysis, integrative learning, intercultural competence, community engagement, and creative problem solving.

The University of Northern Colorado **Upper Division Honors Program** develops a diverse community of intellectually engaged student scholars through an enriched curriculum that supports scholarly and creative contributions to the disciplinary discourse and promotes self-driven integrative learning and community engagement.

# ***Greetings From the Executive Director***

This year brought structural changes to the UNC Honors Program with the creation of a new Division for Undergraduate Academic Engagement which is housed within Academic Affairs. Honors is now part of this more comprehensive unit that serves students who are intellectually curious, motivated and want to engage at a deeper and more connected level with their academics at UNC. The unit coordinates the Honors Program, Office of Undergraduate Research, McNair Scholars Program, Interdisciplinary Studies Student Designed BA, and supports ROTC, as well as providing guidance for students interested in nationally competitive scholarships and fellowships.

Meeting our goals to provide a strong faculty connection between the programs and the students, UNC was able to redesign a previously funded position and hired the first Schulze Chair for Honors & Interdisciplinary Studies, Corinne Wieben. Dr. Wieben will begin teaching our junior and senior Honors Thesis courses next Fall and is working with the Faculty Advisory Council this semester updating the curriculum for Honors.



This year, through the Division, we helped several students reach their goals, including Shukuru Rushanika who was selected to present his research at the competitive Posters on the Hill event, which seeks to connect talented undergraduate student researchers with U.S. Congress members in Washington D.C. which was virtual this year.

Not virtually, two of our honors students, Dani Magasano and Karissa Terry, were fortunate to be able to travel to Orlando, Florida, to participate in the live National Collegiate Honors Conference. Their research posters were both selected for the competitive student poster competition at the conference, and they brought back new ideas for student engagement in honors!

The Honors Program currently served 219 students this year, with 75% in our Honors Interdisciplinary Program and 25% in the Upper Division Program. We have high graduation rates - 77% of our students graduate in 6 years and 55% in 4 years. Additionally, we are a close match to UNC's ethnic diversity with about 20% Hispanic, 26% of our honors students are first generation. You have a chance to read about some of our students who are graduates this year, These are students who continued on the honors path, even as they navigated online learning, masks, and the instability of the pandemic.

-- Loree Crow, Executive Director Undergraduate Academic Engagement

## **Honors Interdisciplinary Program – Connecting ideas**

Honors Interdisciplinary Program students develop and explore personalized themes of intellectual development through their honors curriculum. They graduate with honors if they complete 11 credit hours of self-designed, integrative curriculum and create a portfolio reflecting on their theme and their learning experiences.

## **Upper Division Honors – Student-driven, inquiry-based learning**

Upper Division Honors Program supports students progressing toward their goal of producing an honors thesis or creative capstone project. These students graduate with honors when they complete a significant faculty mentored honors thesis/capstone either in their selected discipline or as an interdisciplinary project.

# *Honors Faculty Advisory Council*

The Honors Faculty Advisory Council is part of the Undergraduate Academic Engagement Faculty Advisory Council ("FAC"). The FAC provides feedback and guidance in developing and revising the curriculum requirements and approving new courses for programs that are housed in the division. The faculty members also promote the honors program across campus and engage with our students.

- Corinne Wieben, Schulze Chair for Honors & Interdisciplinary Studies
- Brianne Markowski, University Libraries
- Kristin Bovaird-Abbo, College of Humanities and Social Sciences
- Michael Kimball, College of Humanities and Social Sciences
- George Junne, College of Humanities and Social Sciences
- Isaac Wanasika, Monfort College of Business
- Stephen Mackessy, College of Natural and Health Sciences
- Liz Gilbert, College of Natural and Health Sciences
- Angela Vaughan, College of Education and Behavioral Sciences
- Janice Dickensheets; College of Performing and Visual Art
- Pepper Mueller: McNair Scholars Program Instructor
- Krista Cauffman: McNair Scholars Director (Staff)

## *Honors TAs and Peer Mentors*

Honors Program Teaching Assistants and Peer Mentors orient our new first year students, building a stronger and more inclusive community. Peer mentor groups were designed as a way to connect students in a time that is challenging. Our teaching assistants continued building those communities in our Honors 101 courses and created bridges between the course material and the program's holistic framework. These programs also provided opportunities for Honors students to take leadership roles and become more involved in Honors.

### **Peer Mentors**

- Maxim Tuell
- Jess Renaud
- Angie Kaufmann
- Ana Palacios
- Kayla Garza

### **Peer Mentor/TAs**

- Tatiana Naab
- Genesis Green
- Kelbi O'Connor
- Abbey Mikesch
- Melody Fike

## *Mentors & TAs Shoutout*

This year we had an great group of caring Peer Mentors and TAs! Not only did they provide a solid community for our new honors students, they also grew in their own leadership skills. The mentors shined in different areas, such as organizing hangouts that ranged from coffee shop recharges and study nights, to going to a gems and minerals exhibit in Denver. Each Peer Mentor went above and beyond to connect with their mentee groups, both individually and as a group. We thank the peer mentors and TAs for their time and dedication to Honors.

---Andrea White, Graduate Assistant Coordinator for Honors Diversity,  
Assessment & Program Design

# *Honors Connect*

***Honors Connect is a program intended to connect Honors students to each other, the campus, and the broader Greeley community. Our programming often consists of workshops, events, and guest speakers. Honors students are encouraged to the Honors Connect happenings throughout each semester.***

***Our 2021-2022 Honors Connect happenings are listed below.***

## *Fall 2021*

### **Events**

- Peer Mentor Night
- Coffee w/ the Profs
- Honors Research Night
- Community Night
- Fall Symposium

### **Workshops**

- College Basics
- Graduate and Law School
- Honors Nuts and Bolts
- Coffee is not a Substitute for Sleep
- Diversity Fast Facts

## *Spring 2022*

### **Events**

- Music of Lord of the Rings
- Magic and Witchcraft: Historical Perspective
- Research Day
- Honors Research Night

### **Workshops**

- Is having 5 majors and 3 minors worth it?
- What they didn't teach you in Sex Ed
- How to be a good presenter
- So you think you can write?
- Resume Workshop
- About Implicit Bias
- Behavior Change

## *Note From Margo Stebbins*

***Graduate Assistant Coordinator for Communications,  
Planning, and Advising***

***Honors students have the unique opportunity of attending Honors Workshops throughout their academic careers. We were excited to bring this year's workshops back in person and to be in community with one another. The workshops are designed to support students' professional development, DEI education, and community resources. The Honors workshops help to enrich the college experience, engage students in the community, and inspire civic commitment. Students learn first-hand from campus partners and take away valuable information to support them during their educational journeys. The workshops are a way of building community among other Honors students as well as Honors staff. Students learn everything from self-care to resume tips to valuable skills to help them succeed as a student and professional. The workshops additionally offer an inclusive space for diverse students who hold many identities and passions.***



# *Student Honors Council*

Throughout the year, Student Honors Council has worked to provide students with opportunities to make connections. Students were provided with events such as Game Night, Self-Care Saturday, Halloween Bash, Turkey Thursday, and Trivia Nights. Not only did these events allow for more connections, but also an opportunity to get to know others within the Honors Program. Student Honors Council looks forward to being able to continue these connections throughout the next academic year, providing more opportunities to not only get to know their peers, but also to volunteer in the community and support others in their academic journeys. We are so excited to have events returning back to normal and hope to see an increase in the participation of Student Honors Council next year, as all officer and chair positions have been filled for 2022-2023. If you are interested in joining next years team, reach out to President Jorie Burnes at [burn3055@bears.unco.edu](mailto:burn3055@bears.unco.edu)!

We look forward to seeing you all next year and for those graduating, congratulations on all your accomplishments and we can't wait to see where you go next!

## *Officers*



**President  
Karissa Terry**



**Vice President  
Josiah Jeppesen**



**Treasurer/Secretary  
Jorie Burnes**



**Treasurer/Secretary  
Sarah Hess**



**Advisor  
Margo Stebbins**

# *Office of Undergraduate Research*

The Office of Undergraduate Research (OUR) provides support and recognition for undergraduate student research and creative endeavors for all colleges at the University of Northern Colorado, furthering the University's goals for active learning, creativity, and original research. Each semester the Office of Undergraduate Research offers research and creative endeavor stipends and support grants towards undergraduate scholarship. UNC students are able to apply for funds, which can be used for research supplies, travel, conference presentations or performances, professional development and general support.

## **Fall Awards**

This fall the Office of Undergraduate Research awarded \$14,475 in stipends, supplies, and conference participation fees to the following 18 students. These students represented 11 different majors and every College on campus including University Libraries.

## **Spring Awards**

The Office of Undergraduate Research awarded \$10,504 in stipends, supplies, and conference participation fees to the following 20 students for Spring 2022. These students represented 17 different majors and every College on campus including University Libraries.

### **Fall 2021 Awardees**

Danielle Belcher  
Anna Blackford  
Alyssa Brock-Moore  
Zeah Edmonds  
Angel Garcia  
Cristal Gonzalez  
Natalie Horn  
Elisabeth Kulesus  
Dani Magasano  
Angelica Manuel Fernando  
Christina Martinez  
Bridger Menlove  
Hunter Noel  
Cole Robinson  
Shukuru Rushanika  
Isabella Sajdak  
Claire Sharp  
Madison Turner

### **Spring 2022 Awardees**

Kayla Garza  
Joe Raymond  
Claire Sharp  
Payton Sporleder  
Angela Kaufmann  
Soledad Almanza  
Ally Ashbaugh  
Madison Baczuk  
Evander Espinoza  
Alex Galloway  
Madison Gremillion  
Emily Gutierrez  
Kelly Lundberg  
Aijalon Martinez  
Bridger Menlove  
Katilla Osindero  
Jaiden Twining  
Stephanie Vargas  
Alicia Wilkinson  
Alison Zigler

# *Research Excellence Award Winners & Finalists in Honors*

During the university-wide UNC Research Day, student researchers can apply to be considered for the Research Excellence Award competition. This competition selects 3-5 finalists for each category, and the award is given to the top presenter in each category. We are pleased to state that Honors students were represented in almost every category. Honors winners and finalists are noted below.

## **Undergraduate Oral Humanities & Arts**

Winner: Grace Davis

*The Devil Doesn't Know What You're Thinking: Book Proposal*

Finalists: Stephen Contreras

*Theatre As a Form of Healing*

## **Undergraduate Poster Humanities & Arts**

Winner: Lexi Williams

*Niccolò Machiavelli: The Divergence from Medieval Political Philosophy and Connections to C.S. Lewis' "Prince Caspian"*

Finalists: Angie Kaufmann

*A Conversation in Literature – an Exploration of PTSD and Trauma Representation in Literature*

## **Undergraduate Oral Natural & Health Sciences**

Winner: Madison Gremillion

*Comfort of Healthcare Professionals with End-of-Life Patient Communication: Exploring Comfort, Communication, and Education of Healthcare Professionals for End-of-Life Care*

Finalists: Karissa Terry

*The Decision – Making Process of Parents choosing Cochlear Implantation for their Child*

## **Undergraduate Oral Social Sciences, Education, & Business**

Winner: Sydney McCormick

*"Three Strikes, You're Out!": A Policy Analysis on the Colorado Habitual Offender Statute*

Finalist: Rowan Smart

*Exploring differences in depression and anxiety levels in gifted and nongifted adolescents.*

Finalist: Danielle Belcher

*Gender Identity Reactions to Connection Through a Physical Activity Application*

## **Undergraduate Poster Social Sciences, Education, & Business**

Finalist: Jess Renaud

*Emotion Regulation as a Mediator Between a History of Childhood Maltreatment and Present Levels of Self-Compassion*

## **Developing Scholars**

Finalist: Breanna Panek

*Identifying the Nurse, Role in Antibiotic Stewardship*

# *Donor & Scholarship Recognition*



## *Eugene D. and Peggy J. Koplitz Scholarship*

Dr. Koplitz, Professor Emeritus of Educational Psychology, came to UNC in 1958 and studied mental processes of advanced intellects. Because of his experience in gifted education, the task of establishing an Honors program was given to Koplitz. In only a year and a half, Koplitz established the UNC Honors Program with partnership in 19 departments on campus as well as establishing the Honors thesis tradition that still stands to this day as one of the more rigorous

Honors thesis requirements in the State. As founder of the UNC's Honors Program, Gene Koplitz began a tradition that centered on the intellectual development of many of the University's top students. Throughout his professional career, Dr. Koplitz presented research papers at international, regional, state, and local levels, and he made a large impact on all he met and taught. Sadly, Gene passed away in early September 2017, and is survived by his wife, Peggy, his children David and Stephanie, and five grandchildren.

**2021-2022 Koplitz Scholarship Recipient: Madison Gremillion**

## *Becky R. Edgerton Memorial Honors Scholarship*

The Honors Program is pleased to recognize the generosity of Ronald K Edgerton who provided the gifts to create the permanent fund to perpetuate excellence in the University Honors Program through the Becky R. Edgerton Memorial Honors Scholarship. Dr. Edgerton was Director of the Honors Program from 1985 to 2000. Becky Edgerton (April 22, 1941-December 17, 1999) loved poetry, opera and good movies; The New York Times Book Review and The New Yorker magazine, good literature, wine and conversation; feminist theory, loyal friends and her family. For her, reading was a way of life, and she read just about everything. She published poetry, taught in the Honors and Life of the Mind programs.



**2021-2022 Scholarship Recipient To Be Announced at Banquet**

## *Marie Livingston Honors Scholarship*

Dr. Marie Leigh Livingston is Professor Emerita of Economics at University of Northern Colorado. She came to Colorado in 1979 to work for the Economic Research Service, U.S.D.A. and began her career at UNC in 1985 after earning her Ph.D. While at UNC, she was Professor and Chair of Economics, and served as Director of several Vietnam interdisciplinary programs, including the University Honors Program, International Trade and Relations (now International Affairs) and the Life of the Mind Program. With specializations in water resources and international economics, she worked extensively in Central Europe and has been a visiting professor at University of Minnesota, University of Frankfurt and University of Madrid. In 2009 she was a Fulbright Senior Specialist at the University of Economics in Prague. Since retiring from UNC, her most recent international experience has been to teach at Foreign Trade University in Hanoi.



**2021-2022 Scholarship Recipient: Dani Magasano**

## *Honors Scholarship*

The Honors Program Scholarships were established by Dr. Marie Livingston while she was the Director for the Honors Program at UNC. This scholarship is awarded based on a student's progression through the honors curriculum, high academic achievement, and evidence of civic engagement.

**2021-2022 Scholarship Recipient: Kayla Garza**



## ***Gregory E. Holman and Debra K. Holman Scholarship***

Greg and Kaye Holman's love of students and belief in the power of education to transform lives strongly guided how they give of their time and talents. As recipients of a variety of grants and scholarships over the course of their academic careers, Greg and Kaye hoped to support other first generation students through the establishment of the Gregory E. and Debra K. Holman Scholarship. In directing their support towards honors students, the Holmans recognized the students Kaye had worked with in her time at UNC were students like the Holmans themselves, who had a passion and a commitment to academic excellence and the capacity and drive to serve others and the natural world.



**2021-2022 Scholarship Recipient: Annie Wright**



## ***Barbara Heidger Memorial Scholarship***

Barbara Jane Heidger (Hyslop) entered UNC (then Colorado State College) as a member of the newly inaugurated Honors Program, then under the direction of Professor Eugene Koplitz. There she met fellow Honors student Paul Heidger, who she later married. Barbara's academic excellence and devotion to her field (international relations) led her to work abroad with Columbia's Teachers for East Africa during the completion of her Master's coursework. She taught at a residential boy's secondary school in Kericho, Kenya

for two years, teaching world history and researching the development of political parties, which had just begun in Kenya in 1964 after emerging from British colonial rule. She continued to be involved with the local and international community, sponsoring the Model UN Program and assuming a leadership position in her church's efforts to welcome and resettle refugee families from Southeast Asia. It is sincerely hoped that this scholarship bearing Barbara's name may assist students at UNC to reach their life goals and full potential. Barbara passed in 1994, and is survived by Paul and their two daughters, Julie and Lisa.

**2021-2022 Scholarship Recipient: Madison Godsey**

## ***Paul Heidger Scholarship***

Paul Heidger '63 was part of the first UNC Honors class of graduates, where he met Barbara. Barbara and Paul married shortly after she returned from Kenya. Until he retired in 2012, Paul taught for 38 years at the University of Iowa, where he was a professor of Anatomy and Cell Biology. After retirement, he continued to work closely with UI students, working as a student adviser for an undergraduate research training program. He led an accomplished path of service and dedication to his profession and his students. Paul eventually remarried, and currently enjoys an expanded family of their shared children and grandchildren.



**2021-2022 Scholarship Recipient: Madison Johnson**

## ***Thank you, Donors!***

Thank you, again, for supporting our program in our mission to develop a diverse community of intellectually engaged student scholars through an enriched curriculum that promotes critical thinking, inquiry and analysis, integrative learning, intercultural competence, community engagement, and creative problem solving.

# Honors Program Graduates

Honors Interdisciplinary Program (HIP) students complete 11 credits of Honors electives. Students create a theme to guide their Honors studies. These themes can be things such as "leadership" or "gender within politics." HIP graduates are awarded a gold stole to wear at graduation.

Students who complete the Upper Division Honors Program (UHP) have completed an undergraduate Honors thesis. Advised by a UNC faculty member, these can be either research, applied, or creative projects with a topic of their choosing. Graduates of UHP receive a gold stole and a medal to wear at graduation. Graduates showcased here are Spring, Summer, and Fall 2022. Congratulations, seniors!



## ***Madison Baczuk***

UHP Graduate  
Communication, Philosophy, & Criminology & Criminal Justice  
Honors Thesis: ***Neuroimaging and Free Will: A Partial Test of Devine's "Director's Cut" Theory of Jury Decision Making***  
Future Plans: gap year, traveling, internships

## ***Riley Baker***

HIP Graduate  
Audiology/Speech Language Science  
Future Plans: Attending Missouri State University for their Speech-Language Pathology Program



## ***Joe Barrett***

HIP Graduate  
Sport & Exercise Science  
Future Plans: Internship until graduate school in the fall

## ***Danielle Belcher***

UHP Graduate  
Sport and Exercise Science  
Honors Thesis: ***Proud Parenting in the Junior Lifeguard Program***  
Future Plans: Attending University of Northern Colorado for Masters in Social Psychology of Sport and Physical Activity



## ***Noah Boehm***

HIP Graduate  
Musical Theatre  
Future Plans: Volunteer work as a missionary for the Fellowship of Catholic University Students





## ***Destiny Buller***

HIP Graduate  
Audiology/Speech-Language Science  
Communication  
Future Plans: Working as a pre-school teacher here in Greeley

## ***Aubrey Chacon***

UHP and HIP Graduate  
Biological Sciences  
Honors Thesis: ***Impact of Omega 3s on Luteinization of Granulosa and Theca Cells***  
Future Plans: Attending the University of Northern Colorado for Masters in Biomedical Science



## ***Stephen Contreras***

UHP Graduate  
Psychology  
Honors Thesis: ***Theatre as a form of healing***  
Future Plans: Spending time with friends and family, applying to drama therapy graduate degrees at NYU and Concordia

## ***Grace Davis***

UHP and HIP Graduate  
Anthropology  
Honors Thesis: ***The Devil Doesn't Know What You're Thinking: Book Proposal***  
Future Plans: gap year(s) before further schooling



## ***Timothy DiSabato***

HIP Graduate  
Business Administration  
Future Plans: Working at a bank or financial institution; working towards CFA or CFP certification

## ***Brandon Elias***

HIP Graduate  
Sport & Exercise Science  
Future Plans: Pursuing a Master's Degree for Exercise Physiology; Working part-time as a PT Rehab Aid; Volunteer work for UNCCRI



## ***Rachel Gartrell***

HIP Graduate  
Criminology & Criminal Justice  
Future Plans: Attending law school to become a criminal law attorney.





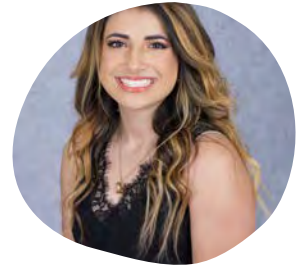
## ***Kayla Garza***

UHP Graduate

Biological Sciences

Honors Thesis: ***Red Light May Induce Rhythmicity of Circadian Genes in Triple-Negative Breast Cancer Cells in Vitro***

Future Plans: Masters in Biomedical Sciences at UNC; medical school



## ***Genesis Green***

HIP Graduate

Music Education

Future Plans: Teaching elementary school music in Aurora, Colorado

## ***Madison Grimm***

UHP Graduate

Audiology/Speech Language Sciences

Honors Thesis: ***An Inquiry into the Language Development of Twins: An Autoethnographic Study***

Future Plans: Pursuing a second degree; volunteering in schools to help with reading and literacy



## ***Erik Halenkamp***

HIP Graduate

Software Engineering

Future Plans: Working in the field of software engineering before pursuing law school

## ***Kathryn Haskins***

HIP Graduate

Environmental and Sustainability Studies

Future Plans: Employment in the GIS/Environmental Planning field



## ***Sarah Honesto***

HIP Graduate

Economics

Future Plans: Employment

## ***David Janson***

HIP Graduate

History

Asian Studies

Future Plans: Graduate school at the University of North Carolina-Chapel Hill







## ***Courtney Jenniges***

HIP Graduate

Nursing

Future Plans: Working at Northern Colorado Medical Center as a registered nurse in the post-partum unit

## ***Kathryn Johnson***

UHP and HIP Graduate

Psychology

Honors Thesis: ***Misinformation of Mental Health on Social Media and How it Affects those Who View it***

Future Plans: Currently applying to graduate schools



## ***Cora Krejci***

HIP Graduate

Audiology/Speech Language Science

Future Plans: Attending the University of Northern Colorado for graduate school

## ***Jaren Lesser***

HIP Graduate

Sport & Exercise Science

Future Plans: gap year(s) before further schooling; physical therapy



## ***Gisselle Lopez Hernandez***

UHP Graduate

Political Science

Honors Thesis: ***Mental Trauma Throughout the Latinx Migrant Journey***

Future Plans: Attending University of Denver for Masters of Arts in International Human Rights



## ***Kelsey Louis***

HIP Graduate

English

Future Plans: Taking the summer off; relaxing



## ***Danielle Magasano***

UHP and HIP Graduate

Business Administration

Honors Thesis: ***Comprehensive Evaluation and Assessment of First-Year Experience Honors Courses to Promote Holistic Learning***

Future Plans: Attending the University of Wisconsin-Madison for Educational Leadership & Policy Analysis



## ***Angelica Manuel Fernando***

HIP and UHP Graduate

Biological Sciences

Honors Thesis: ***Pancreatic Beta-Cell Development in Zebrafish Embryo***



## ***Mireya Marquez***

UHP Graduate

Psychology

Honors Thesis: ***Impact of Social Media on Mental Health: A Look at Cohort Differences***

Future Plans: Attending the University of Denver for graduate school

## ***Sydney McCormick***

UHP Graduate

Criminology & Criminal Justice

Honors Thesis: ***"Three Strikes, You're Out!": A Policy Analysis on the Colorado Habitual Offender Statute***

Future Plans: Gap year before law school



## ***Rachel Newsom***

HIP Graduate

Sport & Exercise Science

Future Plans: gap year(s) before further schooling

## ***Ana Palacios***

HIP Graduate

Geography

Future Plans: Teaching CLDE with Teach for America



## ***Nathan Petit***

HIP Graduate

Musical Theatre

Future Plans: Performing professionally with Give 5 productions and the Little Theatre of the Rockies

## ***Savannah Rivera***

UHP Graduate

Psychology

Honors Thesis: ***Pregnant in Prison: Comparing National Standards to the Policies and Programs of State Prisons***

Future Plans: Gap year(s) before further schooling





## ***Shukuru Rushanika***

UHP Graduate

Biological Sciences

Honors Thesis: ***Utilizing Nurr77 as a surrogate biomarker for CD8+ T cell activation to assess the immunological effects of berberine and exercise***

Future Plans: Pursue a Medical Doctorate to become a doctor providing care to diverse populations.

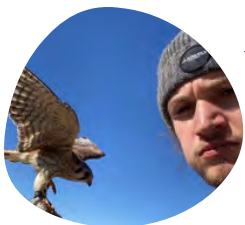
## ***Kylie Schnoor***

UHP Graduate

Mathematics & Psychology

Honors Thesis: ***Applications of Algebraic Coding Theory to Cryptography***

Future Plans: Attending Colorado State University for a PhD in Mathematics



## ***Marshall Seiken***

UHP Graduate

Psychology

Honors Thesis: ***The Influence of Personality on the Effects of Nature Exposure Among College Students***

Future plans: Employment; gap year(s) before further schooling

## ***Claire Sharp***

UHP and HIP Graduate

Psychology

Honors Thesis: ***Body Image and Social Media: The Importance of Measuring specific Aspects of Social Media***

Future Plans: Currently applying to PhD programs in health psychology



## ***Rowan Smart***

UHP Graduate

Psychology

Honors Thesis: ***Exploring differences in depression and anxiety levels in gifted and nongifted adolescents***

Future Plans: Full-Time Behavioral Health Worker at Crisis Resiliency Center at North Range; Gap year(s) before further schooling

## ***Madison Smoker***

HIP Graduate

History & Anthropology

Future Plans: Attending Trinity College Dublin for a Masters in Medieval Culture and Civilization





## ***Cecilia Talarico***

UHP Graduate  
Audiology/Speech Language Sciences  
Honors Thesis: ***Efficacy of an automated wireless hearing test system implemented in an exercise-based cancer rehabilitation program***  
Future Plans: Pursuing my Audiology Doctorate at UNC.

## ***Karissa Terry***

UHP and HIP Graduate  
Audiology/Speech Language Sciences  
Honors Thesis: ***The Decision – Making Process of Parents choosing Cochlear Implantation for their Child***  
Future Plans: Attending the University of Memphis for a Doctor of Audiology



## ***Francis To***

HIP Graduate  
Biological Sciences  
Future Plans: Gap year(s) before further schooling

## ***Lexi Williams***

HIP Graduate  
International Affairs  
Future Plans: Attending Arizona State University for a Masters of Arts in International Affairs



## ***Barbara Wilson***

UHP Graduate  
Psychology  
Honors Thesis: ***Interpersonal Communication as a Mediator Between Childhood Maltreatment and Adult Attachment***  
Future Plans: Pursuing a Master of Social Work with a concentration in Mental Health and Trauma; working in child advocacy field



## ***Alison Zigler***

UHP and HIP Graduate  
Sport and Exercise Science  
Honors Thesis: ***Mental Health Presentation: An Instrument in Coach Education***  
Future Plans: Graduate school at Minnesota State University-Mankato in the Sport, Exercise, and Performance Psychology Graduate Program





# CONTACT US

## Undergraduate Academic Engagement

### Professional Staff

**Nancy Matchett**, Associate Provost, AVP for Undergraduate Studies

**Corinne Wieben**: Schulze Chair for Honors & Interdisciplinary Studies

**Loree Crow**, Executive Director for Undergraduate Academic Engagement

**Margaret McKeown Kelley**, Human Resource Specialist and Student and Faculty  
Support Specialist

**Krista Cauffman**, McNair Scholars Director

**Pepper Mueller**, McNair Scholars Assistant Director and Instructor

### Honors Student Staff

**Margo Stebbins**, Graduate Assistant Coordinator for Communications,  
Planning, and Advising

**Andrea White**, Graduate Assistant Coordinator for Honors Diversity,  
Assessment & Program Design

**Moyo Adebessin**, Honors & Special Projects Assistant

**Katie Haskins**, Communications & Special Projects Assistant

**Angie Kaufman**, Marketing & Graphic Design

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